

Module Handbook Digital Economics Bachelor 2023 (Bachelor of Science (B.Sc.))

SPO 2023 Winter term 2024/25 Date: 07/10/2024

KIT DEPARTMENT OF ECONOMICS AND MANAGEMENT



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Table Of Contents

1.	General information	
	1.1. Structural elements	
	1.2. Begin and completion of a module	
	1.3. Module versions	
	1.4. General and partial examinations	
	1.5. Types of examinations	
	1.6. Repeating examinations	
	1.7. Examiners	
	1.8. Additional accomplishments	7
	1.9. Further information	
	1.10. Contact	7
2.	Field of study structure	8
	2.1. Preliminary Exam	
	2.2. Bachelor's Thesis	
	2.3. Digital Economics	
	2.4. Economics	
	2.5. Business Administration	
	2.6. Informatics	
	2.7. Mathematics	
	2.8. Statistics and Econometrics	
	2.9. Operations Research	
	2.10. Society	
	2.11. Electives	
3	Modules	
υ.	3.1. Advanced Macroeconomics - M-WIWI-106472	
	3.2. Applications of Operations Research - M-WIWI-101413	
	3.3. Applied Informatics and KI - M-WIWI-105879	
	3.4. Applied Microeconomics - M-WIWI-101499	
	3.5. Digital Financial Economics - M-WIWI-106273	
	3.6. Digitalization and Society - M-WIWI-106281	
	3.7. eBusiness and Service Management - M-WIWI-101434	
	3.8. Econometrics and Economics - M-WIWI-101420	
	3.9. Economic Policy I - M-WIWI-101668	
	3.10. Economic Theory - M-WIWI-101501	
	3.11. Economics - M-WIWI-105204	
	3.12. eFinance - M-WIWI-101402	
	3.13. Electives in Informatics - M-WIWI-106906	
	3.14. Energy Economics - M-WIWI-101464	
	3.15. Essentials of Finance - M-WIWI-101435	
	3.16. Finance and Information Systems - M-WIWI-106279	
	3.17. Financial Economics - M-WIWI-103120	
	3.18. Foundations of Informatics I - M-WIWI-106032	
	3.19. Foundations of Marketing - M-WIWI-101424	
	3.20. Fundamentals of Digital Service Systems - M-WIWI-102752	
	3.21. HR Management & Digital Workplace - M-WIWI-105928	
	3.22. Industrial Production I - M-WIWI-101437	
	3.23. Information Systems & Digital Business - M-WIWI-105981	
	3.24. Intellectual Property Law - M-INFO-101215	
	3.25. Introduction in Econometrics - M-WIWI-105203	
	3.26. Introduction to Digital Economics - M-WIWI-106271	
	3.27. Introduction to Operations Research for Digital Economics - M-WIWI-106280	
	3.28. Introduction to Programming - M-WIWI-101581	
	3.29. Introduction to Statistics - M-WIWI-101432	
	3.30. Leadership & Sustainable HR-Management - M-WIWI-106860	
	3.31. Legal Aspects of Digitalization - M-INFO-106424	
	3.32. Machine Learning and Data Science - M-WIWI-105482	
	3.33. Macroeconomics: Theory and Computation - M-WIWI-106274	
	3.34. Management Accounting - M-WIWI-101498	
	3.35. Management and Marketing - M-WIWI-105768	
	0.00. Management and Marketing - M-WIWI-100700	

	3.36. Mathematics I - M-MATH-106282	
	3.37. Mathematics II - M-MATH-106285	
	3.38. Methodical Foundations of OR - M-WIWI-101414	
	3.39. Module Bachelor's Thesis - M-WIWI-106418	
	3.40. Optimization under Uncertainty - M-WIWI-103278	
	3.41. Preliminary Exam - M-WIWI-106421	
	3.42. Private Business Law - M-INFO-101216	
	3.43. Public Economic and Technology Law - M-INFO-106754	61
	3.44. Public Finance - M-WIWI-101403	62
	3.45. Seminars - M-WIWI-106283	
	3.46. Sociology/Empirical Social Research - M-GEISTSOZ-101167	65
	3.47. Statistics and Econometrics - M-WIWI-101608	66
	3.48. Statistics and Econometrics II - M-WIWI-105414	
	3.49. Strategy and Organization - M-WIWI-101425	
	3.50. Supply Chain Management - M-WIWI-101421	
	3.51. Team Project Management and Technology - M-WIWI-105440	
	3.52. Topics in Digital Economics - M-WIWI-106272	
	3.53. Topics in Finance I - M-WIWI-101465	
	3.54. Topics in Finance II - M-WIWI-101403	
	·	
4.	Courses	
	4.1. Advanced Lab Blockchain Hackathon (Bachelor) - T-WIWI-111127	
	4.2. Advanced Lab Informatics (Bachelor) - T-WIWI-110541	
	4.3. Advanced Lab Realization of Innovative Services (Bachelor) - T-WIWI-112915	
	4.4. Advanced Lab Security, Usability and Society - T-WIWI-108439	
	4.5. Advanced Lab Sociotechnical Information Systems Development (Bachelor) - T-WIWI-111124	
	4.6. Advanced Programming - Application of Business Software - T-WIWI-102748	
	4.7. Advanced Programming - Java Network Programming - T-WIWI-102747	94
	4.8. Advanced Topics in Economic Theory - T-WIWI-102609	96
	4.9. Analalysis of Social Structurs (WiWi) - T-GEISTSOZ-109047	97
	4.10. Analysis of Multivariate Data - T-WIWI-103063	
	4.11. Applied Informatics – Applications of Artificial Intelligence - T-WIWI-110340	99
	4.12. Applied Informatics – Database Systems - T-WIWI-110341	
	4.13. Applied Informatics – Information Security - T-WIWI-110342	
	4.14. Applied Informatics – Modelling - T-WIWI-110338	
	4.15. Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services - T-WIWI-110339	
	4.16. Applied Informatics – Software Engineering - T-WIWI-110343	
	4.17. Auction & Mechanism Design - T-WIWI-102876	
	4.18. B2B Sales Management - T-WIWI-111367	
	4.19. Bachelor's Thesis - T-WIWI-113002	
	4.20. Basic Principles of Economic Policy - T-WIWI-103213	
	4.21. Basics of German Company Tax Law and Tax Planning - T-WIWI-108711	
	4.22. Brand Management - T-WIWI-112156	
	4.23. Business Strategies of Banks - T-WIWI-102626	
	4.24. Competition in Networks - T-WIWI-100005	
	•	
	4.25. Computational Macroeconomics - T-WIWI-112723	
	4.26. Computational Risk and Asset Management - T-WIWI-102878	
	4.27. Computer Contract Law - T-INFO-102036	
	4.28. Consumer Behavior - T-WIWI-106569	
	4.29. Copyright - T-INFO-101308	
	4.30. Corporate Compliance - T-INFO-101288	
	4.31. Decision Theory - T-WIWI-102792	
	4.32. Derivatives - T-WIWI-102643	
	4.33. Digital Democracy - T-WIWI-113160	
	4.34. Digital Financial Economics - T-WIWI-112727	
	4.35. Digital Markets and Market Design - T-WIWI-112228	
	4.36. Digital Services: Foundations - T-WIWI-111307	
	4.37. Economics and Behavior - T-WIWI-102892	
	4.38. Economics I: Microeconomics - T-WIWI-102708	
	4.39. Economics II: Macroeconomics - T-WIWI-102709	
	4.40. Economics III: Introduction in Econometrics - T-WIWI-102736	
	4.41. eFinance: Information Systems for Securities Trading - T-WIWI-110797	144

	loyment Law - T-INFO-111436	
	gy Policy - T-WIWI-102607	
4.44. Euro	pean and International Law - T-INFO-101312	147
4.45. Faci	ity Location and Strategic Supply Chain Management - T-WIWI-102704	148
	nce and Information Systems - T-WIWI-112736	
	ncial Accounting for Global Firms - T-WIWI-107505	
	ncial Econometrics - T-WIWI-103064	
	ncial Econometrics II - T-WIWI-110939	
	ncial Intermediation - T-WIWI-102623	
	ncial Management - T-WIWI-102605	
	ech - T-WIWI-112694	
	ndations of Informatics I - T-WIWI-102749	
	ndations of Informatics II - T-WIWI-102707	
	ndations of Interactive Systems - T-WIWI-109816	
	ndations of Mobile Business - T-WIWI-104679	
	damentals of Production Management - T-WIWI-102606	
	al Optimization I - T-WIWI-102726	
	al Optimization I and II - T-WIWI-103638	
	al Optimization II - T-WIWI-102727	
	Management 1: HR Strategies in the Age of AI - T-WIWI-113745	
	strial Organization - T-WIWI-102844	
	lectual Property and Data Protection - T-INFO-109840	
	national Finance - T-WIWI-102646	
	net Law - T-INFO-101307	
	duction to Digital Economics - T-WIWI-112722	
	duction to Energy Economics - T-WIWI-102746	
	duction to Game Theory - T-WIWI-102850	
4.69. Intro	duction to Machine Learning - T-WIWI-111028	183
	duction to Neural Networks and Genetic Algorithms - T-WIWI-111029	
	duction to Operations Research for Digital Economics - T-WIWI-112737	
	duction to Programming with Java - T-WIWI-102735	
	duction to Public Finance - T-WIWI-102877	
	duction to Sociology - T-GEISTSOZ-112798	
	duction to Stochastic Optimization - T-WIWI-106546	
	stments - T-WIWI-102604	
	stics and Supply Chain Management - T-WIWI-102870	
	roeconomic Theory - T-WIWI-109121	
	roeconomics: Theory and Computation - T-WIWI-112735	
	ro-Finance - T-WIWI-106194	
	agement Accounting 1 - T-WIWI-102800	
	agement Accounting 2 - T-WIWI-102801	
	agement and Marketing - T-WIWI-111594	
	aging Organizations - T-WIWI-102630	
	aging the Marketing Mix - T-WIWI-102805	
	nematics I for Digital Economics - Exam - T-MATH-112738	
	nematics I for Digital Economics - Exercise - T-MATH-112744	
	nematics II for Digital Economics - Exam - T-MATH-112745	
	nematics II for Digital Economics - Exercise - T-MATH-112746	
	peconometrics - T-WIWI-112153	
	eling and OR-Software: Introduction - T-WIWI-106199	
	inear Optimization I - T-WIWI-102724	
	inear Optimization I and II - T-WIWI-103637	
	inear Optimization II - T-WIWI-102725	
	mization under Uncertainty - T-WIWI-106545	
	nt Law - T-INFO-101310	
	onnel Policies and Labor Market Institutions - T-WIWI-102908	
	orm Economy - T-WIWI-109936	
	orm Economy - T-WIWI-107506	
	ictical Seminar: Digital Services - T-WIWI-110888	
	ctical Seminar: Interactive Systems - T-WIWI-111914	
	ctical Seminar: Platform Economy - T-WIWI-112154	
4.103. Pro	blem Solving, Communication and Leadership - T-WIWI-102871	

4.104. Production Economics and Sustainability - T-WIWI-102820	
4.105. Public International Law - T-INFO-113381	
4.106. Public Revenues - T-WIWI-102739	
4.107. Renewable Energy-Resources, Technologies and Economics - T-WIWI-100806	
4.108. Selected Legal Issues of Internet Law - T-INFO-108462	
4.109. Seminar in Business Administration (Bachelor) - T-WIWI-103486	
4.110. Seminar in Digital Economics Bachelor - T-WIWI-112726	
4.111. Seminar in Economics (Bachelor) - T-WIWI-103487	
4.112. Seminar in Economics (Bachelor) - T-WIWI-112739	
4.113. Seminar in Informatics (Bachelor) - T-WIWI-103485	
4.114. Seminar in Mathematics (Bachelor) - T-MATH-102265	
4.115. Seminar in Operations Research (Bachelor) - T-WIWI-103488	
4.116. Seminar in Statistics (Bachelor) - T-WIWI-103489	
4.117. Seminar: Commercial and Corporate Law in the IT Industry - T-INFO-111405	
4.118. Seminar: IT- Security Law - T-INFO-111404	
4.119. Seminar: Legal Studies I - T-INFO-101997	
4.120. Social Science A (WiWi) - T-GEISTSOZ-109048	271
4.121. Social Science B (WiWi) - T-GEISTSOZ-109049	
4.122. Special Topics in Information Systems - T-WIWI-109940	
4.123. Statistical Modeling of Generalized Regression Models - T-WIWI-103065	
4.124. Statistics I - T-WIWI-102737	
4.125. Statistics II - T-WIWI-102738	
4.126. Strategic Management - T-WIWI-113090	
4.127. Supplement Applied Informatics - T-WIWI-110711	
4.128. Tactical and Operational Supply Chain Management - T-WIWI-102714	
4.129. Tax Law - T-INFO-111437	
4.130. Team Project Management and Technology - T-WIWI-110968	
4.131. Telecommunications Law - T-INFO-101309	
4.132. Topics in Human Resource Management - T-WIWI-111858	
4.133. Trademark and Unfair Competition Law - T-INFO-101313	
4.134. Welfare Economics - T-WIWI-102610	

1 General information

Welcome to the new module handbook of your study program! We are delighted that you have decided to study at the KIT Department of Economics and Management and wish you a good start into the new semester! In the following we would like to give you a short introduction to the most important terms and rules that are important in connection with the choice of modules, courses and examinations.

1.1 Structural elements

The program exists of several **subjects** (e.g. business administration, economics, operations research). Every subject is split into **modules** and every module itself consists of one or more interrelated **module component exams**. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are **obligatory**. According to the interdisciplinary character of the program, a great variety of **individual specialization and deepening possibilities** exists for a large number of modules. This enables the student to customize content and time schedule of the program according to personal needs, interest and job perspective. The **module handbook** describes the modules belonging to the program. It describes particularly:

- · the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the **course catalog**, which provides important information concerning each semester and variable course details (e.g. time and location of the course).

1.2 Begin and completion of a module

Each module and each examination can only be selected once. The decision on the assignment of an examination to a module (if, for example, an examination in several modules is selectable) is made by the student at the moment when he / she is registered for the appropriate examination. A module is completed or passed when the module examination is passed (grade 4.0 or better). For modules in which the module examination is carried out over several partial examinations, the following applies: The module is completed when all necessary module partial examinations have been passed. In the case of modules which offer alternative partial examinations, the module examination is concluded with the examination with which the required total credit points are reached or exceeded. The module grade, however, is combined with the weight of the predefined credit points for the module in the overall grade calculation.

1.3 Module versions

It is not uncommon for modules to be revised due to, for example, new courses or cancelled examinations. As a rule, a new module version is created, which applies to all students who are new to the module. On the other hand, students who have already started the module enjoy confidence and remain in the old module version. These students can complete the module on the same conditions as at the beginning of the module (exceptions are regulated by the examination committee). The date of the student's "binding declaration" on the choice of the module in the sense of §5(2) of the Study and Examination Regulation is decisive. This binding declaration is made by registering for the first examination in this module.

In the module handbook, all modules are presented in their current version. The version number is given in the module description. Older module versions can be accessed via the previous module handbooks in the archive at http://www.wiwi.kit.edu/Archiv_MHB.php.

1.4 General and partial examinations

Module examinations can be either taken in a general examination or in partial examinations. If the module examination is offered as a general examination, the entire learning content of the module will be examined in a single examamination. If the module examination is subdivided into partial examinations, the content of each course will be examined in corresponding partial examinations. Registration for examinations can be done online at the campus management portal. The following functions can be accessed on https://campus.studium.kit.edu/:

- · Register/unregister for examinations
- · Check for examination results
- Create transcript of records

For further and more detailed information, see https://campus.studium.kit.edu/faq.php.

1.5 Types of examinations

Examinations are split into written examinations, oral examinations and alternative exam assessments ("Prüfungsleistungen anderer Art"). Examinations are always graded. Non exam assessments ("Studienleistungen") can be repeated several times and are not graded.

1.6 Repeating examinations

Principally, a failed written exam, oral exam or alternative exam assessment can repeated only once. If the repeat examination (including an eventually provided verbal repeat examination) will be failed as well, the examination claim is lost. A request for a second repetition has to be made in written form to the examination committee two months after loosing the examination claim. For further information see http://www.wiwi.kit.edu/hinweiseZweitwdh.php.

1.7 Examiners

The examination committee has appointed the KIT examiners and lecturers listed in the module handbook for the modules and their courses as examiners for the courses they offer.

1.8 Additional accomplishments

Additional accomplishments are voluntarily taken exams, which have no impact on the overall grade of the student and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Additional accomplishments with at most 30 CP may appear additionally in the certificate.

1.9 Further information

For current information about studying at the KIT Department of Economics and Management, please visit our website www.wiwi.kit.edu as well as Instagram, LinkedIn, and YouTube. Please also see current notices and announcements for students at: https://www.wiwi.kit.edu/studium.php.

Information around the legal and official framework of the study program can be found in the respective study and examination regulations of your study program. These are available under the Official Announcements of KIT (http://www.sle.kit.edu/amtlicheBekanntmachungen.php).

More detailed information about the legal and general conditions of the program can be found in the examination regulation of the program (http://www.sle.kit.edu/amtlicheBekanntmachungen.php).

1.10 Contact

If you have any questions about modules or exams, please contact the examination office of the KIT Department of Economics and Management:

Ralf Hilser Anabela Relvas Telefon +49 721 608-43768 E-Mail: pruefungssekretariat@wiwi.kit.edu

Editorial responsibility:

Dr. André Wiesner Telefon: +49 721 608-44061 Email: modul@wiwi.kit.edu \

2 Field of study structure

Mandatory	
Preliminary Exam This field will not influence the calculated grade of its parent.	
Bachelor's Thesis	12 CR
Digital Economics	24 CR
Economics	19 CR
Business Administration	10 CR
Informatics	19 CR
Mathematics	16 CR
Statistics and Econometrics	15 CR
Operations Research	5 CR
Society	18 CR
Electives	42 CR

2.1 Preliminary Exam

Mandatory		
M-WIWI-106421	Preliminary Exam	0 CR

2.2 Bachelor's Thesis

Mandatory		
M-WIWI-106418	Module Bachelor's Thesis	12 CR

2.3 Digital Economics

Credits 24

Credits 12

Mandatory		
M-WIWI-106271	Introduction to Digital Economics	6 CR
M-WIWI-106272	Topics in Digital Economics	9 CR
M-WIWI-106273	Digital Financial Economics	9 CR

Mandatory		
M-WIWI-105204	Economics	10 CR
Elective Module I	Economics (Election: at least 9 credits)	
M-WIWI-106472	Advanced Macroeconomics	9 CR
M-WIWI-101499	Applied Microeconomics	9 CR
M-WIWI-101403	Public Finance	9 CR
M-WIWI-101420	Econometrics and Economics	9 CR
M-WIWI-101608	Statistics and Econometrics	9 CR
M-WIWI-105414	Statistics and Econometrics II	9 CR
M-WIWI-101668	Economic Policy I	9 CR
M-WIWI-101501	Economic Theory	9 CR

2.5 Business Administration

Mandatory		
M-WIWI-106279	Finance and Information Systems	5 CR
M-WIWI-105768	Management and Marketing	5 CR

2.6 Informatics

Mandatory		
M-WIWI-105879	Applied Informatics and KI	9 CR
M-WIWI-101581	Introduction to Programming	5 CR
M-WIWI-106032	Foundations of Informatics I	5 CR

2.7 Mathematics

Mandatory		
M-MATH-106282	Mathematics I	8 CR
M-MATH-106285	Mathematics II	8 CR

2.8 Statistics and Econometrics

Credits
15

Credits 5

Mandatory		
M-WIWI-101432	Introduction to Statistics	10 CR
M-WIWI-105203	Introduction in Econometrics	5 CR

2.9 Operations Research

Mandatory		
M-WIWI-106280	Introduction to Operations Research for Digital Economics	5 CR

Credits 19

Credits 19

Credits 10

Credits 16

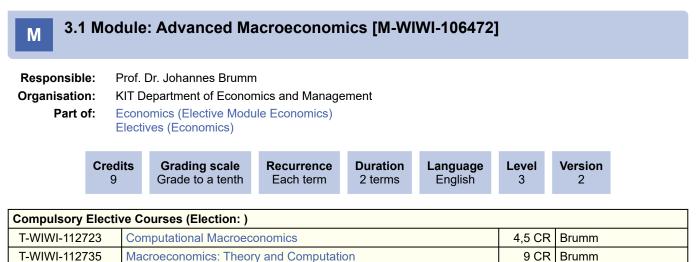
2.10 Society	Credits 18
Mandatory	

M-WIWI-106281	Digitalization and Society	9 CR
M-INFO-106424	Legal Aspects of Digitalization	9 CR

2.11 Electives

Mandatory		
M-WIWI-106283	Seminars	6 CR
M-WIWI-105440	Team Project Management and Technology	9 CR
Economics (Election	on: at most 18 credits)	I
M-WIWI-106472	Advanced Macroeconomics	9 CR
M-WIWI-101499	Applied Microeconomics	9 CR
M-WIWI-101403	Public Finance	9 CR
M-WIWI-106274	Macroeconomics: Theory and Computation	9 CR
M-WIWI-101420	Econometrics and Economics	9 CR
M-WIWI-101608	Statistics and Econometrics	9 CR
M-WIWI-105414	Statistics and Econometrics II	9 CR
M-WIWI-101668	Economic Policy I	9 CR
M-WIWI-101501	Economic Theory	9 CR
Business Administ	tration (Election: at most 18 credits)	I
M-WIWI-101498	Management Accounting	9 CR
M-WIWI-101434	eBusiness and Service Management	9 CR
M-WIWI-101402	eFinance	9 CR
M-WIWI-101464	Energy Economics	9 CR
M-WIWI-101435	Essentials of Finance	9 CR
M-WIWI-103120	Financial Economics	9 CR
M-WIWI-102752	Fundamentals of Digital Service Systems	9 CR
M-WIWI-101424	Foundations of Marketing	9 CR
M-WIWI-105928	HR Management & Digital Workplace	9 CR
M-WIWI-101437	Industrial Production I	9 CR
M-WIWI-105981	Information Systems & Digital Business	9 CR
M-WIWI-106860	Leadership & Sustainable HR-Management	9 CR
M-WIWI-105482	Machine Learning and Data Science	9 CR
M-WIWI-101421	Supply Chain Management	9 CR
M-WIWI-101425	Strategy and Organization	9 CR
M-WIWI-101465	Topics in Finance I	9 CR
M-WIWI-101423	Topics in Finance II	9 CR
Informatics (Election	on: at most 9 credits)	
M-WIWI-106906	Electives in Informatics	9 CR
Operations Resear	rch (Election: at most 18 credits)	
M-WIWI-101413	Applications of Operations Research	9 CR
M-WIWI-101414	Methodical Foundations of OR	9 CR
M-WIWI-103278	Optimization under Uncertainty	9 CR
Statistcs (Election:	at most 9 credits)	
M-WIWI-101608	Statistics and Econometrics	9 CR
M-WIWI-105414	Statistics and Econometrics II	9 CR
Society (Election: a	at most 9 credits)	
M-INFO-106754	Public Economic and Technology Law	9 CR
M-INFO-101215	Intellectual Property Law	9 CR
M-INFO-101216	Private Business Law	9 CR
M-GEISTSOZ-1011	67 Sociology/Empirical Social Research	9 CR

3 Modules



Competence Certificate

T-WIWI-109121

The module examination takes place either in the form of an overall examination of 9 LP on the course Macroeconomic Theory and the course Computational Macroeconomics, or via two individual examinations of 4.5 LP each. The duration of the overall examination is 120 minutes. The duration of an individual exam is 60 minutes. The examinations are offered every semester and can be repeated at any regular examination date.

4,5 CR

Brumm

Competence Goal

The student

· acquires knowledge of modern macroeconomic models

Macroeconomic Theory

- is able to analyze and discuss fiscal and monetary policy issues
- understands algorithms for solving dynamic, stochastic models
- is able to apply learned numerical methods independently

Content

The module focuses on teaching both theoretical foundations and solution procedures for macroeconomic models.

Annotation

The two courses can be taken in any order. They complement each other, but do not build on each other.

Workload

The total workload for this module is approximately 270 hours. The exact distribution is made according to the credit points of the courses of the module.

3.2 Module: Applications of Operations Research [M-WIWI-101413]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Operations Research)



Compulsory Elective Courses (Election: between 1 and 2 items)						
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel			
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel			
Supplementary Co	Supplementary Courses (Election: at most 1 item)					
T-WIWI-102726	Global Optimization I	4,5 CR	Stein			
T-WIWI-106199	Modeling and OR-Software: Introduction	4,5 CR	Nickel			
T-WIWI-106545	Optimization under Uncertainty	4,5 CR	Rebennack			

Competence Certificate

The assessment is carried out as partial exams (according to 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses Facility Location and strategic Supply Chain Management and Tactical and operational Supply Chain Management has to be taken.

Competence Goal

The student

- · is familiar with basic concepts and terms of Supply Chain Management,
- knows the different areas of Supply Chain Management and their respective optimization problems,
- is acquainted with classical location problem models (in the plane, on networks and discrete) as well as fundamental methods for distribution and transport planning, inventory planning and management,
- is able to model practical problems mathematically and estimate their complexity as well as choose and adapt appropriate solution methods.

Content

Supply Chain Management is concerned with the planning and optimization of the entire, inter-company procurement, production and distribution process for several products taking place between different business partners (suppliers, logistics service providers, dealers). The main goal is to minimize the overall costs while taking into account several constraints including the satisfaction of customer demands.

This module considers several areas of Supply Chain Management. On the one hand, the determination of optimal locations within a supply chain is addressed. Strategic decisions concerning the location of facilities like production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning tasks allow an efficient flow of materials and lead to lower costs and increased customer service. On the other hand, the planning of material transport in the context of Supply Chain Management represents another focus of this module. By linking transport connections and different facilities, the material source (production plant) is connected with the material sink (customer). For given material flows or shipments, it is considered how to choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints.

Furthermore, this module offers the possibility to learn about different aspects of the tactical and operational planning level in Suppy Chain Management, including methods of scheduling as well as different approaches in procurement and distribution logistics. Finally, issues of warehousing and inventory management will be discussed.

Annotation

The planned lectures and courses for the next three years are announced online.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

Recommendation

The courses Introduction to Operations Research I and II are helpful.

3.3 Module: Applied Informatics and KI [M-WIWI-105879]

 Responsible:
 Professorenschaft des Instituts AIFB

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Informatics



Elective Offer (Election: 2 items)

T-WIWI-102707	Foundations of Informatics II	5 CR	Lazarova-Molnar
T-WIWI-110340	Applied Informatics – Applications of Artificial Intelligence	4,5 CR	Käfer
T-WIWI-110341	Applied Informatics – Database Systems	4,5 CR	Oberweis
T-WIWI-110339	Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services	4,5 CR	Sunyaev
T-WIWI-110338	Applied Informatics – Modelling	4,5 CR	Oberweis

Competence Certificate

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

- Partial exam I: Advanced Programming Java Network Programming or alternativly Advanced Programming Application of Business Software
- Partial exam II: all the rest

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

The student

- knows in depth methods and systems of a core area or a core application area of Informatics according to the contents dealt with in the lectures,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

Content

Based on a core application area, basic methods and techniques of computer science are presented.

Workload

Total workload for 9 credit points: approx. 270 hours

The exact distribution is based on the credit points of the courses in the module.

Recommendation

It is strongly recommended to take the course "Fundamentals of Informatics II".

Μ

3.4 Module: Applied Microeconomics [M-WIWI-101499]

Responsible:	Prof. Dr. Johannes Philipp Reiß		
Organisation:	KIT Department of Economics and Management		
Part of:	Economics (Elective Module Economics) Electives (Economics)		

	Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German	Level 3	Version 3
Compulsory Elective Courses (Election: at least 9 credits)							
T-WIWI-102	876 A	Auction & Mechanism D	esign			4,5 CR	Szech
T-WIWI-112228 Digital Markets and Market Design				4,5 CR	Hillenbrand		

I-WIWI-112228	Digital Markets and Market Design	4,5 CR	Hillenbrand
T-WIWI-102892	Economics and Behavior	4,5 CR	Szech
T-WIWI-102850	Introduction to Game Theory	4,5 CR	Puppe, Reiß
T-WIWI-102792	Decision Theory	4,5 CR	Ehrhart
T-WIWI-102844	Industrial Organization	4,5 CR	Reiß
T-WIWI-102739	Public Revenues	4,5 CR	Wigger
T-WIWI-102736	Economics III: Introduction in Econometrics	5 CR	Schienle
T-WIWI-100005	Competition in Networks	4,5 CR	Mitusch

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None.

Competence Goal

Students

- are introduced to the basic theoretical analysis of strategic interaction situations and shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings, (course "Introduction to Game Theory");
- are exposed to the basic problems of imperfect competition and its implications for policy making; (course "Industrial Organization");
- are provided with the basic economics of network industries (e.g., telecom, utilities, IT, and transport sectors) and should get a vivid idea of the special characteristics of network industries concerning planning, competition, competitive distortion, and state intervention, (course "Competition in Networks").

Content

The module's purpose is to extend and foster skills in microeconomic theory by investigating a variety of applications. Students shall be able to analyze real-life problems using microeconomics.

Workload

Total workload for 9 credit points: approx. 270 hours.

The exact distribution is based on the credit points of the courses in the module.

Recommendation

Completion of the module Economics is strongly recommended.

3.5 Module: Digital Financial Economics [M-WIWI-106273]

 Responsible:
 Prof. Dr. Martin Ruckes

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Digital Economics



Compulsory Elective Courses (Election: 1 item) T-WIWI-112727 **Digital Financial Economics** 9 CR Ruckes T-WIWI-112694 4.5 CR Thimme **FinTech** Elective Offer (Election: at most 1 item) T-WIWI-102604 Investments 4,5 CR Uhrig-Homburg T-WIWI-102605 4,5 CR Ruckes **Financial Management**

Competence Certificate

The module examination takes place either in the form of an overall examination with a total of 9 LP for the course "FinTech" and the course "Financial Management", or in the form of two individual examinations with a total of 4.5 LP each for the course "FinTech" and one of the two courses "Investments" or "Financial Management". The duration of the overall examination is 120 minutes. The duration of the two individual examinations is 60 minutes.

The individual examinations are aimed in particular at temporary students who study at KIT for one to two semesters and are not aiming for a degree at KIT.

The examinations are offered every semester and can be repeated at any regular examination date.

Prerequisites

The examination must be taken for the FinTech course.

Competence Goal

The student

- · has an overview of the modern financial industry including new developments through digital innovations,
- is able to understand and analyze digital business models,
- · has basic knowledge of modern finance and the functioning of financial markets,
- applies concrete models for the assessment of investment decisions on financial markets as well as for investment and financing decisions of companies.

Content

The module Digital Financial Economics deals with the fundamental characteristics of modern finance with a focus on current digital developments. In the courses, the modern financial industry, which is characterized by digitalization, is examined as well as the use of central analytical methods on financial markets or in corporate finance is discussed.

Workload

The total workload for this module is approx. 270 hours (9 credit points).

The total number of hours results from the time required to attend the selected lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance. If the overall examination is chosen via the course "FinTech" and "Financial Management", the time required in the first semester is 105 hours (3.5 CP) and in the second semester 165 hours (5.5 CP).

Recommendation

Knowledge from the course Financing and Accounting is very helpful.

Μ

3.6 Module: Digitalization and Society [M-WIWI-106281]

 Responsible:
 Prof. Dr. Christof Weinhardt

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Society



Compulsory Elective Courses (Election:)

T-WIWI-110342	Applied Informatics – Information Security	4,5 CR	Volkamer	
T-WIWI-106569	Consumer Behavior	4,5 CR	Scheibehenne	
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Vössing	
T-GEISTSOZ-112798	Introduction to Sociology	4,5 CR	Mäs	
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche	
T-WIWI-102908	Personnel Policies and Labor Market Institutions	4,5 CR	Nieken	

Competence Certificate

The assessment of success is described for each course of this module. The overall grade of the module is formed from the credit-weighted grades of the partial examinations and truncated after the first decimal place.

Prerequisites

Please check with individual courses for any prerequisites and recommendations.

Competence Goal

The student

- Is introduced to issues of sociology with regard to digitalization aspects this concerns, among other things, measures in companies, organizations, communities, large-scale projects and politics
- understands concepts of digital security and privacy and learns about measures for user-friendly security, privacy
 protection, and awareness and education training
- learns the connection between digitalization and human resources in companies and the labor market; topics range from the future of work to the use of IT and AI in recruiting to aspects of crowdworking
- learns the basic principles of user-oriented design of interactive systems and reflects on their individual and social acceptance
- · gets an overview of digital service ecosystems, their framework conditions, design options and networking.
- · is introduced to issues of digital sovereignty on an individual and societal level
- · learns to analyze empirical methods for evaluating consumer behavior on the basis of case studies

Content

The module "Digitalization and Society" deals with individual and societal aspects of digitalization. The courses present various aspects of sociology, information security, human resources policy and the design of information systems. The focal points covered vary depending on the course. In principle, all courses can be freely combined with each other.

Workload

The total workload for this module is approximately 270 hours (9 credit points).

The distribution is made according to the credit points of the courses of the module. The workload for courses with 4.5 credit points is approx. 135 hours.

The total number of hours per course is calculated from the time spent attending the lectures and exercises, as well as the examination times and the time required for an average student to achieve the learning objectives of the module.

3.7 Module: eBusiness and Service Management [M-WIWI-101434]

 Responsible:
 Prof. Dr. Christof Weinhardt

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Electives (Business Administration)



Compulsory Elective Courses (Election: 9 credits)

T-WIWI-113160	Digital Democracy	4,5 CR	Fegert
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Vössing
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche
T-WIWI-107506	Platform Economy	4,5 CR	Weinhardt
T-WIWI-109940	Special Topics in Information Systems	4,5 CR	Weinhardt

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The students

- understand the strategic and operative design of information and information products,
- · analyze the role of information on markets,
- evaluate case studies regarding information products,
- · develop solutions in teams.

Content

This module gives an overview of the mutual dependencies of strategic management and information systems. The central role of information is exemplified by the structuring concept of the information life cycle.

The single phases of this life cycle from generation over allocation until dissemination and use of the information are analyzed from a business and microeconomic perspective, applying classical and new theories. The state of the art of economic theory on aspects of the information life cycle are presented. The lecture is complemented by exercise courses. The courses "Platform Economy", "eFinance: Information systems in finance" and "eServices" constitute three different application domains in which the basic principles of the Internet Economy are deepened. In the core lecture "Platform Economy" the focus is set on markets between two parties that act through an intermediary on an Internet platform. Topics discussed are network effects, peer-to-peer markets, blockchains and marketdesign. The course is held in English and teaches parts of the syllabus with the support of a case study in which students analyze a platform.

The course "eFinance: information systems for securities trading" provides theoretically profound and also practical-oriented background about the functioning of international financial markets. The focus is placed on the economic and technical design of markets as information processing systems.

In "eServices" the increasing impact of electronic services compared to the traditional services is outlined. The Information- und Communication Technologies enable the provision of services, which are mainly characterized by interactivity and individuality. This course provides basic knowledge about the development and management of ICT-based servies.

The theoretic fundamentals of Information systems can be enriched by a practical experience in Special Topics in Information Engineering and Management. Any practical Seminar at the IM can be chosen for the course Special Topics in Information systems.

Annotation

All practical Seminars offered at the IM can be chosen for *Special Topics in Information Systems*. Please update yourself on www.iism.kit.edu/im/lehre

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

Μ

3.8 Module: Econometrics and Economics [M-WIWI-101420]

Responsible:	apl. Prof. Dr. Wolf-Dieter Heller
Organisation:	KIT Department of Economics and Management
Part of:	Economics (Elective Module Economics) Electives (Economics)

Credits	Grading scale	Recurrence	Duration	Level	Version
9	Grade to a tenth	Each term	2 terms	3	3

Compulsory Elective Courses (Election: 9 credits)				
T-WIWI-103063	Analysis of Multivariate Data	4,5 CR	Grothe	
T-WIWI-102792	Decision Theory	4,5 CR	Ehrhart	
T-WIWI-103065	Statistical Modeling of Generalized Regression Models	4,5 CR	Heller	
T-WIWI-102844	Industrial Organization	4,5 CR	Reiß	

Competence Certificate

The module examination is carried out in the form of partial examinations on the selected courses, with which the minimum LP requirement is fulfilled in total.

The assessment of success is described for each course.

The overall grade of the module is formed from the LP-weighted grades of the partial examinations and truncated after the first decimal place.

Prerequisites

Courses audited in connection with this module can no longer be credited in connection with modules from the master's program.

Competence Goal

The student

- Knows and understands the common statistical or econometric methods in the fields of quantitative finance for financial institutions,
- · knows and understands the modern risk control or analysis methods,
- knows and understands the presentation of axiomatic decision theories, stochastic dominance principles or risk aversion concepts.

Content Industrial Economics:

- · Hold-Up Problem (motivation and model)
- Wrap-Up: Introduction (History)
- Asymmetric Information
- Welfare analysis
- Market structures
- Barriers to entry
- Monopoly
- Welfare analysis
- Price discrimination
- · Oligopoly: Cournot model and competitive intensity
- · Stackelberg model (sequential quantity competition)
- Bertrand model
- · GWB, obstacles to competition
- Merger
- Tacit Collusion
- Modeling of product differentiation
- · Exogenous and Endogenous Product Differentiation
- Monopolistic competition (product variety)

Statistical modeling of general regression models:

The basic aim of the lecture will be to introduce regression techniques as a central tool of statistical modeling.

- · Introduction and topic overview,
- · Model classes in statistical analysis and model fitting,
- Generalized Linear Models,
- Multiple Linear Regression,
- · Logistic Regression,
- · Nonparametric Regression,
- Introduction Survival Time Analysis.

Analysis of Multivariate Data:

- Mathematical and statistical foundations for the analysis of multivariate data.
- Data inspection and pre-treatment
- · Data structure analysis and reduction
- (Supervised) data analysis models
- Data model validation

Decision Theory:

- · Decision under uncertainty
- · Expected utility theory for risk decisions
- Risk measurement
- Stochastic Dominance
- Prospect Theory
- Personal equilibrium
- Ambiguity
- Epistemology

Workload

The total workload for this module is approximately 270 hours.

3.9 Module: Economic Policy I [M-WIWI-101668] Μ **Responsible:** Prof. Dr. Ingrid Ott **Organisation:** KIT Department of Economics and Management Part of: Economics (Elective Module Economics) Electives (Economics) Credits Grading scale Recurrence Duration Language Level Version 9 Grade to a tenth Each term 1 term German 3 9 Mandatory

T-WIWI-103213	Basic Principles of Economic Policy	4,5 CR	Ott	
Compulsory Elective Courses (Election: 1 item)				
T-WIWI-109121	Macroeconomic Theory	4,5 CR	Brumm	
T-WIWI-102739	Public Revenues	4,5 CR	Wigger	
T-WIWI-102908	Personnel Policies and Labor Market Institutions	4,5 CR	Nieken	
T-WIWI-100005	Competition in Networks	4,5 CR	Mitusch	

Competence Certificate

The module examination takes place in the form of examinations (§4(2),1 SPO) of the selected partial module performance. The examination is carried out separately for each partial module and is described there. It is possible to repeat examinations at any regular examination date.

The grades of the partial module correspond to the grades of the passed examinations. The overall grade of the module is formed from the grades of the partial performances weighted with LP.

Prerequisites

The course "Introduction to Economic Policy" is mandatory in the module.

Competence Goal

Students shall be given the ability to

- · understand and deepen basic concepts of micro- and macroeconomic theories
- apply those theories to economic policy issues
- · understand government interventions in the market and their legitimation from the perspective of economic welfare
- · learn how theory-based policy recommendations are derived

Content

- · Intervention in the market: micro-economic perspective
- · Intervention in the market: macroeconomic perspective
- Institutional economic aspects
- · Economic policy and welfare economics
- Carriers of economic policy: political-economic aspects

Workload

Total effort for 9 credit points: approx. 270 hours. The distribution is made according to the credit points of the courses of the module.

Recommendation

Basic knowledge of micro- and macroeconomics is strongly recommended, as taught in the courses Economics I [2610012], and Economics II [2600014].

3.10 Module: Economic Theory [M-WIWI-101501] Μ **Responsible:** Prof. Dr. Clemens Puppe **Organisation:** KIT Department of Economics and Management Part of: Economics (Elective Module Economics) Electives (Economics) Credits Grading scale Recurrence Duration Language Level Version 9 Grade to a tenth Each term 2 terms German/English 3 3 **Compulsory Elective Courses (Election: 9 credits)** T-WIWI-102609 Advanced Topics in Economic Theory 4,5 CR Mitusch T-WIWI-102876 4.5 CR Auction & Mechanism Design Szech T-WIWI-102892 4,5 CR Economics and Behavior Szech 4,5 CR T-WIWI-102850 Introduction to Game Theory Puppe, Reiß 4,5 CR T-WIWI-102844 Industrial Organization Reiß T-WIWI-109121 4,5 CR Macroeconomic Theory Brumm T-WIWI-102610 Welfare Economics 4,5 CR Puppe

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

Students

- master concepts that are central to (micro-)economic theory and are familiar with their real-world applications,
- · will be able to interpret and critically assess microeconomic models,
- attain in-depth knowledge of the theory of strategic decision making and of general equilibrium models,
- can apply methods from welfare economics to analyze issues like distributional fairness and equality of opportunity.

Content

The module covers central concepts in microeconomic theory as well as their applications. This includes an in-depth introduction to the modelling language and the equilibrium concepts (Nash equilibrium, sub-game-perfect Nash equilibrium, etc.) of non-cooperative game theory ("Introduction to Game Theory") as well as its applications to problems of imperfect competition and industrial organization ("Industrieökonomie") and the design of auctions and (incentive-)mechanisms ("Auction & Mechanism Design").

A further focus of the module is on the development of a micro-founded general equilibrium model in order to examine key macroconomic issues such as public dept and labor market as well as monetary policies ("Macroeconomic Theory"). Students may also delve deeper into the basics of behavioral economics and experimental design ("Economics & Behavior") as well as into questions of equality of opportunity and the fairness and efficiency of economic allocations ("Wohlfahrtstheorie").

Annotation

Please note that the course T-WIWI-102609 "Advanced Topics in Economic Theory" is currently not available.

Workload

The total workload for this module is approximately 270 hours (9 credit points). The distribution is done according to the credit points of the courses of the module. The workload for courses with 4.5 credit points is approx. 135 hours. The total number of hours per course is calculated from the time required for attending lectures and exercises, as well as examination times and the time required for an average student to achieve the learning objectives of the module.

Recommendation

None

M 3.11 Module: Economics [M-WIWI-105204]

Responsible:	Prof. Dr. Clemens Puppe
Organisation:	KIT Department of Economics and Management
Part of:	Economics (mandatory)



Mandatory			
T-WIWI-102708	Economics I: Microeconomics	5 CR	Puppe, Reiß
T-WIWI-102709	Economics II: Macroeconomics	5 CR	Wigger

Competence Certificate

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits of the course.

Prerequisites

. .

None

...

Competence Goal

The student

- · knows and understands the basics of economic problems
- understands current economic policy problems which occur in a globalized world
- · is able to find a solution strategies using an economical approach

Content

Essential concepts, methods and models of the micro and macroeconomic theory are discussed.

The lecture Economics I [2610012] discusses basics of game theory in addition to microeconomic decision theory, questions of market theory and problems of imperfect competition. Economics II [2600014] handles the economical organizational model, national accounts as well as international trade and monetary policy. Furthermore, complex growth, boom and economic speculations are discussed.

Annotation

Notice: The lecture *Economics I: Microeconomics* [2610012] is part of the preliminary examination concerning § 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

Workload

The total workload for this module is approximately 300 hours.

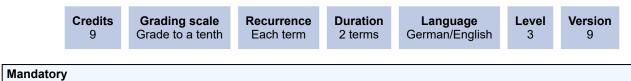
Recommendation

It is recommended to attend the lectures in the following order: Economics I: Microeconomics [2610012], Economics II: Macroeconomics [2600014], Economics III: Introduction in Econometrics [2520016].

Μ

3.12 Module: eFinance [M-WIWI-101402]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



T-WIWI-110797 eFinance: Information Systems for Securities Trading 4,5 CR Weinhardt		Weinhardt		
Supplementary Courses (Election: at least 4,5 credits)				
T-WIWI-102643	Derivatives	4,5 CR	Uhrig-Homburg	
T-WIWI-112694	FinTech	4,5 CR	Thimme	
T-WIWI-102646	International Finance	3 CR	Uhrig-Homburg	

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course eFinance: Information Systems for Securities Trading [2540454] is compulsory and must be examined.

Competence Goal

The students

- · are able to understand and analyse the value creation chain in stock broking,
- · are able to adequatly identify, design and use methods and systems to solve problems in finance,
- · are able to evaluate and criticize investment decisions by traders,
- · are able to apply theoretical methods of econometrics,
- learn to elaborate solutions in a team.

Content

The module "eFinance" addresses current problems in the finance sector. It is investigated the role of information and knowledge in the finance sector and how information systems can solve or extenuate them. Speakers from practice will contribute to lectures with their broad knowledge. Core courses of the module deal with the background of banks and insurance companies and the electronic commerce of stocks in global finance markets. In addition the course Derivatives offers an insight into future and forward contracts as well as the assessment of options. Exchanges and International Finance are also alternatives which provide a suplementary understanding for capital markets.

Information management topics are the focus of the lecture "eFinance: Information Systems for Securities Trading". For the functioning of the international finance markets, it is necessary that there is an efficient information flow. Also, the regulatory frameworks play an important role. In this context, the role and the functioning of (electronic) stock markets, online brokers and other finance intermediaries and their platforms are presented. Not only IT concepts of German finance intermediaries are presented, but also international system approaches will be compared. The lecture is supplemented by speakers from the practice (and excursions, if possible) coming from the Deutsche Börse and the Stuttgart Stock Exchange.

Annotation

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the http://www.iism.kit.edu/im/lehre

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

M 3.13 Module: Electives in Informatics [M-WIWI-106906]

Responsible:	DrIng. Tobias Käfer Prof. Dr. Andreas Oberweis Prof. Dr. Ali Sunyaev Prof. Dr. Melanie Volkamer
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Informatics)

Credits	Grading scale	Recurrence	Duration	Level	Version	
9	Grade to a tenth	Each term	1 term	3	1	

Compulsory Elect	ive Area (Election: between 1 and 2 items)		
T-WIWI-110340	Applied Informatics – Applications of Artificial Intelligence	4,5 CR	Käfer
T-WIWI-110341	Applied Informatics – Database Systems	4,5 CR	Oberweis
T-WIWI-110342	Applied Informatics – Information Security	4,5 CR	Volkamer
T-WIWI-110339	Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services	4,5 CR	Sunyaev
T-WIWI-110338	Applied Informatics – Modelling	4,5 CR	Oberweis
T-WIWI-110343	Applied Informatics – Software Engineering	4,5 CR	Oberweis
T-WIWI-110711	Supplement Applied Informatics	4,5 CR	Professorenschaft des Instituts AIFB
T-WIWI-104679	Foundations of Mobile Business	4,5 CR	Oberweis
T-WIWI-102747	Advanced Programming - Java Network Programming	4,5 CR	Ratz, Zöllner
T-WIWI-102748	Advanced Programming - Application of Business Software	4,5 CR	Klink, Oberweis
Advanced Labs (E	lection: at most 1 item)		
T-WIWI-111127	Advanced Lab Blockchain Hackathon (Bachelor)	4,5 CR	Sunyaev
T-WIWI-111124	Advanced Lab Sociotechnical Information Systems Development (Bachelor)	4,5 CR	Sunyaev
T-WIWI-110541	Advanced Lab Informatics (Bachelor)	4,5 CR	Professorenschaft des Instituts AIFB
T-WIWI-112915	Advanced Lab Realization of Innovative Services (Bachelor)	4,5 CR	Oberweis
T-WIWI-108439	Advanced Lab Security, Usability and Society	4,5 CR	Volkamer

Competence Certificate

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites None

Competence Goal

The student

- · knows and has mastered methods and systems for core topics and core application areas of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

Content

The elective module conveys advanced knowledge in the area of applied computer science. This includes, for example, the efficient design and optimization of technical systems, the design and management of database applications or the systematic development of large software systems. Moreover, modeling of complex systems, the use of computer science methods to support knowledge management, and the design and implementation of service-oriented architectures are discussed in this module.

Workload

Total workload for 9 credit points: approx. 270 hours

The exact distribution is based on the credit points of the courses in the module.

3.14 Module: Energy Economics [M-WIWI-101464]

Responsible:Prof. Dr. Wolf FichtnerOrganisation:KIT Department of Economics and ManagementPart of:Electives (Business Administration)



Mandatory

T-WIWI-102746	5,5 CR	Fichtner		
Supplementary Courses (Election: 3,5 credits)				
T-WIWI-102607	Energy Policy	3,5 CR	Wietschel	
T-WIWI-100806	Renewable Energy-Resources, Technologies and Economics	3,5 CR	Jochem	

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) about the lecture *Introduction into Energy Economics* [2581010] and one optional lecture of the module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The lecture Introduction into Energy Economics [2581010] has to be examined.

Competence Goal

The student

- · is able to understand interdependencies in energy economics and to evaluate ecological impacts in energy supply,
- · is able to assess the different energy carriers and their characteristics,
- knows the energy political framework conditions,
- gains knowledge about new market-based conditions and the cost and potentials of renewable energies in particular.

Content

Introduction to Energy Economics: Characterisation (reserves, suppliers, cost, technologies) of different energy carriers (coal, gas, oil, electricity, heat etc.)

Renewable Energy - Resources, Technology and Economics: Characterisation of different renewable energy carriers (wind, solar, hydro, geothermal etc.)

Energy Policy: Management of energy flows, energy-political targets and instruments (emission trading etc.)

Annotation

Additional study courses (E.g. from other universities) can be transferred to the grade of the module on special request at the institute.

Workload

The total workload for this module is approx. 270 hours (9 credits). The allocation is based on the credit points of the courses in the module. The workload for courses with 3.5 credits is approx. 105 hours, for courses with 5.5 credits approx. 165 hours. The total number of hours per course is calculated from the time required to attend the lectures and exercises, as well as the examination times and the time required for an average student to achieve the learning objectives of the module for an average performance.

Recommendation

The courses are conceived in a way that they can be attended independently from each other. Therefore, it is possible to start the module in winter and summer term.

M 3.15 Module: Essentials of Finance [M-WIWI-101435]

Responsible:	Prof. Dr. Martin Ruckes Prof. Dr. Marliese Uhrig-Homburg
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)

CreditsGrading scaleRecurrence9Grade to a tenthEach summer term	Duration	Language	Level	Version
	1 term	German	3	3

Mandatory					
T-WIWI-102605	Financial Management	4,5 CR	Ruckes		
T-WIWI-102604	Investments	4,5 CR	Uhrig-Homburg		

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student

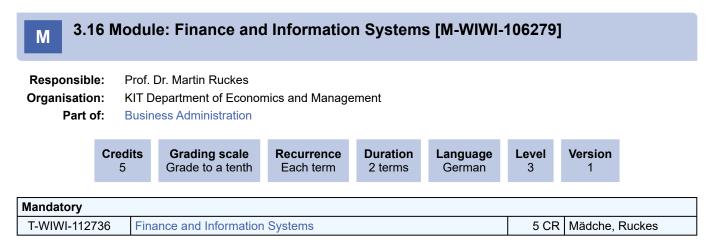
- has fundamental skills in modern finance
- · has fundamental skills to support investment decisions on stock, bond and derivative markets
- applies concrete models to assess investment decisions on financial markets as well as corporate investment and financing decisions.

Content

The module *Essentials of Finance* deals with fundamental issues in modern finance. The courses discuss fundamentals of the valuation of stocks. A further focus of this module is on modern portfolio theory and analytical methods of capital budgeting and corporate finance.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.



Competence Certificate

The assessment of success takes the form of an overall examination of the two courses "Introduction to Finance and Accounting" and "Business Information Systems" lasting 120 minutes. The examination is offered every semester and can be repeated at any regular examination date.

Competence Goal

The student

- · has basic knowledge in financial assessment of important business decisions and the functioning of financial markets,
- · has an understanding of problems, interrelationships and solutions of internal accounting of companies,
- · knows the structures and functions of external accounting,
- has basic knowledge of the interaction of information technologies, people and organizational structures,
- is familiar with the structures of information systems.

Content

The fundamentals for the financial analysis of important business decisions are taught and an understanding of the basic aspects of internal and external accounting is created. The fundamentals of business information systems are also taught.

Workload

The total workload for this module is 150 hours (5 credit points), of which approx. 45 hours (1.5 credit points) in the first semester and 105 hours (3.5 credit points) in the second semester.

The total number of hours per course results from the time required to attend the lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

3.17 Module: Financial Economics [M-WIWI-103120] Μ **Responsible:** Prof. Dr. Maxim Ulrich **Organisation:** KIT Department of Economics and Management Part of: Electives (Business Administration) Credits Grading scale Recurrence Duration Version Language Level 9 Grade to a tenth Each winter term 1 term English 3 2 Compulsory Elective Courses (Election: 9 credits)

T-WIWI-102878	Computational Risk and Asset Management	4,5 CR	Ulrich
T-WIWI-106194	Macro-Finance	4,5 CR	Ulrich

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None.

Competence Goal

Students apply statistical methods to estimate expected returns, risk and risk densities of different investment instruments. They will know how to apply maximum likelihood and expectation maximization algorithms to estimate linear and non-linear asset pricing models from the fixed-income, equity or option pricing literature. Besides a conceptual understanding, students will implement the estimation algorithms using modern software and learn about current innovations in the macro-finance literature, aiming to price bonds, equity and option markets with explicitly accounting for fundamental economic and monetary policy related risks under no-arbitrage.

Content

See respective lecture

Annotation

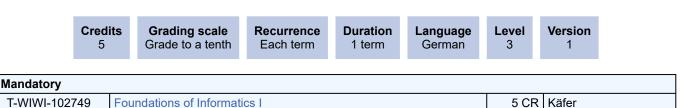
See respective lecture

Workload

The total workload for this module is approximately 270 hours. For further information, see respective lecture.

3.18 Module: Foundations of Informatics I [M-WIWI-106032]

Responsible:	DrIng. Tobias Käfer
Organisation:	KIT Department of Economics and Management
Part of:	Informatics



Competence Certificate

The module examination is a written examination (60 minutes) on the course "Foundations of Informatics I" of the module. The examination is offered every semester and can be repeated at any regular examination date.

Prerequisites

None

Competence Goal

The student

- · knows the essential principles, methods and systems of Informatics,
- is able to use this knowledge for applications in advanced Informatic lectures and other areas appropriate to the situation to solve problems,
- is able to find strategic and creative answers in the search for solutions to well-defined, concrete and abstract problems.
 The student will be able to reinforce the learned concepts, methods and systems of Informatics in advanced Informatic lectures.

Content

In this module, the topics of modeling, logic, algorithms, sorting and search methods, complexity theory, problem specifications, and data structures are addressed. In the area of theoretical computer science, formal models for automata, languages, and algorithms are introduced. In addition, there is an introduction to technical computer science, from maximum integration to computer architecture and computer arithmetic to operating systems and programming languages as well as file organization.

Workload

The total workload for this module is approximately 150 hours.

Μ

3.19 Module: Foundations of Marketing [M-WIWI-101424]

Responsible:Prof. Dr. Martin KlarmannOrganisation:KIT Department of Economics and ManagementPart of:Electives (Business Administration)



Mandatory					
T-WIWI-102805	Managing the Marketing Mix	4,5 CR	Klarmann		
Supplementary Courses (Election: at least 4,5 credits)					
T-WIWI-111367	B2B Sales Management	4,5 CR	Klarmann		
T-WIWI-112156	Brand Management	4,5 CR	Kupfer		
T-WIWI-106569	Consumer Behavior	4,5 CR	Scheibehenne		

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course Marketing Mix is compulsory and must be examined.

Competence Goal

The aim of this module is to prepare students for a job in marketing or sales. Especially in technically oriented companies, employees who have a certain technical background as industrial engineers or business informatics specialists are often fit for this purpose.

Students

- are familiar with the most important concepts, procedures and theories of the four instruments of the marketing mix (product management, price management, communication management and sales management)
- have the knowledge to make decisions regarding current and future products (product innovations, e.g. by using conjoint analysis)
- know how customers perceive brands and how this perception can be influenced by the company understand how customers react to prices (e.g. using price-sales functions)
- can determine prices on the basis of conceptual and quantitative considerations know the basics of price differentiation
- are familiar with various communication instruments (e.g. TV advertising) and can design them accurately
- make communication decisions systematically (e.g. by means of media planning)
- · can segment the market and position the product
- know how to assess the importance and satisfaction of customers.

Additionally when taking the course "B2B Sales Management":

- can shape the relationship with customers and sales partners and know the basics of sales organization as well as essential sales channel decisions
- · know about specifics of marketing in B2B
- are able to identify different B2B business types and their peculiarities in marketing and sales
- are able to prioritize customers and calculate B2B customer lifetime value
- are able to determine value-based prices and prepare and conduct B2B sales presentations.

Additionally when taking the course "Consumer Behavior":

- know about the influences of social factors, neuronal processes and cognitive resources on consumer behavior
- · know about the influences of evolutionary factors, emotions, individual differences and motivation on consumer behavior.

Content

The core course of the module is "Marketing Mix". This course is compulsory and must be examined. "Marketing Mix" contains instruments and methods that enable you to goal-oriented decisions in the operative marketing management (product management, pricing, promotion and sales management). In the "B2B Sales Management" course, we impart knowledge about marketing and sales in environments in which companies themselves distribute and market (often technically highly complex) products to other companies ("business-to-business"). In the "Consumer Behavior" course, we provide an understanding of situational, biological, cognitive, and evolutionary factors that influence consumer behavior. This understanding is provided from an interdisciplinary perspective, incorporating relevant theories and empirical research findings from psychology, cognitive science, biology, and economics.

Annotation

The courses "Services Marketing and B2B Marketing" and "International Marketing" were offered for the last time in the winter semester 2020/21 and will be replaced by the course "B2B Sales Management" from the winter semester 2021/22 on. The course "Marketing Mix" will continue to be offered as normal in the summer semester 2021 and will also be retained in the long term.

For further information please contact the Marketing & Sales Research Group (marketing.iism.kit.edu).

Workload

Total effort for 9 credit points: approx. 270 hours. The exact distribution is done according to the credit points of the courses of the module.

M 3.20 Module: Fundamentals of Digital Service Systems [M-WIWI-102752]

Responsible:	Prof. Dr. Gerhard Satzger Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)

Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 2 terms	Language German	Level 3	Version 7
 Elective Co	uroon (Election: 0	aradita)				

Compulsory Elective Courses (Election: 9 credits)				
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Vössing	
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche	
T-WIWI-110888	Practical Seminar: Digital Services	4,5 CR	Satzger	

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO), whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

Students

- understand services from different perspectives and the concept of value creation in service networks
- know about the concepts, methods and tools for the design, modelling, development and management of digital services and are able to use them
- understand the basic characteristics and effects of integrated information system as a an integral element of digital services
- gain experience in group work as well as in the analysis of case studies and the professional presentation of research results
- · practice skills in the English language in preparation of jobs in an international environment

Content

Global economy is increasingly determined by services: in industrialized countries nearly 70% of gross value added is achieved in the tertiary sector. Unfortunately, for the design, development and the management of services traditional concepts focused on goods are often insufficient or inappropriate. Besides, the rapid technical advance in the information and communication technology sector pushesthe economic importance of digital services even further thus changing the competition environment. ICT-based interaction and individualization open up completely new dimensions of shared value between clients and providers, dynamic and scalable "service value networks" replace established value chains, digital services are provided globally crossing geographical boundaries. This module establishes a basis for further specialization in service innovation, service economics, service design, service modelling, service analytics as well as the transformation and coordination of service networks.

Annotation

This module is part of the KSRI teaching profile "Digital Service Systems". Further information on a service-specific profiling is available under www.ksri.kit.edu/teaching.

Workload

Total workload for 9 credit points: approx. 270 hours. The allocation is based on the credit points of the courses in the module.

Recommendation

None

4,5 CR

Mädche

3.21 Module: HR Management & Digital Workplace [M-WIWI-105928]

Responsible:	Prof. Dr. Alexander Mädche Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)

	Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 2 terms	Language German/English	Level 3	Version 2
Elective O	ffer (Elec	tion:)					
T-WIWI-1	13745	HR-Management 1: H	IR Strategies in t	he Age of Al		4,5 CR	Nieken
T-WIWI-1	11858	Topics in Human Res	ource Manageme	ent		3 CR	Nieken
T-WIWI-1	09816	Foundations of Intera	ctive Systems			4,5 CR	Mädche

Competence Certificate

T-WIWI-111914

The assessment is carried out as partial exams of the courses in this module. The assessment procedures are described for each course in the module separately.

The overall grade of the module is the average of grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

Please refer to the course descriptions for potential restrictions regarding an individual course.

Competence Goal

The student

· understands and analyses challenges and objectives within organizations

Practical Seminar: Interactive Systems

- applies economic models and empirical methods to analyze and solve challenges with a focus on the future of work
- understands the impact of digitalization and new information and communication technology on the work life and HR decisions
- · knows how to apply scientific research methods and understands the underlying problems

Content

The module "HR Management & Digital Workplace" offers an interdisciplinary approach and brings together knowledge about Human Resource Management, Leadership and Digitalization. The module specifically focuses on topics related to the future of work in organizations. The topics range from interactive systems at the digital workplace and human-centered design, to recruiting, training and development, as well as (digital) leadership. All courses in the module foster active participation and allow students to learn state-of-the-art concepts and methods and apply them to real-world challenges.

Annotation

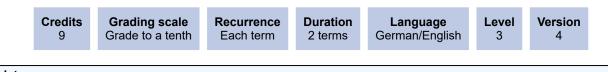
Please refer to the course descriptions for potential restrictions regarding an individual course.

Workload

Total workload for 9 credits: approx. 270 hours.

M 3.22 Module: Industrial Production I [M-WIWI-101437]

Responsible:	Prof. Dr. Frank Schultmann
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



Mandatory			
T-WIWI-102606	Fundamentals of Production Management	5,5 CR	Schultmann
Supplementary Co	urses (Election: 3,5 credits)		
T-WIWI-102870	Logistics and Supply Chain Management	3,5 CR	Schultmann
T-WIWI-102820	Production Economics and Sustainability	3,5 CR	Schultmann, Volk

Competence Certificate

The assessment is carried out as partial exams (according to section 4 (2), 1 SPO) of the core course "Fundamentals of Production Management" [2581950] and one further single course of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

...

The course "Fundamentals of Production Management" [2581950] and one additional activity have to be chosen.

Competence Goal

- Students shall be aware of the important role of industrial production and logistics for production management.
- Students shall use relevant concepts of production management and logistics in an adequate manner.
- Students shall be able to reflect on decision principles in firms and their circumstances in the light of the production management aspects studied.
- Students shall be proficient in describing essential tasks, difficulties and solutions to problems in production
 management and logistics
- · Students shall be able to describe relevant approaches of modeling production and logistic systems.
- Students shall be aware of the important role of material and energy-flows in production systems.
- Students shall be proficient in using exemplary methods for solving selected problems.

Content

This module is designed to introduce students into the wide area of industrial production and logistics management. It focuses on strategic production management under the aspect of sustainability. The courses use interdisciplinary approaches of systems, also theory to describe the central tasks of industrial production management and logistics. Herein, attention is drawn upon strategic corporate planning, research and development as well as site selection. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

Workload

Total effort will account to 270 hours (9 credit points) and can be allocated according to the credit point rating. Therefore, a course with 3.5 credits requires an effort of approximately 105h and a course with 5.5 credits 165h.

The total effort for each course consists of attending lectures and tutorials, examination times and the time an average student needs to prepare himself in order to pass the exam with an average grade.

M 3.23 Module: Information Systems & Digital Business [M-WIWI-105981]

Responsible:	Prof. Dr. Alexander Mädche Prof. Dr. Gerhard Satzger Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)

Cre	9 Grading s 9 Grade to a		Duration 2 terms	Language German/English	Level 3	Version 2	
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Compulsory Election	ve Courses (Election: at least 1 item)		
T-WIWI-106569	Consumer Behavior	4,5 CR	Scheibehenne
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Vössing
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche
T-WIWI-107506	Platform Economy	4,5 CR	Weinhardt
Complementary Of	fer (Election: at most 1 item)		
T-WIWI-110888	Practical Seminar: Digital Services	4,5 CR	Satzger
T-WIWI-111914	Practical Seminar: Interactive Systems	4,5 CR	Mädche
T-WIWI-112154	Practical Seminar: Platform Economy	4,5 CR	Weinhardt

Competence Certificate

The module examination takes place in the form of partial examinations via courses of the module amounting to a total of at least 9 LP.

The overall score of the module is formed from the credit-weighted scores of the partial examinations and truncated after the first decimal place.

Competence Goal

Students

- understand the basic concepts of interactive systems as well as the economic foundations and key components of platforms
- explore the theoretical grounding of interactive systems leveraging theories from reference disciplines such as psychology
- understand business models, network effects of digital platforms and get to know different market forms and market mechanisms
- gain experience in group work as well as in the analysis of case studies and the professional presentation of research results

Content

The "Information Systems & Digital Business" modules of the research groups of Prof. Dr. Alexander Mädche (Information Systems & Service Design), Prof. Dr. Gerhard Satzger (Digital Service Innovation) and Prof. Dr. Christof Weinhardt (Information & Market Engineering), offer a comprehensive overview on important topics of digitalization – blending aspects of digital interaction, digital services and the platform economy. Courses in this module cover the aspects of interaction between humans and information systems as well as the economic foundations of platform businesses:

Foundations of Interactive Systems:

Advanced information and communication technologies (ICT) make interactive systems ever-present in the users' private and business life. They are an integral part of E-Commerce portals or social networking sites as well as at the workplace, e.g. in the form of collaboration portals or analytical dashboards. Furthermore, with the ever-increasing capabilities of ICT, the design of human-computer interaction is becoming increasingly important. The aim of this module is to introduce the foundations, related theories, key concepts, and design principles as well as current practice of contemporary interactive systems. The students get the necessary knowledge to guide the successful implementation of interactive systems in business and private life.

Platform Economy:

Apple, Alphabet, Amazon, Microsoft, and Facebook; five of the most valuable companies worldwide create large portions of their profits by employing a digital platform model. This module teaches the key design considerations of digital platforms: their foundations in economic theory, their core components and design aspects, the adequate selection of market mechanisms for achieving certain goals, and the role of user behavior in the context of digital platforms. The theoretic foundations are enriched by discussions of several real-world examples, e.g. from the finance sector. Thus, the students are enabled to a) analyze given platforms and make recommendations for improvements and b) independently design new platforms for given use cases.

Consumer Behavior:

Consumer decisions are ubiquitous in daily life and they can have long-ranging and important consequences for individual (financial) well-being and health but also for societies and the planet as a whole. To help people to make better choices it is important to understand the factors that influence their behavior. Towards this goal, we will explore how consumer behavior is shaped by social influences, situational and cognitive constraints, as well as by emotions, motivations, evolutionary forces, neuronal processes, and individual differences. Across all topics covered in class, we will engage with basic theoretical work as well as with groundbreaking empirical research and current scientific debates. The lecture will be held in English.

Annotation

The module can no longer be taken as of winter semester 2022/2023.

Workload

Total effort for 9 credit points: approx. 270 hours. The distribution is based on the credit points of the courses of the module (120-135h for courses with 4.5 credit points). The total number of hours per course results from the effort required to attend lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

M 3.24 Module: Intellectual Property Law [M-INFO-101215]

Responsible: N.N.

Organisation: KIT Department of Informatics Part of: Electives (Society)



Intellectual Property Law (Election: at least 1 item as well as at least 9 credits)

-	· · ·		
T-INFO-101308	Copyright	3 CR	N.N.
T-INFO-101313	Trademark and Unfair Competition Law	3 CR	Matz
T-INFO-101307	Internet Law	3 CR	N.N.
T-INFO-108462	Selected Legal Issues of Internet Law	3 CR	N.N.
T-INFO-101310	Patent Law	3 CR	Werner

Competence Certificate

see partial achievements

Prerequisites None

Competence Goal

The student

- · has detailed knowledge of the main intellectual property rights,
- analyzes and evaluates complex issues and leads them to a legal solution,
- translates the legal principles into contracts on the use of intellectual property and solves more complex infringement cases
- knows and understands the main features of registration procedures and has a broad overview of legal issues raised by the Internet.
- analyzes, assesses and evaluates relevant legal issues from a legal, information technology and legal policy perspective, economic and legal policy perspectives

Content

The module provides knowledge in the core areas of intellectual property law and core topics of internet law. It explains the requirements and the necessary procedure for protecting inventions and industrial marks nationally and internationally. In addition, the necessary know-how is taught to use intellectual property rights and to defend intellectual property rights against attacks by third parties.

Workload

The total workload for this module is approximately 270 hours (9 credits). The allocation is based on the credits of the courses of the module. The workload for courses with 3 credits is about 90 hours. The total number of hours per course results from the effort required to attend the lectures as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

3.25 Module: Introduction in Econometrics [M-WIWI-105203] Μ **Responsible:** Prof. Dr. Melanie Schienle **Organisation:** KIT Department of Economics and Management Part of: Statistics and Econometrics Credits Grading scale Duration Version Recurrence Language Level 5 Grade to a tenth Each term 1 term German 3 1 Mandatory T-WIWI-102736 Economics III: Introduction in Econometrics 5 CR Schienle

Competence Certificate

See course description.

Prerequisites

None.

Competence Goal

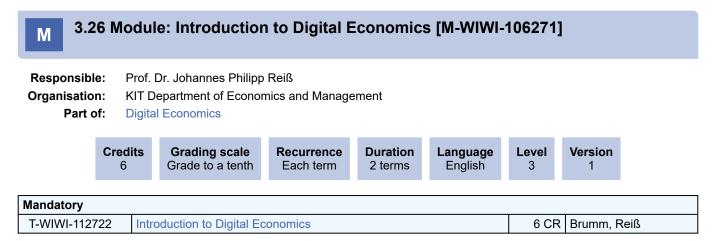
- · Familiarity with the basic concepts and methods of econometrics
- Preparation of simple econometric surveys

Content

In Economics III [2520016] the students learn about quantitative economic relations. The basic problems of econometrics are applied to simple economic studies.

Workload

The total workload for this module is approximately 150 hours.



Competence Certificate

The module examination takes the form of an overall examination of the two courses "The Digital Economy: Cases and Models" and "The Digital Economy: Micro and Macro Perspective" lasting 120 minutes. The exam is offered every semester and can be repeated at any regular exam date. The module grade corresponds to the exam grade.

Prerequisites

3 MODULES

None

Competence Goal

The student

- · Can classify the subject of Digital Economics and relate it to Economics.
- Knows and understands essential phenomena of Digital Economics and can view them from an economic perspective.
- Can analyze the Digital Economy from a micro and macro perspective.

Content

The digitalization of the economy is one of the most important transformations of our time. This module introduces the subject "Digital Economics" as part of economics. In the course "The Digital Economy: Cases and Models" essential phenomena of the digital economy are considered. Building on the knowledge gained in this course and in Economics I, the course "The Digital Economy: Micro and Macro Perspective" focuses on the analysis of key issues from a micro and macro perspective.

Annotation

The course "The Digital Economy: Cases and Models" will be offered for the first time in the winter semester 2023/24. The course "The Digital Economy: Micro and Macro Perspective" will be offered for the first time in the summer semester 2024.

Workload

The total workload for this module is 180 hours (6 credit points), of which approx. 60 hours (2 credit points) in the first semester and 120 hours (4 credit points) in the second semester.

The total number of hours per course results from the time required to attend the lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

M 3.27 Module: Introduction to Operations Research for Digital Economics [M-WIWI-106280]

Responsible:	Prof. Dr. Stefan Nickel Prof. Dr. Steffen Rebennack Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	Operations Research

	Credit 5	ts	Grading scale Grade to a tenth	Recurrence Each term	Duration 2 terms	Language German	Level 3	Version 1	
Mandatory									
T-WIWI-1127	'37	Intro	duction to Operatior	is Research for [Digital Econon	nics	5 CR	Nickel, Re	ebennack,

Competence Certificate

The module examination takes the form of a written comprehensive examination (60 min.). The written exam is offered every semester (usually in March and July) and can be repeated at any regular exam date. The module grade corresponds to the written exam grade.

Prerequisites

None.

Competence Goal

The student

- knows and describes the basic concepts of the decisive subareas in Operations Research (Linear Optimization, Graphs, Integer Optimization, Nonlinear Optimization, Dynamic Optimization),
- knows the methods and models indispensable for quantitative analysis,
- models and classifies optimization problems and selects appropriate solution procedures to solve simple
- optimization problems independently,
- validates, illustrates and interprets obtained solutions.

Content

After an introductory thematization of the basic concepts of Operations Research, linear optimization, graph theory, integer optimization, nonlinear optimization and dynamic optimization are treated in particular. This module forms the basis of a series of advanced courses on theoretical and practical aspects of Operations Research.

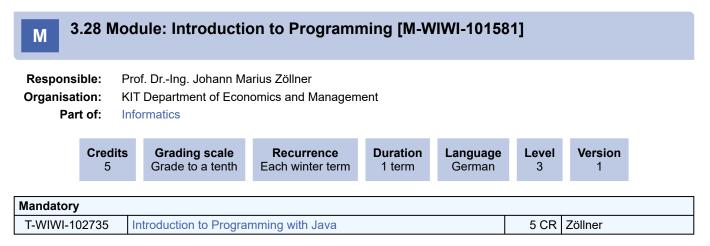
Workload

The total workload for this module is 150 hours (5 credit points), of which approx. 45 hours (1.5 credit points) in the first semester and 105 hours (3.5 credit points) in the second semester.

The total number of hours per course results from the time required to attend the lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

Recommendation

Knowledge of Mathematics I and II is assumed, as well as programming knowledge for the calculator exercises.



Competence Certificate

The assessment consists of a written resp. computer-based exam (60 min) according to Section 4 (2),1 of the examination regulation.

The successful completion of the compulsory tests in the computer lab is prerequisited for admission to the written resp. computer-based exam.

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Competence Goal

- · Knowledge of the fundamental principles, methods and systems of informatics.
- Students acquire the ability to independently solve algorithmic problems in the programming language Java, which is predominant in the field of business applications.
- This enables them to find strategic and creative answers in the search for solutions to precisely defined, concrete and abstract problems.

Content

With an introduction to systematic programming, the module provides essential practical foundations for all advanced computer science lectures. Based on considerations on the structured and systematic design of algorithms, the most important constructs of modern higher programming languages and programming methods are explained and illustrated using examples. One focus is on teaching the concepts of object-oriented programming. Java is used as the programming language. Knowledge of this language is assumed in the advanced computer science lectures.

Workload

Total workload for 5 credit points: approx. 150 hours

Attendance time: 45 hours

Preparation and follow-up of the course: 67.5 hours

Exam and exam preparation: 37.5 hours

M 3.29 Module: Introduction to Statistics [M-WIWI-101432]

Responsible:	Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	Statistics and Econometrics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
10	Grade to a tenth	Each term	2 terms	German	3	2

Mandatory			
T-WIWI-102737	Statistics I	5 CR	Grothe, Schienle
T-WIWI-102738	Statistics II	5 CR	Grothe, Schienle

Competence Certificate

The assessment of this module consists of two written examinations according to Section 4(2), 1 of the examination regulation (one for each of the courses Statistics I and II).

The overall grade of the module is the average of the grades of these two written examinations.

Prerequisites

Keine

Competence Goal

The student

- knows and understands the basic concepts of statistical data analysis and applies them independently to limited objects
 of investigation,
- · knows and understands the basic definitions and statements of probability theory and applies them independently,
- transfers the theoretical foundations of statistical data analysis and probability theory to the issues of parametric estimation and test theory.

Content

The module contains the fundamental methods and scopes of Statistics.

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities, transformation of probabilities, parameters of location and dispersion, most importand discrete and continuous distributions, covariance and correlation, limit distributions

C. Theory of estimation and testing: suffiency of statistics, point estimation (optimality, ML-method), internal estimations, linear regression

Module grade calculation

The overall grade of the module is the average of the grades of these two written examinations.

Workload

The total workload for this module is approx. 300 hours (10 credits). The distribution is based on the credit points of the courses of the module.

The total number of hours per course is calculated from the time required to attend the lectures and exercises, the examination time and the time required for an average student to achieve the learning objectives of the module for an average performance.

Recommendation

It is strongly recommended to complete the course Statistics / [25008/25009] before the course Statistics // [25020/25021].

The lecture is accompanied by an exercise and a tutorial as well as a computer practical course, which are recommended.

3.30 Module: Leadership & Sustainable HR-Management [M-WIWI-106860]

Responsible:	Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



Mand	latory	

T-WIWI-113745	HR-Management 1: HR Strategies in the Age of AI	4,5 CR	Nieken			
Elective Offer (Elec	Elective Offer (Election:)					
T-WIWI-102908	Personnel Policies and Labor Market Institutions	4,5 CR	Nieken			
T-WIWI-111858	Topics in Human Resource Management	3 CR	Nieken			

Competence Certificate

The assessment is carried out as partial exams according to § 4 paragraph 2 Nr. 1 - Nr. 3 SPO of the examination regulation of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

The student

- understands and analyzes relevant processes, methods, and instruments in HR management and leadership, evaluating their usefulness,
- analyzes various processes and assesses their strengths and weaknesses, particularly regarding the use of AI in the workplace and sustainability aspects,
- understands the current challenges in HR management and leadership, considering their alignment with corporate strategy,
- · evaluates the strengths and weaknesses of existing structures and regulations based on systematic criteria,
- possesses knowledge of the applicability and challenges of different scientific research methods.

Content

The module provides comprehensive knowledge in the areas of sustainable HR management, leadership, fair working conditions, and diversity and inclusion. Students engage deeply with the future of work. Topics range from classic HR themes such as recruiting and employee retention to AI in the workplace, fair working conditions, and sustainability.

Drawing on microeconomic and behavioral economic approaches, we analyze various processes and instruments, evaluating their alignment with corporate strategy. All courses within the module encourage active participation and empower students to learn cutting-edge concepts and methods, applying them to real-world challenges

Workload

Total workload for 9 credits: approx. 270 hours.

Recommendation

Completion of the core module "Management and Marketing" is recommended. There is no fixed order for the courses of this module.

3.31 Module: Legal Aspects of Digitalization [M-INFO-106424]

Responsible:N.N.Organisation:KIT Department of InformaticsPart of:Society

	Credit 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German	Level 3	Version 2
Legal Aspects of Digitalization (Election: between 9 and 12 credits)							
T-INEO-109	T-INFO-109840 Intellectual Property and Data Protection						

T-INFO-109840	Intellectual Property and Data Protection	6 CR	N.N.
T-INFO-101307	Internet Law	3 CR	N.N.
T-INFO-101997	Seminar: Legal Studies I	3 CR	N.N.

M 3.32 Module: Machine Learning and Data Science [M-WIWI-105482]

 Responsible:
 Prof. Dr. Andreas Geyer-Schulz

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Electives (Business Administration)



mandatory	У			
T-WIWI-1	11028	Introduction to Machine Learning	4,5 CR	Geyer-Schulz, Nazemi
T-WIWI-1	11029	Introduction to Neural Networks and Genetic Algorithms	4,5 CR	Geyer-Schulz

Competence Certificate

The module examination is carried out in the form of partial examinations of the selected courses of the module, with which in total the minimum requirement of credit points is fulfilled. The kind of examination is described in detail for each course of this module.

Prerequisites

Mandatan

None

Competence Goal

The student

- knows the main families of machine learning methods, their basic principles, assumptions and restrictions.
- can use these methods to solve data analysis problems, to support decision making or for process automation in companies and use the solutions interpreted and evaluated accordingly.
- companies and use the solutions interpreted and evaluated accord
- can compare and evaluate the performance of solutions.

Content

The module mainly focuses on methods from statistical learning (linear and logistic learning, regression, tree methods, SVMs, and shrinkage estimators) and from the field of neural and genetic procedures were presented. Furthermore, data transformations and -representations (e.g. dimension reduction, clustering, imputation in case of missing data) and visualization techniques and appropriate inference, diagnosis and validation techniques are presented.

Workload

Total effort for 9 credit points: approx. 270 hours. The allocation is based on the credit points of the courses of the module.

3.33 Module: Macroeconomics: Theory and Computation [M-WIWI-106274]

 Responsible:
 Prof. Dr. Johannes Brumm

 Organisation:
 KIT Department of Economics and Management

 Part of:
 Electives (Economics)



Compulsory Electiv	Compulsory Elective Courses (Election:)			
T-WIWI-112735	Macroeconomics: Theory and Computation	9 CR	Brumm	
T-WIWI-109121	Macroeconomic Theory	4,5 CR	Brumm	
T-WIWI-112723	Computational Macroeconomics	4,5 CR	Brumm	

Competence Certificate

The module examination takes place either in the form of an overall examination of 9 LP on the course Macroeconomic Theory and the course Computational Macroeconomics, or via two individual examinations of 4.5 LP each. The duration of the overall examination is 120 minutes. The duration of an individual exam is 60 minutes. The examinations are offered every semester and can be repeated at any regular examination date.

Competence Goal

The student

- has comprehensive knowledge of macroeconomic issues and the models used to analyze them,
- acquires comprehensive knowledge of advanced methods for the numerical solution of macroeconomic models,
- · validates, illustrates and interprets models developed in economic research.

Content

The module deals with macroeconomic issues in the context of dynamic and partly stochastic equilibrium models. The macroeconomic theory is consistently microfounded and numerical methods are developed to analyze complex dynamic models. On this basis, the module deals, among other things, with questions of labor market economics, monetary policy and fiscal policy.

Annotation

The course Computational Macroeconomics will be offered for the first time in SS 2024 or SS 2025. The individual examinations are aimed in particular at temporary students who study at KIT for one or two semesters and are not aiming for a degree at KIT.

Workload

The total workload for this module is approx. 270 hours (9 credit points). The total number of hours per course is calculated from the time required to attend the lectures and exercises, as well as the examination times and the time required for an average student to achieve the learning objectives of the module for an average performance. If the overall examination is chosen, the workload is distributed over approx. 105 hours (3.5 CP) in the first semester and 165 hours (5.5 CP) in the second semester.

Recommendation

Prior attendance of the module Introduction to Economics is recommended.

M 3.34 Module: Management Accounting [M-WIWI-101498]

Responsible:	Prof. Dr. Marcus Wouters
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



Mandatory

,			
T-WIWI-102800	Management Accounting 1	4,5 CR	Wouters
T-WIWI-102801	Management Accounting 2	4,5 CR	Wouters

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 13 SPO) of the courses of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

Students

- are familiar with various management accounting methods,
- can apply these methods for cost estimation, profitability analysis, and product costing,
- are able to analyze short-term and long-decisions with these methods,
- have the capacity to devise instruments for organizational control.

Content

The module consists of two courses "Management Accounting 1" and "Management Accounting 2". The emphasis is on structured learning of management accounting techniques.

Annotation

The following courses are part of this module:

- The course Management Accounting 1, which is offered in every sommer semester
- The course Management Accounting 2, which is offered in every winter semester

Workload

Total workload for 9 credit points: approx. 270 hours

The exact distribution is based on the credit points of the courses in the module.



Competence Certificate

The module examination is in written form on the two courses "Managemet" and "Marketing". The examination is offered at the beginning of each lecture-free period. Repeat examinations are possible at any regular examination date.

Competence Goal

The student

- · has basic knowledge of central issues in business administration,
- · has an understanding of problems, interrelationships and solutions in strategic management,
- is able to analyze and evaluate central areas of activity, functions and decisions in a company operating in a market economy,
- · has an overview of important marketing-relevant questions and well-founded approaches to their solution.

With the knowledge acquired in the three basic business administration modules, the prerequisites are created in the area of business administration to expand this knowledge in the specialization program.

Content

An understanding of the basic functions of managing businesses is provided. In addition, the basics of marketing are taught.

Workload

Total workload required for 5 credit points: approx. 150 hours

3.36 Module: Mathematics I [M-MATH-106282] Μ **Responsible:** Prof. Dr. Andreas Rieder Prof. Dr. Christian Wieners **Organisation:** KIT Department of Mathematics Part of: **Mathematics** Credits Grading scale Recurrence Duration Language Level Version Grade to a tenth 8 Each winter term 1 term German 3 1 Mandatory T-MATH-112738 Mathematics I for Digital Economics - Exam 7 CR Rieder, Weiß, Wieners T-MATH-112744 Mathematics I for Digital Economics - Exercise 1 CR Rieder, Weiß, Wieners

1 CR Rieder, Weiß, Wieners

T-MATH-112746

3.37 Module: Mathematics II [M-MATH-106285]

Mathematics II for Digital Economics - Exercise

Responsible:	Prof. Dr. Andreas Rieder Prof. Dr. Christian Wieners
Organisation:	KIT Department of Mathematics
Part of:	Mathematics

	Credits 8	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory								
T-MATH-112745 Mathematics II for Digital Economics - Exam				7 CR	Rieder, Weiß	, Wiener		

Digital Economics Bachelor 2023 (Bachelor of Science (B.Sc.))
Module Handbook as of 07/10/2024

3.38 Module: Methodical Foundations of OR [M-WIWI-101414]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Operations Research)



Compulsory Elective Courses (Election: at least 1 item as well as between 4,5 and 9 credits)

compulsory Elective oburses (Election: at least 1 hem as wen as between 4,0 and 5 cleans)					
T-WIWI-102726	Global Optimization I	4,5 CR	Stein		
T-WIWI-103638	Global Optimization I and II	9 CR	Stein		
T-WIWI-102724	Nonlinear Optimization I	4,5 CR	Stein		
T-WIWI-103637	Nonlinear Optimization I and II	9 CR	Stein		
Supplementary Courses (Election:)					
T-WIWI-106546	Introduction to Stochastic Optimization	4,5 CR	Rebennack		
T-WIWI-102727	Global Optimization II	4,5 CR	Stein		
T-WIWI-102725	Nonlinear Optimization II	4,5 CR	Stein		
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel		

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses Nonlinear Optimization I [2550111] and Global Optimization I [2550134] has to be examined.

Competence Goal

The student

- · names and describes basic notions for optimization methods, in particular from nonlinear and from global optimization,
- · knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve also challenging
 optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions.

Content

The modul focuses on theoretical foundations as well as solution algorithms for optimization problems with continuous decision variables. The lectures on nonlinear programming deal with local solution concepts, whereas the lectures on global optimization treat approaches for global solutions.

Annotation

The planned lectures and courses for the next three years are announced online (http://www.ior.kit.edu).

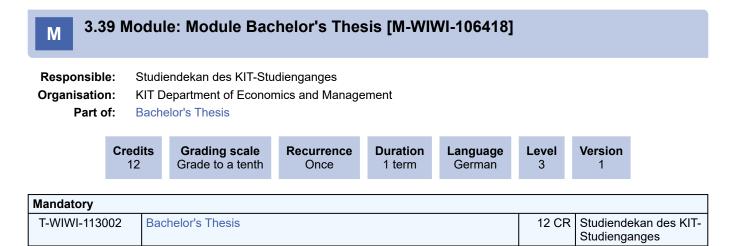
Workload

The total workload for this module is approx. 270 hours (9 credits). The allocation is based on the credit points of the courses in the module.

The total number of hours per course results from the time required to attend the lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

Recommendation

The courses Introduction to Operations Research I and II are helpful.



Competence Certificate

The Bachelor Thesis is a written exam which shows that the student can autonomously investigate a scientific problem in Industrial Engineering and Management. The Bachelor Thesis is described in detail in the examination regulation. The review is carried out by at least two examiners of the Department of Economics and Management.

The regular processing time takes six months. On a reasoned request of the student, the examination board can extend the processing time of a maximum of one month. If the Bachelor Thesis is not completed in time, this exam is "failed", unless the student is not being responsible (e.g. maternity leave).

In addition to the written work on the topic, a presentation can be agreed as an obligatory and grade-relevant part of the final thesis. Depending on the agreement, this can take place before submission or after submission on an agreed date. The preparation time for the presentation does not count towards the processing time for the written part, unless it has been included in the total workload for the final project.

With consent of the examiner, the thesis can be written in English as well. Other languages require besides the consent of the examiner the approval of the examination board. The issue of the Bachelor Thesis may only returned once and only within the first month of processing time. A new topic has to be released within four weeks.

The overall grade of the module is the grade of the Bachelor Thesis.

Prerequisites

The prerequisite for admission to the Bachelor's Thesis module is that the student has

has successfully passed module examinations amounting to 120 LP, all compulsory modules without elective from the subjects according to § 20 paragraph 2 number 1 to 8 and the seminar module.

The examination board decides on exceptions upon application by the student.

It is recommended to complete the Bachelor thesis in the 5th or 6th semester.

The respective institute-specific regulations for the supervision of the Bachelor thesis are to be observed.

The Bachelor thesis must bear the following statement:

"Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde."

If this declaration is not included, the work will not be accepted.

Modeled Conditions

The following conditions have to be fulfilled:

- 1. You need to have earned at least 120 credits in the following fields:
 - Business Administration
 - Digital Economics
 - Society
 - Informatics
 - Mathematics
 - Operations Research
 - Statistics and Econometrics
 - EconomicsElectives
- 2. The module M-WIWI-106271 Introduction to Digital Economics must have been passed.
- 3. The module M-WIWI-106272 Topics in Digital Economics must have been passed.
- 4. The module M-WIWI-106273 Digital Financial Economics must have been passed.
- 5. The module M-WIWI-105204 Economics must have been passed.
- 6. The module M-WIWI-105768 Management and Marketing must have been passed.
- 7. The module M-WIWI-106279 Finance and Information Systems must have been passed.
- 8. The module M-WIWI-106032 Foundations of Informatics I must have been passed.
- 9. The module M-WIWI-101581 Introduction to Programming must have been passed.
- 10. The module M-WIWI-105879 Applied Informatics and KI must have been passed.
- 11. The module M-MATH-106282 Mathematics I must have been passed.
- 12. The module M-MATH-106285 Mathematics II must have been passed.
- 13. The module M-WIWI-101432 Introduction to Statistics must have been passed.
- 14. The module M-WIWI-105203 Introduction in Econometrics must have been passed.
- 15. The module M-WIWI-106280 Introduction to Operations Research for Digital Economics must have been passed.
- 16. The module M-WIWI-106281 Digitalization and Society must have been passed.
- 17. The module M-WIWI-106283 Seminars must have been passed.
- 18. The module M-INFO-106424 Legal Aspects of Digitalization must have been passed.

Competence Goal

The student can independently work on a relevant topic in accordance with scientific criteria within the specified time frame.

He/she is in a position to research, analyze the information, abstract and identify basic principles and regulations from less structured information.

He/she reviews the task ahead, can select scientific methods and techniques and apply them to solve a problem or identify further potential. This is basically also done under consideration of social and/or ethical aspects.

He/she can interpret, evaluate and if required, graphically present the obtained results.

He/she is in a position to clearly structure a research paper and communicate in writing using the technical terminology.

Content

The Bachelor Thesis is the first major scientific work. The topic of the Bachelor Thesis will be chosen by the student themselves and adjusted with the examiner. The topic has to be related to Economics Engineering and has to refer to subject-specific or interdisciplinary problems.

Workload

The preparation and presentation of the Bachelor's thesis is expected to take a total of approx. 360 hours. In addition to writing the thesis, this figure includes all necessary activities such as literature research, familiarization with the topic, familiarization with any necessary tools, conducting studies/experiments, supervision meetings, etc.

Recommendation

None

3.40 Module: Optimization under Uncertainty [M-WIWI-103278]

Responsible:	Prof. Dr. Steffen Rebennack
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Operations Research)



Compulsory Elective Courses (Election: between 1 and 2 items)						
T-WIWI-106546 Introduction to Stochastic Optimization 4,5 CR Rebennack						
T-WIWI-106545	Optimization under Uncertainty 4,5 CR Rebennack					
Supplementary Co	Supplementary Courses (Election: at most 1 item)					
T-WIWI-102724	Nonlinear Optimization I	4,5 CR	Stein			
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel			

Competence Certificate

The assessment is carried out as partial exams (according to 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses Introduction to Stochastic Optimization and Optimization approaches under uncertainty has to be taken.

Competence Goal

The student

- denominates and describes basic notions for optimization methods under uncertainty, in particular from stochastic optimization,
- · knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems under uncertainty and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- · validates, illustrates and interprets the obtained solutions, in particular of
- stochastic optimization problems.

Content

The module focuses on modeling and analyzing mathematical optimization problems where certain data is not fully present at the time of decision-making. The lectures on the introduction to stochastic optimization deal with methods to integrate distribution information into the mathematical model. The lectures on the optimization approaches under uncertainty offer alternative approaches such as robust optimization.

Annotation

The curriculum, planned for three years in advance, can be found on the Internet at http://sop.ior.kit.edu/28.php.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

Recommendation

Knowledge from the lectures "Introduction to Operations Research I" and "Introduction to Operations Research II" are helpful.

M 3.41 Module: Preliminary Exam [M-WIWI-106421]

Organisation: University

Part of: Preliminary Exam

Credits 0Grading scale pass/failRecurrence Each termDuration 2 termsLanguage GermanLevel 3	Version 1
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Mandatory				
T-WIWI-102737	Statistics I	5 CR	Grothe, Schienle	
T-WIWI-102708	Economics I: Microeconomics	5 CR	Puppe, Reiß	

Modelled deadline

This module must be passed until the end of the 3. term.

Prerequisites

none

M 3.42 Module: Private Business Law [M-INFO-101216]

Responsible: N.N.

Organisation: KIT Department of Informatics Part of: Electives (Society)



Private Business Law (Election: at least 1 item as well as at least 9 credits)						
T-INFO-111405 Seminar: Commercial and Corporate Law in the IT Industry 3 CR Nolte						
T-INFO-101288	Corporate Compliance	3 CR	Herzig			
T-INFO-102036	Computer Contract Law	3 CR	Menk			
T-INFO-111436	Employment Law	3 CR	Hoff			
T-INFO-111437	Tax Law	3 CR	Dietrich			

Competence Certificate

see partial achievements

Prerequisites None

Competence Goal

The student

- · has gained in-depth knowledge of German company law, commercial law and civil law;
- is able to analyze, evaluate and solve complex legal and economic relations and problems;
- is well grounded in individual labour law, collective labour law and commercial constitutional law, evaluates and critically assesses clauses in labour contracts;
- recognizes the significance of the parties to collective labour agreements within the economic system and has
 differentiated knowledge of labour disputes law and the law governing the supply of temporary workers and of social law;
- possesses detailed knowledge of national earnings and corporate tax law and is able to deal with provisions of tax law in a scientific manner and assesses the effect of these provisions on corporate decision-making.

Content

The module provides the student with knowledge in special matters in business law, like employment law, tax law and business law, which are essential for managerial decisions.

Workload

The total workload for this module is approximately 270 hours (9 credits). The allocation is based on the credits of the courses of the module. The workload for courses with 3 credits is about 90 hours. The total number of hours per course results from the effort required to attend the lectures as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

M 3.43 Module: Public Economic and Technology Law [M-INFO-106754]

Responsible:TT-Prof. Dr. Frederike ZufallOrganisation:KIT Department of InformaticsPart of:Electives (Society)



Public Economic and Technology Law (Election: at least 1 item as well as at least 9 credits)					
T-INFO-101309 Telecommunications Law 3 CR					
T-INFO-101312	European and International Law	3 CR	Brühann		
T-INFO-111404	Seminar: IT- Security Law	3 CR	Schallbruch		
T-INFO-113381	Public International Law	3 CR			

Competence Certificate

see partial achievement

Prerequisites see partial achievement

Competence Goal

Students

- · have in-depth knowledge and understanding of selected areas of public economic and technology law
- · understand international and European legal frameworks,
- can establish connections between technical and legal issues, and assess and evaluate them from a legal perspective.

Content

The module covers a range of topics in public economic and technology law. In addition to telecommunications law and IT security law, it includes an in-depth examination of the European and international legal framework. Current regulatory topics relating to the platform economy, the EU digital single market and on regulating artificial intelligence are equally addressed.

Workload

The total workload for this module is approx. 270 hours (9 credits). The distribution is based on the credit points of the courses in the module. The workload for courses with 3 credits is approx. 90 hours. The total number of work hours per course results from the time required to attend the lectures, the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

Recommendation

see partial achievement

4,5 CR

Wigger

3.44 Module: Public Finance [M-WIWI-101403] Μ

Responsible:	Prof. Dr. Berthold Wigger
Organisation:	KIT Department of Economics and Management
Part of:	Economics (Elective Module Economics) Electives (Economics)

	Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German	Level 3	Version 7
Compulsory	Elective	Courses (Election: 9	credits)				
T-WIWI-102877 Introduction to Public Finance 4,5 CR Wigger						Wigger	
T-WIWI-108711 Basics of German Company Tax Law and Tax Planning				4,5 CR	Gutekunst, Wigger		

Competence Certificate

T-WIWI-102739

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offerd at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

The student

- has advanced knowledge of the theory and policy of taxation and public debt.
- understand the scope, structure and forms of government borrowing.
- is familiar with the structure of German and international tax law
- · is able to interpret and motivate fiscal policy issues.

Public Revenues

Content

As a branch of Economics, Public Finance is concerned with the theory and policy of the public sector and its interrelations with the private sector. It analyzes the economic role of the state from a normative as well as from a positive point of view. The normative view examines efficiency- and equity-oriented motives for government intervention and develops fiscal policy guidelines. The positive view explains the actual behavior of economic agents in public sector affairs. Special fields of Public Finance are public revenues, i.e. taxes and public debt, public expenditures for publicly provided goods, and welfare programs.

Annotation

The course T-WIWI-102790 "Specific Aspects in Taxation" will no longer be offered in the module as of winter semester 2018/2019.

Workload

Total workload for 9 credit points: approx. 270 hours

The exact distribution is based on the credit points of the courses in the module.

Recommendation

It is recommended to attend the course 2560129 after having completed the course 2560120.

3.45 Module: Seminars [M-WIWI-106283]

Responsible: Organisation: Part of: Studiendekan des KIT-Studienganges KIT Department of Economics and Management

art of: Electives (mandatory)

1	Credits 6	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German/English	Level 3	Version 1
landatory							

T-WIWI-103487	Seminar in Economics (Bachelor)	3 CR	Professorenschaft des Fachbereichs Volkswirtschaftslehre
Compulsory Election	ve Courses (Election: 3 credits)		
T-WIWI-103486	Seminar in Business Administration (Bachelor)	3 CR	Professorenschaft des Fachbereichs Betriebswirtschaftslehre
T-WIWI-103485	Seminar in Informatics (Bachelor)	3 CR	Professorenschaft des Instituts AIFB
T-MATH-102265	Seminar in Mathematics (Bachelor)	3 CR	Last, Nestmann, Winter
T-WIWI-103488	Seminar in Operations Research (Bachelor)	3 CR	Nickel, Rebennack, Stein
T-INFO-101997	Seminar: Legal Studies I	3 CR	N.N.
T-WIWI-103489	Seminar in Statistics (Bachelor)	3 CR	Grothe, Schienle
T-WIWI-112739	Seminar in Economics (Bachelor)	3 CR	Professorenschaft des Fachbereichs Volkswirtschaftslehre

Competence Certificate

The module examination takes place through the proof of an economics seminar and another seminar from the elective offer. The success control is described with the respective course.

Prerequisites

An economics seminar is mandatory in the module.

Competence Goal

- · Students are able to independently deal with a defined problem in a specialized field based on scientific criteria.
- They are able to research, analyze the information, abstract and derive basic principles and regularities from unstructured information.
- They can solve the problems in a structured manner using their interdisciplinary know-how.
- They know how to validate the obtained results.
- Finally, they are able to logically and systematically present the results both orally and in written form in accordance with scientific guidelines (structuring, technical terminology, referencing). They can argue and defend the results professionally in the discussion.
- Students are familiar with the DFG's Code of Conduct "Guidelines for Safeguarding Good Research Practice" and base their scientific work on it.

Content

Competences which are gained in the seminar module especially prepare the student for composing the final thesis. Within the term paper and the presentation the student exercises himself in scientific working techniques supported by the supervisor.

Beside advancing skills in techniques of scientific working there are gained integrative key qualifications as well. A detailled description o these qualifications is given in the section "Key Qualifications" of the module handbook.

Furthermore, the module also includes additional key qualifications provided by the KQ-courses.

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Workload

The total workload for this module is approximately 180 hours (6 credits).

The distribution is done according to the credit points of the courses of the module. The workload for courses with 3 credit points is approx. 90 hours. The total number of hours per course is calculated from the time required to attend the seminar and the time required to achieve the learning objectives of the module for an average student for an average performance.

3.46 Module: Sociology/Empirical Social Research [M-GEISTSOZ-101167]

 Responsible:
 Prof. Dr. Gerd Nollmann

 Organisation:
 KIT Department of Humanities and Social Sciences

 Part of:
 Electives (Society)



Mandatory				
T-GEISTSOZ-109047	Analalysis of Social Structurs (WiWi)	3 CR	Nollmann	
T-GEISTSOZ-109048	Social Science A (WiWi)	3 CR	Nollmann	
T-GEISTSOZ-109049	Social Science B (WiWi)	3 CR	Nollmann	

Competence Goal

The student

. . .

- · Gains theoretical and methodical knowledge of social processes and structures
- Is able to apply acquired knowledge practically
- · Is able to present work results in a precise and clear way

Content

This module offers students the possibility to get to know research problems and to answer these theoretically as well as empirically. For example: Who does earn how much in his job and why? How do subcultures emerge? Why are boys' grades in school always worse than those of girls? Do divorces have negative influences on the development of children? How does mass consumption influence the individual? Is there a world society emerging? In addition, this module contains courses on sociological methods that are essential to answer such questions scientifically.

The lecture on social structure analysis gives an overview of large social structures such as the education system, labour market, institutions, demography, etc. for Germany and in international comparison. The content of the social research seminars is determined individually by the lecturers. Students are free to choose one seminar each for Social Research A/B.

3.47 Module: Statistics and Econometrics [M-WIWI-101608]

Responsible:	Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	Economics (Elective Module Economics) Electives (Economics) Electives (Statistcs)

Grading scale	Recurrence	Duration	Language	Level	Version
rade to a tenth	Each term	2 terms	German	3	3

Compulsory Elective Courses (Election: 9 credits)				
T-WIWI-103063	Analysis of Multivariate Data	4,5 CR	Grothe	
T-WIWI-103064	Financial Econometrics	4,5 CR	Schienle	
T-WIWI-110939	Financial Econometrics II	4,5 CR	Schienle	
T-WIWI-103065	Statistical Modeling of Generalized Regression Models	4,5 CR	Heller	

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

The student

- · shows an advanced understanding of Econometric techniques and statistical model building.
- is able to develop Econometric models for applied problems based on available data
- is able to apply techniques and models with statistical software, to interpret results and to judge on different approaches with appropriate statistical criteria.

Content

The courses provide a solid Econometric and statistical foundation of techiques necessary to conduct valid regression, time series and multivariate analysis.

Annotation

New module starting winter term 2015/2016. It replaces the old module "Statistical Applications of Financial Risk Management" [WW3STAT].

Workload

The total workload for this module is approximately 270 hours.

Recommendation

None

3.48 Module: Statistics and Econometrics II [M-WIWI-105414]

Responsible: Organisation:	Prof. Dr. Melanie Schienle KIT Department of Economics and Management
Part of:	Economics (Elective Module Economics)
	Electives (Economics) Electives (Statistcs)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German	3	5

Compulsory Elective Courses (Election:)				
T-WIWI-103063	Analysis of Multivariate Data	4,5 CR	Grothe	
T-WIWI-103064	Financial Econometrics	4,5 CR	Schienle	
T-WIWI-110939	Financial Econometrics II	4,5 CR	Schienle	
T-WIWI-112153	Microeconometrics	4,5 CR	Krüger	
T-WIWI-103065	Statistical Modeling of Generalized Regression Models	4,5 CR	Heller	

Competence Certificate

The assessment is carried out as partial exams of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student

- · shows an advanced understanding of Econometric techniques and statistical model building.
- · is able to develop advanced Econometric models for applied problems based on available data
- is able to apply techniques and models efficiently with statistical software, to interpret results and to judge on different approaches with appropriate statistical criteria.

Content

The courses provide foundations of advanced Econometric and statistical techiques for regression, time series and multivariate analysis.

Workload

The total workload for this module is approximately 270 hours.

3.49 Module: Strategy and Organization [M-WIWI-101425]

Responsible:	Prof. Dr. Hagen Lindstädt
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



Strategy and Organization (Election: at least 9 credits)

T-WIWI-102630	Managing Organizations	3,5 CR	Lindstädt
T-WIWI-102871	Problem Solving, Communication and Leadership	2 CR	Lindstädt
T-WIWI-113090	Strategic Management	3,5 CR	Lindstädt

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

- The student can prepare strategic decisions along the ideal-typical strategy process and classify them strategically.
- He/she evaluates the strengths and weaknesses of existing organizational structures and regulations using systematic criteria and can review the management of organizational change.
- The student can effectively carry out decision-making by structuring problems and communicating solutions, taking into account the situation and the personalities involved.
- Through intensive exposure to a variety of practice-relevant case studies, students learn to apply and discuss theoretical course content to real-life situations.

Content

The module has a practical and action-oriented structure. Students become familiar with central frameworks of strategic management along the ideal-typical strategy process. An overview of fundamental models will be given, and an action-oriented integration performance will be achieved through the transfer of theory to practical issues. In addition, students learn concepts for the design of organizational structures, regulation of organizational processes as well as control of organizational changes. This enables a well-founded assessment of existing organizational structures and regulations. Furthermore, participants are enabled to recognize, structure, analyze and effectively communicate problems. In addition, central leadership concepts are taught that address the influence of the situation, the leadership personality and the characteristics of those being led.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

3.50 Module: Supply Chain Management [M-WIWI-101421]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	Electives (Business Administration)



Mandatory

manatory					
T-WIWI-107506 Platform Economy			Weinhardt		
Supplementary Co	Supplementary Courses (Election: 1 item)				
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel		
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel		

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The courseT-WIWI-107506 "Platform Economy"has to be taken.

Competence Goal

The students

- are able to understand and evaluate the control of cross-company supply chains based on a strategic and operative view,
- are able to analyse the coordination problems within the supply chains,
- · are able to identify and integrate adequate information system infrastructures to support the supply chains,
- · are able to apply theoretical methods from the operations research and the information management,
- · learn to elaborate solutions in a team

Content

The module "Supply Chain Management" gives an overview of the mutual dependencies of information systems and of supply chains spanning several enterprises. The specifics of supply chains and their information needs set new requirements for the operational information management. In the core lecture "Platform Economy" the focus is set on markets between two parties that act through an intermediary on an Internet platform. Topics discussed are network effects, peer-to-peer markets, blockchains and market design. The course is held in English and teaches parts of the syllabus with the support of a case study in which students analyze a platform.

The module is completed by an elective course addressing appropriate optimization methods for the Supply Chain Management and for modern logistic approaches.

Annotation

The planned lectures in the next terms can be found on the websites of the respective institutes IISM, IFL and IOR.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

M ³	8.51 N	loc	dule: Team Proj	ect Manage	ment and	Technology [N	/I-WIWI	-105440]	
Responsible:		Prof. Dr. Martin Klarmann Prof. Dr. Alexander Mädche							
Organisation:		KIT Department of Economics and Management							
Pa	rt of:	Electives (mandatory)							
	Cred 9		Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German/English	Level 3	Version 1	
Mandatory	/	_							
T-WIWI-110968			Team Project Management and Technology				9 CR	CR Klarmann, Mädche	

Competence Certificate

Alternative exam assessment. The basis for grading is the documents produced, the presentations during the course of the project, the artifact to be produced (e.g. algorithm, method, model, software, component) and the final presentation.

Competence Goal

After successful completion of the team project, the students can:

- · select and apply the methods, techniques and tools required for problem solving
- systematically analyze a given problem in an interdisciplinary team and develop and evaluate an artifact-centered solution
- constructively solve challenges and conflicts that arise in teamwork.

Content

The team project "Management and Technology" aims to prepare students for working in heterogeneously composed teams. A team of 4-5 students will work on defined interdisciplinary questions at the interface of economics and MINT subjects. The result of the projects should typically not only be a presentation or a report, but an artifact, e.g. a method, an algorithm, a model, a software or a component.

The team projects already implement the concept of research-oriented teaching in the Bachelor's degree and aim to build up problem-solving competence in the students.

Workload

The total of 270 working hours (9 credit points) per team member (4-5 members per team) are divided into the following tasks:

- · communication:
 - Team meetings: 30 h (2h per week, 15 weeks),
 - Electronic exchange: 20 h,
 - Final presentation: 10
- Documentation and development:
 - Analysis and design: 70 h,
 - Development: 90 h,
 - Tests and quality assurance: 50 h

3.52 Module: Topics in Digital Economics [M-WIWI-106272] Μ **Responsible:** Prof. Dr. Johannes Brumm Prof. Dr. Clemens Puppe **Organisation:** KIT Department of Economics and Management Part of: **Digital Economics** Credits **Grading scale** Recurrence Duration Language Level Version 9 Grade to a tenth Each term 1 term German/English 3 **Compulsory Elective Courses (Election:)** T-WIWI-102876 Auction & Mechanism Design 4,5 CR Szech T-WIWI-112723 **Computational Macroeconomics** 4.5 CR Brumm T-WIWI-112228 4,5 CR **Digital Markets and Market Design** Hillenbrand T-WIWI-102850 Introduction to Game Theory 4,5 CR Puppe, Reiß T-WIWI-102844 Industrial Organization 4,5 CR Reiß T-WIWI-109936 Platform Economy 4,5 CR Weinhardt T-WIWI-112726 Seminar in Digital Economics Bachelor 4,5 CR Szech T-WIWI-100005 **Competition in Networks** 4,5 CR Mitusch

Competence Certificate

The module examination is carried out in the form of partial examinations on the selected courses of the module, with which in total the minimum requirements of credit points are fulfilled. The assessment of success is described for each course. The overall grade of the module is formed from the grades of the partial examinations weighted with credit points and truncated after the first decimal place.

Prerequisites

None.

Competence Goal

The student

- has comprehensive knowledge of the substantive problems and economic issues raised by digitization, e.g., in the areas
 of industrial economics, game theory, mechanism design, macroeconomics, and the analysis of networks and platforms,
- acquires comprehensive knowledge of advanced methods of economic modeling,
- · validates, illustrates, and interprets models developed in economic research.

Content

The module offers a comprehensive portfolio of economic models and methods that are applied, among other things, to the analysis of various issues related to digitalization.

Annotation

The course "Computational Macroeconomics" will be offered for the first time in SS 2024 or SS 2025.

Workload

Total effort for 9 credit points: approx. 270 hours.

Recommendation

Prior attendance of the module "Introduction to Economics" is required.

3.53 Module: Topics in Finance I [M-WIWI-101465] Μ **Responsible:** Prof. Dr. Martin Ruckes Prof. Dr. Marliese Uhrig-Homburg **Organisation:** KIT Department of Economics and Management Part of: Electives (Business Administration) Credits Grading scale Recurrence Duration Language Level Version 9 Grade to a tenth Each term 1 term German/English 3 10 **Compulsory Elective Courses (Election: 9 credits)** T-WIWI-102643 Derivatives 4,5 CR Uhrig-Homburg T-WIWI-110797 eFinance: Information Systems for Securities Trading 4.5 CR Weinhardt T-WIWI-107505 4,5 CR Luedecke Financial Accounting for Global Firms T-WIWI-102623 **Financial Intermediation** 4,5 CR Ruckes T-WIWI-112694 FinTech 4,5 CR Thimme T-WIWI-102626 **Business Strategies of Banks** 3 CR Müller T-WIWI-108711 Basics of German Company Tax Law and Tax Planning 4,5 CR Gutekunst, Wigger T-WIWI-102646 International Finance 3 CR Uhrig-Homburg

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

It is only possible to choose this module in combination with the module *Essentials in Finance*. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module Topics in Finance II.

Competence Goal

The student

- has advanced skills in modern finance
- · is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

Content

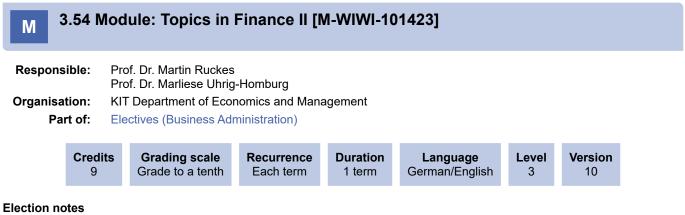
The module *Topics in Finance I* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

Annotation

The course T-WIWI-102790 "Specific Aspects in Taxation" will no longer be offered in the module as of winter semester 2018/2019.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.



This module will not count towards the degree until the module *Essentials in Finance* has also been successfully completed. The Essentials *in Finance* module may not be booked out as an additional examination.

Compulsory Electiv	ve Courses (Election: 9 credits)		
T-WIWI-102643	Derivatives	4,5 CR	Uhrig-Homburg
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt
T-WIWI-102623	Financial Intermediation	4,5 CR	Ruckes
T-WIWI-107505	Financial Accounting for Global Firms	4,5 CR	Luedecke
T-WIWI-112694	FinTech	4,5 CR	Thimme
T-WIWI-102626	Business Strategies of Banks	3 CR	Müller
T-WIWI-108711	Basics of German Company Tax Law and Tax Planning	4,5 CR	Gutekunst, Wigger
T-WIWI-102646	International Finance	3 CR	Uhrig-Homburg

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

It is only possible to choose this module in combination with the module *Essentials in Finance*. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module Topics in Finance I.

Competence Goal

The student

- · has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

Content

The module *Topics in Finance II* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

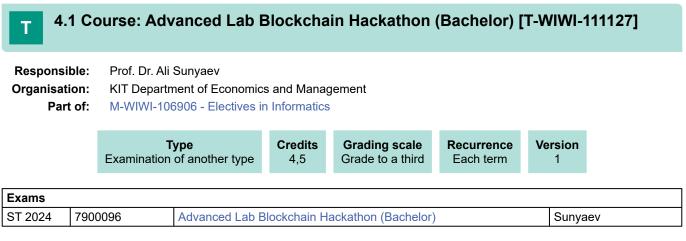
Annotation

The course T-WIWI-102790 "Special Taxation" will no longer be offered in the module as of winter semester 2018/1019.

Workload

The total workload for this module is approximately 270 hours.

4 Courses



Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites None Т

4.2 Course: Advanced Lab Informatics (Bachelor) [T-WIWI-110541]

Responsible:Professorenschaft des Instituts AIFBOrganisation:KIT Department of Economics and ManagementPart of:M-WIWI-106906 - Electives in Informatics

Type Examination of another type	Credits 4,5	Grading scale Grade to a third	Recurrence Each term	Version 1	
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Events					
ST 2024	2512204	Lab Realisation of innovative services (Bachelor)	3 SWS	Practical course / 🗣	Schiefer, Schüler, Toussaint
ST 2024	2512400	Advanced Lab Development of Sociotechnical Information Systems (Bachelor)	3 SWS	Practical course / 🕄	Sunyaev, Leiser
ST 2024	2512402	Advanced Lab Blockchain Hackathon (Bachelor)		Practical course /	Sunyaev, Sturm, Kannengießer, Beyene
ST 2024	2512554	Practical lab Security, Usability and Society (Bachelor)	3 SWS	Practical course /	Volkamer, Strufe, Mayer, Berens, Mossano, Hennig, Veit, Länge
WT 24/25	2512204	Lab Realisation of innovative services (Bachelor)	3 SWS	Practical course / 🕃	Toussaint, Schiefer, Schüler
WT 24/25	2512400	Practical Course Sociotechnical Information Systems Development (Bachelor)	3 SWS	Practical course /	Sunyaev, Goram, Leiser
WT 24/25	2512554	Praktikum Security, Usability and Society (Bachelor)	3 SWS	Practical course / 🕃	Volkamer, Strufe, Berens, Länge, Mossano, Hennig, Hilt, Veit
WT 24/25	2512555	Praktikum Security, Usability and Society (Master)	3 SWS	Practical course / 🕃	Volkamer, Strufe, Berens, Länge, Mossano, Hennig, Hilt, Veit
Exams					
ST 2024	7900016	Advanced Lab Development of Soci (Bachelor)	otechnica	Information Systems	Sunyaev
ST 2024	7900029	Practical lab Security, Usability and	Society (B	achelor)	Volkamer
ST 2024	7900085	Advanced Lab Realization of innova	tive servic	es (Bachelor)	Oberweis
ST 2024	7900096	Advanced Lab Blockchain Hackatho	n (Bachel	or)	Sunyaev
WT 24/25	7900047	Advanced Lab Realization of Innova	tive Servi	ces (Bachelor)	Oberweis
WT 24/25	7900080	Advanced Lab Development of Soci (Bachelor)	otechnica	Information Systems	Sunyaev
WT 24/25	7900116	Advanced Lab Security, Usability an	d Society	(Bachelor)	Volkamer

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

Annotation

The title of this course is a generic one. Specific titles and the topics of offered seminars will be announced before the start of a semester in the internet at https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Lab Realisation of innovative services (Bachelor) 2512204, SS 2024, 3 SWS, Language: German, Open in study portal

Practical course (P) On-Site

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students).

Organizational issues

Informationen zu Themen und die Anmeldung erfolgt vor Praktikumsbeginn im Wiwi-Portal https://portal.wiwi.kit.edu/ys



Content

The aim of the lab is to get to know the development of socio-technical information systems in different application areas. In the event framework, you should develop a suitable solution strategy for your problem alone or in group work, collect requirements, and implement a software artifact based on it (for example, web platform, mobile apps, desktop application). Another focus of the lab is on the subsequent quality assurance and documentation of the implemented software artifact.

Registration information will be announced on the course page.



Practical lab Security, Usability and Society (Bachelor) 2512554, SS 2024, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have already been assigned.

Application deadline12.04.2024Assignment15.04.2024Confirmation deadline19.04.2024

Important dates:

Kick-off:	17.04.2024, 09:00 AM CET in Big Blue Button - Link	<
Report & code feedback deadline: Feedback on Report & code: Final report + code deadline:	26.07.2024, 23:59 CET 16.08.2024, 23:59 CET 01.09.2024, 23:59 CET	
<u>Presentation draft deadline</u> : <u>Feedback on presentation draft</u> : <u>Final presentation deadline</u> :	06.09.2024, 23:59 CET 13.09.2024, 23:59 CET 17.09.2024, 23:59 CET	
Presentation day:	18.09.2024, 09:00 CET	

Topics:

Privacy Friendly Apps

In this area, students complete an app (or an extension of an app) among our Privacy-Friendly Apps. Please click the following link to know more about them: https://secuso.aifb.kit.edu/english/105.php . Students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: NoPhish App

Number of students: 2 Ba/Ma

Description: The NoPhish app was one of the first measures from the NoPhish concept. The app has been around for a long time and has not been updated since then. Accordingly, the task of the project is to make the app functional for the current Android version. The app is also to be optimised so that updates, e.g. new chapters, can be added easily.

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, e.g. as an extension like TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Hacking TORPEDO

Number of students: 1-2 Ba/Ma

Description: TORPEDO has existed for many years both as a Thunderbird add-on and as a web extension. TORPEDO is intended to help address various forms of phishing attacks and thereby protect the user, e.g. against various manipulations of the domain or additional tooltips. However, no targeted attacks on TORPEDO have yet been found. The aim of the work is to subject TORPEDO to a stress test and also to develop attacks that specifically target the implementation of TORPEDO.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Visualization of Eye Gaze Patterns during Authetication Tasks

Number of students: 1 Ba/Ma

Description: In this project, students will analyze and visualize eye gaze data collected during two specific authentication tasks: the Dot Task and the Slider Task. The primary objective is to represent subjects' eye movements visually, enhancing the understanding of gaze patterns during the authentication process. *Dot Task Visualization:* For the Dot Task, participants were instructed to focus on a sequence of dots displayed on a screen. The dataset includes the positions of these dots and the corresponding gaze locations of the subjects. The student's task is to create a dynamic visualization that not only represents these positions accurately but also illustrates the sequence in which the dots were focused on by the subjects. *Slider Task Visualization:* The Slider Task involved presenting participants with a series of images, for which both the images' locations on the screen and the subjects' gaze locations are recorded. The challenge is to develop a heatmap visualization based on this data, effectively demonstrating the concentration and dispersion of gaze points across different images.

Title: Compare BSI Phishing Game with the NoPhish Game

Number of students: 1 Ba

Description: The NoPhish app, one of the first implementations of the NoPhish concept, is a form of serious game. The BSI has also developed a game in the field of phishing. Both "games" use different approaches to impart knowledge from the same context. The aim is to evaluate the two games in terms of similarities and differences.

Title: Phishing Advice from Organizations (English Only)

Number of students: 1 Ba

Description: Many companies distribute information on how to recognise phishing via various channels such as e-mails, e.g. Amazon or Telekom. The question arises as to how helpful these tips are in reality. Are they too specific to the context of the company or so abstractly formulated that they are of no real help to users? The aim of the work is to collect various hints and then compare them with the hints of the NoPhish concept in order to find differences and similarities between the hints and the concept.

Title: Chatbots for Literature Reviews

Number of students: 1 Ba

Description: Chatbots are becoming increasingly popular and are already being used in various areas. But in what form can these bots be used for science? The variety of chatbots also raises the question of whether there are chatbots that are better suited to a scientific context. The aim is to identify a selection of chatbots and evaluate them in terms of their effectiveness for future literature research. To this end, the results of the chatbots will be compared with the ACM database in order to check their effectiveness for finding literature for a specific period of time.

Title: Phishing through homographic attacks in messengers and social networks

Number of students: 1-2 Ba/Ma

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only) Number of students: 1 Ba/Ma

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website (https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



2512204, WS 24/25, 3 SWS, Language: German, Open in study portal

Practical course (P) Blended (On-Site/Online)

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students).

Organizational issues

Informationen zu Themen und die Anmeldung erfolgt vor Praktikumsbeginn im Wiwi-Portal https://portal.wiwi.kit.edu/ys



Praktikum Security, Usability and Society (Bachelor) 2512554, WS 24/25, 3 SWS, Language: German/English, Open in study portal Practical course (P) Blended (On-Site/Online)

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have already been assigned.

There are two rounds to apply:

Summer round closes on 16.07.2023. Assignment will be done by 17.07.2023 and confirmation must be received by 21.07.2023.

<u>Autumn round opens</u> 11.09.2023 and closes on 08.10.2023. Assignment will be done by 09.10.2023 and confirmation must be received by 13.10.2023.

Important dates:

Kick-off: 05.10.2023, 09:00 AM CET in Big Blue Button - Link

Report & code feedback deadline: 01.03.2024, 23:59 CET Feedback on Report & code: 08.03.2024, 23:59 CET Final report + code deadline: 15.03.2024, 23:59 CET

Presentation draft deadline: 15.03.2024, 23:59 CET Feedback on presentation draft: 19.03.2024, 23:59 CET Final presentation deadline: 22.03.2024, 23:59 CET

Presentation day: 29.03.2024, 09:00 CET

Topics:

Privacy Friendly apps

In this subject, students complete an app (or an extension of an app) among our Privacy-Friendly Apps. Please click the following link to know more about them: https://secuso.aifb.kit.edu/english/105.php. Students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: *Notes 2.0* Number of students: 1 Bachelor

Description: Update und Vorbereitung zur Veröffentlichung der Notes 2.0-App.

Designing Security User studies

These topics are related to how to set up and conduct user studies of various types. Online studies, interviews and lab studies are possible. At the end of the semester, the students present a report / paper and a talk in which they present their methodologies and the results of small pre-studies.

Title: Designing User Studies for Evaluating Biometric Authentication Systems

Number of students: 1 Bachelor or Master level

Description: The proposed topic focuses on designing and implementing a user study methodology to evaluate the usability and user perception of biometric authentication systems. Biometric authentication involves using unique physiological or behavioral characteristics, such as fingerprints, facial recognition, or voice patterns, to verify a user's identity. The goal of this research is to understand the factors that affect the effectiveness and acceptance of biometric authentication and provide insights for designing user-friendly and secure biometric authentication systems.

Title: How useful are security advice given by ChatGPT?

Number of students: 1-2 Bachelor level

Description: ChatGPT is nowadays used for multiple reasons. One of them is to obtain advice on security decision, asking the program how to be best defend oneself. However, what are these advice based on? And more importantly, is the quality of the advice in line with the best practices or are they misleading? The goal of this topic is to design an expert study where various advice given by ChatGPT on security topics (e.g., password policies, phishing, etc.) are compared against the advice of experts. The results then need to be analysed and classified to determine the quality of ChatGPT advice.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Phishing through homographic attacks in messengers and social networks

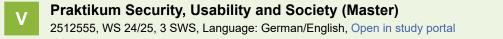
Number of students: 1-2 Bachelor or Master level

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only) Number of students: 1 Bachelor or Master level

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

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Practical course (P) Blended (On-Site/Online)

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have been already assigned.

There are two deadlines:

Summer round closes on 16.07.2023. Assignment will be done by 17.07.2023 and confirmation must be received by 21.07.2023.

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Important dates:

Kick-off: 05.10.2023, 09:00 AM CET in Big Blue Button - Link

Report & code feedback deadline: 01.03.2024, 23:59 CET Feedback on Report & code: 08.03.2024, 23:59 CET Final report + code deadline: 15.03.2024, 23:59 CET

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Topics:

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Making e-mails more visible by embedding moving images

Number of students: 1 Master

Description: In case of a security incident, it is necessary to inform the affected persons about their vulnerabilities as soon as possible. Within the context of the INSPECTION project, we are currently informing website owners via e-mail about security related vulnerabilities on their websites. Although e-mails have been shown to be the most cost-efficient means to deliver such information, they have not lead to an appropriate remediation rate. While speaking to the affected website owners we learned that they would appreciate more information, although not being delivered as more text in the e-mail. Also, we learned that most e-mails were not read because they were considered spam. Thus, we need to find a way to make e-mail notifications more effective in raising peoples' awareness. Videos have been proven effective to raise awareness in the context of IT security. The goal of the project will be, to explore ways to embed videos in an e-mail via HTML (either as gifs or as preview to a YouTube video). The challenge is to make this e-mail readable for different clients and webmail as well as getting it delivered through spam filters.

Designing Security User studies

These topics are related to how to set up and conduct user studies of various types. Online studies, interviews and lab studies are possible. At the end of the semester, the students present a report / paper and a talk in which they present their methodologies and the results of small pre-studies.

Title: Designing User Studies for Evaluating Biometric Authentication Systems

Number of students: 1 Bachelor or Master level

Description: The proposed topic focuses on designing and implementing a user study methodology to evaluate the usability and user perception of biometric authentication systems. Biometric authentication involves using unique physiological or behavioral characteristics, such as fingerprints, facial recognition, or voice patterns, to verify a user's identity. The goal of this research is to understand the factors that affect the effectiveness and acceptance of biometric authentication and provide insights for designing user-friendly and secure biometric authentication systems.

Title: Can anxiety influences security advices

Number of students: 1 Master level

Description: Nowadays ChatGPT is used for a multitude of reasons. One is to ask advice on security topics. However, previous research showed that oftentimes ChatGPT creates answers based on previous interactions with it. Therefore, is it possible that also security advice change according to the previous interaction? And if this is the case, can more anxious props lead to completely different results? The student will have to read the previous literature on ChatGPT, find expert advice on security topics and create an experiment to determine if anxiety influenced the advice given by ChatGPT.

Title: Investigating ChatGPT privacy tradeoffs and users perception of them (English only) Number of students: 1 Master level

Description: As ChatGPT grows in popularity, it becomes increasingly vital to examine the privacy trade-offs associated with its usage. The user's willingness to accept these trade-offs is instrumental in understanding the wider implications of employing AI language models. This topic involves a two-part exploration into the privacy trade-offs of using ChatGPT. Initially, the student will analyse ChatGPT's Terms and Conditions and conduct a short literature review to identify potential privacy trade-offs. The found trade-offs need to be categorised into a set of trade-offs that will be investigated. Subsequently, the student will design an online user study, incorporating various question types and a deception study, to gauge the willingness of ChatGPT users to accept these trade-offs. Finally, the student will test the designed online user study in the course of small pre-test.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Phishing through homographic attacks in messengers and social networks

Number of students: 1-2 Bachelor or Master level

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only)

Number of students: 1 Bachelor or Master level

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website (https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

4.3 Course: Advanced Lab Realization of Innovative Services (Bachelor) [T-WIWI-112915]

Responsible: Prof. Dr. Andreas Oberweis **Organisation:** KIT Department of Economics and Management M-WIWI-106906 - Electives in Informatics Part of:

Type	Credits	Grading scale	Recurrence	Version	
Examination of another type	4,5	Grade to a third	Each term	1	

Events					
ST 2024	2512204	Lab Realisation of innovative services (Bachelor)	3 SWS	Practical course / 🗣	Schiefer, Schüler, Toussaint
WT 24/25	2512204	Lab Realisation of innovative services (Bachelor)	3 SWS	Practical course / 🕃	Toussaint, Schiefer, Schüler
Exams					
ST 2024	7900085	Advanced Lab Realization of innova	ative servic	es (Bachelor)	Oberweis
WT 24/25	7900047	Advanced Lab Realization of Innova	ative Servic	es (Bachelor)	Oberweis

Legend: Doline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- · a presentation and
- · a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Annotation

As part of the lab, the participants should work together in small groups to produce innovative services (mainly for students). Further information can be found on the ILIAS page of the lab.

Below you will find excerpts from events related to this course:

Lab Realisation of innovative services (Bachelor)	Practical course (P)
2512204, SS 2024, 3 SWS, Language: German, Open in study portal	On-Site

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students).

Organizational issues

Informationen zu Themen und die Anmeldung erfolgt vor Praktikumsbeginn im Wiwi-Portal https://portal.wiwi.kit.edu/ys

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Lab Realisation of innovative services (Bachelor) Practical course (P) Blended (On-Site/Online) 2512204, WS 24/25, 3 SWS, Language: German, Open in study portal

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students).

Organizational issues

Informationen zu Themen und die Anmeldung erfolgt vor Praktikumsbeginn im Wiwi-Portal https://portal.wiwi.kit.edu/ys

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Events

4.4 Course: Advanced Lab Security, Usability and Society [T-WIWI-108439]

 Responsible:
 Prof. Dr. Melanie Volkamer

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-106906 - Electives in Informatics

	Tyj Examination o		Credits 4,5	Grading scale Grade to a third	Recurrence see Annotations	Version 2
					-	•
2	512554	Practical lab S	ecuritv. Usal	bility and 3 SWS	Practical course /	Volkame

ST 2024	2512554	Practical lab Security, Usability and Society (Bachelor)	3 SWS	Practical course /	Volkamer, Strufe, Mayer, Berens, Mossano, Hennig, Veit, Länge
WT 24/25	2512554	Praktikum Security, Usability and Society (Bachelor)	3 SWS	Practical course / 🕄	Volkamer, Strufe, Berens, Länge, Mossano, Hennig, Hilt, Veit
WT 24/25	2512555	Praktikum Security, Usability and Society (Master)	3 SWS	Practical course / 🕄	Volkamer, Strufe, Berens, Länge, Mossano, Hennig, Hilt, Veit
Exams					
ST 2024	7900029	Practical lab Security, Usability and	Society (B	achelor)	Volkamer
WT 24/25	7900116	Advanced Lab Security, Usability an	d Society	(Bachelor)	Volkamer
WT 24/25	7900307	Advanced Lab Security, Usability an	d Society	(Master)	Volkamer

Legend: Doline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- · a practical work
- a presentation and possibly
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

Recommendation

Knowledge from the lecture "Information Security" is recommended.

Annotation

The course will not be offered in the summer semester 2023.

Below you will find excerpts from events related to this course:



Practical lab Security, Usability and Society (Bachelor)

2512554, SS 2024, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have already been assigned.

Application deadline12.04.2024Assignment15.04.2024Confirmation deadline19.04.2024

Important dates:

<u>Kick-off</u> :	17.04.2024, 09:00 AM CET in Big Blue Button - Lir	۱k
Report & code feedback deadline: Feedback on Report & code: Final report + code deadline:	26.07.2024, 23:59 CET 16.08.2024, 23:59 CET 01.09.2024, 23:59 CET	
<u>Presentation draft deadline</u> : <u>Feedback on presentation draft</u> : <u>Final presentation deadline</u> :	06.09.2024, 23:59 CET 13.09.2024, 23:59 CET 17.09.2024, 23:59 CET	
Presentation day:	18.09.2024, 09:00 CET	

Topics:

Privacy Friendly Apps

In this area, students complete an app (or an extension of an app) among our Privacy-Friendly Apps. Please click the following link to know more about them: https://secuso.aifb.kit.edu/english/105.php . Students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: NoPhish App

Number of students: 2 Ba/Ma

Description: The NoPhish app was one of the first measures from the NoPhish concept. The app has been around for a long time and has not been updated since then. Accordingly, the task of the project is to make the app functional for the current Android version. The app is also to be optimised so that updates, e.g. new chapters, can be added easily.

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, e.g. as an extension like TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Hacking TORPEDO

Number of students: 1-2 Ba/Ma

Description: TORPEDO has existed for many years both as a Thunderbird add-on and as a web extension. TORPEDO is intended to help address various forms of phishing attacks and thereby protect the user, e.g. against various manipulations of the domain or additional tooltips. However, no targeted attacks on TORPEDO have yet been found. The aim of the work is to subject TORPEDO to a stress test and also to develop attacks that specifically target the implementation of TORPEDO.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Visualization of Eye Gaze Patterns during Authetication Tasks

Number of students: 1 Ba/Ma

Description: In this project, students will analyze and visualize eye gaze data collected during two specific authentication tasks: the Dot Task and the Slider Task. The primary objective is to represent subjects' eye movements visually, enhancing the understanding of gaze patterns during the authentication process. *Dot Task Visualization:* For the Dot Task, participants were instructed to focus on a sequence of dots displayed on a screen. The dataset includes the positions of these dots and the corresponding gaze locations of the subjects. The student's task is to create a dynamic visualization that not only represents these positions accurately but also illustrates the sequence in which the dots were focused on by the subjects. *Slider Task Visualization:* The Slider Task involved presenting participants with a series of images, for which both the images' locations on the screen and the subjects' gaze locations are recorded. The challenge is to develop a heatmap visualization based on this data, effectively demonstrating the concentration and dispersion of gaze points across different images.

Title: Compare BSI Phishing Game with the NoPhish Game

Number of students: 1 Ba

Description: The NoPhish app, one of the first implementations of the NoPhish concept, is a form of serious game. The BSI has also developed a game in the field of phishing. Both "games" use different approaches to impart knowledge from the same context. The aim is to evaluate the two games in terms of similarities and differences.

Title: Phishing Advice from Organizations (English Only)

Number of students: 1 Ba

Description: Many companies distribute information on how to recognise phishing via various channels such as e-mails, e.g. Amazon or Telekom. The question arises as to how helpful these tips are in reality. Are they too specific to the context of the company or so abstractly formulated that they are of no real help to users? The aim of the work is to collect various hints and then compare them with the hints of the NoPhish concept in order to find differences and similarities between the hints and the concept.

Title: Chatbots for Literature Reviews

Number of students: 1 Ba

Description: Chatbots are becoming increasingly popular and are already being used in various areas. But in what form can these bots be used for science? The variety of chatbots also raises the question of whether there are chatbots that are better suited to a scientific context. The aim is to identify a selection of chatbots and evaluate them in terms of their effectiveness for future literature research. To this end, the results of the chatbots will be compared with the ACM database in order to check their effectiveness for finding literature for a specific period of time.

Title: Phishing through homographic attacks in messengers and social networks

Number of students: 1-2 Ba/Ma

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only) Number of students: 1 Ba/Ma

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website (https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



Praktikum Security, Usability and Society (Bachelor) 2512554, WS 24/25, 3 SWS, Language: German/English, Open in study portal Practical course (P) Blended (On-Site/Online)

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have already been assigned.

There are two rounds to apply:

Summer round closes on 16.07.2023. Assignment will be done by 17.07.2023 and confirmation must be received by 21.07.2023.

<u>Autumn round opens</u> 11.09.2023 and closes on 08.10.2023. Assignment will be done by 09.10.2023 and confirmation must be received by 13.10.2023.

Important dates:

Kick-off: 05.10.2023, 09:00 AM CET in Big Blue Button - Link

Report & code feedback deadline: 01.03.2024, 23:59 CET Feedback on Report & code: 08.03.2024, 23:59 CET Final report + code deadline: 15.03.2024, 23:59 CET

Presentation draft deadline: 15.03.2024, 23:59 CET Feedback on presentation draft: 19.03.2024, 23:59 CET Final presentation deadline: 22.03.2024, 23:59 CET

Presentation day: 29.03.2024, 09:00 CET

Topics:

Privacy Friendly apps

In this subject, students complete an app (or an extension of an app) among our Privacy-Friendly Apps. Please click the following link to know more about them: https://secuso.aifb.kit.edu/english/105.php. Students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: *Notes 2.0* Number of students: 1 Bachelor

Description: Update und Vorbereitung zur Veröffentlichung der Notes 2.0-App.

Designing Security User studies

These topics are related to how to set up and conduct user studies of various types. Online studies, interviews and lab studies are possible. At the end of the semester, the students present a report / paper and a talk in which they present their methodologies and the results of small pre-studies.

Title: Designing User Studies for Evaluating Biometric Authentication Systems

Number of students: 1 Bachelor or Master level

Description: The proposed topic focuses on designing and implementing a user study methodology to evaluate the usability and user perception of biometric authentication systems. Biometric authentication involves using unique physiological or behavioral characteristics, such as fingerprints, facial recognition, or voice patterns, to verify a user's identity. The goal of this research is to understand the factors that affect the effectiveness and acceptance of biometric authentication and provide insights for designing user-friendly and secure biometric authentication systems.

Title: How useful are security advice given by ChatGPT?

Number of students: 1-2 Bachelor level

Description: ChatGPT is nowadays used for multiple reasons. One of them is to obtain advice on security decision, asking the program how to be best defend oneself. However, what are these advice based on? And more importantly, is the quality of the advice in line with the best practices or are they misleading? The goal of this topic is to design an expert study where various advice given by ChatGPT on security topics (e.g., password policies, phishing, etc.) are compared against the advice of experts. The results then need to be analysed and classified to determine the quality of ChatGPT advice.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Phishing through homographic attacks in messengers and social networks

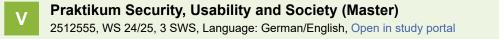
Number of students: 1-2 Bachelor or Master level

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only) Number of students: 1 Bachelor or Master level

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website (https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



Practical course (P) Blended (On-Site/Online)

The Praktikum Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to mattia.mossano@kit.edu . Topics are assigned first-come-first-served until all of them are filled. Topics in italics have been already assigned.

There are two deadlines:

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Important dates:

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Presentation draft deadline: 15.03.2024, 23:59 CET Feedback on presentation draft: 19.03.2024, 23:59 CET Final presentation deadline: 22.03.2024, 23:59 CET Presentation day: 29.03.2024, 09:00 CET

Topics:

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Making e-mails more visible by embedding moving images

Number of students: 1 Master

Description: In case of a security incident, it is necessary to inform the affected persons about their vulnerabilities as soon as possible. Within the context of the INSPECTION project, we are currently informing website owners via e-mail about security related vulnerabilities on their websites. Although e-mails have been shown to be the most cost-efficient means to deliver such information, they have not lead to an appropriate remediation rate. While speaking to the affected website owners we learned that they would appreciate more information, although not being delivered as more text in the e-mail. Also, we learned that most e-mails were not read because they were considered spam. Thus, we need to find a way to make e-mail notifications more effective in raising peoples' awareness. Videos have been proven effective to raise awareness in the context of IT security. The goal of the project will be, to explore ways to embed videos in an e-mail via HTML (either as gifs or as preview to a YouTube video). The challenge is to make this e-mail readable for different clients and webmail as well as getting it delivered through spam filters.

Designing Security User studies

These topics are related to how to set up and conduct user studies of various types. Online studies, interviews and lab studies are possible. At the end of the semester, the students present a report / paper and a talk in which they present their methodologies and the results of small pre-studies.

Title: Designing User Studies for Evaluating Biometric Authentication Systems

Number of students: 1 Bachelor or Master level

Description: The proposed topic focuses on designing and implementing a user study methodology to evaluate the usability and user perception of biometric authentication systems. Biometric authentication involves using unique physiological or behavioral characteristics, such as fingerprints, facial recognition, or voice patterns, to verify a user's identity. The goal of this research is to understand the factors that affect the effectiveness and acceptance of biometric authentication and provide insights for designing user-friendly and secure biometric authentication systems.

Title: Can anxiety influences security advices

Number of students: 1 Master level

Description: Nowadays ChatGPT is used for a multitude of reasons. One is to ask advice on security topics. However, previous research showed that oftentimes ChatGPT creates answers based on previous interactions with it. Therefore, is it possible that also security advice change according to the previous interaction? And if this is the case, can more anxious props lead to completely different results? The student will have to read the previous literature on ChatGPT, find expert advice on security topics and create an experiment to determine if anxiety influenced the advice given by ChatGPT.

Title: Investigating ChatGPT privacy tradeoffs and users perception of them (English only) Number of students: 1 Master level

Description: As ChatGPT grows in popularity, it becomes increasingly vital to examine the privacy trade-offs associated with its usage. The user's willingness to accept these trade-offs is instrumental in understanding the wider implications of employing AI language models. This topic involves a two-part exploration into the privacy trade-offs of using ChatGPT. Initially, the student will analyse ChatGPT's Terms and Conditions and conduct a short literature review to identify potential privacy trade-offs. The found trade-offs need to be categorised into a set of trade-offs that will be investigated. Subsequently, the student will design an online user study, incorporating various question types and a deception study, to gauge the willingness of ChatGPT users to accept these trade-offs. Finally, the student will test the designed online user study in the course of small pre-test.

Run Usable Security Studies and Results Analysis

These topics are related to run and analyse the results of user-studies. Online studies, interviews and lab studies are all possible, depending on the topic. At the end of the semester, the students present a report / paper with the analyses conducted and a talk in which they present the results.

Title: Phishing through homographic attacks in messengers and social networks

Number of students: 1-2 Bachelor or Master level

Description: The task will be to test three types of attacks in messengers and social networks that work in some email clients. First is the link mismatch attack, where the link text differs from the actual link target. Second is an attack in which the actual link target is disguised by URL encoding [https://en.wikipedia.org/wiki/URL_encoding], and finally homographic attacks which uses Internationalized Domain Names [https://en.wikipedia.org/wiki/IDN_homograph_attack], in which Latin characters are replaced by characters of a different alphabet in the domain name. The attacks are predefined, so no knowledge of phishing techniques is required.

Title: Usability Study of Mobile Authentication for Elderly Users with Rheumatoid Arthritis (English only)

Number of students: 1 Bachelor or Master level

Description: Authentication is an ever important topic, especially in the mobile context. However, it becomes even more relevant when considering accessibility to it. Nowadays, a common authentication method is using a PIN. Yet, given the low hand mobility of users affected by rheumatoid arthritis, sometimes using PINs can be difficult. In this topic, the student will conduct several sessions of an already designed lab study with various participants using arthritis simulation gloves to evaluate three PIN-pad interfaces aimed at making authentication more accessible. The study will also investigate the preferences of users regarding PIN-pad interfaces through drawings and proposals of changes. The student will then analyse the results through inferential statistics. Depending on the quality of the outcome, the results will then be published in a paper and the student will be added to the authors list.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website (https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

4.5 Course: Advanced Lab Sociotechnical Information Systems Development (Bachelor) [T-WIWI-111124]

 Responsible:
 Prof. Dr. Ali Sunyaev

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-106906 - Electives in Informatics

TypeCreditsExamination of another type4,5	Grading scale	Recurrence	Version
	Grade to a third	Each term	1

Events						
WT 24/25	2512400	Practical Course Sociotechnical Information Systems Development (Bachelor)	3 SWS	Practical course /	Sunyaev, Goram, Leiser	
Exams						
ST 2024	7900016	Advanced Lab Development of Soci (Bachelor)	Advanced Lab Development of Sociotechnical Information Systems (Bachelor)			
WT 24/25	7900080	Advanced Lab Development of Soci (Bachelor)	Advanced Lab Development of Sociotechnical Information Systems (Bachelor)			

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and
- · a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

4.6 Course: Advanced Programming - Application of Business Software [T-WIWI-102748]

 Responsible:
 Prof. Dr. Stefan Klink
Prof. Dr. Andreas Oberweis

 Organisation:
 KIT Department of Economics and Management
M-WIWI-106906 - Electives in Informatics

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	2

Events											
WT 24/25	2511026	Advanced Programming - Application of Business Software	2 SWS	Lecture / 🗣	Klink						
WT 24/25	2511027	Exercises Advanced Programming - Application of Business Software					Exercises Advanced Programming 1 SWS Practice / Sector Ullri				Ullrich
WT 24/25	2511028	Computer lab Advanced Programming - Application of Business Software2 SWSPractice / 🔅		Schreiber, Ullrich							
Exams	•				·						
ST 2024	7900049	Advanced Programming - Application	Advanced Programming - Application of Business Software								
WT 24/25	7900019	Advanced Programming - Application	Ivanced Programming - Application of Business Software								

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The success control takes place in the form of a written examination. The duration of the exam is 60 minutes. The examination is offered every semester and can be repeated at any regular examination date.

The prerequisite for taking the exam is successful participation in a computer lab during the lecture in the winter semester. Attendance is compulsory for individual dates of the computer lab. More detailed information on registration to the computer lab and exercise sessions will be announced in the first lecture and on the lecture homepage on ILIAS. Admission to take the exam can only be acquired in the winter semester and is valid indefinitely.

Prerequisites

This course cannot be taken together with Advanced Programming - Java Network Programming.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-102747 - Advanced Programming - Java Network Programming must not have been started.

Recommendation

Knowledge of the course "Foundations of Informatics I und II" are helpful.

Below you will find excerpts from events related to this course:

	Advanced Programming - Application of Business Software	Lecture (V)
×	2511026, WS 24/25, 2 SWS, Language: German, Open in study portal	On-Site

Business information systems enable, support, and accelerate new forms of business processes and forms of organisation. They are the central infrastucture of the economy in the age of eBusiness. Thus, basic knowledge is given in lectures, in excersises and in the computer lab which deals with installation, configuration and parameterization of busines information systems. The course communicates profund knowledge in following topics:

- Analysis of cooperation scenarios and business process scenarios
- · Selection of modelling methods according to defined criteria
- · Implementation of business process modells and cooperation modells with the help of standard software
- · Identification and assessment of challenges during the installation of information systems
- · Economical evaluation of business information systems.

This course cannot be taken together with Advanced Programming - Java Network Programming [2511020].

Learning objectives:

Students

- · explain basic concepts and principles of enterprise information systems,
- · describe the components of enterprise information systems,
- · assess economical aspects of such systems,
- asseapply standard software for modelling busines processes and for analysing them to given criteria.

Recommendations:

Knowledge of the courses "Grundlagen der Informatik I und II" are helpful.

Notes:

- No registration is required for the lecture
- An registration is required for the exercises for participation in the Computer Lab and the subsequent exam admission
 The registration phase for the exercises starts in the first week after lecture begin and ends with the first exercise session
- Important informations regarding the registration, exact dates and deadlines will be communicated on the lecture website (ILIAS)

Workload:

- Lecture 30h
- Exercise course 15h
- Review and preparation of lectures 23h
- · Review and preparation of exercises 10h
- Computer Lab 30h
- · Exam preparation 26h
- Exam 1h
- Total 135h
- · Exercise courses are done by student tutors

Literature

- Schönthaler, Vossen, Oberweis, Karle: Business Processes for Business Communities: Modeling Languages, Methods, Tools. Springer 2012.
- Hasenkamp, Stahlknecht: Einführung in die Wirtschaftsinformatik. Springer 2012.
- Hansen, Neumann: Wirtschaftsinformatik I. Grundlagen betrieblicher Informationsverarbeitung. UTB 2009.
- Mertens et al.: Grundzüge der Wirtschaftsinformatik. Springer 2012.

Weitere Literatur wird in der Vorlesung bekannt gegeben.

4.7 Course: Advanced Programming - Java Network Programming [T-WIWI-102747]

Responsible:	Prof. Dr. Dietmar Ratz				
	Prof. DrIng. Johann Marius Zöllner				
Organisation:	KIT Department of Economics and Management				
Part of:	M-WIWI-106906 - Electives in Informatics				

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	5	

Events					
ST 2024	2511020	Advanced Programming - Java Network Programming	2 SWS	Lecture / 🗣	Ratz
ST 2024	2511021	Tutorium zu Programmierung kommerzieller Systeme - Anwendungen in Netzen mit Java	1 SWS	Tutorial (/ 🕃	Ratz, Stegmaier, Schneider, Mütsch
ST 2024	2511023	Rechnerpraktikum zu Programmierung kommerzieller Systeme - Anwendungen in Netzen mit Java	2 SWS / 🕄	/ ३३	Ratz, Stegmaier, Schneider, Mütsch
Exams	•				·
ST 2024	7900041	Advanced Programming - Java Netw	dvanced Programming - Java Network Programming		
WT 24/25	7900020	Advanced Programming - Java Netw	dvanced Programming - Java Network Programming		

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

At the end of the lecture period, a written examination (90 min.) is offered (according to §4(2), 1 SPO), for which - through successful participation in the exercises during the semester - admission must be obtained. The exact details will be announced in the lecture. The examination is offered every semester and can be repeated at any regular examination date.

A bonus can be earned through successful participation in the exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). Details will be announced in the lecture

Prerequisites

This course cannot be taken together with Advanced Programming - Application of Business Software [2511026].

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-102748 - Advanced Programming - Application of Business Software must not have been started.

Annotation

The registration for the participation in the computer lab (precondition for the exam participation) already takes place in the first lecture week!

Below you will find excerpts from events related to this course:

/	Advanced Programming - Java Network Programming	Lecture (V)
	2511020, SS 2024, 2 SWS, Language: German, Open in study portal	On-Site

In the lecture, the exercises and computer labs to this course the practical handling with the programming language Java dominating within the range of economical applications is obtained. The basis for this is the current language standard. The knowledge from the lecture Introduction to Programming with Java will be deepened and extended. This is done, among other things, by addressing commercially relevant topics such as object-oriented modeling and programming, class hierarchy and inheritance, threads, applications and applets, AWT and Swing components for graphical user interfaces, exception and event processing, lambda expressions, input/output via streams, applications in networks, Internet communication, client and server programming, remote method invocation, servlets, Java Server Pages and Enterprise Java Beans.

This course cannot be taken together with Advanced Programming - Application of Business Software [2540886/2590886].

Learning objectives:

- Students learn the practical use of the object-oriented programming language Java and are enabled to design and implement component-based Internet applications using the latest technologies and tools.
- The ability to select and design these methods and systems appropriate to the situation and to use them for solving problems is imparted.
- Students are empowered to find strategic and creative answers in the search for solutions to well-defined, concrete and abstract problems.

Workload:

The total workload for this course is approximately 150 hours.

Organizational issues

Die Anmeldung zur Teilnahme am Rechnerpraktikum (Vorbedingung zur Klausurteilnahme) findet bereits in der ersten Vorlesungswoche statt!

Literature

Ratz, D. Schulmeister-Zimolong, D. Seese, J. Wiesenberger. Grundkurs Programmieren in Java. 8. Aktualisierte und erweiterte Auflage, Hanser 2018.

Weiterführende Literatur:

- · S. Zakhour, S. Hommel, J. Royal. Das Java Tutorial. Addison Wesley 2007
- W. Eberling, J. Lessner. Enterprise JavaBeans 3. Hanser Verlag 2007.
- R. Oechsle. Parallele und verteilte Anwendungen. 2. Auflage. Hanser Verlag 2007.
- Weitere Literatur wird in der Vorlesung bekannt gegeben.

4.8 Course: Advanced Topics in Economic Theory [T-WIWI-102609]

Responsible:	Prof. Dr. Kay Mitusch
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101501 - Economic Theory



2520527	Advanced Topics in Economic Theory	2 SWS	Lecture / 🗣	Mitusch, Brumm
2520528	Übung zu Advanced Topics in Economic Theory	1 SWS	Practice / 🗣	Pegorari, Corbo
•		•	·	
00227	Advanced Topics in Economic Th	Advanced Topics in Economic Theory		
7900329	Advanced Topics in Economic Th	Advanced Topics in Economic Theory		
-	2520528 00227	2520528 Übung zu Advanced Topics in Economic Theory 00227 Advanced Topics in Economic Th	2520528 Übung zu Advanced Topics in Economic Theory 1 SWS 00227 Advanced Topics in Economic Theory	2520528 Übung zu Advanced Topics in Economic Theory 1 SWS Practice / • 00227 Advanced Topics in Economic Theory

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60min) (following §4(2), 1 of the examination regulation) at the end of the lecture period or at the beginning of the following semester.

Prerequisites

None

Recommendation

This course is designed for advanced Master students with a strong interest in economic theory and mathematical models. Bachelor students who would like to participate are free to do so, but should be aware that the level is much more advanced than in other courses of their curriculum.

Below you will find excerpts from events related to this course:



Advanced Topics in Economic Theory

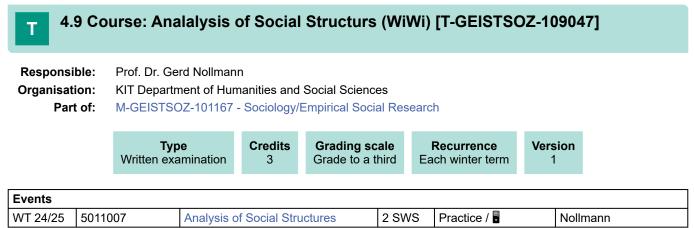
2520527, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Literature

Die Veranstaltung wird in englischer Sprache angeboten:

The course is based on the excellent textbook "Microeconomic Theory" (Chapters 1-5, 10, 13-20) by A.Mas-Colell, M.D.Whinston, and J.R.Green.



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

4.10 Course: Analysis of Multivariate Data [T-WIWI-103063]

Responsible:	Prof. Dr. Oliver Grothe		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101420 - Econometrics and Economics M-WIWI-101608 - Statistics and Econometrics M-WIWI-105414 - Statistics and Econometrics II		

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Irregular	1	

Events					
ST 2024	2550550		2 SWS	Lecture / 🗣	Grothe
ST 2024	2550551		2 SWS	Practice / 🗣	Grothe, Kaplan, Liu
Exams					
ST 2024	7900033	Analysis of Multivariate Data			Grothe
WT 24/25	7900297	Analysis of Multivariate Data			Grothe

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation. The exam is offered every semester. Re-examinations are offered only for repeaters.

Prerequisites

None

Recommendation

Attendance of the courses Statistics 1 [2600008] and Statistics 2 [2610020] is recommended.

Annotation

The lecture is not offered regularly. The courses planned for three years in advance can be found online.

Below you will find excerpts from events related to this course:

2550550, SS 2024, 2 SWS, Open in study portal

Literature Skript zur Vorlesung Lecture (V) On-Site

4.11 Course: Applied Informatics – Applications of Artificial Intelligence [T-WIWI-110340]

Responsible:	DrIng. Tobias Käfer		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-105879 - Applied Informatics and KI M-WIWI-106906 - Electives in Informatics		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	2

Events					
WT 24/25	2511314	Applied Informatics - Applications of Artificial Intelligence	2 SWS	Lecture / 🕄	Käfer, Kinder
WT 24/25	2511315	Exercises to Applied Informatics - Applications of Artificial Intelligence	1 SWS	Practice / 🗣	Käfer, Qu
Exams	•				
ST 2024	79AIFB_AKI_C1	Applied Informatics - Applications of AI (Registration until 15 July 2024)			Käfer
WT 24/25	79AIFB_AKI_C1	Applied Informatics – Applications of Artificial Intelligence			Käfer

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Written Examination (60 min) according to §4, Abs. 2, 1 of the examination regulations or oral examination of 20 minutes according to §4, Abs. 2, 2 of the examination regulations. The exam takes place every semester and can be repeated at every regular examination date.

Prerequisites

None.

Recommendation

Basics in logic, e.g. from lecture Foundations of Informatics 1 are important.

Below you will find excerpts from events related to this course:

7	Applied Informatics - Applications of Artificial Intelligence	Lecture (V)
	2511314, WS 24/25, 2 SWS, Language: German, Open in study portal	Blended (On-Site/Online)

The lecture provides insights into the fundamentals of artificial intelligence. Basic methods of artificial intelligence and their applications in industry are presented.

Applications of the AI is a sub-area of computer science dealing with the automation of intelligent behavior. In general, it is a question of mapping human intelligence. Methods of artificial intelligence are presented in various areas such as, for example, question answering systems, speech recognition and image recognition.

The lecture gives an introduction to the basic concepts of artificial intelligence. Essential theoretical foundations, methods and their applications are presented and explained.

This lecture aims to provide students with a basic knowledge and understanding of the structure, analysis and application of selected methods and technologies on artificial intelligence. The topics include, among others, knowledge modeling, machine learning, text mining, uninformed search, and intelligent agents.

Learning objectives:

The students

- consider current research topics in the field of artificial intelligence and in particular learn about the topics of knowledge modeling, machine learning, text mining and uninformed search.
- interdisciplinary thinking.
- · technological approaches to current problems.

Workload:

- · The total workload for this course is approximately 135 hours
- Time of presentness: 45 hours
- Time of preperation and postprocessing: 60 hours
- · Exam and exam preperation: 30 hours

Exercises to Applied Informatics - Applications of Artificial Intelligence 2511315, WS 24/25, 1 SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Content

The exercises are oriented on the lecture applications of AI.

Multiple exercises are held that capture the topics, held in the lecture Applications of AI and discuss them in detail. Thereby, practical examples are given to the students in order to transfer theoretical aspects into practical implementation.

This lecture aims to provide students with a basic knowledge and understanding of the structure, analysis and application of selected methods and technologies on artificial intelligence. The topics include, among others, knowledge modeling, machine learning, text mining, uninformed search, and intelligent agents.

Learning objectives:

The students

- consider current research topics in the field of artificial intelligence and in particular learn about the topics of knowledge modeling, machine learning, text mining and uninformed search.
- · interdisciplinary thinking.
- · technological approaches to current problems.

Т

4.12 Course: Applied Informatics – Database Systems [T-WIWI-110341]

Responsible:	Prof. Dr. Andreas Oberweis		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-105879 - Applied Informatics and KI M-WIWI-106906 - Electives in Informatics		

Type Written examination	Credits 4,5	Grading scale Grade to a third	Recurrence Each summer term	Version 2	
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Events					
ST 2024	2511200	Applied Informatics - Database Systems			Sommer
ST 2024	2511201	Exercises Applied Informatics - Database Systems	1 SWS	Practice / 🗣	Sommer
Exams					
ST 2024	79AIFB_DBS_B1	Applied Informatics - Database Systems (Registration until 15 July 2024)			Oberweis
WT 24/25	79AIFB_DBS_C5	Applied Informatics – Database Sys	tems		Oberweis

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) in the first week after lecture period.

Annotation

Replaces from summer semester 2020 T-WIWI-102660 "Database Systems".

Below you will find excerpts from events related to this course:



Applied Informatics - Database Systems

2511200, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Database systems (DBS) play an important role in today's companies. Internal and external data is stored and processed in databases in every company. The proper management and organization of data helps to solve many problems, enables simultaneous queries from multiple users and is the organizational and operational base for the entire working procedures and processes of the company. The lecture leads in the area of the database theory, covers the basics of database languages and database systems, considers basic concepts of object-oriented and XML databases, conveys the principles of multi-user control of databases and physical data organization. In addition, it gives an overview of business problems often encountered in practice such as:

- Correctness of data (operational, semantic integrity)
- Restore of a consistent database state
- Synchronization of parallel transactions (phantom problem).

Learning objectives:

Students

- are familiar with the concepts and principles of data base models, languages and systems and their applications and explain it,
- design and model relational data bases on the basis of theoretical foundations,
- · create queries for relational databases,
- know how to handle enhanced data base problems occurring in the enterprises.

Workload:

- Lecture 30h
- Exercise 15h
- Preparation of lecture 24h
- Preparation of exercises 25h
- Exam preparation 40h
- Exam 1h

Literature

- Schlageter, Stucky. Datenbanksysteme: Konzepte und Modelle. Teubner 1983.
- S. M. Lang, P. C. Lockemann. Datenbankeinsatz. Springer-Verlag 1995.
- Jim Gray, Andreas Reuter. Transaction Processing: Concepts and Techniques. Morgan Kaufmann 1993.

Weitere Literatur wird in der Vorlesung bekannt gegeben.

Exercises Applied Informatics - Database Systems

2511201, SS 2024, 1 SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Content

Database systems (DBS) play an enormously important role in today's companies. The internal and external data is stored and processed in the database of the respective company. The correct management and organization of this data helps to solve numerous problems, enables simultaneous queries by several users and is the organizational and operational basis for the entire workflows and processes of the company.

The lecture introduces the field of database theory, covers the basics of database languages and database systems, teaches the principles of multi-user database control and physical data organization. In addition, it provides an overview of database problems often encountered in business practice, such as the correctness of data (operational, semantic integrity), the recovery of a consistent database state, and the synchronization of parallel transactions.

Literature

Schlageter / Stucky: Datenbanksysteme: Konzepte und Modelle, 2. Auflage, Teubner, Stuttgart, 1983 P. C. Lockemann / J. W. Schmidt (Hrsg.): Datenbank-Handbuch, Springer-Verlag, 1987 S. Cannan / G. Otten: SQL - The Standard Handbook, McGraw-Hill, 1993 Jim Gray / Andreas Reuter: Transaction Processing: Concepts and Techniques, Morgan Kaufmann, 1993 S. M. Lang / P. C. Lockemann: Datenbankeinsatz, Springer-Verlag, 1995 Ramez Elmasri / Shamkant B. Navathe: Fundamentals of Database Systems, Addison-Wesley, 1994 und 2000

4.13 Course: Applied Informatics – Information Security [T-WIWI-110342]

Responsible:	Prof. Dr. Melanie Volkamer		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-106281 - Digitalization and Society M-WIWI-106906 - Electives in Informatics		

TypeCreditsWritten examination4,5	Grading scale	Recurrence	Version
	Grade to a third	Each summer term	4

Events					
ST 2024	2511550	Applied Informatics - Information Security	2 SWS	Lecture / 🗣	Volkamer
ST 2024	2511551	Exercise Applied Informatics - Information Security	1 SWS	Practice / 🗣	Volkamer, Berens, Ballreich
Exams	•	·			
ST 2024	79AIFB_IS_A1	Applied Informatics - Information Security (Registration until 15 July 2024)			Volkamer
WT 24/25	79AIFB_IS_A2	Applied Informatics – Information Se	curity		Volkamer

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (60 min) according to \$4(2), 1 of the examination regulation or an oral exam (30 min) following \$4, Abs. 2, 2 of the examination regulation, for which admission must be obtained through successful participation in the exercise during the semester.

The exam takes place every semester and can be repeated at every regular examination date.

Annotation Competence Goal

Competence Goa

The student

- · can explain and apply the basics of information security
- knows appropriate measures to achieve different protection goals and can implement these measures
- · can assess the quality of organizational protective measures, i.e. among other things
- knows what has to be taken intoaccount when using the individual measures
- understands the differences between information security in the enterprise and in the private context
- knows the areas of application of a variety of relevant standards and knows their weaknesses
- knows and can explain the problems of information security which may arise from human-machine interaction
- can assess messages about detected security problems in a critical way
- can structure a software project in the field of information security and explain and present results in oral and written form
- can use the techniques of Human Centred Security and Privacy by Design to create user-friendly software.

Content

- · Basics and concepts of information security
- Understanding the protection objectives of information security and various attack models (including associated assumptions)
- · introduction of measures to achieve the respective protection goals, taking into account different attack models
- Note: In contrast to the IT Security lecture, measures such as encryption algorithms are treated only abstractly, i.e. the idea of the measure, assumptions to the attacker and the deployment environment.
- Presentation and analysis of problems of information security arising from human-machine interaction and presentation
 of the Human Centered Security by Design approach.
- Introduction into organizational protective measures and standards to be observed for companies.

Below you will find excerpts from events related to this course:

Applied Informatics - Information Security 2511550, SS 2024, 2 SWS, Open in study portal Lecture (V) On-Site

- · Basics and concepts of information security
- Understanding the protection objectives of information security and various attack models (including associated assumptions)
- · introduction of measures to achieve the respective protection goals, taking into account different attack models
- Note: In contrast to the IT Security lecture, measures such as encryption algorithms are treated only abstractly, i. e. the idea of the measure, assumptions to the attacker and the deployment environment.
- Presentation and analysis of problems of information security arising from human-machine interaction and presentation of the Human Centered Security by Design approach.
- · Introduction into organisational protective measures and standards to be observed for companies

Learing objectives:

The student

- · can explain the basics of information security
- knows suitable measures to achieve different protection goals
- can assess the quality of organisational protective measures, i. e. among other things knows what has to be taken into account when using the individual measures
- understands the differences between information security in the organisational and in the private context
- · knows the areas of application of different standards and knows their weaknesses
- · knows and can explain the problems of information security that which arise from human-machine interaction
- is able to deal with messages concerning found security problems in a critical way.

This course can also be credited for the KASTEL certificate. Further information about obtaining the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

Literature

- P. Gerber, M. Ghiglieri, B. Henhapl, O. Kulyk, K. Marky, P. Mayer, B. Reinheimer, and M. Volkamer, Human Factors in Security. Springer, Jan. 2018, pp. 83–98.
- C. Eckert, IT-Sicherheit: Konzepte-Verfahren-Protokolle. Walter de Gruyter, 2013

V

Exercise Applied Informatics - Information Security

2511551, SS 2024, 1 SWS, Open in study portal

Practice (Ü) On-Site

Content

This course can also be credited for the KASTEL certificate. Further information about obtaining the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

4.14 Course: Applied Informatics – Modelling [T-WIWI-110338] **Responsible:** Prof. Dr. Andreas Oberweis **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-105879 - Applied Informatics and KI M-WIWI-106906 - Electives in Informatics Туре Credits Grading scale Recurrence Version Written examination 4.5 Grade to a third Each winter term 2 **Events** WT 24/25 2511030 Applied Informatics - Modelling 2 SWS Lecture / 🗣 Schiefer, Schüler WT 24/25 1 SWS Practice / 🗣 2511031 Exercises to Applied Informatics -Schiefer, Schüler Modellina

		Modeling			1
Exams					
ST 2024	79AIFB_AI1_B2	Applied Informatics - Modelling (Reg	istration ur	ntil 15 July 2024)	Oberweis
WT 24/25	79AIFB_AI1_C4	Applied Informatics – Modelling			Oberweis

Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written examination (60 min) in the first week after lecture period (according to Section 4 (2),1 of the examination regulation).

Prerequisites

None

Below you will find excerpts from events related to this course:



Applied Informatics - Modelling

2511030, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In the context of complex information systems, modelling is of central importance, e.g. – in the context of systems to be developed – for a better understanding of their functionality or in the context of existing systems for supporting maintenance and further development.

Modelling, in particular modelling of information systems, forms the core part of this lecture. The lecture is organized in two parts. The first part mainly covers the modelling of static aspectes, the second part covers the modelling of dynamic aspects of information systems.

The lecture sets out with a definition of modelling and the advantages of modelling. After that, advanced aspects of UML, the Entity Relationship model (ER model) and logics as a means of modelling static aspects will be explained. This will be complemented by the relational data model and the systematic design of databases based on ER models. For modelling dynamic aspects, different types of petri-nets together with their respective analysis techniques will be introduced.

Learning objectives:

Students

- explain the strengths and weaknesses of various modeling approaches for Information Systems and choose an appropriate method for a given problem,
- · create UML models, ER models and Petri nets for given problems,
- modelling given situations in propositional and predicate logic and can interpret them,
- analyze various properties in propositional and predicate logic,
- create and evaluate a relational database schema and express queries in relational algebra.

Workload:

- · Total effort: 120-135 hours
- Presence time: 45 hours
- Self study: 75-90 hours

Literature

- · Bernhard Rumpe. Modellierung mit UML, Springer-Verlag, 2004.
- R. Elmasri, S. B. Navathe. Fundamentals of Database Systems. Pearson Education 2009.
- W. Reisig. Petrinetze, Springer-Verlag, 2010.

Weiterführende Literatur:

- U. Kastens, H. Kleine Büning. Modellierung Grundlagen und Formale Methoden. Carl Hanser Verlag, 2014
- J.L. Peterson. Petri Net Theory and Modeling of Systems, Prentice Hall, 1981.

2511031, WS 24/25, 1 SWS, Language: German, Open in study portal

• U. Schöning. Logik für Informatiker. Spektrum Akademischer Verlag,



Exercises to Applied Informatics - Modelling

Practice (Ü) On-Site

Content

In the context of complex information systems, modelling is of central importance, e.g. – in the context of systems to be developed – for a better understanding of their functionality or in the context of existing systems for supporting maintenance and further development.

Modelling, in particular modelling of information systems, forms the core part of this lecture. The lecture is organized in two parts. The first part mainly covers the modelling of static aspectes, the second part covers the modelling of dynamic aspects of information systems.

The lecture sets out with a definition of modelling and the advantages of modelling. After that, advanced aspects of UML, the Entity Relationship model (ER model) and logics as a means of modelling static aspects will be explained. This will be complemented by the relational data model and the systematic design of databases based on ER models. For modelling dynamic aspects, different types of petri-nets together with their respective analysis techniques will be introduced.

Learning objectives:

Students

- explain the strengths and weaknesses of various modeling approaches for Information Systems and choose an appropriate method for a given problem,
- create UML models, ER models and Petri nets for given problems,
- modelling given situations in propositional and predicate logic and can interpret them,
- · analyze various properties in propositional and predicate logic,
- create and evaluate a relational database schema and express queries in relational algebra.

Workload:

- Total effort: 120-135 hours
- Presence time: 45 hours
- Self study: 75-90 hours

Organizational issues

Bei Bedarf wird ein Tutorium online angeboten.

Literature

- Bernhard Rumpe. Modellierung mit UML, Springer-Verlag, 2004.
- R. Elmasri, S. B. Navathe. Fundamentals of Database Systems. Pearson Education 2009.
- W. Reisig. Petrinetze, Springer-Verlag, 2010.

Weiterführende Literatur:

- U. Kastens, H. Kleine Büning. Modellierung Grundlagen und Formale Methoden. Carl Hanser Verlag, 2014
- J.L. Peterson. Petri Net Theory and Modeling of Systems, Prentice Hall, 1981.
- U. Schöning. Logik für Informatiker. Spektrum Akademischer Verlag, 2000

4.15 Course: Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services [T-WIWI-110339]

Responsible:	Prof. Dr. Ali Sunyaev		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-105879 - Applied Informatics and KI M-WIWI-106906 - Electives in Informatics		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	2

Events					
ST 2024	2511032	Applied Informatics - Internet Computing	2 SWS	Lecture / 🗣	Sunyaev
ST 2024	2511033	Übungen zu Angewandte Informatik - Internet Computing			Sunyaev, Rank, Guse
Exams					
ST 2024	79AIFB_AI2_A2	Applied Informatics - Internet Computing (Registration until 21 July 2024)			Sunyaev
WT 24/25		Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services			Sunyaev

Legend: Doline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is recommended for the written exam, which is offered at the end of the winter semester and at the end of the summer semester.

Successful participation in the exercise by submitting correct solutions to 50% of the exercises can earn a grade bonus. If the grade of the written exam is at least 4.0 and at most 1.3, the bonus will improve it by one grade level (i.e. by 0.3 or 0.4).

Prerequisites

None

Below you will find excerpts from events related to this course:

7	Applied Informatics - Internet Computing	Lecture (V)
	2511032, SS 2024, 2 SWS, Language: German, Open in study portal	On-Site

Content

The lecture Applied Computer Science - Internet Computing provides insights into fundamental concepts and future technologies of distributed systems and Internet computing. Students should be able to select, design and apply the presented concepts and technologies. The course first introduces basic concepts of distributed systems (e.g. design of architectures for distributed systems, internet architectures, web services, middleware).

In the second part of the course, emerging technologies of Internet computing will be examined in depth. These include, among others:

- Cloud Computing
- Edge & Fog Computing
- · Internet of Things
- Blockchain
- Artificial Intelligence

Learning objectives:

The student learns about basic concepts and emerging technologies of distributed systems and internet computing. Practical topics will be deepened in lab classes.

Recommendations:

Knowledge of content of the module [WI1INFO].

Workload:

The total workload for this course is approximately 135-150 hours.

Literature

Wird in der Vorlesung bekannt gegeben

4.16 Course: Applied Informatics – Software Engineering [T-WIWI-110343]

Responsible:	Prof. Dr. Andreas Oberweis			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-106906 - Electives in Informatics			



Events					
ST 2024	2511206	Applied Informatics - Software Engineering	2 SWS	Lecture / 🗣	Oberweis
ST 2024	2511207	0 0		Oberweis, Forell, Frister, Schüler, Fritsch	
Exams					
ST 2024	79AIFB_SE_B3	Applied Informatics - Software Engi 2024)	opplied Informatics - Software Engineering (Registration until 15 July 024)		
WT 24/25	79AIFB_SE_B1	Applied Informatics – Software Eng	pplied Informatics – Software Engineering		

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an 1h written exam in the first week after lecture period.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-100809 - Software Engineering must not have been started.

Below you will find excerpts from events related to this course:

Applied Informatics - Software Engineering

2511206, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The course deals with fundamental aspects of the systematically development of huge software systems. The course covers topics such as:

- · software developing process models
- methods and tools for the development phases: requirements analysis, system specification, system design, programming and testing.

Learning objectives:

Students

- · are familiar with the concepts and principles of software engineering and can discuss it,
- · know common software development process models and their strengths and weaknesses and can discuss it,
- know methods for requirements analysis and can use it and can model and evaluate use case models,
- know models for systems structuring and controling as well as architecture principles of software systems and can discuss it.
- · can model and evaluate component diagrams
- are familiar with basic concepts of software quality management and are able to apply software test and evaluation methods in concrete situations.

Workload:

- Lecture 30h
- Exercise 15h
- Preparation of lecture 24h
- Preparation of exercises 25h
- Exam preparation 40h
- Exam 1h

Literature

- H. Balzert. Lehrbuch der Software-Technik. Spektrum Verlag 2008.I. Sommerville. Software Engineering. Pearson Studium 2012.

Weitere Literatur wird in der Vorlesung bekannt gegeben.

4.17 Course: Auction & Mechanism Design [T-WIWI-102876]

Responsible:	Prof. Dr. Nora Szech			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory M-WIWI-106272 - Topics in Digital Economics			

Type	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	1	

Events							
ST 2024	2560550	Digitale Märkte und Mechanismen	2 SWS	Lecture / 🗣	Rosar		
ST 2024	2560551	Übung zu Digitale Märkte und Mechanismen	1 SWS	Practice / 🗣	Rosar		
Exams	•			-			
ST 2024	7900161	Exam Digitale Märkte und Mechanis	Exam Digitale Märkte und Mechanismen				
WT 24/25	7900007	Exam Digitale Märkte und Mechanis	Exam Digitale Märkte und Mechanismen (2)				

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

A bonus can be earned through successful participation in the excercise. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Prerequisites

None

Recommendation

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:



Digitale Märkte und MechanismenLecture (V)2560550, SS 2024, 2 SWS, Language: German, Open in study portalOn-Site

Content

Many businesses in the digital economy monetize through auctions. For example, every time you use Google, an auction is held in the background. This course develops the basic theory of **auctions** and **mechanism design** that is necessary for gaining a deeper understanding of many markets in the digital economy.

The course starts with the basic theory of equilibrium behavior and revenue management in single-object standard auctions. The revenue equivalence theorem for standard auctions is introduced. Thereafter, the course focuses on mechanism design and its applications to single-object auctions and bilateral trade.

The students

- · learn to analyze strategic behavior in auctions;
- · learn to compare auction formats with regard to efficiency and revenue;
- are familiarized with the basic theory of (Bayesian) mechanism design;
- · learn to master the revenue equivalence theorem for standard auctions;
- learn to apply mechanism design to one object auctions and bilateral trade.

The assessment consists of a written exam (60 minutes).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Through successful participation in the Exercise, students can earn a bonus. If the grade on the written exam is between 4,0 and 1,3 the bonus improves the grade by one step (0,3 or 0,4). Details will be announced during the lecture.

The total workload for this course is approximately 135.0 hours. For further information see German version.

Recommendations:

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Literature

Krishna, V.: Auction Theory, Academic Press, 2009.

Milgrom, P.: Putting Auction Theory to Work, Cambridge University Press, 2010.

Mathews, S.: A Technical Primer on Auction Theory I: Independent Private Values No. 1096. Northwestern University, Center for Mathematical Studies in Economics and Management Science, 1995.

4.18 Course: B2B Sales Management [T-WIWI-111367]

Responsible:	Prof. Dr. Martin Klarmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing



Events					
WT 24/25	2572187	B2B Sales Management	2 SWS	Lecture / 🗣	Klarmann
WT 24/25	2572188	Excercises B2B Sales Management	1 SWS	Practice / 🗣	Gerlach, Daumann
Exams					
ST 2024	7900021	B2B Sales Management			Klarmann

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success takes place through the preparation and presentation of a sales presentation based on a case study (max 30 points) and a written exam with additional aids in the sense of an open book exam (max. 60 points). In total, a maximum of 90 points can be achieved in the course. Further details will be announced during the lecture.

Prerequisites

None.

Annotation

For further information, please contact Marketing and Sales Research Group (marketing.iism.kit.edu).

Below you will find excerpts from events related to this course:



B2B Sales Management 2572187, WS 24/25, 2 SWS, Language: German, Open in study portal Lecture (V) On-Site

Content Content

The event is designed to teach you taking on marketing responsibility in a very special business environment. This involves companies that sell and market their (often technically highly complex) products themselves to other companies, which is referred to as "business-to-business" (B2B) marketing and sales. Since traditional communication instruments (e.g. advertising) often hardly work in this environment and many projects lead to a long-term cooperation between supplier and customer, (personal) sales play a special role in marketing. Therefore, this event introduces marketing in B2B markets on the one hand and deals with questions of sales and distribution on the other hand.

Topics with regard to B2B sales management are:

- · Basic aspects of B2B sales and B2B purchasing
- Understanding of marketing challenges in specific B2B business types (commodities, systems, solutions)
- Value pricing and value-based selling
- Organizational buying behavior
- Basics of B2B customer relationship management (e.g. key account management, reference customer management)
- · Sales process (lead generation, sales presentations, customer-oriented selling, closing)
- Sales automation

Learning objectives

Students

- · Are familiar with marketing and sales peculiarities and challenges in B2B environments
- · Are able to identify different B2B business types and their marketing characteristics
- · Are familiar with central theories of organizational buying behavior
- Are familiar with central objectives of Customer Relationship Management in B2B environments and are able to implement them with appropriate tools
- Are able to prioritize customers and calculate B2B Customer Lifetime Value
- Know how B2B sales presentations work and have also gained practical experience in this area
- Are able to determine value-based prices

Workload

The total workload for this course is approximately 135.0 hours. Attendance time: 35.0 hours Self-study: 100.0 hours

Organization

A detailed schedule will be announced.

Literature

Homburg, Christian (2016), Marketingmanagement, 6. Aufl., Wiesbaden.



Recommendation See module description

Annotation See module description

4.20 Course: Basic Principles of Economic Policy [T-WIWI-103213]

Responsible:	Prof. Dr. Ingrid Ott
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101668 - Economic Policy I

Events					
ST 2024	2560280	Basic Principles of Economic Policy	2 SWS	Lecture / x	Ott
ST 2024	2560281	Exercises of Basic Principles of Economic Policy	1 SWS	Practice / 🗣	Scheidt, Zoroglu
Exams					
ST 2024	7900106	Basic Principles of Economic Polic	Basic Principles of Economic Policy		
WT 24/25	7900079	Basic Principles of Economic Polic	asic Principles of Economic Policy		
	<u></u>				

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Recommendation

Basic knowledge of micro- and macroeconomics is assumed, as taught in the courses Economics I [2610012], and Economics II [2600014].

Annotation

Please note that the lecture will not be held in summer semester 2021. The exam is offered.

Description:

Theory of general economic policy and discussion of current economic policy topics:

- Goals of economic policy,
- · Instruments and institutions of economic policy,
- Triad of regional, national and European economic policies,
- special fields of economic policy, in particular growth, employment, provision of public infrastructure and climate policy.

Learning objectives:

Students learn:

- · To apply basic concepts of micro- and macroeconomic theories to economic policy issues.
- to develop arguments on how state intervention in the market can be legitimized from a welfare economic perspective
- to derive theory-based policy recommendations.

Learning content:

- · Market interventions: microeconomic perspective
- · Market interventions: macroeconomic perspective
- Institutional economic aspects
- · Economic policy and welfare economics
- Economic policy makers: Political-economic aspects

Workload:

- Total effort at 4.5 LP: approx. 135 hours
- Presence time: approx. 30 hours
- Self-study: approx. 105 hours

Media:

See course announcement

References:

See course announcement

Below you will find excerpts from events related to this course:



Basic Principles of Economic Policy 2560280, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) Cancelled

Content

The lecture deals with theories of general economic policy and discussion of current economic policy topics:

- · Goals of economic policy,
- Instruments and institutions of economic policy,
- · Triad of regional, national and European economic policies,
- special fields of economic policy, in particular growth, employment, provision of public infrastructure and climate policy.

Learning objectives:

Students shall be given the ability to

- · apply basic concepts of micro- and macroeconomic theories to economic policy issues
- · develop arguments on how state intervention in the market can be legitimized from a welfare economic perspective
- · derive theory-based policy recommendations

Recommendations:

Basic micro- and macroeconomic knowledge is required, especially as taught in the courses Economics I [2610012] and Economics II [2600014].

Workload:

Total effort at 4.5 LP is approx. 135 hours and consists of:

- Presence time: approx. 30 hours
- Self-study: approx. 105 hours

Assessment:

The examination takes place in the form of a written examination (60min) (according to §4(2), 1 SPO). The examination is offered every semester and can be repeated at any regular examination date.

Organizational issues

Zugehörige Veranstaltung: Übungen zur Einführung in die Wirtschaftspolitik [2560281] Die Vorlesung wird im SoSe 2024 nicht gelesen. Die Prüfung findet statt. Vorbereitungsmaterialien finden Sie im Ilias.

Literature

- Klump, Rainer (2013): Wirtschaftspolitik. Pearson Studium
- Baldwin, Richard und Charles Wyplosz (2019): The Economics of European Integration, 6. Edition, McGraw-Hill Education, London
- Foliensatz zur Vorlesung
- Übungsaufgaben

Exercises of Basic Principles of Economic Policy

2560281, SS 2024, 1 SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Organizational issues

Zugehörige Veranstaltung: [2560280] Einführung in die Wirtschaftspolitik

Literature

- Klump, Rainer (2013): Wirtschaftspolitik. Pearson Studium
- Baldwin, Richard und Charles Wyplosz (2019): The Economics of European Integration, 6. Edition, McGraw-Hill Education, London
- Foliensatz zur Vorlesung
- Übungsaufgaben

4.21 Course: Basics of German Company Tax Law and Tax Planning [T-WIWI-108711]

Responsible:	Dr. Gerd Gutekunst Prof. Dr. Berthold Wigger
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101403 - Public Finance M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each winter term	2	

Nigger, Gutekunst
Vigger
Vigger
٨

Legend: Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1.5 h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Recommendation

Knowledge of the collection of public revenues is assumed. Therefore it is recommended to attend the course "Öffentliche Einnahmen" beforehand.

Below you will find excerpts from events related to this course:

V	Basics of German Company Tax Law and Tax Planning	Lecture (V)
•	2560134, WS 24/25, 3 SWS, Language: German, Open in study portal	On-Site

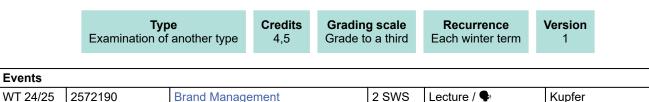
Content

Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

4.22 Course: Brand Management [T-WIWI-112156]

Responsible:	Prof. Dr. Ann-Kristin Kupfer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing



		5			
WT 24/25 2572191		Brand Management Exercise	1 SWS	Practice / 🗣	Mitarbeiter
Exams					
ST 2024	7900047	Brand Management Kupfer		Kupfer	
Levend B Optime 20 Diversed (On Str. (Optime)) Constant of Optime State					

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success will be done by the preparation and presentation of a case study as well as a written exam. Further details will be announced during the lecture.

Prerequisites

None

Events

Recommendation

Students are highly encouraged to actively participate in class.

Below you will find excerpts from events related to this course:



Brand Management 2572190, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) **On-Site**

Content

Students learn the theoretical foundations of brand management and its most important concepts. They learn both about the importance of brands for consumers as well as the importance of brands for firms. Special emphasis will be given to the development of brand strategies. Furthermore, students will learn how to evaluate and apply brand instruments. A tutorial offers the opportunity to apply the key learnings of the lecture using case studies.

The learning objectives are as follows:

- · Getting to know the theoretical foundations of brand management
- · Evaluating strategic branding options (e.g., relating to the development of the core of the brand and the brand architecture) and operative brand instruments (e.g., relating to the brand name and logo)
- Fostering critical and analytical thinking skills and the application of knowledge to marketing problems
- Improving English skills •

Total time required for 4.5 credit points: approx. 135 hours Attendance time: 30 hours Self-study: 105 hours



Competence Certificate

The lecture will be offered for the last time in the winter semester 2021/22. The exam will take place for the last time in the summer semester 2022 (only for repeaters).

Prerequisites

None

Recommendation

None

Annotation

The lecture will be offered for the last time in the winter semester 2021/22.

4.24 Course: Competition in Networks [T-WIWI-100005] **Responsible:** Prof. Dr. Kay Mitusch **Organisation:** KIT Department of Economics and Management M-WIWI-101499 - Applied Microeconomics Part of: M-WIWI-101668 - Economic Policy I M-WIWI-106272 - Topics in Digital Economics Credits Grading scale Туре Recurrence Version Grade to a third Each winter term Written examination 4,5 3 **Events** WT 24/25 2561204 Competition in Networks 2 SWS Lecture / 🕄 Mitusch WT 24/25 2561205 Übung zu Wettbewerb in Netzen 1 SWS Practice / 🕄 Wisotzky, Mitusch, Corbo Frams

Exame						
ST 2024	7900274	Competition in Networks	Mitusch			
Legend: BOnline, 🐼 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled						

Competence Certificate

Result of success is made by a 60 minutes written examination during the semester break (according to §4(2), 1 ERSC). Examination is offered every semester and can be retried at any regular examination date.

Prerequisites

None.

Recommendation

Basics of microeconomics obtained within the undergraduate programme (B.Sc) of economics are required.

Below you will find excerpts from events related to this course:



Competition in Networks

2561204, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

Network or infrastructure industries like telecommunication, transport, and utilities form the backbone of modern economies. The lecture provides an overview of the economic characteristics of network industries. The planning of networks is complicated by the multitude of aspects involved (like spatial differentiation and the like). The interactions of different companies - competition or cooperation or both - are characterized by complex interdependencies within the networks: network effects, economies of scale, effects of vertical integration, switching costs, standardization, compatibility etc. appear increasingly in these sectors and even tend to appear in combination. Additionally, government interventions can often be observed, partly driven by the aims of competition policy and partly driven by the aims industrial policy. All these issues are brought up, analyzed formally (in part) and illustrated by several examples in the lecture

Literature

Literatur und Skripte werden in der Veranstaltung angegeben.

4.25 Course: Computational Macroeconomics [T-WIWI-112723] т **Responsible:** Prof. Dr. Johannes Brumm **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-106272 - Topics in Digital Economics M-WIWI-106274 - Macroeconomics: Theory and Computation M-WIWI-106472 - Advanced Macroeconomics Credits Grading scale Version Туре Recurrence Written examination 4,5 Grade to a third Each summer term 1 **Events** ST 2024 2500162 **Computational Macroeconomics** 2 SWS Lecture / 🗣 Krause, Brumm ST 2024 2500164 Übung zu Computational 1 SWS Practice / 🗣 Hußmann **Macroeconomics** Exams ST 2024 Brumm 7900163 **Computational Macroeconomics**

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment takes place in the form of a written 60 min. examination during the lecture-free period of the semester. The examination is offered every semester and can be repeated at any regular examination date.

Prerequisites

None

Annotation

New lecture starting summer semester 2024.



Competence Certificate

The module examination takes the form of an alternative exam assessment.

The alternative exam assessment consists of a Python-based "Takehome Exam". At the end of the third week of January, the student is given a "Takehome Exam" which he processes and sends back independently within 4 hours using Python. Precise instructions will be announced at the beginning of the course. The alternative exam assessment can be repeated a maximum of once. A timely repeat option takes place at the end of the third week in March of the same year. More detailed instructions will be given at the beginning of the course.

Prerequisites

None.

Recommendation

Basic knowledge of capital markt theory.

4.27 Course: Computer Contract Law [T-INFO-102036] **Responsible:** Michael Menk **Organisation:** KIT Department of Informatics Part of: M-INFO-101216 - Private Business Law Credits **Grading scale** Type Recurrence Version Written examination 3 Grade to a third Each winter term 2 **Events** WT 24/25 2411604 2 SWS Lecture / 🗣 **Computer Contract Law** Menk Exams ST 2024 7500066 **Computer Contract Law** Sattler

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Modeled Conditions

WT 24/25

The following conditions have to be fulfilled:

7500065

1. The course T-INFO-101316 - Law of Contracts must not have been started.

Computer Contract Law

Below you will find excerpts from events related to this course:



Computer Contract Law

2411604, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Sattler, Matz

Content

The course deals with contracts from the following areas:

- · Contracts of programming, licencing and maintaining software
- · Contracts in the field of IT employment law
- IT projects and IT Outsourcing
- Internet Contracts

From these areas single contracts will be chosen and discussed (e.g. software maintenance, employment contract with a software engineer). Concerning the respective contract the technical features, the economic background and the subsumption in the national law of obligation (BGB-Schuldrecht) will be discussed. As a result different contractual clauses will be developed by the students. Afterwards typical contracts and conditions will be analysed with regard to their legitimacy as standard business terms (AGB). It is the aim to show the effects of the german law of standard business terms (AGB-Recht) and to point out that contracts are a means of drafting business concepts and market appearance.

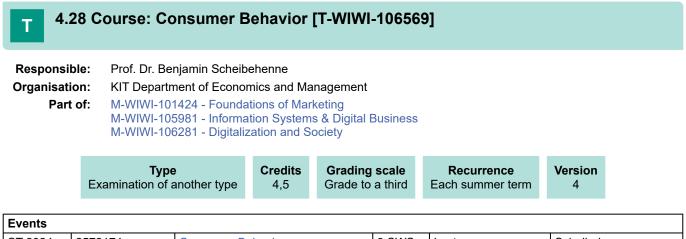
It is the aim of this course to provide students with knowledge in the area of contract formation and formulation in practice that builds upon the knowledge the students have already acquired concerning the legal protection of computer programs. Students shall understand how the legal rules depend upon, and interact with, the economic background and the technical features of the subject. The contract drafts shall be prepared by the students and will be corporately completed during the lecture. It is the aim of the course that students will be able to formulate contracts by themselves.

Literature

- · Langenfeld, Gerrit Vertragsgestaltung Verlag C.H.Beck, III. Aufl. 2004
- Heussen, Benno Handbuch Vertragsverhandlung und Vertragsmanagement Verlag C.H.Beck, II. Aufl. 2002
- Schneider, Jochen Handbuch des EDV-Rechts Verlag Dr. Otto Schmidt KG, III. Aufl. 2002

Weiterführende Literatur

Ergänzende Literatur wird in den Vorlesungsfolien angegeben.



Events						
ST 2024 2572174 Consumer Behavior		3 SWS	Lecture	Scheibehenne		
ST 2024	ST 2024 2572176 Übung zu Consumer Behavior		1 SWS	Practice / 🗣	Liu, Scheibehenne	
Exams						
ST 2024	T 2024 7900009 Consumer Behavior S			Scheibehenne		

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success takes the form of a presentation (weighting 20%) as part of the exercise and a written examination (90 minutes, weighting 80%).

The point system for the assessment will be announced at the beginning of the course.

Prerequisites

None.

Annotation

For further information, please contact the research group Marketing and Sales (http://marketing.iism.kit.edu/).

Below you will find excerpts from events related to this course:



Consumer Behavior

2572174, SS 2024, 3 SWS, Language: English, Open in study portal

Lecture (V)

Content

Important information

1. WIWI portal registration is required for the course. The registration will be open in March. Seats are limited to 30;

2. Übung associated with this course is MANDATORY: Students will be asked to do presentations in groups of 3 (introduce and discuss academic papers assigned by the lecturer). This will take place over one day (as a blocked event) during the semester (When and where will be decided at the beginning of the semester). This task will count towards 20% of the final grades of the "Consumer Behavior" class. There will be no weekly or biweekly Übung besides this event.

Goal

The goal of the class is to gain a better understanding of the situational, biological, cognitive, and evolutionary factors that drive consumer behavior. We will address these questions from an interdisciplinary perspective, including relevant theories and empirical research findings from Psychology, Marketing, Cognitive Science, Biology, and Economics.

Description

Consumer decisions are ubiquitous in daily life and they can have long-ranging and important consequences for individual (financial) well-being and health but also for societies and the planet as a whole. To help people making better choices it is important to understand the factors that influence their behavior. Towards this goal, we will explore how consumer behavior is shaped by social influences, situational and cognitive constraints, as well as by emotions, motivations, evolutionary forces, neuronal processes, and individual differences. Across all topics covered in class, we will engage with basic theoretical work as well as with groundbreaking empirical research and current scientific debates.

The lecture will be held in English.

Grading

Grading is based on two parts. An oral presentation that takes place in the Übung will count towards 20% of the grade. A written exam at the last day of class will make the rest 80%. The exam will cover the content of the lecture and the literature listed in the required reading list that will be made available to enrolled students on the first day of class. The exam questions will be in English. You are allowed to bring a language dictionary into the exam but you are not allowed to bring notes.

Workload

The total workload for this course is approximately 135 hours.

Presence time: 30 hours

Preparation and wrap-up of the course: 45 hours

Exam and exam preparation: 60 hours

Organizational issues

Wiwi portal sign up required

Literature

Will be made available to enrolled students on the first day of class.

4.29 Course: Copyright [T-INFO-101308] Т **Responsible:** N.N. **Organisation:** KIT Department of Informatics Part of: M-INFO-101215 - Intellectual Property Law Credits Grading scale Version Туре Recurrence Written examination 3 Grade to a third Each winter term 1 **Events** WT 24/25 24121 2 SWS Lecture / 🗣 Copyright Sattler Exams ST 2024 7500064 Copyright Sattler WT 24/25 7500064 Sattler Copyright

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Prerequisites None.

Recommendation

None.

4.30 Course: Corporate Compliance [T-INFO-101288] Т **Responsible:** Andreas Herzig Organisation: KIT Department of Informatics Part of: M-INFO-101216 - Private Business Law Credits Grading scale Version Туре Recurrence Written examination 3 Grade to a third Each winter term 1 **Events** WT 24/25 2400087 2 SWS Lecture / 🗣 **Corporate Compliance** Herzig, Siddiq Exams ST 2024 7500063 **Corporate Compliance** Sattler WT 24/25 7500063 **Corporate Compliance** Sattler, Matz

Legend: Donline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

4.31 Course: Decision Theory [T-WIWI-102792] **Responsible:** Prof. Dr. Karl-Martin Ehrhart **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101420 - Econometrics and Economics M-WIWI-101499 - Applied Microeconomics Type Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third see Annotations

Events					
2520365	Decision Theory	2 SWS	Lecture / 🕄	Ehrhart	
ST 2024 2520366 Übungen zu Entscheidungstheorie		1 SWS	Practice / 🕄	Ehrhart	
7900254	Decision Theory Ehrhart				
7900159	Decision Theory Ehrhart				
	2520366 7900254	2520366 Übungen zu Entscheidungstheorie 7900254 Decision Theory	2520366 Übungen zu Entscheidungstheorie 1 SWS 7900254 Decision Theory	2520366 Übungen zu Entscheidungstheorie 1 SWS Practice / 3	

Legend: Dolline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Success is assessed in the form of a written examination (in accordance with §4(2), 1 SPO) lasting 60 minutes. If the number of participants is low, an oral examination (according to §4 (2), 2 SPO) can also be offered.

The lecture will be offered for the last time in summer semester 2024.

The examination will be offered for the last time in the winter semester 2024/25. From the summer semester 2025, the examination will only be offered for repeaters.

Prerequisites

None

Recommendation

Knowledge in mathematics and statistics is required.

Annotation

The lecture will be offered for the last time in summer semester 2024.

The examination will be offered for the last time in the winter semester 2024/25. From the summer semester 2025, the examination will only be offered for repeaters.

Below you will find excerpts from events related to this course:



Decision Theory

2520365, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Literature

- Ehrhart, K.-M. und S.K. Berninghaus (2012): Skript zur Vorlesung Entscheidungstheorie, KIT.
- Hirshleifer und Riley (1997): The Analytics of Uncertainty and Information. London: Cambridge University Press, 4. Aufl.
 Berninghaus, S.K., K.-M. Ehrhart und W. Güth (2006): Strategische Spiele. Berlin u.a.: Springer, 2., überarbeitete und erweiterte Aufl. (oder erste Auflage, 2002)

4.32 Course: Derivatives [T-WIWI-102643] т **Responsible:** Prof. Dr. Marliese Uhrig-Homburg **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101402 - eFinance M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I Credits Туре **Grading scale** Recurrence Version Written examination 4,5 Grade to a third Each summer term 1

Events								
ST 2024 2530550		Derivatives	2 SWS	Lecture / 🗣	Uhrig-Homburg			
ST 2024	2530551	Übung zu Derivate			Dinger, Uhrig- Homburg			
Exams								
ST 2024	7900111	Derivatives	Derivatives Uhrig					
WT 24/25	7900051	Derivatives	Derivatives					

Legend: \blacksquare Online, \clubsuit Blended (On-Site/Online), \P On-Site, \mathbf{x} Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination or as an open-book examination (alternative exam assessment).

A bonus can be earned by correctly solving at least 50% of the posed bonus exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by up to one grade level (0.3 or 0.4). Details will be announced in the lecture.

Prerequisites None

Recommendation

None

Below you will find excerpts from events related to this course:



Derivatives

2530550, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Literature

• Hull (2012): Options, Futures, & Other Derivatives, Prentice Hall, 8th Edition

Weiterführende Literatur:

Cox/Rubinstein (1985): Option Markets, Prentice Hall

4.33 Course: Digital Democracy [T-WIWI-113160]

Responsible:	Jonas Fegert
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101434 - eBusiness and Service Management

Type	Credits	Grading scale	Recurrence	Expansion	Version	
Examination of another type	4,5	Grade to a third	Each winter term	1 terms	1	

Events					
WT 24/25	00053	00053 Übung zur Digital Democracy		Practice / 🕄	Stein
WT 24/25	2500045	Digital Democracy - Challenges and Opportunities of the Digital Society	2 SWS	Seminar / 🕃	Fegert, Stein, Bezzaoui, Pekkip
WT 24/25	2600052	Digital Democracy	2 SWS	Lecture / 🕄	Fegert

Legend: Dolline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The examination consists of two parts (presentation and oral exam). Details on the design of the exam will be announced at the beginning of the course.

Annotation

Limited to 25 students. Application (cover letter) via the Wiwi-portal.

Below you will find excerpts from events related to this course:



Digital Democracy

2600052, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The "Digital Democracy" Lecture deals with opportunities and challenges of democracy and participation in a digitalized world. Social networks and other platforms have become a central place for human interaction.

These technologies open up many possibilities to connect people, promote societal discourse, and organize social movements. On the other hand, they are also used to undermine democracy by extremist forces.

One example is the spread of disinformation through social media, which can undermine trust in democratic institutions and exacerbate divisions in society. Big tech actors pursue their own economically driven interests, some of which run counter to societal ones.

So to what extent can Internet platforms help strengthen social discourse? And what measures can be taken to promote the quality and diversity of discourse in the digital world? What role do big tech players play in digital democracy and how can their interests be reconciled with democratic principles? These and many more questions will be explored in the lecture. The lecture introduces theoretical foundations and evidence-based research on digital democracy. It will address the following questions: What characterizes deliberative democracies, how do democracies change, and what can damage them? How does social polarization emerge and what drives it - off- and online. Accordingly, different platform types and phenomena of disinformation, such as clickbait, will be presented. The last part of the lecture series will deal with the search for approaches and alternatives to these problems.

The exercise session connected to this lecture is conducted in cooperation with an NGO and applies the lecture content in a practical context: The formulation of a data-based policy recommendation.

Organizational issues

Die Teilnahme am Kurs ist auf 25 Plätze beschränkt, diese erfolgt über das Wiwi-Portal: https://portal.wiwi.kit.edu/ys/8373 Der Kick-off findet am Fr, 25.10.2024 um 09:00 im 11.40 Seminarraum 231 statt.



Competence Certificate

The module examination takes the form of an overall examination of the course "FinTech" and the course "Financial Management" lasting 120 minutes. The examination is offered every semester and can be repeated at any regular examination date.

Prerequisites

None

Annotation

Teaching and learning format: Lectures and exercises

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Hillenbrand

4.35 Course: Digital Markets and Market Design [T-WIWI-112228] **Responsible:** Prof. Dr. Adrian Hillenbrand **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101499 - Applied Microeconomics M-WIWI-106272 - Topics in Digital Economics Туре Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third Each winter term **Events** Digital Markets and Market Design 2 SWS WT 24/25 2500035 Lecture / • Hillenbrand

WT 24/25	2500036	Digital Markets and Market Design	1 SWS	Practice /
-	A.2	-		

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:

Digital Markets and Market Design

2500035, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

Online Markets determine our everyday lives. At the same time rapid technological advancements quickly change the landscape of online markets posing challenges for market design and consumer protection. In this course we apply theoretical economic models in the area of digital markets in order to make sense of current developments. Topics include consumer search, algorithmic pricing, recommender systems and steering, price discrimination and matching markets. We also discuss the potential effects of current policies like the Digital Markets Act and Digital Services Act on market outcomes.



Digital Markets and Market Design

2500036, WS 24/25, 1 SWS, Language: English, Open in study portal

Practice (Ü) On-Site

Content

Exercise Session for the course "Digital Markets and Market Design

Organizational issues

Jede zweite Woche eine Übung

4.36 Course: Digital Services: Foundations [T-WIWI-111307]				
Responsible:	Prof. Dr. Gerhard Satzger Dr. Michael Vössing			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101434 - eBusiness and Service Management M-WIWI-102752 - Fundamentals of Digital Service Systems M-WIWI-105981 - Information Systems & Digital Business M-WIWI-106281 - Digitalization and Society			

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	1	

Events					
ST 2024	2595466	Digital Services: Foundations	2 SWS	Lecture / 🕃	Vössing, Satzger
ST 2024	2595467	Exercise Digital Services: Foundations	1 SWS	Practice / 🕃	Vössing
Exams	•		·		
ST 2024 7900208 Digital Services: Foundations				Satzger	
WT 24/25	7900062	Digital Services: Foundations			Satzger

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) (§4(2), 1 of the examination regulations).

Annotation

The course will be offered in the form of a flipped classroom concept starting in summer semester 2023. The lecture will be recorded in advance and made available online. During the exercise classes, the contents of the lecture will be discussed and applied as part of programming exercises.

Below you will find excerpts from events related to this course:



Digital Services: Foundations

2595466, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The world has been moving towards "service-led" economies: In many developed countries, services already account for more than 70% of the gross domestic product. In order to design, engineer, and manage services, traditional "goods-oriented" business models are often inappropriate. At the same time, the rapid development of information and communication technology (ICT) pushes "servitization" and the economic importance of digital services and, therefore, drives competition: Increased interaction and individualization options open up new dimensions of "value co-creation" between providers and customers; dynamic and scalable service value networks replace static value chains; services can instantly be delivered anywhere across the globe.

Building on a systematic categorization of different types of services and on the general notion of "value co-creation", we cover concepts and foundations for engineering and managing ICT-based digital services, allowing for further specialization in other KSRI/IISM courses at the Master level. Topics in this course include an introduction to services and human-centered design, as well as an introduction to AI-based services, and IoT-based services. Additionally, essential concepts for the design of AI-based services are covered, such as fairness, sustainability, and human-AI collaboration in services. In this context, regulation approaches for novel technologies emerging out of the fast-paced world of digital services are discussed from legislation and industry perspectives. Finally, the lecture lays the practical foundations for implementing, distributing, and managing services at scale. Besides those contents, the lecture entails first-hand research insights, exercises and discussion sessions, and guest lectures that will illustrate the relevance of digital services in today's world.

Literature

- Beverungen, D., Müller, O., Matzner, M., Mendling, J., & Vom Brocke, J. (2019). Conceptualizing smart service systems. *Electronic Markets*, 29(1), 7-18.
- Böhmann, T., Leimeister, J. M., & Möslein, K. (2014). Service systems engineering. *Business & Information Systems Engineering*, 6(2), 73-79.
- Cardoso, J., Fromm, H., Nickel, S., Satzger, G., Studer, R., & Weinhardt, C. (Eds.). (2015). Fundamentals of service systems (Vol. 12). Heidelberg: Springer.
- Davenport, T., & Harris, J. (2017). Competing on analytics: Updated, with a new introduction: The new science of winning. Harvard Business Press.
- Fromm, H., Habryn, F., & Satzger, G. (2012). Service analytics: Leveraging data across enterprise boundaries for competitive advantage. In *Globalization of professional services* (pp. 139-149). Springer, Berlin, Heidelberg.
- Ostrom, A. L., Parasuraman, A., Bowen, D. E., Patrício, L., & Voss, C. A. (2015). Service research priorities in a rapidly changing context. *Journal of Service Research*, 18(2), 127-159.
- Schüritz, R., & Satzger, G. (2016). Patterns of data-infused business model innovation. In 2016 IEEE 18th Conference on Business Informatics (CBI) (Vol. 1, pp. 133-142). IEEE.
- Spohrer, J., Maglio, P. P., Bailey, J., & Gruhl, D. (2007). Steps toward a science of service systems. *Computer*, 40(1), 71-77.

4.37 Course: Economics and Behavior [T-WIWI-102892]

Responsible:	Prof. Dr. Nora Szech
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	1

Events					
WT 24/25	2560137	Economics and Behavior	2 SWS	Lecture / 🗣	Rau
WT 24/25	2560138	Übung zu Economics and Behavior	1 SWS	Practice / 🗣	Zhao
Exams					
ST 2024	7900154	Economics and Behavior (2)			Puppe
WT 24/25	7900134	Exam Economics and Behavior			Puppe

Legend: Dolline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:



Economics and Behavior

2560137, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

The course covers topics from behavioral economics with regard to contents and methods. In addition, the students gain insight into the design of economic experiments. Furthermore, the students will become acquainted with reading and critically evaluating current research papers in the field of behavioral economics.

The students

- · gain insight into fundamental topics in behavioral economics;
- · get to know different research methods in the field of behavioral economics;
- learn to critically evaluate experimental designs;
- get introduced to current research papers in behavioral economics;
- become acquainted with the technical terminology in English.

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

The grade will be determined in a final written exam. Students can earn a bonus to the final grade by successfully participating in the exercises.

The total workload for this course is approximately 135.0 hours. For further information see German version.

The lecture will be held in English.

Recommendations:

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Literature

Kahnemann, Daniel: Thinking, Fast and Slow. Farrar, Straus and Giroux, 2011. Ariely, Dan: Predictably Irrational. New York: HarperCollins, 2008. Ariely, Dan: The Upside of Irrationality. New York: HarperCollins 2011.

	3 Course: Economics I: Microeconomics [T-WIWI-102708]							
Responsible: Prof. Dr. Clemens Puppe Prof. Dr. Johannes Philipp Reiß								
Organisation: KIT Department of Economics and Management	n: KIT Department of Economics and Management							
Part of: M-WIWI-105204 - Economics M-WIWI-106421 - Preliminary Exam								
TypeCreditsGrading scaleWritten examination5Grade to a thick								

Events					
WT 24/25	2610012	Economics I: Microeconomics	3 SWS	Lecture / 🗣	Reiß, Potarca
WT 24/25	2610013			Tutorial (/ 🗣	Reiß, Potarca

Legend: Doline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (120 min) following §4, Abs. 2, 1 of the examination regulation.

The main exam takes place subsequent to the lectur. The re-examination is offered at the same examination period. As a rule, only repeating candidates are entitled for taking place the re-examination. For a detailed description on the exam regulations see the information of the respective chair.

Prerequisites

None

Below you will find excerpts from events related to this course:

Economics I: Microeconomics

2610012, WS 24/25, 3 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

This course provides a solid grounding in microeconomic theory. The two main parts of the course deal with questions of microeconomic decision theory (household and firm decisions) and questions of market theory (equilibria and efficiency on competitive markets). The last part of the lecture deals with problems of imperfect competition (oligopoly markets) as well as the basics of game theory and welfare economics.

Learning objectives:

The main aim of the course is to teach students the basics of thinking in microeconomic models. In particular, students should be able to analyze goods markets and the determinants of market outcomes. In detail, students will learn

- · to name and define the basic microeconomic terms.
- to explain the interrelationships in microeconomic models.
- to calculate the important parameters of microeconomic models.
- to judge the possible effects of economic policy measures on the behavior of economic agents (in simple decision problems) and possibly propose alternative measures.
- to analyze as a participant in a tutorial simple microeconomic problems by solving written exercises and presenting the results of the exercises on the blackboard.
- to become familiar with the basic literature on microeconomics.

In this way, students acquire the necessary basic knowledge

- to recognize the structure of economic problems on a microeconomic level and develop proposals for solutions.
- to provide active decision support for simple economic decision problems.

Workload:

Total workload for 5 credit points: approx. 150 hours Attendance: 45 hours Self-study: 105 hours

Literature

- Varian, H. R. 2016. *Grundzüge der Mikroökonomik*. 9. Auflage. De Gruyter Oldenburg Verlag.
 Pindyck, R. S. und Rubinfeld, D. L. 2015. *Mikroökonomie*. 8. Auflage. Pearson.
- Frank, R. H. 2006. Microeconomics and Behavior. 6. Auflage. McGraw-Hill/Irwin.

Т

4.39 Course: Economics II: Macroeconomics [T-WIWI-102709]

 Responsible:
 Prof. Dr. Berthold Wigger

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-105204 - Economics



Events					
ST 2024	2600014	Economics II: Macroeconomics	4 SWS	Lecture	Ott
ST 2024	2660015	Economics II : Macroeconomics, Tutorial	2 SWS	Tutorial (Mirzoyan, Scheidt, Zoroglu
Exams					
ST 2024	7900215	Economics II: Macroeconomics			Ott
WT 24/25	7900197	Economics II: Macroeconomics			Ott

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 120-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Below you will find excerpts from events related to this course:



Economics II: Macroeconomics 2600014, SS 2024, 4 SWS, Language: German, Open in study portal

Lecture (V)

Content

Classical Theory of Macroeconomic Production

Chapter 1: Gross domestic product

Chapter 2: Money and Inflation Chapter 3: Open Economy I

Chapter 4: Unemployment

Growth: The economy in the long term

Chapter 5: Growth I Chapter 6: Growth II

Business cycle: The economy in the short term

Chapter 7: Economy and aggregate demand I

Chapter 8: Economy and aggregate demand II

Chapter 9: Open Economy II

Chapter 10: Macroeconomic supply

Advanced topics of macroeconomics

Chapter 11: Dynamic model of the economy as a whole

Chapter 12: Microeconomic foundations

Chapter 13: Macroeconomic economic policy

Learning goals:

The students. . .

- can name the basic indicators, technical terms and concepts of macroeconomics.

- can use models to reduce complex relationships to their basic components.

- can analyse economic policy debates and form their own opinion on them.

Workload:

Total effort for 5 credit points: approx. 150 hours Presence time: 45 hours Before and after the LV: 67.5 hours Exam and exam preparation: 37.5 hours

Literature

Als Grundlage dieser Veranstaltung dient das bekannte Lehrbuch "Makroökonomik" von Greg Mankiw vom Schäffer Poeschel Verlag in der aktuellen Fassung.

4.40 Course: Economics III: Introduction in Econometrics [T-WIWI-102736]

Responsible:	nsible: Prof. Dr. Melanie Schienle			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-105203 - Introduction in Econometrics			

|--|

2520016	Economics III: Introduction to Econometrics	2 SWS	Lecture / 🗣	Sobjenie Breeber
	ECONOMECHOS			Schienle, Bracher
2520017	Übungen zu VWL III	2 SWS	Practice	Schienle, Rüter, Bracher, Leimenstoll
ST 2024 7900044 Economics III: Introduction in Econometrics				Schienle
7900002	Economics III: Introduction in Econo	metrics		Schienle
1	7900044 7900002	7900044 Economics III: Introduction in Econo	7900044 Economics III: Introduction in Econometrics 7900002 Economics III: Introduction in Econometrics	7900044 Economics III: Introduction in Econometrics 7900002 Economics III: Introduction in Econometrics

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 90-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Below you will find excerpts from events related to this course:

V

Economics III: Introduction to Econometrics

2520016, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

Learning objectives:

- Familiarity with the basic concepts and methods of econometrics
- Preparation of simple econometric surveys

Content:

- · Simple and multiple linear regression (estimating parameters, confidence interval, testing, prognosis, testing
- assumptions)Model assessment

Requirements:

Knowledge of the lectures Statistics I + II is required.

Workload:

Total workload for 5 CP: approx. 150 hours

Attendance: 30 hours

Preparation and follow-up: 120 hours

Literature

Von Auer: Ökonometrie ISBN 3-540-00593-5 Goldberger: A course in Econometrics ISBN 0-674-17544-1 Gujarati. Basic Econometrics ISBN 0-07-113964-8 Schneeweiß: Ökonometrie ISBN 3-7908-0008-2

1 4.41 Course: eFinance: Information Systems for Securities Trading [T-WIWI-110797]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101402 - eFinance M-WIWI-101423 - Topics in Finance II M-WIWI-101434 - eBusiness and Service Management M-WIWI-101465 - Topics in Finance I M-WIWI-105981 - Information Systems & Digital Business

	Туре	Credits	Grading scale	Recurrence	Version
W	ritten examination	4,5	Grade to a third	Each winter term	1

Events							
WT 24/25	2540454	eFinance: Information Systems for Securities Trading	2 SWS	Lecture / 🗣	Weinhardt		
WT 24/25	2540455	Übungen zu eFinance: Information Systems for Securities Trading	1 SWS	Practice / 🗣	Motz, Motz		
Exams		· ·			•		
ST 2024	7900269	eFinance: Information Systems for S	eFinance: Information Systems for Securities Trading				

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Success is monitored by means of ongoing elaborations and presentations of tasks and an examination (60 minutes) at the end of the lecture period. The scoring scheme for the overall evaluation will be announced at the beginning of the course.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-102600 - eFinance: Information Engineering and Management for Securities Trading must not have been started.

Annotation

The course"eFinance: Information Systems for Securities Trading" covers different actors and their function in the securities industry in-depth, highlighting key trends in modern financial markets, such as Distributed Ledger Technology, Sustainable Finance, and Artificial Intelligence. Security prices evolve through a large number of bilateral trades, performed by market participants that have specific, well-regulated and institutionalized roles. Market microstructure is the subfield of financial economics that studies the price formation process. This process is significantly impacted by regulation and driven by technological innovation. Using the lens of theoretical economic models, this course reviews insights concerning the strategic trading behaviour of individual market participants, and models are brought market data. Analytical tools and empirical methods of market microstructure help to understand many puzzling phenomena in securities markets.

Below you will find excerpts from events related to this course:



eFinance: Information Systems for Securities Trading 2540454, WS 24/25, 2 SWS, Language: English, Open in study portal Lecture (V) On-Site

Literature

- Picot, Arnold, Christine Bortenlänger, Heiner Röhrl (1996): "Börsen im Wandel". Knapp, Frankfurt
- Harris, Larry (2003): "Trading and Exchanges Market Microstructure for Practitioners"". Oxford University Press, New York

Weiterführende Literatur:

- Gomber, Peter (2000): "Elektronische Handelssysteme Innovative Konzepte und Technologien". Physika Verlag, Heidelberg
- Schwartz, Robert A., Reto Francioni (2004): "Equity Markets in Action The Fundamentals of Liquidity, Market Structure and Trading". Wiley, Hoboken, NJ

Sattler, Matz

WT 24/25

4.42 Course: Employment Law [T-INFO-111436] Т **Responsible:** Dr. Alexander Hoff Organisation: KIT Department of Informatics Part of: M-INFO-101216 - Private Business Law Туре Credits Grading scale Version Recurrence Written examination 3 Grade to a third Each summer term 2 **Events** ST 2024 24668 2 SWS Lecture / 🗣 Hoff **Employment Law** Exams ST 2024 7500082 **Employment Law** Sattler

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Employment Law

7500001

T 4.4	43 C	ourse: En	ergy P	olicy [T-V	VIWI-102607]			
Organisation: KIT De		Prof. Dr. Ma KIT Departn M-WIWI-10	nent of Ec	onomics and	l Management hics				
		Type Written exar		Credits 3,5	Grading scale Grade to a third		Recurrence ch summer term	Versior 3	1
Events									
ST 2024 2581959		Energy Policy		2	SWS	Lecture / 🗣	Wie	etschel	
Exams									
ST 2024 7981959				Energy Policy					

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following 4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following 4(2), 3 of the examination regulation).

Prerequisites

None.

Below you will find excerpts from events related to this course:



Energy Policy

2581959, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The availability of cheap, environmentally friendly and secure energy is crucial for human welfare. However, the increasing scarcity of resources and increasing environmental pressures, with a particular focus on climate change, threaten human welfare through economic action. Energy contributes significantly to environmental pollution. The energy industry is characterised by high regulation and a significant influence of political decisions.

At the beginning of the lecture different perspectives on energy policy will be presented and the analysis of political decisionmaking processes will be discussed. Then the current energy policy challenges in the area of environmental pollution, regulation and the role of energy for households and industry will be discussed. Then the actors of energy policy and energy responsibilities in Europe will be discussed. The economic approaches from traditional environmental economics and sustainability as a new policy approach will then be discussed. Finally, energy policy instruments such as the promotion of renewable energies or energy efficiency are discussed in detail and how they can be evaluated.

The lecture emphasizes the relationship between theory and practice and presents some case studies.

Literature

Wird in der Vorlesung bekannt gegeben.

4.44 Course: European and International Law [T-INFO-101312] Т **Responsible:** Ulf Brühann **Organisation: KIT Department of Informatics** M-INFO-106754 - Public Economic and Technology Law Part of: Credits Grading scale Туре Recurrence Version Written examination 3 Grade to a third Each summer term 1 **Events** ST 2024 24666 2 SWS Brühann Europäisches und Internationales Lecture / 🗣

		Recht		
Exams				
ST 2024	7500084	European and International Law		Zufall
WT 24/25	7500048	European and International Law		Zufall

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:

V	Europäisches und Internationales Recht	Lecture (V)
¥	24666, SS 2024, 2 SWS, Language: German, Open in study portal	On-Site

Content

The course will be held in German.

The total workload for this course unit is 90 hours for 3 credit points, of which 22.5 hours are spent in attendance.

Organizational issues

Die drei folgenden Blockveranstaltungen finden jeweils im Seminarraum Nr. 313 (Geb. 07.08) statt:

Montag, den 29.04.2024, 09:30 - 17:30 Uhr (Mittagspause wird flexibel gehalten)

Montag, den 27.05.2024, 09:30 - 17:30 Uhr (Mittagspause wird flexibel gehalten)

Montag, den 01.07.2024 09:30 - 17:00 Uhr (Mittagspause wird flexibel gehalten).

Literature

Literatur wird in der Vorlesung angegeben.

Weiterführende Literatur

Erweiterte Literaturangaben werden in der Vorlesung bekannt gegeben.

4.45 Course: Facility Location and Strategic Supply Chain Management [T-WIWI-102704]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101413 - Applications of Operations Research M-WIWI-101414 - Methodical Foundations of OR M-WIWI-101421 - Supply Chain Management



Events						
WT 24/25	2550486	Facility Location and Strategic Supply Chain Management	2 SWS	Lecture / 🗣	Nickel	
WT 24/25	2550487	Exercises for Facility Location and Strategic Supply Chain Management	1 SWS	Practice / 🗣	Hoffmann	
Exams					·	
ST 2024	7900027	Facility Location and Strategic Supp	Facility Location and Strategic Supply Chain Management			
WT 24/25	7900091	Facility Location and Strategic Supp	Facility Location and Strategic Supply Chain Management			

Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) according to Section 4 (2), 1 of the examination regulation.

The exam takes place in every semester.

Prerequisite for admission to examination is the succesful completion of the online assessments.

Prerequisites

Prerequisite for admission to examination is the succesful completion of the online assessments.

Recommendation

None

Annotation

The lecture is held in every winter term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:



Organizational issues

Für die Klausurzulassung müssen 4 von 5 Online-Tests bestanden sein.

Die Zulassung ist ein Jahr gültig, außer es handelt sich um einen Zweitversuch. In diesem Falle müssen die Online-Tests nicht erneut absolviert werden.

Literature

Weiterführende Literatur:

- · Daskin: Network and Discrete Location: Models, Algorithms, and Applications, Wiley, 1995
- Domschke, Drexl: Logistik: Standorte, 4. Auflage, Oldenbourg, 1996
- Francis, McGinnis, White: Facility Layout and Location: An Analytical Approach, 2nd Edition, Prentice Hall, 1992
- Love, Morris, Wesolowsky: Facilities Location: Models and Methods, North Holland, 1988
- Thonemann: Operations Management Konzepte, Methoden und Anwendungen, Pearson Studium, 2005

4.46 Course: Finance and Information Systems [T-WIWI-112736]

Responsible:	Prof. Dr. Alexander Mädche
	Prof. Dr. Martin Ruckes
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106279 - Finance and Information Systems

			ype examination	Credits 5	Grading Grade to a		Recurrence Each term	Version 1	
Events									
ST 2024	2500025	5	Tutorial Introduction to Finance and Accounting		2 SWS	Tutorial (/outers, Ruckes, ssistenten, Kohl	
ST 2024	2610026	6	Introduction to Finance and Accounting		2 SWS	Lecture / 🗣		uckes, Wouters, himme	
WT 24/25	2600004	ŀ				2 SWS	Lecture	M	lädche
Exams									
WT 24/25	7900073	3	Finance and	Information	Systems				lädche, Ruckes, /outers

Legend: Soline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success takes the form of an overall examination of the two courses "Introduction to Finance and Accounting" (summer semester) and "Business Information Systems" (winter semester) lasting 120 minutes. The examination is offered every semester and can be repeated at any regular examination date.

Below you will find excerpts from events related to this course:



Introduction to Finance and Accounting

2610026, SS 2024, 2 SWS, Language: German, Open in study portal

Content

The lecture covers the following topics:

- · Investment and Finance
 - Valuation of Bonds and Stocks
 - Capital Budgeting
 - Portfolio Theory
- Financial Accounting
- Management Accounting

Literature

Ausführliche Literaturhinweise werden in den Materialen zur Vorlesung gegeben.



2600004, WS 24/25, 2 SWS, Open in study portal

Digital Economics Bachelor 2023 (Bachelor of Science (B.Sc.)) Module Handbook as of 07/10/2024 Lecture (V) On-Site

Lecture (V)

4.47 Course: Financial Accounting for Global Firms [T-WIWI-107505]

Responsible:	Dr. Torsten Luedecke
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I

	Type examination	Credits 4,5	Grading scale Grade to a third	Recurrence Each winter term	Version 1
530242	Einancial /	Accounting f	or Global 2 S	WS Lecture /	

WT 24/25	2530242	Financial Accounting for Global Firms	2 SWS	Lecture / 🗣	Luedecke
WT 24/25	2530243	Übung zu Financial Accounting for Global Firms	1 SWS	Practice / 🗣	Luedecke
Exams					
ST 2024	7900195	Financial Accounting for Global Firm	s		Luedecke
WT 24/25	7900142	Financial Accounting for Global Firm	S		Luedecke, Ruckes

Legend: Bonline, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites

None

Events

Recommendation

Basic knowledge in corporate finance and accounting.

Annotation

New lecture in the winter term 2017/18.

Below you will find excerpts from events related to this course:

V	Financial Accounting for Global Firms	Lecture (V)
	2530242, WS 24/25, 2 SWS, Language: English, Open in study portal	On-Site

Literature

Alexander, D. and C. Nobes (2017): Financial Accounting - An International Introduction, 6th ed., Pearson.

Coenenberg, A.G., Haller, A. und W. Schultze (2016): Jahresabschluss und Jahresabschlussanalyse, 24. Auflage. Schäffer-Poeschel Verlag Stuttgart.

Schienle

Schienle

4.48 Course: Financial Econometrics [T-WIWI-103064] **Responsible:** Prof. Dr. Melanie Schienle **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101608 - Statistics and Econometrics M-WIWI-105414 - Statistics and Econometrics II Туре Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third Each winter term 2 **Events** WT 24/25 2520022 Financial Econometrics I 2 SWS Lecture / 🗣 Schienle, Buse WT 24/25 2 SWS Practice / 🗣 2520023 Schienle, Buse Übungen zu Financial **Econometrics** I Exams ST 2024 7900223 **Financial Econometrics** Schienle

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

7900123

7900126

Competence Certificate

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation).

Financial Econometrics II

Financial Econometrics

Prerequisites

WT 24/25

WT 24/25

None

Recommendation

Knowledge of the contents covered by the course "Economics III: Introduction in Econometrics" [2520016]

Annotation

The next lecture will take place in the winter semester 2022/23.

Below you will find excerpts from events related to this course:

V Financial Econometrics I

2520022, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

Learning objectives:

The student

- · shows a broad knowledge of fincancial econometric estimation and testing techniques
- is able to apply his/her technical knowledge using software in order to critically assess empirical problems

Content:

ARMA, ARIMA, ARFIMA, (non)stationarity, causality, cointegration, ARCH/GARCH, stochastic volatility models, computer based exercises

Requirements:

It is recommended to attend the course Economics III: Introduction to Econometrics [2520016] prior to this course.

Workload:

Total workload for 4.5 CP: approx. 135 hours

Attendance: 30 hours

Preparation and follow-up: 65 hours

Exam preparation: 40 hours

Literature

Taylor, S. J. (2005): "Asset Price Dynamics, Volatility, and Prediction", Princeton University Press.

Tsay, R. S. (2005): "Analysis of Financial Time Series: Financial Econometrics", Wiley, 2nd edition.

Cochrane, J. H. (2005): "Asset Pricing", revised edition, Princeton University Press.

Campbell, J. Y., A. W. Lo, and A. C. MacKinlay (1997): "The Econometrics of Financial Markets", Princeton University Press.

Hamilton, J. D. (1994): "Time Series Analysis", Princeton University Press.

Additional literature will be discussed in the lecture.

Schienle

4.49 Course: Financial Econometrics II [T-WIWI-110939] т **Responsible:** Prof. Dr. Melanie Schienle **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101608 - Statistics and Econometrics M-WIWI-105414 - Statistics and Econometrics II Type Credits **Grading scale** Recurrence Version Written examination 4,5 Grade to a third Each summer term 3 **Events** ST 2024 2521302 Financial Econometrics II 2 SWS Lecture / 🗣 Schienle, Buse ST 2024 2521303 Übung zu Financial Econometrics II 1 SWS Practice / 🗣 Buse, Schienle

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

7900081

Written examination (90 minutes). If the number of participants is low, an oral examination will be held instead.

Financial Econometrics II

Prerequisites

None

Exams ST 2024

Recommendation

Knowledge of the contents covered by the course "Financial Econometrics"

Annotation

Course language is English The next lecture will take place in the summer semester of 2023.

4.50 Course: Financial Intermediation [T-WIWI-102623] т **Responsible:** Prof. Dr. Martin Ruckes **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I Type Credits **Grading scale** Recurrence Version Written examination 4,5 Grade to a third Each winter term

Events					
WT 24/25	2530232	Financial Intermediation	2 SWS	Lecture / 🗣	Ruckes
WT 24/25	2530233	Übung zu Finanzintermediation	1 SWS	Practice	Ruckes, Benz
Exams					
ST 2024	7900078	Financial Intermediation			Ruckes
WT 24/25	7900063	Financial Intermediation			Ruckes

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (following §4(2), 1 SPO) of 60 mins.

The exam is offered each semester.

Prerequisites

None

Recommendation

None

Below you will find excerpts from events related to this course:



Financial Intermediation

2530232, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Organizational issues

Terminankündigungen des Instituts beachten

Literature

Weiterführende Literatur:

- Hartmann-Wendels/Pfingsten/Weber (2014): Bankbetriebslehre, 6. Auflage, Springer Verlag.
- Freixas/Rochet (2008): Microeconomics of Banking, 2. Auflage, MIT Press.

4.51 Course: Financial Management [T-WIWI-102605] Т **Responsible:** Prof. Dr. Martin Ruckes **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101435 - Essentials of Finance M-WIWI-106273 - Digital Financial Economics Туре Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third Each summer term **Events** ST 2024 2530216 **Financial Management** 2 SWS Lecture / 🗣 Ruckes ST 2024 2530217 Übung zu Financial Management 1 SWS Practice / 🗣 Ruckes

Exams					
ST 2024	7900074	Financial Management	Ruckes		
WT 24/25	7900060	Financial Management	Ruckes		

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to Section 4 (2), 1 of the examination regulation. The exam takes place at every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Knowledge of the content of the course Business Administration: Finance and Accounting [25026/25027] is recommended.

Below you will find excerpts from events related to this course:

Financial Management 2530216, SS 2024, 2 SWS, Language: German, Open in study portal Lecture (V) On-Site

Literature Weiterführende Literatur:

- Ross, Westerfield, Jaffe, Jordan (2009): Modern Financial Management, McGraw-Hill International Edition
- Berk, De Marzo (2016): Corporate Finance, 4. Edition, Pearson Addison Wesley

Т

4.52 Course: FinTech [T-WIWI-112694]

Responsible:	TT-Prof. Dr. Julian Thimme
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101402 - eFinance
	M-WIWI-101423 - Topics in Finance II
	M-WIWI-101465 - Topics in Finance I
	M-WIWI-106273 - Digital Financial Economics

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	1	

Events					
WT 24/25	2500032	FinTech	3 SWS	Lecture / Practice (Thimme
Exams					
ST 2024	7900089	FinTech			Thimme
WT 24/25	7900064	FinTech			Thimme

Competence Certificate

Written examination (90 minutes) during the lecture-free period of the semester (according to §4(2), 1 SPO).

The examination is offered every semester and can be repeated at any regular examination date.

Prerequisites

None

Recommendation

Knowledge of the course Business Administration: Finance and Accounting [25026/25027] is very helpful.

4.53 Course: Foundations of Informatics I [T-WIWI-102749]

Responsible:	DrIng. Tobias Käfer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106032 - Foundations of Informatics I



Events						
ST 2024	2511010	Foundations of Informatics I	2 SWS	Lecture / 🗣	Färber, Käfer	
ST 2024	2511011	Exercises to Foundations of Informatics I		Practice / 🗣	Färber, Popovic, Noullet, Käfer, Kinder	
Exams						
ST 2024	79AIFB_Info1_B5	oundations of Informatics I (Registration until 21 July 2024) Käfer				
WT 24/25	79AIFB_Info1_A5	Foundations of Informatics I			Käfer	

Legend: Dolline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an 1h written exam according to Section 4 (2), 1 of the examination regulation. The exam takes place every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Below you will find excerpts from events related to this course:



Foundations of Informatics I

2511010, SS 2024, 2 SWS, Language: German, Open in study portal

Content

The lecture provides an introduction to basic concepts of computer science and software engineering. Essential theoretical foundations and problem-solving approaches, which are relevant in all areas of computer science, are presented and explained, as well as shown in practical implementations.

The following topics are covered:

- Object Oriented Modeling
- Logic (Propositional Calculus, Predicate Logic, Boolean Algebra)
- Algorithms and Their Properties
- Sort-and Search-Algorithms
- · Complexity Theory
- Problem Specification
- Dynamic Data Structures

Learning objectives:

The student

- · is able to formalise tasks in the domain of informatics and is able to identify solution methods
- knows the basic terminology of computer science and is capable of applying these terms to different problems.
- knows basic programming structures and is able to apply them (particularly simple data structures, object interaction and implementation of basic algorithms).

Workload:

- · The total workload for this course is approximately 150 hours
- Time of presentness: 45 hours
- Time of preperation and postprocessing: 67.5 hours
- Exam and exam preperation: 37.5 hours

Lecture (V) On-Site

Literature

- H. Balzert. Lehrbuch Grundlagen der Informatik. Spektrum Akademischer Verlag 2004.
- U. Schöning. Logik für Informatiker. Spektrum Akademischer Verlag 2000.
- T. H. Cormen, C. E. Leiserson. Introduction to Algorithms, MIT Press 2001.



Exercises to Foundations of Informatics I

2511011, SS 2024, SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Content

The exercises are related to the lecture Foundations of Informatics I.

Multiple exercises are held that capture the topics, held in the lecture Foundations of Informatics I, and discuss them in detail. Thereby, practical examples are given to the students in order to transfer theoretical aspects into practical implementation.

The following topics are covered:

- Object Oriented Modeling
- · Logic (Propositional Calculus, Predicate Logic, Boolean Algebra)
- Algorithms and Their Properties
- Sort-and Search-Algorithms
- Complexity Theory
- Problem Specification
- Dynamic Data Structures

Learning objectives:

The student

- is able to formalise tasks in the domain of informatics and is able to identify solution methods
- · knows the basic terminology of computer science and is capable of applying these terms to different problems.
- knows basic programming structures and is able to apply them (particularly simple data structures, object interaction and implementation of basic algorithms).

Literature

- H. Balzert. Lehrbuch Grundlagen der Informatik. Spektrum Akademischer Verlag 2004.
- U. Schöning. Logik für Informatiker. Spektrum Akademischer Verlag 2000.
- T. H. Cormen, C. E. Leiserson. Introduction to Algorithms, MIT Press 2001.

4.54 Course: Foundations of Informatics II [T-WIWI-102707]

Responsible: Prof. Dr. Sanja Lazarova-Molnar		
Organisation:	KIT Department of Economics and Management	
Part of:	M-WIWI-105879 - Applied Informatics and KI	



2511012	Foundations of Informatics II	3 SWS	Lecture / 🗣	Lazarova-Molnar
2511013	Tutorien zu Grundlagen der Informatik II	1 SWS	Tutorial (/ 🗣	Lazarova-Molnar, Götz, Khodadadi
7900177	Foundations of Informatics II			Lazarova-Molnar
79AIFB_Info2_A5	Foundations of Informatics II (Regis	tration unti	l 15 July 2024)	Lazarova-Molnar
79AIFB_Info2	Foundations of Informatics II			Lazarova-Molnar
	2511013 7900177 79AIFB_Info2_A5 79AIFB_Info2	2511013 Tutorien zu Grundlagen der Informatik II 7900177 Foundations of Informatics II 79AIFB_Info2_A5 Foundations of Informatics II (Regis 79AIFB_Info2 Foundations of Informatics II	2511013 Tutorien zu Grundlagen der Informatik II 1 SWS 7900177 Foundations of Informatics II 79AIFB_Info2_A5 Foundations of Informatics II (Registration until	2511013 Tutorien zu Grundlagen der Informatik II 1 SWS Tutorial (/ • 7900177 Foundations of Informatics II 79AIFB_Info2_A5 Foundations of Informatics II (Registration until 15 July 2024) 79AIFB_Info2 Foundations of Informatics II

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam according to Section 4(2), 1 of the examination regulation. The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

It is recommended to attend the course "Foundations of Informatics I" beforehand.

Active participation in the practical lessons is strongly recommended.

Below you will find excerpts from events related to this course:

Foundations of Informatics II

2511012, WS 24/25, 3 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

The lecture deals with formal models for automata, languages and algorithms as well as real instances of these models, i.e. computer architecture and organization (hardware development, computer arithmetic, architecture models), programing languages (different language levels, from microprogramming to higher programming languages, as well as compiling and execution), operating systems and modes (architecture and properties of operating systems, operating system tasks, client-server systems), data organization and management (types of data organization, primary and secondary organization).

Learning objectives:

- Students acquire vast knowledge of methods and concepts in theoretical computer science and computer architectures.
- Based on the acquired knowledge and skills, students are capable of choosing and applying the appropriate methods and concepts for well-defined problem instances.
- Active participation in the tutorials enables students to acquire the necessary knowledge for developing appropriate solutions cooperatively.

Recommendations:

It is recommended to attend the course Foundations of Informatics / [2511010] beforehand.

Active participation in the practical lessons is strongly recommended.

Workload:

The total workload for this course is approximately 150 hours.

Organizational issues

Die Vorlesung wird zu Beginn des Semesters 4-stündig und am Ende 2-stündig gelesen, um eine bessere Abdeckung des Inhalts in den Übungen zu gewährleisten.

Literature Weiterführende Literatur:

Literatur wird in der Vorlesung bekannt gegeben.

4.55 Course: Foundations of Interactive Systems [T-WIWI-109816]

Responsible:	Prof. Dr. Alexander Mädche
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101434 - eBusiness and Service Management M-WIWI-102752 - Fundamentals of Digital Service Systems M-WIWI-105928 - HR Management & Digital Workplace M-WIWI-105981 - Information Systems & Digital Business M-WIWI-106281 - Digitalization and Society

	Type Examination of another type	Credits 4,5	Grading scale Grade to a third	Recurrence Each summer term	Version 3
S					

Events					
ST 2024	2540560	Foundations of Interactive Systems	3 SWS	Lecture / 🕄	Mädche, Langner
Exams					
ST 2024	7900247	Foundations of Interactive Systems			Mädche
WT 24/25	7900326	Foundations of Interactive Systems			Mädche

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The assessment is carried out in the form of a one-hour written examination and by carrying out a Capstone project.

Details on the assessment will be announced during the lecture.

Prerequisites

None

Evente

Recommendation

None

Below you will find excerpts from events related to this course:



Foundations of Interactive Systems 2540560, SS 2024, 3 SWS, Language: English, Open in study portal Lecture (V) Blended (On-Site/Online)

Content Lecture Description

Computers have evolved from batch processors to highly interactive systems. This offers new possibilities besides challenges for designing a successful interaction between humans and computers. Interactive systems are socio-technical systems in which users perform tasks by interacting with technology in a specific context to achieve specified goals and outcomes.

This lecture introduces key concepts and principles of interactive systems from a human and computer perspective. From a human perspective, we discuss selected individual characteristics, cognitive processes, the interplay between cognition and activity, as well asmental models. From a computer perspective, we introduce established interaction technologies as well as contemporary multimodal technologies (e.g. augmented/mixed reality, eye-based interaction, etc.). We also introduce established principles and guidelines for designing user interfaces.. Furthermore, we describe the human-centered design process for interactive systems and supporting techniques & tools (e.g. personas, prototyping, user testing).

With this lecture, students acquire foundational knowledge to successfully **design the interaction between humans and computers** in business and private life. The course is complemented with a **Design Capstone Project**, where students in a team apply design methods & techniques to create an interactive prototype.

Learning Objectives

The students

- have a basic understanding of key conceptual and theoretical foundations of interactive systems from a human and computer perspective
- are aware of important design principles for the design of important classes of interactive systems
- · know design processes and techniques for developing interactive systems
- know how to apply the knowledge and skills gathered in the lecture for a real-world problem (as part of design capstone project)

Prerequisites: No specific prerequisites are required for the lecture

Language of instruction: English

Bibliography

Alan Dix, Janet E. Finlay, Gregory D. Abowd, and Russell Beale. 2003. Human-Computer Interaction (3rd Edition). Prentice-Hall, Inc., USA.

Further literature will be made available in the lecture. In case of questions feel free to approach Moritz Langner (moritz.langner@kit.edu)

Die Erfolgskontrolle erfolgt in Form einer Prüfungsleistung anderer Art (Form) nach § 4 Abs. 2 Nr. 3 SPO. Die Leistungskontrolle erfolgt in Form einer einstündigen Klausur und der Durchführung eines Capstone Projektes. Details zur Ausgestaltung der Erfolgskontrolle werden im Rahmen der Vorlesung bekannt gegeben.

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4.56 Course: Foundations of Mobile Business [T-WIWI-104679]

 Responsible:
 Prof. Dr. Andreas Oberweis

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-106906 - Electives in Informatics



	Foundations of mobile Business	2 SWS	Lecture / 🗣	Oshisfen Eristen
0544007		12 0110	Leciure / 🗣	Schiefer, Frister
2511227	Exercises Foundations of mobile Business	1 SWS	Practice / 🗣	Schiefer, Frister
			·	
79AIFB_GMB_C5	Foundations of mobile Business (or	ral exam)		Oberweis
79AIFB_GMB_A1	Foundations of Mobile Business			Oberweis
	79AIFB_GMB_C5 79AIFB_GMB_A1	Business	79AIFB_GMB_C5 Foundations of mobile Business (oral exam) 79AIFB_GMB_A1 Foundations of Mobile Business	79AIFB_GMB_C5 Foundations of mobile Business (oral exam) 79AIFB_GMB_A1 Foundations of Mobile Business

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written (60 min.) or (if necessary) oral examination according to §4(2) of the examination regulation.

Prerequisites

None

Annotation

Lecture and exercises are integrated.

Below you will find excerpts from events related to this course:

V Foundations of mobile Business 2511226, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture covers the basics of mobile business with a focus on (information) technical basics. These are interlinked with the economic background in Germany.

Contents are:

- 1. organizational matters
- 2. introduction & definitions
- 3. mobile devices
- 4. mobile radio technologies
- 5. mobile communications market
- 6. mobile applications
- 7. digital radio technologies
- 8. location & context

Note: The teaching units listed above each have a different scope.

Learning objectives:

If you are confronted with a question in your job which affects "Mobile Business", you should be able to provide answers quickly and competently:

Market structures technique Possibilities for applications lawsuits issues

Workload:

The total workload for this course unit is approx. 135 hours (4.5 credit points).

Organizational issues

Vorlesung und Übung werden integriert angeboten.

Literature

- Jochen Schiller: Mobilkommunikation (2. Aufl. 2003)
- http://www.mi.fu-berlin.de/inf/groups/ag-tech/teaching/resources/ Mobile_Communications/course_Material/index.html • Martin Sauter: Grundkurs Mobile Kommunikationssysteme (6. Aufl. 2015)
- http://link.springer.com/book/10.1007%2F978-3-658-08342-7
- Küpper, A.: Location-based Services. Fundamentals and Operation. Wiley & Sons, 2005.
- Roth, J.: Mobile Computing. Grundlagen, Technik, Konzepte. Dpunkt.verlag, 2. Auflage, 2005.
- Mansfeld, W.: Satellitenortung und Navigation: Grundlagen, Wirkungsweise und Anwendung globaler Satellitennavigationssysteme
 Dodel, H., Häupler, D.: Satellitennavigation

Einige relevante Informationen im Web

- Bundesnetzagentur http://www.bundesnetzagentur.de u.a. Jahresbericht und Marktbeobachtung
- VATM-Marktstudien http://www.vatm.de/vatm-marktstudien.html
- Verbände, bspw. BITKOM (bitkom.org), eco e.V. (eco.de)
- Presse, bspw. Teltarif, Heise, Golem, ...
- Statistiken (Statista Lizenz des KIT)

4.57 Course: Fundamentals of Production Management [T-WIWI-102606]

Responsible:	Prof. Dr. Frank Schultmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101437 - Industrial Production I

Type	Credits	Grading scale	Recurrence	Version
Written examination	5,5	Grade to a third	Each summer term	1

Events					
ST 2024	2581950	Fundamentals of Production Management	2 SWS	Lecture / 🗣	Schultmann
ST 2024	2581951	Übungen Grundlagen der Produktionswirtschaft	2 SWS	Practice / 🗣	Braun
Exams					
ST 2024	Schultmann				
_					

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (90 minutes) (following 4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following 4(2), 3 of the examination regulation).

Prerequisites

None

Below you will find excerpts from events related to this course:

Fundamentals of Production Management

2581950, SS 2024, 2 SWS, Language: German, Open in study portal

Content

This lecture focuses on strategic production management with respect to various economic aspects. Interdisciplinary approaches of systems theory will be used to describe the challenges of industrial production. This course will emphasize the importance of R&D as the central step in strategic corporate planning to ensure future long-term success. In the field of site selection and planning for firms and factories, attention will be drawn upon individual aspects of existing and greenfield sites as well as existing distribution and supply centres. Students will obtain knowledge in solving internal and external transport and storage problems.

Organizational issues

Blockveranstaltung, siehe Institutsaushang

Literature

Wird in der Veranstaltung bekannt gegeben.

Lecture (V) On-Site

Stein Stein

4.58 Course: Global Optimization I [T-WIWI-102726] т **Responsible:** Prof. Dr. Oliver Stein **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101413 - Applications of Operations Research M-WIWI-101414 - Methodical Foundations of OR Туре Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third Each summer term **Events** Stein ST 2024 2550134 **Global Optimization I** 2 SWS Lecture / 🗣 Exams

ST 2024	7900205_SS2024_HK	Global Optimization I
WT 24/25	7900004_WS2425_NK	Global Optimization I

Legend: Soline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Success is in the form of a written examination (60 min.) (according to § 4(2), 1 SPO). The successful completion of the exercises is required for admission to the written exam.

The exam is offered in the lecture of semester and the following semester.

The success check can be done also with the success control for "Global optimization II". In this case, the duration of the written exam is 120 min.

Prerequisites

None

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-103638 - Global Optimization I and II must not have been started.

Recommendation

None

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Global Optimization I 2550134, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of convex functions under convex constraints. It is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- Optimality in convex optimization
- Duality, bounds, and constraint qualifications
- · Algorithms (Kelley's cutting plane method, Frank-Wolfe method, primal-dual interior point methods)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *nonconvex* optimization problems forms the contents of the lecture "Global Optimization II". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands the fundamentals of deterministic global optimization in the convex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the convex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

4.59 Course: Global Optimization I and II [T-WIWI-103638]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR

Туре	Credits	Grading scale	Recurrence	Version
Written examination	9	Grade to a third	Each summer term	1

2550134	Global Optimization I	2 SWS	Lecture / 🗣	Stein	
2550135	Exercise to Global Optimization I and II	2 SWS	Practice / 🗣	Stein, Beck	
2550136	Global Optimization II	2 SWS	Lecture / 🗣	Stein	
7900207_SS2024_HK	Global Optimization I and II Stein				
7900006_WS2425_NK	Global Optimization I and II Stein				
	2550135 2550136 7900207_SS2024_HK	2550135 Exercise to Global Optimization I and II	2550135 Exercise to Global Optimization I and II 2 SWS 2550136 Global Optimization II 2 SWS 7900207_SS2024_HK Global Optimization I and II	2550135 Exercise to Global Optimization I and II 2 SWS Practice / * 2550136 Global Optimization II 2 SWS Lecture / *	

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of the lecture is a written examination (120 minutes) according to \$4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The examination is held in the semester of the lecture and in the following semester.

Prerequisites

None

Modeled Conditions

The following conditions have to be fulfilled:

- 1. The course T-WIWI-102726 Global Optimization I must not have been started.
- 2. The course T-WIWI-102727 Global Optimization II must not have been started.

Recommendation

None

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Global Optimization I

2550134, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of convex functions under convex constraints. It is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- Optimality in convex optimization
- Duality, bounds, and constraint qualifications
- Algorithms (Kelley's cutting plane method, Frank-Wolfe method, primal-dual interior point methods)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *nonconvex* optimization problems forms the contents of the lecture "Global Optimization II". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands the fundamentals of deterministic global optimization in the convex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the convex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990



Global Optimization II

2550136, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of nonconvex functions under nonconvex constraints. It is structured as follows:

- Introduction and examples
- · Convex relaxation
- · Interval arithmetic
- · Convex relaxation via alphaBB method
- Branch-and-bound methods
- Lipschitz optimization

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *convex* optimization problems forms the contents of the lecture "Global Optimization I". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands the fundamentals of deterministic global optimization in the nonconvex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the nonconvex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
 R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

Stein

4.60 Course: Global Optimization II [T-WIWI-102727]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR

7900005 WS2425 NK Global Optimization II

Type Written examinati	on 4,5	Grading scale Grade to a third		Recurrence ch summer term	Version 2
2550420	Clobel Optimize	ation II			Otain
2550136	Global Optimiza		SWS	Lecture / 🗣	Stein
 7900206_SS2024_HK	Global Optimiza	ation II			Stein

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of the lecture is a written examination (60 minutes) according to §4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The examination is held in the semester of the lecture and in the following semester.

The examination can also be combined with the examination of "Global optimization I". In this case, the duration of the written examination takes 120 minutes.

Prerequisites

None

Events ST 2024 Exams ST 2024 WT 24/25

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-103638 - Global Optimization I and II must not have been started.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Global Optimization II 2550136, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of nonconvex functions under nonconvex constraints. It is structured as follows:

- Introduction and examples
- Convex relaxation
- Interval arithmetic
- Convex relaxation via alphaBB method
- Branch-and-bound methods
- · Lipschitz optimization

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *convex* optimization problems forms the contents of the lecture "Global Optimization I". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands the fundamentals of deterministic global optimization in the nonconvex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the nonconvex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

4.61 Course: HR-Management 1: HR Strategies in the Age of AI [T-WIWI-113745]

Responsible:	Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105928 - HR Management & Digital Workplace M-WIWI-106860 - Leadership & Sustainable HR-Management

Type Written examination	Credits 4,5	Grading scale Grade to a third	Recurrence Each winter term	Version 1	

WT 24/25	2573005	HR-Management 1: HR strategies in the age of Al	2 SWS	Lecture / 🗣	Nieken		
WT 24/25	2573006	Übung zu HR-Management 1: HR Strategies in the age of AI		Practice / 🗣	Nieken, Mitarbeiter		
Exams							
WT 24/25	7900200	HR-Management 1: HR strategies in Resource Management)	Nieken				

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is conducted in the form of an oral (30 minutes) or written (60 minutes) examination (according to §4(2), 1 examination regulations). The exam is offered every semester and can be retaken at any regular examination date.

Prerequisites

None

Events

Recommendation

Prior attendance of the Business Administration module is recommended.

Below you will find excerpts from events related to this course:

HR-Management 1: HR strategies in the age of Al 2573005, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In this course, students will acquire fundamental knowledge in the field of human resource management and delve deeply into the future of work. We explore not only classical topics but also the significance of artificial intelligence in the workplace, along with selected aspects related to sustainability and shaping the future of work. Drawing from microeconomic and behavioral economic approaches, we analyze various processes and tools in human resource management. We evaluate their alignment with corporate strategy. We investigate how we can design workplaces sustainably while considering the individual needs of employees. In addition, we look at how AI is transforming our work environment and the opportunities and challenges it presents.

Going beyond theoretical concepts, we validate our insights using real-world data from research papers and current events. Discussions are strongly encouraged!

Learning Outcomes

The student

- · understands the processes and instruments of human resource management.
- analyzes different methods and evaluates their usefulness with a special focus on AI.
- analyzes different processes and evaluates the strengths and weaknesses.
- understands the challenges of human resource management and its link to corporate strategy with a special focus on AI and sustainability aspects.
- posses knowledge about the applicability and challenges of different scientific research methods and open science.

Workload

The total workload for this course is approximately 135 hours.

Lecture: 32 hours

Preparation of lecture: 52 hours

Exam preparation: 51 hours

Literature

- Personalmanagement, Stock-Homburg, 2019
- Personnel Economics, Kuhn, 2017
- · Research papers and case studies (will be provided during the lecture)

4.62 Course: Industrial Organization [T-WIWI-102844]

Responsible:	Prof. Dr. Johannes Philipp Reiß			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101420 - Econometrics and Economics			
	M-WIWI-101499 - Applied Microeconomics			
	M-WIWI-101501 - Economic Theory			
	M-WIWI-106272 - Topics in Digital Economics			

TypeCreditsGrading scaleRecurrenceVersionWritten examination4,5Grade to a thirdIrregular1

Events					
ST 2024	2560238	Industrial Organization	2 SWS	Lecture / 🗣	Reiß
ST 2024	2560239	Übung zu Industrieökonomie	1 SWS	Practice / 🗣	Reiß, Potarca
Exams					
ST 2024	7910002	Industrial Organization			Reiß
Legend: 🖥 Online, 🐯 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled					

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Completion of the module Economics [WW1VWL] is assumed.

Annotation

This course is not given in summer 2017.

Below you will find excerpts from events related to this course:

V	Industrial Organization	Lecture (V)
· ·	2560238, SS 2024, 2 SWS, Language: German, Open in study portal	On-Site

Literature

Verpflichtende Literatur:

H. Bester (2012): Theorie der Industrieökonomik, Springer-Verlag.

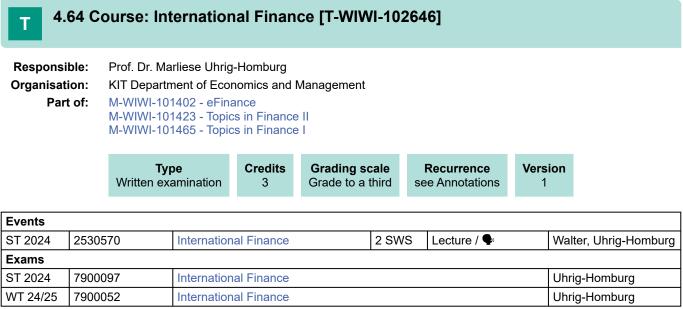
Ergänzende Literatur:

- J. Tirole (1988): Theory of Industrial Organization, MIT Press.
- D. Carlton / J. Perloff (2005): Modern Industrial Organization, Pearson.
- P. Belleflamme / M. Peitz (2010): Industrial Organization

4.63 Course: Intellectual Property and Data Protection [T-INFO-109840] Т **Responsible:** N.N. **Organisation:** KIT Department of Informatics Part of: M-INFO-106424 - Legal Aspects of Digitalization Credits Grading scale Recurrence Version Туре Written examination 6 Grade to a third Each winter term 1 **Events** WT 24/25 24018 2 SWS Lecture / 🗣 Schneider Datenschutzrecht WT 24/25 24070 2 SWS Lecture / 🗣 Sattler Industrial Property and Copyright Law

Exams			
ST 2024	7500299	Intellectual Property and Data Protection	Sattler, Zufall
WT 24/25	7500236	Intellectual Property and Data Protection	Sattler, Zufall

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The success control takes place in form of a written examination (60 min). If the number of participants is low, an oral examination may also be offered. The examination is offered every semester and can be repeated at any regular examination date.

Prerequisites

None

Recommendation None

None

Annotation

The course is offered as a 14-day or block course.

Below you will find excerpts from events related to this course:



International Finance

2530570, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Organizational issues

Kickoff am Mittwoch, 24.04.24, 15:45 - 19:00 Uhr im Raum 320 im Geb. 09.21 (Blücherstr. 17). Die Veranstaltung wird samstags als Blockveranstaltung angeboten, nach dem Kickoff nach Absprache.

Literature Weiterführende Literatur:

- Eiteman, D. et al., Multinational Business Finance, 13. Auflage, 2012.
- Solnik, B. und D. McLeavey, Global Investments, 6. Auflage, 2008.

Sattler

4.65 Course: Internet Law [T-INFO-101307] Т **Responsible:** N.N. **Organisation:** KIT Department of Informatics Part of: M-INFO-101215 - Intellectual Property Law M-INFO-106424 - Legal Aspects of Digitalization Type Credits **Grading scale** Recurrence Version Written examination 3 Grade to a third Each winter term 2 **Events** WT 24/25 24354 Internet Law 2 SWS Lecture / 🕄 Sattler Exams ST 2024 7500057 Internet Law Sattler

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

7500060

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

Internet Law

Prerequisites

WT 24/25

The course Ausgewählte Rechtsfragen des Internetrechts T-INFO-108462 may not have started.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-INFO-108462 - Selected Legal Issues of Internet Law must not have been started.

Recommendation

None.

Annotation

Lecture (with written exam) Internet Law T-INFO-101307 is offered in the winter semester.

Colloquium (other type of examination) Selected Legal Issues in Internet Law T-INFO-108462 is offered in the summer semester.

4.66 Course: Introduction to Digital Economics [T-WIWI-112722] т **Responsible:** Prof. Dr. Johannes Brumm Prof. Dr. Johannes Philipp Reiß **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-106271 - Introduction to Digital Economics Туре Credits Grading scale Recurrence Version Written examination 6 Grade to a third Each term **Events** ST 2024 2500163 The Digital Economy: Micro and 2 SWS Lecture / 🗣 Brumm, Reiß Macro Perspective WT 24/25 2610001 The Digital Economy: Cases and Lecture Reiß, Potarca, Peters Models Exams ST 2024 7910010 Reiß, Brumm

Legend: Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The module examination takes the form of an overall examination on the two courses "The Digital Economy: Cases and Models" and "The Digital Economy: Micro and Macro Perspective" lasting 120 minutes. The exam is offered every semester and can be repeated at any regular exam date. The module grade corresponds to the exam grade.

Introduction to Digital Economics

Prerequisites

None

Т

4.67 Course: Introduction to Energy Economics [T-WIWI-102746]

 Responsible:
 Prof. Dr. Wolf Fichtner

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101464 - Energy Economics



Events					
ST 2024	2581010	Introduction to Energy Economics	2 SWS	Lecture / 🗣	Fichtner
ST 2024	2581011	Übungen zu Einführung in die Energiewirtschaft	2 SWS	Practice / 🗣	Sandmeier, Fichtner, Scharnhorst
Exams					
ST 2024	7981010	Introduction to Energy Economics			Fichtner

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (90 minutes) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Prerequisites

None.

Below you will find excerpts from events related to this course:

V Introduction to Energy Economics 2581010, SS 2024, 2 SWS, Language: German, Open in study portal	Lecture (V) On-Site
Content	
 Introduction: terms, units, conversions The energy carrier gas (reserves, resources, technologies) The energy carrier oil (reserves, resources, technologies) The energy carrier hard coal (reserves, resources, technologies) The energy carrier lignite (reserves, resources, technologies) The energy carrier uranium (reserves, resources, technologies) The energy carrier source electricity The final carrier source heat Other final energy carriers (cooling energy, hydrogen, compressed air) 	
The student is able to	
 characterize and judge the different energy carriers and their peculiarities, understand contexts related to energy economics. 	
Literature Weiterführende Literatur:	

Pfaffenberger, Wolfgang. Energiewirtschaft. ISBN 3-486-24315-2 Feess, Eberhard. Umweltökonomie und Umweltpolitik. ISBN 3-8006-2187-8 Müller, Leonhard. Handbuch der Elektrizitätswirtschaft. ISBN 3-540-67637-6 Stoft, Steven. Power System Economics. ISBN 0-471-15040-1 Erdmann, Georg. Energieökonomik. ISBN 3-7281-2135-5

4.68 Course: Introduction to Game Theory [T-WIWI-102850] **Responsible:** Prof. Dr. Clemens Puppe Prof. Dr. Johannes Philipp Reiß **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory M-WIWI-106272 - Topics in Digital Economics Credits Version Туре Grading scale Recurrence Written examination 4,5 Grade to a third Each summer term 3

Events						
ST 2024	2520525	Introduction to Game Theory	2 SWS	Lecture / 🗣	Puppe, Rosar, Rau	
ST 2024	2520526	Übungen zu Einführung in die Spieltheorie	die 1 SWS Practice / 🗣		Puppe, Rosar, Rau	
Exams						
ST 2024	7900271	Introduction to Game Theory	Introduction to Game Theory			
WT 24/25	7900006	Introduction to Game Theory	Introduction to Game Theory			

Legend: Dolline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2),1 of the examination regulation.

The exam takes place in the recess period and can be repeated at every ordinary examination date.

Recommendation

Knowledge from the lecture "Economics I: Microeconomics" is recommended. Furthermore, basic knowledge of mathematics and statistics is assumed.

Below you will find excerpts from events related to this course:

V

Introduction to Game Theory

2520525, SS 2024, 2 SWS, Language: German, Open in study portal

Content

The course focusses on non-cooperative game theory. It discusses models, solution concepts, and applications for simultaneous games as well as sequential games. Various solution concepts, e.g., Nash equilibrium and subgame-perfect equilibrium, are introduced along with more advanced concepts.

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation.

The exam takes place in the recess period and can be resited at every ordinary examination date.

Recommendation: You should have passed the module [M-WIWI-101398] Introduction to Economics.

Recommendations:

Basic knowledge of mathematics and statistics is assumed.

This course offers an introduction to the theoretical analysis of strategic interaction situations. At the end of the course, students shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings.

Compulsory textbook:

Gibbons (1992): A Primer in Game Theory, Harvester-Wheatsheaf.

Additional Literature:

Berninghaus/Ehrhart/Güth (2010): Strategische Spiele, Springer Verlag.

Binmore (1991): Fun and Games, DC Heath.

Fudenberg/Tirole (1991): Game Theory, MIT Press.

Heifetz (2012): Game Theory, Cambridge Univ. Press.

Lecture (V) On-Site

Literature Verpflichtende Literatur: Gibbons (1992): A Primer in Game Theory, Harvester-Wheatsheaf. Ergänzende Literatur: Berninghaus/Ehrhart/Güth (2010): Strategische Spiele, Springer Verlag. Binmore (1991): Fun and Games, DC Heath. Fudenberg/Tirole (1991): Game Theory, MIT Press. Heifetz (2012): Game Theory, Cambridge Univ. Press.

4.69 Course: Introduction to Machine Learning [T-WIWI-111028]

Responsible:	Prof. Dr. Andreas Geyer-Schulz Dr. Abdolreza Nazemi
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105482 - Machine Learning and Data Science

	Type Written examinatior	Credits 4,5	Grading scale Grade to a third	Recurre Each winte		Expansion 1 terms	Version 1
Events							
WT 24/25	2540539	Introduction to	Machine Learning	2 SWS	Lecture	/ 🗣	Nazemi
WT 24/25	2540540	Übung zu Intro	duction to Machine	1 SWS	Practice	/ 🗣	Nazemi

VV1 24/25	2540540	Learning	1 5005	Practice / 🗣	Nazemi
Exams					
ST 2024	7900076	Introduction to Machine Learning	ntroduction to Machine Learning		
WT 24/25	7900349	ntroduction to Machine Learning (WS 2024/2025)			Geyer-Schulz

Legend: Soline, Soline, Legend: Consite/Online), Consite, Concelled

Competence Certificate

Written examination (60 minutes) according to §4(2), 1 SPO. The exam is considered passed if at least 50 out of a maximum of 100 possible points are achieved. The grades are graded in five-point-steps (best grade 1.0 from 95 points). Details of the grade formation and scale will be announced in the course.

A bonus can be acquired through successful participation in the practice. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Below you will find excerpts from events related to this course:



Introduction to Machine Learning

2540539, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) **On-Site**

Content

- Introduction
- Data Cleaning
- Data Visualization
- Linear Regression
- Logistic Regression
- Tree-based Algorithms
- · Support Vector Machine
- Shrinkage Models
- **Dimensionality Reduction**
- Clustering

Literature

- Alpaydin, E. (2014). Introduction to Machine Learning. Third Edition, MIT Press.
- Hall, J. (2020). Machine Learning in Business: An Introduction to the World of Data Science. Independently published.
- James, G., Witten, D., Hastie, T., and R. Tibshirani (2013). An Introduction to Statistical Learning: with Applications in R. Springer.
- Tan, P. N., Steinbach, M., Karpatne, A., & Kumar, V. (2018). Introduction to data mining. Pearson

4.70 Course: Introduction to Neural Networks and Genetic Algorithms [T-WIWI-111029]

 Responsible:
 Prof. Dr. Andreas Geyer-Schulz

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-105482 - Machine Learning and Data Science

Type	Credits	Grading scale	Recurrence	Expansion	Version	
Written examination	4,5	Grade to a third	Each summer term	1 terms	1	

Events						
ST 2024	2540541	Introduction to Neural Networks and Genetic Algorithms	2 SWS	Lecture	Geyer-Schulz	
ST 2024	2540542	Übung Introduction to Neural Networks and Genetic Algorithms			Geyer-Schulz	
Exams	•	· · · ·	•	•		
ST 2024	7900303	Introduction to Neural Networks and	d Genetic A	Algorithms	Geyer-Schulz	
WT 24/25	7900295	Introduction to Neural Networks and (Nachklausur SoSe 2024)	Introduction to Neural Networks and Genetic Algorithms (Nachklausur SoSe 2024)			

Competence Certificate

Written examination (60 minutes) according to §4(2), 1 SPO. The exam is considered passed if at least 50 out of a maximum of 100 possible points are achieved. The grades are graded in five-point-steps (best grade 1.0 from 95 points). Details of the grade formation and scale will be announced in the course.

A bonus can be acquired through successful participation in the practice. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Below you will find excerpts from events related to this course:



Introduction to Neural Networks and Genetic Algorithms

Lecture (V)

2540541, SS 2024, 2 SWS, Language: English, Open in study portal

Content

The course consists of a short introduction and two parts:

- In the introduction, the biological mechanisms of neural and genetic methods are presented. Furthermore, a common framework for the learning performance evaluation of these methods in applications is introduced.
- 2. In the field of genetic methods, simple genetic algorithms and their variants are introduced, analyzed, and applied.
- 3. In the area of neural methods, the basic algorithms are presented (e.g., backpropagation) as well as their applications in data science.

Learning Objectives:

The student knows the essential algorithms, learning procedures, and methods for neural networks and genetic algorithms. They can apply these methods (e.g. in R) and evaluate their quality.

Literature

- Goldberg, David E. (2001) Genetic Algorithms in Search, Optimization and Machine Learning. Addison-Wesley, New York.
- Bishop, Christopher M. (2006) Pattern Recognition and Machine Learning. Springer, New York.
 Goodfellow Jan Bengio Yoshua: Courville Aaron (20)
- Goodfellow, Ian; Bengio, Yoshua; Courville, Aaron (2016) Deep Learning. MIT Press. Cambridge.

Events ST 2024

ST 2024

4.71 Course: Introduction to Operations Research for Digital Economics [T-WIWI-112737]

Responsible:	Prof. Dr. Stefan Nickel Prof. Dr. Steffen Rebennack Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106280 - Introduction to Operations Research for Digital Economics

	Type Written examination	Credits 5	Grading Grade to		Recurrence Each term	Version 1
 2500008	· · · · · · · · · · · · · · · · · ·	Exercises on on to Operation		1 SWS	Tutorial (/ 🖥	Du
2550040	Introductio	n to Operatio	ns	2 SWS	Lecture / 🗣	Ni

ST 2024	2550043	Tutorials on Introduction to Operations Research I	2 SWS	Tutorial (/ 🗣	Dunke
WT 24/25	2500030	Computer Exercises on Introduction to Operations Research II	1 SWS	Tutorial (/ 🖥	Dunke
WT 24/25	2530043	Introduction to Operations Reseasrch II		Lecture / 🗣	Nickel
WT 24/25	2530044			Tutorial (/ 🗣	Dunke
WT 24/25	2550043	Introduction to Operations Research II		Lecture / 🗣	Nickel

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The examination takes the form of a written comprehensive exam (60 min.). The written exam is offered every semester (usually in March and August) and can be repeated at any regular exam date.

Prerequisites

None

Below you will find excerpts from events related to this course:

Research I



Introduction to Operations Research I 2550040, SS 2024, 2 SWS, Language: German, Open in study portal Lecture (V) On-Site

Content

Examples for typical OR problems.

Linear Programming: Basic notions, simplex method, duality, special versions of the simplex method (dual simplex method, three phase method), sensitivity analysis, parametric optimization, game theory.

Graphs and Networks: Basic notions of graph theory, shortest paths in networks, project scheduling, maximal and minimal cost flows in networks.

Learning objectives:

The student

- names and describes basic notions of linear programming as well as graphs and networks,
- · knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- · validates, illustrates and interprets the obtained solutions.

Literature

- · Nickel, Rebennack, Stein, Waldmann: Operations Research, 3. Auflage, Springer, 2022
- Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research Applications and Algorithms, 4th edition. PWS-Kent, 2004



Introduction to Operations Reseasrch II

Lecture (V) On-Site

2530043, WS 24/25, SWS, Language: German, Open in study portal

Content

Integer and combinatorial optimization: basic concepts, cutting plane methods, branch-and-bound methods, branch-and-cut methods, heuristic methods.

Nonlinear optimization: basic concepts, optimality conditions, solution methods for convex and nonconvex optimization problems.

Dynamic and stochastic models and methods: Dynamic optimization, Bellman methods, lot-sizing models and dynamic and stochastic models of inventory, queues.

Learning Objectives:

The student

- knows and describes the basic concepts of integer and combinatorial optimization, nonlinear optimization and dynamic optimization,
- · knows the methods and models indispensable for a quantitative analysis,
- models and classifies optimization problems and selects appropriate solution procedures to solve simple optimization problems independently,
- validates, illustrates and interprets obtained solutions.

Literature

- · Nickel, Stein, Waldmann: Operations Research, 2. Auflage, Springer, 2014
- · Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research Applications and Algorithms, 4th edition. PWS-Kent, 2004



Introduction to Operations Research II

2550043, WS 24/25, SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

Integer and Combinatorial Programming: Basic notions, cutting plane metehods, branch and bound methods, branch and cut methods, heuristics.

Nonlinear Programming: Basic notions, optimality conditions, solution methods for convex and nonconvex optimization problems.

Dynamic and stochastic models and methods: dynamical programming, Bellman method, lot sizing models, dyanical and stochastic inventory models, queuing theory.

Learning objectives:

The student

- names and describes basic notions of integer and combinatorial optimization, nonlinear programming, and dynamic programming,
- · knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

Literature

- Nickel, Stein, Waldmann: Operations Research, 2. Auflage, Springer, 2014
- · Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research Applications and Algorithms, 4th edition. PWS-Kent, 2004

4.72 Course: Introduction to Programming with Java [T-WIWI-102735]

Responsible:Prof. Dr.-Ing. Johann Marius ZöllnerOrganisation:KIT Department of Economics and ManagementPart of:M-WIWI-101581 - Introduction to Programming



Events					
WT 24/25	2511000	Introduction to Programming with Java	3 SWS Lecture / 🗣		Zöllner
WT 24/25	2511002	Tutorien zu Programmieren I: Java	1 SWS	Tutorial (Zöllner, Stegmaier, Mütsch
WT 24/25	2511003	Computer lab Introduction to Programming with Java	2 SWS		Zöllner, Stegmaier, Mütsch
Exams					
ST 2024	7900042	Introduction to Programming with Java			Zöllner
WT 24/25	79AIFB_Prog1	Introduction to Programming with Ja	Zöllner		
	()	• • • • • • • •			

Legend: Dolline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written resp. computer-based exam (60 min) according to Section 4 (2),1 of the examination regulation.

The successful completion of the compulsory tests in the computer lab is prerequisited for admission to the written resp. computer-based exam.

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

Annotation

see german version

Below you will find excerpts from events related to this course:



Introduction to Programming with Java

2511000, WS 24/25, 3 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture "Introduction to Programming with Java " introduces systematic programming and provides essential practical basics for all advanced computer science lectures.

Based on considerations of the structured and systematic design of algorithms, the most important constructs of modern higher programming languages as well as programming methods are explained and illustrated with examples. One focus of the lecture is on teaching the concepts of object-oriented Programming. Java is used as the programming language. Knowledge of this language is required in advanced computer science lectures.

At the end of the lecture period, a written examination will be held for which admission must be granted during the semester after successful participation in the practices. The exact details will be announced in the lecture.

Learning objectives:

- · Knowledge of the fundamentals, methods and systems of computer science.
- The students acquire the ability to independently solve algorithmic problems in the programming language Java, which
 dominates in business applications.
- In doing so, they will be able to find strategic and creative answers in finding solutions to well-defined, concrete and abstract problems.

Workload:

The total workload for this course is approximately 150 hours. For further information see German version.

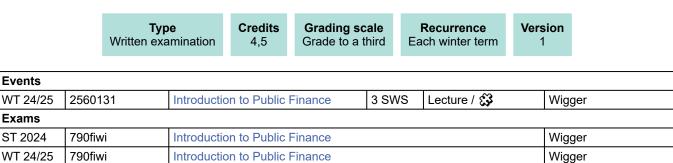
Literature

Ratz, D. Schulmeister-Zimolong, D. Seese, J. Wiesenberger. Grundkurs Programmieren in Java. 8. Aktualisierte und erweiterte Auflage, Hanser 2018

Digital Economics Bachelor 2023 (Bachelor of Science (B.Sc.)) Module Handbook as of 07/10/2024

4.73 Course: Introduction to Public Finance [T-WIWI-102877]

Responsible: Prof. Dr. Berthold Wigger **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101403 - Public Finance



Legend: Dolline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Events

Exams ST 2024

Below you will find excerpts from events related to this course:



Introduction to Public Finance

2560131, WS 24/25, 3 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The course Introduction to Public Finance provides an overview of the fundamental issues in public economics. The first part of the course deals with normative theories about the economic role of the state in a market economy. Welfare economics theory is offered as a base model, with which alternative normative theories are compared and contrasted. Within this theoretical framework, arguments concerning efficiency and equity are developed as justification for varying degrees of economic intervention by the state. The second part of the course deals with the positivist theory of public economics. Processes of public decision making are examined and the conditions that lead to market failures resulting from collective action problems are discussed. The third part of the course examines a variety of public spending programs, including social security systems, the public education system, and programs aimed at reducing poverty. The fifth part of the course addresses the key theoretical and political issues associated with fiscal federalism.

Learning goals:

Students are able to:

- · critically assess the economic role of the state in a market economy
- explain and discuss key concepts in public finance, including: public goods; economic externalities; and market failure explain and critically discuss competing theoretical approaches to public finance, including welfare economics and public
- choice theory
- explain the theory of bureaucracy according to Weber and critically assess its strengths and weaknesses evaluate the incentives inherent in the bureaucratic model, as well as the more recent introduction of market-oriented
- incentives associated with public-sector reform

Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

Literatur:

Wigger, B. U. 2006. Grundzüge der Finanzwissenschaft. Springer: Berlin.



Legend: Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Self service assignment of supplementary stdues

This course can be used for self service assignment of grade aquired from the following study providers:

House of Competence

Т

4.75 Course: Introduction to Stochastic Optimization [T-WIWI-106546]

Responsible:	Prof. Dr. Steffen Rebennack
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR
	M-WIWI-103278 - Optimization under Uncertainty

		pe amination	Credits 4,5	Grading so Grade to a t		Recurrence Each summer term	Version 3	
Events								
ST 2024	2550470	Introduct Optimiza	ion to Stocha tion	astic	2 SWS Lecture /		Rebennack	
ST 2024	2550471		ur Einführung ische Optimi		1 SV	/S Practice / 🗣	Rebe	ennack, Kandora
ST 2024	2550474		Rechnerübung zur Einführung in die Stochastische Optimierung		2 SV	/S Others (sons	Rebe	ennack, Kandora
Exams		•					•	
ST 2024	7900311	Introduct	Introduction to Stochastic Optimization					ennack
WT 24/25	7900242	Introduct	Introduction to Stochastic Optimization				Rebe	ennack

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes). The exam takes place in every semester.

Prerequisites

None.

4.76 Course: Investments [T-WIWI-102604] т **Responsible:** Prof. Dr. Marliese Uhrig-Homburg **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101435 - Essentials of Finance M-WIWI-106273 - Digital Financial Economics Туре Credits Grading scale Recurrence Version Written examination 4,5 Grade to a third Each summer term **Events** ST 2024 2530575 Investments 2 SWS Lecture / 🗣 Uhrig-Homburg ST 2024 1 SWS Practice / 🗣 2530576 Uhrig-Homburg, Übung zu Investments Kargus

Exams			
ST 2024	7900109	Investments	Uhrig-Homburg
WT 24/25	7900054	Investments	Uhrig-Homburg

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination or as an open-book examination (alternative exam assessment).

A bonus can be earned by correctly solving at least 50% of the posed bonus exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by up to one grade level (0.3 or 0.4). Details will be announced in the lecture.

Prerequisites

None

Recommendation

Knowledge of Business Administration: Finance and Accounting [2610026] is recommended.

Below you will find excerpts from events related to this course:

Investments

2530575, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Literature Weiterführende Literatur:

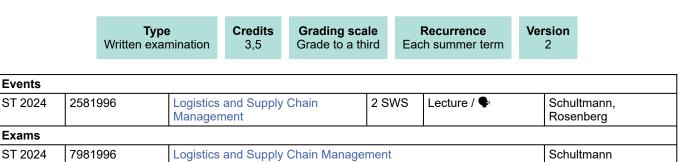
Bodie/Kane/Marcus (2010): Essentials of Investments, 8. Aufl., McGraw-Hill Irwin, Boston

4.77 Course: Logistics and Supply Chain Management [T-WIWI-102870]

 Responsible:
 Prof. Dr. Frank Schultmann

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101437 - Industrial Production I



Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an oral (30 minutes) or written exam (60 minutes) (following (2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following (2), 3 of the examination regulation).

Below you will find excerpts from events related to this course:

Logistics and Supply Chain Management 2581996, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

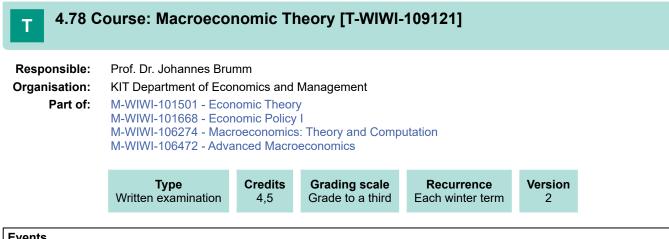
Content

Students are introduced to the methods and tools of logistics and supply chain management. They students learn the key terms and components of supply chains together with key economic trade-offs. In detail, students gain knowledge of decisions in supply chain management, such as facility location, supply chain planning, inventory management, pricing and supply chain cooperation. In this manner, students will gain knowledge in analyzing, designing and steering of decisions in the domain of logistics and supply chain management.

- Introduction: Basic terms and concepts
- · Facility location and network optimization
- Supply chain planning I: flexibility
- Supply chain planning II: forecasting
- Inventory management & pricing
- Supply chain coordination I: the Bullwhip-effect
- Supply chain coordination II: double marginalization
- Supply chain risk management

Literature

Wird in der Veranstaltung bekannt gegeben.



Events					
WT 24/25	2560404	Macroeconomic Theory	2 SWS	Lecture / 🗣	Brumm
WT 24/25	2560405	Übung zu Macroeconomic Theory	1 SWS	Practice / 🗣	Pegorari
Exams					
ST 2024	7900162	Macroeconomic Theory			Brumm
Legend: 🖥 Online,	Blended (On-Site/Online),	🗣 On-Site, 🗙 Cancelled			

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites

None.

Below you will find excerpts from events related to this course:



Macroeconomic Theory	
2560404, WS 24/25, 2 SWS, Language: English, Open in si	udy portal

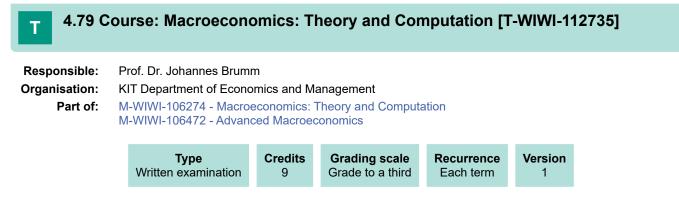
Lecture (V) On-Site

Content

This course introduces a modern approach to macroeconomics by building on microeconomic principles. To be able to rigorously address key macroeconomic questions a general framework based on intertemporal decision making is introduced. Starting by the principles of consumer and firm behavior, this framework is successively expanded by introducing market imperfections, monetary factors as well as international trade. With this framework at hand students are able to analyze labor market policies, government deficits, monetary policy, trade policy, and other important macroeconomic problems. Throughout the course, we not only point out the power of theory but also its limitations.

Literature

Literatur und Skripte werden in der Veranstaltung angegeben.

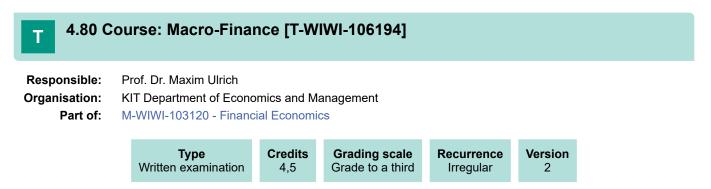


Competence Certificate

The assessment of success takes place in the form of an overall examination of 9 LP on the course Macroeconomic Theory and the course Computational Macroeconomics. The duration of the overall examination is 120 minutes. The examination is offered every semester and can be repeated at any regular examination date.

Annotation

Teaching and learning format: Lecture and exercise



Competence Certificate

The grade is based on an exam. The exam covers all the material that is taught in the current semester. The exam takes place in the last week of the lecture-free period. Students who fail the exam are allowed to retake it in the following semester (last week of the respective lecture-free period).

Prerequisites

None.

Recommendation None

Annotation

Teaching and learning format: Lecture and exercise

4.81 Course: Management Accounting 1 [T-WIWI-102800]

Responsible:	Prof. Dr. Marcus Wouters
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101498 - Management Accounting

Type	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	2	

Events					
ST 2024	2579900	Management Accounting 1	2 SWS	Lecture /	Wouters
ST 2024	2579901	Tutorial Management Accounting 1 (Bachelor)	2 SWS	Practice / 🗣	Dickemann
ST 2024	2579902	Tutorial Management Accounting 1 (Master)	2 SWS	Practice / 🗣	Dickemann
Exams					·
ST 2024	79-2579900-B	Management Accounting 1 (Bachelo	or)		Wouters
ST 2024	79-2579900-M	Management Accounting 1 (Masterv	orzug und	Master)	Wouters

Legend: \blacksquare Online, \clubsuit Blended (On-Site/Online), \P On-Site, \mathbf{x} Cancelled

Competence Certificate

The assessment consists of a written exam (120 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Recommendation

We recommend that you take part in our exercise for the lecture.

Annotation

The exercise is offered separately for Bachelor's students as well as for students in the Master's transfer and Master's program.

Note for exam registration:

- Bachelor students: 79-2579900-B Management Accounting 1 (Bachelor)
- Students in the Master's transfer and Master's program: 79-2579900-M Management Accounting 1 (Master's transfer and Master)

Below you will find excerpts from events related to this course:



Management Accounting 1

2579900, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) Online

Content

The course covers topics in management accounting in a decision-making framework. Some of these topics in the course MA1 are: short-term planning, investment decisions, budgeting and activity-based costing.

We will use international material written in English.

We will approach these topics primarily from the perspective of the users of financial information (not so much from the controller who prepares the information).

The course builds on an introductory level of understanding of accounting concepts from Business Administration courses in the core program. The course is intended for students in Industrial Engineering.

Learning objectives:

- · Students have an understanding of theory and applications of management accounting topics.
- They can use financial information for various purposes in organizations.

Examination:

• The assessment consists of a written exam (120 minutes) at the end of each semester (following § 4 (2) No. 1 of the examination regulation).

Workload:

• The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

- Marc Wouters, Frank H. Selto, Ronald W. Hilton, Michael W. Maher: Cost Management Strategies for Business Decisions, 2012, Publisher: McGraw-Hill Higher Education (ISBN-13 9780077132392 / ISBN-10 0077132394)
- In addition, several papers that will be available on ILIAS.



Tutorial Management Accounting 1 (Bachelor) 2579901, SS 2024, 2 SWS, Language: English, Open in study portal

Practice (Ü) On-Site

Content

see Module Handbook



Tutorial Management Accounting 1 (Master) 2579902, SS 2024, 2 SWS, Language: English, Open in study portal Practice (Ü) On-Site

Content see Module Handbook Т

4.82 Course: Management Accounting 2 [T-WIWI-102801]

 Responsible:
 Prof. Dr. Marcus Wouters

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101498 - Management Accounting



Events					
WT 24/25	2579903	Management Accounting 2	2 SWS	Lecture /	Wouters
WT 24/25	2579904	Tutorial Management Accounting 2 (Bachelor)	2 SWS	Practice / 🗣	Letmathe
WT 24/25	2579905	Tutorial Management Accounting 2 (Master)	2 SWS	Practice / 🗣	Letmathe
Exams					
ST 2024	79-2579903-B	Management Accounting 2 (Bac	chelor)		Wouters
ST 2024	79-2579903-M	Management Accounting 2 (Mas	stervorzug	und Master)	Wouters
ST 2024	79-2579903-M-mdlPr	Management Accounting 2 (Mas	ster)		Wouters

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (120 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites

None

Recommendation

It is recommended:

- · to take part in the course "Management Accounting1" before this course
- participation in the exercise for the lecture "Management Accounting 2"

Annotation

The exercise for the lecture is offered separately for Bachelor's students as well as for students in the Master's transfer and Master's program.

Note for exam registration: Bachelor students:

- 79-2579903-B Management Accounting 2 (Bachelor)
- Students in the Master's transfer and Master's program: 79-2579903-M Management Accounting 2 (Master's transfer and Master)

Below you will find excerpts from events related to this course:



Management Accounting 2 2579903, WS 24/25, 2 SWS, Language: English, Open in study portal Lecture (V) Online

Content

The course covers topics in management accounting in a decision-making framework. Some of these topics in the course MA2 are: cost estimation, product costing and cost allocation, financial performance measures, transfer pricing, strategic performance measurement systems.

We will use international material written in English.

We will approach these topics primarily from the perspective of the users of financial information (not so much from the controller who prepares the information).

The course builds on an introductory level of understanding of accounting concepts from Business Administration courses in the core program. The course is intended for students in Industrial Engineering.

Learning objectives:

• Students have an understanding of theory and applications of management accounting topics. They can use financial information for various purposes in organizations.

Recommendations:

• It is recommended to take part in the course "Management Accounting 1" before this course.

Examination:

• The assessment consists of a written exam (120 min) at the end of each semester (following § 4 (2) No. 1 of the examination regulation).

Workload:

• The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

- Marc Wouters, Frank H. Selto, Ronald W. Hilton, Michael W. Maher: Cost Management Strategies for Business Decisions, 2012, Verlag: McGraw-Hill Higher Education (ISBN-13 9780077132392 / ISBN-10 0077132394)
 Zugitation Mathematical and Hulds and Vargian generality
- Zusätzlich werden Artikel auf ILIAS zur Vergügung gestellt.



Tutorial Management Accounting 2 (Bachelor) 2579904, WS 24/25, 2 SWS, Language: English, Open in study portal

Practice (Ü) On-Site

Content see ILIAS



Tutorial Management Accounting 2 (Master) 2579905, WS 24/25, 2 SWS, Language: English, Open in study portal Practice (Ü) On-Site

Content see ILIAS

2

T 4.83 C	ourse: Managem	ent and I	Marketing [T-W	/IWI-111594]		
Responsible:	Prof. Dr. Martin Klarma Prof. Dr. Hagen Lindsta Prof. Dr. Petra Nieken Prof. Dr. Orestis Terzid	ädt				
Organisation:	KIT Department of Eco	nomics and	Management			
Part of: M-WIWI-105768 - Management and Marketing						
	Туре	Credits	Grading scale	Recurrence	Version	

5

Events					
WT 24/25	2600023	Management	2 SWS	Lecture / 🗣	Nieken, Lindstädt, Terzidis
WT 24/25	2610026	Marketing	2 SWS	Lecture / 🗣	Klarmann
Exams			-		
ST 2024	7900184	Management and Marketing			Nieken, Terzidis, Klarmann
WT 24/25	7900012	Management and Marketing			Nieken, Terzidis, Klarmann, Lindstädt

Grade to a third

Each winter term

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Written exam (90 min) on the two courses "Management" and "Marketing". The examination is offered at the beginning of each lecture-free period. Repeat examinations are possible at any regular examination date.

Prerequisites

None

Below you will find excerpts from events related to this course:

Written examination



Marketing 2610026, WS 24/25, 2 SWS, Language: German, Open in study portal Lecture (V) On-Site

Literature

Ausführliche Literaturhinweise werden in den Materialen zur Vorlesung gegeben.

Lindstädt

4.84 Course: Managing Organizations [T-WIWI-102630] т **Responsible:** Prof. Dr. Hagen Lindstädt **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101425 - Strategy and Organization Credits Grading scale Recurrence Version Туре Written examination 3,5 Grade to a third Each winter term 4 **Events** WT 24/25 2 SWS 2577902 Managing Organizations Lecture / 🗣 Lindstädt Exams ST 2024 Lindstädt 7900066 Managing Organizations

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

7900049

The assessment will consist of a written exam (60 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

WT 24/25

None

Below you will find excerpts from events related to this course:



Managing Organizations

2577902, WS 24/25, 2 SWS, Language: German, Open in study portal

Managing Organizations

Lecture (V) On-Site

Content

This course enables participants to make a sound assessment of existing organizational structures and regulations. Students learn concepts and models for designing organizational structures, regulating organizational processes, and managing organizational change.

Through intensive exposure to real-world case studies, students are encouraged to learn and apply strategic actions in realworld business settings. The course features an action-oriented approach and provides students with a realistic understanding of the possibilities and limitations of rational design approaches.

Content in Keywords:

- · Fundamentals of organizational management: fundamental concepts and theoretical background knowledge
- Management of organizational structures and processes: Corporate headquarters, departmental organization, instruction structure and incentive systems
- · Ideal organizational structures: organic vs. mechanistic, Mintzberg's types, relationship to strategy and 7S model
- Management of organizational change (change management): Change processes within an organization, management of revolutionary change

Structure:

Lectures in the course are available to students online as recordings, while class dates are reserved for active discussion of real-world case studies.

Learning Objectives:

Upon completion of the course, students will be able to,

- critically evaluate existing organizational structures and regulations
- · compare alternative structural options in a practical setting and evaluate and interpret their effectiveness and efficiency
- analyze and evaluate change processes in organizational management
- · apply theoretical knowledge in practical situations

Recommendations:

None.

Workload:

- Total workload for 3.5 credit points: approx. 105 hours
- Attendance time: 30 hours
- Self-study: 75 hours

Verification:

The assessment of success takes place in the form of a written examination (60min.) (according to §4(2), 1 SPO) at the beginning of the lecture-free period of the semester. The examination is offered every semester and can be repeated at any regular examination date.

A bonus can be earned through successful participation in the exercise. If the grade on the written exam is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the lecture.

Literature

- Laux, H.; Liermann, F.: Grundlagen der Organisation, Springer. 6. Aufl. Berlin 2005.
- Lindstädt, H.: Organisation, in Scholz, C. (Hrsg.): Vahlens Großes Personallexikon, Verlag Franz Vahlen. 1. Aufl. München, 2009.
- Schreyögg, G.: Organisation. Grundlagen moderner Organisationsgestaltung, Gabler. 4. Aufl. Wiesbaden 2003.

Die relevanten Auszüge und zusätzlichen Quellen werden in der Veranstaltung bekannt gegeben.

4.85 Course: Managing the Marketing Mix [T-WIWI-102805]

Responsible:	Prof. Dr. Martin Klarmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing



Exams			
ST 2024	7900023	Managing the Marketing Mix	Klarmann
Legend: 🖥 Online, :	Blended (On-Site/Online),	♥ On-Site, x Cancelled	

Competence Certificate

The assessment of success takes place through the preparation and presentation of a case study (max. 30 points) as well as a written exam with additional aids in the sense of an open book exam (max. 60 points). In total, a maximum of 90 points can be achieved in the course. Further details will be announced during the lecture.

Prerequisites

None

Annotation

The course is compulsory in the module "Foundations of Marketing". For further information please contact Marketing & Sales Research Group (marketing.iism.kit.edu).

Below you will find excerpts from events related to this course:



Managing the Marketing Mix

2571152, SS 2024, 2 SWS, Language: German, Open in study portal

Content

The content of this course concentrates on the elements of the marketing mix. Therefore the main chapters are brand management, pricing, promotion and sales management.

For further information please contact Marketing & Sales Research Group (marketing.iism.kit.edu).

This course is compulsory within or the module "Foundations of Marketing" and must be examined.

Learning objectives:

student

- · know the meaning of the branding, the brand positioning and the possibilities of the brand value calculation
- understand the price behavior of customers and can apply this knowledge to the practice
- know different methods for price determination (conjoint analysis, cost-plus determination, target costing, customer surveys, bidding procedures) and price differentiation
- are able to name and explain the relevant communication theories
- can identify crisis situations and formulate appropriate response strategies
- · can name and judge different possibilities of the Intermediaplanung
- know various design elements of advertising communication
- understand the measurement of advertising impact and can apply it
- know the basics of sales organization
- are able to evaluate basic sales channel decisions

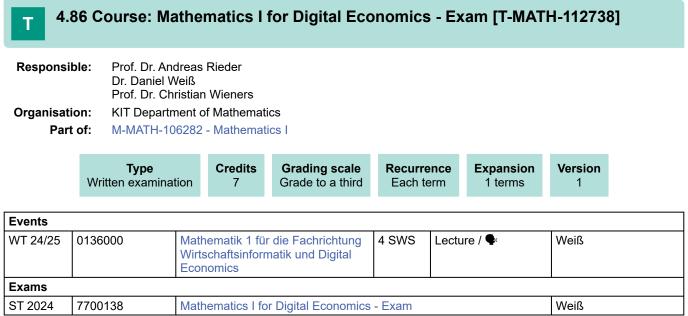
Workload:

The total workload for this course is approximately 135.0 hours.

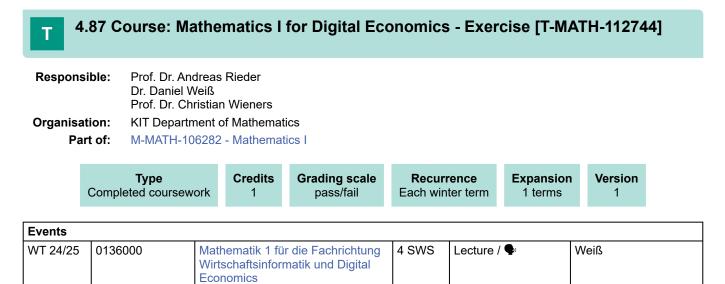
Literature

Homburg, Christian (2016), Marketingmanagement, 6. Aufl., Wiesbaden.

Lecture (V) On-Site



Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

T 4.8	88 Co	urse: Ma	athematic	s II for D	igital Economi	cs - Exam [T-MATH-	112745]
Responsil		Dr. Daniel V	dreas Rieder Veiß ristian Wiener	rs				
Organisati	ion:	KIT Departr	nent of Mathe	matics				
Part	of:	M-MATH-10)6285 - Mathe	matics II				
			ype examination	Credits 7	Grading scale Grade to a third	Recurrence Each term	Version 1	
Exams								
ST 2024	770013	39	Mathematics	s II for Digita	I Economics - Exam		W	eiß

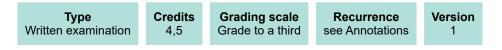
4.89 Course: Mathematics II for Digital Economics - Exercise [T-MATH-112746]									
Responsible: Prof. Dr. Andreas Rieder Dr. Daniel Weiß Prof. Dr. Christian Wieners									
Organisat	Organisation: KIT Department of Mathematics								
Part of: M-MATH-106285 - Mathematics II									
		Typ Completed co		Credits 1	Grading scale pass/fail	Recurrence Each summer term	Version 1		
Exams									
ST 2024 7700140 Mathematics II for Digital Economics - Exercise Weiß					Weiß				

4.90 Course: Microeconometrics [T-WIWI-112153]

 Responsible:
 Prof. Dr. Fabian Krüger

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-105414 - Statistics and Econometrics II



Events								
ST 2024	2500012	Tutorial in Microeconometrics	2 SWS	Practice / 🗣	Krüger, Eberl			
ST 2024	2500032	Microeconometrics	2 SWS	Lecture / 🗣	Krüger, Eberl			
Exams								
ST 2024	2024 7700082 Microeconometrics				Krüger			
WT 24/25	7700004	Microeconometrics			Krüger			
_	<u>^</u>	_						

Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written examination (60 minutes). A bonus can be acquired by successful completion of an assignment (written report + short in-class presentation) during the semester. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4).

Prerequisites

None

Recommendation

Students are expected to have a good working knowledge of the linear regression model (e.g. by having attended the course `Volkswirtschaftslehre III: Einführung in die Ökonometrie', or attending it in the same semester as `Microeconometrics').

Annotation

The course will be offered in the summer semester 2024.

Below you will find excerpts from events related to this course:

Microeconometrics

2500032, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

Microeconometrics is concerned with modeling data from an individual ('micro') unit like a person, household or firm. The response variables of interest are often discrete. For example, a person's type of employment may be coded as a binary variable (e.g. working in IT sector versus not working in IT sector), and a person's choice of transportation mode can be cast as a multinomial variable (e.g. bike, train, car, or other). These examples differ from the basic econometric setting of a continuous response variable, and require nonlinear regression modeling.

The course first introduces maximum likelihood estimation which is particularly useful in microeconometrics. We then discuss econometric models for various types of response variables (binary, ordered, multinomial, censored), as well as methods for estimation and model evaluation. Throughout the course, implementation via R software plays an important role.

Prerequisites: Course participants are expected to have a good working knowledge of the linear regression model (e.g. by having attended the course `Volkswirtschaftslehre III: Einführung in die Ökonometrie', or attending it in the same semester as `Microeconometrics').

Literature

Winkelmann, R., Boes, S. (2006): Analysis of Microdata. Springer.

4.91 Course: Modeling and OR-Software: Introduction [T-WIWI-106199]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101413 - Applications of Operations Research



Events							
2550490	Modellieren und OR-Software: Einführung	3 SWS	Practical course / 🕃	Nickel, Linner, Pomes			
Exams							
ST 2024 7900153 Modeling and OR-Software: Introduction				Nickel			
7900081	Modeling and OR-Software: Introd	Iodeling and OR-Software: Introduction					
	7900153	Einführung 7900153 Modeling and OR-Software: Introd	Einführung 7900153 Modeling and OR-Software: Introduction	Einführung 7900153 Modeling and OR-Software: Introduction			

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is a written examination. The examination is held in every semester.

Recommendation

Firm knowledge of the contents from the lecture Introduction to Operations Research I [2550040] of the module Operations Research.

Annotation

Due to capacity restrictions, registration before course start is required. For further information see the webpage of the course. The lecture is offered in every term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:

V

Modellieren und OR-Software: Einführung 2550490, SS 2024, 3 SWS, Language: German, Open in study portal

Practical course (P) Blended (On-Site/Online)

Content

After an introduction to general concepts of modelling tools (implementation, data handling, result interpretation, ...), the software IBM ILOG CPLEX Optimization Studio and the corresponding modeling language OPL will be discussed which can be used to solve OR problems on a computer-aided basis. Subsequently, a broad range of exercises will be discussed. The main goals of the exercises from literature and practical applications are to learn the process of modeling optimization problems as linear or mixed-integer programs, to efficiently utilize the presented tools for solving these optimization problems and to implement heuristic solution procedures for mixed-integer programs.

Organizational issues

Die Teilnehmerzahl für diese Veranstaltung ist begrenzt.

Die Bewerbung erfolgt über das Wiwi-Portal.

Der Bewerbungszeitraum ist vom 01.03.24 bis zum 18.03.24.

4.92 Course: Nonlinear Optimization I [T-WIWI-102724]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR M-WIWI-103278 - Optimization under Uncertainty

Events								
2550111	Nonlinear Optimization I	2 SWS	Lecture / 🗣	Stein				
2550112	Exercises Nonlinear Optimization I + II		Practice / 🗣	Stein, Schwarze				
•								
7900202_SS2024_NK	Nonlinear Optimization I			Stein				
7900001_WS2425_HK	Nonlinear Optimization I			Stein				
	2550112 7900202_SS2024_NK	2550112 Exercises Nonlinear	2550112 Exercises Nonlinear Optimization I + II 7900202_SS2024_NK Nonlinear Optimization I	2550112 Exercises Nonlinear Optimization I + II Practice / Image: Constraint of the second s				

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam. The exam takes place in the semester of the lecture and in the following semester.

The examination can also be combined with the examination of Nonlinear Optimization II [2550113]. In this case, the duration of the written examination takes 120 minutes.

Prerequisites

The module component exam T-WIWI-103637 "Nonlinear Optimization I and II" may not be selected.

Annotation

Part I and II of the lecture are held consecutively in the *same* semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization I

2550111, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions without constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- First and second order optimality condtions
- Algorithms (line search, steepest descent method, variable metric methods, Newton method, Quasi Newton methods, CG method, trust region method)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *with* constraints forms the contents of the lecture "Nonlinear Optimization II". The lectures "Nonlinear Optimization I" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands fundamentals of unconstrained nonlinear optimization,
- is able to choose, design and apply modern techniques of unconstrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

4.93 Course: Nonlinear Optimization I and II [T-WIWI-103637]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR

TypeCreditsWritten examination9	Grading scale Grade to a third	Recurrence Each winter term	Version 6	
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WT 24/25 2550111 Nonlinear Optimization I 2 SWS Lecture / ♥ Stein WT 24/25 2550112 Exercises Nonlinear Optimization I + II Practice / ♥ Stein, Schwarze WT 24/25 2550113 Nonlinear Optimization II 2 SWS Lecture / ♥ Stein Exams ST 2024 7900204_SS2024_NK Nonlinear Optimization I and II Stein	Events								
Optimization I + II Optimization I + II WT 24/25 2550113 Nonlinear Optimization II 2 SWS Lecture / ♥ Stein	WT 24/25	2550111	Nonlinear Optimization I	Ionlinear Optimization I 2 SWS Lecture / 🗣					
Exams	WT 24/25	2550112			Practice / 🗣	Stein, Schwarze			
	WT 24/25	2550113	Nonlinear Optimization II 2 SWS Lecture / 🗣			Stein			
ST 2024 7900204_SS2024_NK Nonlinear Optimization I and II Stein	Exams								
	ST 2024	7900204_SS2024_NK	Nonlinear Optimization I and II			Stein			
WT 24/25 7900003_WS2425_HK Nonlinear Optimization I and II Stein	WT 24/25	7900003_WS2425_HK	Nonlinear Optimization I and II			Stein			

Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consits of a written exam (120 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The exam takes place in the semester of the lecture and in the following semester.

Prerequisites

None.

Modeled Conditions

The following conditions have to be fulfilled:

- 1. The course T-WIWI-102724 Nonlinear Optimization I must not have been started.
- 2. The course T-WIWI-102725 Nonlinear Optimization II must not have been started.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization I

2550111, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions without constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- · Introduction, examples, and terminology
- Existence results for optimal points
- First and second order optimality condtions
- Algorithms (line search, steepest descent method, variable metric methods, Newton method, Quasi Newton methods, CG method, trust region method)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *with* constraints forms the contents of the lecture "Nonlinear Optimization II". The lectures "Nonlinear Optimization II" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands fundamentals of unconstrained nonlinear optimization,
- is able to choose, design and apply modern techniques of unconstrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000



Nonlinear Optimization II

2550113, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Topology and first order approximations of the feasible set
- Theorems of the alternative, first and second order optimality conditions
- Algorithms (penalty method, multiplier method, barrier method, interior point method, SQP method, quadratic optimization)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *without* constraints forms the contents of the lecture "Nonlinear Optimization I". The lectures "Nonlinear Optimization I" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands fundamentals of constrained nonlinear optimization,
- is able to choose, design and apply modern techniques of constrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

4.94 Course: Nonlinear Optimization II [T-WIWI-102725]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101414 - Methodical Foundations of OR



Events							
WT 24/25	2550112	Exercises Nonlinear Optimization I + II		Practice / 🗣	Stein, Schwarze		
WT 24/25	2550113	Nonlinear Optimization II	2 SWS	Lecture / 🗣	Stein		
Exams							
ST 2024	7900203_SS2024_NK	Nonlinear Optimization II			Stein		
WT 24/25	7900002_WS2425_HK	Nonlinear Optimization II			Stein		
_							

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consits of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The exam takes place in the semester of the lecture and in the following semester.

The exam can also be combined with the examination of *Nonlinear Optimization I* [2550111]. In this case, the duration of the written exam takes 120 minutes.

Prerequisites

None.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-103637 - Nonlinear Optimization I and II must not have been started.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization II

2550113, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Topology and first order approximations of the feasible set
- Theorems of the alternative, first and second order optimality conditions
- Algorithms (penalty method, multiplier method, barrier method, interior point method, SQP method, quadratic optimization)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *without* constraints forms the contents of the lecture "Nonlinear Optimization I". The lectures "Nonlinear Optimization I" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- · knows and understands fundamentals of constrained nonlinear optimization,
- is able to choose, design and apply modern techniques of constrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

4.95 Course: Optimization under Uncertainty [T-WIWI-106545] Responsible: Prof. Dr. Steffen Rebennack

Organisati Part	ion: t of:	KIT Department of Economics and Management M-WIWI-101413 - Applications of Operations Research M-WIWI-103278 - Optimization under Uncertainty									
		Typ Written exa		Credits 4,5	Grading so Grade to a t		-	Recurrence ch winter term	Versi 3	on	
Events											
WT 24/25	25 2550464		Optimization Under Uncertainty			2 SW	/S	Lecture / 🕄		Rebennack	
								-			

WT 24/25	2550465	Übungen zu Optimierungsansätze unter Unsicherheit	1 SWS	Practice / 🗣	Rebennack				
WT 24/25	2550466		2 SWS	Others (sons	Rebennack				
Exams									
ST 2024	7900309	Optimization under Uncertainty			Rebennack				
WT 24/25	7900240	Optimization under Uncertainty			Rebennack				

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The exam takes place in every the semester.

Prerequisites

None.

Т

4.96 Course: Patent Law [T-INFO-101310]

Responsible:	Patric Werner
Organisation:	KIT Department of Informatics
Part of:	M-INFO-101215 - Intellectual Property Law

		/pe xamination	Credits 3	Grading sca Grade to a thi		Recurrence ach summer term	Version 3
Events							
ST 2024	24656	Patent La	aw		2 SWS	Lecture / 🗣	Werner
Exams							
ST 2024	7500109	Patent La	aw				Sattler
WT 24/25	7500006	Patent La	aw				Sattler, Matz

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Prerequisites None.

Recommendation

None.

4.97 Course: Personnel Policies and Labor Market Institutions [T-WIWI-102908]

Responsible:	Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101668 - Economic Policy I M-WIWI-106281 - Digitalization and Society M-WIWI-106860 - Leadership & Sustainable HR-Management

	Туре	Credits	Grading scale	Recurrence	Version
W	ritten examination	4,5	Grade to a third	Each summer term	1

Events					
ST 2024	2573001	Personnel Policies and Labor Market Institutions	2 SWS	Lecture / 🗣	Nieken
ST 2024	2573002	Übungen zu Personalpolitik und Arbeitsmarktinstitutionen	1 SWS	Practice / 🗣	Nieken, Mitarbeiter, Gorny
Exams					
ST 2024	7900133	Personnel Policies and Labor Marke	et Institutio	ns	Nieken
WT 24/25	7900202	Personnel Policies and Labor Marke	et Institutio	ns	Nieken

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination of 1 hour. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

In case of a small number of registrations, we might offer an oral exam instead of a written exam.

Prerequisites

None

Recommendation

Completion of module Business Administration is recommended.

Basic knowledge of microeconomics, game theory, and statistics is recommended.

Below you will find excerpts from events related to this course:

Personnel Policies and Labor Market Institutions 2573001, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

The students acquire knowledge about the process and the strategic aspects of collective bargaining about wages. They analyze selected aspects of corporate governance and co-determination in Germany. The lecture also addresses questions of personnel politics and labor market discrimination. Microeconomic and behavioral approaches as well as empirical data is used and evaluated critically.

Aim

The student

- · understands the process and role of agents in collective wage bargaining.
- analyzes strategic decisions in the context of corporate governance.
- understands the concept of co-determination in Germany.
- · challenges statements that evaluate certain personnel politics.

Workload

The total workload for this course is approximately 135 hours.

Lecture 32 hours

Preparation of lecture 52 hours

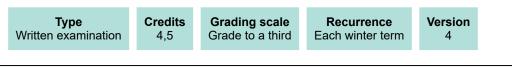
Exam preparation 51 hours

Literature

Arbeitsmarktökonomik, W. Franz, Springer, 2013

4.98 Course: Platform Economy [T-WIWI-109936]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106272 - Topics in Digital Economics



Weinhardt, Fegert
Stano
Weinhardt
_

Legend: Dolline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation. Details of the grades will be announced at the beginning of the course.

Prerequisites

see below

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-107506 - Platform Economy must not have been started.

Recommendation

None

Below you will find excerpts from events related to this course:

<u> </u>

Platform Economy

2540468, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Lecture and Exercise

The "Platform Economy" lecture provides a broad range of knowledge related to online platforms and their business models, examining their significance for users, operators, and society as a whole. The course is structured into 8 topical blocks, each exploring a different aspect of the platform economy in depth. Each block is led by a different lecturer who is an expert in the respective topic. The key topics covered in the lecture include:

Network Effects and Two-Sided Markets

- Business Models and Auctions
- Energy Market Engineering
- Digital Involvement: Crowd X & Citizen Science
- Digital Democracy and Social Media
- Analyzing User Behavior
- Trust and Reputation in Digital Platforms
- Ethical Considerations in the Platform Economy

To reinforce the lecture material, each block is accompanied by interactive exercises that encourage a deeper understanding of the topics. In these exercises, students will engage in discussions and explore practical examples that illustrate the theoretical concepts introduced during the lectures. The lecture and exercise also offer a chance to get an idea of the lectures offered during the master's program at our chair.

Case Study

In addition to the lectures, you will work on a case study in small groups. Your task will be to develop a business model for an innovative and novel online platform, which will be presented to you by one of our experts, either from the academic team or the industry. This case study offers a chance to gain deeper insights into current trends in the platform economy and to apply the knowledge acquired throughout the course in a practical, hands-on way.

Literature

- Bundesministerium für Wirtschaft und Energie (2017). "Kompetenzen für eine digitale Sourveränität"(abrufbar unter https://www.bmwi.de/Redaktion/DE/Publikationen/Studien/kompetenzen-fuer-eine-digitale-souveraenitaet.html)
- Bundesministerium f
 ür Wirtschaft und Energie (2017). "Weißbuch Digitale Plattformen." (abrufbar unter https:// www.bmwi.de/Redaktion/DE/Publikationen/Digitale-Welt/weissbuch-digitale-plattformen.pdf? ____blob=publicationFile&v=8)
- Easley, D., and Kleinberg, J. 2010. "Network Effects," in Networks, Crowds, and Markets: Reasoning about a Highly Connected World, Cambridge University Press, pp. 509–542.
- Eisenmann, T., Parker, G., and Van Alstyne, M. W. 2006. "Strategies for two-sided markets," Harvard Business Review 84(10), pp. 1–11.
- Gassmann, O., Frankenberger, K., and Csik, M. 2013. Geschäftsmodelle entwickeln: 55 innovative Konzepte mit dem St. Galler Business Model Navigator, Hanser.
- Wattenhofer, R. 2016. "The science of the blockchain." CreateSpace Independent Publishing Platform.
- Roth, A. 2002. "The Economist as Engineer: Game Theory, Experimental Economics and Computation as Tools for Design Economics," Econometrica 70(4): 1341-1378, 2002.
- Weinhardt, C. ,Holtmann, C., Neumann, D., Market Engineering. Wirtschaftsinformatik, 2003.
- Wolfstetter, E., 1999. "Topics in Microeconomics Industrial Organization, Auctions, and Incentives," Cambridge, Cambridge University Press.
- Teubner, T., and Hawlitschek, F. (in press). "The economics of P2P online sharing," in The Sharing Economy: Possibilities, Challenges, and the way forward, Praeger Publishing.

T 4.99	Course: Platform Eco	nomy [T·	-WIWI-107506]						
Responsible	Prof. Dr. Christof Weinhardt								
Organisation	KIT Department of Econom	KIT Department of Economics and Management							
Part of:									
	Type Examination of another type	Credits 4,5	Grading scale Grade to a third	Recurrence Each winter term	Version 3				

Events					
WT 24/25	2540468	Platform Economy	2 SWS	Lecture / 🗣	Weinhardt, Fegert
WT 24/25	2540469	Übung zu Platform Economy	1 SWS	Practice / 🗣	Stano
Exams					
ST 2024	7900266	Platform Economy			Weinhardt

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The assessment is carried out in the form of a one-hour written examination and by carrying out a case study. Details on the assessment will be announced during the lecture.

Prerequisites see below

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-109936 - Platform Economy must not have been started.

Recommendation

None

Below you will find excerpts from events related to this course:

Platform Economy

2540468, WS 24/25, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Lecture and Exercise

The "Platform Economy" lecture provides a broad range of knowledge related to online platforms and their business models, examining their significance for users, operators, and society as a whole. The course is structured into 8 topical blocks, each exploring a different aspect of the platform economy in depth. Each block is led by a different lecturer who is an expert in the respective topic. The key topics covered in the lecture include:

Network Effects and Two-Sided Markets

- Business Models and Auctions
- Energy Market Engineering
- Digital Involvement: Crowd X & Citizen Science
- Digital Democracy and Social Media
- Analyzing User Behavior
- Trust and Reputation in Digital Platforms
- Ethical Considerations in the Platform Economy

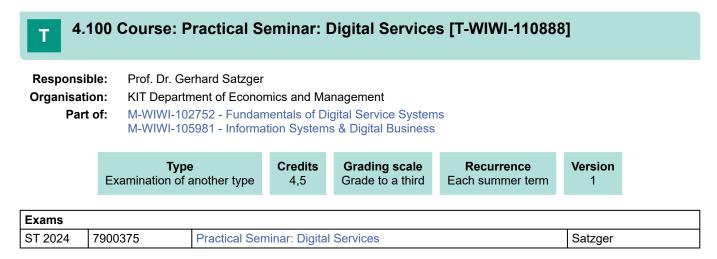
To reinforce the lecture material, each block is accompanied by interactive exercises that encourage a deeper understanding of the topics. In these exercises, students will engage in discussions and explore practical examples that illustrate the theoretical concepts introduced during the lectures. The lecture and exercise also offer a chance to get an idea of the lectures offered during the master's program at our chair.

Case Study

In addition to the lectures, you will work on a case study in small groups. Your task will be to develop a business model for an innovative and novel online platform, which will be presented to you by one of our experts, either from the academic team or the industry. This case study offers a chance to gain deeper insights into current trends in the platform economy and to apply the knowledge acquired throughout the course in a practical, hands-on way.

Literature

- Bundesministerium für Wirtschaft und Energie (2017). "Kompetenzen für eine digitale Sourveränität"(abrufbar unter https://www.bmwi.de/Redaktion/DE/Publikationen/Studien/kompetenzen-fuer-eine-digitale-souveraenitaet.html)
- Bundesministerium f
 ür Wirtschaft und Energie (2017). "Weißbuch Digitale Plattformen." (abrufbar unter https:// www.bmwi.de/Redaktion/DE/Publikationen/Digitale-Welt/weissbuch-digitale-plattformen.pdf? ____blob=publicationFile&v=8)
- Easley, D., and Kleinberg, J. 2010. "Network Effects," in Networks, Crowds, and Markets: Reasoning about a Highly Connected World, Cambridge University Press, pp. 509–542.
- Eisenmann, T., Parker, G., and Van Alstyne, M. W. 2006. "Strategies for two-sided markets," Harvard Business Review 84(10), pp. 1–11.
- Gassmann, O., Frankenberger, K., and Csik, M. 2013. Geschäftsmodelle entwickeln: 55 innovative Konzepte mit dem St. Galler Business Model Navigator, Hanser.
- Wattenhofer, R. 2016. "The science of the blockchain." CreateSpace Independent Publishing Platform.
- Roth, A. 2002. "The Economist as Engineer: Game Theory, Experimental Economics and Computation as Tools for Design Economics," Econometrica 70(4): 1341-1378, 2002.
- Weinhardt, C. ,Holtmann, C., Neumann, D., Market Engineering. Wirtschaftsinformatik, 2003.
- Wolfstetter, E., 1999. "Topics in Microeconomics Industrial Organization, Auctions, and Incentives," Cambridge, Cambridge University Press.
- Teubner, T., and Hawlitschek, F. (in press). "The economics of P2P online sharing," in The Sharing Economy: Possibilities, Challenges, and the way forward, Praeger Publishing.



Competence Certificate

The assessment consists of a seminar paper, a presentation of the results and the contribution to the discussion. In the seminar, a maximum score of 60 points can be achieved, consisting of

- maximum 25 points for the documentation (written examination)
- maximum 25 points for the practical assessment
- maximum 10 points for the participation during the discussion sessions

The practical seminar is passed when at least a score of 30 points is achieved.

Prerequisites

None

Recommendation

Annotation

The current range of seminar topics is announced on the following Website: www.dsi.iism.kit.edu.

4.101 Course: Practical Seminar: Interactive Systems [T-WIWI-111914]

Prof. Dr. Alexander Mädche
KIT Department of Economics and Management
M-WIWI-105928 - HR Management & Digital Workplace M-WIWI-105981 - Information Systems & Digital Business

	Examina	Type ation of another type	Credits 4,5		ing scale e to a third	Recurre Each te		e rsion 1
Events								
ST 2024	2540555	Practical Semina Systems	ar: Interactive	9	3 SWS	Lecture / 🐔	3	Mädch
WT 24/25	2540555	Practical Semina	ar: Interactive	Э	3 SWS	Lecture / 🕱	3	Mädch

		Systems						
Exams	Exams							
ST 2024	7900113	00113 Practical Seminar: Interactive Systems						

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment.

The assessment of this course consists of the implementation of a practical component, the preparation of a written documentation, and active participation in the discussions.

A total of 60 points can be achieved, of which:

- · maximum 25 points for the written documentation
- maximum 25 points for the practical component
- · maximum 10 points for active participation in the discussions

A minimum of 30 points must be achieved to pass this course.

Please note that a practical component, such as conducting a survey or implementing an application, is also part of the course. Please refer to the institute website issd.iism.kit.edu for the current offer of practical seminar theses.

Below you will find excerpts from events related to this course:



Practical Seminar: Interactive Systems

2540555, SS 2024, 3 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

In this practical seminar, students get an individual assignment and develop a running software prototype. Beside the software prototype, the students also deliver a written documentation.

Please find the current open offerings on our website: https://h-lab.iism.kit.edu/thesis.php



Competence Certificate

The assessment of this course is in form of a written documentation, a presentation of the outcome of the conducted practical components and an active participation in class. Please take into account that, beside the written documentation, also a practical component (e.g. implementation of a prototype) is part of the course. Please examine the course description for the particular tasks. The final mark is based on the graded and weighted attainments (such as the written documentation, presentation, practical work and an active participation in class).

Prerequisites

None.

Annotation

Teaching and learning format: Seminar

4.103 Course: Problem Solving, Communication and Leadership [T-WIWI-102871]

 Responsible:
 Prof. Dr. Hagen Lindstädt

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101425 - Strategy and Organization



Exams			
ST 2024	7900068	Problem Solving, Communication and Leadership	Lindstädt
WT 24/25	7900070	Problem Solving, Communication and Leadership	Lindstädt

Competence Certificate

The assessment consists of a written exam (30 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-111858 - Topics in Human Resource Management must not have been started.

4.104 Course: Production Economics and Sustainability [T-WIWI-102820]

Responsible:	Prof. Dr. Frank Schultmann
	DrIng. Rebekka Volk
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101437 - Industrial Production I

		ype examination	Credits 3,5	Grading scal Grade to a thi		Recurrence Each winter term	Version 1	
Events								
WT 24/25	2581960		Production Economics and Sustainability		SWS	Lecture / 🗣	Volk Bisc	, Schultman hof
Exams								
ST 2024	7981960	Production	Production Economics and Sustainability					ultmann

Legend: Doline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an oral (30 minutes) or written exam (60 minutes) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Below you will find excerpts from events related to this course:

Production Economics and Sustainability Lecture (V) **On-Site** 2581960, WS 24/25, 2 SWS, Language: German, Open in study portal

Content

The analysis and management of material flows on the company level and above will be the focus of this lecture. Herein, the discussion will be about cost-effective and environmentally acceptable steps to avoid, abate and recycle emissions and waste as well as ways of efficient resources handling. As methods material flow analysis (MFA), life cycle assessment (LCA) and OR methods, e.g. for decision support, are introduced.

Topics:

- regulations related to materials and substances
- raw materials, reserves and their availabilities/lifetimes
- material and substance flow analysis (MFA/SFA)
- material related ecoprofiles, e.g. Carbon Footprint
- LCA
- resource efficiency
- emission abatement
- waste management and closed-loop recycling
- raw material oriented production systems
- environmental management (EMAS, ISO 14001, Ecoprofit), eco-controlling

Organizational issues

Seminarraum Uni-West, Geb. 06.33

Literature

wird in der Veranstaltung bekannt gegeben

4.105 Course: Public International Law [T-INFO-113381] Organisation: KIT Department of Informatics Part of: M-INFO-106754 - Public Economic and Technology Law Credits Version Туре Grading scale Recurrence Grade to a third Written examination 3 Each summer term 2 **Events** ST 2024 2400172 **Public International Law** 2 SWS Lecture / 🗣 Kasper Exams ST 2024 7500182 **Public International Law** Zufall

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (§ 6 (3) SPO) whether the performance assessment is carried out

- as an oral examination (duration approx. 20 mins.) (§ 4 Abs. 2 Nr. 2 SPO) or
- as a written examination (lasting 60 mins.) (§ 4 Abs. 2 No. 1 SPO).

Prerequisites

None.

Recommendation

- General knowledge of (public) law (eg, through participating in public law or EU law modules) is helpful but not necessary.
- Interest in international affairs and politics is welcomed.

Annotation

Competency Goals:

- Participating students will be able to navigate the plethora of multilateral treaties to detect relevant international law for specific cases.

- They can develop solutions for legal problems based on case law of international courts and tribunals.
- Students will be able to read and comprehend international treaties and case law.
- They will have a fundamental understand of the interplay between various subfields of public international law.
- Students can identify and explain current issues in public international law.

Content:

The lecture is designed to provide participating students with a general understanding of the foundations, subjects, and sources of public international law, its interplay with national legal regimes, and more detailed knowledge of particular subfields of public international law.

Since the lecture targets students of information systems, particular focus will be given to economic topics in international law, such as investment and trade law aspects. Due to the general importance of climate change for todays (economic) law, international climate change law and environmental law will form further focus areas.

In addition, a concise overview on human rights law, the law on State responsibility, and the peaceful settlement of disputes will be provided.

Throughout the lecture, important case law will be referenced and students are expected to read relevant cases in part to facilitate a discussion of such cases and their relevance for a subject field. Although the United Nations, including its principal judicial organ, the International Court of Justice, is one of the, if not the, key international organization in public international law, further international organizations (eg, Council of Europe, World Trade Organization) and their respective law(s) will also be touched.

Students are advised to have a statute book at hand that includes the most important international treaties and conventions (eg, Evans, Blackstone's International Law Documents, currently 15th ed 2021).

Conducting the lecture in English intends to facilitate students to link their ideas and arguments to current debates in international law.

Below you will find excerpts from events related to this course:



Public International Law 2400172, SS 2024, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

Content:

The lecture is designed to provide participating students with a general understanding of the foundations, subjects, and sources of public international law, its interplay with national legal regimes, and more detailed knowledge of particular subfields of public international law.

Since the lecture targets students of information systems, particular focus will be given to economic topics in international law, such as investment and trade law aspects. Due to the general importance of climate change for todays (economic) law, international climate change law and environmental law will form further focus areas.

In addition, a concise overview on human rights law, the law on State responsibility, and the peaceful settlement of disputes will be provided.

Throughout the lecture, important case law will be referenced and students are expected to read relevant cases in part to facilitate a discussion of such cases and their relevance for a subject field. Although the United Nations, including its principal judicial organ, the International Court of Justice, is one of the, if not the, key international organization in public international law, further international organizations (eg, Council of Europe, World Trade Organization) and their respective law(s) will also be touched.

Students are advised to have a statute book at hand that includes the most important international treaties and conventions (eg, Evans, Blackstone's International Law Documents, currently 15th ed 2021).

Conducting the lecture in English intends to facilitate students to link their ideas and arguments to current debates in international law.

Competency Goals:

- Participating students will be able to navigate the plethora of multilateral treaties to detect relevant international law for specific cases.

- They can develop solutions for legal problems based on case law of international courts and tribunals.

- Students will be able to read and comprehend international treaties and case law.

- They will have a fundamental understand of the interplay between various subfields of public international law.

- Students can identify and explain current issues in public international law.

Area of Specialization: For Master modules only.

Interest/Recommendations:

- General knowledge of (public) law (eg, through participating in public law or EU law modules) is helpful but not necessary.

- Interest in international affairs and politics is welcomed.

The total workload for this course unit is 90 hours for 3 credit points, of which 22.5 hours are spent in attendance.

Organizational issues

Estimated lecture dates (lecture room(s) have not been booked by now). 21.12.2023, sf

- 27th of April, 9 to 17 hours (in class)
- 8th of June, 9 to 17 hours (in class)
- 20th of July, 9 to 17 hours (in class)

4.106 Course: Public Revenues [T-WIWI-102739] **Responsible:** Prof. Dr. Berthold Wigger **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101403 - Public Finance M-WIWI-101499 - Applied Microeconomics M-WIWI-101668 - Economic Policy I Credits Type **Grading scale** Recurrence Version Written examination 4,5 Grade to a third Each summer term 1

Events						
ST 2024	2560120	Public Revenues	2 SWS	Lecture / 🗣	Wigger	
ST 2024	2560121	Übung zu Öffentliche Einnahmen	1 SWS	Practice / 🗣	Wigger, Schmelzer	
Exams						
ST 2024	790oeff	Public Revenues	Wigger			
WT 24/25	790oeff	Public Revenues	Wigger			

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Recommendation

Basic knowledge of Public Finance is required.

Below you will find excerpts from events related to this course:



Public Revenues 2560120, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The *Public Revenues* lecture is concerned with the theory and policy of taxation and public dept. In the first chapter, fundamental concepts of taxation theory are introduced, whereas the second chapter deals with key elements of the German taxation system. The allocative and distributive effects of different taxation types are examined in chapter three and four. Chapter five integrates both allocative and distributive components in order to derive a theory of optimal taxation. The core of the sixth chapter is represented by international aspects of taxation. The debt part begins with a description of the extent and structure of public dept in chapter seven. In the following chapter, macroeconomic theories of national dept are evolved, while chapter nine is concerned with its long term consequences when employed as a regular instrument of budgeting. Finally, the tenth chapter deals with constitutional limits to public debt-incurring.

Learning goals:

See German version.

Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

Literatur:

- Homburg, S.(2000): Allgemeine Steuerlehre, Vahlen
- Rosen, H.S.(1995): Public Finance; 4. Aufl., Irwin
- Wellisch, D.(2000): Finanzwissenschaft I und Finanzwissenschaft III, Vahlen
- Wigger, B. U. (2006): Grundzüge der Finanzwissenschaft; 2. Aufl., Springer

4.107 Course: Renewable Energy-Resources, Technologies and Economics [T-WIWI-100806]

 Responsible:
 Prof. Dr. Patrick Jochem

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101464 - Energy Economics

		Tyr Written exa		Credits 3,5	Grading s Grade to a		Recurrence Each winter term	Version 7	
Events									
WT 24/25	25810	12		e Energy – jies and Eco	Resources, pnomics	2 SW	'S Lecture / 🗣	Joc	
Exams									
ST 2024	79810	12	Renewabl	Renewable Energy-Resources, Technologies and Economics					

Legend: Online, S Blended (On-Site/Online), On-Site, X Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes, in English, answers are possible in German or English) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Prerequisites

None.

Below you will find excerpts from events related to this course:



Renewable Energy – Resources, Technologies and Economics 2581012, WS 24/25, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

- 1. General introduction: Motivation, Global situation
- 2. Basics of renewable energies: Energy balance of the earth, potential definition
- 3. Hydro
- 4. Wind
- 5. Solar
- 6. Biomass
- 7. Geothermal
- 8. Other renewable energies
- 9. Promotion of renewable energies
- 10. Interactions in systemic context
- 11. Excursion to the "Energieberg" in Mühlburg

Learning Goals:

The student

- · understands the motivation and the global context of renewable energy resources.
- gains detailed knowledge about the different renewable resources and technologies as well as their potentials.
- understands the systemic context and interactions resulting from the increased share of renewable power generation.
- understands the important economic aspects of renewable energies, including electricity generation costs, political
 promotion and marketing of renewable electricity.
- is able to characterize and where required calculate these technologies.

Organizational issues

Blockveranstaltung, freitags 14:00-17:00 Uhr, 25.10., 08.11., 22.11., 06.12., 20.12., 17.01., 31.01. 14.02.

Literature Weiterführende Literatur:

- Kaltschmitt, M., 2006, Erneuerbare Energien : Systemtechnik, Wirtschaftlichkeit, Umweltaspekte, aktualisierte, korrigierte und ergänzte Auflage Berlin, Heidelberg : Springer-Verlag Berlin Heidelberg.
- Kaltschmitt, M., Streicher, W., Wiese, A. (eds.), 2007, Renewable Energy: Technology, Economics and Environment, Springer, Heidelberg.
- Quaschning, V., 2010, Erneuerbare Energien und Klimaschutz : Hintergründe Techniken Anlagenplanung Wirtschaftlichkeit München : Hanser, Ill.2., aktualis. Aufl.
- Harvey, D., 2010, Energy and the New Reality 2: Carbon-Free Energy Supply, Eathscan, London/Washington.
- Boyle, G. (ed.), 2004, Renewable Energy: Power for a Sustainable Future, 2nd Edition, Open University Press, Oxford.

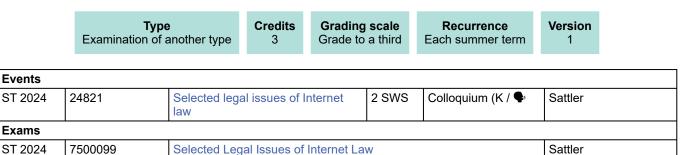
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4.108 Course: Selected Legal Issues of Internet Law [T-INFO-108462]

 Responsible:
 N.N.

 Organisation:
 KIT Department of Informatics

 Part of:
 M-INFO-101215 - Intellectual Property Law



Legend: Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

The overall impression is evaluated. The following partial aspects are included in the grading: oral presentation and discussion.

Prerequisites

The course Internet Law T-INFO-101307 must not have started.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-INFO-101307 - Internet Law must not have been started.

Recommendation

Keine.

Annotation

Lecture (with written exam) Internet Law T-INFO-101307 is offered in the winter semester.

Colloquium (other type of examination) Selected Legal Issues of Internet Law T-INFO-108462 offered in the summer semester

Т

4.109 Course: Seminar in Business Administration (Bachelor) [T-WIWI-103486]

Responsible:	Professorenschaft des Fachbereichs Betriebswirtschaftslehre
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106283 - Seminars

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2024	2500020	Digital Democracy - Challenges and opportunities of the digital society	2 SWS	Seminar / 🕄	Fegert
ST 2024	2500024	Biosignals in Information Systems & Marketing	2 SWS	Seminar / 🕃	Knierim, del Puppo
ST 2024	2500027	Design Seminar: Digital Citizen Science	2 SWS	Seminar	Berens, Volkamer, Mädche
ST 2024	2500056	ABBA Summer School Seminar: Biosignal-Adaptive GenAl Systems	2 SWS	Seminar / 🕃	Mädche
ST 2024	2500125	Human-Centered Systems Seminar: Engineering	3 SWS	Seminar / 🕃	Mädche
ST 2024	2530293	Seminar in Finance (Bachelor, Prof. Ruckes)	2 SWS	Seminar / 🕃	Ruckes, Luedecke, Benz, Kohl, Sarac
ST 2024	2530610	Seminar Financial Economics	2 SWS	Seminar / 🗣	Thimme
ST 2024	2540473	Business Data Analytics	2 SWS	Seminar	Hariharan
ST 2024	2540475	Platforms & Digital Experiences	2 SWS	Seminar	Knierim
ST 2024	2540478	Smart Grid Economics & Energy Markets	2 SWS	Seminar	Weinhardt
ST 2024	2540524	Bachelor Seminar in Data Science and Machine Learning	2 SWS	Seminar	Geyer-Schulz, Schweizer
ST 2024	2540553	User-Adaptive Systems Seminar	2 SWS	Seminar / 🕃	Mädche, Beigl
ST 2024	2540557	Human-Centered Systems Seminar: Research	3 SWS	Seminar / 🕃	Mädche
ST 2024	2545010	Entrepreneurship Basics (Track 1)	2 SWS	Seminar / 🗣	Hirte, Terzidis
ST 2024	2545011	Entrepreneurship Basics (Track 2)	2 SWS	Seminar / 🗣	Wohlfeil, Terzidis
ST 2024	2571187	Seminar Digital Marketing (Bachelor)	2 SWS	Seminar / 🗣	Kupfer
ST 2024	2579909	Seminar Management Accounting - Special Topics	2 SWS	Seminar / 🗣	Wouters, Jaedeke, Kepl
ST 2024	2579919	Seminar Management Accounting - Sustainability Topics	2 SWS	Seminar / 🗣	Letmathe
ST 2024	2581030	Seminar Energiewirtschaft IV	2 SWS	Seminar / 🗣	Fichtner, Sloot
ST 2024	2581977	Seminar Produktionswirtschaft und Logistik II	2 SWS	Seminar / 🗣	Volk, Schultmann
ST 2024	2581980	Seminar Energiewirtschaft II	2 SWS	Seminar / 🗣	Fichtner, Finck
WT 24/25	00063	Seminar Social Sentiment in Times of Crises	2 SWS	Seminar	Fegert
WT 24/25	2500006	Digital Citizen Science	2 SWS	Seminar / 🗣	Greif-Winzrieth
WT 24/25	2500045	Digital Democracy - Challenges and Opportunities of the Digital Society	2 SWS	Seminar / 🕄	Fegert, Stein, Bezzaoui, Pekkip
WT 24/25	2500061	Special Topics in Transportation Strategy	2 SWS	Seminar / 🗣	Lindstädt
WT 24/25	2500125	Human-Centered Systems Seminar: Engineering	2 SWS	Seminar / 🕃	Mädche
WT 24/25	2500165	Student2Startup	2 SWS	Seminar / 🕄	Böhrer, Mohammadi

WT 24/25	2500215	Entrepreneurship Seasonal School	2 SWS	Block / 🗣	Weimar
WT 24/25	2530580	Seminar in Finance (Bachelor)	2 SWS	Seminar / 🗣	Uhrig-Homburg
WT 24/25	2530586			Seminar / 🗣	Uhrig-Homburg, Molnar
WT 24/25	2530610	Seminar in Financial Economics (Bachelor)	2 SWS	Seminar / 🕄	Thimme
WT 24/25	2540473	Business Data Analytics 2 SWS Seminar / 🗣		Hariharan, Grote, Schulz, Motz	
WT 24/25	2540475	Positive Information Systems	2 SWS	Seminar / 🗣	Knierim, del Puppo
WT 24/25	2540478	Smart Grids and Energy Markets	2 SWS	Seminar / 🗣	Weinhardt, Semmelmann, Miskiw
WT 24/25	2540524	Bachelor Seminar in Data Science and Machine Learning	2 SWS	Seminar	Geyer-Schulz, Nazemi
WT 24/25	2540557	Human-Centered Systems Seminar: Research	2 SWS	Seminar / 🕄	Mädche
WT 24/25	2545010	Entrepreneurship Basics (Track 1)	2 SWS	Seminar / 🕄	Hirte
WT 24/25	2545011	Entrepreneurship Basics (Track 2)	2 SWS	Seminar / 🕄	Wohlfeil
WT 24/25	2571180	Seminar in Marketing and Sales (Bachelor)	2 SWS	Seminar / 🗣	Klarmann, Mitarbeiter
WT 24/25	2573010	Seminar: Human Resources and Organizations (Bachelor)	2 SWS	Seminar / 🗣	Nieken, Mitarbeiter
WT 24/25	2573011	Seminar: Human Resource Management (Bachelor)	2 SWS	Seminar / 🗣	Nieken, Mitarbeiter
WT 24/25	2579919	Seminar Management Accounting - Sustainability Topics	2 SWS	Seminar / 🗣	Wouters, Dickemann
WT 24/25	2581030	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Fichtner, Sloot
WT 24/25	2581976	Seminar in Production and Operations Management I	2 SWS	Seminar / 🗣	Schultmann, Rudi
WT 24/25	2581977	Seminar in Production and Operations Management II	2 SWS	Seminar / 🗣	Volk, Schultmann
WT 24/25	2581978	Seminar Produktionswirtschaft und Logistik III	2 SWS	Seminar / 🗣	Schultmann, Rosenberg
WT 24/25	2581979	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Fichtner, Kleinebrahm
WT 24/25	2581980	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Fichtner, Sandmeier
WT 24/25	2581981	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Ardone, Fichtner, Slednev
Exams					
ST 2024	7900003	Seminar in Finance (Bachelor, Prof.	Ruckes)		Ruckes
ST 2024	7900056	Entrepreneurship Basics (Track 1)			Terzidis
ST 2024	7900057	Entrepreneurship Basics (Track 2)			Terzidis
ST 2024	7900167	Design Seminar: Digital Citizen Scie	nce		Volkamer, Mädche
ST 2024	7900190	Human-Centered Systems Seminar:	Engineer	ing	Mädche
ST 2024	7900214	Seminar Business Data Analytics			Weinhardt
ST 2024	7900243	Seminar Digital Marketing (Bachelor	·)		Kupfer
ST 2024	7900256	Seminar Positive Information System	ns		Weinhardt
ST 2024	7900261	Human-Centered Systems Seminar:	Research	1	Mädche
ST 2024	7900265	User-Adaptive Systems Seminar			Mädche
ST 2024	7900281	Affective User Research for Human-	Al Interac	tion	Mädche
ST 2024	7900314	Seminar Financial Economics "Beha	Thimme		
ST 2024	7900323	Market Design (BA)			Puppe
ST 2024	7900370	ABBA Summer School Seminar: Bio	signal-Ada	aptive GenAl Systems	Mädche
ST 2024	79-2579909-B	Seminar Management Accounting -	Special To	pics (Bachelor)	Wouters
ST 2024	79-2579919-B	Seminar Management Accounting -	Sustainab	ility Topics (Bachelor)	Wouters
ST 2024	792581030	Seminar Energy Economics IV			Fichtner
ST 2024	792581031	Seminar Energy Economics V			Plötz
ST 2024	7981976	Seminar in Production and Operatio	ns Manag	ement I	Schultmann

ST 2024	7981978	Seminar in Production and Operations Management III	Schultmann
ST 2024	7981979	Seminar Energy Economics I	Fichtner
ST 2024	7981980	Seminar Energy Economics II	Fichtner
ST 2024	7981981	Seminar Energy Economics III	Fichtner
WT 24/25	7900069	Human-Centered Systems Seminar: Engineering	Mädche
WT 24/25	7900085	Entrepreneurship Basics (Track 1)	Terzidis
WT 24/25	7900087	Entrepreneurship Basics (Track 2)	Terzidis
WT 24/25	7900129	Special Topics in Transportation Strategy	Lindstädt
WT 24/25	7900138	Seminar in Marketing and Sales (Bachelor)	Klarmann
WT 24/25	7900146	Entrepreneurship Seasonal School	Terzidis
WT 24/25	7900157	Seminar Human Resources and Organizations (Bachelor)	Nieken
WT 24/25	7900161	Seminar Human Resource Management (Bachelor)	Nieken
WT 24/25	7900175	Seminar in Finance: How Retail Investors Influence Stock Markets - The Game Stop Case	Uhrig-Homburg
WT 24/25	7900203	Seminar "Finance in a nutshell"	Uhrig-Homburg
WT 24/25	7900233	Human-Centered Systems Seminar: Research	Mädche
WT 24/25	7900309	Student2Startup	Terzidis
WT 24/25	7981977	Seminar in Production and Operations Management II	Schultmann

Legend: 🖥 Online, 🔀 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- · Regular participation in the seminar dates
- · Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- · Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Design Seminar: Digital Citizen Science 2500027, SS 2024, 2 SWS, Open in study portal

Seminar (S)

Content TBA



 ABBA Summer School Seminar: Biosignal-Adaptive GenAl Systems
 Seminar (S)

 2500056, SS 2024, 2 SWS, Language: English, Open in study portal
 Blended (On-Site/Online)

Background: In the ABBA Summer School Seminar hosted at the Karlsruhe Decision & Design Lab (KD²Lab) at KIT, we aim to enable students to explore biosignal sensors for designing user-adaptive systems. This comprehensive three-day program is designed for both bachelor's and master's students who want to gain an understanding of biosignal and the development of user-adaptive systems. The learning objective is to design human-centered biosignal-adaptive systems to address user needs in learning scenarios.

Course Content: Throughout the summer school, students will learn the foundations of biosignal-adaptive systems through a series of lectures and apply the knowledge in practical group work. For the group work, we offer students two contexts for their research topics: literature research during thesis writing and programming with LLM. Aiming to address user challenges in these two contexts, we provide two biosignal sensors: EEG or eye-tracking sensors. By collecting biosignal data with the sensors, we encourage students to integrate cutting-edge AI algorithms for their design and implementation. In the end, students should present their results to showcase the functionality, innovation, and a prototype of their biosignal-adaptive systems.

Learning Outcome: By successfully achieving the learning objective, students will receive a certificate from KIT and will have the opportunity to apply their acquired skills and knowledge for further research.

The seminar will be held in a three-day format from 23th to 25th September with 3 ECTS. For any questions, please ask Luke (shi.liu@kit.edu) for more information!



Human-Centered Systems Seminar: Engineering 2500125, SS 2024, 3 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

Formerly known as "Current Topics in Digital Transformation"

With this seminar, we aim to provide students with the possibility to independently work on state-of-the-art research topics in addition to the knowledge gained in the lectures of the human-centered systems lab (Prof. Mädche). Students will work on a dedicated topic in the context of human-centered systems and apply a pre-defined research method. A broad spectrum of topics is offered every semester, topics may range from creating an experimental design, analyzing collected data, or systematically comparing existing software prototypes in a specific field of interest.



User-Adaptive Systems Seminar

2540553, SS 2024, 2 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

User-adaptive systems collect and analyze biosignals from users to recognize user states as a basis for adaptation. Thermic, mechanical, electric, acoustic, and optical signals are collected using sensors which are integrated in wearables, e.g. glasses, earphones, belts, or bracelets. The collected data is processed with analytics and machine learning techniques in order to determine short-term, evolving over time, and long-term user states in the form of user characteristics, affective-cognitive states, or behavior. Finally, the recognized user states are leveraged for realizing user-centric adaptations.

In this seminar, interdisciplinary teams of students design, develop, and evaluate a user-adaptive system prototype leveraging state-of-the-art hard- and software. This seminar follows an interdisciplinary approach. Students from the fields of computer science, information systems and industrial engineering & management collaborate in the prototype design, development, and evaluation.

The seminar is carried out in cooperation between Teco/Chair of Pervasive Computing Systems (Prof. Beigl) and the Institute of Information Systems and Marketing (h-lab, Prof. Mädche). It is offered as part of the DFG-funded graduate school "KD2School: Designing Adaptive Systems for Economic Decisions" (https://kd2school.info/)

Learning objectives of the seminar

- · Explain what a user-adaptive system is and how it can be conceptualized
- · Suggest and evaluate different design solutions for addressing the identified problem
- · Build a user-adaptive system prototype using state-of-the-art hard- and software
- · Perform a user-centric evaluation of the user-adaptive system prototype

Prerequisites

Strong analytical abilities and profound software development skills are required.

Organizational issues

Termine werden bekannt gegeben

Literature

Required literature will be made available in the seminar.



Human-Centered Systems Seminar: Research

2540557, SS 2024, 3 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

Formerly known as "Information Systems and Service Design Seminar"

With this seminar, we aim to provide students with the possibility to independently work on state-of-the-art research topics in addition to the knowledge gained in the lectures of the research group IS I (Prof. Mädche). The research group "Information Systems I" (IS I) headed by Prof. Mädche focuses in research, education, and innovation on designing interactive intelligent systems. It is positioned at the intersection of Information Systems and Human-Computer Interaction (HCI).

In the seminar, participants will get deeper insights in a contemporary research topic in the field of information systems, specifically interactive intelligent systems.

The actual seminar topics will be derived from current research activities of the research group. Our research assistants offer a rich set of topics from our research clusters (digital experience and participation, intelligent enterprise systems, or digital services design & innovation). Students can select among these topics individually depending on their personal interests. The seminar is carried out in the form of a literature-based thesis project. In the seminar, students will acquire the important methodological skills of running a systematic literature review.

Learning Objectives

- focus on a contemporary topic at the intersection of Information Systems and Human-Computer Interaction (HCI), specifically interactive intelligent systems
- carry out a structured literature search for a given topic
- aggregate the collected information in a suitable way to present and extract knowledge
- · write a seminar thesis following academic writing standards
- · deliver a presentation in a scientific context in front of an auditorium

Prerequisites

No specific prerequisites are required for the seminar.

Literature

Further literature will be made available in the seminar.

Organizational issues

Termine werden bekannt gegeben



Entrepreneurship Basics (Track 1)

2545010, SS 2024, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

Content

This seminar explains important factors for becoming an entrepreneur and guides you through a structured process from the first business idea to a pitch of your final business model. Therefore, a business idea will be developed in the context of the UN Sustainable Development Goals. In small teams you create, develop, validate and present your business model. It simulates the basics of a start-up process up to the investor pitch.

Learning Objectives

After completing this course, the course participants will be able to

- Reflect on and define your personal and team core values
- · Reflect on and define your personal and team competencies
- · Reflect on and recall a definition for business opportunity
- · Define your field of interest for opportunity recognition using the UN SDGs
- · Analyze a specific domain to identify business opportunities
- Develop a first draft for your business model by using the Business Model Canvas
- Pitch / present your business idea

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi-Portal.

In the seminar you will work on a project in teams of max. 5 persons. The groups are formed in the seminar.



Entrepreneurship Basics (Track 2)

2545011, SS 2024, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content Course Content:

This seminar shows what is important for entrepreneurs and it guides you through a structured process from the first business idea to a pitch of your final business model. In teams you create, develop, validate and present your business model. It partially simulates a start-up process up to the investor pitch.

Starting with a rough business idea, you learn to understand and validate the customer problems. Together with your teammates and the feedback from the other teams and the lecturer, you will create a sharp business model by using tools like the Value Proposition Canvas, the Business Model Canvas and customer interviews. With some further information about rapid prototyping and structuring a pitch and a one-pager for business angels, you will learn, how to present the developed business. This seminar is teamwork. You grow as a team, learn to communicate and to work efficient in a team so all your results (the pitch and the written outline) are presented by the team.

Learning Objectives

- Learning of entrepreneurial skills.
- Understanding of value creation importance.
- · Experience on how to derive and test hypothesis.
- Transition from ideas to a business model that works.
- · Leaning how to pitch and to convince investors.

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Saturday, 20.04.2024, 10.00 - 17.00 Saturday, 04.05.2024, 10.00 - 17.00 Saturday, 01.06.2024, 10.00 - 12.30

Registration is via the Wiwi-Portal.

In the seminar you will work on a project in teams of max. 5 persons. Team applications are welcome but not a prerequisite for participation.



Seminar Management Accounting - Special Topics

2579909, SS 2024, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. You are to a large extent free to select your own topic. The seminar course is concentrated in four meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles
 and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade is made up of the grade of the seminar paper, the presentation and the contributions in the seminar sessions.

Required prior Courses:

• The course requires a basic knowledge of finance and accounting.

Note:

• Maximum of 16 students.

Organizational issues

Geb.05.20, 2A-12.1; Termine werden bekannt gegeben

Literature

Will be announced in the course.

V	Seminar Management Accounting - Sustainability Topics	Seminar (S)
	2579919, SS 2024, 2 SWS, Language: English, Open in study portal	On-Site

Content

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. Topics are selectively prediscibed. The seminar course is concentrated in several meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade is made up of the grade of the seminar paper, the presentation and the contributions in the seminar sessions.

Required prior Courses:

• The course requires a basic knowledge of finance and accounting.

Note:

• Maximum of 8 students.

Organizational issues

Geb.05.20, 2A-12.1; Termine werden bekannt gegeben

I iterature

Will be announced in the course.



Student2Startup

Seminar (S) Blended (On-Site/Online)

2500165, WS 24/25, 2 SWS, Language: English, Open in study portal

Content Content:

In this seminar, five pre-seed startup projects will define strategic challenges and ask students to work on solutions. Mentors from the industry will support the teams. In addition to a kick-off and final event, we will organize regular seminar sessions to provide background and help the student teams in their tasks.

Learning Objectives:

After completing this course, the course participants will be able to

- Understand and apply basic concepts of entrepreneurship, including business modeling, lean startup approaches, and market analysis
- Work in a team, organize the division of labor into separate tasks, and coordinate the tasks to attain a result
- · Understand specific challenges of startup projects
- Interact with experts from the industry and potential users to develop answers/solutions to a given challenge
- Present the results to the startups and experts from the industry

Exam:

Team presentation at the final event, detailed presentation appendix with background information, and active participation in all sessions

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi-Portal.

In the seminar, you will work on a project in teams of max five people. The groups are formed in the seminar.



Entrepreneurship Seasonal School

2500215, WS 24/25, 2 SWS, Language: English, Open in study portal

Block (B) **On-Site**

Content

During the Entrepreneurship Seasonal School, students develop a business model based on innovative technologies and social problems in workshops in international teams for one week.

Course Content:

The Entrepreneurship Seasonal School brings together students from different universities to spend a week strengthening their knowledge of digital entrepreneurship in healthcare. Experience the life of an entrepreneur and learn how to attain resources to realize a product vision. During one week, you will develop a range of entrepreneurial competences crucial for establishing a successful venture. Our primary focus is on digital healthcare ventures, granting you the opportunity to delve into the realm of entrepreneurship within the healthcare system. By gaining a deep understanding of healthcare needs, you will utilize creativity techniques to uncover potential business ideas that provide value for patients and doctors. Additionally, you will learn how to create viable business models, dive into health regulations, and pitch your idea to a jury.

In WS 2023/24 the one-week program is being hosted by the Karlsruhe Institute of Technology, with co-teaching support from the Eucor partners University of Basel and the University of Strasbourg.

In the seminar you will work on a project in teams of max. 5 persons.

Learning Objectives:

After attending the event, you will be able to ...

- describe the role of entrepreneurship
- develop innovative and technology-based solutions for societal problems,
- develop a viable business model for a problem,
- present a business idea to a panel of judges,
- and be empowered to work independently in multidisciplinary and multicultural teams

Organizational issues

Expected date: 17.02.25 - 21.02.25, Details will be announced later. Registration via wiwi portal.



2530586, WS 24/25, SWS, Language: German, Open in study portal

Seminar (S) On-Site

Content

Within this seminar eLearning videos are produced to different topics out of the contents of our lectures. The student gets in touch with scientific work. Through profound working on a specific scientific topic the student is meant to learn the foundations of scientific research and reasoning in particular in finance. Through conduction of the video the student becomes familiar with the fundamental techniques for presentations and foundations of scientific reasoning. In addition, the student earns rhetorical skills.

The success is monitored by the development of an eLearning video and by the writing of a project report (according to §4(2), 3 SPO).

The overall grade is made up of these partial performances.

Recommendations:

Knowledge of the content of the modules *Essentials of Finance* [WW3BWLFBV1] (for bachelor students) and *F1 (Finance)* [WW4BWLFBV1] (for master students) is assumed.

The total workload for this course is approximately 90 hours. For further information see German version.

Organizational issues

Kickoff am 21.10.24 um 16 Uhr, Zwischenpräsentation am 10.12.24, 16 Uhr und Abschlusspräsentation am 21.01.25, 17:45 Uhr am Campus B (Geb. 09.21), Raum 209



Business Data Analytics

2540473, WS 24/25, 2 SWS, Language: German/English, Open in study portal On-Site

Content

wird auf deutsch und englisch gehalten

Organizational issues

Blockveranstaltung, siehe WWW



Bachelor Seminar in Data Science and Machine Learning

2540524, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S)

Seminar (S)

Literature

Weiterführende Literatur:

- W. Thomson. A Guide for the Young Economist. The MIT Press, 2001
- D.J. Brauner, H.-U. Vollmer. Erfolgreiches wissenschaftliches Arbeiten. Verlag Wissenschaft & Praxis, 2004
- University of Chicago Press. The Chicago Manual of Style. University of Chicago Press, 13th ed., 1982
- American Psychological Association. Concise of Rules of APA Style. American Psychological Association, 2005
- American Psychological Association. Publication Manual of the American Psychological Association. American
 Psychological Association, 2001



Entrepreneurship Basics (Track 1)

2545010, WS 24/25, 2 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Course Content:

This seminar explains important factors for becoming an entrepreneur and guides you through a structured process from the first business idea to a pitch of your final business model. Therefore, a business idea will be developed in the context of the UN Sustainable Development Goals. In small teams you create, develop, validate and present your business model. It simulates the basics of a start-up process up to the investor pitch.

Learning Objectives

After completing this course, the course participants will be able to

- · Reflect on and define your personal and team core values
- · Reflect on and define your personal and team competencies
- Reflect on and recall a definition for business opportunity
- · Define your field of interest for opportunity recognition using the UN SDGs
- · Analyze a specific domain to identify business opportunities
- · Develop a first draft for your business model by using the Business Model Canvas
- · Pitch / present your business idea

Credentials:

Registration is via the Wiwi portal.

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi portal.

In the seminar you will work on a project in teams of max. 5 persons. The groups are formed in the seminar



Entrepreneurship Basics (Track 2)

2545011, WS 24/25, 2 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

Course Content:

The seminar introduces the basics of planning and modeling of business ideas. Based on a structured process, you will be guided through the development of your own business ideas, the derivation and testing of initial business model hypotheses, and the final creation of a business plan. In small teams you will create, develop, validate and present your business model. The basic steps of a start-up process are simulated.

Learning Objectives

After completing this seminar, students will have learned and actually practiced the whole business model development process. In particular this means that students will know:

- how business ideas are created and how they can be developed
- what the value proposition of a business idea is
- how a business model hypothesis can be generated and tested
- · which successful business model patterns exist and how they can be used for one's own business
- · how to pitch business ideas and convince potential investors

Credentials:

Registration is via the Wiwi portal.

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi portal.

In the seminar you will work on a project in teams of 4-5 persons. The groups are formed in the seminar.



Seminar: Human Resources and Organizations (Bachelor)

2573010, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- · looks critically into current research topics in the fields of human resources and organizations.
- · trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum
 up the crucial facts.
- cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Blockveranstaltung siehe Homepage

V	

Seminar: Human Resource Management (Bachelor) 2573011, WS 24/25, 2 SWS, Language: German, Open in study portal Seminar (S) On-Site

Content

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- · looks critically into current research topics in the fields of Human Resource Management and Personnel Economics.
- trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum up the crucial facts.
- · cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Blockveranstaltung siehe Homepage

V	Seminar Management Accounting - Sustainability Topics	Seminar (S)
	2579919, WS 24/25, 2 SWS, Language: English, Open in study portal	On-Site

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. Topics are selectively prediscibed. The seminar course is concentrated in several meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade is made up of the grade of the seminar paper, the presentation and the contributions in the seminar sessions.

Required prior Courses:

• The course requires a basic knowledge of finance and accounting.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Note:

• Maximum of 8 students.

Organizational issues

Ort und Zeit werden noch bekannt gegeben bzw. über ILIAS

Literature

Will be announced in the course.

4.110 Course: Seminar in Digital Economics Bachelor [T-WIWI-112726]

Responsible:	Prof. Dr. Nora Szech
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106272 - Topics in Digital Economics



Events							
WT 24/25	2560140	Seminar Game Theory and Behavioral Economics (Bachelor)	2 SWS	Seminar / 🗣	Rau, Rosar		
Exams							
WT 24/25 7900124 Seminar Game Theory and Behavioral Economics (Bachelor) Puppe							
WT 24/25	7900278	eminararbeit AI and Digitization for Society (Bachelor)			Puppe		

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The following aspects are included:

- · Regular participation in the seminar dates
- · Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None

Below you will find excerpts from events related to this course:



Seminar Game Theory and Behavioral Economics (Bachelor) 2560140, WS 24/25, 2 SWS, Language: English, Open in study portal Seminar (S) On-Site

Content

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare

Kick-off: 23.10.24, 14.00 - 15.30 h, Geb. 01.85, KD2 Lab (1. floor über Außentreppe), Team Room Presentations: 13.01.2025 08.00 - 13.00 h, 01.85, KD2 Lab (1. floor über Außentreppe), Team Room Т

Events

4.111 Course: Seminar in Economics (Bachelor) [T-WIWI-103487]

Responsible:	Professorenschaft des Fachbereichs Volkswirtschaftslehre
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106283 - Seminars

	Type of another type	Credits 3		ing scale e to a third	Recurrence Each term	Version 1	
2500004	Predictive Data	Analytics - Ar	n	2 SWS	Seminar / 🗣	Schi	enle, Lerch

ST 2024	2500004	Predictive Data Analytics - An	2 SWS	Seminar / 🗣	Schienle, Lerch	
		Introduction to Statistical Machine Learning				
ST 2024	2500009	Seminar in Economic Theory I	2 SWS	Seminar / 🗣	Ammann, Kretz, Okulicz	
ST 2024	2520367	Strategische Entscheidungen	2 SWS	Seminar / 🕄	Ehrhart	
ST 2024	2520535	Seminar in Economic Theory I	2 SWS	Seminar / 🗣	Ammann, Kretz, Okulicz	
ST 2024	2560130	Seminar Public Finance	2 SWS	Block / 🕄	Wigger, Schmelzer	
ST 2024	2560241	Digital IT Solutions and Services transforming the Field of Public Transportation	2 SWS	Seminar	Janoshalmi	
ST 2024	2560259	Organisation and Management of Development Projects	2 SWS	Seminar / 🕄	Sieber	
ST 2024	2560400	Seminar in Macroeconomics I	2 SWS	Seminar / 🕄	Brumm, Krause, Pegorari	
ST 2024	2560553	Seminar Shaping AI and Digitization for Society (Bachelor)	2 SWS	Seminar / 🕄	Zhao	
WT 24/25	2520405	Topics in Experimental Economics		Seminar / 🗣	Reiß, Peters	
WT 24/25	2520561	Wirtschaftstheoretisches Seminar I (Bachelor)	2 SWS	Seminar / 🕃	Puppe, Ammann, Kretz, Okulicz	
WT 24/25	2520562	Wirtschaftstheoretisches Seminar II (Bachelor)	2 SWS	Seminar / 🕄	Puppe, Ammann, Kretz	
WT 24/25	2521310	Topics in Econometrics	2 SWS	Seminar	Schienle, Krüger, Rüter	
WT 24/25	2560130	Seminar Public Finance	2 SWS	Seminar / 🕄	Wigger, Schmelzer	
WT 24/25	2560140	Seminar Game Theory and Behavioral Economics (Bachelor)	2 SWS	Seminar / 🗣	Rau, Rosar	
WT 24/25	2560141	AI and Digitization for Society (Bachelor)	2 SWS	Seminar / 🕃	Zhao	
WT 24/25	2560400	Seminar in Macroeconomics I	2 SWS	Seminar / 🕃	Brumm, Pegorari, Frank	
WT 24/25	2561208	Selected aspects of European transport planning and -modelling	2 SWS	Seminar	Szimba	
Exams						
ST 2024	7900004	Predictive Data Analytics - An Introdu Learning	uction to S	Statistical Machine	Lerch	
ST 2024	7900051	Seminar in Economic Policy			Ott	
ST 2024	7900130	Shaping AI and Digitization for Socie	ty (Bache	lor)	Puppe	
ST 2024	7900164	Seminar in Economics (Bachelor)			Mitusch	
ST 2024	7900319	Seminar in Economics (Bachelor)			Ehrhart	
ST 2024	7900363	Seminar in Macroeconomics I: Macro Artificial Intelligence	oeconomi	c Implications of	Brumm	
ST 2024	7900369	-	Seminar on Topics in Digital Economics			
ST 2024	79100005	Topics in Experimental Economics				
ST 2024	79sefi1	Seminar Public Finance (Bachelor)			Wigger	

WT 24/25	7900124	Seminar Game Theory and Behavioral Economics (Bachelor)	Puppe
WT 24/25	7900212	Seminar in Economic Policy	Ott
WT 24/25	7900278	Seminararbeit AI and Digitization for Society (Bachelor)	Puppe
WT 24/25	79sefi1	Seminar Public Finance (Bachelor)	Wigger

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

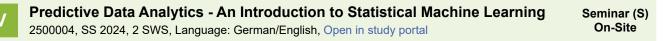
See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben



Seminar Public Finance

2560130, SS 2024, 2 SWS, Language: German, Open in study portal

Block (B) Blended (On-Site/Online)

Content

See German version.

Organizational issues

Termine werden bekannt gegeben.

Literature

Literatur wird zu Beginn des jeweiligen Seminars vorgestellt.

1	V	Seminar Shaping AI and Digitization for Society (Bachelor)	Seminar (S)
		2560553, SS 2024, 2 SWS, Language: English, Open in study portal	Blended (On-Site/Online)

Participation will be limited to 12 students.

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

The acceptance of students for the seminar is based on preferences and suitability for the topics. This includes theoretical and practical experience with Behavioral Economics as well as English skills.

Grading: Seminar Papers of 8–10 pages are to be handed in.

Students' grades will be based on the quality of presentations in the seminar (40%) and the seminar paper (60%). Students can improve their grades by actively participating in the discussions of the presentations.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Registration via WiWi-Portal

Blockveranstaltungen:

Introductory Meeting April 17 (online)

Seminar Presentations June 14 (in person) KD2Lab Team Room



Topics in Experimental Economics

2520405, WS 24/25, SWS, Language: German/English, Open in study portal

Organizational issues

Blockseminar; Blücherstraße 17; Termine werden separat bekannt gegeben

Literature

Als Pflichtliteratur dienen ausgewählte Paper.



Topics in Econometrics

2521310, WS 24/25, 2 SWS, Language: German, Open in study portal

Organizational issues

Blockveranstaltung, Termine werden auf Homepage und über Ilias bekannt gegeben

	Seminar Game Theory and Behavioral Economics (Bachelor)	Seminar (S)
•	2560140, WS 24/25, 2 SWS, Language: English, Open in study portal	On-Site

Content

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://polit.econ.kit.edu or https://polit.econ.kit.edu or <a href="https://polit.econ.kit.edu"

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare

Kick-off: 23.10.24, 14.00 - 15.30 h, Geb. 01.85, KD2 Lab (1. floor über Außentreppe), Team Room Presentations: 13.01.2025 08.00 - 13.00 h, 01.85, KD2 Lab (1. floor über Außentreppe), Team Room



Al and Digitization for Society (Bachelor)

Seminar (S) Blended (On-Site/Online)

Seminar (S) On-Site

Seminar (S)

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare

Kick-off: 23.10.2024, 11.00 - 12.00 (online)

Presentations: 17.01.2025, 08.00 - 13.00 h, Geb. 01.85, KD2Lab Team room

4.112 Course: Seminar in Economics (Bachelor) [T-WIWI-112739]

Responsible:	Professorenschaft des Fachbereichs Volkswirtschaftslehre
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106283 - Seminars



Events						
ST 2024	2500009	Seminar in Economic Theory I	2 SWS	Seminar / 🗣	Ammann, Kretz, Okulicz	
ST 2024	2520535	Seminar in Economic Theory I	2 SWS	Seminar / 🗣	Ammann, Kretz, Okulicz	
WT 24/25	2520561	Wirtschaftstheoretisches Seminar I (Bachelor)	2 SWS	Seminar / 🕃	Puppe, Ammann, Kretz, Okulicz	
WT 24/25	2520562	Wirtschaftstheoretisches Seminar II (Bachelor)	2 SWS	Seminar / 🕃	Puppe, Ammann, Kretz	
Exams						
ST 2024	7900164	Seminar in Economics (Bachelor)			Mitusch	
ST 2024	7900369	Seminar on Topics in Digital Econon	Seminar on Topics in Digital Economics			

Legend: Bonline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

4.113 Course: Seminar in Informatics (Bachelor) [T-WIWI-103485]

Responsible: Professorenschaft des Instituts AIFB				
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-106283 - Seminars			

Type Examination of another type	Credits 3	Grading scale Grade to a third	Recurrence Each term	Version 1	

Events					
ST 2024	2513308	Seminar Knowledge Discovery and Data Mining (Bachelor)	3 SWS	Seminar / 🗣	Färber, Noullet, Saier, Popovic, Qu , Käfer, Shao, Kinder
ST 2024	2513310	Seminar Data Science & Real-time Big Data Analytics (Bachelor)	2 SWS	Seminar / 🗣	Färber, Käfer, Thoma
ST 2024	2513402 Seminar Emerging Trends in Internet Technologies (Bachelor) 2 SWS		Seminar / 🕃	Sunyaev, Toussaint, Brecker, Danylak	
ST 2024	2513404	Seminar Emerging Trends in Digital Health (Bachelor)	2 SWS	Seminar / 🕃	Sunyaev, Toussaint, Brecker, Danylak
ST 2024	2513500	Cognitive Automobiles and Robots	2 SWS	Seminar / 🗣	Schneider, Zöllner, Daaboul
WT 24/25	2513200	Seminar Programming 3 (Bachelor)	3 (Bachelor) 2 SWS Seminar / 🗣		Oberweis, Fritsch, Frister, Forell, Rybinski
WT 24/25	2513214	Seminar Information security and Data protection (Bachelor)	2 SWS	Seminar / 🗣	Volkamer, Raabe, Schiefer, Hennig, Sterz, Werner, Ullrich
WT 24/25	2513312	Seminar Linked Data and the Semantic Web (Bachelor)	3 SWS	Seminar / 🗣	Käfer, Braun
WT 24/25	2513314	Seminar Real-World Challenges in Data Science and Analytics (Bachelor)	3 SWS	/ 🗣	Käfer, Höllig, Thoma
WT 24/25	2513315	Seminar Real-World Challenges in Data Science and Analytics (Master)	3 SWS	/ 🗣	Käfer, Höllig, Thoma
Exams	•	·	•		
ST 2024	7900090	Seminar Data Science & Real-time I	Big Data A	nalytics (Bachelor)	Färber
ST 2024	7900094	Seminar Knowledge Discovery and	Data Minii	ng (Bachelor)	Käfer
ST 2024	7900136	Seminar Emerging Trends in Digital	Health (B	achelor)	Sunyaev
ST 2024	7900187	Seminar Emerging Trends in Interne	t Technolo	ogies (Bachelor)	Sunyaev
ST 2024	7900265	User-Adaptive Systems Seminar			Mädche
WT 24/25	7900038	Seminar Linked Data and the Sema	ntic Web (Bachelor)	Färber
WT 24/25	7900042	Seminar Programming 3 (Bachelor)			Oberweis
WT 24/25	7900121	Security and Privacy Awareness			Volkamer
WT 24/25	7900187	Seminar Real-World Challenges in E (Bachelor)	Data Scier	nce and Analytics	Färber
WT 24/25	7900284	Seminar Information Security and Da	ata Protec	tion (Bachelor)	Oberweis

Legend: Soline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- · Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- · Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

Placeholder for seminars offered by the Institute AIFB. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Seminar Knowledge Discovery and Data Mining (Bachelor) 2513308, SS 2024, 3 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

In this seminar different machine learning and data mining methods are implemented.

The seminar includes different methods of machine learning and data mining. Participants of the seminar should have basic knowledge of machine learning and programming skills.

Domains of interest include, but are not limited to:

- Medicine
- Social Media
- Finance Market
- Scientific Publications

Further Information: https://aifb.kit.edu/web/Lehre/Praktikum Knowledge Discovery and Data Science

The exact dates and information for registration will be announced at the event page.

Organizational issues

Die Anmeldung erfolgt über das WiWi Portal https://portal.wiwi.kit.edu/.

Für weitere Fragen bezüglich des Seminar und der behandelten Themen wenden Sie sich bitte an die entsprechenden Verantwortlichen.

Literature

Detaillierte Referenzen werden zusammen mit den jeweiligenThemen angegeben. Allgemeine Hintergrundinformationen ergeben sich z.B.aus den folgenden Lehrbüchern:

- Mitchell, T.; Machine Learning
- McGraw Hill, Cook, D.J. and Holder, L.B. (Editors) Mining Graph Data, ISBN:0-471-73190-0
- Wiley, Manning, C. and Schütze, H.; Foundations of Statistical NLP, MIT Press, 1999.



Seminar Data Science & Real-time Big Data Analytics (Bachelor) 2513310, SS 2024, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

In this seminar, students will design applications in teams that use meaningful and creative Event Processing methods. Thereby, students have access to an existing record.

Event processing and real-time data are everywhere: financial market data, sensors, business intelligence, social media analytics, logistics. Many applications collect large volumes of data in real time and are increasingly faced with the challenge of being able to process them quickly and react promptly. The challenges of this real-time processing are currently also receiving a great deal of attention under the term "Big Data". The complex processing of real-time data requires both knowledge of methods for data analysis (data science) and their processing (real-time analytics). Seminar papers are offered on both of these areas as well as on interface topics, the input of own ideas is explicitly desired.

Further information to the seminar is given under the following Link: http://seminar-cep.fzi.de

Questions are answered via the e-mail address sem-ep@fzi.de.

Organizational issues

Questions are answered via the e-mail address sem-ep@fzi.de.



Cognitive Automobiles and Robots

2513500, SS 2024, 2 SWS, Language: German/English, Open in study portal

Seminar (S) On-Site

Content

The seminar is intended as a theoretical supplement to lectures such as "Machine Learning". The theoretical basics will be deepened in the seminar. The aim of the seminar is that the participants work individually to analyze a subsystem from the field of robotics and cognitive systems using one or more procedures from the field of AI/ML.

The individual projects require the analysis of the task at hand, selection of suitable procedures, specification and theoretical evaluation of the approach taken. Finally, the chosen solution has to be documented and presented in a short presentation.

Learning objectives:

- Students can apply knowledge from the Machine Learning lecture in a selected field of current research in robotics or cognitive automobiles for theoretical analysis.
- · Students can evaluate, document and present their concepts and results.

Recommendations:

Attendance of the lecture machine learning

Workload:

The workload of 3 credit points consists of the time spent on literature research and planning/specifying the proposed solution. In addition, a short report and a presentation of the work carried out will be prepared.

Organizational issues

Anmeldung und weitere Informationen sind im Wiwi-Portal zu finden.

Registration and further information can be found in the WiWi-portal.



Seminar Programming 3 (Bachelor)

2513200, WS 24/25, 2 SWS, Open in study portal

Seminar (S) On-Site

Content

Registration information and the content of the seminar will be announced on the WIWI-portal. Only bachelor students are allowed to attend this seminar.

V	Seminar Linked Data and the Semantic Web (Bachelor)	Seminar (S)
•	2513312, WS 24/25, 3 SWS, Language: German/English, Open in study portal	On-Site

Content

Linked Data is a way of publishing data on the web in a machine-understandable fashion. The aim of this practical seminar is to build applications and devise algorithms that consume, provide, or analyse Linked Data.

The Linked Data principles are a set of practices for data publishing on the web. Linked Data builds on the web architecture and uses HTTP for data access, and RDF for describing data, thus aiming towards web-scale data integration. There is a vast amount of data available published according to those principles: recently, 4.5 billion facts have been counted with information about various domains, including music, movies, geography, natural sciences. Linked Data is also used to make web-pages machine-understandable, corresponding annotations are considered by the big search engine providers. On a smaller scale, devices on the Internet of Things can also be accessed using Linked Data which makes the unified processing of device data and data from the web easy.

In this practical seminar, students will build prototypical applications and devise algorithms that consume, provide, or analyse Linked Data. Those applications and algorithms can also extend existing applications ranging from databases to mobile apps.

For the seminar, programming skills or knowledge about web development tools/technologies are highly recommended. Basic knowledge of RDF and SPARQL are also recommended, but may be acquired during the seminar. Students will work in groups. Seminar meetings will take place as 'Block-Seminar'.

Topics of interest include, but are not limited to:

- Travel Security
- Geo data
- Linked News
- Social Media

The exact dates and information for registration will be announced at the event page.



Seminar Real-World Challenges in Data Science and Analytics (Bachelor) 2513314, WS 24/25, 3 SWS, Language: German/English, Open in study portal

On-Site

Content

In the seminar, various Real-World Challenges in Data Science and Analytics will be worked on.

During this seminar, groups of students work on a case challenge with data provided. Here, the typical process of a data science project is depicted: integration of data, analysis of these, modeling of the decisions and visualization of the results.

During the seminar, solution concepts are worked out, implemented as a software solution and presented in an intermediate and final presentation. The seminar "Real-World Challenges in Data Science and Analytics" is aimed at students in master's programs.

The exact dates and information for registration will be announced at the course page.



Seminar Real-World Challenges in Data Science and Analytics (Master)

2513315, WS 24/25, 3 SWS, Language: German/English, Open in study portal

On-Site

Content

In the seminar, various Real-World Challenges in Data Science and Analytics will be worked on.

During this seminar, groups of students work on a case challenge with data provided. Here, the typical process of a data science project is depicted: integration of data, analysis of these, modeling of the decisions and visualization of the results.

During the seminar, solution concepts are worked out, implemented as a software solution and presented in an intermediate and final presentation. The seminar "Real-World Challenges in Data Science and Analytics" is aimed at students in master's programs.

The exact dates and information for registration will be announced at the course page.



Т

4.115 Course: Seminar in Operations Research (Bachelor) [T-WIWI-103488]

Responsible:	Prof. Dr. Stefan Nickel
	Prof. Dr. Steffen Rebennack
	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106283 - Seminars

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2024	2500028 Seminar: Modern OR and Innovative Logistics 2 SWS Seminar		Seminar / 🕃	Nickel, Mitarbeiter, Pomes	
ST 2024 2550131		Seminar on Methodical Foundations of Operations Research (B)	2 SWS	Seminar / 🗣	Stein, Beck, Schwarze
ST 2024	2550132	Seminar on Mathematical Optimization (MA)	2 SWS	Seminar / 🗣	Stein, Beck, Schwarze
ST 2024 2550461 Seminar: Machine		Seminar: Trending Topics in Machine Learning and Optimization (Bachelor)	2 SWS	Seminar / 🕄	Rebennack, Warwicker
		Seminar: Energy and Power Systems Optimization (Bachelor)	2 SWS	Seminar / 🕃	Rebennack, Warwicker
WT 24/25 2550131		Seminar on Methodical Foundations of Operations Research (B)	2 SWS	Seminar / 🗣	Stein, Beck, Schwarze
		Seminar on Trending Topics in Optimization and Machine Learning (Bachelor)	2 SWS	Seminar / 🕄	Rebennack, Warwicker
WT 24/25	2550472	Seminar on Energy and Power Systems Optimization (Bachelor)	2 SWS	Seminar / 🕃	Rebennack, Warwicker
WT 24/25	2550491	Seminar: Modern OR and Innovative Logistics	2 SWS	Seminar / 🕃	Nickel, Mitarbeiter
Exams		•			
ST 2024	7900026	Seminar Modern OR and Innovativ	e Logistics		Nickel
ST 2024	7900200_SS2024	Seminar in Operations Research A	(Master)		Stein
ST 2024	7900201_SS2024	Seminar in Operations Research (B	Bachelor)		Stein
ST 2024	7900317	Digitalization in the Steel Industry			Nickel
ST 2024	7900347	Seminar on Power Systems Optim	ization (Ba	chelor)	Rebennack
WT 24/25	7900342	Seminar Modern OR and Innovativ	e Logistics		Nickel

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- · Regular participation in the seminar dates
- · Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Seminar: Modern OR and Innovative Logistics

2500028, SS 2024, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

The seminar aims at the presentation, critical evaluation and exemplary discussion of recent questions in discrete optimization. The focus lies on optimization models and algorithms, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management). The students get in touch with scientific working: The in-depth work with a special scientific topic makes the students familiar with scientific literature research and argumentation methods. As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic. Regarding the seminar presentations, the students will be familiarized with basic presentational and rhetoric skills.

Organizational issues

Anmeldung erfolgt über das Wiwi-Portal. Nähere Informationen hierzu finden Sie hier zu einem späteren Zeitpunkt.

Literature

Die Literatur und die relevanten Quellen werden zu Beginn des Seminars bekannt gegeben.

V	

Seminar on Methodical Foundations of Operations Research (B)	Seminar (S)
2550131, SS 2024, 2 SWS, Language: German, Open in study portal	On-Site

Content

The seminar aims at describing, evaluating, and discussing recent as well as classical topics in continuous optimization. The focus is on the treatment of optimization models and algorithms, also with respect to their practical application.

Bachelor studenst are introduced to the style of scientific work. By focussed treatment of a scientific topic they deal with the basics of scientific investigation and reasoning.

For further development of a scientific work style, master students are particularly expected to critically question the seminar topics.

With regard to the oral presentations the students become acquainted with presentation techniques and basics of scientifc reasoning. Also rethoric abilities may be improved.

Remarks:

Attendance at all oral presentations is compulsory.

Preferably at least one module offered by the Institute of Operations Research should have been chosen before attending this seminar.

Assessment:

The seminar is appropriate for bachelor as well as for master students. Their differentiation results from different assessment criteria for the seminar paper and the oral presentation.

Workload:

The total workload for this course is approximately 90 hours. For further information see German version.

Literature

Die Literaur und die relevanten Quellen werden gegen Ende des vorausgehenden Semesters im Wiwi-Portal und in einer Seminarvorbesprechung bekannt gegeben.

References and relevant sources are announced at the end of the preceding semester in the Wiwi-Portal and in a prepatory meeting.



Seminar on Methodical Foundations of Operations Research (B) 2550131, WS 24/25, 2 SWS, Language: German, Open in study portal

Content

The seminar aims at describing, evaluating, and discussing recent as well as classical topics in continuous optimization. The focus is on the treatment of optimization models and algorithms, also with respect to their practical application.

Bachelor studenst are introduced to the style of scientific work. By focussed treatment of a scientific topic they deal with the basics of scientific investigation and reasoning.

For further development of a scientific work style, master students are particularly expected to critically question the seminar topics.

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Remarks:

Attendance at all oral presentations is compulsory.

Preferably at least one module offered by the Institute of Operations Research should have been chosen before attending this seminar.

Assessment:

The seminar is appropriate for bachelor as well as for master students. Their differentiation results from different assessment criteria for the seminar paper and the oral presentation.

Workload:

The total workload for this course is approximately 90 hours. For further information see German version.

Literature

Die Literaur und die relevanten Quellen werden gegen Ende des vorausgehenden Semesters im Wiwi-Portal und in einer Seminarvorbesprechung bekannt gegeben.

References and relevant sources are announced at the end of the preceding semester in the Wiwi-Portal and in a prepatory meeting.



Seminar: Modern OR and Innovative Logistics 2550491, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

The seminar aims at the presentation, critical evaluation and exemplary discussion of recent questions in discrete optimization. The focus lies on optimization models and algorithms, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management). The students get in touch with scientific working: The in-depth work with a special scientific topic makes the students familiar with scientific literature research and argumentation methods. As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic. Regarding the seminar presentations, the students will be familiarized with basic presentational and rhetoric skills.

Organizational issues

Anmeldezeitraum: 11.09.24 bis 30.09.24 im Wiwi Portal

Literature

Die Literatur und die relevanten Quellen werden zu Beginn des Seminars bekannt gegeben.

4.116 Course: Seminar in Statistics (Bachelor) [T-WIWI-103489]

Responsible:	Prof. Dr. Oliver Grothe
	Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-106283 - Seminars

	Exam	Type ination of another type	Credits 3		i ng scale to a third	Recurrence Each term	Version 1	
Events								
ST 2024	2500004	Predictive Data Introduction to S Learning			2 SWS	Seminar / 🗣	Schier	nle, Lerch
ST 2024	2521310	Advanced Topics	Advanced Topics in Econometrics 2 \$		2 SWS	Seminar		nle, Krüger, Rüter, Bracher
ST 2024	2550560		Datenanalyse und maschinellem		2 SWS	Seminar / 🗣	Grothe Riege	e, Kaplan, Liu, r
WT 24/25	25000111	Statistics and Ep	oidemics			Seminar / 🗣	Brach	er
WT 24/25	2500018				2 SWS	Seminar / 🗣	Grothe	e, Kaplan, Liu
WT 24/25	2500047	Advanced Topics Statistics and Da		etrics,	2 SWS	Seminar		nle, Krüger, Rüter, Bracher
WT 24/25	2521310	Topics in Econor	Topics in Econometrics		2 SWS	Seminar	Schier Rüter	nle, Krüger,
Exams		·						
ST 2024	7900004	Predictive Data	Analytics - Ai	n Introdu	uction to St	atistical Machine	Lerch	
ST 2024	7900150	Advanced Topics	s in Econom	etrics, S	eminar in S	Statistics A (Maste	r) Schier	nle, Krüger
ST 2024	7900355	Seminar in Stati	stics (Bachel	lor)			Grothe	9

Legend: Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- · Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- · Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Predictive Data Analytics - An Introduction to Statistical Machine Learning Seminar (S) **On-Site** 2500004, SS 2024, 2 SWS, Language: German/English, Open in study portal

Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben



Advanced Topics in Econometrics

2521310, SS 2024, 2 SWS, Language: German/English, Open in study portal

Seminar (S)

Seminar (S)

On-Site

Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben



Statistics and Epidemics

25000111, WS 24/25, SWS, Language: English, Open in study portal

Content Motivation

Infectious disease epidemiology gives rise to a large variety of real-time data streams. During the COVID-19 pandemic, the interpretation and statistical analysis of these data has proven crucial, but also highly challenging. In this seminar, students will get to know central concepts of infectious disease surveillance and modelling from a statistical perspective. Following an overview of various aspects in the form of blocked lectures, students will choose a more specific topic for their seminar thesis.

Learning Goals

Students develop an understanding of central modeling tasks and methods, including

- estimation of reproductive numbers
- compartment models of disease spread
- nowcasting and short-term forecasting of disease spread
- detection of outbreaks
- diagnostic testing

Moreover, they get to know various data types commonly used in the analysis of disease spread.

Logistics

The project seminar is worth 4.5 credit points (Leistungspunkte). There will be three blocked lectures (approx. 135 minutes each) in the beginning of the lecture period. For the various topics covered, subjects for seminar theses will be proposed (and students are allowed to propose their own topics). Towards the end of the semester, students present their progress on the chosen topics to the group. Grades will be based on this presentation (25%) and the final report (75%).

Organizational issues

Prerequisites Students should have a very good working knowledge of statistics, including proficiency in a programming language for applied data analysis. The lecture VWL3 Introduction to Econometrics is a prerequisite for the project seminar. Most available software in the field is in R, but in principle Python can be used as well. Advanced knowledge of biology, medicine or epidemiology is not

Application Procedure

Please submit a transcript of records as well as a short letter of motivation (roughly 200 words) via WIWI-Portal: https://portal.wiwi.kit.edu/ys/8223

Application time frame: July 20th, 2024 to September, 30th, 2024.



required.

Advanced Topics in Econometrics, Statistics and Data Science

2500047, WS 24/25, 2 SWS, Language: German/English, Open in study portal

Seminar (S)

Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben



Topics in Econometrics

2521310, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S)

Organizational issues Blockveranstaltung, Termine werden auf Homepage und über Ilias bekannt gegeben

4.117 Course: Seminar: Commercial and Corporate Law in the IT Industry [T-INFO-111405]

 Responsible:
 Dr. Georg Nolte

 Organisation:
 KIT Department of Informatics

 Part of:
 M-INFO-101216 - Private Business Law

	Examinatio	Type on of another type	Credits 3	Grading scale Grade to a third	Recurrence Each winter term	Version 1
Events WT 24/25	2400165	Seminar Com Corporate Lav Technology			Seminar /	Nolte
Exams	•			•	·	
WT 24/25	7500182	Seminar: Lega	Seminar: Legal Studies II			Boehm, Raabe, S
WT 24/25	7500310	Seminar: Com	mercial and	Corporate Law in	the IT Industry	Sattler

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

WT 24/25

Zufall

4.118 Course: Seminar: IT- Security Law [T-INFO-111404] Т **Responsible:** Martin Schallbruch Organisation: KIT Department of Informatics Part of: M-INFO-106754 - Public Economic and Technology Law Credits Grading scale Recurrence Version Туре Examination of another type 3 Grade to a third Each winter term 1 **Events** WT 24/25 24389 2 SWS Seminar / 🗣 Schallbruch Seminar "IT security law" Exams

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Seminar: IT- Security Law

7500249

Т

4.119 Course: Seminar: Legal Studies I [T-INFO-101997]

N.N.
KIT Department of Informatics
M-INFO-106424 - Legal Aspects of Digitalization M-WIWI-106283 - Seminars

	E		/pe of another type	Credits 3		ing scale e to a third	Recurrence Each term	Version 1	
Events									
ST 2024	240000)5	Governance, Ris	k & Complia	ance	2 SWS	Seminar / 🗣	Herz	g, Siddiq
ST 2024	240002	22	EU Digital Regu	atory Frame	work	2 SWS	Seminar / 🗣	Zufal	
ST 2024	240007	78	Intelligente Chat	bots und Re	cht	2 SWS	Seminar / 🗣	Raat	e
ST 2024	240017	70	Human and Fun the Digital Era: (2 SWS	Seminar / 🗣	Fried	I
ST 2024	240017	71	Regulating AI: fr	om ethics to	law	2 SWS	Seminar / 🗣	Gil G	asiola
ST 2024	240019)4	(Generative) KI	und Recht		2 SWS	Seminar / 🕃	Boeh	m, Vettermann
ST 2024	240020)4	"Vom Original zu Analogen zum D		vom	2 SWS	Seminar / 🗣	Dreie	r, Jehle
ST 2024	240020)7	Rechtlicher Rah Europäische Da		Э	2 SWS	Seminar / 🗣	Sattle	er
ST 2024	240020)8	Rechtlicher Rah	men für Kün	stliche	2 SWS	Seminar / 🗣	Sattle	er
ST 2024	24820		Current Issues in	n Patent Law	V	2 SWS	Seminar / 🗣	Melu	lis
WT 24/25	240006	60	Data in Software Technical Syster Analysis – Prote	ns – Modelir	ng —	2 SWS	Seminar / 🗣		sner, Raabe, er, Müller-Quade
WT 24/25	240018	34	EU Digital Regu	atory Frame	work	2 SWS	Seminar / 🗣	Zufal	
WT 24/25	240020)9	Rechtliche Hera die Europäische			2 SWS	Seminar / 🗣	Sattle	er
WT 24/25	240021	6	(Generative) KI	und Recht		2 SWS	Seminar / 🕄	Boeh	m, Vettermann
WT 24/25	251321	4	Seminar Informa Data protection		/ and	2 SWS	Seminar / 🗣	Schie	imer, Raabe, efer, Hennig, , Werner, Ullrich
Exams									
ST 2024	750014	10	Seminar: Legal S	Studies I					e, Melullis, m, Dreier
ST 2024	750015	59	Seminar: Legal S	Studies I				Zufal	
WT 24/25	750003	35	Seminar: Legal	Studies II				Zufal	
WT 24/25	750018	32	Seminar: Legal S	Studies II				Boeh	m, Raabe, Sattler
WT 24/25	750023	32	Seminar Data in Analysis – Prote	Software-In ction	tensive	Technical S	Systems – Modeli	ing – Reus	sner
WT 24/25	750024	19	Seminar: IT- Sec	curity Law				Zufal	

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



EU Digital Regulatory Framework

2400022, SS 2024, 2 SWS, Language: English, Open in study portal

Content

Note:

This class is mainly intended for Bachelor and Master students in Business Informatics and those wth Law as a minor subject, but also open interested students from other disciplines.

This class aims to provide an overview on the legal instruments forming the EU digital regulatory framework. Following its Digital Single Market Strategy, the EU has set up a new strategic programme for a "Digital Decade". Existing regulations like the General Data Protection Regulation (GDPR), or the E-Commerce Directive, are being complemented by a variety of new instruments that aim to set binding rules on online markets, to regulate data flows in various ways, but also to pioneer a legal framework on AI. Prominent instruments include the new AI Act (proposal), the Digital Services Act (DSA) and Digital Markets Act (DMA), the Data Act, Data Governance Act, or Open Data Directive.

The class will provide an overview on the existing framework: Which regulations and directives are relevant? How do they apply and interact which each other in a broader context?

Another objective is to provide students with the ability to read these legal instruments: How to access regulatory instruments that often have more than 100 pages (without having to read every single sentence)? How to gain a comprehensive, high-level understanding of the instrument? How to identify parts relevant to a particular legal problem?

The class will start with an introduction into EU law and regulatory instruments in general. Concrete guidance on reading, analysing and working with legal instruments in English will be given. Based on these instructions, students will be assigned legal instruments to present in the final unit along with a two-pages report.

Grades will be assigned based on the quality of these presentations and the report, as well as participation in the discussion (presentation: 40 %, two-pages report: 40 %, discussion: 20 %).

Organizational issues

Anmeldungen für das Seminar bitte NUR! über das WiWi-Portal!

*Für die Prüfung bitte NUR über CAS (Campus-Portal) anmelden!

*Erläuterung: n<u>ach</u> der für die Teilnahme am Seminar verbindlichen Teilnahme an der <u>Einführungsveranstaltung bitte</u> <u>Anmeldung über das Campus-System</u> (notwendig für die Erfassung der Note der Seminararbeit).

Termine im SoSe 2024:

Mittwoch, den 8. Mai 2024, 16-19h (Kick-off)

Dienstag, den 23. Juli 2024, 12-18h (Presentations).

<u>Raum:</u>

jeweils im Seminarraum Nr. 313, Geb. 07.08.

English:

Please register for the seminar ONLY via the WiWi-Portal!

*Please register for the exam ONLY via CAS (Campus-Portal)!

*Explanation: after attending the introductory event, which is mandatory for participation in the seminar, please register via Campus System (necessary for recording the grade of the seminar papers).

Dates in summer term 2024:

Wednesday, 8 May 2024, 16-19h (kick-off)

Tuesday, 23 July 2024, 12-18h (presentations).

Room:

In seminar room no. 313, building 07.08.



Human and Fundamental Rights in the Digital Era: Current Challenges

2400170, SS 2024, 2 SWS, Language: English, Open in study portal

Content

The seminar introduces students to the various fundamental and human rights documents relevant to Germany. It teaches students their basic content and familiarizes them with classic patterns of argumentation regarding the interpretation and application of fundamental rights. The seminar provides an overview of the relevance of human and fundamental rights for the development and use of new (digital) technologies. Students will be enabled to reflect on the human rights-implications of new technologies and to conceive own legal answers. One thematic focus will be on the (human rights) analysis and evaluation of new AI technologies. Fundamental and human rights issues in this area, which will be presented to the students or which they will explore themselves, include: Are Al developers allowed to use personal data from the internet for the development of AI systems and, if so, under what conditions? How do concepts of discrimination differ between computer scientists and lawyers? How should the authorizations of real-time biometric surveillance covered by the European AI Act be assessed in terms of fundamental rights? Do human rights protect artists from the unauthorized exploitation of their works for new "generative AI" systems? Students will also be free to explore other intersections between human rights and technology, such as new questions in data protection law, the use of new technologies by police, law enforcement and migration agencies or the fundamental rights obligations of large social media platforms such as Facebook or Twitter. The seminar's contents will partly be taught in a one-day seminar and will partly be explored by the students themselves in supervised term papers.

Organizational issues

Anmeldungen für das Pro-Seminar bitte NUR! über das WiWi-Portal!

<u>Nach</u>der für die Teilnahme am Seminar verbindlichen Teilnahme an der <u>Einführungsveranstaltung bitte Anmeldung über</u> <u>das Campus-System</u> (notwendig für die Erfassung der Note der Seminararbeit).

Blockseminar im SoSe 2024 (2 Termine):

1. Termin: Freitag, 26. April 2024, 09:00 - 17:30 Uhr.

Ort: 20.30 Seminarraum -1.008 (UG)

und

Freitag, 19. Juli 2024

jeweils von 09:00 - 17:30 Uhr (Stand per 3.1.2024)

<u>Raum:</u>

Geb. 50.28, Seminarraum 1 (Nebengebäude vom InformatiKOM)

https://www.kit.edu/campusplan/

English:

(Please register for the seminar ONLY via the WiWi-Portal!

After attending the introductory event, which is mandatory for participation in the seminar, please register via the campus system (necessary for recording the grade of the seminar paper).

Block seminar in summer term 2024 (2 dates):

Friday, 26 April 2024 and Friday, 19 July 2024 probably from 09:00 - 17:30 in each case (as of 3 January 2024)

Room:

Building 50.28, seminar room 1 (outbuilding of InformatiKOM) https://www.kit.edu/campusplan/



Regulating AI: from ethics to law 2400171, SS 2024, 2 SWS, Language: English, Open in study portal

Content Credit points = ECTS

3 ECTS

Language:

English

Competency Goals:

Students comprehend the role of technology regulation.

They are able to identify different types of regulation and their impact on different stakeholders.

They know the main aspects of the regulation of AI systems.

They understand the foundations of the AI Act of the EU.

They know the content of AI principles and are able to assess their implementation in specific projects.

Content:

This seminar will provide an overview of the regulation of technologies and in particular the regulation of Al systems. After an introduction to forms of regulation, students will explore the different regulatory instruments from the perspective of the consolidated principles of AI: fairness, transparency, privacy, security and accountability. This will allow students to discuss how the principles and rules governing AI can be implemented in concrete cases. The seminar will cover the following topics:

- Introduction to technology regulation
- Objectives of regulation
- Types of regulation
- Challenges in regulating new / disruptive technologies
- Specific challenges in regulating AI
- Fragmented/vertical regulation of AI
- AI Act
- Al principles: fairness, transparency, privacy, security, and accountability
- The role of principles in regulating AI
 - · Dealing with principles when developing and implementing AI systems

Competency certificate:

The assessment of this course is carried out by the following aspects, which will be considered in the grading (§ 4 Abs. 2 Nr. 3 SPO): term paper (approx. 5 pages), presentation (approx. 20 min.) and discussion.

The grading scale will be announced in the course. Students may redraw from the examination during the first two weeks after the topic has been communicated.

Organizational issues Anmeldungen für das Seminar bitte NUR! über das WiWi-Portal! *Für die Prüfung bitte NUR über CAS (Campus-Portal) anmelden!

*Erläuterung

Nach der für die Teilnahme am Seminar verbindlichen Teilnahme an der Einführungsveranstaltung bitte Anmeldung über das Campus-System (notwendig für die Erfassung der Note der Seminararbeit).

Blockseminar im SoSe 2024 (2 Termine):

Termine und Uhrzeit:

Mi, 17.04.2024, 14:00-17:00;

Mi, 17.07.2024, 12:00-18:00.

Raum: jeweils im Seminarraum Nr. 313 (Geb. 07.08)

English:

Please register for the seminar ONLY via the WiWi-Portal! *Please register for the exam ONLY via CAS (Campus-Portal)!

*Explanation

After attending the introductory event, which is mandatory for participation in the seminar, please register via the campus system (necessary for recording the grade of the seminar paper).

Block seminar in summer term 2024 (2 dates):

Dates and time:

Wed, 17/04/2024, 14:00-17:00;

Wed, 17/07/2024, 12:00-18:00.

Room:each time in seminar room no. 313 (building 07.08)

EU Digital Regulatory Framework

2400184, WS 24/25, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

This class aims to provide an overview on the legal instruments forming the EU digital regulatory framework. Following its Digital Single Market Strategy, the EU has set up a new strategic programme for a "Digital Decade". Existing regulations like the General Data Protection Regulation (GDPR), or the E-Commerce Directive, are being complemented by a variety of new instruments that aim to set binding rules on online markets, to regulate data flows in various ways, but also to pioneer a legal framework on AI. Prominent instruments include the new AI Act (proposal), the Digital Services Act (DSA) and Digital Markets Act (DMA), the Data Act, Data Governance Act, or Open Data Directive.

The class will provide an overview on the existing framework: Which regulations and directives are relevant? How do they apply and interact which each other in a broader context?

Another objective is to provide students with the ability to read these legal instruments: How to access regulatory instruments that often have more than 100 pages (without having to read every single sentence)? How to gain a comprehensive, high-level understanding of the instrument? How to identify parts relevant to a particular legal problem?

The class will start with an introduction into EU law and regulatory instruments in general. Concrete guidance on reading, analysing and working with legal instruments in English will be given. Based on these instructions, students will be assigned legal instruments to present in the final unit along with a two-pages report.

Grades will be assigned based on the quality of these presentations and the report, as well as participation in the discussion (presentation: 40 %, two-pages report: 40 %, discussion: 20 %).

Organizational issues WS 2024/25

Hierbei handelt es sich NICHT um eine Pro-Seminar, sondern um ein Seminar.

Anmeldungen für das Seminar bitte NUR! über das WiWi-Portal!

*Für die Prüfung bitte NUR über CAS (Campus-Portal) anmelden!

*Erläuterung: nach der für die Teilnahme am Seminar verbindlichen Teilnahme an der <u>Einführungsveranstaltung bitte</u> <u>Anmeldung über das Campus-System</u> (notwendig für die Erfassung der Note der Seminararbeit).

4.120 Course: Social Science A (WiWi) [T-GEISTSOZ-109048]

Responsible:	Prof. Dr. Gerd Nollmann
Organisation:	KIT Department of Humanities and Social Sciences
Part of:	M-GEISTSOZ-101167 - Sociology/Empirical Social Research

	Grading scale Grade to a third	Recurrence Each winter term	Version 1	
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5000048	Socio-scientific Theories of Technology Assessment	2 SWS	Proseminar (/ 🗣	Lösch	
5011013	When and why does polarization of opinion arise?	2 SWS	Seminar / 🕃	Mäs	
5011019	The future of democracy	2 SWS	Seminar / 🗣	Mäs	
5011011	Artificial intelligence in the research process	2 SWS	Seminar / 🕃	Banisch	
5011014	Advanced module:Technology and Future: Theories of prospective knowledge	2 SWS	Seminar / 🗣	Lösch	
•			-		
7400021	Wann und warum entsteht Meinungs	spolarisier	ung?	Mäs	
7400379	Social Science A			Nollmann	
7400454	Social Science A (WiWi)	Social Science A (WiWi)			
7400724	Die Zukunft der Demokratie			Mäs	
7400041	Social Science A (WiWi)			Nollmann	
	5011013 5011019 5011011 5011014 7400021 7400379 7400454 7400724	Technology Assessment5011013When and why does polarization of opinion arise?5011019The future of democracy5011011Artificial intelligence in the research process5011014Advanced module:Technology and Future: Theories of prospective knowledge7400021Wann und warum entsteht Meinungs7400379Social Science A7400454Social Science A (WiWi)7400724Die Zukunft der Demokratie	Technology AssessmentInterface5011013When and why does polarization of opinion arise?2 SWS5011019The future of democracy2 SWS5011019Artificial intelligence in the research process2 SWS5011011Artificial intelligence in the research process2 SWS5011014Advanced module:Technology and Future: Theories of prospective knowledge2 SWS7400021Wann und warum entsteht Meinungspolarisier7400379Social Science A7400454Social Science A (WiWi)7400724Die Zukunft der Demokratie	Technology AssessmentImage: Constraint of the system of the s	

Legend: Doline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



When and why does polarization of opinion arise?

5011013, SS 2024, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

Numerous western countries experience rising opinion polarization. In particular in the US, it has been warned, growing opinion differences dominate public debate and put at risk democratic decision making. This seminar is concerned with the question why opinion distributions polarize and how too strong polarization can be overcome. To this end, central formal models of opinion dynamics are introduced and analyzed. Students are introduced to the method of agent-based modeling, using the software NetLogo. After the course, students will be able to implement, analyze, and understand these models. In an additional step, we will explore models' predictions about possible intervention strategies targeted at decreasing polarization.



The future of democracy

5011019, SS 2024, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

Content

Democracy is under threat. A significant and increasingly vocal segment of many Western societies feels disenfranchised by democratic institutions. Populist movements with overtly anti-democratic agendas are gaining traction and achieving electoral success. In this seminar, we will delve into strategies for addressing these challenges. What measures can be taken to address the root causes of populist appeal? Can regulating online social platforms be effective? How are efforts underway to bolster civil society, and what novel democratic mechanisms are emerging to enhance citizen engagement in legislative processes? What role can citizens' councils play, and what opportunities do digital deliberation platforms present? At the heart of our discussion lies the question: What research is necessary to conceive, evaluate, and refine new approaches to democracy? How can such research be conducted amidst the mounting pressures on democracy?

Organizational issues

Teilnehmende halten einen Kurzvortrag und erstellen einen Seminararbeit.



Artificial intelligence in the research process

5011011, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

ChatGPT und andere Large Language Models (LLMs) transformieren unsere Gesellschaft auf vielen Ebenen. Auch Studium und Wissenschaft stehen vor tiefgreifenden Veränderungen. Im Seminar "Künstliche Intelligenz im Forschungsprozess" nähern wir uns diesen neuen Technologien und erproben, wie sie sinnvoll eingesetzt werden können, um aktuelle Forschungsfragen zu adressieren. Wir orientieren uns dabei an den Methoden und Fragestellungen der Computer-gestützen Sozialwissenschaft (Computational Social Science) mit besonderem Fokus auf die Extraktion komplexer Bedeutungsmuster (z.B. Meinungen, Argumente, Narrative, etc.). Das Seminar ist als Blockseminar mit zwei Blöcken konzipiert (voraussichtlich Januar and März). Gemeinsam erarbeiten wir Themen für Miniprojekte, die zwischen den beiden Blöcken von den Studierenden bearbeitet werden. Im Vorfeld wird es eine online-Sitzung geben.

Organizational issues

Diese Veranstaltung wird als Blockseminar angeboten.

06.03.2025; 10-18 Uhr 14.03.2025; 10-17 Uhr 15.03.2025; 10-17 Uhr

4.121 Course: Social Science B (WiWi) [T-GEISTSOZ-109049]

Responsible:	Prof. Dr. Gerd Nollmann
Organisation:	KIT Department of Humanities and Social Sciences
Part of:	M-GEISTSOZ-101167 - Sociology/Empirical Social Research

Type	Credits	Grading scale	Recurrence	Version	
Examination of another type	3	Grade to a third	Each winter term	1	

5000048	Socio-scientific Theories of Technology Assessment	2 SWS	Proseminar (/ 🗣	Lösch		
5011013	When and why does polarization of opinion arise?	2 SWS	Seminar / 🕃	Mäs		
5011011	Artificial intelligence in the research process	2 SWS	Seminar / 🕃	Banisch		
5011014	Advanced module:Technology and Future: Theories of prospective knowledge	2 SWS	Seminar / 🗣	Lösch		
•						
7400455	Social Science B (WiWi)	Social Science B (WiWi)				
7400046	Social Science B (WiWi)	Social Science B (WiWi)				
	5011013 5011011 5011014 7400455	Technology Assessment 5011013 When and why does polarization of opinion arise? 5011011 Artificial intelligence in the research process 5011014 Advanced module:Technology and Future: Theories of prospective knowledge 7400455 Social Science B (WiWi)	Technology AssessmentTechnology Assessment5011013When and why does polarization of opinion arise?2 SWS5011011Artificial intelligence in the research process2 SWS5011014Advanced module:Technology and Future: Theories of prospective knowledge2 SWS7400455Social Science B (WiWi)	Technology Assessment 5011013 When and why does polarization of opinion arise? 2 SWS Seminar / 🔅 5011011 Artificial intelligence in the research process 2 SWS Seminar / 🔅 5011014 Advanced module:Technology and Future: Theories of prospective knowledge 2 SWS Seminar / 🇣 7400455 Social Science B (WiWi) Social Science B (WiWi) Social Science B (WiWi)		

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



When and why does polarization of opinion arise?

5011013, SS 2024, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

Numerous western countries experience rising opinion polarization. In particular in the US, it has been warned, growing opinion differences dominate public debate and put at risk democratic decision making. This seminar is concerned with the question why opinion distributions polarize and how too strong polarization can be overcome. To this end, central formal models of opinion dynamics are introduced and analyzed. Students are introduced to the method of agent-based modeling, using the software NetLogo. After the course, students will be able to implement, analyze, and understand these models. In an additional step, we will explore models' predictions about possible intervention strategies targeted at decreasing polarization.



Artificial intelligence in the research process

5011011, WS 24/25, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

ChatGPT und andere Large Language Models (LLMs) transformieren unsere Gesellschaft auf vielen Ebenen. Auch Studium und Wissenschaft stehen vor tiefgreifenden Veränderungen. Im Seminar "Künstliche Intelligenz im Forschungsprozess" nähern wir uns diesen neuen Technologien und erproben, wie sie sinnvoll eingesetzt werden können, um aktuelle Forschungsfragen zu adressieren. Wir orientieren uns dabei an den Methoden und Fragestellungen der Computer-gestützen Sozialwissenschaft (Computational Social Science) mit besonderem Fokus auf die Extraktion komplexer Bedeutungsmuster (z.B. Meinungen, Argumente, Narrative, etc.). Das Seminar ist als Blockseminar mit zwei Blöcken konzipiert (voraussichtlich Januar and März). Gemeinsam erarbeiten wir Themen für Miniprojekte, die zwischen den beiden Blöcken von den Studierenden bearbeitet werden. Im Vorfeld wird es eine online-Sitzung geben.

Organizational issues

Diese Veranstaltung wird als Blockseminar angeboten.

06.03.2025; 10-18 Uhr 14.03.2025; 10-17 Uhr 15.03.2025; 10-17 Uhr

4.122 Course: Special Topics in Information Systems [T-WIWI-109940]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101434 - eBusiness and Service Management



Exams						
ST 2024		Special Topics: Electricity Multi-Market Bidding with Deep Reinforcement Learning	Weinhardt			
ST 2024		Special Topics: Deep Reinforcement Learning for Strategic Bidding in Energy Markets	Weinhardt			

Competence Certificate

The assessment of this course is in form of a written documentation, a presentation of the outcome of the conducted practical components and an active participation in class.

Please take into account that, beside the written documentation, also a practical component (such as a survey or an implementation of an application) is part of the course. Please examine the course description for the particular tasks.

The overall grade is composed as follows:

A total of 60 points can be achieved, of which

- · A maximum of 30 points for the written documentation
- A maximum of 30 points for the practical component

In order to pass the success control, at least 15 points (written documentation / practical component) must be achieved.

Prerequisites see below

Recommendation

None

Annotation

All the practical seminars offered at the chair of Prof. Dr. Weinhardt can be chosen in the Special Topics in Information Systems course. The current topics of the practical seminars are available at the following homepage: www.iism.kit.edu/im/lehre.

The Special Topics Information Systems is equivalent to the practical seminar, as it was only offered for the major in "Information Systems" so far. With this course students majoring in "Industrial Engineering and Management" and "Economics Engineering" also have the chance of getting practical experience and enhance their scientific capabilities.

The Special Topics Information Systems can be chosen instead of a regular lecture (see module description). Please take into account, that this course can only be accounted once per module.

T 4.123 Course: Statistical Modeling of Generalized Regression Models [T-WIWI-103065]

Responsible:	apl. Prof. Dr. Wolf-Dieter Heller
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101420 - Econometrics and Economics M-WIWI-101608 - Statistics and Econometrics M-WIWI-105414 - Statistics and Econometrics II



Events							
WT 24/25	2521350	Statistical Modeling of Generalized Regression Models	2 SWS	Lecture	Heller		
Exams							
WT 24/25	WT 24/25 7900146 (WS23/24) Statistical Modeling of generalized regression models						

Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation.

Prerequisites

None

Recommendation

Knowledge of the contents covered by the course "Economics III: Introduction in Econometrics" [2520016]

Below you will find excerpts from events related to this course:



Statistical Modeling of Generalized Regression Models

2521350, WS 24/25, 2 SWS, Open in study portal

Lecture (V)

Content

Learning objectives:

The student has profound knowledge of generalized regression models.

Requirements:

Knowledge of the contents covered by the course Economics III: Introduction in Econometrics" [2520016].

Workload:

Total workload for 4.5 CP: approx. 135 hours

Attendance: 30 hours

Preparation and follow-up: 65 hours

4.124 Course: Statistics I [T-WIWI-102737] **Responsible:** Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle Organisation: KIT Department of Economics and Management Part of: M-WIWI-101432 - Introduction to Statistics M-WIWI-106421 - Preliminary Exam Credits Type Grading scale Recurrence Version Written examination Grade to a third 5 Each summer term 1

Events					
ST 2024	2600008	Statistics I	4 SWS	Lecture / 🗣	Grothe
ST 2024	2600009	Tutorien zu Statistik I		Tutorial (Lerch, Becker, Grothe
Exams					
ST 2024	7900104	Statistics I			Grothe, Lerch
WT 24/25	7900022	Statistics I			Grothe, Lerch

Legend: Doline, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 120-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Below you will find excerpts from events related to this course:



Statistics I

2600008, SS 2024, 4 SWS, Language: German, Open in study portal

Content

Learning objectives:

Students understand and apply

- · basic concepts of statistical data exploration as well as
- · basic definitions and theorems of probability theory.

Content:

- A. Descriptive Statistics: univariate und bivariate analysis
- B. Probability Theory: probability space, conditional and product probabilities
- C. Random variables: location and shape parameters, dependency measures, concrete distribution models

Workload:

Total workload for 5 CP: approx. 150 hours

Attendance: 60 hours

Preparation and follow-up: 90 hours

Lecture (V) On-Site

Literature

Skriptum: Kurzfassung Statistik I

Weiterführende Literatur:

Bamberg, G., Baur, F. und Krapp, M.: Statistik, 15. überarb. Auflage. Oldenbourg, München 2009, ISBN 978-3486590883.

Fahrmeir, L., Heumann, C., Künstler, R., Pigeot, I. und Tutz, G.: Statistik - Der Weg zur Datenanalyse, 8. Auflage. Springer Spektrum. Berlin 2016, ISBN 978-3-662-50371-3.

Mosler, K. und Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, 4. akt. und verb. Auflage, Springer, Berlin 2009, ISBN 978-3642015564.

Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2011, ISBN 978-3642150098.

Stock, J.H. und Watson M.W.: Introduction to Econometrics, 3. Auflage, Prentice Hall 2014, ISBN 978-1292071312

Stocker, T.C. und Steinke I.: Statistik: Grundlagen und Methodik. De Gruyter Oldenbourg, Berlin 2016 ISBN-13: 978-3110353884.

4.125 Course: Statistics II [T-WIWI-102738]

Responsible:	Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101432 - Introduction to Statistics

	Ty Written ex		Credits 5	Grading sca l Grade to a thi		Recurrence ach winter term	Vers 1	ion
Events								
WT 24/25	2610020	Statistics I	I	4	SWS	Lecture / 🗣		Schienle
Exams		•						
ST 2024	7900082	Statistics I						Krüger, Lerch
WT 24/25	7900001	Statistics I						Schienle, Lerch

Legend: Dolline, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation.

The exam takes place at the end of the lecture period or at the beginning of the recess period. The re-examination takes place in the following semester.

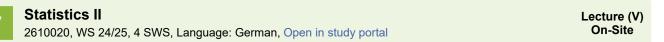
Prerequisites

None

Recommendation

It ist recommended to attend the course Statistics / [2600008] before the course Statistics // [2610020].

Below you will find excerpts from events related to this course:



Content

Learning objectives:

The student

- understands and applies the basic definitions and theorems of probability theory,
- transfers these theoretical foundations to problems in parametrical mathematical statistics.

Content:

- D. Sampling and Estimation Theory: Sampling distributions, estimators, point and interval estimation
- E. Test Theory: General Principles of Hypothesis Testing, Concrete 1- and 2-Sampling Tests

F. Regression analysis: Simple and multiple linear regression, statistical inference

Requirements:

It ist recommended to attend the course Statistics / [2600008] before the course Statistics // [2600020].

Workload:

Total workload: 150 hours (5.0 Credits).

Attendance: 30 hours

Preparation and follow-up: 90 hours

Literature

Skriptum: Kurzfassung Statistik II

Weiterführende Literatur:

Bamberg, G., Baur, F. und Krapp, M.: Statistik, 15. überarb. Auflage. Oldenbourg, München 2009, ISBN 978-3486590883.

Fahrmeir, L., Heumann, C., Künstler, R., Pigeot, I. und Tutz, G.: Statistik - Der Weg zur Datenanalyse, 8. Auflage. Springer Spektrum. Berlin 2016, ISBN 978-3-662-50371-3.

Mosler, K. und Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, 4. akt. und verb. Auflage, Springer, Berlin 2009, ISBN 978-3642015564.

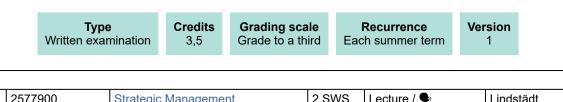
Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2011, ISBN 978-3642150098.

Stock, J.H. und Watson M.W.: Introduction to Econometrics, 3. Auflage, Prentice Hall 2014, ISBN 978-1292071312

Stocker, T.C. und Steinke I.: Statistik: Grundlagen und Methodik. De Gruyter Oldenbourg, Berlin 2016 ISBN-13: 978-3110353884.

4.126 Course: Strategic Management [T-WIWI-113090]

Responsible:	Prof. Dr. Hagen Lindstädt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101425 - Strategy and Organization



ST 2024	2577900	Strategic Management	2 SWS	Lecture / 🗣	Lindstädt
Exams					
ST 2024	7900067	Strategic Management			Lindstädt
WT 24/25	7900199	Strategic Management			Lindstädt

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) taking place at the beginn of the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Events

Below you will find excerpts from events related to this course:



Strategic Management

2577900, SS 2024, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

Students learn central concepts of strategic management along the ideal-typical strategy process. An overview of fundamental frameworks and models will be provided and an action-oriented integration performance will be achieved through the transfer of theory to practical issues.

Through intensive exposure to real-world case studies, students will be encouraged to learn and apply strategic measures in a targeted manner in the real business world. The course features an action-oriented approach and provides students with a realistic understanding of the possibilities and limitations of rational design approaches.

Content in Keywords:

- · Corporate governance and strategic management: concepts, levels, process.
- Strategic analysis: internal and external analysis
- · Competitive strategy: formulation, evaluation and selection of strategic action alternatives at business unit level
- Strategic interaction and strategic commitment
- · Corporate strategy: diversification strategy, M&A and management of the corporate portfolio
- Implementation of strategies in companies

Structure:

Lectures in the course are available to students online as recordings, while class dates are reserved for active discussion of real-world case studies.

Learning Objectives:

Upon completion of the course, students will be able to,

- · Prepare strategic decisions along the ideal strategic process in a practical setting,
- · Identify sources of competitive advantage,
- Explain interrelationships of companies in competition,
- · Evaluate the portfolio management of companies,
- To classify actions and decisions of companies strategically,
- · Apply knowledge from theoretical frameworks to the analysis of real-life situations.

Recommendations:

None.

Workload:

Total workload for 3.5 credit hours: approximately 105 hours.

Attendance: 30 hours

Self-study: 75 hours

Verification:

Depending on further pandemic developments, the examination will be offered in the summer semester 2021 either as an openbook examination (examination performance of another kind according to SPO § 4 Abs. 2, Pkt. 3), or as a 60-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1).

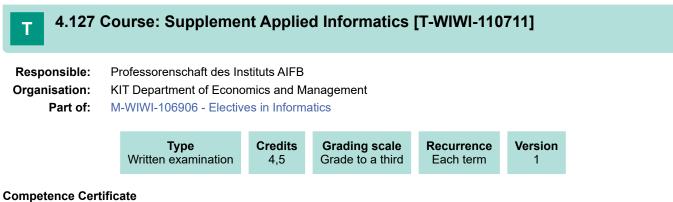
It is expected that the exam will take place at the beginning of the semester's lecture-free period.

The examination is offered every semester and can be repeated at any regular examination date.

Literature

- Pidun, U.: Corporate Strategy: Theory and Practice. Springer-Gabler, Wiesbaden 2019.
- Lindstädt, H.; Hauser, R.: Strategische Wirkungsbereiche des Unternehmens. Gabler, Wiesbaden 2004.
- Grant, R.M.: Contemporary Strategy Analysis, 10. Aufl., Wiley 2018.

Die relevanten Auszüge und zusätzliche Quellen werden in der Veranstaltung bekannt gegeben.



The assessment of this course is a written or (if necessary) oral examination.

Depending on the particular course associated with this placeholder a bonus on the examination grade is possible.

Prerequisites

None

Annotation

This course can be used in particular for the acceptance of external courses whose content is in the broader area of applied informatics, but is not equivalent to another course of this topic.

T 4.128 Course: Tactical and Operational Supply Chain Management [T-WIWI-102714]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101413 - Applications of Operations Research M-WIWI-101421 - Supply Chain Management M-WIWI-103278 - Optimization under Uncertainty

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	3

Events					
ST 2024	2550486	Tactical and operational SCM	3 SWS	Lecture / 🗣	Nickel
ST 2024	2550487	Übungen zu Taktisches und operatives SCM	1.5 SWS	Practice / 🗣	Pomes, Linner, Hoffmann
Exams					
ST 2024	7900239	Tactical and Operational Supply Cha	ain Manage	ment	Nickel
WT 24/25	7900104	Tactical and Operational Supply Cha	ain Manage	ment	Nickel

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the exam will be offered either as an open-book exam, or as a written exam (60 min).

The exam takes place in every semester.

Prerequisite for admission to examination is the successful completion of the online assessments.

Prerequisites

Prerequisite for admission to examination is the succesful completion of the online assessments.

Recommendation

None

Annotation

The lecture is held in every summer term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:



Tactical and operational SCM 2550486, SS 2024, 3 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The planning of material transport is an essential element of Supply Chain Management. By linking transport connections across different facilities, the material source (production plant) is connected with the material sink (customer). The general supply task can be formulated as follows (cf. Gudehus): For given material flows or shipments, choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints. The main goal of the inventory management is the optimal determination of order quantities in terms of minimization of fixed and variable costs subject to resource constraints, supply availability and service level requirements. Similarly, the problem of lot sizing in production considers the determination of the optimal amount of products to be produced in a time slot. The course includes an introduction to basic terms and definitions of Supply Chain Management and a presentation of fundamental quantitative planning models for distribution, vehicle routing, inventory management and lot sizing. Furthermore, case

studies from practice will be discussed in detail.

Passing the online exercise is a prerequisite for admission to the exam.

Literature Weiterführende Literatur

- Domschke: Logistik: Transporte, 5. Auflage, Oldenbourg, 2005
- Domschke: Logistik: Rundreisen und Touren, 4. Auflage, Oldenbourg, 1997
- Ghiani, Laporte, Musmanno: Introduction to Logistics Systems Planning and Control, Wiley, 2004
- Gudehus: Logistik, 3. Auflage, Springer, 2005
- Simchi-Levi, Kaminsky, Simchi-Levi: Designing and Managing the Supply Chain, 3rd edition, McGraw-Hill, 2008
- Silver, Pyke, Peterson: Inventory management and production planning and scheduling, 3rd edition, Wiley, 1998

Sattler, Matz

WT 24/25

4.129 Course: Tax Law [T-INFO-111437] Т **Responsible: Detlef Dietrich** Organisation: KIT Department of Informatics Part of: M-INFO-101216 - Private Business Law Туре Credits Grading scale Version Recurrence Written examination 3 Grade to a third Each summer term 1 Events ST 2024 24646 2 SWS Lecture / 🗣 Dietrich Tax Law Exams ST 2024 7500120 Tax Law Sattler

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Tax Law

7500062

Т

4.130 Course: Team Project Management and Technology [T-WIWI-110968]

Responsible:	Prof. Dr. Martin Klarmann
	Prof. Dr. Alexander Mädche
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105440 - Team Project Management and Technology

	Type Examination of ar	nother type	Credits 9	Grading sc Grade to a th		tecurrence Each term	Expansion 1 terms	n Version 1	
Events									
ST 2024	2514040		0	aft und I Information		Project (I	⊃ / ∎	Sunyaev, Dehl Goram	ing,
ST 2024	2571176	Teampro Technolo	ojekt Wirtsch ogie	aft und		Project (I	⊃/ 3	Klarmann, Mäo	dche
WT 24/25	5 2571176	Team Pr Technolo	oject Manag ogy	jement and	6 SWS	Project (⊃/ ∰	Klarmann, Mäo	dche
Exams									
ST 2024	7900048	Team Pr	oject Manag	gement and Tec	hnology			Klarmann, Mä	dche
WT 24/25	5 7900207	Team Pr	oject Manag	ement and Tec	hnology			Mädche, Klarn	nanr

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The basis for grading is the documents produced, the presentations during the course of the project, the artifact to be produced (e.g. algorithm, method, model, software, component) and the final presentation.

4.131 Course: Telecommunications Law [T-INFO-101309] Т **Organisation:** KIT Department of Informatics Part of: M-INFO-106754 - Public Economic and Technology Law Credits Grading scale Version Recurrence Туре Written examination Grade to a third 3 Each summer term 1 **Events** ST 2024 24632 2 SWS Lecture / 🗣 Telekommunikationsrecht Döveling Exams ST 2024 7500085 **Telecommunications Law** Zufall Zufall WT 24/25 7500049 **Telecommunications Law**

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

4.132 Course: Topics in Human Resource Management [T-WIWI-111858]

Responsible:	Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105928 - HR Management & Digital Workplace M-WIWI-106860 - Leadership & Sustainable HR-Management

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2024	2573015	Topics in Human Resource Management	2 SWS	Colloquium (K / 🗣	Nieken, Mitarbeiter
WT 24/25	2573015	Topics in Human Resource Management	2 SWS	Colloquium (K / 🗣	Nieken

Legend: Dolline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment.

The grade is made up of the presentation of a given research topic and active participation in the discussions in the course. The weighting depends on the course and will be announced at the beginning of the course.

Prerequisites

This course cannot be combined with T-WIWI-102871 "Problem Solving, Communication and Leadership".

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-102871 - Problem Solving, Communication and Leadership must not have been started.

Recommendation

We recommend visiting the course "Human Resource Management" before taking this course. The course is strongly recommended for students interested in empirical research in the areas HRM, personnel economics, and leadership.

Below you will find excerpts from events related to this course:



Topics in Human Resource Management 2573015, SS 2024, 2 SWS, Language: German, Open in study portal

Colloquium (KOL) On-Site

Content

The students will discuss and analyze selected research papers in the areas HRM, personnel economics, and leadership. The students will present research papers and discuss research methods and designs as well as content.

Aim

The student

- · Looks into current research topics in the areas HRM, personnel economics, and leadership.
- · Analyzes research papers in detail and evaluates the research outcomes.
- Trains their presentation skills.
- · Learns to critically evaluate research methods and trains the scientific discussion culture.
- Gains deeper knowledge in the area of HRM.
- · Learns to evaluate research designs and takes into account the ethical dimension of research.

Notes

Due to the interactive nature of the course, the number of participants is limited. If you are interested, please contact Prof. Nieken by email.

Workload

The total workload for this course is approximately 90 hours.

Lecture: 30 hours

Preparation: 45 hours

Exam preparation: 15 hours

Literature

Selected research papers

Organizational issues

Geb. 05.20, Raum 2A-12.1

V

Topics in Human Resource Management

2573015, WS 24/25, 2 SWS, Language: German, Open in study portal

Colloquium (KOL) On-Site

Content

The students will discuss and analyze selected research papers in the areas HRM, personnel economics, and leadership. The students will present research papers and discuss research methods and designs as well as content.

Aim

The student

- · Looks into current research topics in the areas HRM, personnel economics, and leadership.
- Analyzes research papers in detail and evaluates the research outcomes.
- · Trains their presentation skills.
- · Learns to critically evaluate research methods and trains the scientific discussion culture.
- · Gains deeper knowledge in the area of HRM.
- Learns to evaluate research designs and takes into account the ethical dimension of research.

Notes

Due to the interactive nature of the course, the number of participants is limited. If you are interested, please contact Prof. Nieken by email.

Workload

The total workload for this course is approximately 90 hours.

Lecture: 30 hours

Preparation: 45 hours

Exam preparation: 15 hours

Literature

Selected research papers

Organizational issues

Die Veranstaltung findet als Blockveranstaltung statt. Termine werden noch bekannt gegeben.

Т

Events

4.133 Course: Trademark and Unfair Competition Law [T-INFO-101313]

 Responsible:
 Dr. Yvonne Matz

 Organisation:
 KIT Department of Informatics

 Part of:
 M-INFO-101215 - Intellectual Property Law

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each term	1

ST 2024	24609	Trademark and Unfair Competition Law	2 SWS	Lecture / 🗣	Matz	
WT 24/25	24136	Trademark and Unfair Competition Law	2 SWS	Lecture / 🗣	Matz	
Exams						
ST 2024	7500051	Trademark and Unfair Competition Law			Matz	
WT 24/25	7500061	Trademark and Unfair Competition Law			Matz	

Legend: Doline, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Prerequisites None.

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Т

4.134 Course: Welfare Economics [T-WIWI-102610]

 Responsible:
 Prof. Dr. Clemens Puppe

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101501 - Economic Theory



Exams				
ST 2024	7900257	Welfare Economics	Puppe	
ST 2024	7900373	Welfare Economics	Puppe	

Competence Certificate

The assessment consists of a written exam (60 min.).

Prerequisites

The course Economics I: Microeconomics [2610012] has to be completed beforehand.

Modeled Conditions

The following conditions have to be fulfilled:

1. The course T-WIWI-102708 - Economics I: Microeconomics must have been passed.

Recommendation

None

Annotation

The course only takes place every second summer semester, the next course is planned for summer semester 2025.