

Module Handbook Information Systems B.Sc.

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KIT DEPARTMENT OF ECONOMICS AND MANAGEMENT / KIT DEPARTMENT OF INFORMATICS



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1 General information

Welcome to the new module handbook of your study program! We are delighted that you have decided to study at the KIT Department of Economics and Management and wish you a good start into the new semester! In the following we would like to give you a short introduction to the most important terms and rules that are important in connection with the choice of modules, courses and examinations.

1.1 Structural elements

The program exists of several **subjects** (e.g. business administration, economics, operations research). Every subject is split into **modules** and every module itself consists of one or more interrelated **module component exams**. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are **obligatory**. According to the interdisciplinary character of the program, a great variety of **individual specialization and deepening possibilities** exists for a large number of modules. This enables the student to customize content and time schedule of the program according to personal needs, interest and job perspective. The **module handbook** describes the modules belonging to the program. It describes particularly:

- the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the **course catalog**, which provides important information concerning each semester and variable course details (e.g. time and location of the course).

1.2 Begin and completion of a module

Each module and each examination can only be selected once. The decision on the assignment of an examination to a module (if, for example, an examination in several modules is selectable) is made by the student at the moment when he / she is registered for the appropriate examination. A module is completed or passed when the module examination is passed (grade 4.0 or better). For modules in which the module examination is carried out over several partial examinations, the following applies: The module is completed when all necessary module partial examinations have been passed. In the case of modules which offer alternative partial examinations, the module examination is concluded with the examination with which the required total credit points are reached or exceeded. The module grade, however, is combined with the weight of the predefined credit points for the module in the overall grade calculation.

1.3 Module versions

It is not uncommon for modules to be revised due to, for example, new courses or cancelled examinations. As a rule, a new module version is created, which applies to all students who are new to the module. On the other hand, students who have already started the module enjoy confidence and remain in the old module version. These students can complete the module on the same conditions as at the beginning of the module (exceptions are regulated by the examination committee). The date of the student's "binding declaration" on the choice of the module in the sense of §5(2) of the Study and Examination Regulation is decisive. This binding declaration is made by registering for the first examination in this module.

In the module handbook, all modules are presented in their current version. The version number is given in the module description. Older module versions can be accessed via the previous module handbooks in the archive at http://www.wiwi.kit.edu/Archiv_MHB.php.

1.4 General and partial examinations

Module examinations can be either taken in a general examination or in partial examinations. If the module examination is offered as a general examination, the entire learning content of the module will be examined in a single examamination. If the module examination is subdivided into partial examinations, the content of each course will be examined in corresponding partial examinations. Registration for examinations can be done online at the campus management portal. The following functions can be accessed on https://campus.studium.kit.edu/:

- Register/unregister for examinations
- Check for examination results
- Create transcript of records

For further and more detailed information, https://studium.kit.edu/Seiten/FAQ.aspx.

1.5 Types of exams

Exams are split into written exams, oral exams and alternative exam assessments. Exams are always graded. Non exam assessments can be repeated several times and are not graded.

Caution: exam type dependent on further pandemic developments

Due to the current situation, online formats are also available for examinations that are typically offered as **presence examinations**, depending on the circumstances.

All assessments that are announced in the modules as a written exam (written exam/sP according to SPO § 4 Abs. 2, Pkt. 1) can therefore also be offered as an alternative exam assessment/PLaA (according to SPO § 4 Abs. 2, Pkt. 3) depending on further pandemic developments. And vice versa. As alternative examination formats, **a**) **online examinations with video supervision** (sP) and optionally a face-to-face examination in the same examination period are offered. Or **b**) the **Online Open Book exam** (PLaA) format.

This option applies to all modules and assessments listed in the module handbook, regardless of whether or not corresponding references are already made to them there. It is also at the discretion of the responsible examiners whether they allow a 'free shot' for their examination when determining the type of examination.

1.6 Repeating exams

Principally, a failed written exam, oral exam or alternative exam assessment can repeated only once. If the repeat examination (including an eventually provided verbal repeat examination) will be failed as well, the examination claim is lost. A request for a second repetition has to be made in written form to the examination committee two months after loosing the examination claim. A counseling interview is mandatory.

For further information see http://www.wiwi.kit.edu/hinweiseZweitwdh.php.

1.7 Examiners

The examination committee has appointed the KIT examiners and lecturers listed in the module handbook for the modules and their courses as examiners for the courses they offer.

1.8 Additional accomplishments

Additional accomplishments are voluntarily taken exams, which have no impact on the overall grade of the student and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Additional accomplishments with at most 30 CP may appear additionally in the certificate.

1.9 Further information

For current information about studying at the KIT Department of Economics and Management, please visit our website www.wiwi.kit.edu as well as Instagram, LinkedIn, and YouTube. Please also see current notices and announcements for students at: https://www.wiwi.kit.edu/studium.php.

Information around the legal and official framework of the study program can be found in the respective study and examination regulations of your study program. These are available under the Official Announcements of KIT (http://www.sle.kit.edu/amtlicheBekanntmachungen.php).

More detailed information about the legal and general conditions of the program can be found in the examination regulation of the program (http://www.sle.kit.edu/amtlicheBekanntmachungen.php).

1.10 Contact persons

for Bachelor students

Personal consultation: KIT Department of Informatics, Informatics Study Program Service Informatics Building 50.34, EG, Rooms 001.2/.3 bachelor@wirtschaftsinformatik.kit.edu

editorial responsibility: Lena Coerdt, KIT Department of Informatics Phone: +49 721 608-48893 modulhandbuch@informatik.kit.edu

for master students

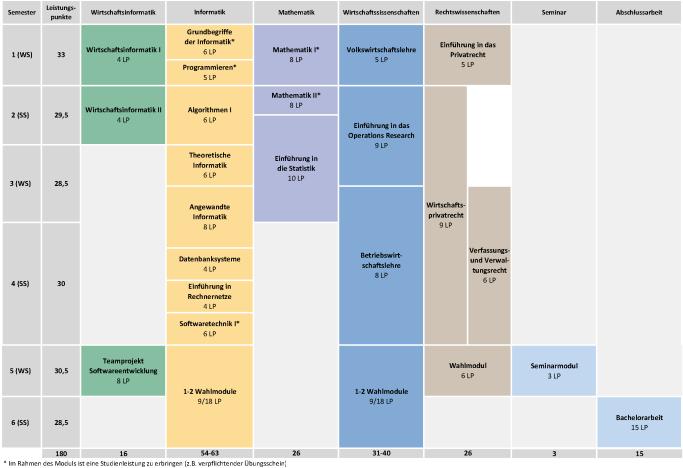
Personal consultation: KIT Department of Economics and Management, Examination Office Gebäude am Kronenplatz Building 05.20, 3rd floor, Room 3C-05 master@wirtschaftsinformatik.kit.edu

editorial responsibility: Dr. André Wiesner, KIT Department of Economics and Management Phone: +49 721 608-44061 modul@wiwi.kit.edu

2 Study plan

The Bachelor's programme in Information Systems has a standard study period of six semesters and comprises 180 credit points. The basic area in the first four semesters is methodically oriented. In the fifth and sixth semesters, students deepen their specialist knowledge, which can be structured according to personal interests and goals within the curriculum.

Figure 2 shows the subject and module structure with the allocation of credit points (LP) and, as an example, a possible distribution of modules and courses in the basic area over the semesters.



" IM Rahmen des Moduls ist eine Studienleistung zu erbringen (z.B. verpriichtender Obungsschein)

Figure 2: Recommended structure and subject structure of the bachelor's programme in Information Systems (german)

In the first four semesters, the modules illustrated from the subjects Information Systems, Informatics, Mathematics, Economics and Law are compulsory.

In the fifth and sixth semesters, elective modules of 9 to 18 credit points must be completed in the subjects of Informatics and Economics. In the subject Law, one or more modules with a total of 6 credit points must be selected. A software development project with 5 credit points is to be completed in the subject Information Systems. Key qualifications are taught integratively. The bachelor thesis comprises 15 credit points and is planned for the 6th semester.

It is up to the individual study plan (taking into account the relevant requirements in the study and examination regulations as well as any module regulations) in which semester the selected module examinations are started or completed.

3 Qualification goals

The graduates of the interdisciplinary, six-semester Bachelor's programme in Information Systems understand the digital transformation of business and society as a socio-technical process of shaping processes (internal digitisation) and products and services (external digitisation). They are familiar with the subject area of Information Systems in science and practice and have methodologically oriented basic knowledge in the fields of Informatics (theoretical computer science, algorithms, software technology, databases, communication networks), Economics (finance, accounting, production economics, marketing, accounting, economic interrelations of microeconomics) and Law (public law, private law, business private law, constitutional and administrative law, data protection law) as well as Mathematics, Statistics and Operations Research.

Thanks to their sound basic methodological knowledge, graduates are able to name subject-specific basic terms, methods, models and procedures and apply them in an interdisciplinary manner.

KIT Bachelor of Information Systems graduates have in-depth knowledge of Informatics, Economics and Law and understand the interrelationships between these sub-disciplines. They are able to identify, describe and communicate economic, IT and legal problems and topics. In this complex of topics they plan, analyse, compare, evaluate and optimise information systems and infrastructures in business and society. They make decisions, develop subject-specific solutions and implement their innovative ideas using methods and models from the various disciplines, taking into account given resources. They know how to document, present, validate, assess and ensure the quality of the results obtained. Their practical handling of specialist knowledge takes account of social, scientific and ethical aspects.

Due to the interdisciplinarity of the study programme, KIT Bachelor of Information Systems graduates can act effectively at the interface of these three subject areas and shape communication between the disciplines in a targeted manner. The graduates are able to work in a team and master challenges in the field of information and communication technologies.

KIT Bachelor of Information Systems graduates have the ability to work in a professional field in industry, the service sector or trade, to found their own company or to take up a Master's degree in Information Systems or a related degree.

4 Field of study structure

Mandatory	
Bachelor's Thesis	15 CR
Orientation Exam This field will not influence the calculated grade of its parent.	
Information Systems	16 CR
Informatics	54-63 CR
Mathematics	26 CR
Economics and Management	31-40 CR
Law	26 CR
Seminars	3 CR

4.1 Bachelor's Thesis

Credits 15

Mandatory		
M-INFO-104875	Module Bachelor's Thesis	15 CR

4.2 Orientation Exam

Mandatory	
M-WIWI-104843 Orientation Exam	0 C R

4.3 Information Systems

Credits 16

Mandatory		
M-INFO-104809	Team Project Software Development	8 C R
M-WIWI-104820	Information Systems I	4 CR
M-WIWI-104821	Information Systems II	4 CR

4.4 Informatics

Credits 54-63

Election notes

In Informatics, in addition to the compulsory modules, optional modules with a total of 9 or 18 credit points must be completed. If elective modules totalling 18 LP are chosen, only elective modules totalling 9 credit points can be taken in the subject of Economics and Management.

Mandatory		
M-INFO-100030	Algorithms I	6 CR
M-WIWI-101430	Applied Informatics	8 C R
M-INFO-104921	Database Systems	4 C R
M-INFO-103455	Introduction in Computer Networks	4 C R
M-INFO-101170	Basic Notions of Computer Science	6 CR
M-INFO-101174	Programming	5 C R
M-INFO-101175	Software Engineering I	6 CR
M-INFO-101189	Theoretical Informatics	6 CR
Compulsory Election	ve Modules in Informatics (Election: between 9 and 18 credits)	
M-INFO-101220	Algorithms for Planar Graphs	5 CR
M-INFO-101173	Algorithms II	6 CR
M-INFO-101237	Algorithmic Methods for Hard Optimization Problems	5 C R
M-INFO-101865	Lab: Working with Database Systems	4 C R
M-INFO-101184	Mobile Robots – Practical Course	4 C R
M-INFO-101247	Lab Protocol Engineering	4 C R
M-INFO-101219	Practical Course Computer Engineering: Hardware Design	4 C R
M-INFO-101633	Practical Course Web Applications and Service-Oriented Architectures (I)	5 CR
M-INFO-101230	Basic Practical Course for the ICPC-Programming Contest	4 C R
M-INFO-100856	Computer Graphics	6 CR
M-INFO-102978	Digital Circuits Design	6 CR
M-INFO-100803	Real-Time Systems	6 CR
M-INFO-101254	Surfaces for Computer Aided Design	5 C R
M-INFO-100799	Formal Systems	6 CR
M-INFO-105723	Advanced Algorithmic Programming ^{neu}	6 C R
M-INFO-100756	Geometric Basics for Geometry Processing	5 CR
M-INFO-100730	Geometric Optimization	3 C R
M-WIWI-101476	Business Processes and Information Systems	9 C R
M-INFO-105589	Introduction to Data and Information Management	8 C R
M-WIWI-104069	Information Security	9 C R
M-INFO-100819	Cognitive Systems	6 C R
M-INFO-101248	Curves in CAD	5 CR
M-INFO-102557	Lego Mindstorms - Practical Course	4 C R
M-INFO-101245	MARS-Based Internship	4 C R
M-INFO-100757	Mechano-Informatics and Robotics	4 C R
M-INFO-100729	Human Computer Interaction	6 C R
M-INFO-101183	Microprocessors I	3 C R
M-INFO-101249	Mobile Computing and Internet of Things	5 C R
M-INFO-103179	Computer Organization	6 CR
M-INFO-100818	Computer Architecture	6 C R
M-INFO-100893	Robotics I - Introduction to Robotics	6 C R
M-WIWI-101438	Semantic Knowledge Management	9 C R
M-INFO-100834	Security	6 C R
M-INFO-100833	Software Engineering II	6 C R
M-INFO-100801	Telematics	6 C R
M-INFO-101636	Web Applications and Service-Oriented Architectures (I)	4 C R

4.5 Mathematics Credits 26

M-WIWI-101432	Introduction to Statistics	10 CR
M-MATH-104914	Mathematics I	8 C R
M-MATH-104915	Mathematics II	8 C R

4.6 Economics and Management

Credits 31-40

Election notes

In addition to the compulsory modules, one or two modules of 9 credit points each in Business Administration, Economics, Operations Research and Statistics must be completed. If two optional modules with a total of 18 credit points are chosen, only optional modules with a total of 9 credit points can be completed in Informatics.

Mandatory		
M-WIWI-105267	Business Administration	8 C R
M-WIWI-101418	Introduction to Operations Research	9 C R
M-WIWI-101431	Economics	5 C R
Business Administ	ration (Election:)	
M-WIWI-101467	Design, Construction and Sustainability Assessment of Buildings	9 C R
M-WIWI-101434	eBusiness and Service Management	9 C R
M-WIWI-101402	eFinance	9 C R
M-WIWI-101464	Energy Economics	9 C R
M-WIWI-101435	Essentials of Finance	9 C R
M-WIWI-105610	Financial Data Science	9 C R
M-WIWI-102752	Fundamentals of Digital Service Systems	9 C R
M-WIWI-101424	Foundations of Marketing	9 C R
M-WIWI-105928	HR Management & Digital Workplace	9 C R
M-WIWI-101437	Industrial Production I	9 C R
M-WIWI-105981	Information Systems & Digital Business neu	9 C R
M-WIWI-105482	Machine Learning and Data Science	9 C R
M-WIWI-101513	Human Resources and Organizations	9 C R
M-WIWI-101466	Real Estate Management	9 C R
M-WIWI-105414	Statistics and Econometrics II	9 C R
M-WIWI-101425	Strategy and Organization	9 C R
M-WIWI-101421	Supply Chain Management	9 C R
M-WIWI-101465	Topics in Finance I	9 C R
M-WIWI-101423	Topics in Finance II	9 C R
Operations Resear	rch (Election:)	
M-WIWI-101413	Applications of Operations Research	9 C R
M-WIWI-101936	Methodical Foundations of OR	9 C R
M-WIWI-103278	Optimization under Uncertainty	9 C R
Statistics (Election	:)	
M-WIWI-101599	Statistics and Econometrics	9 C R
Economics (Election	pn:)	
M-WIWI-101499	Applied Microeconomics	9 C R
M-WIWI-101403	Public Finance	9 C R
M-WIWI-101599	Statistics and Econometrics	9 C R
M-WIWI-101668	Economic Policy I	9 C R
M-WIWI-101501	Economic Theory	9 C R

4.7 Law

Credits 26

Mandatory				
M-INFO-101190	Introduction to Civil Law	5 C R		
M-INFO-101191	Commercial Law	9 C R		
M-INFO-105247	Constitutional and Administrative Law	6 C R		
Compulsory Elective Module in Law (Election: at least 6 credits)				
M-INFO-101253	Intellectual Property and Data Protection	6 CR		

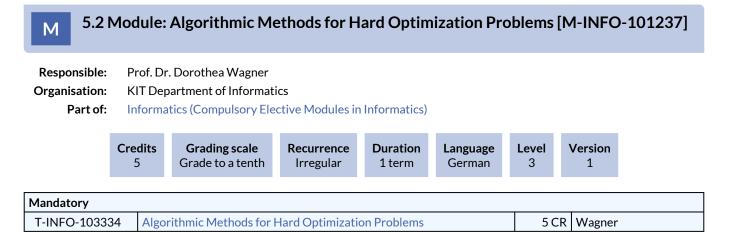
4.8 Seminars

Credits 3

Compulsory Elective Seminar in Informatics (Election: at most 3 credits)				
M-INFO-102058	Seminar Module Informatics	3 CR		
M-INFO-101218	Seminar Module Law	3 CR		
M-WIWI-101826	Seminar Module Economic Sciences	3 CR		

5 Modules

5.1 Module: Advanced Algorithmic Programming [M-INFO-105723]									
Responsible:TT-Prof. Dr. Thomas BläsiusOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)									
	Credit 6	s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 2	
Mandatory									
T-INFO-11	1399	Ad	vanced Algorithmic I	Programming			6 CR	Bläsius	



Competence Goal

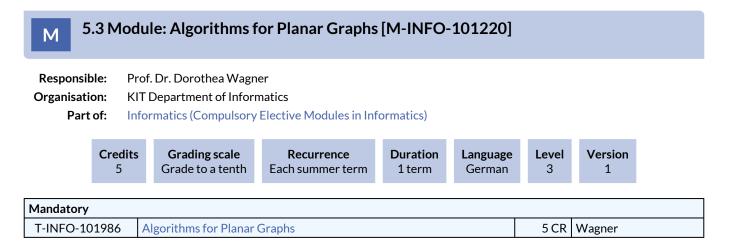
The goal of this course is to familiarize the students with hard problems and possible approaches to solve them. Online problems may also be part of the course.

Content

There are many practical problems that cannot be solved optimally - some not at all and some not in a resonable amount of time. An example is the "bin packing problem" where a collection of

objects must be packed using a possibly small number of bins. Moreover, problems sometimes arise where knowledge about the future (or even about the present) is incomplete, but a decision

is required neverthelss ("online problems"). Regarding bin packing, for example, there must be a point in time when you close the bins and send them away. Even if there are some more objects arriving later.



Content

A planar graph is defined as a graph that can be drawn in the plane such that no edges intersect. Planar graphs have many interesting properties that can be used to solve several problems in a particularly simple, fast and elegant way. In addition, some problems that are (NP-)hard in general graphs can be efficiently solved in planar graphs. The lecture presents a selection of these problems and corresponding algorithmic approaches.

Annotation

The module is offered irregularly.

Workload approx. 150 h

M 5	5.4 Moo	dule: Algorithms	I [M-INFO-10003	0]			
Responsik Organisati Part	on: K	rof. DrIng. Carsten Da IT Department of Infor nformatics (mandatory)	matics				
	Credit: 6	s Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 1	Version 1
Mandatory							
T-INFO-10	20004	Algorithms I					Dachsbacher

5.5 Module: Algorithms II [M-INFO-101173]									
Responsible:Prof. Dr. Peter SandersOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)									
	Credits 6	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 1		
Mandatory									
	Mandatory 6 CR Sanders								

5.6 Module: Applications of Operations Research [M-WIWI-101413]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Operations Research)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German	3	9

Compulsory Elective Courses (Election: between 1 and 2 items)					
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel		
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel		
Supplementary Cour	rses (Election: at most 1 item)				
T-WIWI-102726	Global Optimization I	4,5 CR	Stein		
T-WIWI-106199	Modeling and OR-Software: Introduction	4,5 CR	Nickel		
T-WIWI-106545	Optimization under Uncertainty	4,5 CR	Rebennack		

Competence Certificate

The assessment is carried out as partial exams (according to § 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses Facility Location and strategic Supply Chain Management and Tactical and operational Supply Chain Management has to be taken.

Competence Goal

The student

- is familiar with basic concepts and terms of Supply Chain Management,
- knows the different areas of Supply Chain Management and their respective optimization problems,
- is acquainted with classical location problem models (in the plane, on networks and discrete) as well as fundamental methods for distribution and transport planning, inventory planning and management,
- is able to model practical problems mathematically and estimate their complexity as well as choose and adapt appropriate solution methods.

Content

Supply Chain Management is concerned with the planning and optimization of the entire, inter-company procurement, production and distribution process for several products taking place between different business partners (suppliers, logistics service providers, dealers). The main goal is to minimize the overall costs while taking into account several constraints including the satisfaction of customer demands.

This module considers several areas of Supply Chain Management. On the one hand, the determination of optimal locations within a supply chain is addressed. Strategic decisions concerning the location of facilities like production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning tasks allow an efficient flow of materials and lead to lower costs and increased customer service. On the other hand, the planning of material transport in the context of Supply Chain Management represents another focus of this module. By linking transport connections and different facilities, the material source (production plant) is connected with the material sink (customer). For given material flows or shipments, it is considered how to choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints.

Furthermore, this module offers the possibility to learn about different aspects of the tactical and operational planning level in Suppy Chain Management, including methods of scheduling as well as different approaches in procurement and distribution logistics. Finally, issues of warehousing and inventory management will be discussed.

Annotation

The planned lectures and courses for the next three years are announced online.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

Recommendation

The courses Introduction to Operations Research I and II are helpful.

5.7 Module: Applied Informatics [M-WIWI-101430] Μ **Responsible:** Prof. Dr. Andreas Oberweis Prof. Dr. Ali Sunyaev Organisation: KIT Department of Economics and Management Part of: Informatics (mandatory) Grading scale Credits Recurrence Duration Version Language Level 8 Grade to a tenth Each term 2 terms German 2 3 Mandatory T-WIWI-110339 Applied Informatics – Principles of Internet Computing: Foundations 4 CR Sunyaev for Emerging Technologies and Future Services Applied Informatics – Modelling T-WIWI-110338 4 CR | Färber, Oberweis

Competence Certificate

The learning control for both courses takes the form of a written examination (60 minutes) in accordance with § 4(2), 1 SPO. The module grade consists of the credit-weighted average of the grades for both courses.

Prerequisites None.

Competence Goal

The student should:

- Becomes familiar with relevant modelling languages for describing application domains and aspects of early software system design.
- Gains insight into methods and systems of computer science for the design and development of distributed information systems (supporting electronic business),
- is able to select, design, and apply these methods and systems in a way that is appropriate for the application context.

Content

The course Applied Informatics - Modelling [2511030] mainly adresses the early phases of the development of databasesupported information systems, distributed systems for information services, intelligent systems and software systems in general. Main topics are modelling concepts and languages for describing application domains as well as static and dynamic aspects of early software system design. The course addresses in detail the following approaches: Entity-Relationship model, advanced aspects of UML, description logic, relational model, Petri nets, and event-driven process chains.

The course Applied Informatics - Internet Computing [2511032] provides insights into fundamental concepts and future technologies of distributed systems and Internet computing. Students should be able to select, design and apply the presented concepts and technologies. The course first introduces basic concepts of distributed systems (e.g. design of architectures for distributed systems, internet architectures, web services, middleware).

In the second part of the course, emerging technologies of Internet computing will be examined in depth. These include, among others:

- Cloud Computing
- Edge & Fog Computing
- Internet of Things
- Blockchain
- Artificial Intelligence

Workload See german version.

Recommendation

Knowledge of the module Basic Notions of Computer Science as well as Algorithms I is expected.

5.8 Module: Applied Microeconomics [M-WIWI-101499]

Responsible:	Prof. Dr. Johannes Philipp Reiß
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Economics)



Compulsory Elective	e Courses (Election: at least 9 credits)		
T-WIWI-102876	Auction & Mechanism Design	4,5 CR	Szech
T-WIWI-112228	Digital Markets and Market Design	4,5 CR	Hillenbrand
T-WIWI-102892	Economics and Behavior	4,5 CR	Szech
T-WIWI-102850	Introduction to Game Theory	4,5 CR	Puppe, Reiß
T-WIWI-102792	Decision Theory	4,5 CR	Ehrhart
T-WIWI-102844	Industrial Organization	4,5 CR	Reiß
T-WIWI-102739	Public Revenues	4,5 CR	Wigger
T-WIWI-102736	Economics III: Introduction in Econometrics	5 CR	Schienle
T-WIWI-100005	Competition in Networks	4,5 CR	Mitusch

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None.

Competence Goal

Students

- are introduced to the basic theoretical analysis of strategic interaction situations and shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings, (course "Introduction to Game Theory");
- are exposed to the basic problems of imperfect competition and its implications for policy making; (course "Industrial Organization");
- are provided with the basic economics of network industries (e.g., telecom, utilities, IT, and transport sectors) and should get a vivid idea of the special characteristics of network industries concerning planning, competition, competitive distortion, and state intervention, (course "Competition in Networks").

Content

The module's purpose is to extend and foster skills in microeconomic theory by investigating a variety of applications. Students shall be able to analyze real-life problems using microeconomics.

Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

Completion of the module Economics is strongly recommended.

5.9 Module: Basic Notions of Computer Science [M-INFO-101170]

Responsible:	Prof. Dr. Carsten Sinz
Organisation:	KIT Department of Informatics
Part of:	Informatics (mandatory)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each winter term	1 term	German	1	1

Mandatory			
T-INFO-101965	Basic Notions of Computer Science Pass	0 C R	Sinz
T-INFO-101964	Basic Notions of Computer Science	6 CR	Sinz

Competence Goal

- Students know the most important techniques for definitions and are able to read and understand such definitions.
- Students know the difference between syntax and semantics.
- Students know the most important notions from discrete mathematics and computer science and are able to use them for the description of problems and in proofs.

Content

- informal notion of algorithm, basics of correctness proofs
- computational complexity measures, hard problems
- big O notation, master theorem
- alphabets, words, formal languages
- finite acceptors, contextfree grammars
- inductive/recursive definitions, proofs by induction, closure
- relations and functions
- graphs

Workload 180 h

M 5.10 Module: Basic Practical Course for the ICPC-Programming Contest [M-INFO-101230]

Responsible:Prof. Dr. Dorothea WagnerOrganisation:KIT Department of Informatics

Part of: Informatics (Compulsory Elective Modules in Informatics)

	Credits 4	Grading scale pass/fail	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1
ton							

Mandatory			
T-INFO-101991	Basic Practical Course for the ICPC-Programming Contest	4 CR	Wagner

5.11 Module: Business Administration [M-WIWI-105267] Μ **Responsible:** Prof. Dr. Marliese Uhrig-Homburg Prof. Dr. Christof Weinhardt Organisation: KIT Department of Economics and Management Part of: Economics and Management (mandatory) Credits **Grading scale** Recurrence Duration Version Language Level Grade to a tenth 8 Each term 2 terms German 2 2 Mandatory T-WIWI-111632 3 CR Fichtner, Nickel, **Production and Logistics** Schultmann Compulsory Elective Courses (Election: 1 item) T-WIWI-111594 Management and Marketing 5 CR Klarmann, Lindstädt, Nieken, Terzidis T-WIWI-111595 **Financing and Accounting** 5 CR Luedecke, Ruckes. Strych, Uhrig-Homburg, Wouters

Competence Certificate

The assessments of the courses are written examinations.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student should be able to

- deal with advanced topics in accounting,
- · describe the impacts and features of marketing instruments,
- knows the problem formulation and theories of production management, including the areas of energy, construction, realestate and ergonomics,
- evaluate information as a competitive factor and is in control of the terminology and the methods to asses information.

Content

The institutional framework and the modelling and formal description of a company's decisions play an essential role in this module. This module contains problems in procurement and materials management as well as in logistics. Modern production processes for goods and services are systematically presented. Marketing research and knowledge of the range of marketing instruments are fundamental for decisions in a competitive market environment. Advanced topics in accounting are also taught.

Workload

The total workload for this module is approximately 240 hours (8 credits). The distribution is done according to the credit points of the courses of the module.

The total number of hours per course is calculated from the time required to attend the lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.

5.12 Module: Business Processes and Information Systems [M-WIWI-101476]

Responsible:	Prof. Dr. Andreas Oberweis
Organisation:	KIT Department of Economics and Management
Part of:	Informatics (Compulsory Elective Modules in Informatics)



Compulsory Elective	e Courses (Election: between 1 and 2 items)		
T-WIWI-102697	Business Process Modelling	4,5 CR	Oberweis
T-WIWI-109799	Process Mining	4,5 CR	Oberweis
Supplementary Cou	rses (Election: between 0 and 1 items)		
T-WIWI-110711	Supplement Applied Informatics	4,5 CR	Professorenschaft des Instituts AIFB
T-WIWI-104679	Foundations of Mobile Business	4,5 CR	Oberweis
T-WIWI-110541	Advanced Lab Informatics (Bachelor)	4,5 CR	Professorenschaft des Instituts AIFB

Competence Certificate

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses "Business Process Modelling" or "Process Mining" has to be attended.

Competence Goal

Students

- design architecture models of enterprise information systems and compare alternative designs,
- explain the concepts and principles of process modeling languages and methods, apply the methods in a concrete situation and evaluate the results,
- choose an appropriate modeling language according to a given context for analysing, modeling and improving business processes.

Content

Modeling the relevant aspects of a business process is the basis for efficient and effective support of this process in an enterprise information system. Detailed knowledge of languages, methods and software tools for supporting business process modeling is taught in this module.

Additionally fundamentals of software quality management are considered in this module. Maturity models like CMMI or SPICE for evaluation and improvement of a software development process are introduced.

M 5	.13 Mc	odule	e: Cognitive S	ystems [M-INFO	-100819]				
Responsib			r. Gerhard Neumai r. Alexander Waibe						
Organisati	on: K	IT Dep	partment of Inform	natics					
Part	of: In	forma	atics (Compulsory	Elective Modules in Inf	ormatics)				
	Credits 6		Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory		_							
T-INFO-10	01356	Cogr	nitive Systems				6 CR	Neumann, V	Vaibel

M 5.14	4 Moo	dule	: Commercial L	aw [M-INFC	D-101191]				
Responsible: Organisation: Part of:	KIT	Dep	Thomas Dreier artment of Informati ndatory)	ics					
	Cred 9	its	Grading scale Grade to a tenth	Recurrence Each term	Duration 3 terms	Language German	Level 1	Version 3	
Mandatory									
T-INFO-1020	13	Exerc	ises in Civil Law				90	CR Dreier, N	∕latz

M 5	.15 Mc	odu	ule: Computer A	Architecture [M-I	NFO-100	818]			
Responsik Organisatio Part	on: K	ITC	Dr. Wolfgang Karl Department of Inforn matics (Compulsory	natics Elective Modules in Inf	ormatics)				
	Credits 6	5	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory									
T-INFO-10	1355	С	omputer Architectur	e			6 CR	Karl	

5.16 Module: Computer Graphics [M-INFO-100856]

Responsible: Organisation: Part of:

Prof. Dr.-Ing. Carsten Dachsbacher

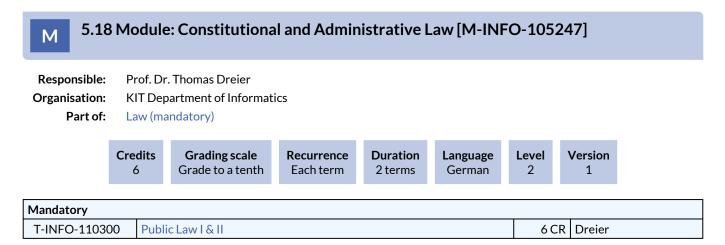
sation: KIT Department of Informatics

of: Informatics (Compulsory Elective Modules in Informatics)

6 Grade to a tenth Each winter term 1 term German 3	Credits	Grading scale	Recurrence	Duration	Language	Level	Version
	6	Grade to a tenth	Each winter term	1 term	German	3	1

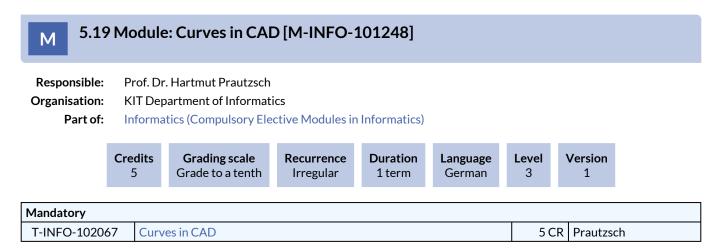
Mandatory			
T-INFO-101393	Computer Graphics	6 CR	Dachsbacher
T-INFO-104313	Computer Graphics Pass	0 C R	Dachsbacher

M ^{5.}	.17 Ma	odu	lle: Computer C	Organization [M·	-INFO-103	3179]		
Responsib Organisatic Part e	on: K	IT D	Dr. Wolfgang Karl epartment of Inform natics (Compulsory E	atics Elective Modules in In	formatics)			
	Credit 6	s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 1
Mandatory								
T-INFO-10	3531	Co	mputer Organization	า			6 CR	Karl



Workload

See German version.



Competence Goal

Basic knowledge about smooth freeform curves, and about their representations in CAD systems and in computer graphics. In particular, knowledge of control points and the geometric properties of Bézier and B-spline representations.

Content

Bézier and B-spline-Technics, polarforms, algorithms of de Casteljau, de Boor and Boehm, Oslo-Algorithm, Stärk's C^k construction, subdivision, change of representations, intersection algorithms, interpolation with splines, and a bit on tensorproduct surfaces (= curves controlled by curves).

M ^{5.}	20 Ma	odule: Databa	ase Syste	ms [M-INFO	-104921]			
•		rof. DrIng. Kleme IT Department of Iformatics (manda	Informatics					
	Credits 4	Grading sca Grade to a te		Recurrence h summer term	Duration 1 term	Language German	Level 2	Version 1
Mandatory								
T-INFO-10	1497	Database Syster						Böhm

5.21 Module: Design, Construction and Sustainability Assessment of Buildings [M-WIWI-101467]

Responsible:	Prof. DrIng. Thomas Lützkendorf
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits 9Grading scale Grade to a tenthRecurrence Each term	Duration	Language	Level	Version
	2 terms	German	3	4

Mandatory			
T-WIWI-102742	Design, Construction and Sustainability Assessment of Buildings I	4,5 CR	Lützkendorf
T-WIWI-102743	Design, Construction and Sustainability Assessment of Buildings II	4,5 CR	Lützkendorf

Competence Certificate

The module will be discontinued in the winter semester 2022/2023.

The assessment is carried out as partial exams, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student

- knows the basics of sustainable design, construction and operation of buildings with an emphasis on building ecology
- has knowledge of building ecology assessment procedures and tools for design and assessment
- is capable of applying this knowledge to assessing the ecological advantageousness of buildings as well as their contribution to a sustainable development.

Content

Sustainable design, construction and operation of buildings currently are predominant topics of the real estate sector, as well as "green buildings". Not only designers and civil engineers, but also other actors who are concerned with project development, financing and insurance of buildings or portfolio management are interested in these topics.

On the one hand the courses included in this module cover the basics of energy-efficient, resource-saving and health-supporting design and construction of buildings. On the other hand fundamental assessment procedures for analysing and communicating the ecological advantageousness of technical solutions are discussed. With the basics of green building certification systems the lectures provide presently strongly demanded knowledge.

Additionally, videos and simulation tools are used for providing a better understanding of the content of teaching.

Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

The combination with the module Real Estate Managementis recommended.

Furthermore a combination with courses in the area of

- Industrial production (energy flow in the economy, energy politics, emissions)
- Civil engineering and architecture (building physics, building construction)

is recommended.

M 5	.22 Mo	dule: Digital Cir	cuits Design [M-IN	NFO-1029	78]		
Responsible: Organisation: Part of:		of. DrIng. Uwe Hanebeck T Department of Informatics formatics (Compulsory Elective Modules in Informatics)					
Part	of: In	formatics (Compulsory	y Elective Modules in Inf	ormatics)			
Part	of: In Credits 6		y Elective Modules in Inf Recurrence Each summer term	ormatics) Duration 1 term	Language German	Level 3	Version 1

5.23 Module: eBusiness and Service Management [M-WIWI-101434]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German	3	11

Compulsory Elective Courses (Election: 9 credits)				
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Weinhardt	
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt	
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche	
T-WIWI-107506	Platform Economy	4,5 CR	Weinhardt	
T-WIWI-109940	Special Topics in Information Systems	4,5 CR	Weinhardt	

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The students

- understand the strategic and operative design of information and information products,
- analyze the role of information on markets,
- evaluate case studies regarding information products,
- develop solutions in teams.

Content

This module gives an overview of the mutual dependencies of strategic management and information systems. The central role of information is exemplified by the structuring concept of the information life cycle.

The single phases of this life cycle from generation over allocation until dissemination and use of the information are analyzed from a business and microeconomic perspective, applying classical and new theories. The state of the art of economic theory on aspects of the information life cycle are presented. The lecture is complemented by exercise courses. The courses "Platform Economy", "eFinance: Information systems in finance" and "eServices" constitute three different application domains in which the basic principles of the Internet Economy are deepened. In the core lecture "Platform Economy" the focus is set on markets between two parties that act through an intermediary on an Internet platform. Topics discussed are network effects, peer-to-peer markets, blockchains and marketdesign. The course is held in English and teaches parts of the syllabus with the support of a case study in which students analyze a platform.

The course "eFinance: information systems for securities trading" provides theoretically profound and also practical-oriented background about the functioning of international financial markets. The focus is placed on the economic and technical design of markets as information processing systems.

In "eServices" the increasing impact of electronic services compared to the traditional services is outlined. The Information- und Communication Technologies enable the provision of services, which are mainly characterized by interactivity and individuality. This course provides basic knowledge about the development and management of ICT-based services.

The theoretic fundamentals of Information systems can be enriched by a practical experience in Special Topics in Information Engineering and Management. Any practical Seminar at the IM can be chosen for the course Special Topics in Information systems.

Annotation

All practical Seminars offered at the IM can be chosen for *Special Topics in Information Systems*. Please update yourself on www.iism.kit.edu/im/lehre

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

M 5.24 Module: Economic Policy I [M-WIWI-101668]

Responsible:Prof. Dr. Ingrid OttOrganisation:KIT Department of Economics and ManagementPart of:Economics and Management (Economics)



Mandatory			
T-WIWI-103213	Basic Principles of Economic Policy	4,5 CR	Ott
Compulsory Elective	Courses (Election: 1 item)		
T-WIWI-109121	Macroeconomic Theory	4,5 CR	Brumm
T-WIWI-102739	Public Revenues	4,5 CR	Wigger
T-WIWI-102908	Personnel Policies and Labor Market Institutions	4,5 CR	Nieken
T-WIWI-100005	Competition in Networks	4,5 CR	Mitusch

Competence Certificate

The module examination takes place in the form of examinations (§4(2),1 SPO) of the selected partial module performance. The examination is carried out separately for each partial module and is described there. It is possible to repeat examinations at any regular examination date.

The grades of the partial module correspond to the grades of the passed examinations. The overall grade of the module is formed from the grades of the partial performances weighted with LP.

Prerequisites

The course "Introduction to Economic Policy" is mandatory in the module.

Competence Goal

Students shall be given the ability to

- understand and deepen basic concepts of micro- and macroeconomic theories
- apply those theories to economic policy issues
- understand government interventions in the market and their legitimation from the perspective of economic welfare
- · learn how theory-based policy recommendations are derived

Content

- Intervention in the market: micro-economic perspective
- Intervention in the market: macroeconomic perspective
- Institutional economic aspects
- Economic policy and welfare economics
- Carriers of economic policy: political-economic aspects

Workload

Total effort for 9 credit points: approx. 270 hours. The distribution is made according to the credit points of the courses of the module.

Recommendation

Basic knowledge of micro- and macroeconomics is strongly recommended, as taught in the courses Economics I [2610012], and Economics II [2600014].

5.25 Module: Economic Theory [M-WIWI-101501] Μ

Responsible:	Prof. Dr. Clemens Puppe
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Economics)

	Credits 9	Grading s Grade to a		Recurrence Each term	Duration 2 terms	Language German/English	Level 3	Version 3
	9	Grade to a	itenth	Eachterm	Zterms	German/English	3	3
Compulsor		Courses (Elect	ion. 0 cr	odita)				
. ,		•		•			4.5.60	
T-WIWI-10	02609	Advanced Top	ics in Ec	onomic Theory			4,5 CR	Mitusch
T-WIWI-10	02876	Auction & Mec	chanism	Design			4,5 CR	Szech
T-WIWI-10	02892	Economics and Behavior 4,5 CR S		Szech				
T-WIWI-10	02850	2850 Introduction to Game Theory 4,5 CR Puppe, Re		Puppe, Reiß				
T-WIWI-10)2844	Industrial Orga	anizatio	ſ			4,5 CR	Reiß
T-WIWI-10	09121	Macroeconom	nic Theor	Ŋ			4,5 CR	Brumm
T-WIWI-10	02610	Welfare Econo	omics				4,5 CR	Puppe

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

See German version.

Content

The lecture Introduction to Game Theory focuses on the basics of non-cooperative game theory. Model assumptions, solution concepts and applications are discussed in detail both for simultaneous games (normal form games) and for sequential games (extensive form games). Classical equilibrium concepts like the Nash equilibrium or the subgame perfect equilibrium, but also advanced concepts will be discussed in detail. If necessary, a brief insight into cooperative game theory will also be given.

The course Auction & Mechanism Design starts with the basic theory of equilibrium behavior and yield management in single object standard auctions. After introducing the yield equivalence theorem for standard auctions, the focus shifts to mechanism design and its applications for single-object auctions and bilateral exchanges.

The course Economics and Behavior introduces fundamental topics of behavioural economics in terms of content and methodology. Students will also gain insight into the design of economic experimental studies. Students will also be introduced to the reading of and critical examination of current research in behavioural economics.

Annotation

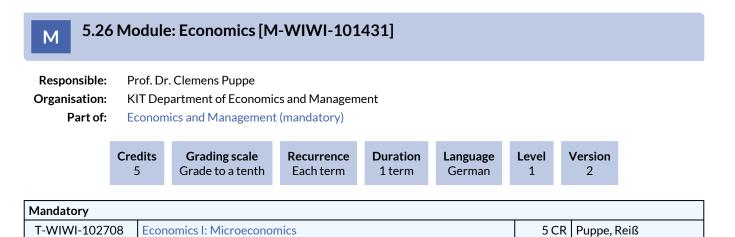
The course T-WIWI-102609 - Advanced Topics in Economic Theory is currently not available.

Workload

The total workload for this module is approximately 270 hours (9 credit points). The distribution is done according to the credit points of the courses of the module. The workload for courses with 4.5 credit points is approx. 135 hours. The total number of hours per course is calculated from the time required for attending lectures and exercises, as well as examination times and the time required for an average student to achieve the learning objectives of the module.

Recommendation

None



The assessment of the module is a written examination according to \$4(2), 1 of the examination regulation. The grade of the module corresponds to the grade of this examination.

The main exam takes place subsequent to the lectur. The re-examination is offered at the same examination period. Only repeating candidates are entitled for taking place the re-examination. For a detailed description on the exam regulations see the information of the respective chair.

Prerequisites

None

Competence Goal

It is the main aim of this module to provide basic knowledge in economic modelling. In particular, the student should be able to analyze market processes and the determinants of market results. Furthermore, she should be able to evaluate the effects of economic policy measures on market behavior and propose alternative, more effective policy measures.

In particular, the student should learn

- to apply simple microeconomic concepts,
- to analyze the structure of real world economic phenomena,
- to judge the possible effects of economic policy measures on the behavior of economic agents (in simple decision problems),
- to suggest alternative policy measures,
- to analyze as a participant of a tutorial simple economic problems by solving written exercises and to present the results of the exercises on the blackboard,
- to become familiar with the basic literature on microeconomics.

The student should gain basic knowledge in order to help in practical problems

- to analyze the structure of microeconomics relationships and to present own problem solutions,
- solve simple economic decision problems.

Content

In the two main parts of the course, problems of microeconomic decision making (household and firm behavior) and problems of commodity allocation on markets (market equilibria and their efficiency properties of markets) are discussed. In the final part of the course, basics of imperfect competition (oligopolistic markets) and of game theory as well as welfare economics are presented.

Annotation

When personal resources are available students' tutorials will be established.

Workload

See German version.

M 5.27 Module: eFinance [M-WIWI-101402]

Responsible:Prof. Dr. Christof WeinhardtOrganisation:KIT Department of Economics and ManagementPart of:Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	2 terms	German/English	3	9

Mandatory							
T-WIWI-110797	4,5 CR	Weinhardt					
Supplementary Courses (Election: at least 4,5 credits)							
T-WIWI-102643	Derivatives	4,5 CR	Uhrig-Homburg				
T-WIWI-102646	International Finance	3 CR	Uhrig-Homburg				

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course *eFinance*: *Information Systems for Securities Trading* [2540454] is compulsory and must be examined.

Competence Goal

The students

- are able to understand and analyse the value creation chain in stock broking,
- are able to adequatly identify, design and use methods and systems to solve problems in finance,
- are able to evaluate and criticize investment decisions by traders,
- are able to apply theoretical methods of econometrics,
- learn to elaborate solutions in a team.

Content

The module "eFinance" addresses current problems in the finance sector. It is investigated the role of information and knowledge in the finance sector and how information systems can solve or extenuate them. Speakers from practice will contribute to lectures with their broad knowledge. Core courses of the module deal with the background of banks and insurance companies and the electronic commerce of stocks in global finance markets. In addition the course Derivatives offers an insight into future and forward contracts as well as the assessment of options. Exchanges and International Finance are also alternatives which provide a suplementary understanding for capital markets.

Information management topics are the focus of the lecture "eFinance: Information Systems for Securities Trading". For the functioning of the international finance markets, it is necessary that there is an efficient information flow. Also, the regulatory frameworks play an important role. In this context, the role and the functioning of (electronic) stock markets, online brokers and other finance intermediaries and their platforms are presented. Not only IT concepts of German finance intermediaries are presented, but also international system approaches will be compared. The lecture is supplemented by speakers from the practice (and excursions, if possible) coming from the Deutsche Börse and the Stuttgart Stock Exchange.

Annotation

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the http://www.iism.kit.edu/im/lehre

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

M 5.28 Module: Energy Economics [M-WIWI-101464]

Responsible:Prof. Dr. Wolf FichtnerOrganisation:KIT Department of Economics and ManagementPart of:Economics and Management (Business Administration)

c	Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German/English	Level 3	Version 4	
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Mandatory							
T-WIWI-102746	5,5 CR	Fichtner					
Supplementary Courses (Election: 3,5 credits)							
T-WIWI-102607	Energy Policy	3,5 CR	Wietschel				
T-WIWI-100806	Renewable Energy-Resources, Technologies and Economics	3,5 CR	Jochem				

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) about the lecture *Introduction into Energy Economics* [2581010] and one optional lecture of the module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The lecture Introduction into Energy Economics [2581010] has to be examined.

Competence Goal

The student

- is able to understand interdependencies in energy economics and to evaluate ecological impacts in energy supply,
- is able to assess the different energy carriers and their characteristics,
- knows the energy political framework conditions,
- gains knowledge about new market-based conditions and the cost and potentials of renewable energies in particular.

Content

Introduction to Energy Economics: Characterisation (reserves, suppliers, cost, technologies) of different energy carriers (coal, gas, oil, electricity, heat etc.)

Renewable Energy - Resources, Technology and Economics: Characterisation of different renewable energy carriers (wind, solar, hydro, geothermal etc.)

Energy Policy: Management of energy flows, energy-political targets and instruments (emission trading etc.)

Annotation

Additional study courses (E.g. from other universities) can be transferred to the grade of the module on special request at the institute.

Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

The courses are conceived in a way that they can be attended independently from each other. Therefore, it is possible to start the module in winter and summer term.

4,5 CR

Uhrig-Homburg

M 5.29 Module: Essentials of Finance [M-WIWI-101435]								
Responsible: Prof. Dr. Martin Ruckes Prof. Dr. Marliese Uhrig-Homburg								
Organisati	on:	КІТІ	Department of Econo	omics and Management				
Part	of:	Econ	nomics and Managem	ent (Business Administ	ration)			
	Cred 9	lits	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 3
Mandatory								
T-WIWI-102605 Financial Management 4,5 CR Ruckes							4,5 CR	Ruckes

Competence Certificate

T-WIWI-102604

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student

• has fundamental skills in modern finance

Investments

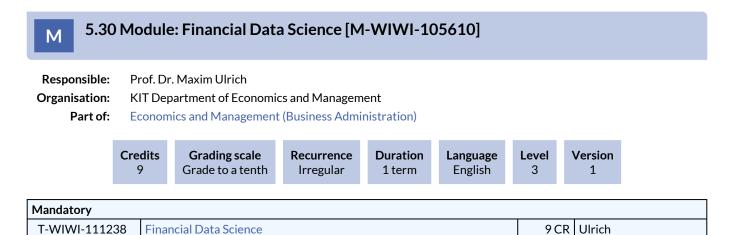
- has fundamental skills to support investment decisions on stock, bond and derivative markets
- applies concrete models to assess investment decisions on financial markets as well as corporate investment and financing decisions.

Content

The module *Essentials of Finance* deals with fundamental issues in modern finance. The courses discuss fundamentals of the valuation of stocks. A further focus of this module is on modern portfolio theory and analytical methods of capital budgeting and corporate finance.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.



The module examination is an alternative exam assessment and consists of two parts in which a maximum of 100 points can be achieved:

In the first part of the examination, a maximum of 30 points can be achieved, which are distributed equally weighted over eight worksheets to be submitted during the semester. The worksheets of the first three weeks are representative for all following worksheets in terms of scope and degree of difficulty. With the beginning of the 4th week of the course, the handing in of the worksheets is considered to be part of the alternative exam assessment.

A maximum of 70 points can be achieved in the second part of the examination. For this part of the examination, the student write a "Final Exam" in the last week of the lecture period, which takes 2 hours.

Detailed information about the course schedule and the module exam will be announced at the first course date.

A retake opportunity for those who do not pass the module exam will take place at the end of the fourth September calendar week of the same year. The registration for the examination must be made at least 1 day before the beginning of the examination. The following applies to deregistration for the examination: Deregistration can be made online in the student portal up to 1 day before the start of the examination.

Competence Goal

The objective of the module is to provide fundamental financial knowledge for advanced applications in Financial Data Science and Financial Machine Learning. The course teaches concepts and provides weekly Python assignments to scientifically address the following topics: Robo Advisory, Linear Factor Models, Statistical Arbitrage, Monte Carlo Simulation, and Financial Machine Learning. The course is for the students, who are interested in financial markets, as well as for the students, who are interested in Data Science. Scientific financial market knowledge helps in creating financial innovations, such as a Robo Advisor. Practical knowledge in using Python helps in coding machines, which are essential for offering automated financial market solutions.

Content

The module covers the following topics:

- Robo Advisory: Investor preferences, Expected utility theory, Mean-variance optimal investing
- Linear Factor Models: prediction of returns, decomposition of risks, Capital Asset Pricing Model, Arbitrage Pricing Theory
- Statistical Arbitrage: ARMA-GARCH Modeling of Return Time Series
- Monte Carlo Simulation: Simulation of ARMA-GARCH processes
- Machine Learning: Least Squares Methods, Maximum Likelihood, Prediction of Returns, Prediction of Risks
- New developments in asset management: factor investing, smart beta, I-CAPM, Fama-MacBeth estimation of risk premia, factor anomalies

Annotation

Please note that the module is only offered every second summer semester (SS2021, SS2023).

Workload

The total workload for this module is approx. 270 hours (9 credit points). The total number of hours results from the effort for studying online videos, working on quiz questions, studying lpython-Notebooks, participating in interactive "Python Sessions" and reading the recommended literature.

5.31 Module: Formal Systems [M-INFO-100799]								
Responsible:Prof. Dr. Bernhard BeckertOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)								
	Credit 6	:s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 1
Mandatory								
T-INFO-101336 Formal Systems 6 CR Beckert								

M 5.32 Module: Foundations of Marketing [M-WIWI-101424]

Responsible:Prof. Dr. Martin KlarmannOrganisation:KIT Department of Economics and ManagementPart of:Economics and Management (Business Administration)

Cre	edits	Grading scale	Recurrence	Duration	Language	Level	Version
	9	Grade to a tenth	Each term	1 term	German/English	3	8

Mandatory								
T-WIWI-102805	T-WIWI-102805 Managing the Marketing Mix		Klarmann					
Supplementary Cour	Supplementary Courses (Election: at least 4,5 credits)							
T-WIWI-111367	B2B Sales Management	4,5 CR	Klarmann					
T-WIWI-112156	Brand Management	4,5 CR	Kupfer					
T-WIWI-106569	Consumer Behavior	4,5 CR	Scheibehenne					

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course *Marketing Mix* is compulsory and must be examined.

Competence Goal

The aim of this module is to prepare students for a job in marketing or sales. Especially in technically oriented companies, employees who have a certain technical background as industrial engineers or business informatics specialists are often fit for this purpose.

Students

- are familiar with the most important concepts, procedures and theories of the four instruments of the marketing mix (product management, price management, communication management and sales management)
- have the knowledge to make decisions regarding current and future products (product innovations, e.g. by using conjoint analysis)
- know how customers perceive brands and how this perception can be influenced by the company understand how customers react to prices (e.g. using price-sales functions)
- can determine prices on the basis of conceptual and quantitative considerations know the basics of price differentiation
- are familiar with various communication instruments (e.g. TV advertising) and can design them accurately
- make communication decisions systematically (e.g. by means of media planning)
- can segment the market and position the product
- know how to assess the importance and satisfaction of customers.

Additionally when taking the course "B2B Sales Management":

- can shape the relationship with customers and sales partners and know the basics of sales organization as well as essential sales channel decisions
- know about specifics of marketing in B2B
- are able to identify different B2B business types and their peculiarities in marketing and sales
- are able to prioritize customers and calculate B2B customer lifetime value
- are able to determine value-based prices and prepare and conduct B2B sales presentations.

Additionally when taking the course "Consumer Behavior":

- know about the influences of social factors, neuronal processes and cognitive resources on consumer behavior
- know about the influences of evolutionary factors, emotions, individual differences and motivation on consumer behavior.

Content

The core course of the module is "Marketing Mix". This course is compulsory and must be examined. "Marketing Mix" contains instruments and methods that enable you to goal-oriented decisions in the operative marketing management (product management, pricing, promotion and sales management). In the "B2B Sales Management" course, we impart knowledge about marketing and sales in environments in which companies themselves distribute and market (often technically highly complex) products to other companies ("business-to-business"). In the "Consumer Behavior" course, we provide an understanding of situational, biological, cognitive, and evolutionary factors that influence consumer behavior. This understanding is provided from an interdisciplinary perspective, incorporating relevant theories and empirical research findings from psychology, cognitive science, biology, and economics.

Annotation

The courses "Services Marketing and B2B Marketing" and "International Marketing" were offered for the last time in the winter semester 2020/21 and will be replaced by the course "B2B Sales Management" from the winter semester 2021/22 on. The course "Marketing Mix" will continue to be offered as normal in the summer semester 2021 and will also be retained in the long term. For further information please contact the Marketing & Sales Research Group (marketing.iism.kit.edu).

Workload

Total effort for 9 credit points: approx. 270 hours.

The exact distribution is done according to the credit points of the courses of the module.

5.33 Module: Fundamentals of Digital Service Systems [M-WIWI-102752] Responsible: Prof. Dr. Gerhard Satzger

	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)



Compulsory Elective Courses (Election: 9 credits)							
T-WIWI-111307	Digital Services: Foundations	4,5 CR	Satzger, Weinhardt				
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche				
T-WIWI-110888	Practical Seminar: Digital Services	4,5 CR	Satzger, Weinhardt				

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO), whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

Students

- understand services from different perspectives and the concept of value creation in service networks
- know about the concepts, methods and tools for the design, modelling, development and management of digital services and are able to use them
- understand the basic characteristics and effects of integrated information system as a an integral element of digital services
- gain experience in group work as well as in the analysis of case studies and the professional presentation of research results
- practice skills in the English language in preparation of jobs in an international environment

Content

Global economy is increasingly determined by services: in industrialized countries nearly 70% of gross value added is achieved in the tertiary sector. Unfortunately, for the design, development and the management of services traditional concepts focused on goods are often insufficient or inappropriate. Besides, the rapid technical advance in the information and communication technology sector pushesthe economic importance of digital services even further thus changing the competition environment. ICT-based interaction and individualization open up completely new dimensions of shared value between clients and providers, dynamic and scalable "service value networks" replace established value chains, digital services are provided globally crossing geographical boundaries. This module establishes a basis for further specialization in service innovation, service economics, service design, service modelling, service analytics as well as the transformation and coordination of service networks.

Annotation

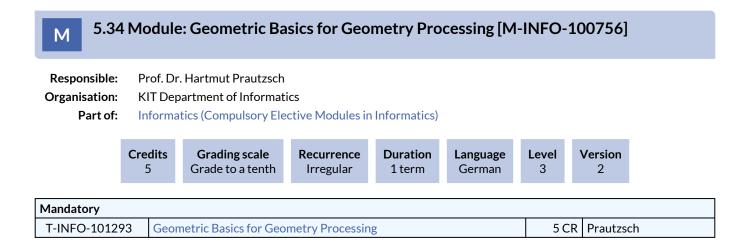
This module is part of the KSRI teaching profile "Digital Service Systems". Further information on a service-specific profiling is available under www.ksri.kit.edu/teaching.

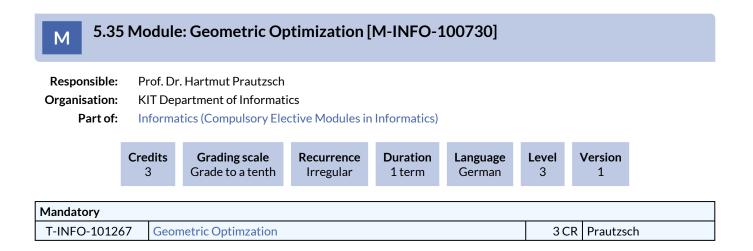
Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

None





5.36 Module: HR Management & Digital Workplace [M-WIWI-105928]

Responsible:	Prof. Dr. Alexander Mädche Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	2 terms	German/English	3	1

Elective Offer (Election:)						
T-WIWI-102909	4,5 CR	Nieken				
T-WIWI-111858	Topics in Human Resource Management	3 C R	Nieken			
T-WIWI-109816	Foundations of Interactive Systems	4,5 CR	Mädche			
T-WIWI-111914	Practical Seminar: Interactive Systems	4,5 CR	Mädche			

Competence Certificate

The assessment is carried out as partial exams of the courses in this module. The assessment procedures are described for each course in the module separately.

The overall grade of the module is the average of grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

Please refer to the course descriptions for potential restrictions regarding an individual course.

Competence Goal

The student

- understands and analyses challenges and objectives within organizations
- applies economic models and empirical methods to analyze and solve challenges with a focus on the future of work
- understands the impact of digitalization and new information and communication technology on the work life and HR decisions
- knows how to apply scientific research methods and understands the underlying problems

Content

The module "HR Management & Digital Workplace" offers an interdisciplinary approach and brings together knowledge about Human Resource Management, Leadership and Digitalization. The module specifically focuses on topics related to the future of work in organizations. The topics range from interactive systems at the digital workplace and human-centered design, to recruiting, training and development, as well as (digital) leadership. All courses in the module foster active participation and allow students to learn state-of-the-art concepts and methods and apply them to real-world challenges.

Annotation

Please refer to the course descriptions for potential restrictions regarding an individual course.

Workload

Total workload for 9 credits: approx. 270 hours.

5.37 Module: Human Computer Interaction [M-INFO-100729]

Responsible: Prof. Dr Organisation: KIT Dep Part of: Informa

e: Prof. Dr.-Ing. Michael Beigl n: KIT Department of Informatics

Part of Information (Computer Floating Made

t of: Informatics (Compulsory Elective Modules in Informatics)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version	
6	Grade to a tenth	Each summer term	1 term	German	3	1	

Mandatory			
T-INFO-101266	Human-Machine-Interaction	6 CR	Beigl
T-INFO-106257	Human-Machine-Interaction Pass	0 C R	Beigl

5.38 Module: Human Resources and Organizations [M-WIWI-101513]

Responsible:	Prof. Dr. Petra Nieken
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	2 terms	German	3	5

Elective Offer (Elect	ion:)		
T-WIWI-102909	Human Resource Management	4,5 CR	Nieken
T-WIWI-102908	Personnel Policies and Labor Market Institutions	4,5 CR	Nieken
T-WIWI-111858	Topics in Human Resource Management	3 C R	Nieken
T-WIWI-102630	Managing Organizations	3,5 CR	Lindstädt
T-WIWI-102871	Problem Solving, Communication and Leadership	2 CR	Lindstädt

Competence Certificate

The assessment is carried out as partial written exams or alternative exam assessment of the single courses of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course T-WIWI-111858 Topics in Human Resource Management may not be taken together with the course T-WIWI-102871 Problem Solving, Communication, and Leadership.

Competence Goal

The student

- knows and analyzes basic concepts, instruments, and challenges of present human resource and organizational management.
- uses the techniques he / she has learned to evaluate strategic situations which occur in human resource and organizational management.
- evaluates the strengths and weaknesses of existing structures and rules based on systematic criterions.
- Discusses and evaluates the practical use of models and methods by using case studies.
- has basic knowledge of fit and challenges of different scientific methods in the context of personnel and organizational economics.

Content

Students acquire basic knowledge in the field of human resources, personnel economics and organization economics. Strategic as well as operative aspects of human resource management practices are analyzed and current research results discussed. Students gain knowledge about methods and instruments from the field of human resources and are able to apply those. The module addresses the opportunities and threats of digitalization in the workplace as well as the use of AI in HRM. In addition, questions of optimal organizational design or personnel politics are considered. The focus lies on the strategic analysis of decisions and the use of microeconomic or behavioral approaches. Empirical results of field or lab studies are discussed critically.

Workload

Total workload for 9 credits: approx. 270 hours.

Recommendation

Completion of module Business Administration is recommended.

Basic knowledge of microeconomics, game theory and statistics is recommended.

5.39 Module: Industrial Production I [M-WIWI-101437]

Responsible:	Prof. Dr. Frank Schultmann
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits 9Grading scale Grade to a tenthRecurrence Each termDuration 2 termsLanguage German/EnglishLevel 3Version 4

Mandatory			
T-WIWI-102606	Fundamentals of Production Management	5,5 CR	Schultmann
Supplementary Cou	rses (Election: 3,5 credits)		
T-WIWI-102870	Logistics and Supply Chain Management	3,5 CR	Klein, Schultmann
T-WIWI-102820	Production Economics and Sustainability	3,5 CR	Schultmann, Volk

Competence Certificate

The assessment is carried out as partial exams (according to section 4 (2), 1 SPO) of the core course "Fundamentals of Production Management" [2581950] and one further single course of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course "Fundamentals of Production Management" [2581950] and one additional activity have to be chosen.

Competence Goal

- Students shall be aware of the important role of industrial production and logistics for production management.
- Students shall use relevant concepts of production management and logistics in an adequate manner.
- Students shall be able to reflect on decision principles in firms and their circumstances in the light of the production management aspects studied.
- Students shall be proficient in describing essential tasks, difficulties and solutions to problems in production management and logistics
- Students shall be able to describe relevant approaches of modeling production and logistic systems.
- Students shall be aware of the important role of material and energy-flows in production systems.
- Students shall be proficient in using exemplary methods for solving selected problems.

Content

This module is designed to introduce students into the wide area of industrial production and logistics management. It focuses on strategic production management under the aspect of sustainability. The courses use interdisciplinary approaches of systems, also theory to describe the central tasks of industrial production management and logistics. Herein, attention is drawn upon strategic corporate planning, research and development as well as site selection. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

Workload

Total effort will account to 270 hours (9 credit points) and can be allocated according to the credit point rating. Therefore, a course with 3.5 credits requires an effort of approximately 105h and a course with 5.5 credits 165h.

The total effort for each course consists of attending lectures and tutorials, examination times and the time an average student needs to prepare himself in order to pass the exam with an average grade.

5.40 Module: Information Security [M-WIWI-104069]

Responsible:Prof. Dr. Melanie VolkamerOrganisation:KIT Department of Economics and ManagementPart of:Informatics (Compulsory Elective Modules in Informatics)

	Credits 9	Grading scale Grade to a tenth	Recurrence Each term	Duration 2 terms	Language German	Level 3	Version 3
atory							
WI-1103	342 Ann	lied Informatics – Info	rmation Security	V		450	R Volkame

I-WIWI-110342	Applied Informatics – Information Security	4,5 CR	Volkamer
Compulsory Elective	e Courses (Election: 1 item)		
T-WIWI-108439	Advanced Lab Security, Usability and Society	4,5 CR	Volkamer
T-WIWI-109786	Advanced Lab Security	4,5 CR	Volkamer

Competence Certificate

The module examination is carried out in the form of partial examinations on the selected courses of the module, with which the minimum requirement at creditpoints is fulfilled. The learning control is described in each course. The overall score of the module is made up of the sub-scores weighted with creditpoints and is cut off after the first comma point.

Prerequisites

None

Manda

Competence Goal

The student

- can explain and apply the basics of information security
- knows appropriate measures to achieve different protection goals and can implement these measures
- can assess the quality of organisational protective measures, i. e. among other things knows what has to be taken into account when using the individual measures
- Understanding the differences between information security in the enterprise and in the private context
- knows the areas of application of a variety of relevant standards and knows their weaknesses
- knows and can explain the problems of information security which may arise from human-machine interaction
- can assess messages about detected security problems in a critical way
- can structure a software project in the field of information security and explain and present results in oral and written form
- can use the techniques of Human Centred Security and Privacy by Design to create user-friendly software.

Content

- Basics and concepts of information security
- Understanding the protection objectives of information security and various attack models (including associated assumptions)
- introduction of measures to achieve the respective protection goals, taking into account different attack models
- Note: In contrast to the IT Security lecture, measures such as encryption algorithms are treated only abstractly, i. e. the idea of the measure, assumptions to the attacker and the deployment environment.
- Presentation and analysis of problems of information security arising from human-machine interaction and presentation of the Human Centered Security by Design approach.
- Introduction into organisational protective measures and standards to be observed for companies.

Annotation

This new module can be chosen from summer term 2018.

Workload

The total workload for this module is approximately 270 hours.

5.41 Module: Information Systems & Digital Business [M-WIWI-105981] Μ **Responsible:** Prof. Dr. Alexander Mädche Prof. Dr. Gerhard Satzger Prof. Dr. Christof Weinhardt **Organisation:** KIT Department of Economics and Management Part of: Economics and Management (Business Administration) Credits Grading scale Recurrence Duration Language Level Version 9 Grade to a tenth Each term 2 terms German/English 4 2 Compulsory Elective Courses (Election: at least 1 item) T-WIWI-106569 **Consumer Behavior** 4,5 CR Scheibehenne T-WIWI-111307 Satzger, Weinhardt **Digital Services: Foundations** 4,5 CR T-WIWI-110797 eFinance: Information Systems for Securities Trading 4,5 CR Weinhardt T-WIWI-109816 Foundations of Interactive Systems 4,5 CR Mädche T-WIWI-107506 **Platform Economy** 4,5 CR Weinhardt Complementary Offer (Election: at most 1 item) T-WIWI-110888 **Practical Seminar: Digital Services** Satzger, Weinhardt 4.5 CR T-WIWI-111914 **Practical Seminar: Interactive Systems** 4,5 CR Mädche T-WIWI-112154 Practical Seminar: Platform Economy 4,5 CR Satzger, Weinhardt

Competence Certificate

The module examination takes place in the form of partial examinations via courses of the module amounting to a total of at least 9 LP.

The overall score of the module is formed from the credit-weighted scores of the partial examinations and truncated after the first decimal place.

Competence Goal

Students

- understand the basic concepts of interactive systems as well as the economic foundations and key components of platforms
- explore the theoretical grounding of interactive systems leveraging theories from reference disciplines such as psychology
- understand business models, network effects of digital platforms and get to know different market forms and market mechanisms
- gain experience in group work as well as in the analysis of case studies and the professional presentation of research results

Content

The "Information Systems & Digital Business" modules of the research groups of Prof. Dr. Alexander Mädche (Information Systems & Service Design), Prof. Dr. Gerhard Satzger (Digital Service Innovation) and Prof. Dr. Christof Weinhardt (Information & Market Engineering), offer a comprehensive overview on important topics of digitalization – blending aspects of digital interaction, digital services and the platform economy. Courses in this module cover the aspects of interaction between humans and information systems as well as the economic foundations of platform businesses:

Foundations of Interactive Systems:

Advanced information and communication technologies (ICT) make interactive systems ever-present in the users' private and business life. They are an integral part of E-Commerce portals or social networking sites as well as at the workplace, e.g. in the form of collaboration portals or analytical dashboards. Furthermore, with the ever-increasing capabilities of ICT, the design of human-computer interaction is becoming increasingly important. The aim of this module is to introduce the foundations, related theories, key concepts, and design principles as well as current practice of contemporary interactive systems. The students get the necessary knowledge to guide the successful implementation of interactive systems in business and private life.

Platform Economy:

Apple, Alphabet, Amazon, Microsoft, and Facebook; five of the most valuable companies worldwide create large portions of their profits by employing a digital platform model. This module teaches the key design considerations of digital platforms: their foundations in economic theory, their core components and design aspects, the adequate selection of market mechanisms for achieving certain goals, and the role of user behavior in the context of digital platforms. The theoretic foundations are enriched by discussions of several real-world examples, e.g. from the finance sector. Thus, the students are enabled to a) analyze given platforms and make recommendations for improvements and b) independently design new platforms for given use cases.

Consumer Behavior:

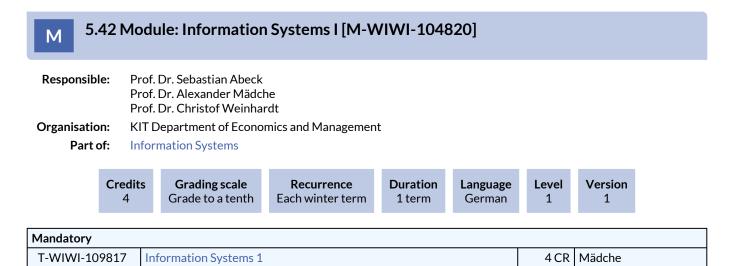
Consumer decisions are ubiquitous in daily life and they can have long-ranging and important consequences for individual (financial) well-being and health but also for societies and the planet as a whole. To help people to make better choices it is important to understand the factors that influence their behavior. Towards this goal, we will explore how consumer behavior is shaped by social influences, situational and cognitive constraints, as well as by emotions, motivations, evolutionary forces, neuronal processes, and individual differences. Across all topics covered in class, we will engage with basic theoretical work as well as with groundbreaking empirical research and current scientific debates. The lecture will be held in English.

Annotation

The module can no longer be taken as of winter semester 2022/2023.

Workload

Total effort for 9 credit points: approx. 270 hours. The distribution is based on the credit points of the courses of the module (120-135h for courses with 4.5 credit points). The total number of hours per course results from the effort required to attend lectures and exercises, as well as the examination times and the time required to achieve the learning objectives of the module for an average student for an average performance.



The module examination takes place in the form of a written examination of 60 minutes according to § 4 Abs. 2 via the course "Business Information Systems 1". A bonus can be acquired through successful participation in the practice. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Competence Goal

The student

- understands information systems and infrastructures as a dynamic interaction of technical and non-technical elements in the generation and use of information,
- knows application areas of information systems and infrastructures in business and society, understands digital transformation as a socio-technical design process of (business) processes (internal digitisation) and products/services (external digitisation) in information systems and infrastructures,
- knows different types of information systems and infrastructures in business and society,
- knows the potential benefits of a targeted supply of information in business and society through the appropriate use of information systems and infrastructures.
- develops an understanding of the importance of interdisciplinary, systemic thinking and learns to work with students in a team

General qualifications:

- Teamwork: communication, organization
- Problem-solving competence for socially relevant problems

Content

In the lecture "Business Information Systems 1" of the module central basics of information systems are introduced as a scientific discipline. The subject area, basic terms, scientific character and goals as well as methods in science and practice of information systems are introduced. Concepts, methods and theories as well as systems and their engineering design are discussed along the levels of individual, organization and market. The lectures are complemented by exercises with real questions.

Workload

Total effort for 4 credit points: approx. 120 hours. Presence time: 40 hours Preparation / follow-up: 40 hours Exam and exam preparation: 40 hours

M 5	.43 Ma	odule: Informatic	on Systems II [M-V	VIWI-1048	821]			
Responsib		rof. Dr. Alexander Mäc rof. Dr. Christof Weinh						
Organisati	on: K	IT Department of Ecor	omics and Management					
Part	of: In	formation Systems						
		_					_	
	Credits 4	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 1	Version 1	
Mandatory		•						
T-WIWI-10	09818	Information Systems	2			4 CR	Mädche, We	einhardt

The module examination takes place in the form of a written examination of 60 minutes according to § 4 Abs. 2 via the course Business Information Systems 2.

Competence Goal

Students

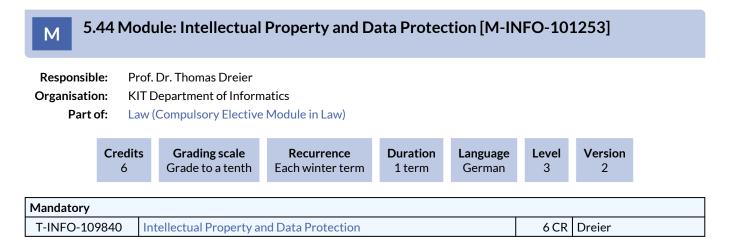
- know important integrated information systems and understand how they are being used in organisations.
- understand central concepts of IT management.
- learn the foundations of market engineering and understand how digital platforms contribute to the solution of allocation problems and how their success can be measured.
- know the foundations of digital value creation (information economy), and basic concepts for the evaluation and analysis of data.

Content

In the lecture Information Systems II of the module four central issues of Information Systems, respectively their relevance in companies and society, are deepened. This includes the management of IT systems in organizations (IT Management), the use of IT for corporate management (Integrated Information Systems), the use of digital platforms and markets to coordinate economic problems such as the allocation and exchange of goods and services (Platform Economics), and the value and use of data (i.a. big data, open data, etc.) (Information Economics).

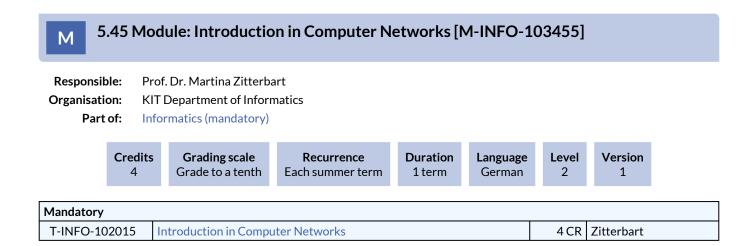
Workload

Total effort for 4 credit points: approx. 120 hours. Presence time: 40 hours Preparation / follow-up: 40 hours Exam and exam preparation: 40 hours



Content

Building onto what the students have learned in law during the first two years of Bachelor studies, the module *Law* in the third Bachelor years has the purpose of both deepening and specialising the legal studies in areas of practical importance for information economics and management...



5.46 Module: Introduction to Civil Law [M-INFO-101190]								
Responsible:Prof. Dr. Thomas DreierOrganisation:KIT Department of InformaticsPart of:Law (mandatory)								
	Credit 5	s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 1	Version 3
Mandatory								
T-INFO-103339 Civil Law for Beginners				5 CR	Matz			

5.47 Module: Introduction to Data and Information Management [M-INFO-105589]

Responsible: Organisation: Part of:

Prof. Dr.-Ing. Klemens Böhm

sation: KIT Department of Informatics

f: Informatics (Compulsory Elective Modules in Informatics)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
8	Grade to a tenth	Each term	1 term	German/English	3	3

Introduction to Data and Information Management (Election: at least 1 item as well as at least 5 credits)								
T-INFO-101317	5 CR	Böhm						
T-INFO-101257	Mechanisms and Applications of Workflow Systems	5 CR	Mülle					
T-INFO-111622	5 CR	Böhm, Fouché						
Introduction to Data	Introduction to Data and Information Management (Election: at most 2 items as well as at most 4 credits)							
T-INFO-103552	Lab: Working with Database Systems	4 CR	Böhm					
T-INFO-101977	1,5 CR	Böhm						
T-INFO-101975	1,5 CR	Böhm						
T-INFO-101976	T-INFO-101976 Project Management in Practice							

Prerequisites None

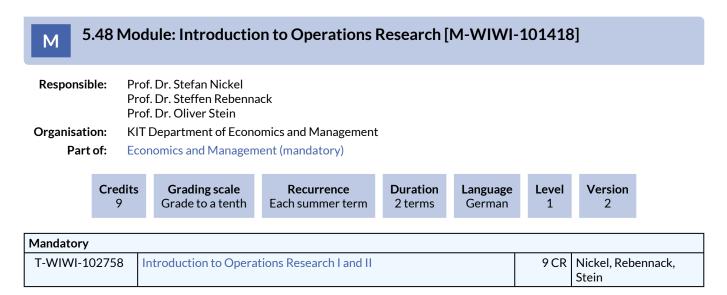
Competence Goal

The students

- see the necessity of specialised systems for information and data management and are able to define and deploy decision criteria for purchasing such software,
- are aware of the fundamental approaches in information and database systems and are able to judge their potential applications,
- understand database applications and develop simple database applications on their own,
- are able to communicate at a professional level about technical aspects of information and knowledge management

Content

This module aims at exposing students to modern information and database systems. Beyond fundamental theory and concepts, this module covers the deployment of such technology.



The assessment of the module is carried out by a written examination (120 minutes) according to Section 4(2), 1 of the examination regulation.

In each term (usually in March and July), one examination is held for both courses.

Prerequisites None

Competence Goal

The student

- names and describes basic notions of the essential topics in Operations Research (Linear programming, graphs and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

Content

This module treats the following topics: linear programming, network models, integer programming, nonlinear programming, dynamic programming, queuing theory, heuristic models.

This module forms the basis of a series of advanced lectures with a focus on both theoretical and practical aspects of Operations Research.

Module grade calculation

The overall grade of the module is the grade of the written examination.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

5.49 Module: Introduction to Statistics [M-WIWI-101432]									
Responsible:	Responsible: Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle								
Organisation:	KIT Dep	artment of Economic	cs and Managem	ent					
Part of:	Mathem	Mathematics							
	Credits 10	Grading scale Grade to a tenth	Recurrence Each term	Duration 2 terms	Language German	Level	Version 2		

Mandatory						
T-WIWI-102737	Statistics I	5 CR	Grothe, Schienle			
T-WIWI-102738	Statistics II	5 CR	Grothe, Schienle			

The assessment of this module consists of two written examinations according to Section 4(2), 1 of the examination regulation (one for each of the courses Statistics I and II).

The overall grade of the module is the average of the grades of these two written examinations.

Prerequisites Keine

Competence Goal

See German version.

Content

The module contains the fundamental methods and scopes of Statistics.

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities, transformation of probabilities, parameters of location and dispersion, most importand discrete and continuous distributions, covariance and correlation, limit distributions

C. Theory of estimation and testing: suffiency of statistics, point estimation (optimality, ML-method), internal estimations, linear regression

Module grade calculation

The overall grade of the module is the average of the grades of these two written examinations.

Workload

The total workload for this module is approximately 300 hours. For further information see German version.

Recommendation

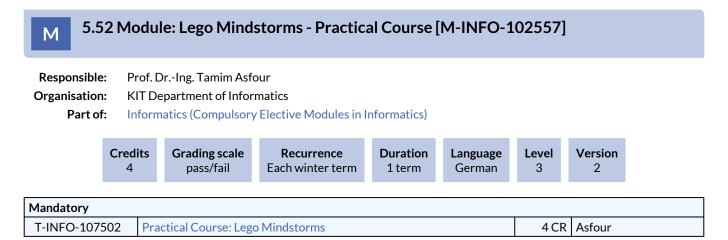
In some cases, knowledge is required that is imparted within the mathematics module. The module should therefore only be attended if the course Mathematics I for Information Engineering and Management [01360] has been attended beforehand.

It is strongly recommended to attend the course Statistics I [25008/25009] before the course Statistics II [25020/25021].

The lecture will be accompanied by an exercise, a tutorial and a computer internship, which are recommended.

5.50 Module: Lab Protocol Engineering [M-INFO-101247]									
Responsib Organisatic Part o	on: Kl	ΤD	Dr. Martina Zitterbar epartment of Inform natics (Compulsory E		formatics)				
	Credit 4	s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory									
T-INFO-10	T-INFO-102066 Lab Protocol Engineering 4 CR Zitterbart								

5.51 Module: Lab: Working with Database Systems [M-INFO-101865]									
Responsible Organisatior Part of	n: Kľ	T De	rIng. Klemens Bö partment of Infor atics (Compulsory		nformatics)				
	Credi 4	ts	Grading scale pass/fail	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 2	
Mandatory									
T-INFO-103552 Lab: Working with Database Systems 4 CR Böhm									



Competence Goal

The participants are able to design and construct a robot with motors and sensors using the Lego Mindstorms kit. The students are familiar with programming the Lego EV3 components using the Java programming language. They are able to understand and solve several key problems in mobile robotics, such as autonomous navigation, detection of landmarks and objects as well as obstacle avoidance. The students know how to efficiently and independently solve problems in a small group in a given time frame and are able to systematically document their work and results.

Content

In this practical course, teams of three students build and program a mobile robot using Lego Mindstorms and the Java programming language. The robots are challenged to complete a versatile parkour including sections like the traversal of a maze, following a line, crossing a bridge or avoiding obstacle. After initial building of the robots, a section of the parkour will be set up each week and tackled by the robots, for which the students have to prepare their code beforehand. A final race of the robots on the entire parkour will be held at the end of the semester.

Recommendation

Basic knowledge in JAVA is necessary for successful completion of this course.

5.53 Module: Machine Learning and Data Science [M-WIWI-105482]

Responsible:	Prof. Dr. Andreas Geyer-Schulz
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version	
9	Grade to a tenth	Each term	2 terms	German/English	3	1	

Mandatory						
T-WIWI-111028	Introduction to Machine Learning	4,5 CR	Geyer-Schulz, Nazemi			
T-WIWI-111029	Introduction to Neural Networks and Genetic Algorithms	4,5 CR	Geyer-Schulz			

Competence Certificate

The module examination is carried out in the form of partial examinations of the selected courses of the module, with which in total the minimum requirement of credit points is fulfilled. The kind of examination is described in detail for each course of this module.

Prerequisites

None

Competence Goal

The student

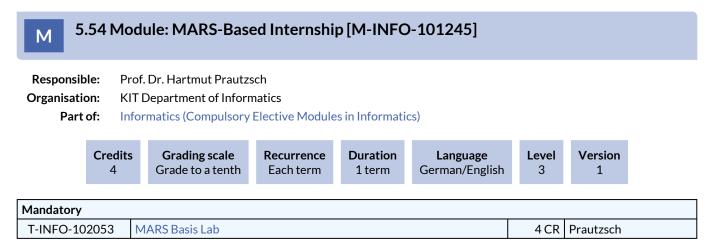
- knows the main families of machine learning methods, their basic principles, assumptions and restrictions.
- can use these methods to solve data analysis problems, to support decision making or for process automation in companies and use the solutions interpreted and evaluated accordingly.
- can compare and evaluate the performance of solutions.

Content

The module mainly focuses on methods from statistical learning (linear and logistic learning, regression, tree methods, SVMs, and shrinkage estimators) and from the field of neural and genetic procedures were presented. Furthermore, data transformations and -representations (e.g. dimension reduction, clustering, imputation in case of missing data) and visualization techniques and appropriate inference, diagnosis and validation techniques are presented.

Workload

Total effort for 9 credit points: approx. 270 hours. The allocation is based on the credit points of the courses of the module.



Workload

120 h

1 CR Rieder, Weiß, Wieners

M 5.	55 Mc	dule	e: Mathematic	s I [M-MATH-1	04914]				
Responsib			r. Andreas Rieder r. Christian Wiener	s					
Organisatio	on: Kl	T Dep	partment of Mathe	matics					
Parto	of: M	athen	natics						
	Credit 8	-	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 1	Version 2	
Mandatory									
T-MATH-10	09942	Math	hematics I for Infor	mation Systems - Exa	m		7 C R	Rieder, We	iß, Wie

Competence Certificate

T-MATH-109943

The assessment in this module consists of

- 1. a nongraded certificate of exercise following §4(3) of the examination regulation from the exercises to mathematics I (1 credit) and
- 2. a written examination of 90 minutes on the lectures mathematics I following §4(2), 1 of the examination regulations (7 credits).

The grade of the module is the grade of the written examiniation.

Prerequisites

None

Competence Goal

Mathematical models are an important part in economical sciences. Therefore, the students need a basic knowledge in mathematics. The aim is the instruction in a comprehension of basic methods in analysis and linear algebra.

The students learn

- to use simple concepts and structures in mathematics;
- to recognize the mathematical structure of practical applications and to solve in simple cases mathematical problems;
- to comprehend the mathematical structure of more complex applications;

Mathematics I for Information Systems - Exercise

- to understand the mathematical basics to develop mathematical models for applications in cooperation with experts;
- to explain as a group member in the tutorial elementary mathematical structures and to stimulate in the discussion of examples the success of the group;
- to be in time for the tutorial group and for the preparation of homeworks;
- to work with basic mathematical literature.

The provides the foundations for

- comprehending the mathematical structure of more complex applications;
- developing mathematical models for applications in cooperation with experts;
- constructing algorithmical solutions of mathematical models for applications in cooperation with experts.

Content

The lectures mathematics I and II give an overview in basic mathematical knowledge which is required to understand modern computer science and economical sciences. Part I consist of linear algebra including the basic algebraic structures, vector spaces and linear mappings. Many algebraic concepts are important for computer science. Part II consists of analysis including an introduction into the calculus of functions of one or several variables.

Annotation

None.

Workload See German version.

1 CR

Rieder, Weiß, Wieners

M 5	.56 M	odı	ule: Mathemati	cs II [M-MATH-1	04915]				
Responsik Organisatio Part	P on: K	rof.	Dr. Andreas Rieder Dr. Christian Wiene Department of Mathe						
Part	Credit		Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level	Version 2	
Mandatory		_							
T-MATH-1	09944	M	athematics II for Info	ormation Systems - Exa	m		7 C R	Rieder, Weil	ß. Wien

Competence Certificate

T-MATH-109945

The assessment in this module consists of

- 1. a nongraded certificate of exercise following §4(3) of the examination regulation from the exercises to mathematics II (1 credit) and
- 2. a written examination of 90 minutes on the lectures mathematics II following §4(2), 1 of the examination regulations (7 credits).

The grade of the module is the grade of the written examiniation.

Prerequisites

None

Competence Goal

Mathematical models are an important part in economical sciences. Therefore, the students need a basic knowledge in mathematics. The aim is the instruction in a comprehension of basic methods in analysis and linear algebra.

The students learn

- to use simple concepts and structures in mathematics;
- to recognize the mathematical structure of practical applications and to solve in simple cases mathematical problems;
- to comprehend the mathematical structure of more complex applications;

Mathematics II for Information Systems - Exercise

- to understand the mathematical basics to develop mathematical models for applications in cooperation with experts;
- to explain as a group member in the tutorial elementary mathematical structures and to stimulate in the discussion of examples the success of the group;
- to be in time for the tutorial group and for the preparation of homeworks;
- to work with basic mathematical literature.

The provides the foundations for

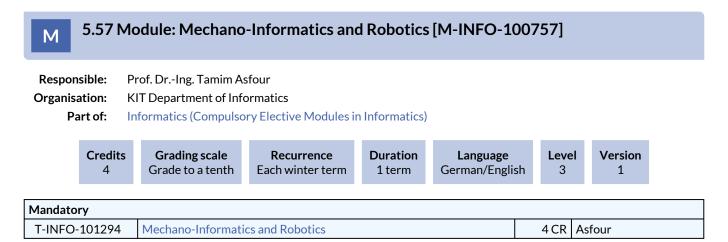
- comprehending the mathematical structure of more complex applications;
- developing mathematical models for applications in cooperation with experts;
- constructing algorithmical solutions of mathematical models for applications in cooperation with experts.

Content

The lectures mathematics I and II give an overview in basic mathematical knowledge which is required to understand modern computer science and economical sciences. Part I consist of linear algebra including the basic algebraic structures, vector spaces and linear mappings. Many algebraic concepts are important for computer science. Part II consists of analysis including an introduction into the calculus of functions of one or several variables.

Workload

See German version.



Students understand the basics of the synergistic integration of methods from mechatronics, computer science and artificial intelligence using the example of humanoid robotics. They are acquainted with the basic concepts and methods of machine learning, the description of robot movements and actions as well as artificial neural networks and their application in robotics.

In particular, they are able to apply basic methods to problems and know relevant tools. Using research-oriented examples from humanoid robotics, students have learned – in an interactive way – to think analytically and to proceed in a structured and goal-oriented way when analyzing, formalizing and solving tasks.

Content

The lecture addresses topics at the interface between robotics and artificial intelligence, which are illustrated and explained based on examples from current research in the area of humanoid robotics. The lecture introduces fundamental algorithms in robotics and machine learning as well as methods for describing dynamical systems and representing robot motions and actions. This includes an introduction to artificial neural networks, the description of dynamical systems in state space as well as the learning of movement primitives. The topics and content are illustrated by practical examples from humanoid robotics.

Recommendation

Der Besuch des Basispraktikums Mobile Roboter wird empfohlen.

5.58 Module: Methodical Foundations of OR [M-WIWI-101936]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Operations Research)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German	3	8

Compulsory Elective	Courses (Election: at least 1 item as well as between 4,5 and 9 credits)		
T-WIWI-102726	Global Optimization I	4,5 CR	Stein
T-WIWI-103638	Global Optimization I and II	9 C R	Stein
T-WIWI-102724	Nonlinear Optimization I	4,5 CR	Stein
T-WIWI-103637	Nonlinear Optimization I and II	9 C R	Stein
Supplementary Cour	rses (Election: at most 1 item)		
T-WIWI-102727	Global Optimization II	4,5 CR	Stein
T-WIWI-102725	Nonlinear Optimization II	4,5 CR	Stein
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses "Nonlinear Optimization I" and "Global Optimization I" has to be examined.

Competence Goal

The student

- names and describes basic notions for optimization methods, in particular from nonlinear and from global optimization,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions.

Content

The modul focuses on theoretical foundations as well as solution algorithms for optimization problems with continuous decision variables. The lectures on nonlinear programming deal with local solution concepts, whereas the lectures on global optimization treat approaches for global solutions.

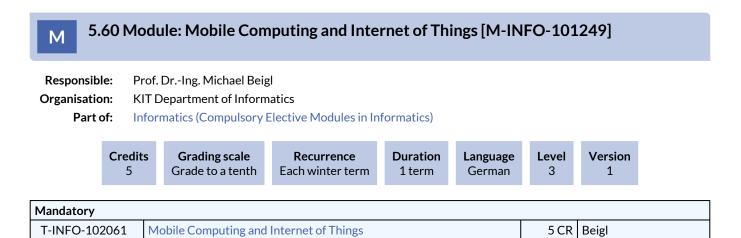
Annotation

The planned lectures and courses for the next three years are announced online (http://www.ior.kit.edu).

Workload

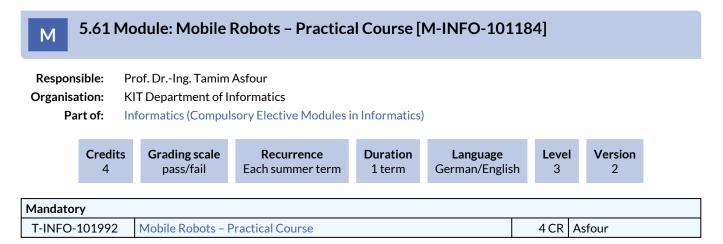
The total workload for this module is approximately 270 hours. For further information see German version.

M ^{5.}	.59 Mo	dule: Microproc	essors I [M-INFO-	101183]			
Responsib Organisatio Part	on: KI	of. Dr. Wolfgang Karl T Department of Inform ormatics (Compulsory	matics Elective Modules in Inf	ormatics)			
	.						
	Credits 3	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1
Mandatory		-					Version 1



Prerequisites

None



The student is able to understand circuit diagrams and can assemble, test and debug complex PCBs. The student is familiar with programming microcontroller-based embedded systems using the C language and cross compilers. The student is able to use methods for controlling robotic sensors and actuators, can conduct experiments with robots and solve tasks in this context independently and in small groups.

Content

In this practical course, students assemble an ASURO robot in groups of two. Each student will be provided with his own robot, which he has to put into operation. While using the robots, a new set of problems will be solved each week. The students will need to prepare for each weak given the provided material. Sets of problem be solved using the C language and focus on controlling the robot's sensors and actuators as well as on the generation of reflex-based behavior. The course ends with a race, where the robots have to tackle an obstacle course.

M 5.	.62 Mod	ule: Module Ba	chelor's The	sis [M-INF	O-104875]			
-	Organisation:KIT Department of InformaticsPart of:Bachelor's Thesis							
	Credits 15	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German/English	Level 3	Version 1	
Mandatory								
T-INFO-10	9907 B	achelor's Thesis				15 CR		

The student can independently work on a relevant topic in accordance with scientific criteria within the specified time frame.

He/she is in a position to research, analyze the information, abstract and identify basic principles and regulations from less structured information.

He/she reviews the task ahead, can select scientific methods and techniques and apply them to solve a problem or identify further potential. This is basically also done under consideration of social and/or ethical aspects.

He/she can interpret, evaluate and if required, graphically present the obtained results.

He/she is in a position to clearly structure a research paper and communicate in writing using the technical terminology.

Content

The Bachelor thesis is a written report which shows that the student can autonomously investigate a scientific problem in Information Engineering and Management. The work load for the Bachelor thesis should be 360h. The recommended project time is 4 months, the maximal project time is 5 months. The Bachelor thesis may also be written in English.

5.63 Module: Optimization under Uncertainty [M-WIWI-103278]

Responsible:	Prof. Dr. Steffen Rebennack
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Operations Research)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version	
9	Grade to a tenth	Each term	1 term	German	3	4	

Compulsory Elective	Compulsory Elective Courses (Election: between 1 and 2 items)				
T-WIWI-106546	Introduction to Stochastic Optimization	4,5 CR	Rebennack		
T-WIWI-106545	Optimization under Uncertainty	4,5 CR	Rebennack		
Supplementary Cou	rses (Election: at most 1 item)				
T-WIWI-102724	Nonlinear Optimization I	4,5 CR	Stein		
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel		

Competence Certificate

The assessment is carried out as partial exams (according to § 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

At least one of the courses Introduction to Stochastic Optimization and Optimization approaches under uncertainty has to be taken.

Competence Goal

The student

- denominates and describes basic notions for optimization methods under uncertainty, in particular from stochastic optimization,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems under uncertainty and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions, in particular of
- stochastic optimization problems.

Content

The module focuses on modeling and analyzing mathematical optimization problems where certain data is not fully present at the time of decision-making. The lectures on the introduction to stochastic optimization deal with methods to integrate distribution information into the mathematical model. The lectures on the optimization approaches under uncertainty offer alternative approaches such as robust optimization.

Annotation

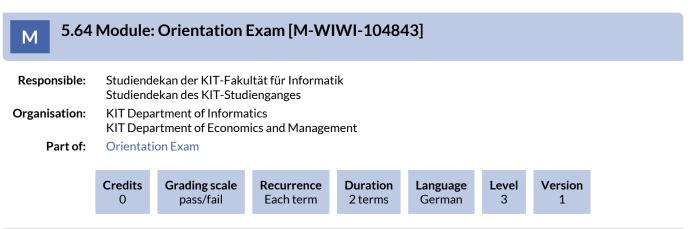
The curriculum, planned for three years in advance, can be found on the Internet at http://sop.ior.kit.edu/28.php.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

Recommendation

Knowledge from the lectures "Introduction to Operations Research I" and "Introduction to Operations Research II" are helpful.



Mandatory			
T-INFO-101531	Programming	5 CR	Koziolek, Reussner
T-INFO-101967	Programming Pass	0 C R	Koziolek, Reussner
T-MATH-109943	Mathematics I for Information Systems - Exercise	1 CR	Rieder, Weiß, Wieners
T-MATH-109942	Mathematics I for Information Systems - Exam	7 C R	Rieder, Weiß, Wieners
T-WIWI-109817	Information Systems 1	4 CR	Mädche

Modelled deadline

This module must be passed until the end of the 3. term.

Prerequisites

None

Annotation

For students who are or were enrolled in a degree program in the summer semester 2020, winter semester 2020/2021, summer semester 2021, or winter semester 2021/2022, the deadline for taking the orientation exam has been extended by one semester in each case (section 32 (5 a), sentence 1 LHG).

This means that the deadline has been extended for

- students enrolled in one of the above semesters in the same program by one semester;

- students enrolled in two of the above semesters in the same program by two semesters;

- students enrolled in three or more of the above semesters in the same program by a maximum of three semesters.

5.65 Module: Practical Course Computer Engineering: Hardware Design [M-INFO-101219]

Responsible:Prof. Dr. Wolfgang KarlOrganisation:KIT Department of Informatics

Part of: Informatics (Compulsory Elective Modules in Informatics)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
4	Grade to a tenth	Each winter term	1 term	German	3	1

Mandatory			
T-INFO-102011	Practical Course Computer Engineering: Hardware Design	4 CR	Karl
T-INFO-105983	Practical Course Computer Engineering: Hardware Design Pass	0 C R	Karl

Workload

60 h

5 MODULES

5.66 Module: Practical Course Web Applications and Service-Oriented Architectures Μ (I) [M-INFO-101633]

Responsible: Prof. Dr. Sebastian Abeck Organisation:

Part of:

KIT Department of Informatics

Informatics (Compulsory Elective Modules in Informatics)

Credit	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each winter term	1 term	German	3	2

Mandatory			
T-INFO-103119	Practical Course Web Applications and Service-Oriented Architectures (I)	5 CR	Abeck

5.67 Module: Programming [M-INFO-101174]										
Responsib	Responsible: Prof. DrIng. Anne Koziolek Prof. Dr. Ralf Reussner									
Organisatio	on: K	ITD	epartment of Inform	natics						
Parto	Part of: Informatics (mandatory)									
Turcon mornatios (manadol y)										
	Credit		Grading scale	Recurrence	Duration	Language	Level	Version		
			, ,,,	Recurrence Each winter term	Duration 1 term	Language German	Level	Version 1		
	Credit		Grading scale					Version 1		
Mandatory	Credit		Grading scale					Version 1		
Mandatory T-INFO-102	Credit 5	ts	Grading scale					Version 1 Koziolek, R	eussner	

Students should learn

- basic structures of the programming language Java and how to apply them; in particular control and simple data structures, object orientation and implementation of basic algorithms
- basics of programming methodology and the ability to autonomously write executable small to medium sized Java programs

Content

- objects and classes
- types, values and variables
- methods
- control structures
- recursion
- references, lists
- inheritance
- input and output
- exceptions
- programming methodology
- implementation of basic algorithms in Java (such as sorting algorithms)

5.68 Module: Public Finance [M-WIWI-101403]

Responsible:	Prof. Dr. Berthold Wigger
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Economics)



Compulsory Elective	Courses (Election: 9 credits)		
T-WIWI-102877	Introduction to Public Finance	4,5 CR	Wigger
T-WIWI-108711	Basics of German Company Tax Law and Tax Planning	4,5 CR	Gutekunst, Wigger
T-WIWI-102739	Public Revenues	4,5 CR	Wigger
T-WIWI-109590	Public Sector Finance	4,5 CR	Wigger

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

See German version.

Content

As a branch of Economics, Public Finance is concerned with the theory and policy of the public sector and its interrelations with the private sector. It analyzes the economic role of the state from a normative as well as from a positive point of view. The normative view examines efficiency- and equity-oriented motives for government intervention and develops fiscal policy guidelines. The positive view explains the actual behavior of economic agents in public sector affairs. Special fields of Public Finance are public revenues, i.e. taxes and public debt, public expenditures for publicly provided goods, and welfare programs.

Annotation

The course T-WIWI-102790 "Specific Aspects in Taxation" will no longer be offered in the module as of winter semester 2018/2019.

Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

It is recommended to attend the course 2560129 after having completed the course 2560120.

5.69 Module: Real Estate Management [M-WIWI-101466]

Responsible:	Prof. DrIng. Thomas Lützkendorf
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

		rading scale ade to a tenth	Recurrence Each term	Duration 2 terms	Language German	Level 3	Version 3	
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Mandatory			
T-WIWI-102744	Real Estate Management I	4,5 CR	Lützkendorf
T-WIWI-102745	Real Estate Management II	4,5 CR	Lützkendorf

Competence Certificate

The module will be discontinued in the winter semester 2022/2023

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

None

Competence Goal

The student

- possesses an overview concerning the different facets and interrelationships within the real estate business, the important decision points in real estate lifecycle and the different views and interests of the actors concerned, and
- is capable of applying basic economic methods an procedures to problems within the real estate area.

Content

The real estate business offers graduates very interesting jobs and excellent work- and advancement possibilities. This module provides an insight into the macroeconomic importance of this industry, discusses problems concerned to the administration of real estate and housing companies and provides basic knowledge for making decisions both along the lifecycle of a single building and the management of real estate portfolios. Innovative operating and financing models are illustrated, as well as the current development when looking at real estate as an asset-class.

This module is also suitable for students who want to discuss macroeconomic, business-management or financial problems in a real estate context.

Workload

The total workload for this module is approximately 270 hours. For further information see German version.

Recommendation

The combination with the module Design Constructions and Assessment of Green Buildings is recommended.

Furthermore a combination with courses in the area of

- Finance
- Insurance
- Civil engineering and architecture (building physics, building construction, facility management)

is recommended.

5.70 Module: Real-Time Systems [M-INFO-100803]								
Organisati	Responsible:Prof. DrIng. Thomas LängleOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)							
	Credits 6Grading scale Grade to a tenthRecurrence Each summer termDuration 1 termLanguage GermanLanguage German						Level 3	Version 1
Mandatory								
T-INFO-10	01340	Re	eal-Time Systems				6 CR	Längle

5.71 Module: Robotics I - Introduction to Robotics [M-INFO-100893]									
Responsible:Prof. DrIng. Tamim AsfourOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)									
	Credit 6	s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 3	
Mandatory	Mandatory								
T-INFO-108	T-INFO-108014 Robotics I - Introduction to Robotics 6 CR Asfour								

M 5.72 Module: Security [M-INFO-100834]										
Responsible:Prof. Dr. Jörn Müller-QuadeOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)										
	Credits 6	Grading scale Grade to a tenth	Recurrence Each summer term	Duration 1 term	Language German	Level 3	Version 1			
Mandatory	Mandatory									
T-INFO-10)1371	Security					Hofheinz, M Quade	lüller-		

M 5.73 Module: Semantic Knowledge Management [M-WIWI-101438]

Responsible:Dr.-Ing. Michael FärberOrganisation:KIT Department of Economics and ManagementPart of:Informatics (Compulsory Elective Modules in Informatics)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German/English	3	10

Mandatory	Mandatory						
T-WIWI-110848	Semantic Web Technologies	4,5 CR	Käfer				
Supplementary Cou	Supplementary Courses (Election: at least 1 item)						
T-WIWI-110340	Applied Informatics – Applications of Artificial Intelligence	4,5 CR	Färber				
T-WIWI-102697	Business Process Modelling	4,5 CR	Oberweis				
T-WIWI-110541	Advanced Lab Informatics (Bachelor)	4,5 CR	Professorenschaft des Instituts AIFB				

Competence Certificate

The assessment mix of each course of this module is defined for each course separately. The final mark for the module is the average of the marks for each course weighted by the credits and truncated after the first decimal.

Prerequisites

Lecture Semantic Web Technologien [2511310] is mandatory.

Competence Goal

Students

- know the motives for the application of knowledge management in organizations
- know the basic design dimensions of holistic knowledge management (organization, human, information technology, corporate culture)
- know the main group of IT systems for knowledge management and are able to describe the relevant application scenarios and basic operating modes of these systems
- know how to use the different IT systems for knowledge management in practice
- know the basic standards for the modeling of information and processes and are able to describe their formal structures
- know how to apply the different modeling languages
- know criteria to evaluate the success of knowledge management systems and are able to apply them to assess defined knowledge management scenarios

Content

In modern companies the availability and usability of knowledge is an essential factor of success for central managerial tasks and duties such as the improvement of business processes, product innovation and the amelioration of customer satisfaction.

This module illustrates the typical problems of knowledge management in organizations and presents IT methods to approach these questions. The relevant groups of knowledge management systems are analyzed and expanded in the subject areas knowledge representation/semantic modeling and document management/groupware systems.

Annotation

Detailed information on the recognition of examinations in the field of Informatics can be found at http://www.aifb.kit.edu/web/ Auslandsaufenthalt.

Workload

The workload is app. 270 hours.

5.74 Module: Seminar Module Economic Sciences [M-WIWI-101826]

Responsible:Studiendekan des KIT-StudiengangesOrganisation:KIT Department of Economics and ManagementPart of:Seminars



Compulsory Elective Courses (Election: 1 item)					
T-WIWI-103486	Seminar in Business Administration (Bachelor)	3 CR	Professorenschaft des Fachbereichs Betriebswirtschaftslehre		
T-WIWI-103488	Seminar in Operations Research (Bachelor)	3 CR	Nickel, Rebennack, Stein		
T-WIWI-103489	Seminar in Statistics (Bachelor)	3 CR	Grothe, Schienle		
T-WIWI-103487	Seminar in Economics (Bachelor)	3 CR	Professorenschaft des Fachbereichs Volkswirtschaftslehre		

Competence Certificate

The assessment is done by a seminar with at least 3 CP.

The assessment of the seminar (following §4(2), 3 ER) is described at the course description.

Prerequisites

None.

Competence Goal

- Students are able to independently deal with a defined problem in a specialized field based on scientific criteria.
- They are able to research, analyze the information, abstract and derive basic principles and regularities from unstructured information.
- They can solve the problems in a structured manner using their interdisciplinary know-how.
- They know how to validate the obtained results.
- Finally, they are able to logically and systematically present the results both orally and in written form in accordance with scientific guidelines (structuring, technical terminology, referencing). They can argue and defend the results professionally in the discussion.

Content

The module consists of a seminar, that is related to the research field of economic sciences. A complete list of available seminars is published in the internet.

Annotation

The mentioned seminars in this module handbook are place holders. For each semester, a complete list of seminars are published in the Vorlesungsverzeichnis or at the web pages of the participating institutes. Often, the seminar topics for a given semester are published at the end of the preceding semester. Some seminars require an early sign-in deadline at the end of the of the preceding semester.

Workload

The total workload for this module is approximately 90 hours.

5.75 Module: Seminar Module Informatics [M-INFO-102058]

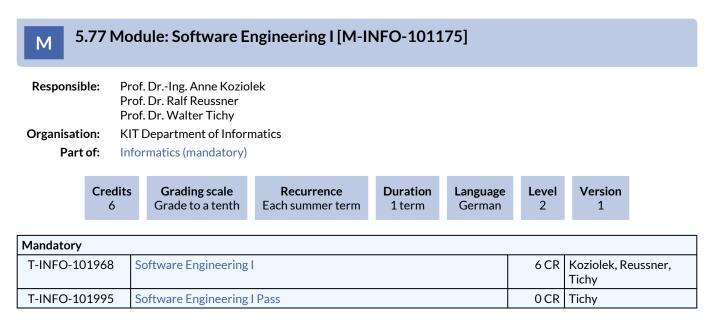
Responsible:	Professorenschaft des Instituts AIFB
Organisation:	KIT Department of Informatics KIT Department of Economics and Management
	Reference of Economics and Management

Part of: Seminars

Credits
3Grading scale
Grade to a tenthRecurrence
Each termDuration
1 termLanguage
German/EnglishLevel
3Version
1

Seminar Informatics	Seminar Informatics (Election: 1 item)					
T-INFO-104336	Seminar Informatics A	3 CR	Abeck			
T-WIWI-103485	Seminar in Informatics (Bachelor)	3 CR	Professorenschaft des Instituts AIFB			

5.76 Module: Seminar Module Law [M-INFO-101218]								
Responsible:Prof. Dr. Thomas DreierOrganisation:KIT Department of InformaticsPart of:Seminars								
	Credits 3	Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory								
T-INFO-10199	7 Sem	ninar: Legal Studies I				30	R Dreier	



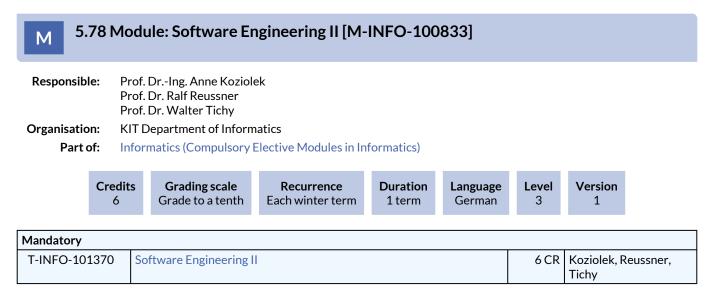
The students acquire basic knowledge about the principles, methods and tools of software engineering. They learn how to build and to maintain complex software systems in a systematic way.

Content

The content of the lecture is the entire lifecycle of software, spanning project planning, system analysis, cost estimation, design, implementation, validation, verification, and finally the maintaining of software. The covered topics include UML, design patterns, software tools, programming environments and configuration control/versioning systems.

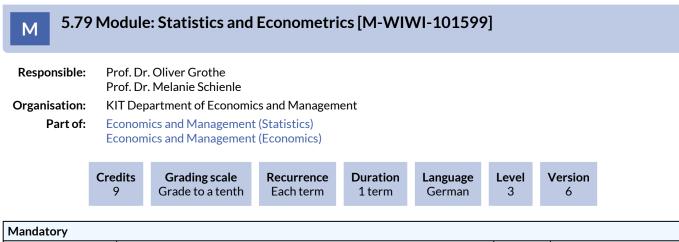
Workload

approx. 180 h



Content

Requirements engineering, software development processes, software quality, software architectures, MDD, Enterprise Software Patterns software maintainability, software security, dependability, embedded software, middleware, domain-driven design



T-WIWI-102736	Economics III: Introduction in Econometrics	5 CR	Schienle			
Supplementary Cou	Supplementary Courses (Election: between 1 and 2 items)					
T-WIWI-103063	Analysis of Multivariate Data	4,5 CR	Grothe			
T-WIWI-103064	Financial Econometrics	4,5 CR	Schienle			
T-WIWI-110939	Financial Econometrics II	4,5 CR	Schienle			
T-WIWI-112153	Microeconometrics	4,5 CR	Krüger			
T-WIWI-103065	Statistical Modeling of Generalized Regression Models	4,5 CR	Heller			

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The course "Economics III: Introduction in Econometrics" is compulsory and must be examined. In case the course "Economics III: Introduction in Econometrics" has already been examined within the module "Applied Microeconomics", the course "Economics III: Introduction in Econometrics" is not compulsory.

Competence Goal

The student

- shows an advanced understanding of Econometric techniques and statistical model building.
- is able to develop Econometric models for applied problems based on available data
- is able to apply techniques and models with statistical software, to interpret results and to judge on different approaches with appropriate statistical criteria.

Content

The courses provide a solid Econometric and statistical foundation of techiques necessary to conduct valid regression, time series and multivariate analysis.

Workload

The total workload for this module is approximately 270 hours.

5.80 Module: Statistics and Econometrics II [M-WIWI-105414]

Responsible:	Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	1 term	German	4	3

Compulsory Elective Courses (Election:)					
T-WIWI-103063	Analysis of Multivariate Data	4,5 CR	Grothe		
T-WIWI-103064	Financial Econometrics	4,5 CR	Schienle		
T-WIWI-110939	Financial Econometrics II	4,5 CR	Schienle		
T-WIWI-112153	Microeconometrics	4,5 CR	Krüger		
T-WIWI-103065	Statistical Modeling of Generalized Regression Models	4,5 CR	Heller		

Competence Certificate

The assessment is carried out as partial exams of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The following module must be passed: Statistics and Econometrics [M-WIWI-101599]

Competence Goal

The student

- shows an advanced understanding of Econometric techniques and statistical model building.
- is able to develop advanced Econometric models for applied problems based on available data
- is able to apply techniques and models efficiently with statistical software, to interpret results and to judge on different approaches with appropriate statistical criteria.

Content

The courses provide foundations of advanced Econometric and statistical techiques for regression, time series and multivariate analysis.

Workload

The total workload for this module is approximately 270 hours.

5.81 Module: Strategy and Organization [M-WIWI-101425]

Responsible:	Prof. Dr. Hagen Lindstädt
Organisation:	KIT Department of Economics and Management
Part of:	Economics and Management (Business Administration)



Strategy and Organization (Election: at least 9 credits)					
T-WIWI-102630	Managing Organizations	3,5 CR	Lindstädt		
T-WIWI-102871	Problem Solving, Communication and Leadership	2 C R	Lindstädt		
T-WIWI-102629	Management and Strategy	3,5 CR	Lindstädt		

Competence Certificate

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Competence Goal

- The student describes both central concepts of strategic management as well as concepts and models for the design of organizational structures.
- He / she evaluates the strengths and weaknesses of existing organizational structures and regulations on the basis of systematic criteria.
- The management of organizational changes discusses and examines the students by means of case studies to what extent the models can be used in practice and what conditions must apply to them.
- In addition, students plan to use IT to support corporate governance.

Content

The module has a practical and action-oriented structure and provides the student with an up-to-date overview of basic skills concepts and models of strategic management and a realistic picture of possibilities and limitations rational design approaches of the organization.

The focus is firstly on internal and external strategic analysis, concept and sources of competitive advantage, Formulation of competitive and corporate strategies as well as strategy assessment and implementation. Secondly strengths and weaknesses of organizational structures and regulations are assessed on the basis of systematic criteria. Concepts for the organization of organizational structures, the regulation of organizational processes and the control organizational changes are presented.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

M 5.82 Module: Supply Chain Management [M-WIWI-101421]

Responsible:Prof. Dr. Stefan NickelOrganisation:KIT Department of Economics and ManagementPart of:Economics and Management (Business Administration)

Cree	dits	Grading scale	Recurrence	Duration	Language	Level	Version
9	7	Grade to a tenth	Each term	1 term	German/English	3	11

Mandatory	Mandatory									
T-WIWI-107506	Platform Economy	4,5 CR	Weinhardt							
Supplementary Cou	rses (Election: 1 item)									
T-WIWI-102704	Facility Location and Strategic Supply Chain Management	4,5 CR	Nickel							
T-WIWI-102714	Tactical and Operational Supply Chain Management	4,5 CR	Nickel							

Competence Certificate

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

The courseT-WIWI-107506 "Platform Economy" has to be taken.

Competence Goal

The students

- are able to understand and evaluate the control of cross-company supply chains based on a strategic and operative view,
- are able to analyse the coordination problems within the supply chains,
- are able to identify and integrate adequate information system infrastructures to support the supply chains,
- are able to apply theoretical methods from the operations research and the information management,
- learn to elaborate solutions in a team

Content

The module "Supply Chain Management" gives an overview of the mutual dependencies of information systems and of supply chains spanning several enterprises. The specifics of supply chains and their information needs set new requirements for the operational information management. In the core lecture "Platform Economy" the focus is set on markets between two parties that act through an intermediary on an Internet platform. Topics discussed are network effects, peer-to-peer markets, blockchains and market design. The course is held in English and teaches parts of the syllabus with the support of a case study in which students analyze a platform.

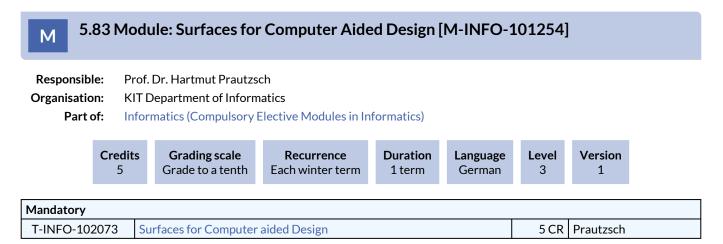
The module is completed by an elective course addressing appropriate optimization methods for the Supply Chain Management and for modern logistic approaches.

Annotation

The planned lectures in the next terms can be found on the websites of the respective institutes IISM, IFL and IOR.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.



Die Hörer und Hörerinnen der Vorlesung können grundlegende CAGD-Techniken für praktische und theoretische Arbeiten auf entsprechenden Gebieten anwenden und sind in der Lage die Qualitität von CAGD-Lösungen zu beurteilen.

Brauchen Sie dann noch für alle meine anderen Module Qualifikationsziele? Für alle diese Module wurden bislang noch keine Qualifikationsziele formuliert.

Content

Bézier and B-spline-Technics, for tensorproduct- and triangular surface patches: de Casteljau algorithm, convex surfaces, subdivision, smooth surface joints, Powell-Sabin, Clough-Tocher and Piper's elements, construction of smooth freeform surfaces, vertex enclosure problem, boxsplines.

M 5.84	l Mo	dule	: Team Project	Software D	evelopme	nt [M-INFC	0-10480	9]		
Responsible:			Sebastian Abeck Ralf Reussner							
Organisation: KIT Department of Informatics										
Part of:	Part of: Information Systems									
	Cre 8		Grading scale Grade to a tenth	Recurrence Each term	Duration 1 term	Language German	Level 3	Version 1		
Mandatory							_			
T-INFO-10982	23	Team	Project Software De	evelopment			8 CI	R Abeck, F	leussner	

5.85 Module: Telematics [M-INFO-100801]									
Responsible:Prof. Dr. Martina ZitterbartOrganisation:KIT Department of InformaticsPart of:Informatics (Compulsory Elective Modules in Informatics)									
	Credit 6	:s	Grading scale Grade to a tenth	Recurrence Each winter term	Duration 1 term	Language German	Level 3	Version 1	
Mandatory									
T-INFO-102	1338	Te	lematics				6 CR	Zitterbart	

6 CR | Ueckerdt, Wagner

Responsible: Prof. Dr. Jörn Müller-Quade Prof. Dr. Dorothea Wagner Organisation: KIT Department of Informatics Informatics (mandatory) Credits Grading scale Grade to a tenth Recurrence Each winter term Duration 1 term Language German/English Level 2 Version 1	5.86 Module: Theoretical Informatics [M-INFO-101189]									
Part of: Informatics (mandatory) Credits Grading scale Recurrence Duration Language Level Version	Respon	sible:		•						
Credits Grading scale Recurrence Duration Language Level Version	Organisa	Organisation: KIT Department of Informatics								
	Part of: Informatics (mandatory)									
			_		_		-			
6 Grade to a tenth Each winter term 1 term German/English 2 1						• •				
		6	Grade to a tenth	Each winter term	1 term	German/English	2	1		
	Mandato	ry								

Competence Certificate

T-INFO-103235

The assessment of the module consists of a written examination according to §4(2), 1 of the examination regulations. The grade of the module corresponds to the grade of the written examination. Further details see the german section.

Theoretical Foundations of Computer Science

Competence Goal

The student

- has a deeper insight into the fundamentals of theoretical computer science and knows the computation models and proof techniques,
- understands the limits and possibilities of computer science in relation to the solution of definable but only partially
 predictable problems
- knows basic aspects of computer science in contrast to specific circumstances, such as specific computers or programming languages and also can phrase general statements about the solvability of problems
- is able to apply the proof techniques learned for the specification of systems of computer science and for the systematic design of programs and algorithms

Content

There are important problems whose solutions can clearly be defined but one will never be able to calculate such a solution systematically. Other problems are "likely" to be solved only through trial and error. Other topics of the module provide the basis for circuit design, design of compilers, and many others. Most results are rigorously proved. The proof techniques learned by the way are important for the specification of systems of computer science and for the systematic design of programs and algorithms.

The module provides a deep insight into the principles and methods of theoretical computer science. In particular, this will be discussed on the basic properties of Formal Languages as foundations of programming languages and communication protocols (regular, context-free Chomsky hierarchy), machine models (finite automata, pushdown automata, Turing machines, non determinism, and relations to families of formal languages), equivalence of sufficiently powerful computation models (Church's thesis), non computable important functions (halting problem,...), Gödel's incompleteness theorem and introduction to complexity theory, NP-complete problems and polynomial reductions.

Workload approx. 210 h

5.87 Module: Topics in Finance I [M-WIWI-101465] Μ **Responsible:** Prof. Dr. Martin Ruckes Prof. Dr. Marliese Uhrig-Homburg Organisation: KIT Department of Economics and Management Part of: Economics and Management (Business Administration) Credits Grading scale Recurrence Duration Version Language Level Grade to a tenth German/English 9 9 Each term 1 term 3 Compulsory Elective Courses (Election: 9 credits)

	• •		
T-WIWI-102643	Derivatives	4,5 CR	Uhrig-Homburg
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt
T-WIWI-107505	Financial Accounting for Global Firms	4,5 CR	Luedecke
T-WIWI-102623	Financial Intermediation	4,5 CR	Ruckes
T-WIWI-102626	Business Strategies of Banks	3 CR	Müller
T-WIWI-108711	Basics of German Company Tax Law and Tax Planning	4,5 CR	Gutekunst, Wigger
T-WIWI-102646	International Finance	3 CR	Uhrig-Homburg
T-WIWI-110511	Strategic Finance and Technology Change	1,5 CR	Ruckes

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

It is only possible to choose this module in combination with the module *Essentials in Finance*. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module Topics in Finance II.

Competence Goal

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

Content

The module *Topics in Finance I* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

Annotation

The course T-WIWI-102790 "Specific Aspects in Taxation" will no longer be offered in the module as of winter semester 2018/2019.

Workload

The total workload of the module is about 240 hours. The workload is proportional to the credit points of the individual courses.

5.88 Module: Topics in Finance II [M-WIWI-101423] Μ **Responsible:** Prof. Dr. Martin Ruckes Prof. Dr. Marliese Uhrig-Homburg Organisation: KIT Department of Economics and Management Part of: Economics and Management (Business Administration) Credits Grading scale Recurrence Duration Level Version Language Grade to a tenth German/English 9 9 Each term 1 term 3 **Compulsory Elective Courses (Election: 9 credits)**

T-WIWI-102643	Derivatives	4,5 CR	Uhrig-Homburg
T-WIWI-110797	eFinance: Information Systems for Securities Trading	4,5 CR	Weinhardt
T-WIWI-102623	Financial Intermediation	4,5 CR	Ruckes
T-WIWI-107505	Financial Accounting for Global Firms	4,5 CR	Luedecke
T-WIWI-102626	Business Strategies of Banks	3 C R	Müller
T-WIWI-108711	Basics of German Company Tax Law and Tax Planning	4,5 CR	Gutekunst, Wigger
T-WIWI-102646	International Finance	3 C R	Uhrig-Homburg
T-WIWI-110511	Strategic Finance and Technology Change	1,5 CR	Ruckes

Competence Certificate

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

Prerequisites

It is only possible to choose this module in combination with the module *Essentials in Finance*. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module Topics in Finance I.

Competence Goal

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

Content

The module *Topics in Finance II* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

Annotation

The course T-WIWI-102790 "Special Taxation" will no longer be offered in the module as of winter semester 2018/1019.

Workload

The total workload for this module is approximately 270 hours.

5.89 Module: Web Applications and Service-Oriented Architectures (I) [M-INFO-101636]

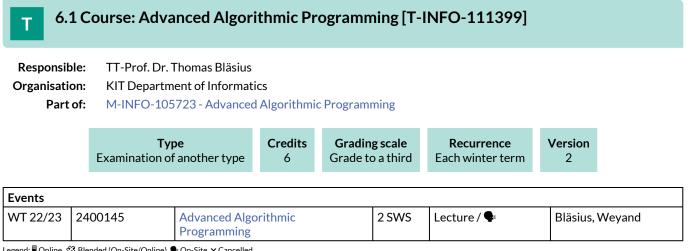
Responsible:Prof. Dr. Sebastian AbeckOrganisation:KIT Department of Informatics

Part of: Informatics (Compulsory Elective Modules in Informatics)

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
4	Grade to a tenth	Each winter term	1 term	German	3	1

Mandatory			
T-INFO-103122	Web Applications and Service-Oriented Architectures (I)	4 CR	Abeck

6 Courses



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.2 Course: Advanced Lab Informatics (Bachelor) [T-WIWI-110541] Т **Responsible:** Professorenschaft des Instituts AIFB **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101438 - Semantic Knowledge Management M-WIWI-101476 - Business Processes and Information Systems Credits Grading scale Recurrence Version Type Examination of another type 4,5 Grade to a third Each term 1 **Events** ST 2022 Practical course / 🕃 Lab Realisation of innovative 3 SWS Schiefer, Schüler, 2512204 services (Bachelor) Toussaint Practical course / Advanced Lab Development of 3 SWS Sunyaev, Pandl, Goram ST 2022 2512400 Sociotechnical Information Systems (Bachelor) ST 2022 2512402 Advanced Lab Blockchain Practical course / Sunyaev, Beyene, Hackathon (Bachelor) Kannengießer Sack, Bruns, Tietz ST 2022 Project Course Coding da Vinci -3 SWS Practical course / 🕄 2512602 Cultural Heritage Hackathon (Bachelor) Practical lab Security, Usability and Practical course / ST 2022 2612554 3 SWS Volkamer, Strufe, Society (Bachelor) Mayer, Berens, Mossano, Düzgün, Hennig, Veit WT 22/23 2512204 Lab Realisation of innovative 3 SWS Practical course / 🕄 Oberweis, Toussaint, services (Bachelor) Schiefer. Schüler WT 22/23 2512400 Practical Course Sociotechnical 3 SWS Practical course / Sunyaev, Pandl, Goram Information Systems Development (Bachelor) WT 22/23 2512402 Advanced Lab Blockchain Practical course / Sunyaev, Hackathon (Bachelor) Kannengießer, Sturm, Beyene WT 22/23 2512554 Praktikum Security, Usability and 3 SWS Practical course / Volkamer, Mayer, Society (Bachelor) Berens, Mossano, Düzgün, Veit, Hennig WT 22/23 2512555 Praktikum Security, Usability and 3 SWS Practical course / Volkamer, Mayer, Society (Master) Berens, Mossano, Düzgün, Veit, Hennig Exams ST 2022 7900016 Advanced Lab Development of Sociotechnical Information Systems Sunyaev (Bachelor) ST 2022 7900028 Advanced Lab Coding da Vinci - Cultural Heritage Hackathon Sack (Bachelor) ST 2022 7900029 Practical lab Security, Usability and Society (Bachelor) Volkamer ST 2022 7900085 Advanced Lab Realization of innovative services (Bachelor) Oberweis ST 2022 7900096 Advanced Lab Blockchain Hackathon (Bachelor) Sunyaev WT 22/23 7900047 Advanced Lab Realization of Innovative Services (Bachelor) Oberweis WT 22/23 7900080 Advanced Lab Development of Sociotechnical Information Systems Sunyaev (Bachelor) WT 22/23 7900086 Advanced Lab Blockchain Hackathon (Bachelor) Sunyaev WT 22/23 7900116 Advanced Lab Security, Usability and Society (Bachelor) Volkamer

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

Annotation

The title of this course is a generic one. Specific titles and the topics of offered seminars will be announced before the start of a semester in the internet at https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Lab Realisation of innovative services (Bachelor) 2512204, SS 2022, 3 SWS, Language: German, Open in study portal Practical course (P) Blended (On-Site/Online)

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students). Further information can be found on the ILIAS page of the lab.

Organizational issues

Die genauen Termine und Informationen zur Anmeldung werden auf der Veranstaltungsseite bekannt gegeben.



Advanced Lab Development of Sociotechnical Information Systems (Bachelor) Practical course (P) 2512400, SS 2022, 3 SWS, Language: German/English, Open in study portal Online

Content

The aim of the lab is to get to know the development of socio-technical information systems in different application areas. In the event framework, you should develop a suitable solution strategy for your problem alone or in group work, collect requirements, and implement a software artifact based on it (for example, web platform, mobile apps, desktop application). Another focus of the lab is on the subsequent quality assurance and documentation of the implemented software artifact.

Registration information will be announced on the course page.



Project Course Coding da Vinci - Cultural Heritage Hackathon (Bachelor)Practical course (P)2512602, SS 2022, 3 SWS, Language: English, Open in study portalBlended (On-Site/Online)

Cultural heritage includes tangible and intangible heritage assets inherited from past generations. Cultural heritage data are usually stored in galleries, museums, archives and libraries (GLAM institutions) and in recent years, efforts by culture domain experts and computer scientists have begun to make this data more findable, accessible, interoperable and reusable by the general public, but also by researchers in the domains of history, social science, etc. This seminar follows up on these efforts by having student groups participate in the official Coding da Vinci culture hackathon with guidance and coaching by the course tutors.

The culture hackathon Coding da Vinci has brought together the cultural sector with creative technology communities to explore the creative potential of digital cultural heritage. Over a sprint of seven weeks the hackathon teams, together with representatives of cultural institutions, develop working prototypes that show surprising and inspiring new ways to make use of institutions' collections and artifacts in the digital age.

As part of this "Projektpraktikum", the students will take part in the official hackathon "Coding da Vinci Baden-Württemberg" (https://codingdavinci.de/index.php/de/events/baden-wuerttemberg-2022). They will form groups and implement their own interesting culture project by using the dataset(s) provided by Coding da Vinci. The goal is to create a project that is useful for the culture community and helps to explore and experience cultural heritage data in an interesting, innovative and fun way.

This "Projektpraktikum" is furthermore a chance to network with the community of culture enthusiasts and developers while creating a working application that adds value to the community. The groups will present their work at the official Codings da Vinci kick-off event and the award ceremony.

Contributions of the students:

The students will form groups of 3-4 people. They will be expected to first get familiar with datasets presented in the event, the technologies and methods they will utilize and will develop their own project idea. Each group will present their **project idea on** May 07, 2022 at the Coding da Vinci BW kick-off and will officially start the implementation of their project. On June 24, 2022, each group will present their **final project** at the official Coding da Vinci BW award ceremony. Following the event, each group will prepare a scientific seminar paper of not more than 16 pages.

Implementation:

Each group will implement their project idea based on the datasets given in the event using open source software and will publish their code using an open license via github.

Learning Goals:

- Basic understanding of knowledge graphs and Natural Language Processing
- Independent and self-organized realization of a group project
- Planning and execution of design, implementation and quality assurance of the group project
- Preparation of a scientific seminar paper for the group project of 16 pages
- Presentation of the group project in a comprehensible and structured manner

Registration:

The registration period for this course lasts from 01.02.2022 until 22.04.2022. The places are expected to be allocated on 25.04.2022 and must be accepted by the student within two days.

If you have any questions regarding the registration or course content, please contact tabea.tietz@kit.edu and oleksandra.bruns@kit.edu.

Modules: Informatik

Timeline:

20.04.2022 Plenary meeting: Introduction and Course Organization

27.04.2022 Plenary meeting: Forming of student groups and discussion of datasets

07.05.2022 Official Coding da Vinci Kick-off Event: Presentation of group idea

11.05.2022 Individual group sessions: Fixing a project plan and timeline

18.05.2022 Individual group sessions: Weekly progress meeting

25.05.2022 Individual group sessions: Weekly progress meeting

01.06.2022 Individual group sessions: Weekly progress meeting

08.06.2022 Individual group sessions: Weekly progress meeting

15.06.2022 Individual group sessions: Weekly progress meeting

22.06.2022 Individual group sessions: Weekly progress meeting

24.06.2022 Official Coding da Vinci Award Ceremony: Final Presentation

17.08.2022 Seminar paper submission and finalization (and documentation) of the code

Organizational issues

Considering the then current pandemic situation and in coordination with the participants the course will mostly taking place as online course with potentially a few "live" events (cf further description below).



Practical lab Security, Usability and Society (Bachelor)

2612554, SS 2022, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

Content

The internship Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on hte WiWi portal and send an email with your chosen topic, plus a backup one, to mattia.mossano@kit.edu before the kick-off. You can find a better description of the topics in ILIAS (link below). Topics are assigned first-come-first-served until all of them are filled. Topics in italics have been already assigned.

ILIAS link: https://ilias.studium.kit.edu/goto.php?target=crs_1792110&client_id=produktiv

Important dates:

Kick-off: 19.04.2022, 9:00-10:00 CET Uhr Microsoft Teams - - Link

Report + code submission : 09.09.2022, 23:59 CET

Presentation deadline: 25.09.2022, 23:59 CET

Presentation day: 28.09.2022, 16:00 CET

Topics:

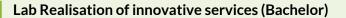
Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (<u>https://secuso.aifb.kit.edu/english/TORPEDO.php</u>) or PassSec + (<u>https://secuso.aifb.kit.edu/english/PassSecPlus.php</u>). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

- Portfolio Graphical Recognition-Based Passwords with Gamepads
- Improving the PassSec+ browser extension by investigating a security vulnerability in Mozilla Firefox Relay
- Development of a tool for the automated search for tweets on the topic of "phishing"
- Hacking TORPEDO
- Restructuring TORPEDO

Please, note that registration is not required to participate in the kick-off meeting.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



2512204, WS 22/23, 3 SWS, Language: German, Open in study portal

Practical course (P) Blended (On-Site/Online)

Content

As part of the lab, the participants should work together in small groups to realize innovative services (mainly for students). Further information can be found on the ILIAS page of the lab.

Organizational issues

Die genauen Termine und Informationen zur Anmeldung werden auf der Veranstaltungsseite bekannt gegeben.



Praktikum Security, Usability and Society (Bachelor) 2512554, WS 22/23, 3 SWS, Language: German/English, Open in study portal Practical course (P) Online

The Praktikum "Security, Usability and Society" will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to anne.hennig@kit.edu. Topics are assigned first-come-first-served until all of them are filled. The deadline for the first round is 18.07.2022. Topics in italics have been already assigned.

Important dates:

<u>Kick-off</u>: 13.10.2022, 10:00 AM CET in Big Blue Button - Link <u>Report + code submission</u>: 30.01.2023 23:59 CET <u>Presentation deadline</u>: 30.01.2023, 23:59 CET

Presentation day: 01.02.2023

Topics:

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Portfolio Graphical Recognition-Based PWDs with Gamepads

Number of students: 2 Bachelor or Master level

Description: Graphical passwords use graphical elements as passwords and they are usually easier to remember than textual passwords. Moreover, they can be combined with "portfolio authentication" techniques to make them shoulder surfing resistant. The goal of this topic is to implement a graphical portfolio authentication shceme for gamepads, based on previous textual schemes implementations.

Title: Development of a secure web interface with a ticket system for the Hashcat Password Cracker

Number of students: 2 Bachelor or Master level

Description: Hashcat is a console application which allows to crack passwords using a given wordlist or password pattern. In order to allow multiple not necessarily trustworthy users to register a password cracking job with the specified parameters in parallel, a web platform with a ticket system should be developed within the framework of this laboratory topic. Therefore a frontend and backend should be implemented separately and a clear description of the interface between is essential part of this work. Python with Flask Web Framework can be used to implement the backend. Good knowledge in programming, APIs and web security are required.

Designing Security User studies

These topics are related to how to set up and conducting user studies of various types. This year, due to the Corona outbreak, we decided to conduct online studies only; otherwise, interviews and in lab studies would have been possible. At the end of the semester, the students present a report / paper and a talk in which they present their results.

Title: NoPhish Cardgame

Number of students: 1/2 Bachelor level

Description: Das NoPhish Konzept findet bereits in vielen Formen Anwendung. Es hilft dabei betrügerische Nachrichten von legitimen zu Unterscheiden. Die neueste Form ist ein Cardgame bei dem man spielerisch lernen kann Phishing zu erkennen. Hierbei wird sowohl grundlegendes Wissen, als auch konkretes Wissen vermittelt. Aufgabe: Erheben von Daten (Studiendesign ist bereits vorhanden) und Auswertung bestehender Daten mit neu erhobenen Daten

Title: Analysing the percetions on email subject extensions like 'Caution - This e-mail is sent from someone outside the company' Number of students: 1/2 Bachelor or Master level

Description: Email subject extensions are used in myn organistions to reduce the risk to become a victim of a phishing email - why should your boss e.g. send you an external email? Likely to be a phish! The idea is to develope the study protocol and to collect first data which should be analysed.

Title: Benutzerstudie zur Erkennung von Angriffen auf die E-Mail Absicherung mit S/MIME-Zertifikaten

Number of students: 2 Bachelor or Master level

Description: Das KIT bietet den Beschäftigten und Studierenden die Möglichkeit, ihre E-Mail-Kommunikation mittels S/MIME-Zertifikaten abzusichern. Für die Nutzenden entsteht hierbei die Herausforderung, eingehende Nachrichten hinsichtlich gültiger Signatur und Verschlüsselung zu prüfen und mögliche Angriffe zu erkennen. Zielsetzung dieser Arbeit ist die Konzeption und Erstellung einer Nutzerstudie zur Evaluation von Schulungsmaterialien. Die Studie soll verschiedene Nutzungsszenarien bei der Erkennung von Angriffen (z.B. durch ungültige Zertifikate) und das Verhalten der Nutzenden innerhalb dieser Szenarien umfassen.

Title: Evaluation of the Sudoku Privacy Friendly App usability for users with rheumatoid arthritis (English only)

Number of students: 1 Bachelor or Master level

Description: The Privacy Friendly Apps are a set of applications developed by the SECUSO group that do not contain any advertisement or tracking mechanism, hence preserving the privacy of their users (https://secuso.aifb.kit.edu/english/105.php). One of these apps is "Sudoku", available for Android on both the Google Store and F-Droid. Although the app is friendlier to privacy that other alternatives, it requires multiple tactile interactions with the mobile device. This can be an issue for users with reduced hand mobility, such as those suffering from rheumatoid arthritis. To approximate the reduced mobility caused by reumatoid arthritis in healthy users, it is common to use arthritis simulation gloves (e.g., https://idarinstitute.com/products/arthritis-simulation-gloves). The task of the student is to design a lab study involving arthritis simulation gloves that evaluates the Sudoku app usability for users suffering from rheumatoid arthritis.

Title: Replication and extension of "What is this URL's destination?" (English only)

Number of students: 1 Bachelor level

Description: Replication of studies is a fundamental part of the scientific process: it allows to confirm or deny experimental results and can open new lines of research. This topic is a replication of the study presented in Albakry, S., Vaniea, K. & Wolters, M.K. (2020) What is this URL's destination? Empirical Evaluation of Users' URL Reading" (https://doi.org/10.1145/3313831.3376168). The student will re-implement the study following the precise description from the original authors, run it and then compare the results with the previous iteration.

Title: Password Generator Defaults

Number of students: 2 Bachelor or Master level

Description: Password Managers are useful tools that help the use of complex passwords and avoid the password recycle practice. Moreover, they support users by providing password generator tools, that create random password of specific length. However, the defaults settings might be at odds with the password policies of popular website, e.g., they can contain forbidden characters or be too long/short. Moreover, we need to understand if Password Managers users change the default settings to generate passwords, in how many cases and for what reasons. The students task is therefore two-folds: (1) compare the default settings of several Password Managers to the privacy policies of popular websites; (2) design and implement a survey to collect the behavior of Password Managers users with regard to the password generator tools.

Title: Benutzerstudie zur Auswertung der PassSec+ Browser Extension mittels Eye-Tracking

Number of students: 1/2 Bachelor or Master level

Description: PassSec+ ist eine von SECUSO entwickelte Browser-Erweiterung für Firefox und Google Chrome, die hilft, Passwörter, Zahlungsdaten und andere sensible Daten besser zu schützen, indem es bereits vor der Eingabe dieser Daten prüft, ob eine sichere Dateneingabe gewährleistet ist und im Zweifel ein Dialog anzeigt, welcher den Nutzer bei der Entscheidung unterstützt. In der Nutzerstudie soll untersucht werden, wo der Fokus des Nutzers mit und ohne Benutzung von PassSec+ liegt und dabei die Effektivität zur Prävention vor Phishing untersucht werden. Es wird das Setup sowie der Aufbau der Studie bereits vorgegeben. Ziel ist es, die Nutzerstudie mit Probanden durchzuführen und die Daten entsprechend z.B. mit Heatmaps auszuwerten.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



Praktikum Security, Usability and Society (Master) 2512555, WS 22/23, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

The Praktikum "Security, Usability and Society" will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to anne.hennig@kit.edu. Topics are assigned first-come-first-served until all of them are filled. The deadline for the first round is 18.07.2022. Topics in italics have been already assigned.

WiWi portal: https://portal.wiwi.kit.edu/ys/6273

Important dates:

<u>Kick-off</u>: 13.10.2022, 10:00 AM CET in Big Blue Button - Link <u>Report + code submission</u>: 30.01.2023 23:59 CET <u>Presentation deadline</u>: 30.01.2023, 23:59 CET

Presentation day: 01.02.2023

Topics:

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Portfolio Graphical Recognition-Based PWDs with Gamepads

Number of students: 2 Bachelor or Master level

Description: Graphical passwords use graphical elements as passwords and they are usually easier to remember than textual passwords. Moreover, they can be combined with "portfolio authentication" techniques to make them shoulder surfing resistant. The goal of this topic is to implement a graphical portfolio authentication shceme for gamepads, based on previous textual schemes implementations.

Title: Development of a secure web interface with a ticket system for the Hashcat Password Cracker

Number of students: 2 Bachelor or Master level

Description: Hashcat is a console application which allows to crack passwords using a given wordlist or password pattern. In order to allow multiple not necessarily trustworthy users to register a password cracking job with the specified parameters in parallel, a web platform with a ticket system should be developed within the framework of this laboratory topic. Therefore a frontend and backend should be implemented separately and a clear description of the interface between is essential part of this work. Python with Flask Web Framework can be used to implement the backend. Good knowledge in programming, APIs and web security are required.

Designing Security User studies

These topics are related to how to set up and conducting user studies of various types. This year, due to the Corona outbreak, we decided to conduct online studies only; otherwise, interviews and in lab studies would have been possible. At the end of the semester, the students present a report / paper and a talk in which they present their results.

Title: Analysing the percetions on email subject extensions like 'Caution - This e-mail is sent from someone outside the company' Number of students: 1/2 Bachelor or Master level

Description: Email subject extensions are used in myn organistions to reduce the risk to become a victim of a phishing email - why should your boss e.g. send you an external email? Likely to be a phish! The idea is to develope the study protocol and to collect first data which should be analysed.

Title: Benutzerstudie zur Erkennung von Angriffen auf die E-Mail Absicherung mit S/MIME-Zertifikaten Number of students: 2 Bachelor or Master level

Description: Das KIT bietet den Beschäftigten und Studierenden die Möglichkeit, ihre E-Mail-Kommunikation mittels S/MIME-Zertifikaten abzusichern. Für die Nutzenden entsteht hierbei die Herausforderung, eingehende Nachrichten hinsichtlich gültiger

Signatur und Verschlüsselung zu prüfen und mögliche Angriffe zu erkennen. Zielsetzung dieser Arbeit ist die Konzeption und Erstellung einer Nutzerstudie zur Evaluation von Schulungsmaterialien. Die Studie soll verschiedene Nutzungsszenarien bei der Erkennung von Angriffen (z.B. durch ungültige Zertifikate) und das Verhalten der Nutzenden innerhalb dieser Szenarien umfassen.

Title: Evaluation of the Sudoku Privacy Friendly App usability for users with rheumatoid arthritis (English only) Number of students: 1 Bachelor or Master level

Description: The Privacy Friendly Apps are a set of applications developed by the SECUSO group that do not contain any advertisement or tracking mechanism, hence preserving the privacy of their users (https://secuso.aifb.kit.edu/english/105.php). One of these apps is "Sudoku", available for Android on both the Google Store and F-Droid. Although the app is friendlier to privacy that other alternatives, it requires multiple tactile interactions with the mobile device. This can be an issue for users with reduced hand mobility, such as those suffering from rheumatoid arthritis. To approximate the reduced mobility caused by reumatoid arthritis in healthy users, it is common to use arthritis simulation gloves (e.g., https://idarinstitute.com/products/arthritis-simulation-gloves). The task of the student is to design a lab study involving arthritis simulation gloves that evaluates the Sudoku app usability for users suffering from rheumatoid arthritis.

Title: Password Generator Defaults

Number of students: 2 Bachelor or Master level

Description: Password Managers are useful tools that help the use of complex passwords and avoid the password recycle practice. Moreover, they support users by providing password generator tools, that create random password of specific length. However, the defaults settings might be at odds with the password policies of popular website, e.g., they can contain forbidden characters or be too long/short. Moreover, we need to understand if Password Managers users change the default settings to generate passwords, in how many cases and for what reasons. The students task is therefore two-folds: (1) compare the default settings of several Password Managers to the privacy policies of popular websites; (2) design and implement a survey to collect the behavior of Password Managers users with regard to the password generator tools.

Title: Benutzerstudie zur Auswertung der PassSec+ Browser Extension mittels Eye-Tracking

Number of students: 1/2 Bachelor or Master level

Description: PassSec+ ist eine von SECUSO entwickelte Browser-Erweiterung für Firefox und Google Chrome, die hilft, Passwörter, Zahlungsdaten und andere sensible Daten besser zu schützen, indem es bereits vor der Eingabe dieser Daten prüft, ob eine sichere Dateneingabe gewährleistet ist und im Zweifel ein Dialog anzeigt, welcher den Nutzer bei der Entscheidung unterstützt. In der Nutzerstudie soll untersucht werden, wo der Fokus des Nutzers mit und ohne Benutzung von PassSec+ liegt und dabei die Effektivität zur Prävention vor Phishing untersucht werden. Es wird das Setup sowie der Aufbau der Studie bereits vorgegeben. Ziel ist es, die Nutzerstudie mit Probanden durchzuführen und die Daten entsprechend z.B. mit Heatmaps auszuwerten.

Title: User study on user's knowledge about brainwaves verification

Number of students: 1 Master level

Description: Brainwaves can be used to authenticate users. Hoerver, several questions are left unanswered regarding the users' stance on this: What is the prior knowledge of users about verification and brainwaves? Are they comfortable wearing a device to record their brainwaves? How are they feeling regarding storing their brainwaves samples? Which kind of information can be extracted from the smaples? How secure would such an authentication scheme be? The task of the student is to design, implement an pre-test a user study investigating these questions.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

6.3 Course: Advanced Lab Security [T-WIWI-109786]

Responsible:	Prof. Dr. Melanie Volkamer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-104069 - Information Security

	Ty Examination o	•	Credits 4,5		i g scale o a third	Recurrence Each winter term	Version 2		
Events									
WT 22/23	2512557	Practical Cours	se Security (Master)	4 SWS	Practical course / 🕄		rt, Volka Wressne	
Exams					-	·			
WT 22/23	7900046	Advanced Lab	Security (Ma	aster)			Volkam	er	

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and possibly
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

Recommendation

Knowledge from the lecture "Information Security" is recommended.

Below you will find excerpts from events related to this course:



Practical Course Security (Master)

2512557, WS 22/23, 4 SWS, Language: German, Open in study portal

Practical course (P) Blended (On-Site/Online)

Content

The lab deals with the IT security of everyday utensils. Implemented security mechanisms are first theoretically investigated and put to the test with practical attacks. Finally, countermeasures and suggestions for improvement are worked out. The lab is offered within the competence center for applied security technologies (KASTEL) and is supervised by several institutes.

The success control takes the form of a final presentation, a thesis and the handing over of the developed code.

More information on ILIAS.

6.4 Course: Advanced Lab Security, Usability and Society [T-WIWI-108439]

Responsible:	Prof. Dr. Melanie Volkamer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-104069 - Information Security

		Type n of another type	Credits 4,5	Grading sca Grade to a th		Recurrence Each summer term	Version 2	
Events								
ST 2022	2612554		Practical lab Security, Usability and Society (Bachelor)		SWS	Practical course /	Volkamer Mayer, Be Mossano, Hennig, V	erens, Düzgün,
WT 22/23	2512554		Praktikum Security, Usability and Society (Bachelor)			Practical course /	Volkamer Berens, M Düzgün, V	· · ·
WT 22/23	2512555		Praktikum Security, Usability and Society (Master)			Practical course /	Volkamer Berens, M Düzgün, V	
Exams	•						·	
ST 2022	7900029	Practical lab S	Security, Usa	bility and Socie	ety (Ba	chelor)	Volkamer	
WT 22/23	7900116	Advanced Lat	Security, U	sability and Soc	ciety (B	Bachelor)	Volkamer	
WT 22/23	7900307	Advanced Lat	Security, U	sability and Soc	ciety (N	/laster)	Volkamer	

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The alternative exam assessment consists of:

- a practical work
- a presentation and possibly
- a written seminar thesis

Practical work, presentation and written thesis are weighted according to the course.

Prerequisites

None

Recommendation

Knowledge from the lecture "Information Security" is recommended.

Annotation

The course is expected to be offered from winter term 2018/2019.

Contents:

In the course of the programming lab, changing topics from the field of Human Factors in Security und Privacy will be worked on.

Learning goals:

The student

- can apply the basics of information security
- is able to implement appropriate measures to achieve different protection goals
- can structure a software project in the field of information security
- can use the Human Centred Security and Privacy by Design technique to develop user-friendly software
- can explain and present technical facts and the results of the programming lab in oral and written form

Below you will find excerpts from events related to this course:



Practical lab Security, Usability and Society (Bachelor) 2612554, SS 2022, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

Content

The internship Security, Usability and Society will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on hte WiWi portal and send an email with your chosen topic, plus a backup one, to mattia.mossano@kit.edu before the kick-off. You can find a better description of the topics in ILIAS (link below). Topics are assigned first-come-first-served until all of them are filled. Topics in italics have been already assigned.

ILIAS link: https://ilias.studium.kit.edu/goto.php?target=crs_1792110&client_id=produktiv

Important dates:

Kick-off: 19.04.2022, 9:00-10:00 CET Uhr Microsoft Teams - - Link

Report + code submission : 09.09.2022, 23:59 CET

Presentation deadline: 25.09.2022, 23:59 CET

Presentation day: 28.09.2022, 16:00 CET

Topics:

Programming Usable Security Intervention

In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

- Portfolio Graphical Recognition-Based Passwords with Gamepads
- Improving the PassSec+ browser extension by investigating a security vulnerability in Mozilla Firefox Relay
- Development of a tool for the automated search for tweets on the topic of "phishing"
- Hacking TORPEDO
- Restructuring TORPEDO

Please, note that registration is not required to participate in the kick-off meeting.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



Praktikum Security, Usability and Society (Bachelor) 2512554, WS 22/23, 3 SWS, Language: German/English, Open in study portal Practical course (P) Online

The Praktikum "Security, Usability and Society" will cover topics both of usable security and privacy programming, and how to conduct user studies. To reserve a place, please, register on the WiWi portal and send an email with your chosen topic, plus a back-up one, to anne.hennig@kit.edu. Topics are assigned first-come-first-served until all of them are filled. The deadline for the first round is 18.07.2022. Topics in italics have been already assigned.

Important dates:

<u>Kick-off</u>: 13.10.2022, 10:00 AM CET in Big Blue Button - Link <u>Report + code submission</u>: 30.01.2023 23:59 CET <u>Presentation deadline</u>: 30.01.2023, 23:59 CET

Presentation day: 01.02.2023

Topics:

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Title: Portfolio Graphical Recognition-Based PWDs with Gamepads

Number of students: 2 Bachelor or Master level

Description: Graphical passwords use graphical elements as passwords and they are usually easier to remember than textual passwords. Moreover, they can be combined with "portfolio authentication" techniques to make them shoulder surfing resistant. The goal of this topic is to implement a graphical portfolio authentication shceme for gamepads, based on previous textual schemes implementations.

Title: Development of a secure web interface with a ticket system for the Hashcat Password Cracker

Number of students: 2 Bachelor or Master level

Description: Hashcat is a console application which allows to crack passwords using a given wordlist or password pattern. In order to allow multiple not necessarily trustworthy users to register a password cracking job with the specified parameters in parallel, a web platform with a ticket system should be developed within the framework of this laboratory topic. Therefore a frontend and backend should be implemented separately and a clear description of the interface between is essential part of this work. Python with Flask Web Framework can be used to implement the backend. Good knowledge in programming, APIs and web security are required.

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Description: Email subject extensions are used in myn organistions to reduce the risk to become a victim of a phishing email - why should your boss e.g. send you an external email? Likely to be a phish! The idea is to develope the study protocol and to collect first data which should be analysed.

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Number of students: 1 Bachelor level

Description: Replication of studies is a fundamental part of the scientific process: it allows to confirm or deny experimental results and can open new lines of research. This topic is a replication of the study presented in Albakry, S., Vaniea, K. & Wolters, M.K. (2020) What is this URL's destination? Empirical Evaluation of Users' URL Reading" (https://doi.org/10.1145/3313831.3376168). The student will re-implement the study following the precise description from the original authors, run it and then compare the results with the previous iteration.

Title: Password Generator Defaults

Number of students: 2 Bachelor or Master level

Description: Password Managers are useful tools that help the use of complex passwords and avoid the password recycle practice. Moreover, they support users by providing password generator tools, that create random password of specific length. However, the defaults settings might be at odds with the password policies of popular website, e.g., they can contain forbidden characters or be too long/short. Moreover, we need to understand if Password Managers users change the default settings to generate passwords, in how many cases and for what reasons. The students task is therefore two-folds: (1) compare the default settings of several Password Managers to the privacy policies of popular websites; (2) design and implement a survey to collect the behavior of Password Managers users with regard to the password generator tools.

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Number of students: 1/2 Bachelor or Master level

Description: PassSec+ ist eine von SECUSO entwickelte Browser-Erweiterung für Firefox und Google Chrome, die hilft, Passwörter, Zahlungsdaten und andere sensible Daten besser zu schützen, indem es bereits vor der Eingabe dieser Daten prüft, ob eine sichere Dateneingabe gewährleistet ist und im Zweifel ein Dialog anzeigt, welcher den Nutzer bei der Entscheidung unterstützt. In der Nutzerstudie soll untersucht werden, wo der Fokus des Nutzers mit und ohne Benutzung von PassSec+ liegt und dabei die Effektivität zur Prävention vor Phishing untersucht werden. Es wird das Setup sowie der Aufbau der Studie bereits vorgegeben. Ziel ist es, die Nutzerstudie mit Probanden durchzuführen und die Daten entsprechend z.B. mit Heatmaps auszuwerten.

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Praktikum Security, Usability and Society (Master) 2512555, WS 22/23, 3 SWS, Language: German/English, Open in study portal

Practical course (P) Online

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Presentation day: 01.02.2023

Topics:

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In this subject, students develop a part of coding, an extension, or another programming task dealing with various usable security interventions, eg as an extension. Eg TORPEDO (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/TORPEDO.php) or PassSec + (https://secuso.aifb.kit.edu/english/PassSecPlus.php). Just as before, students are provided with a point list of goals, containing both basic features mandatory to pass the course and more advanced ones that heighten the final grade.

Title: Portfolio Graphical Recognition-Based PWDs with Gamepads

Number of students: 2 Bachelor or Master level

Description: Graphical passwords use graphical elements as passwords and they are usually easier to remember than textual passwords. Moreover, they can be combined with "portfolio authentication" techniques to make them shoulder surfing resistant. The goal of this topic is to implement a graphical portfolio authentication shceme for gamepads, based on previous textual schemes implementations.

Title: Development of a secure web interface with a ticket system for the Hashcat Password Cracker

Number of students: 2 Bachelor or Master level

Description: Hashcat is a console application which allows to crack passwords using a given wordlist or password pattern. In order to allow multiple not necessarily trustworthy users to register a password cracking job with the specified parameters in parallel, a web platform with a ticket system should be developed within the framework of this laboratory topic. Therefore a frontend and backend should be implemented separately and a clear description of the interface between is essential part of this work. Python with Flask Web Framework can be used to implement the backend. Good knowledge in programming, APIs and web security are required.

Designing Security User studies

These topics are related to how to set up and conducting user studies of various types. This year, due to the Corona outbreak, we decided to conduct online studies only; otherwise, interviews and in lab studies would have been possible. At the end of the semester, the students present a report / paper and a talk in which they present their results.

Title: Analysing the percetions on email subject extensions like 'Caution - This e-mail is sent from someone outside the company' Number of students: 1/2 Bachelor or Master level

Description: Email subject extensions are used in myn organistions to reduce the risk to become a victim of a phishing email - why should your boss e.g. send you an external email? Likely to be a phish! The idea is to develope the study protocol and to collect first data which should be analysed.

Title: Benutzerstudie zur Erkennung von Angriffen auf die E-Mail Absicherung mit S/MIME-Zertifikaten Number of students: 2 Bachelor or Master level

Description: Das KIT bietet den Beschäftigten und Studierenden die Möglichkeit, ihre E-Mail-Kommunikation mittels S/MIME-Zertifikaten abzusichern. Für die Nutzenden entsteht hierbei die Herausforderung, eingehende Nachrichten hinsichtlich gültiger Signatur und Verschlüsselung zu prüfen und mögliche Angriffe zu erkennen. Zielsetzung dieser Arbeit ist die Konzeption und Erstellung einer Nutzerstudie zur Evaluation von Schulungsmaterialien. Die Studie soll verschiedene Nutzungsszenarien bei der

Erkennung von Angriffen (z.B. durch ungültige Zertifikate) und das Verhalten der Nutzenden innerhalb dieser Szenarien umfassen.

Title: Evaluation of the Sudoku Privacy Friendly App usability for users with rheumatoid arthritis (English only) Number of students: 1 Bachelor or Master level

Description: The Privacy Friendly Apps are a set of applications developed by the SECUSO group that do not contain any advertisement or tracking mechanism, hence preserving the privacy of their users (https://secuso.aifb.kit.edu/english/105.php). One of these apps is "Sudoku", available for Android on both the Google Store and F-Droid. Although the app is friendlier to privacy that other alternatives, it requires multiple tactile interactions with the mobile device. This can be an issue for users with reduced hand mobility, such as those suffering from rheumatoid arthritis. To approximate the reduced mobility caused by reumatoid arthritis in healthy users, it is common to use arthritis simulation gloves (e.g., https://idarinstitute.com/products/arthritis-simulation-gloves). The task of the student is to design a lab study involving arthritis simulation gloves that evaluates the Sudoku app usability for users suffering from rheumatoid arthritis.

Title: Password Generator Defaults

Number of students: 2 Bachelor or Master level

Description: Password Managers are useful tools that help the use of complex passwords and avoid the password recycle practice. Moreover, they support users by providing password generator tools, that create random password of specific length. However, the defaults settings might be at odds with the password policies of popular website, e.g., they can contain forbidden characters or be too long/short. Moreover, we need to understand if Password Managers users change the default settings to generate passwords, in how many cases and for what reasons. The students task is therefore two-folds: (1) compare the default settings of several Password Managers to the privacy policies of popular websites; (2) design and implement a survey to collect the behavior of Password Managers users with regard to the password generator tools.

Title: Benutzerstudie zur Auswertung der PassSec+ Browser Extension mittels Eye-Tracking

Number of students: 1/2 Bachelor or Master level

Description: PassSec+ ist eine von SECUSO entwickelte Browser-Erweiterung für Firefox und Google Chrome, die hilft, Passwörter, Zahlungsdaten und andere sensible Daten besser zu schützen, indem es bereits vor der Eingabe dieser Daten prüft, ob eine sichere Dateneingabe gewährleistet ist und im Zweifel ein Dialog anzeigt, welcher den Nutzer bei der Entscheidung unterstützt. In der Nutzerstudie soll untersucht werden, wo der Fokus des Nutzers mit und ohne Benutzung von PassSec+ liegt und dabei die Effektivität zur Prävention vor Phishing untersucht werden. Es wird das Setup sowie der Aufbau der Studie bereits vorgegeben. Ziel ist es, die Nutzerstudie mit Probanden durchzuführen und die Daten entsprechend z.B. mit Heatmaps auszuwerten.

Title: User study on user's knowledge about brainwaves verification

Number of students: 1 Master level

Description: Brainwaves can be used to authenticate users. Hoerver, several questions are left unanswered regarding the users' stance on this: What is the prior knowledge of users about verification and brainwaves? Are they comfortable wearing a device to record their brainwaves? How are they feeling regarding storing their brainwaves samples? Which kind of information can be extracted from the smaples? How secure would such an authentication scheme be? The task of the student is to design, implement an pre-test a user study investigating these questions.

This event counts towards the KASTEL certificate. Further information on how to obtain the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

6.5 Course: Advanced Topics in Economic Theory [T-WIWI-102609]

Responsible:	Prof. Dr. Kay Mitusch
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101501 - Economic Theory

Ŋ	Type	Credits	Grading scale	Recurrence	Version
	Written examination	4,5	Grade to a third	Irregular	1

Events										
ST 2022	2520527	Advanced Topics in Economic Theory	2 SWS	Lecture / 🗣	Mitusch, Brumm					
ST 2022	2520528	Übung zu Advanced Topics in Economic Theory	1 SWS	Practice / 🗣	Pegorari, Corbo					
Exams										
ST 2022	00227	Advanced Topics in Economic The	eory		Mitusch, Brumm					
ST 2022	7900269	Advanced Topics in Economic The	Advanced Topics in Economic Theory							

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60min) (following §4(2), 1 of the examination regulation) at the end of the lecture period or at the beginning of the following semester.

Prerequisites

None

Recommendation

This course is designed for advanced Master students with a strong interest in economic theory and mathematical models. Bachelor students who would like to participate are free to do so, but should be aware that the level is much more advanced than in other courses of their curriculum.

Below you will find excerpts from events related to this course:

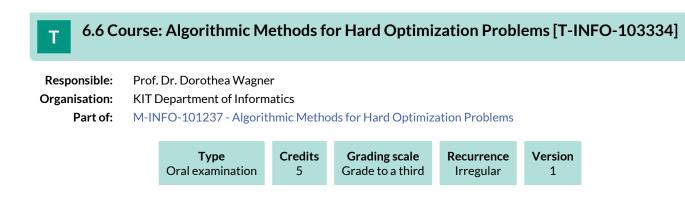


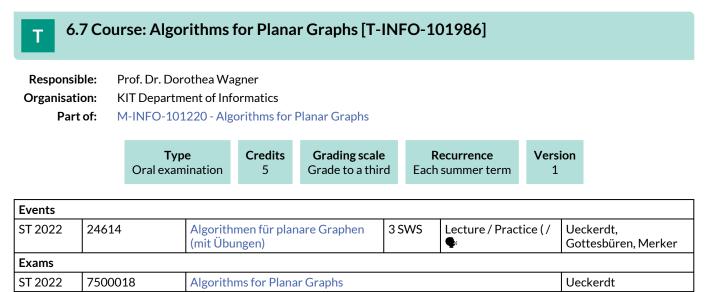
Advanced Topics in Economic Theory	Lecture (V)
2520527, SS 2022, 2 SWS, Language: English, Open in study portal	On-Site

Literature

Die Veranstaltung wird in englischer Sprache angeboten:

The course is based on the excellent textbook "Microeconomic Theory" (Chapters 1-5, 10, 13-20) by A.Mas-Colell, M.D.Whinston, and J.R.Green.





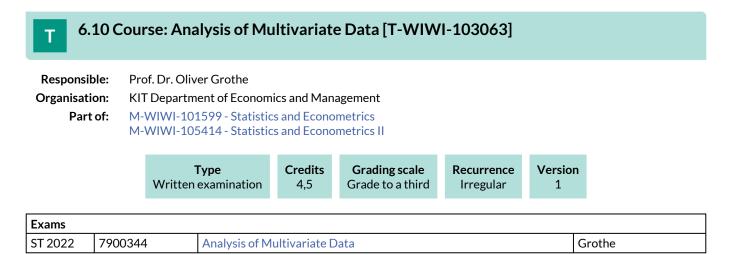
Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.8 Course: Algorithms I [T-INFO-100001]									
Responsik Organisatio Part	on:	Prof. DrIng. KIT Departm M-INFO-100	ent of Infor	matics					
		Typ Written exa		Credits 6	Grading sca Grade to a th		Recurrence Each summer term	Vers 1	ion
Events									
ST 2022	2450)0	Algorithms I			4 SW	S Lecture / Practic		Bläsius, Wilhelr Katzmann
Exams									
ST 2022	7500	00186 Algorithms I Bläsius							

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.9 Course: Algorithms II [T-INFO-102020]									
Responsible:Prof. Dr. Peter SandersOrganisation:KIT Department of InformaticsPart of:M-INFO-101173 - Algorithms II									
		Tyj Written ex		Credits 6	Grading sca Grade to a th		Recurrence Each winter term	Version 1	
vents									
WT 22/23	2407	79	Algorithms II			4 SWS	5 Lecture / 🗣		nders, Lehma Ipichler
Exams									
ST 2022	2022 7500464 Algorithms II					Sar	nders		

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation. The exam is offered every semester. Re-examinations are offered only for repeaters.

Prerequisites

None

Recommendation

Attendance of the courses Statistics 1 [2600008] and Statistics 2 [2610020] is recommended.

Annotation

The lecture is not offered regularly. The courses planned for three years in advance can be found online.

6.11 Course: Applied Informatics – Applications of Artificial Intelligence [T-WIWI-110340]

 Responsible:
 Dr.-Ing. Michael Färber

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101438 - Semantic Knowledge Management

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each winter term	2	

Events	Events									
WT 22/23	2511314	Applied Informatics - Applications of Artificial Intelligence	2 SWS	Lecture / 🕃	Färber, Käfer					
WT 22/23	2511315	Exercises to Applied Informatics - Applications of Artificial Intelligence	plications of Artificial		Färber, Käfer, Popovic, Noullet, Qu , Yuan					
Exams										
ST 2022	79AIFB_AKI_C1	Applied Informatics - Applications of 2022)	Applied Informatics - Applications of AI (Registration until 18 July 2022)							
WT 22/23	79AIFB_AKI_C1	Applied Informatics - Applications of	Applied Informatics - Applications of Artificial Intelligence							

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Written Examination (60 min) according to §4, Abs. 2, 1 of the examination regulations or oral examination of 20 minutes according to §4, Abs. 2, 2 of the examination regulations. The exam takes place every semester and can be repeated at every regular examination date.

Prerequisites

None.

Recommendation

Basics in logic, e.g. from lecture Foundations of Informatics 1 are important.

Below you will find excerpts from events related to this course:



Applied Informatics - Applications of Artificial Intelligence

2511314, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

The lecture provides insights into the fundamentals of artificial intelligence. Basic methods of artificial intelligence and their applications in industry are presented.

Applications of the AI is a sub-area of computer science dealing with the automation of intelligent behavior. In general, it is a question of mapping human intelligence. Methods of artificial intelligence are presented in various areas such as, for example, question answering systems, speech recognition and image recognition.

The lecture gives an introduction to the basic concepts of artificial intelligence. Essential theoretical foundations, methods and their applications are presented and explained.

This lecture aims to provide students with a basic knowledge and understanding of the structure, analysis and application of selected methods and technologies on artificial intelligence. The topics include, among others, knowledge modeling, machine learning, text mining, uninformed search, and intelligent agents.

Learning objectives:

The students

- consider current research topics in the field of artificial intelligence and in particular learn about the topics of knowledge modeling, machine learning, text mining and uninformed search.
- interdisciplinary thinking.
- technological approaches to current problems.

Workload:

- The total workload for this course is approximately 135 hours
- Time of presentness: 45 hours
- Time of preperation and postprocessing: 60 hours
- Exam and exam preperation: 30 hours



Exercises to Applied Informatics - Applications of Artificial Intelligence 2511315, WS 22/23, 1 SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Content

The exercises are oriented on the lecture applications of AI.

Multiple exercises are held that capture the topics, held in the lecture Applications of AI and discuss them in detail. Thereby, practical examples are given to the students in order to transfer theoretical aspects into practical implementation.

This lecture aims to provide students with a basic knowledge and understanding of the structure, analysis and application of selected methods and technologies on artificial intelligence. The topics include, among others, knowledge modeling, machine learning, text mining, uninformed search, and intelligent agents.

Learning objectives:

The students

- consider current research topics in the field of artificial intelligence and in particular learn about the topics of knowledge modeling, machine learning, text mining and uninformed search.
- interdisciplinary thinking.
- technological approaches to current problems.

6.12 Course: Applied Informatics – Information Security [T-WIWI-110342]

Responsible:	Prof. Dr. Melanie Volkamer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-104069 - Information Security

Type	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each summer term	4	

Events					
ST 2022	2511550	Applied Informatics - Information Security	2 SWS	Lecture / 🗣	Volkamer, Mayer
ST 2022	2511551	Exercise Applied Informatics - Information Security	1 SWS	Practice / 🗣	Volkamer, Berens
Exams					
ST 2022	79AIFB_IS_A1	Applied Informatics - Information Security (Registration until 18 July 2022)			Volkamer
WT 22/23	79AIFB_IS_A3	Applied Informatics - Information Security			Volkamer

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (60 min) according to \$4(2), 1 of the examination regulation or an oral exam (30 min) following \$4, Abs. 2, 2 of the examination regulation, for which admission must be obtained through successful participation in the exercise during the semester.

The exam takes place every semester and can be repeated at every regular examination date.

Below you will find excerpts from events related to this course:



Applied Informatics - Information Security

Lecture (V) On-Site

2511550, SS 2022, 2 SWS, Open in study portal

Content

- Basics and concepts of information security
- Understanding the protection objectives of information security and various attack models (including associated assumptions)
- introduction of measures to achieve the respective protection goals, taking into account different attack models
- Note: In contrast to the IT Security lecture, measures such as encryption algorithms are treated only abstractly, i. e. the idea of the measure, assumptions to the attacker and the deployment environment.
- Presentation and analysis of problems of information security arising from human-machine interaction and presentation of the Human Centered Security by Design approach.
- Introduction into organisational protective measures and standards to be observed for companies

Learing objectives:

The student

- can explain the basics of information security
- knows suitable measures to achieve different protection goals
- can assess the quality of organisational protective measures, i. e. among other things knows what has to be taken into account when using the individual measures
- understands the differences between information security in the organisational and in the private context
- knows the areas of application of different standards and knows their weaknesses
- knows and can explain the problems of information security that which arise from human-machine interaction
- is able to deal with messages concerning found security problems in a critical way.

This course can also be credited for the KASTEL certificate. Further information about obtaining the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).

Literature

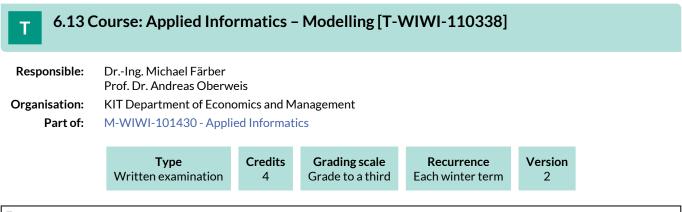
- P. Gerber, M. Ghiglieri, B. Henhapl, O. Kulyk, K. Marky, P. Mayer, B. Reinheimer, and M. Volkamer, *Human Factors in Security*. Springer, Jan. 2018, pp. 83–98.
- C. Eckert, IT-Sicherheit: Konzepte-Verfahren-Protokolle. Walter de Gruyter, 2013



Exercise Applied Informatics - Information SecurityPractice (Ü)2511551, SS 2022, 1 SWS, Open in study portalOn-Site

Content

This course can also be credited for the KASTEL certificate. Further information about obtaining the certificate can be found on the SECUSO website https://secuso.aifb.kit.edu/Studium_und_Lehre.php).



Events					
WT 22/23	2511030	Applied Informatics - Modelling	2 SWS	Lecture / 🗣	Oberweis, Schiefer, Schüler
WT 22/23	2511031	Exercises to Applied Informatics - 1 SWS Practice / 🗣		Oberweis, Schiefer, Schüler	
Exams					
ST 2022	79AIFB_AI1_B2	Applied Informatics - Modelling (Registration until 18 July 2022)			Oberweis
WT 22/23	79AIFB_AI1_C5	Applied Informatics - Modelling			Oberweis, Färber

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written examination (60 min) in the first week after lecture period (according to Section 4 (2),1 of the examination regulation).

Prerequisites

None

Below you will find excerpts from events related to this course:

V

Applied Informatics - Modelling

2511030, WS 22/23, 2 SWS, Language: German, Open in study portal	2511030, WS 22/23, 2 SWS,	Language: Germa	an. Open in study	portal
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Content

In the context of complex information systems, modelling is of central importance, e.g. – in the context of systems to be developed – for a better understanding of their functionality or in the context of existing systems for supporting maintenance and further development.

Modelling, in particular modelling of information systems, forms the core part of this lecture. The lecture is organized in two parts. The first part mainly covers the modelling of static aspectes, the second part covers the modelling of dynamic aspects of information systems.

The lecture sets out with a definition of modelling and the advantages of modelling. After that, advanced aspects of UML, the Entity Relationship model (ER model) and description logics as a means of modelling static aspects will be explained. This will be complemented by the relational data model and the systematic design of databases based on ER models. For modelling dynamic aspects, different types of petri-nets together with their respective analysis techniques will be introduced.

Learning objectives:

Students

- explain the strengths and weaknesses of various modeling approaches for Information Systems and choose an appropriate method for a given problem,
- create UML models, ER models and Petri nets for given problems,
- model given problems in Description Logics and apply description logic rules,
- describe the main ontology concepts and languages and explain SPARQL queries,
- create and evaluate a relational database schema and express queries in relational algebra.

Workload:

- Total effort: 120-135 hours
- Presence time: 45 hours
- Self study: 75-90 hours

Lecture (V) On-Site

Literature

- Bernhard Rumpe. Modellierung mit UML, Springer-Verlag, 2004.
- R. Elmasri, S. B. Navathe. Fundamentals of Database Systems. Pearson Education 2009.
- W. Reisig. Petrinetze, Springer-Verlag, 2010.

Weiterführende Literatur:

- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, York Sure: Semantic Web Grundlagen, Springer, 2008 (ISBN 978-3-540-33993-9)
- Staab, Studer: Handbook on Ontologies, Springer, 2003
- J.L. Peterson: Petri Net Theory and Modeling of Systems, Prentice Hall, 1981.
- Franz Baader, Diego Calvanese, Deborah McGuinness, Daniele Nardi, Peter Patel-Schneider. The Description Logic Handbook Theory, Implementation and Applications, Cambridge 2003.

V

Exercises to Applied Informatics - Modelling

2511031, WS 22/23, 1 SWS, Language: German, Open in study portal

Practice (Ü) On-Site

Content

The exercises are related to the lecture Applied Informatics I - Modelling.

Multiple exercises are held that capture the topics, held in the lectureApplied Informatics I - Modelling, and discuss them in detail. Thereby, practical examples are given to the students in order to transfer theoretical aspects into practical implementation.

The lecture sets out with a definition of modelling and the advantages of modelling. After that, advanced aspects of UML, the Entity Relationship model (ER model) and description logics as a means of modelling static aspects will be explained. This will be complemented by the relational data model and the systematic design of databases based on ER models. For modelling dynamic aspects, different types of petri-nets together with their respective analysis techniques will be introduced.

Learning objectives:

Students

- explain the strengths and weaknesses of various modeling approaches for Information Systems and choose an appropriate method for a given problem,
- create UML models, ER models and Petri nets for given problems,
- model given problems in Description Logics and apply description logic rules,
- describe the main ontology concepts and languages and explain SPARQL queries,
- create and evaluate a relational database schema and express queries in relational algebra.

Organizational issues

Bei Bedarf wird ein Tutorium online angeboten.

Literature

- Bernhard Rumpe. Modellierung mit UML, Springer-Verlag, 2004.
- R. Elmasri, S. B. Navathe. Fundamentals of Database Systems. Pearson Education 2009.
- W. Reisig. Petrinetze, Springer-Verlag, 2010.

Weiterführende Literatur:

- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, York Sure: Semantic Web Grundlagen, Springer, 2008 (ISBN 978-3-540-33993-9)
- Staab, Studer: Handbook on Ontologies, Springer, 2003
- J.L. Peterson: Petri Net Theory and Modeling of Systems, Prentice Hall, 1981.
- Franz Baader, Diego Calvanese, Deborah McGuinness, Daniele Nardi, Peter Patel-Schneider. The Description Logic Handbook Theory, Implementation and Applications, Cambridge 2003.

6.14 Course: Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services [T-WIWI-110339]

Responsible:	Prof. Dr. Ali Sunyaev
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101430 - Applied Informatics



Events					
ST 2022	2511032	Applied Informatics - Principles of Internet Computing: Foundations for Emerging Technologies and Future Services		Sunyaev	
ST 2022	2511033	Übungen zu Angewandte1 SWSPractice / Image: Practice / Image: Practi			Sunyaev, Teigeler, Beyene
Exams					
ST 2022	79AIFB_AI2_A2	Applied Informatics - Internet Computing (Registration until 18 July 2022)			Sunyaev
WT 22/23	79AIFB_AI2_A1	Applied Informatics – Principles of Internet Computing: Foundations for Emerging Technologies and Future Services			Sunyaev

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is recommended for the written exam, which is offered at the end of the winter semester and at the end of the summer semester.

Successful participation in the exercise by submitting correct solutions to 50% of the exercises can earn a grade bonus. If the grade of the written exam is at least 4.0 and at most 1.3, the bonus will improve it by one grade level (i.e. by 0.3 or 0.4).

Prerequisites

None

Recommendation

Knowledge of content of the modules Basic Notions of Computer Science and Algorithms I is expected.

Annotation

Replaces from winter semester 2019/2020 T-WIWI-109445 "Applied Informatics - Internet Computing".

Below you will find excerpts from events related to this course:

Applied Informatics - Principles of Internet Computing: Foundations for Emerging Technologies and Future Services 2511032, SS 2022, 2 SWS, Language: German, Open in study portal

The lecture Applied Computer Science - Internet Computing provides insights into fundamental concepts and future technologies of distributed systems and Internet computing. Students should be able to select, design and apply the presented concepts and technologies. The course first introduces basic concepts of distributed systems (e.g. design of architectures for distributed systems, internet architectures, web services, middleware).

In the second part of the course, emerging technologies of Internet computing will be examined in depth. These include, among others:

- Cloud Computing
- Edge & Fog Computing
- Internet of Things
- Blockchain
- Artificial Intelligence

Learning objectives:

The student learns about basic concepts and emerging technologies of distributed systems and internet computing. Practical topics will be deepened in lab classes.

Recommendations:

Knowledge of content of the module [WI1INFO].

Workload:

The total workload for this course is approximately 135-150 hours.

Literature

Wird in der Vorlesung bekannt gegeben

6.15 Course: Auction & Mechanism Design [T-WIWI-102876]

Responsible:	Prof. Dr. Nora Szech
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events					
ST 2022	2560550	Auction and Mechanism Design	2 SWS	Lecture / 🗣	Huber, Szech, Rosar
ST 2022	2560551	Übung zu Auction and Mechanism Design	1 SWS	Practice / 🗣	Szech, Rau, Huber
Exams					
ST 2022	7900161	Exam Auction & Mechanism Design Sze			Szech

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

A bonus can be earned through successful participation in the excercise. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Prerequisites

None

Recommendation

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:



Auction and Mechanism Design

2560550, SS 2022, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

The course starts with the basic theory of equilibrium behavior and revenue management in one object standard auctions. The revenue equivalence theorem for standard auctions is introduced. Thereafter, the course focuses on mechanism design and its applications to one object auctions and bilateral trade.

The students

- learn to analyze strategic behavior in auctions;
- learn to compare auction formats with regard to efficiency and revenue;
- are familiarized with the basic theory of (Bayesian) mechanism design;
- learn to master the revenue equivalence theorem for standard auctions;
- learn to apply mechanism design to one object auctions and bilateral trade.

The lecture will be held in English.

It depends on the future pandemic development if the assessment will be in the form of an open-book-exam (Prüfungsleistung *anderer Art, SPO § 4 Abs. 2, Pkt. 3*) or in the form of a written exam (60 minutes) (SPO §4 (2), 1). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Through successful participation in the Exercise, students can earn a bonus. If the grade on the written exam is between 4,0 and 1,3 the bonus improves the grade by one step (0,3 or 0,4). Details will be announced during the lecture.

The total workload for this course is approximately 135.0 hours. For further information see German version.

Recommendations:

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Literature

Krishna, V.: Auction Theory, Academic Press, 2009.

Milgrom, P.: Putting Auction Theory to Work, Cambridge University Press, 2010.

Mathews, S.: A Technical Primer on Auction Theory I: Independent Private Values No. 1096. Northwestern University, Center for Mathematical Studies in Economics and Management Science, 1995.

6.16 Course: B2B Sales Management [T-WIWI-111367]

Responsible:	Prof. Dr. Martin Klarmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing

Type	Credits	Grading scale	Recurrence	Version	
Examination of another type	4,5	Grade to a third	Each winter term	1	

Events						
WT 22/23	2572187	B2B Sales Management	2 SWS	Lecture / 🗣	Klarmann	
WT 22/23	2572188	Übung zu B2B Vertriebsmanagement (Bachelor)	1 SWS	Practice / 🗣	Cordts, Gerlach	
		Vertriebsmanagement (Bachelor)				

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success takes place through the preparation and presentation of a sales presentation based on a case study (max 30 points) and a written exam with additional aids in the sense of an open book exam (max. 60 points). In total, a maximum of 90 points can be achieved in the course. The written exam will either take place in the lecture hall or online, depending on further pandemic developments. Further details will be announced during the lecture.

Prerequisites

None.

Annotation

Starting in the winter semester 22/23, the course will be scheduled to be completed after the first half of the semester. For further information, please contact Marketing and Sales Research Group (marketing.iism.kit.edu).

Below you will find excerpts from events related to this course:



B2B Sales Management 2572187, WS 22/23, 2 SWS, Language: German, Open in study portal Lecture (V) On-Site

Content Content

The event is designed to teach you taking on marketing responsibility in a very special business environment. This involves companies that sell and market their (often technically highly complex) products themselves to other companies, which is referred to as "business-to-business" (B2B) marketing and sales. Since traditional communication instruments (e.g. advertising) often hardly work in this environment and many projects lead to a long-term cooperation between supplier and customer, (personal) sales play a special role in marketing. Therefore, this event introduces marketing in B2B markets on the one hand and deals with questions of sales and distribution on the other hand.

Topics with regard to B2B sales management are:

- Basic aspects of B2B sales and B2B purchasing
- Understanding of marketing challenges in specific B2B business types (commodities, systems, solutions)
- Value pricing and value-based selling
- Organizational buying behavior
- Basics of B2B customer relationship management (e.g. key account management, reference customer management)
- Sales process (lead generation, sales presentations, customer-oriented selling, closing)
- Sales automation

Learning objectives

Students

- Are familiar with marketing and sales peculiarities and challenges in B2B environments
- Are able to identify different B2B business types and their marketing characteristics
- Are familiar with central theories of organizational buying behavior
- Are familiar with central objectives of Customer Relationship Management in B2B environments and are able to implement them with appropriate tools
- Are able to prioritize customers and calculate B2B Customer Lifetime Value
- Know how B2B sales presentations work and have also gained practical experience in this area
- Are able to determine value-based prices

Workload

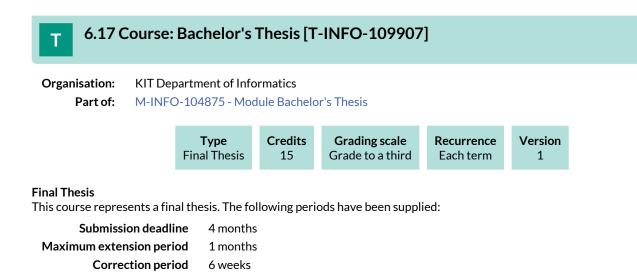
The total workload for this course is approximately 135.0 hours. Attendance time: 35.0 hours Self-study: 100.0 hours

Organization

A detailed schedule will be announced.

Literature

Homburg, Christian (2016), Marketingmanagement, 6. Aufl., Wiesbaden.



6.18 Course: Basic Notions of Computer Science [T-INFO-101964] Т **Responsible:** Prof. Dr. Carsten Sinz **Organisation: KIT Department of Informatics** Part of: M-INFO-101170 - Basic Notions of Computer Science Туре Credits **Grading scale** Recurrence Version Written examination 6 Grade to a third Each winter term 1 Events WT 22/23 24001 3 SWS Lecture / 🗣 Grundbegriffe der Informatik Ulbrich, Kern Exams ST 2022 75400100 **Basic Notions of Computer Science** Sinz

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.19 Course: Basic Notions of Computer Science Pass [T-INFO-101965] Т **Responsible:** Prof. Dr. Carsten Sinz **Organisation: KIT Department of Informatics** Part of: M-INFO-101170 - Basic Notions of Computer Science Туре Credits **Grading scale** Recurrence Version Completed coursework 0 pass/fail Each winter term 1 Events WT 22/23 1 SWS Practice / 🗣 Ulbrich, Kern 24002 Übungen zu Grundbegriffe der Informatik

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.20 Course: Basic Practical Course for the ICPC-Programming Contest [T-INFO-101991]

Responsible: Organisation: Part of:

e: Prof. Dr. Dorothea Wagner n: KIT Department of Informatics

: M-INFO-101230 - Basic Practical Course for the ICPC-Programming Contest

		Type ed coursework	Credits 4	Grading scale pass/fail		Recurrence ach summer term	Ver	rsion 2
Events								
CT 0000	24872	Designmentatil						
ST 2022	24072	Programmie	cum zum ICP erwettbewer		SWS	Practical course		Jungeblut, Zeitz, Ueckerdt, Weya
Exams	24072				SWS	Practical course /		

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.21 Course: Basic Principles of Economic Policy [T-WIWI-103213]

Responsible:	Prof. Dr. Ingrid Ott
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101668 - Economic Policy I

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	see Annotations	1

Events					
ST 2022	2560280	Basic Principles of Economic Policy	2 SWS	Lecture / 🗣	Ott
ST 2022	2560281	Exercises of Basic Principles of Economic Policy	1 SWS	Practice / 🗣	Scheidt, Zoroglu
Exams					
ST 2022	7900106	Basic Principles of Economic Policy	Basic Principles of Economic Policy Ott		
WT 22/23	7900079	Basic Principles of Economic Policy			Ott

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Recommendation

Basic knowledge of micro- and macroeconomics is assumed, as taught in the courses Economics I [2610012], and Economics II [2600014].

Annotation

Please note that the lecture will not be held in summer semester 2021. The exam is offered.

Description:

Theory of general economic policy and discussion of current economic policy topics:

- Goals of economic policy,
- Instruments and institutions of economic policy,
- Triad of regional, national and European economic policies,
- special fields of economic policy, in particular growth, employment, provision of public infrastructure and climate policy.

Learning objectives:

Students learn:

- To apply basic concepts of micro- and macroeconomic theories to economic policy issues.
- to develop arguments on how state intervention in the market can be legitimized from a welfare economic perspective
- to derive theory-based policy recommendations.

Learning content:

- Market interventions: microeconomic perspective
- Market interventions: macroeconomic perspective
- Institutional economic aspects
- Economic policy and welfare economics
- Economic policy makers: Political-economic aspects

Workload:

- Total effort at 4.5 LP: approx. 135 hours
- Presence time: approx. 30 hours
- Self-study: approx. 105 hours

Media:

See course announcement

References:

See course announcement

Below you will find excerpts from events related to this course:



Basic Principles of Economic Policy 2560280, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture deals with theories of general economic policy and discussion of current economic policy topics:

- Goals of economic policy,
- Instruments and institutions of economic policy,
- Triad of regional, national and European economic policies,
- special fields of economic policy, in particular growth, employment, provision of public infrastructure and climate policy.

Learning objectives:

Students shall be given the ability to

- apply basic concepts of micro- and macroeconomic theories to economic policy issues
- develop arguments on how state intervention in the market can be legitimized from a welfare economic perspective
- derive theory-based policy recommendations

Recommendations:

Basic micro- and macroeconomic knowledge is required, especially as taught in the courses Economics I [2610012] and Economics II [2600014].

Workload:

Total effort at 4.5 LP is approx. 135 hours and consists of:

- Presence time: approx. 30 hours
- Self-study: approx. 105 hours

Assessment:

The examination takes place in the form of a written examination (60min) (according to §4(2), 1 SPO). The examination is offered every semester and can be repeated at any regular examination date.

Organizational issues

Zugehörige Veranstaltung: Übungen zur Einführung in die Wirtschaftspolitik [2560281]

Literature

- Klump, Rainer (2013): Wirtschaftspolitik. Pearson Studium
- Baldwin, Richard und Charles Wyplosz (2019): The Economics of European Integration, 6. Edition, McGraw-Hill Education, London
- Foliensatz zur Vorlesung
- Übungsaufgaben



Exercises of Basic Principles of Economic PolicyPractice (Ü)2560281, SS 2022, 1 SWS, Language: German, Open in study portalOn-Site

Organizational issues

Zugehörige Veranstaltung: [2560280] Einführung in die Wirtschaftspolitik

Literature

- Klump, Rainer (2013): Wirtschaftspolitik. Pearson Studium
- Baldwin, Richard und Charles Wyplosz (2019): The Economics of European Integration, 6. Edition, McGraw-Hill Education, London
- Foliensatz zur Vorlesung
- Übungsaufgaben

6.22 Course: Basics of German Company Tax Law and Tax Planning [T-WIWI-108711]

Responsible:	Gerd Gutekunst
	Prof. Dr. Berthold Wigger
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101403 - Public Finance
	M-WIWI-101423 - Topics in Finance II
	M-WIWI-101465 - Topics in Finance I

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each winter term	2	

Events					
WT 22/23	2560134	Basics of German Company Tax Law and Tax Planning	3 SWS	Lecture / 🗣	Wigger, Gutekunst
Exams					
ST 2022	790unbe	Basics of German Company Tax Law and Tax Planning Wigger			
WT 22/23	790unbe	Basics of German Company Tax Law and Tax Planning Wigger			

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1.5 h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Recommendation

Knowledge of the collection of public revenues is assumed. Therefore it is recommended to attend the course "Öffentliche Einnahmen" beforehand.

Below you will find excerpts from events related to this course:

V	Basics of German Company Tax Law and Tax Planning	Lecture (V)
V	2560134, WS 22/23, 3 SWS, Language: German, Open in study portal	On-Site

Content Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

6.23 Course: Brand Management [T-WIWI-112156]

Responsible:	Prof. Dr. Ann-Kristin Kupfer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing

Exam	Type	Credits	Grading scale	Recurrence	Version
	ination of another type	4,5	Grade to a third	Each winter term	1

Events					
WT 22/23	2572190	Brand Management	2 SWS	Lecture / 🗣	Kupfer
WT 22/23	2572191	Brand Management Exercise	1 SWS	Practice / 🗣	Mitarbeiter

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of success will be done by the preparation and presentation of a case study as well as a written exam. Further details will be announced during the lecture.

Prerequisites None

Recommendation

Students are highly encouraged to actively participate in class.

Below you will find excerpts from events related to this course:



Brand Management

2572190, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

Students learn the theoretical foundations of brand management and its most important concepts. They learn both about the importance of brands for consumers as well as the importance of brands for firms. Special emphasis will be given to the development of brand strategies. Furthermore, students will learn how to evaluate and apply brand instruments. A tutorial offers the opportunity to apply the key learnings of the lecture using case studies.

The learning objectives are as follows:

- Getting to know the theoretical foundations of brand management
- Evaluating strategic branding options (e.g., relating to the development of the core of the brand and the brand architecture) and operative brand instruments (e.g., relating to the brand name and logo)
- Fostering critical and analytical thinking skills and the application of knowledge to marketing problems
- Improving English skills

Total time required for 4.5 credit points: approx. 135 hours Attendance time: 30 hours Self-study: 105 hours

6.24 Course: Business Process Modelling [T-WIWI-102697]

Responsible:	Prof. Dr. Andreas Oberweis
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101438 - Semantic Knowledge Management M-WIWI-101476 - Business Processes and Information Systems

Туре	Credits	Grading scale	Recurrence	Versio
Written examination	4,5	Grade to a third	Each winter term	2

Events								
WT 22/23	2511210	1210 Business Process Modelling 2 SWS Lecture / 🗣						
WT 22/23	2511211	Exercise Business Process Modelling	1 SWS	Practice / 🗣	Oberweis, Schüler			
Exams								
ST 2022	79AIFB_MvG_B4	Business Process Modelling (Reg	istration until	18 July 2022)	Oberweis			

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation in the first week after lecture period.

Prerequisites

None

Below you will find excerpts from events related to this course:



Business Process Modelling

2511210, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The proper modeling of relevant aspects of business processes is essential for an efficient and effective design and implementation of processes. This lecture presents different classes of modeling languages and discusses the respective advantages and disadvantages of using actual application scenarios. For that simulative and analytical methods for process analysis are introduced. In the accompanying exercise the use of process modeling tools is practiced.

Learning objectives:

Students

- describe goals of business process modeling and aplly different modeling languages,
- choose the appropriate modeling language according to a given context,
- use suitable tools for modeling business processes,
- apply methods for analysing and assessing process modells to evaluate specific quality characteristics of the process model.

Recommendations:

Knowledge of course Applied Informatics I - Modelling is expected.

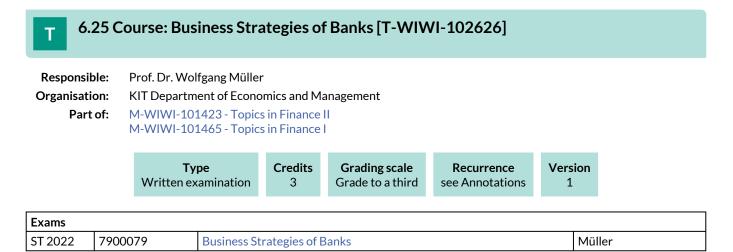
Workload:

- Lecture 30h
- Exercise 15h
- Preparation of lecture 24h
- Preparation of exercises 25h
- Exam preparation 40h
- Exam 1h

Literature

- M. Weske: Business Process Management: Concepts, Languages, Architectures. Springer 2012.
- F. Schönthaler, G.Vossen, A. Oberweis, T. Karl: Business Processes for Business Communities: Modeling Languages, Methods, Tools. Springer 2012.

Weitere Literatur wird in der Vorlesung bekannt gegeben.



Competence Certificate

The lecture will be offered for the last time in the winter semester 2021/22. The exam will take place for the last time in the summer semester 2022 (only for repeaters).

Prerequisites

None

Recommendation None

Annotation

The lecture will be offered for the last time in the winter semester 2021/22.

6.26 Course: Civil Law for Beginners [T-INFO-103339] Т **Responsible:** Dr. Yvonne Matz **Organisation: KIT Department of Informatics** Part of: M-INFO-101190 - Introduction to Civil Law Туре Credits **Grading scale** Recurrence Version Written examination 5 Grade to a third Each winter term 3 Events WT 22/23 24012 4 SWS Lecture / 🗣 **Civil Law for Beginners** Matz Exams ST 2022 7500041 **Civil Law for Beginners** Dreier, Matz

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Т 6.	27 C	ourse: Cog	nitive Sy	vstems [T	-INFO-101	.356]			
Responsil Organisati Part	on:	Prof. Dr. Ger Prof. Dr. Alex KIT Departm M-INFO-100	ander Waib ent of Infor	pel matics	15				
Typ Written exa				Credits 6	Grading sca Grade to a th			Ver	sion 1
Events									
ST 2022	2457	72	Kognitive S	Systeme		4 SW:	S Lecture / Practio	ce (/	Waibel, Neumann
WT 22/23	2400158		Introduction to Artificial Intelligence		ial	3 SWS Lecture / Pract		ce (/ Neumann, Friederich, Dahlinger, Shaj Kumar	
Exams									
ST 2022	7500	0157	Cognitive S	Systems		Waibel, Neumann			
WT 22/23	7500	0158	Cognitive S	Systems Wa	aibel/Neumann				Waibel, Neumann

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.28 Course: Competition in Networks [T-WIWI-100005]

Responsible:	Prof. Dr. Kay Mitusch
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101668 - Economic Policy I

TypeCreditsGrading scaleRecurrenceVersionWritten examination4,5Grade to a thirdEach winter term3

Events							
WT 22/23	2561204	Competition in Networks	2 SWS	Lecture / 🕄	Mitusch		
WT 22/23	2561205	Übung zu Wettbewerb in Netzen	1 SWS	Practice / 🕄	Wisotzky, Mitusch, Corbo		
Exams							
ST 2022	7900274	Competition in Networks	Competition in Networks				

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Result of success is made by a 60 minutes written examination during the semester break (according to §4(2), 1 ERSC). Examination is offered every semester and can be retried at any regular examination date.

Prerequisites

None.

Recommendation

Basics of microeconomics obtained within the undergraduate programme (B.Sc) of economics are required.

Below you will find excerpts from events related to this course:



Competition in Networks

2561204, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

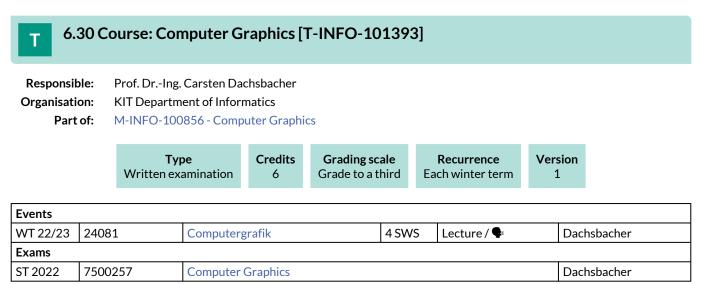
Network or infrastructure industries like telecommunication, transport, and utilities form the backbone of modern economies. The lecture provides an overview of the economic characteristics of network industries. The planning of networks is complicated by the multitude of aspects involved (like spatial differentiation and the like). The interactions of different companies - competition or cooperation or both - are characterized by complex interdependencies within the networks: network effects, economies of scale, effects of vertical integration, switching costs, standardization, compatibility etc. appear increasingly in these sectors and even tend to appear in combination. Additionally, government interventions can often be observed, partly driven by the aims of competition policy and partly driven by the aims industrial policy. All these issues are brought up, analyzed formally (in part) and illustrated by several examples in the lecture

Literature

Literatur und Skripte werden in der Veranstaltung angegeben.

6.29 Course: Computer Architecture [T-INFO-101355] Т **Responsible:** Prof. Dr. Wolfgang Karl **Organisation:** KIT Department of Informatics Part of: M-INFO-100818 - Computer Architecture Credits **Grading scale** Recurrence Version Туре Written examination 6 Grade to a third Each summer term 1 Events ST 2022 2424570 3 SWS Lecture / 🗣 **Computer structures** Bauer, Karl Exams ST 2022 7500190 **Computer Architecture** Karl

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.31 Course: Computer Graphics Pass [T-INFO-104313] Т **Responsible:** Prof. Dr.-Ing. Carsten Dachsbacher **Organisation:** KIT Department of Informatics Part of: M-INFO-100856 - Computer Graphics Туре Credits Grading scale Recurrence Version Completed coursework 0 pass/fail Each winter term 1 Events WT 22/23 24083 Übungen zu Computergrafik Lecture / Practice (Jung, Dolp

Т

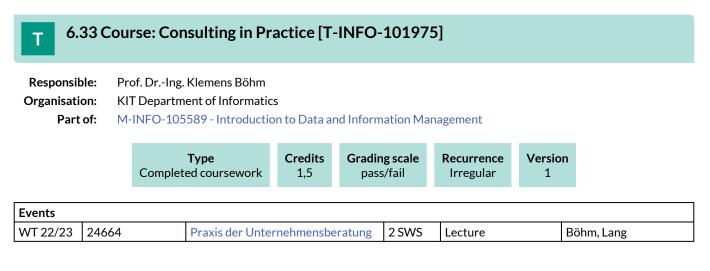
6.32 Course: Computer Organization [T-INFO-103531]

Responsible:Prof. Dr. Wolfgang KarlOrganisation:KIT Department of InformaticsPart of:M-INFO-103179 - Computer Organization

Туре	Credits	Grading scale	Version
Written examination	6	Grade to a third	1

Events									
WT 22/23	24502	Computer Organization	Lehmann, Karl						
WT 22/23	24505	Übungen zu Rechnerorganisation	Lehmann						
Exams	Exams								
ST 2022	7500240	Computer Organization	Karl						

Lecture (V)



Below you will find excerpts from events related to this course:

Praxis der Unternehmensberatung	
24664, WS 22/23, 2 SWS, Open in study portal	

Content

The market for consulting sevices grows annually by 20% and is therefore one of the leading growth sectors and professional fields in the future. This trend is in particular driven by the IT industry. Here, widely used standard software moves the focus of the future professional field from software development to consulting. In this context, consulting services have usually a broad definition, reaching from pure IT-focused consulting (e.g., deployment of SAP) to strategic consulting (strategy, organisation etc). In contrast to common rumors, a qualification in business studies is not a must. This opens up a diversified and exciting field with exceptional development perspectives for computer science students. The copurse deals thematically with the two fields consulting in general and function-specific consulting (with IT consulting as an example).

The structure of the course is oriented along the phases of a consulting project:

- Diagnosis: The consultant as an analytic problem solver.
- Strategic adjustment/redesign of the core processes: Optimisation/redesign of essential business functionality to solve the diagnosed problems in cooperation with the client.
- Implementation: Installation of the solutions in the clients's organisation for assuring the implementation.

Emphasised topics in the course are:

- Elementary problem solving: Problem definition, structuring of problems and focussing through the usage of tools (e.g., logic and hypothesis trees), creative techniques, solution systems etc.
- Obtaining information effectively: Access of information sources, interview techniques etc.
- Effective communication of findings/recommendations. Analysis/planning of communication (media, audience, formats), communication styles (e.g., top-down vs. bottom-up), special topics (e.g., arrangement of complex information) etc.
- Efficient teamwork: Tools for optimising efficient work, collaboration with clients, intellectual and process leadership in the team etc.

At the end of the course, the participants

- have gained knowledge and understanding for the activities of the consulting process in general,
- have gained function-specific knowledge and understanding of IT consulting,
- have an overview about consulting companies,
- know concrete consulting examples,
- have experienced how effective teams work and
- have got an insight into the professional field "consulting".

Organizational issues

Die Veranstaltung fällt in diesem Semester leider aus.

6.34 Course: Consumer Behavior [T-WIWI-106569]

Responsible:	Prof. Dr. Benjamin Scheibehenne
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing M-WIWI-105981 - Information Systems & Digital Business



Events								
ST 2022	2572174	Consumer Behavior	3 SWS	Lecture	Scheibehenne			
ST 2022	2572176	Übung zu Consumer Behavior 1 SWS Practice / 🗣		Practice / 🗣	Liu, Scheibehenne			
Exams								
ST 2022	7900021	Scheibehenne						

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

Prerequisites None.

None.

Annotation

For further information, please contact the research group Marketing and Sales (http://marketing.iism.kit.edu/).

Below you will find excerpts from events related to this course:



Consumer Behavior

2572174, SS 2022, 3 SWS, Language: English, Open in study portal

Lecture (V)

Content Goal

The goal of the class is to gain a better understanding of the situational, biological, cognitive, and evolutionary factors that drive consumer behavior. We will address these questions from an interdisciplinary perspective, including relevant theories and empirical research findings from Psychology, Marketing, Cognitive Science, Biology, and Economics.

Description

Consumer decisions are ubiquitous in daily life and they can have long-ranging and important consequences for individual (financial) well-being and health but also for societies and the planet as a whole. To help people making better choices it is important to understand the factors that influence their behavior. Towards this goal, we will explore how consumer behavior is shaped by social influences, situational and cognitive constraints, as well as by emotions, motivations, evolutionary forces, neuronal processes, and individual differences. Across all topics covered in class, we will engage with basic theoretical work as well as with groundbreaking empirical research and current scientific debates.

The lecture will be held in English.

Grading

There will be a written exam at the last day of class. The exam will cover the content of the lecture and the literature listed in the required reading list that will be made available to enrolled students on the first day of class. The the exam questions will be in English. You are allowed to bring a language dictionary into the exam but you are not allowed to bring notes.

Workload

The total workload for this course is approximately 135 hours.

Presence time: 30 hours

Preparation and wrap-up of the course: 45 hours

Exam and exam preparation: 60 hours

Comment

This lecture features a "double down" format: There will be two lecture sessions in a row during the first half of the semester. Thus, you will be finished with this class after 7 weeks.

Literature

Will be made available to enrolled students on the first day of class.

6.35 Course: Curves in CAD [T-INFO-102067]										
Responsible:Prof. Dr. Hartmut PrautzschOrganisation:KIT Department of InformaticsPart of:M-INFO-101248 - Curves in CAD										
				Гуре kamination	Credits 5	Grading scale Grade to a third	Recurrence Irregular	Version 1		
Exams										
ST 2022 7500246 Curves in CAD								Prautzsch		

6.36 Course: Data Science I [T-INFO-111622]											
Responsib		: Prof. DrIng. Klemens Böhm DrIng. Edouard Fouché									
Organisati		-									
Part	Part of: M-INFO-105589 - Introduction to Data and Information Management										
		Typ Oral exam		Credits 5	Grading scal Grade to a thi		Recurrence h winter term	Versior 2	n		
Events											
WT 22/23	24114	ŀ	Data Scie	nce 1		3 SWS	Lecture /	F	Fouché		
Exams											
ST 2022	75000)62	Data Scie	nce l				E	3öhm		
ST 2022	75003	311	Data Scie	ata Science I Böhm							
WT 22/23	75000)87	Data Scie	nce 1				E	3öhm		

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Т

Events

6.37 Course: Database Systems [T-INFO-101497]

Responsible:Prof. Dr.-Ing. Klemens BöhmOrganisation:KIT Department of InformaticsPart of:M-INFO-104921 - Database Systems

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each summer term	2

ST 2022	24516	Datenbanksysteme	2 SWS	Lecture / 🗣	Böhm		
ST 2022	24522	Übungen zu Datenbanksysteme	1 SWS	Practice / 🗣	Böhm, Kalinke		
Exams							
ST 2022	7500166	Database Systems Böhm					

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.38 Course: Decision Theory [T-WIWI-102792]

Responsible:	Prof. Dr. Karl-Martin Ehrhart			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101499 - Applied Microeconomics			

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events							
ST 2022	2520365	Decision Theory	2 SWS	Lecture /	Ehrhart		
ST 2022	2520366	Übungen zu Entscheidungstheorie	1 SWS	Practice / 🕄	Ehrhart		
Exams							
ST 2022	7900254	Decision Theory Ehrhart					
WT 22/23	7900159	Decision Theory	ecision Theory				

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (following §4(2), 1 SPO) of 60 mins.

The exam is offered each semester.

Prerequisites

None

Recommendation

Knowledge in mathematics and statistics is required.

Below you will find excerpts from events related to this course:



Decision Theory

2520365, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) Online

Literature

- Ehrhart, K.-M. und S.K. Berninghaus (2012): Skript zur Vorlesung Entscheidungstheorie, KIT.
- Hirshleifer und Riley (1997): The Analytics of Uncertainty and Information. London: Cambridge University Press, 4. Aufl.
- Berninghaus, S.K., K.-M. Ehrhart und W. Güth (2006): Strategische Spiele. Berlin u.a.: Springer, 2., überarbeitete und erweiterte Aufl. (oder erste Auflage, 2002)

ST 2022

WT 22/23

Böhm

Böhm

6.39 Course: Deployment of Database Systems [T-INFO-101317] Т **Responsible:** Prof. Dr.-Ing. Klemens Böhm **Organisation: KIT** Department of Informatics Part of: M-INFO-105589 - Introduction to Data and Information Management Туре Credits Grading scale Recurrence Version Oral examination 5 Grade to a third Each winter term 1 Events WT 22/23 2400111 3 SWS Lecture / 🗣 Böhm Datenbankeinsatz Exams

Deployment of Database Systems

Deployment of Database Systems

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

7500090

7500007

6.40 Course: Derivatives [T-WIWI-102643] Т **Responsible:** Prof. Dr. Marliese Uhrig-Homburg **Organisation:** KIT Department of Economics and Management M-WIWI-101402 - eFinance Part of: M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I Type Credits **Grading scale** Recurrence Version Grade to a third Written examination 4,5 Each summer term 1 **Events** ST 2022 2530550 2 SWS Lecture / 🗣 Thimme, Uhrig-Derivatives Homburg ST 2022 2530551 1 SWS Practice / 🗣 Übung zu Derivate Thimme, Eska, Uhrig-Homburg Exams ST 2022 7900111 Derivatives Uhrig-Homburg WT 22/23 7900051 Uhrig-Homburg Derivatives

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination or as an open-book examination (alternative exam assessment).

A bonus can be earned by correctly solving at least 50% of the posed bonus exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by up to one grade level (0.3 or 0.4). Details will be announced in the lecture.

Prerequisites

None

Recommendation

None

Below you will find excerpts from events related to this course:

Derivatives

2530550, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Literature

• Hull (2012): Options, Futures, & Other Derivatives, Prentice Hall, 8th Edition

Weiterführende Literatur:

Cox/Rubinstein (1985): Option Markets, Prentice Hall

6.41 Course: Design, Construction and Sustainability Assessment of Buildings I [T-WIWI-102742]

Responsible:	Prof. DrIng. Thomas Lützkendorf			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101467 - Design, Construction and Sustainability Assessment of Buildings			

TypeCreditsGrading scaleRecurrenceVersionWritten examination4,5Grade to a thirdEach winter term1

Exams		
ST 2022 7900267	Design, Construction and Sustainability Assessment of Buildings I	Lützkendorf

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (winter semester). Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

A combination with the module *Real Estate Management* and with engineering science modules in the area of building physics and structural design is recommended.

6.42 Course: Design, Construction and Sustainability Assessment of Buildings II [T-WIWI-102743]

Responsible:Prof. Dr.-Ing. Thomas LützkendorfOrganisation:KIT Department of Economics and ManagementPart of:M-WIWI-101467 - Design, Construction and Sustainability Assessment of Buildings

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events								
ST 2022	2585403	Übung zu Bauökologie II	1 SWS	Practice / 🕄	Rochlitzer			
ST 2022	2585404	Sustainability Assessment of Buildings	2 SWS	Lecture / 🕃	Lützkendorf, Rochlitzer			
Exams								
ST 2022	ST 2022 7900345 Design, Construction and Sustainability Assessment of Buildings II Lützkendorf				Lützkendorf			
ST 2022	7900350	Design, Construction and Sustain	Design, Construction and Sustainability Assessment of Buildings II Lützkendorf					

Legend: Dolline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the exam will be offered either as a 60-minute upload exam (Open Book Exam @ Home), or as a 60-minute exam (written exam according to SPO § 4 Abs. 2, Pkt. 1).

Prerequisites

None

Recommendation

A combination with the module *Real Estate Management* and with engineering science modules from the areas building physics and structural designis recommended.

Below you will find excerpts from events related to this course:

,	Sustainability Assessment of Buildings	Lecture (V)
	2585404, SS 2022, 2 SWS, Language: German, Open in study portal	Blended (On-Site/Online)

Content

The course identifies problems concerning the economical and environmental assessment of buildings along their lifecycle and discusses suitable procedures and tools supporting the decision making process. For example, the course addresses topics like operating costs, heat cost allocation, comparisons of heating costs, applied economical assessment methods, life cycle assessment as well as related design and assessment tools (e.g. element catalogues, databases, emblems, tools) and assessment procedures (e.g. carbon footprint, MIPS, KEA), which are currently available.

Recommendations:

A combination with the module *Real Estate Management* [WW3BWLOOW2] and with engineering science modules from the areas building physics and structural designis recommended.

The student

- has an in-depth knowledge of the classification of environmental design and construction of buildings within the overall context of sustainability
- has a critical understanding of the main theories and methods of assessing the environmental performance of buildings
- is able to use methods and tools to evaluate the environmental performance in design and decision processes or to interpret existing results

The total workload for this course is approximately 135.0 hours. For further information see German version.

The **assessment** consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (summer semester). Re-examinations are offered at every ordinary examination date.

Literature Weiterführende Literatur:

- Schmidt-Bleek: "Das MIPS-Konzept". Droemer 1998
 Wackernagel et.al: "Unser ökologischer Fußabdruck". Birkhäuser 1997
- Braunschweig: "Methode der ökologischen Knappheit". BUWAL 1997
- Hohmeyer et al.: "Social Costs and Sustainability". Springer 1997
- Hofstetter: "Perspectives in Life Cycle Impact Assessment". Kluwer Academic Publishers 1998

6.43 Course: Digital Circuits Design [T-INFO-103469] Т **Responsible:** Prof. Dr. Wolfgang Karl **Organisation:** KIT Department of Informatics Part of: M-INFO-102978 - Digital Circuits Design Version Туре Credits **Grading scale** Recurrence Written examination 6 Grade to a third Each summer term 1 Events ST 2022 24007 3 SWS Lecture / 🗣 **Digital Circuits Design** Tahoori Exams ST 2022 7500254 **Digital Circuits Design** Tahoori

Legend: 🖥 Online, 🐼 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.44 Course: Digital Markets and Market Design [T-WIWI-112228]

Responsible:	Prof. Dr. Adrian Hillenbrand				
Organisation:	KIT Department of Economics and Management				
Part of:	M-WIWI-101499 - Applied Microeconomics				

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	1

Events								
WT 22/23	2500035	Digital Markets and Market Design	2 SWS	Lecture / 🗣	Hillenbrand			
WT 22/23	2500036	Digital Markets and Market Design	Digital Markets and Market Design 1 SWS Practice / 🗣					
Exams	Exams							
WT 22/23	7900016	Digital Markets and Market Design	Hillenbrand					
WT 22/23	7900026	Digital Markets and Market Design	Hillenbrand					

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:



Digital Markets and Market Design

2500035, WS 22/23, 2 SWS, Language: English, Open in study portal

Content

Online Markets determine our everyday lives. At the same time rapid technological advancements quickly change the landscape of online markets posing challenges for market design and consumer protection. In this course we apply theoretical economic models in the area of digital markets in order to make sense of current developments. Topics include consumer search, algorithmic pricing, recommender systems and steering, price discrimination and matching markets. We also discuss the potential effects of current policies like the Digital Markets Act and Digital Services Act on market outcomes.



Digital Markets and Market Design

2500036, WS 22/23, 1 SWS, Language: English, Open in study portal

Practice (Ü) On-Site

Lecture (V) On-Site

Content

Exercise Session for the course "Digital Markets and Market Design

Organizational issues

Jede zweite Woche eine Übung

1

T 6.45 C	Course: Digital Servi	ices: Four	ndations [T-WI	WI-111307]					
Responsible:	Prof. Dr. Gerhard Satzge Prof. Dr. Christof Weinh								
Organisation:	KIT Department of Econ	iomics and $\sf N$	lanagement						
Part of:	M-WIWI-101434 - eBus M-WIWI-102752 - Func M-WIWI-105981 - Infor	damentals of	Digital Service Syst						
	Type Credits Grading scale Recurrence Version								

4,5

Events								
ST 2022	2595466	Digital Services: Foundations	2 SWS	Lecture / 🗣	Satzger, Weinhardt			
ST 2022	2595467	Exercise Digital Services: Foundations	0		Kühl, Schöffer, Badewitz			
Exams								
ST 2022	7900307	Digital Services	Digital Services					
WT 22/23	7900002	Digital Services: Foundations	Digital Services: Foundations					

Grade to a third

Each summer term

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Written examination

Competence Certificate

The assessment consists of a written exam (60 min) (\$4(2), 1 of the examination regulations). By successful completion of the exercises (\$4(2), 3 SPO 2007 respectively \$4(3) SPO 2015) a bonus can be obtained. If the grade of the written exam is at least 4.0 and at most 1.3, the bonus will improve it by one grade level (i.e. by 0.3 or 0.4).

Prerequisites

see below

Annotation

This course replaces T-WIWI-109938 "Digital Services".

Below you will find excerpts from events related to this course:



Digital Services: Foundations

2595466, SS 2022, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Content

The world has been moving towards "service-led" economies: In many developed countries, services already account for more than 70% of the gross domestic product. In order to design, engineer, and manage services, traditional "goods-oriented" business models are often inappropriate. At the same time, the rapid development of information and communication technology (ICT) pushes "servitization" and the economic importance of digital services and, therefore, drives competition: Increased interaction and individualization options open up new dimensions of "value co-creation" between providers and customers; dynamic and scalable service value networks replace static value chains; services can instantly be delivered anywhere across the globe.

Building on a systematic categorization of different types of services and on the general notion of "value co-creation", we cover concepts and foundations for engineering and managing ICT-based digital services, allowing for further specialization in other KSRI/IISM courses at the Master level. Topics in this course include an introduction to services, cloud and cloud labor services, web services, service innovation, service analytics, digital economics, as well as the transformation and coordination of service value networks. Additionally, case studies, hands-on exercises, and guest lectures will illustrate the relevance of digital services in today's world. This course is held in English to acquaint students with international environments.

6 COURSES

Literature

- Beverungen, D., Müller, O., Matzner, M., Mendling, J., & Vom Brocke, J. (2019). Conceptualizing smart service systems. *Electronic Markets*, 29(1), 7-18.
- Böhmann, T., Leimeister, J. M., & Möslein, K. (2014). Service systems engineering. Business & Information Systems Engineering, 6(2), 73-79.
- Cardoso, J., Fromm, H., Nickel, S., Satzger, G., Studer, R., & Weinhardt, C. (Eds.). (2015). *Fundamentals of service systems* (Vol. 12). Heidelberg: Springer.
- Davenport, T., & Harris, J. (2017). Competing on analytics: Updated, with a new introduction: The new science of winning. Harvard Business Press.
- Fromm, H., Habryn, F., & Satzger, G. (2012). Service analytics: Leveraging data across enterprise boundaries for competitive advantage. In *Globalization of professional services* (pp. 139-149). Springer, Berlin, Heidelberg.
- Ostrom, A. L., Parasuraman, A., Bowen, D. E., Patrício, L., & Voss, C. A. (2015). Service research priorities in a rapidly changing context. *Journal of Service Research*, 18(2), 127-159.
- Schüritz, R., & Satzger, G. (2016). Patterns of data-infused business model innovation. In 2016 IEEE 18th Conference on Business Informatics (CBI) (Vol. 1, pp. 133-142). IEEE.
- Spohrer, J., Maglio, P. P., Bailey, J., & Gruhl, D. (2007). Steps toward a science of service systems. Computer, 40(1), 71-77.

6.46 Course: Economics and Behavior [T-WIWI-102892]

Responsible:	Prof. Dr. Nora Szech			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory			

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	1

Events							
WT 22/23	2560137	Economics and Behavior	2 SWS	Lecture / 🕄	Szech, Rau, Zhao		
WT 22/23	2560138	Übung zu Economics and Behavior	1 SWS	Practice / 🕄	Szech, Zhao		

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Annotation

The lecture will be held in English.

Below you will find excerpts from events related to this course:



Economics and Behavior 2560137, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The course covers topics from behavioral economics with regard to contents and methods. In addition, the students gain insight into the design of economic experiments. Furthermore, the students will become acquainted with reading and critically evaluating current research papers in the field of behavioral economics.

The students

- gain insight into fundamental topics in behavioral economics;
- get to know different research methods in the field of behavioral economics;
- learn to critically evaluate experimental designs;
- get introduced to current research papers in behavioral economics;
- become acquainted with the technical terminology in English.

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

The grade will be determined in a final written exam. Students can earn a bonus to the final grade by successfully participating in the exercises.

The total workload for this course is approximately 135.0 hours. For further information see German version.

The lecture will be held in English.

Recommendations:

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

Literature

Kahnemann, Daniel: Thinking, Fast and Slow. Farrar, Straus and Giroux, 2011. Ariely, Dan: Predictably Irrational. New York: HarperCollins, 2008. Ariely, Dan: The Upside of Irrationality. New York: HarperCollins 2011.

6.47 Course: Economics I: Microeconomics [T-WIWI-102708]								
Responsible:	Prof. Dr. Clemens Puppe Prof. Dr. Johannes Philipp Reiß							
Organisation:	KIT Department of Econo	omics and M	anagement					
Part of:	M-WIWI-101431 - Econo	M-WIWI-101431 - Economics						
	TypeCreditsGrading scaleRecurrenceVersionWritten examination5Grade to a thirdEach winter term1							
Events								

Events								
WT 22/23	2610012	Economics I: Microeconomics	3 SWS	Lecture / 🕄	Reiß, Potarca			

Legend: 🖥 Online, 🔀 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (120 min) following §4, Abs. 2, 1 of the examination regulation.

The main exam takes place subsequent to the lectur. The re-examination is offered at the same examination period. As a rule, only repeating candidates are entitled for taking place the re-examination. For a detailed description on the exam regulations see the information of the respective chair.

Prerequisites None

Below you will find excerpts from events related to this course:



Economics I: Microeconomics

2610012, WS 22/23, 3 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The students learn the basic concepts in Microeconomics and some basics in game theory. The student will understand the working of markets in modern economies and the role of decision making. Furthermore, she should be able to understand simple game theoretic argumentation in different fields of Economics.

In the two main parts of the course problems of microeconomic decision making (household behavior, firm behavior) and problems of commodity allocation on markets (market equilibria and efficiency of markets) as well are discussed. In the final part of the course basics of imperfect competition (oligopolistic markets) and of game theory are presented.

It is the main aim of this course to provide basic knowledge in economic modelling. In particular, the student should be able to analyze market processes and the determinants of market results. Furthermore, she should be able to evaluate the effects of economic policy measures on market behavior and propose alternative, more effective policy measures.

In particular, the student should learn

- to apply simple microeconomic concepts,
- to analyze the structure of real world economic phenomena,
- to judge the possible effects of economic policy measures on the behavior of economic agents (in simple decision problems),
- to suggest alternative policy measures,
- to analyze as a participant of a tutorial simple economic problems by solving written exercises and to present the results of the exercises on the blackboard,
- to become familiar with the basic literature on microeconomics.

The student should gain basic knowledge in order to help in practical problems

- to analyze the structure of microeconomics relationships and to present own problem solutions,
- solve simple economic decision problems.

The assessment consists of a written exam (120 min) following §4, Abs. 2, 1 of the examination regulation. The main exam takes place subsequent to the lecture.

The re-examination is offered at the same examination period. Usually, only repeating candidates are entitled for taking place the re-examination. For a detailed description on the exam regulations see the information of the respective chair.

The total workload for this course is approximately 150 hours.

Literature

- H. Varian, Grundzüge der Mikroökonomik, 5. Auflage (2001), Oldenburg Verlag
- Pindyck, Robert S./Rubinfeld, Daniel L., Mikroökonomie, 6. Aufl., Pearson. Münschen, 2005
 Frank, Robert H., Microeconomics and Behavior, 5. Aufl., McGraw-Hill, New York, 2005

6.48 Course: Economics III: Introduction in Econometrics [T-WIWI-102736]

Responsible:	Prof. Dr. Melanie Schienle		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101599 - Statistics and Econometrics		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	5	Grade to a third	Each summer term	2

Events					
ST 2022	2520016	Economics III: Introduction to Econometrics	2 SWS	Lecture / 🕃	Krüger, Rüter
ST 2022	2520017	Übungen zu VWL III	2 SWS	Practice	Krüger, Rüter
Exams					
ST 2022	7900027	Economics III: Introduction in Eco	nometrics		Krüger
ST 2022	7900034	Economics III: Introduction in Eco	nometrics		Krüger

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 90-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Below you will find excerpts from events related to this course:

V

Economics III: Introduction to Econometrics

2520016, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

Learning objectives:

- Familiarity with the basic concepts and methods of econometrics
- Preparation of simple econometric surveys

Content:

- Simple and multiple linear regression (estimating parameters, confidence interval, testing, prognosis, testing assumptions)
- Model assessment

Requirements:

Knowledge of the lectures Statistics I + II is required.

Workload:

Total workload for 5 CP: approx. 150 hours

Attendance: 30 hours

Preparation and follow-up: 120 hours

Literature

Von Auer: Ökonometrie ISBN 3-540-00593-5 Goldberger: A course in Econometrics ISBN 0-674-17544-1 Gujarati. Basic Econometrics ISBN 0-07-113964-8 Schneeweiß: Ökonometrie ISBN 3-7908-0008-2

6.49 Course: eFinance: Information Systems for Securities Trading [T-WIWI-110797]

Responsible:	Prof. Dr. Christof Weinhardt		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101402 - eFinance M-WIWI-101423 - Topics in Finance II M-WIWI-101434 - eBusiness and Service Management M-WIWI-101465 - Topics in Finance I M-WIWI-105981 - Information Systems & Digital Business		

Written examination 4.5 Grade to a third Each winter term 1	Туре	Credits	Grading scale	Recurrence	Version
	· ·	4,5	Grade to a third		1

Events					
WT 22/23	2540454	eFinance: Information Systems for Securities Trading	2 SWS	Lecture / 🗣	Weinhardt, Notheisen
WT 22/23	2540455	Übungen zu eFinance: Information Systems for Securities Trading	1 SWS	Practice / 🗣	Jaquart

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Success is monitored by means of ongoing elaborations and presentations of tasks and an examination (60 minutes) at the end of the lecture period. The scoring scheme for the overall evaluation will be announced at the beginning of the course.

Annotation

The course"eFinance: Information Systems for Securities Trading" covers different actors and their function in the securities industry in-depth, highlighting key trends in modern financial markets, such as Distributed Ledger Technology, Sustainable Finance, and Artificial Intelligence. Security prices evolve through a large number of bilateral trades, performed by market participants that have specific, well-regulated and institutionalized roles. Market microstructure is the subfield of financial economics that studies the price formation process. This process is significantly impacted by regulation and driven by technological innovation. Using the lens of theoretical economic models, this course reviews insights concerning the strategic trading behaviour of individual market participants, and models are brought market data. Analytical tools and empirical methods of market microstructure help to understand many puzzling phenomena in securities markets.

Below you will find excerpts from events related to this course:

V	

eFinance: Information Systems for Securities Trading 2540454, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

Literature

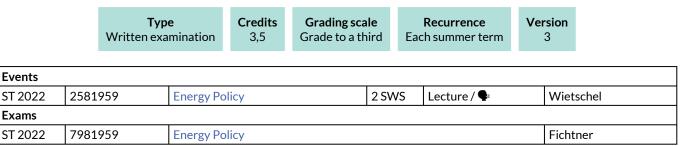
- Picot, Arnold, Christine Bortenlänger, Heiner Röhrl (1996): "Börsen im Wandel". Knapp, Frankfurt
- Harris, Larry (2003): "Trading and Exchanges Market Microstructure for Practitioners"". Oxford University Press, New York

Weiterführende Literatur:

- Gomber, Peter (2000): "Elektronische Handelssysteme Innovative Konzepte und Technologien". Physika Verlag, Heidelberg
- Schwartz, Robert A., Reto Francioni (2004): "Equity Markets in Action The Fundamentals of Liquidity, Market Structure and Trading". Wiley, Hoboken, NJ

6.50 Course: Energy Policy [T-WIWI-102607]

Responsible:	Prof. Dr. Martin Wietschel		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101464 - Energy Economics		



Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following \$4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following \$4(2), 3 of the examination regulation).

Prerequisites

None.

Below you will find excerpts from events related to this course:



Energy Policy

2581959, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The availability of cheap, environmentally friendly and secure energy is crucial for human welfare. However, the increasing scarcity of resources and increasing environmental pressures, with a particular focus on climate change, threaten human welfare through economic action. Energy contributes significantly to environmental pollution. The energy industry is characterised by high regulation and a significant influence of political decisions.

At the beginning of the lecture different perspectives on energy policy will be presented and the analysis of political decisionmaking processes will be discussed. Then the current energy policy challenges in the area of environmental pollution, regulation and the role of energy for households and industry will be discussed. Then the actors of energy policy and energy responsibilities in Europe will be discussed. The economic approaches from traditional environmental economics and sustainability as a new policy approach will then be discussed. Finally, energy policy instruments such as the promotion of renewable energies or energy efficiency are discussed in detail and how they can be evaluated.

The lecture emphasizes the relationship between theory and practice and presents some case studies.

Literature

Wird in der Vorlesung bekannt gegeben.

6.51 Course: Exercises in Civil Law [T-INFO-102013] Т **Responsible:** Prof. Dr. Thomas Dreier Dr. Yvonne Matz **Organisation: KIT** Department of Informatics Part of: M-INFO-101191 - Commercial Law Type Credits **Grading scale** Recurrence Version Examination of another type 9 Grade to a third Each term 2 Events ST 2022 Lecture / 🗣 24504 Advanced Civil Law 2 SWS Matz 2 SWS ST 2022 Lecture / 🗣 Dreier 24506 **Exercises in Civil Law** ST 2022 24926 Case Studies in Civil Law 2 SWS Practice / 🗣 Herr WT 22/23 24011 Commercial and Corporate Law 2 SWS Lecture / 🗣 Wiele WT 22/23 24017 **Exercises in Civil Law** 2 SWS Lecture / 🗣 Dreier Exams ST 2022 7500093 Wirtschaftsprivatrecht Dreier, Matz WT 22/23 7500108 **Commercial Law** Dreier, Matz

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

T 6.52 Course: Facility Location and Strategic Supply Chain Management [T-WIWI-102704]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101413 - Applications of Operations Research M-WIWI-101421 - Supply Chain Management M-WIWI-101936 - Methodical Foundations of OR

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	4,5	Grade to a third	Each winter term	4	

Events					
WT 22/23	2550486	Facility Location and Strategic Supply Chain Management	2 SWS	Lecture	Nickel
WT 22/23	2550487	Übungen zu Standortplanung und strategisches SCM	1 SWS	Practice /	Pomes, Linner
Exams	•			·	·
ST 2022	00020	Facility Location and Strategic Supp	ly Chain M	anagement	Nickel

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) according to Section 4 (2), 1 of the examination regulation.

The exam takes place in every semester.

Prerequisite for admission to examination is the succesful completion of the online assessments.

Prerequisites

Prerequisite for admission to examination is the succesful completion of the online assessments.

Recommendation

None

Annotation

The lecture is held in every winter term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:



Facility Location and Strategic Supply Chain Management

2550486, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V)

Literature Weiterführende Literatur:

- Daskin: Network and Discrete Location: Models, Algorithms, and Applications, Wiley, 1995
- Domschke, Drexl: Logistik: Standorte, 4. Auflage, Oldenbourg, 1996
- Francis, McGinnis, White: Facility Layout and Location: An Analytical Approach, 2nd Edition, Prentice Hall, 1992
- Love, Morris, Wesolowsky: Facilities Location: Models and Methods, North Holland, 1988
- Thonemann: Operations Management Konzepte, Methoden und Anwendungen, Pearson Studium, 2005

6.53 Course: Financial Accounting for Global Firms [T-WIWI-107505]

Responsible:	Dr. Torsten Luedecke		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	1

Events					
WT 22/23	2530242	Financial Accounting for Global Firms	2 SWS	Lecture / 🗣	Luedecke
WT 22/23	2530243	Übung zu Financial Accounting for Global Firms	1 SWS	Practice / 🗣	Luedecke
Exams	•				
ST 2022	7900195	Financial Accounting for Global Firm	Financial Accounting for Global Firms Luedecke		
WT 22/23	7900142	Financial Accounting for Global Firm	Financial Accounting for Global Firms Lue		

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites None

Recommendation

Basic knowledge in corporate finance and accounting.

Annotation

New lecture in the winter term 2017/18.

Below you will find excerpts from events related to this course:



Financial Accounting for Global Firms

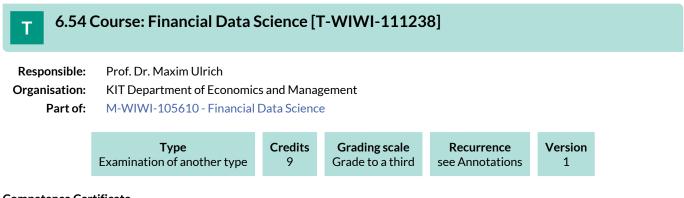
2530242, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) **On-Site**

Literature

Alexander, D. and C. Nobes (2017): Financial Accounting - An International Introduction, 6th ed., Pearson.

Coenenberg, A.G., Haller, A. und W. Schultze (2016): Jahresabschluss und Jahresabschlussanalyse, 24. Auflage. Schäffer-Poeschel Verlag Stuttgart.



Competence Certificate

The module examination is an alternative exam assessment and consists of two parts in which a maximum of 100 points can be achieved:

In the first part of the examination, a maximum of 30 points can be achieved, which are distributed equally weighted over eight worksheets to be submitted during the semester. The worksheets of the first three weeks are representative for all following worksheets in terms of scope and degree of difficulty. With the beginning of the 4th week of the course, the handing in of the worksheets is considered to be part of the alternative exam assessment.

A maximum of 70 points can be achieved in the second part of the examination. For this part of the examination, the student write a "Final Exam" in the last week of the lecture period, which takes 2 hours.

Detailed information about the course schedule and the module exam will be announced at the first course date.

A retake opportunity for those who do not pass the module exam will take place at the end of the fourth September calendar week of the same year. The registration for the examination must be made at least 1 day before the beginning of the examination. The following applies to deregistration for the examination: Deregistration can be made online in the student portal up to 1 day before the start of the examination.

Prerequisites None.

Annotation

Please note that the course is only offered every second summer semester (SS2021, SS2023).

6.55 Course: Financial Econometrics [T-WIWI-103064] **Responsible:** Prof. Dr. Melanie Schienle **Organisation:** KIT Department of Economics and Management M-WIWI-101599 - Statistics and Econometrics Part of: M-WIWI-105414 - Statistics and Econometrics II Credits **Grading scale** Recurrence Version Type Written examination 4,5 Grade to a third Each winter term 2 Fvents

Lvents					
WT 22/23	2520022	Financial Econometrics	2 SWS	Lecture / 🕄	Schienle
WT 22/23	2520023	Übungen zu Financial Econometrics	2 SWS	Practice / 🕃	Schienle, Görgen, Buse
Exams					
WT 22/23	7900123	Financial Econometrics			Schienle
WT 22/23	7900126	Financial Econometrics			Schienle

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation).

Prerequisites

None

Recommendation

Knowledge of the contents covered by the course "Economics III: Introduction in Econometrics" [2520016]

Annotation

The next lecture will take place in the winter semester 2022/23.

Below you will find excerpts from events related to this course:

V

Financial Econometrics

2520022, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

Learning objectives:

The student

- shows a broad knowledge of fincancial econometric estimation and testing techniques
- is able to apply his/her technical knowledge using software in order to critically assess empirical problems

Content:

ARMA, ARIMA, ARFIMA, (non)stationarity, causality, cointegration, ARCH/GARCH, stochastic volatility models, computer based exercises

Requirements:

It is recommended to attend the course Economics III: Introduction to Econometrics [2520016] prior to this course.

Workload:

Total workload for 4.5 CP: approx. 135 hours

Attendance: 30 hours

Preparation and follow-up: 65 hours

Exam preparation: 40 hours

Literature

Taylor, S. J. (2005): "Asset Price Dynamics, Volatility, and Prediction", Princeton University Press.

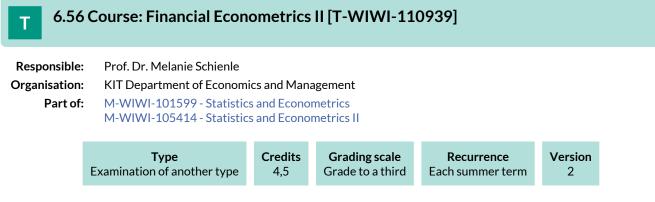
Tsay, R. S. (2005): "Analysis of Financial Time Series: Financial Econometrics", Wiley, 2nd edition.

Cochrane, J. H. (2005): "Asset Pricing", revised edition, Princeton University Press.

Campbell, J. Y., A. W. Lo, and A. C. MacKinlay (1997): "The Econometrics of Financial Markets", Princeton University Press.

Hamilton, J. D. (1994): "Time Series Analysis", Princeton University Press.

Additional literature will be discussed in the lecture.



Competence Certificate

Alternative exam assessment (Takehome Exam). Details will be announced at the beginning of the course.

Prerequisites

None

Recommendation

Knowledge of the contents covered by the course "Financial Econometrics"

Annotation

Course language is English The next lecture will take place in the summer semester of 2023.

6.57 Course: Financial Intermediation [T-WIWI-102623]

Responsible:	Prof. Dr. Martin Ruckes		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101423 - Topics in Finance II M-WIWI-101465 - Topics in Finance I		
	·		



Events					
WT 22/23	2530232	Financial Intermediation	2 SWS	Lecture /	Ruckes
WT 22/23	2530233	Übung zu Finanzintermediation	1 SWS	Practice /	Ruckes, Benz
Exams					
ST 2022	7900078	Financial Intermediation			Ruckes
WT 22/23	7900063	Financial Intermediation			Ruckes

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (following §4(2), 1 SPO) of 60 mins.

The exam is offered each semester.

Prerequisites None

Recommendation None

Below you will find excerpts from events related to this course:



Financial Intermediation

2530232, WS 22/23, 2 SWS, Language: German, Open in study portal

Literature Weiterführende Literatur:

- Hartmann-Wendels/Pfingsten/Weber (2014): Bankbetriebslehre, 6. Auflage, Springer Verlag.
- Freixas/Rochet (2008): Microeconomics of Banking, 2. Auflage, MIT Press.

Lecture (V) Online

6.58 Course: Financial Management [T-WIWI-102605]

Responsible:	Prof. Dr. Martin Ruckes
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101435 - Essentials of Finance

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events					
ST 2022	2530216	Financial Management	2 SWS	Lecture / 🗣	Ruckes
ST 2022	2530217	Übung zu Financial Management	1 SWS	Practice / 🗣	Ruckes, Wiegratz
Exams					
ST 2022	7900074	Financial Management			Ruckes
WT 22/23	7900060	Financial Management			Ruckes

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to Section 4 (2), 1 of the examination regulation. The exam takes place at every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Knowledge of the content of the course Business Administration: Finance and Accounting [25026/25027] is recommended.

Below you will find excerpts from events related to this course:

Financial Management 2530216, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Literature

Weiterführende Literatur:

- Ross, Westerfield, Jaffe, Jordan (2009): Modern Financial Management, McGraw-Hill International Edition
- Berk, De Marzo (2016): Corporate Finance, 4. Edition, Pearson Addison Wesley

T 6.59 C	Course: Financing and Accounting [T-WIWI-111595]
Responsible:	Dr. Torsten Luedecke Prof. Dr. Martin Ruckes Dr. Jan-Oliver Strych Prof. Dr. Marliese Uhrig-Homburg Prof. Dr. Marcus Wouters
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105267 - Business Administration

Туре	Credits	Grading scale	Recurrence	Version	
Written examination	5	Grade to a third	Each summer term	1	

Events					
ST 2022	2500002	Jahresabschluss und Bewertung		Lecture	Ruckes, Luedecke
ST 2022	2500025	Tutorien zu Finanzierung und Rechnungswesen	2 SWS	Tutorial (Wouters, Ruckes, Strych, Assistenten
ST 2022	2610026	Finance and Accounting	2 SWS	Lecture / 🗣	Ruckes, Wouters
Exams					
ST 2022	7900043	Financing and Accounting			Ruckes, Wouters, Luedecke
WT 22/23	7900005	Financing and Accounting			Ruckes, Wouters, Luedecke

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Written Exam. The examination is offered at the beginning of each lecture-free period. Repeat examinations are possible at any regular examination date.

Below you will find excerpts from events related to this course:



Finance and Accounting

2610026, SS 2022, 2 SWS, Language: German, Open in study portal

Content

The lecture covers the following topics:

- Investment and Finance
 - Valuation of Bonds and Stocks
 - Capital Budgeting
 - Portfolio Theory
 - **Financial Accounting**
- Management Accounting

Literature

•

Ausführliche Literaturhinweise werden in den Materialen zur Vorlesung gegeben.

Lecture (V) On-Site

Beckert

WT 22/23

7500036

Formal Systems

6.60 Course: Formal Systems [T-INFO-101336] Т **Responsible:** Prof. Dr. Bernhard Beckert **Organisation: KIT** Department of Informatics Part of: M-INFO-100799 - Formal Systems Туре Credits **Grading scale** Recurrence Version Written examination 6 Grade to a third Each winter term 1 Events WT 22/23 24086 4 SWS Beckert, Ulbrich, Weigl **Formale Systeme** Lecture / Practice (Exams ST 2022 7500009 **Formal Systems** Beckert

6.61 Course: Foundations of Interactive Systems [T-WIWI-109816]

Responsible:	Prof. Dr. Alexander Mädche
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101434 - eBusiness and Service Management M-WIWI-102752 - Fundamentals of Digital Service Systems M-WIWI-105928 - HR Management & Digital Workplace M-WIWI-105981 - Information Systems & Digital Business

Туре	Credits	Grading scale	Recurrence	Version	
Examination of another type	4,5	Grade to a third	Each summer term	3	

Events					
ST 2022	2540560	Foundations of Interactive Systems	3 SWS	Lecture / 🕄	Mädche, Toreini
Exams					
ST 2022	7900247	Foundations of Interactive Systems			Mädche
WT 22/23	7900326	Foundations of Interactive Systems			Mädche

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The assessment is carried out in the form of a one-hour written examination and by carrying out a Capstone project.

Details on the assessment will be announced during the lecture.

Prerequisites

None

Recommendation

None

Below you will find excerpts from events related to this course:



Foundations of Interactive Systems 2540560, SS 2022, 3 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content Lecture Description

Computers have evolved from batch processors to highly interactive systems. This offers new possibilities besides challenges for the successful interaction design between humans and computers. Interactive systems are socio-technical systems in which users perform tasks by interacting with technology in a specific context to achieve specified goals and outcomes.

This lecture introduces key concepts and principles of interactive systems from a human and computer perspective. Furthermore, it describes core development processes for interactive systems as well as provides insights on the use & contexts of interactive systems with a specific focus on selected application areas in organizations and society. With this lecture, students acquire foundational knowledge to successfully design the interaction between humans and computers in business and private life.

The course is complemented with a design **Capstone Project**, where students in a team apply design methods & techniques to create an interactive prototype. **For the SS2022**, the capstone project focuses on understanding user experience with AR-based shopping systems on mobile phones and provides a new design based on the capabilities of smart glasses.

Learning Objectives

The students

- have a basic understanding of key conceptual and theoretical foundations of interactive systems from a human and computer perspective
- are aware of important design principles for the design of important classes of interactive systems
- know design processes and techniques for developing interactive systems
- know how to apply the knowledge and skills gathered in the lecture for a real-world problem (as part of design-oriented capstone project)

Prerequisites

No specific prerequisites are required for the lecture

Start Date: 26.04.2022

Literature

Alan Dix, Janet E. Finlay, Gregory D. Abowd, and Russell Beale. 2003. Human-Computer Interaction (3rd Edition). Prentice-Hall, Inc., USA.

Further literature will be made available in the lecture.

6.62 Course: Foundations of Mobile Business [T-WIWI-104679]

Responsible:	Prof. Dr. Andreas Oberweis
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101476 - Business Processes and Information Systems

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	4

Events					
ST 2022	2511226	Foundations of mobile Business	2 SWS	Lecture / 🗣	Schiefer, Frister
ST 2022	2511227	Exercises Foundations of mobile Business	1 SWS	Practice / 🗣	Schiefer, Frister
Exams	-			-	
ST 2022	79AIFB_GMB_C5	Foundations of mobile Business (Registration until 18 July 2022) Oberweis			Oberweis

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written (60 min.) or (if necessary) oral examination according to §4(2) of the examination regulation.

Prerequisites

None

Annotation

Lecture and exercises are integrated.

Below you will find excerpts from events related to this course:



Foundations of mobile Business

2511226, SS 2022, 2 SWS, Language: German, Open in study portal

Content

The lecture covers the basics of mobile business with a focus on (information) technical basics. These are interlinked with the economic background in Germany.

Contents are:

- 1. organizational matters
- 2. introduction & definitions
- 3. mobile devices
- 4. mobile radio technologies
- 5. mobile communications market
- 6. mobile applications
- 7. digital radio technologies
- 8. location & context

Note: The teaching units listed above each have a different scope.

Learning objectives:

If you are confronted with a question in your job which affects "Mobile Business", you should be able to provide answers quickly and competently:

Market structures technique Possibilities for applications lawsuits issues

Workload:

The total workload for this course unit is approx. 135 hours (4.5 credit points).

Lecture (V) On-Site

Organizational issues

Vorlesung und Übung werden integriert angeboten.

Literature

- Jochen Schiller: Mobilkommunikation (2. Aufl. 2003)
- http://www.mi.fu-berlin.de/inf/groups/ag-tech/teaching/resources/ Mobile_Communications/course_Material/index.html
 Martin Sauter: Grundkurs Mobile Kommunikationssysteme (6. Aufl. 2015)
- http://link.springer.com/book/10.1007%2F978-3-658-08342-7
- Küpper, A.: Location-based Services. Fundamentals and Operation. Wiley & Sons, 2005.
- Roth, J.: Mobile Computing. Grundlagen, Technik, Konzepte. Dpunkt.verlag, 2. Auflage, 2005.
 Mansfeld, W.: Satellitenortung und Navigation: Grundlagen, Wirkungsweise und Anwendung globaler Satellitenpavigationscyctome.
- Grundlagen, Wirkungsweise und Anwendung globaler Satellitennavigationssysteme
- Dodel, H., Häupler, D.: Satellitennavigation

Einige relevante Informationen im Web

- Bundesnetzagentur http://www.bundesnetzagentur.de u.a. Jahresbericht und Marktbeobachtung
- VATM-Marktstudien http://www.vatm.de/vatm-marktstudien.html
- Verbände, bspw. BITKOM (bitkom.org), eco e.V. (eco.de)
- Presse, bspw. Teltarif, Heise, Golem, ...
- Statistiken (Statista Lizenz des KIT)

6.63 Course: Fundamentals of Production Management [T-WIWI-102606]

Responsible:	Prof. Dr. Frank Schultmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101437 - Industrial Production I

TypeCreditsWritten examination5,5	Grading scale	Recurrence	Version
	Grade to a third	Each summer term	1

2581950	Fundamentals of Production Management	2 SWS	Lecture / 🗣	Schultmann
2581951	Übungen Grundlagen der Produktionswirtschaft	2 SWS	Practice / 🗣	Steins, Steffl
7981950	Fundamentals of Production Mar	Fundamentals of Production Management Schultmann		
	2581951	Management 2581951 Übungen Grundlagen der Produktionswirtschaft	Management Distribution 2581951 Übungen Grundlagen der Produktionswirtschaft 2 SWS	Management Description 2581951 Übungen Grundlagen der Produktionswirtschaft 2 SWS Practice / ¶*

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (90 minutes) (following \$4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following \$4(2), 3 of the examination regulation).

Prerequisites

None

Below you will find excerpts from events related to this course:

V	Fundamentals of Production Management	Lecture (V)
V	2581950, SS 2022, 2 SWS, Language: German, Open in study portal	On-Site

Content

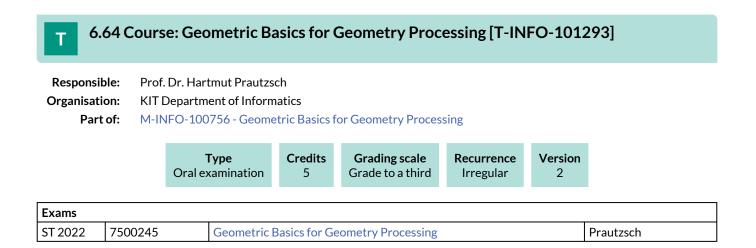
This lecture focuses on strategic production management with respect to various economic aspects. Interdisciplinary approaches of systems theory will be used to describe the challenges of industrial production. This course will emphasize the importance of R&D as the central step in strategic corporate planning to ensure future long-term success. In the field of site selection and planning for firms and factories, attention will be drawn upon individual aspects of existing and greenfield sites as well as existing distribution and supply centres. Students will obtain knowledge in solving internal and external transport and storage problems.

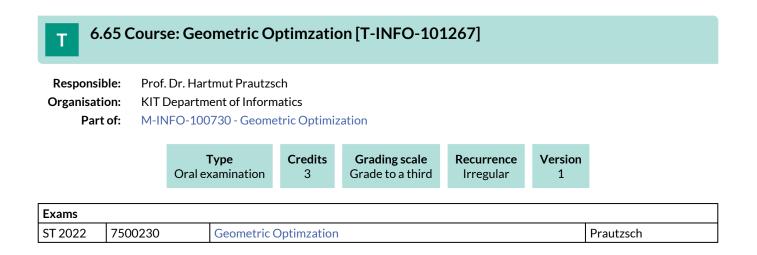
Organizational issues

Blockveranstaltung, siehe Institutsaushang

Literature

Wird in der Veranstaltung bekannt gegeben.





6.66 Course: Global Optimization I [T-WIWI-102726] Т **Responsible:** Prof. Dr. Oliver Stein **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101413 - Applications of Operations Research M-WIWI-101936 - Methodical Foundations of OR Credits Grading scale Recurrence Version Type Written examination 4,5 Grade to a third Each summer term 1 Events

ST 2022	2550134	Global Optimization I	2 SWS	Lecture / 🗣	Stein
Exams					
ST 2022	7900270_SS2022_HK	Global Optimization I			Stein
WT 22/23	7900004_WS2223_NK	Global Optimization I			Stein

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Success is in the form of a written examination (60 min.) (according to § 4(2), 1 SPO). The successful completion of the exercises is required for admission to the written exam.

The exam is offered in the lecture of semester and the following semester.

The success check can be done also with the success control for "Global optimization II". In this case, the duration of the written exam is 120 min.

Prerequisites

None

Recommendation

None

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:

Global Optimization I

2550134, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of convex functions under convex constraints. It is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- Optimality in convex optimization
- Duality, bounds, and constraint qualifications
- Algorithms (Kelley's cutting plane method, Frank-Wolfe method, primal-dual interior point methods)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *nonconvex* optimization problems forms the contents of the lecture "Global Optimization II". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively in the same semester.

Learning objectives:

The student

- knows and understands the fundamentals of deterministic global optimization in the convex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the convex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

6.67 Course: Global Optimization I and II [T-WIWI-103638]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101936 - Methodical Foundations of OR

Type	Credits	Grading scale	Recurrence	Version
Written examination	9	Grade to a third	Each summer term	1

Events							
ST 2022	2550134	Global Optimization I	2 SWS	Lecture / 🗣	Stein		
ST 2022	2550135	Exercise to Global Optimization I and II	2 SWS	Practice / 🗣	Stein, Beck		
ST 2022	2550136	Global Optimization II	2 SWS	Lecture / 🗣	Stein		
Exams	Exams						
ST 2022	7900272_SS2022_HK	Global Optimization I and II			Stein		
WT 22/23	7900006_WS2223_NK	Global Optimization I and II			Stein		

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of the lecture is a written examination (120 minutes) according to §4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The examination is held in the semester of the lecture and in the following semester.

Prerequisites

None

Recommendation

None

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:

Global Optimization I

2550134, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of convex functions under convex constraints. It is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- Optimality in convex optimization
- Duality, bounds, and constraint qualifications
- · Algorithms (Kelley's cutting plane method, Frank-Wolfe method, primal-dual interior point methods)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *nonconvex* optimization problems forms the contents of the lecture "Global Optimization II". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively in the same semester.

Learning objectives:

The student

- knows and understands the fundamentals of deterministic global optimization in the convex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the convex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990



Global Optimization II

2550136, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of nonconvex functions under nonconvex constraints. It is structured as follows:

- Introduction and examples
- Convex relaxation
- Interval arithmetic
- Convex relaxation via alphaBB method
- Branch-and-bound methods
- Lipschitz optimization

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *convex* optimization problems forms the contents of the lecture "Global Optimization I". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- knows and understands the fundamentals of deterministic global optimization in the nonconvex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the nonconvex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

6.68 Course: Global Optimization II [T-WIWI-102727]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101936 - Methodical Foundations of OR

	Type Written examina		edits .,5	Grading sca Grade to a th		Recurrence Each summer term	Version 2	
Events								
ST 2022	2550136	Global Opt	Global Optimization II		2 SWS	6 Lecture / 🗣	Stei	n
Exams								
ST 2022	7900271_SS2022_HK	Global Optimization II					Stei	n
WT 22/23	7900005_WS2223_NK	Global Opt	timizati	ion II			Stei	n

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of the lecture is a written examination (60 minutes) according to §4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The examination is held in the semester of the lecture and in the following semester.

The examination can also be combined with the examination of "Global optimization I". In this case, the duration of the written examination takes 120 minutes.

Prerequisites

None

Annotation

Part I and II of the lecture are held consecutively in the **same** semester.

Below you will find excerpts from events related to this course:



Global Optimization II

2550136, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

In many optimization problems from economics, engineering and natural sciences, solution algorithms are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The lecture treats methods for global optimization of nonconvex functions under nonconvex constraints. It is structured as follows:

- Introduction and examples
- Convex relaxation
- Interval arithmetic
- Convex relaxation via alphaBB method
- Branch-and-bound methods
- Lipschitz optimization

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of *convex* optimization problems forms the contents of the lecture "Global Optimization I". The lectures "Global Optimization I" and "Global Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- knows and understands the fundamentals of deterministic global optimization in the nonconvex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the nonconvex case in practice.

Literature

O. Stein, Grundzüge der Globalen Optimierung, SpringerSpektrum, 2018.

Weiterführende Literatur:

- W. Alt, Numerische Verfahren der konvexen, nichtglatten Optimierung, Teubner, 2004
- C.A. Floudas, Deterministic Global Optimization, Kluwer, 2000
- R. Horst, H. Tuy, Global Optimization, Springer, 1996
- A. Neumaier, Interval Methods for Systems of Equations, Cambridge University Press, 1990

6.69 Course: Human Resource Management [T-WIWI-102909]

Responsible:	Prof. Dr. Petra Nieken					
Organisation:	KIT Department of Economics and Management					
Part of:	M-WIWI-101513 - Human Resources and Organizations M-WIWI-105928 - HR Management & Digital Workplace					

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	2

Events							
WT 22/23	2573005	Human Resource Management	2 SWS	Lecture / 🗣	Nieken		
WT 22/23	2573006	Übung zu Human Resource Management	1 SWS	Practice / 🗣	Nieken, Mitarbeiter, Walther		
Exams							
ST 2022	7900134	Human Resource Management	Nieken				

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination of 1 hour. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

In case of a small number of registrations, we might offer an oral exam instead of a written exam.

Prerequisites

None

Recommendation

Completion of module Business Administration is recommended.

Basic knowledge of microeconomics, game theory, and statistics is recommended.

Below you will find excerpts from events related to this course:

V	

Human Resource Management

2573005, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The students acquire basic knowledge in the fields of human resource planning, selection and talent management. Different processes and instruments and their link to corporate strategy are evaluated based on microeconomic and behavioral approaches. The results are tested and discussed based on empirical data.

Aim

The student

- understands the processes and instruments of human resource management.
- analyzes different methods of human resource planning and selection and evaluates their usefulness.
- analyzes different processes of talent management and evaluates the strengths and weaknesses.
- understands the challenges of human resource management and its link to corporate strategy.

Workload

The total workload for this course is approximately 135 hours.

Lecture: 32 hours

Preparation of lecture: 52 hours

Exam preparation: 51 hours

Literature

- Personnel Economics in Practice, Lazear & Gibbs, John Wiley & Sons, 2014
- Strategic Human Resources. Frameworks for General Managers, Baron & Kreps, John Wiley & Sons, 1999

WT 22/23

Beigl

6.70 Course: Human-Machine-Interaction [T-INFO-101266] Т **Responsible:** Prof. Dr.-Ing. Michael Beigl **Organisation: KIT** Department of Informatics Part of: M-INFO-100729 - Human Computer Interaction Credits **Grading scale** Recurrence Version Туре Written examination 6 Grade to a third Each summer term 2 Events Lecture / ST 2022 24659 2 SWS Human-Computer-Interaction Beigl Exams ST 2022 7500048 Human-Machine-Interaction Beigl

Human-Machine-Interaction

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

7500076

Events ST 2022

6.71 Course: Human-Machine-Interaction Pass [T-INFO-106257]

Responsible:Prof. Dr.-Ing. Michael BeiglOrganisation:KIT Department of InformaticsPart of:M-INFO-100729 - Human Computer Interaction

Type Completed coursework		Credits 0	Grading so pass/fai		Recurrence ach summer term	Ve	rsion 1		
24	00095	Human-Com	puter-Inter	action	1 SWS	Practice /		Beigl,	Pescara

ST 2022	24659 Human-Computer-Interaction 2 SWS Lecture /				Beigl	
Exams						
ST 2022	Beigl					

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.72 Course: Industrial Organization [T-WIWI-102844]

Responsible:	Prof. Dr. Johannes Philipp Reiß			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101499 - Applied Microeconomics M-WIWI-101501 - Economic Theory			



Events							
ST 2022	2560238	Industrial Organization	2 SWS	Lecture /	Reiß, Peters		
ST 2022	2560239	Übung zu Industrieökonomie	1 SWS	Practice /	Peters, Reiß		
Exams							
ST 2022	7990002	Industrial Organization	Reiß				

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Recommendation

Completion of the module Economics [WW1VWL] is assumed.

Annotation

This course is not given in summer 2017.

Below you will find excerpts from events related to this course:

Industrial Organization

2560238, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) Online

Literature

Verpflichtende Literatur:

H. Bester (2012): Theorie der Industrieökonomik, Springer-Verlag.

Ergänzende Literatur:

- J. Tirole (1988): Theory of Industrial Organization, MIT Press.
- D. Carlton / J. Perloff (2005): Modern Industrial Organization, Pearson.

P. Belleflamme / M. Peitz (2010): Industrial Organization

6.73 Course: Information Systems 1 [T-WIWI-109817] **Responsible:** Prof. Dr. Alexander Mädche Organisation: KIT Department of Economics and Management Part of: M-WIWI-104820 - Information Systems I M-WIWI-104843 - Orientation Exam Credits **Grading scale** Version Type Recurrence Grade to a third Written examination 4 Each winter term 2 **Events** WT 22/23 2500034 Tutorial (/ 🕄 2 SWS **Tutorial for Information Systems I** Mädche, Abeck

WT 22/23	2540425	Information Systems I	2 SWS	Lecture / 🕄	Mädche, Weinhardt, Abeck
Exams					
ST 2022	7900279	Information Systems 1			Mädche
WT 22/23	7900103	Information Systems 1			Mädche

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is monitored in the form of a written test (60 minutes) at the end of the lecture period. By successful processing the exercises a bonus can be obtained. If the grade of the written exam is at least 4.0 and at most 1.3, thebonus will improve it by one grade level (i.e. by 0.3 or 0.4).

Prerequisites

None

Recommendation

None

Below you will find excerpts from events related to this course:



Information Systems I

2540425, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

In the lecture Information Systems I of the module central basics of information systems are introduced as a scientific discipline. For this purpose, the objects of knowledge, basic terms, scientific character and goals as well as methods in science and practice of information systems are introduced. Concepts, methods and theories as well as systems and their technical design are discussed along the analysis units individual, group, organization and market. The lecture focuses on the analysis units individual and group. Within the framework of the lecture, a Capstone project is worked on in a team, which takes up a real social question and develops a concrete problem solution.

Learning obejectivs:

The student

- can describe the subject area of the discipline information systems in science and practice knows the central terms as well as goals, core tasks and objects of knowledge of information systems
- understands the interplay of subject area, method and theory in information systems
- can define the central analysis units individual, group, organisation and market and obtain a basic understanding of the targeted use of information systems and infrastructures
- develops an understanding of the importance of interdisciplinary, systemic thinking and develops in a team a solution to a real social problem

Workload:

Total effort for 4 credit points: approx. 120 hours. Presence time: 40 hours Preparation/postprocessing: 40 hours Examination and exam preparation: 40 hours

Т 6.	74 C	ourse: Info	ormation	Systems	32[T-WIW	I-109	9818]					
Responsi	ble:	Prof. Dr. Alexander Mädche Prof. Dr. Christof Weinhardt										
Organisation:		KIT Department of Economics and Management										
Part	t of:	M-WIWI-104821 - Information Systems II										
		Type Written examination		Credits 4	Grading scale Grade to a third		Recurrence Each summer term	Version 1				
Events												
ST 2022	2540450		Foundations of Interactive Systems 2			2 SW	/S Lecture / 🕃		che, Knierim, wuch			
Exams	•		•			•	•					
ST 2022	2 7900325		Informatio	Weii	nhardt							
				on Systems 2	Weir							

Legend: Conline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites

None

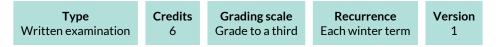
Recommendation None

Annotation

New course starting summer term 2020.

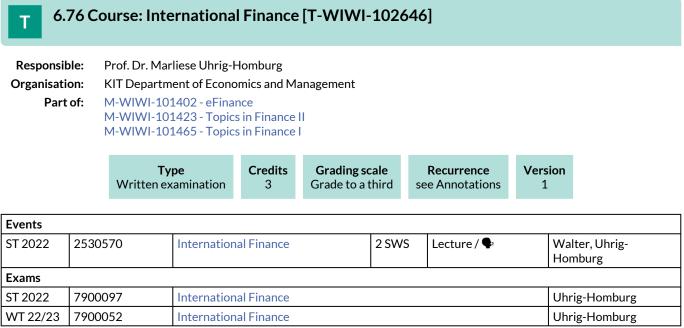
6.75 Course: Intellectual Property and Data Protection [T-INFO-109840]

Responsible:Prof. Dr. Thomas DreierOrganisation:KIT Department of InformaticsPart of:M-INFO-101253 - Intellectual Property and Data Protection



Events					
WT 22/23	24018	Datenschutzrecht	2 SWS	Lecture / 🗣	Schneider
WT 22/23	24070	Industrial Property and Copyright Law	2 SWS	Lecture / 🗣	Dreier
Exams					
ST 2022	7500299	Intellectual Property and Data Prote	Dreier, Matz		
ogond:	Riandad (On-Sita/Onlina	• On-Site X Cancelled			

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Recommendation

None

Annotation

The course is offered as a 14-day or block course.

Below you will find excerpts from events related to this course:

International Finance

2530570, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Organizational issues

Die Veranstaltung wird als Blockveranstaltung angeboten, nach dem Kickoff am 27.04. nach Absprache.

Literature

Weiterführende Literatur:

- Eiteman, D. et al., Multinational Business Finance, 13. Auflage, 2012.
- Solnik, B. und D. McLeavey, Global Investments, 6. Auflage, 2008.

6.77 Course: Introduction in Computer Networks [T-INFO-102015] Т **Responsible:** Prof. Dr. Martina Zitterbart **Organisation: KIT** Department of Informatics Part of: M-INFO-103455 - Introduction in Computer Networks Credits **Grading scale** Recurrence Version Type Written examination 4 Grade to a third Each summer term 1 Events ST 2022 24519 Einführung in Rechnernetze 2 SWS Lecture / 🗣 Kopmann, Neumeister, Schneider, Zitterbart ST 2022 24521 1 SWS Practice / 🗣 Kopmann, Neumeister, Übung zu Einführung in Schneider, Zitterbart Rechnernetze Exams ST 2022 7500116 Introduction to Computer Networking Zitterbart

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.78 Course: Introduction to Energy Economics [T-WIWI-102746]

Responsible:	Prof. Dr. Wolf Fichtner
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101464 - Energy Economics

Туре	Credits	Grading scale	Recurrence	Version
Written examination	5,5	Grade to a third	Each summer term	4

2581010	Introduction to Energy Economics	2 SWS	Lecture / 🗣	Fichtner	
	Übungen zu Einführung in die Energiewirtschaft	2 SWS	Practice / 🗣	Lehmann, Sandmeier, Ardone, Fichtner	
Exams					
7981010	Introduction to Energy Economics			Fichtner	
7	581011 981010	581011 Übungen zu Einführung in die Energiewirtschaft	5581011 Übungen zu Einführung in die Energiewirtschaft 2 SWS 981010 Introduction to Energy Economics	Öbungen zu Einführung in die Energiewirtschaft 2 SWS Practice / ¶* 981010 Introduction to Energy Economics	

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (90 minutes) (following \$4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following \$4(2), 3 of the examination regulation).

Prerequisites

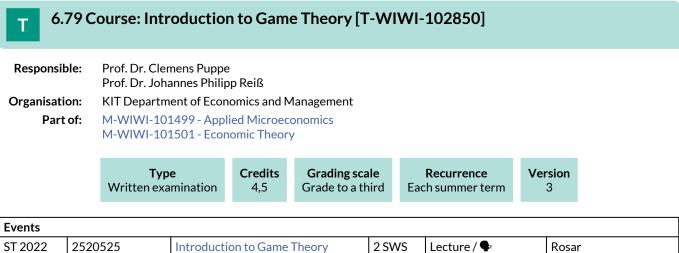
None.

Below you will find excerpts from events related to this course:

Content
 Introduction: terms, units, conversions The energy carrier gas (reserves, resources, technologies) The energy carrier oil (reserves, resources, technologies) The energy carrier hard coal (reserves, resources, technologies) The energy carrier lignite (reserves, resources, technologies) The energy carrier uranium (reserves, resources, technologies) The energy carrier uranium (reserves, resources, technologies) The final carrier source electricity The final carrier source heat Other final energy carriers (cooling energy, hydrogen, compressed air)
The student is able to
 characterize and judge the different energy carriers and their peculiarities, understand contexts related to energy economics.
Literature Weiterführende Literatur:
Pfaffenberger, Wolfgang. Energiewirtschaft. ISBN 3-486-24315-2
Feess, Eberhard. Umweltökonomie und Umweltpolitik. ISBN 3-8006-2187-8
Müller, Leonhard. Handbuch der Elektrizitätswirtschaft. ISBN 3-540-67637-6

Stoft, Steven. Power System Economics. ISBN 0-471-15040-1

Erdmann, Georg. Energieökonomik. ISBN 3-7281-2135-5



51 2022	2320323		2 3 11 3		Rosul
ST 2022	2520526	Übungen zu Einführung in die Spieltheorie	1 SWS	Practice / 🗣	Rosar
Exams					
ST 2022	7900046	Introduction to Game Theory			Puppe

Legend: Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2),1 of the examination regulation.

The exam takes place in the recess period and can be repeated at every ordinary examination date.

Recommendation

Knowledge from the lecture "Economics I: Microeconomics" is recommended. Furthermore, basic knowledge of mathematics and statistics is assumed.

Below you will find excerpts from events related to this course:

V	V	
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Introduction to Game Theory 2520525, SS 2022, 2 SWS, Language: German, Open in study portal

Content

The course focusses on non-cooperative game theory. It discusses models, solution concepts, and applications for simultaneous games as well as sequential games. Various solution concepts, e.g., Nash equilibrium and subgame-perfect equilibrium, are introduced along with more advanced concepts. A short introduction to cooperative game theory is given if there is sufficient time.

The assessment consists of a written exam (60 minutes) according to Section 4(2),1 of the examination regulation.

The exam takes place in the recess period and can be resited at every ordinary examination date.

The module [M-WIWI-101398] Introduction to Economics must have been passed.

Recommendations:

Basic knowledge of mathematics and statistics is assumed.

The total workload for this course is approximately 135.0 hours. For further information see German version.

This course offers an introduction to the theoretical analysis of strategic interaction situations. At the end of the course, students shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings.

Compulsory textbook:

Gibbons (1992): A Primer in Game Theory, Harvester-Wheatsheaf.

Additional Literature:

Berninghaus/Ehrhart/Güth (2010): Strategische Spiele, Springer Verlag.

Binmore (1991): Fun and Games, DC Heath.

Fudenberg/Tirole (1991): Game Theory, MIT Press.

Heifetz (2012): Game Theory, Cambridge Univ. Press.

Lecture (V) On-Site Literature Verpflichtende Literatur: Gibbons (1992): A Primer in Game Theory, Harvester-Wheatsheaf. Ergänzende Literatur: Berninghaus/Ehrhart/Güth (2010): Strategische Spiele, Springer Verlag. Binmore (1991): Fun and Games, DC Heath. Fudenberg/Tirole (1991): Game Theory, MIT Press. Heifetz (2012): Game Theory, Cambridge Univ. Press.

Т 6.	.80 Co	ourse: Intr	odu	iction to	Machine Learn	ing [T-WIWI-11	1028]	
Responsible: Prof. Dr. Andreas Geyer-Schulz Dr. Abdolreza Nazemi								
Organisation: KIT Department of Economics and Management								
Part of: M-WIWI-105482 - Machine Learning and Data Science								
	Writte	Type en examinatio	n	Credits 4,5	Grading scale Grade to a third	Recurrence Each winter term	Expansion 1 terms	Version
		enexaminatio	511	ч,5	Grade to a third	Each winter term	I terms	-
Fyams			511	т,5	Grade to a third	Lachwinter term	1 terms	1
Exams	79000			,	Machine Learning		1 terms	Gever-Schulz

Competence Certificate

Written examination (60 minutes) according to §4(2), 1 SPO. The exam is considered passed if at least 50 out of a maximum of 100 possible points are achieved. The grades are graded in five-point-steps (best grade 1.0 from 95 points). Details of the grade formation and scale will be announced in the course.

A bonus can be acquired through successful participation in the practice. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

6.81 Course: Introduction to Neural Networks and Genetic Algorithms [T-WIWI-111029]

Responsible: Prof. Dr. Andreas Geyer-Schulz **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-105482 - Machine Learning and Data Science

	Type Written examinatio	on 4,5	Grading scale Grade to a third	Recur Each sum		Expansion 1 terms	Version 1
Events							
ST 2022	2540541	Introduction and Genetic	to Neural Networks Algorithms	2 SWS	Lecture		Geyer-Schul
ST 2022	2540542	-	uction to Neural d Genetic Algorithms	1 SWS	Practice		Geyer-Schul
Exams	•	•		•	-		

Competence Certificate

7900303

Written examination (60 minutes) according to §4(2), 1 SPO. The exam is considered passed if at least 50 out of a maximum of 100 possible points are achieved. The grades are graded in five-point-steps (best grade 1.0 from 95 points). Details of the grade formation and scale will be announced in the course.

Introduction to Neural Networks and Genetic Algorithms

A bonus can be acquired through successful participation in the practice. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the course.

Below you will find excerpts from events related to this course:



ST 2022

Introduction to Neural Networks and Genetic Algorithms

2540541, SS 2022, 2 SWS, Language: English, Open in study portal

Lecture (V)

Geyer-Schulz

Content

The course consists of a short introduction and two parts:

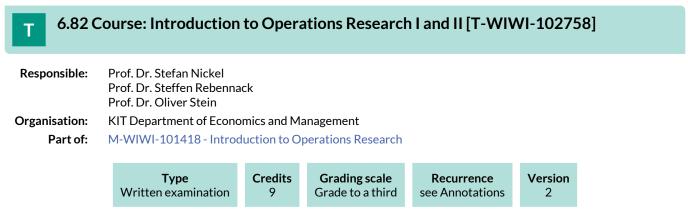
- 1. In the introduction, the biological mechanisms of neural and genetic methods are presented. Furthermore, a common framework for the learning performance evaluation of these methods in applications is introduced.
- 2. In the field of genetic methods, simple genetic algorithms and their variants are introduced, analyzed, and applied.
- 3. In the area of neural methods, the basic algorithms are presented (e.g., backpropagation) as well as their applications in data science.

Learning Objectives:

The student knows the essential algorithms, learning procedures, and methods for neural networks and genetic algorithms. They can apply these methods (e.g. in R) and evaluate their quality.

Literature

- Goldberg, David E. (2001) Genetic Algorithms in Search, Optimization and Machine Learning. Addison-Wesley, New York.
- Bishop, Christopher M. (2006) Pattern Recognition and Machine Learning. Springer, New York.
- Goodfellow, Ian; Bengio, Yoshua; Courville, Aaron (2016) Deep Learning. MIT Press. Cambridge.



Events							
ST 2022	2550040	Introduction to Operations Research I	2 SWS	Lecture / 🗣	Stein		
WT 22/23	2530044			Tutorial (/ 🗣	Dunke		
WT 22/23	2550043	Introduction to Operations Research II	2+2 SWS	Lecture / 🗣	Stein		
Exams							
ST 2022	7900038	Introduction to Operations Rese	troduction to Operations Research I and II Nickel				

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of the module is carried out by a written examination (120 minutes) according to Section 4(2), 1 of the examination regulation.

In each term (usually in March and July), one examination is held for both courses.

The overall grade of the module is the grade of the written examination.

Prerequisites

None

Recommendation

Mathematics I und II. Programming knowledge for computing exercises.

It is strongly recommended to attend the course Introduction to Operations Research I [2550040] before attending the course Introduction to Operations Research II [2530043].

Below you will find excerpts from events related to this course:



Introduction to Operations Research I

2550040, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

Examples for typical OR problems.

Linear Programming: Basic notions, simplex method, duality, special versions of the simplex method (dual simplex method, three phase method), sensitivity analysis, parametric optimization, game theory.

Graphs and Networks: Basic notions of graph theory, shortest paths in networks, project scheduling, maximal and minimal cost flows in networks.

Learning objectives:

The student

- names and describes basic notions of linear programming as well as graphs and networks,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

Literature

- Nickel, Stein, Waldmann: Operations Research, 2. Auflage, Springer, 2014
- Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research Applications and Algorithms, 4th edition. PWS-Kent, 2004

V	Introduction to Operations Research II	Lecture (V)
V	2550043, WS 22/23, 2+2 SWS, Language: German, Open in study portal	On-Site

Content

Integer and Combinatorial Programming: Basic notions, cutting plane metehods, branch and bound methods, branch and cut methods, heuristics.

Nonlinear Programming: Basic notions, optimality conditions, solution methods for convex and nonconvex optimization problems.

Dynamic and stochastic models and methods: dynamical programming, Bellman method, lot sizing models, dyanical and stochastic inventory models, queuing theory.

Learning objectives:

The student

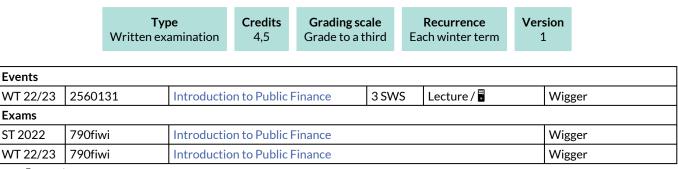
- names and describes basic notions of integer and combinatorial optimization, nonlinear programming, and dynamic programming,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

Literature

- Nickel, Stein, Waldmann: Operations Research, 2. Auflage, Springer, 2014
- Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research Applications and Algorithms, 4th edition. PWS-Kent, 2004

6.83 Course: Introduction to Public Finance [T-WIWI-102877]

Responsible:	Prof. Dr. Berthold Wigger
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101403 - Public Finance



Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Below you will find excerpts from events related to this course:



Introduction to Public Finance

2560131, WS 22/23, 3 SWS, Language: German, Open in study portal

Lecture (V) Online

Content

The course Introduction to Public Finance provides an overview of the fundamental issues in public economics. The first part of the course deals with normative theories about the economic role of the state in a market economy. Welfare economics theory is offered as a base model, with which alternative normative theories are compared and contrasted. Within this theoretical framework, arguments concerning efficiency and equity are developed as justification for varying degrees of economic intervention by the state. The second part of the course deals with the positivist theory of public economics. Processes of public decision making are examined and the conditions that lead to market failures resulting from collective action problems are discussed. The third part of the course examines a variety of public spending programs, including social security systems, the public education system, and programs aimed at reducing poverty. The fifth part of the course addresses the key theoretical and political issues associated with fiscal federalism.

Learning goals:

Students are able to:

- critically assess the economic role of the state in a market economy
- explain and discuss key concepts in public finance, including: public goods; economic externalities; and market failure
- explain and critically discuss competing theoretical approaches to public finance, including welfare economics and public choice theory
- explain the theory of bureaucracy according to Weber and critically assess its strengths and weaknesses
- evaluate the incentives inherent in the bureaucratic model, as well as the more recent introduction of market-oriented incentives associated with public-sector reform

Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

Literatur:

Wigger, B. U. 2006. Grundzüge der Finanzwissenschaft. Springer: Berlin.

Т

6.84 Course: Introduction to Stochastic Optimization [T-WIWI-106546]

Responsible:	Prof. Dr. Steffen Rebennack
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-103278 - Optimization under Uncertainty

Type Written examination

Events							
ST 2022	2550470	Introduction to Stochastic Optimization	2 SWS	Lecture / 🖥	Rebennack		
ST 2022	2550471	Übung zur Einführung in die Stochastische Optimierung	1 SWS	Practice / 🕃	Rebennack, Sinske		
ST 2022	2550474	Rechnerübung zur Einführung in die Stochastische Optimierung			Rebennack, Sinske		
Exams							
ST 2022	7900311	Introduction to Stochastic Optimizat	Introduction to Stochastic Optimization				

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes). The exam takes place in every semester.

Prerequisites

None.

6.85 Course: Investments [T-WIWI-102604]

Responsible:	Prof. Dr. Marliese Uhrig-Homburg		
Organisation:	KIT Department of Economics and Management		
Part of:	M-WIWI-101435 - Essentials of Finance		

Type	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events							
ST 2022	2530575	Investments	2 SWS	Lecture / 🗣	Uhrig-Homburg, Müller		
ST 2022	2530576	Übung zu Investments	1 SWS	Practice / 🗣	Uhrig-Homburg, Kargus		
Exams							
ST 2022	7900109	Investments	nvestments				
WT 22/23	7900054	Investments	Investments				

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination or as an open-book examination (alternative exam assessment).

A bonus can be earned by correctly solving at least 50% of the posed bonus exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by up to one grade level (0.3 or 0.4). Details will be announced in the lecture.

Prerequisites

None

Recommendation

Knowledge of Business Administration: Finance and Accounting [2610026] is recommended.

Below you will find excerpts from events related to this course:

Investments

2530575, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) **On-Site**

Literature Weiterführende Literatur:

Bodie/Kane/Marcus (2010): Essentials of Investments, 8. Aufl., McGraw-Hill Irwin, Boston

6.86 Course: Lab Protocol Engineering [T-INFO-102066] Т **Responsible:** Prof. Dr. Martina Zitterbart **Organisation: KIT** Department of Informatics Part of: M-INFO-101247 - Lab Protocol Engineering Credits Grading scale Туре Recurrence Version Examination of another type 4 Grade to a third Each winter term 2 **Events** WT 22/23 2400107 Basispraktikum Protocol 4 SWS König, Zitterbart, Practical course Engineering Mahrt

6.87 Course: Lab: Working with Database Systems [T-INFO-103552]									
Responsible:Prof. DrIng. Klemens BöhmOrganisation:KIT Department of InformaticsPart of:M-INFO-101865 - Lab: Working with Database Systems M-INFO-105589 - Introduction to Data and Information Management									
			/pe coursework	Credits 4	Grading pass/f		Recurrence Each winter term	Vers 2	ion
Events									
WT 22/23	2431	317 Arbeiten mit Datenbanksystemen 2 SWS Practical course / 🗣 Böhm, Ric						Böhm, Richter	
Exams									
WT 22/23	7500	146	Lab: Working	, with Datab	ase System	S			Böhm

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

T 6.88 0	Course: Lo	gistics an	d Supply	Chain Manage	emei	nt [T-WIWI-10	02870]	
Responsible:	DrIng. Mir Prof. Dr. Fr	iam Klein ank Schultma	ann					
Organisation:	KIT Depart	KIT Department of Economics and Management						
Part of: M-WIWI-101437 - Industrial Production I								
		r pe kamination	Credits 3,5	Grading scale Grade to a third	Ea	Recurrence ach summer term	Version 2	
Events								
ST 2022 258	31996	Logistics and Supply Chain Management		Chain 2 S	WS	Lecture / 🗣	Schu	ltmann, Kl
ST 2022 258	31997 Übung zu		Logistics an nagement	d Supply 1 S	WS	Practice / 🗣	Lütte	enberg, Ebe
Exams		•		•		•	•	

EXAILIS	Exams						
ST 2022	7981996	Logistics and Supply Chain Management	Schultmann				

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an oral (30 minutes) or written exam (60 minutes) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Below you will find excerpts from events related to this course:



Logistics and Supply Chain Management

2581996, SS 2022, 2 SWS, Language: English, Open in study portal

Content

Students are introduced to the methods and tools of logistics and supply chain management. They students learn the key terms and components of supply chains together with key economic trade-offs. In detail, students gain knowledge of decisions in supply chain management, such as facility location, supply chain planning, inventory management, pricing and supply chain cooperation. In this manner, students will gain knowledge in analyzing, designing and steering of decisions in the domain of logistics and supply chain management.

- Introduction: Basic terms and concepts
- Facility location and network optimization
- Supply chain planning I: flexibility
- Supply chain planning II: forecasting
- Inventory management & pricing
- Supply chain coordination I: the Bullwhip-effect
- Supply chain coordination II: double marginalization
- Supply chain risk management

Literature

Wird in der Veranstaltung bekannt gegeben.

Lecture (V) On-Site

6.89 Course: Macroeconomic Theory [T-WIWI-109121] **Responsible:** Prof. Dr. Johannes Brumm **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101501 - Economic Theory M-WIWI-101668 - Economic Policy I Credits **Grading scale** Recurrence Version Type Written examination 4,5 Grade to a third Each winter term 2

Events							
WT 22/23	2560404	Macroeconomic Theory	2 SWS	Lecture / 🗣	Brumm, Krause		
WT 22/23	2560405	Übung zu Macroeconomic Theory	Übung zu Macroeconomic Theory 1 SWS Practice / 🗣				
Exams							
ST 2022	7900047	Macroeconomic Theory	Macroeconomic Theory				
WT 22/23	7900264	Macroeconomic Theory	Macroeconomic Theory				

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation.

Prerequisites

None.

Below you will find excerpts from events related to this course:



Macroeconomic Theory 2560404, WS 22/23, 2 SWS, Language: English, Open in study portal

Content

This course introduces a modern approach to macroeconomics by building on microeconomic principles. To be able to rigorously address key macroeconomic questions a general framework based on intertemporal decision making is introduced. Starting by the principles of consumer and firm behavior, this framework is successively expanded by introducing market imperfections, monetary factors as well as international trade. With this framework at hand students are able to analyze labor market policies, government deficits, monetary policy, trade policy, and other important macroeconomic problems. Throughout the course, we not only point out the power of theory but also its limitations.

Literature

Literatur und Skripte werden in der Veranstaltung angegeben.

Lecture (V) On-Site

T 6.90 Course: Management and Marketing [T-WIWI-111594]

Responsible:	Prof. Dr. Martin Klarmann
	Prof. Dr. Hagen Lindstädt
	Prof. Dr. Petra Nieken
	Prof. Dr. Orestis Terzidis
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-105267 - Business Administration

Туре	Credits	Grading scale	Recurrence	Version
Written examination	5	Grade to a third	Each winter term	1

Events							
WT 22/23	2600023	Management	2 SWS	Lecture / 🗣	Nieken, Lindstädt, Terzidis		
WT 22/23	2610026	Marketing	2 SWS	Lecture / 🕄	Klarmann		
Exams							
ST 2022	7900184	Management and Marketing			Nieken, Terzidis, Klarmann		
WT 22/23	7900012	Management and Marketing			Nieken, Terzidis, Klarmann		

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Written exam on the two courses "Management" and "Marketing". The examination is offered at the beginning of each lecture-free period. Repeat examinations are possible at any regular examination date.

Prerequisites

None

Below you will find excerpts from events related to this course:

V

Marketing

2610026, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Literature

Ausführliche Literaturhinweise werden in den Materialen zur Vorlesung gegeben.

6.91 Course: Management and Strategy [T-WIWI-102629]

Responsible:	Prof. Dr. Hagen Lindstädt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101425 - Strategy and Organization

		Гуре examination	Credits 3,5	Grading scale Grade to a thir		Recurrence ach summer term	Version 1	
Events								
ST 2022	2577900	Managem	Management and Strategy		2 SWS Lecture / 🗣		Linds	
Exams								
ST 2022	7900067	Managem	Management and Strategy Lindstädt					
WT 22/23	7900199	Managem	ent and Strategy					

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min) taking place at the beginn of the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Below you will find excerpts from events related to this course:



Management and Strategy

2577900, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The participants learn about central concepts of strategic management along the ideal-typical strategy process: internal and external strategic analysis, concept and sources of competitive advantages, their importance when establishing competitive and corporate strategies as well as strategy assessment and implementation. This aims in particular to provide a summary of the basic concepts and models of strategic management, i.e. to provide in particular an action-oriented integration. Thereby a focus is on imparting knowledge about how price developments in oligopolistic markets can be understood, modeled and forecasted based on game theory.

Content in brief:

- Corporate management principles
- Strategic management principles
- Strategic analysis
- Competitive strategy: modelling and selection on a divisional level
- Strategies for oligopolies and networks: anticipation of dependencies
- Corporate strategy: modelling and evaluation on a corporate level
- Strategy implementation

Learning Objectives:

After passing this course students are able to

- prepare strategic decisions along the ideal-typical strategy process in practice ("strategic analysis").
- assess strategic options.
- explain the portfolio management (Parental advantage and best owner of business entities).
- discuss price and capacity decisions in oligopolies and explain them in examples.

Recommendations:

None.

Workload:

The total workload for this course is approximately 105.0 hours. For further information see German version.

Assessment:

Depending on further pandemic developments, the examination will be offered in the summer semester 2021 either as an openbook examination (examination performance of a different kind according to SPO § 4 para. 2, item 3), or as a 60-minute written examination (written examination according to SPO § 4 para. 2, item 1).

It is expected that the exam will take place at the beginning of the semester's lecture-free period.

The examination is offered every semester and can be repeated at any regular examination date.

Literature

- Pidun, U.: Corporate Strategy: Theory and Practice. Springer-Gabler, Wiesbaden 2019.
- Lindstädt, H.; Hauser, R.: Strategische Wirkungsbereiche des Unternehmens. Gabler, Wiesbaden 2004.
- Grant, R.M.: *Strategisches Management*. Pearson Studium, 5., aktualisierte Aufl., München 2006.

Die relevanten Auszüge und zusätzliche Quellen werden in der Veranstaltung bekannt gegeben.

Lindstädt

Lindstädt

6.92 Course: Managing Organizations [T-WIWI-102630] Т **Responsible:** Prof. Dr. Hagen Lindstädt **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101425 - Strategy and Organization M-WIWI-101513 - Human Resources and Organizations Type Credits **Grading scale** Recurrence Version Written examination 3,5 Grade to a third Each winter term 4 Events WT 22/23 2577902 Lecture / 🗣 Managing Organizations 2 SWS Lindstädt Exams

Legend: Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

7900066

7900049

Competence Certificate

The assessment will consist of a written exam (60 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites None

ST 2022

WT 22/23

none

Below you will find excerpts from events related to this course:



Managing Organizations

2577902, WS 22/23, 2 SWS, Language: German, Open in study portal

Managing Organizations

Managing Organizations

Lecture (V) On-Site

Content

The course should enable the participants to assess the strengths and weaknesses of existing organisational structures and rules using systematic criteria. Here concepts and models for designing organisation structures, regulating organizational processes and managing organisational changes are presented and discussed using case studies. The course is structured to relate to actions and aims to give students a realistic view of the opportunities and limits of rational design approaches.

Content in brief:

- Principles of organisational management
- Managing organisational structures and processes: the selection of design parameters
- Ideal-typical organisational structures: choice and effect of parameter combinations
- Managing organisational changes

Learning Objectives:

After passing this course students are able to

- evaluate strengths and weaknesses of existing organisational structures and rules.
- compare alternatives of organisational structure in practice and assess and interpret them regarding their effectiveness
- and efficiency.assess the management of organisational changes.

Recommendations:

None.

Workload:

The total workload for this course is approximately 105.0 hours. For further information see German version.

Assessment:

The assessment will consist of a written exam (60 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

A bonus can be acquired through successful participation in the exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The exact criteria for the award of a bonus will be announced at the beginning of the lecture.

Literature

- Laux, H.; Liermann, F.: Grundlagen der Organisation, Springer. 6. Aufl. Berlin 2005.
- Lindstädt, H.: Organisation, in Scholz, C. (Hrsg.): Vahlens Großes Personallexikon, Verlag Franz Vahlen. 1. Aufl. München, 2009.
- Schreyögg, G.: Organisation. Grundlagen moderner Organisationsgestaltung, Gabler. 4. Aufl. Wiesbaden 2003.

Die relevanten Auszüge und zusätzlichen Quellen werden in der Veranstaltung bekannt gegeben.

Klarmann

6.93 Course: Managing the Marketing Mix [T-WIWI-102805]

Responsible:	Prof. Dr. Martin Klarmann
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101424 - Foundations of Marketing

		Type n of another type				Recurrence Each summer term	Version 2	
Events								
ST 2022	2571152	Managing the	Marketing N	∕lix	2 SWS	Lecture / 🗣	Klarmann	
ST 2022	2571153	Übung zu Mar	Übung zu Marketing Mix (Bachelor)			Practice / 🗣	Cordts, Gerlach	
Exams								
ST 2022	7900023	Managing the	the Marketing Mix				Klarmann	

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

7900205

Competence Certificate

The assessment of success takes place through the preparation and presentation of a case study (max. 30 points) as well as a written exam with additional aids in the sense of an open book exam (max. 60 points). In total, a maximum of 90 points can be achieved in the course. The written exam will either take place in the lecture hall or online, depending on further pandemic developments. Further details will be announced during the lecture.

Prerequisites

None

ST ST 2022

Annotation

The course is compulsory in the module "Foundations of Marketing". For further information please contact Marketing & Sales Research Group (marketing.iism.kit.edu).

Managing the Marketing Mix

Below you will find excerpts from events related to this course:

Managing the Marketing Mix

2571152, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) **On-Site**

Content

The content of this course concentrates on the elements of the marketing mix. Therefore the main chapters are brand management, pricing, promotion and sales management.

For further information please contact Marketing & Sales Research Group (marketing.iism.kit.edu).

This course is compulsory within or the module "Foundations of Marketing" and must be examined.

Learning objectives:

student

- know the meaning of the branding, the brand positioning and the possibilities of the brand value calculation
- understand the price behavior of customers and can apply this knowledge to the practice know different methods for price determination (conjoint analysis, cost-plus determination, target costing, customer surveys, bidding procedures) and price differentiation
- are able to name and explain the relevant communication theories
- can identify crisis situations and formulate appropriate response strategies
- can name and judge different possibilities of the Intermediaplanung
- know various design elements of advertising communication
- understand the measurement of advertising impact and can apply it
- know the basics of sales organization
- are able to evaluate basic sales channel decisions

Workload:

The total workload for this course is approximately 135.0 hours.

Literature

Homburg, Christian (2016), Marketingmanagement, 6. Aufl., Wiesbaden.

Т

6.94 Course: MARS Basis Lab [T-INFO-102053]

Responsible:Prof. Dr. Hartmut PrautzschOrganisation:KIT Department of InformaticsPart of:M-INFO-101245 - MARS-Based Internship

Type Examination of another type
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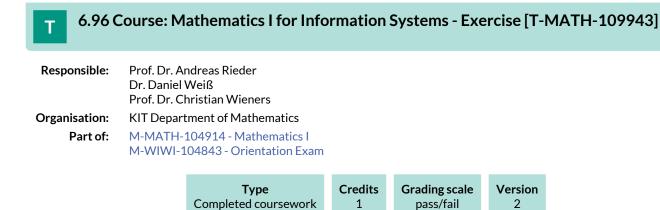
Events								
ST 2022	2400036	MARS-Basispraktikum	4 SWS	Practical course / 🕃	Xu, Prautzsch			
WT 22/23	2400025	MARS-practical course	2 SWS	Practical course / 🕃	Prautzsch, Xu			
Exams	Exams							
ST 2022	7500170	MARS basis lab	Prautzsch					

Legend: \blacksquare Online, \clubsuit Blended (On-Site/Online), \P On-Site, imes Cancelled

6.95 Course: Mathematics I for Information Systems - Exam [T-MATH-109942]									
Responsi	Responsible: Prof. Dr. Andreas Rieder Dr. Daniel Weiß Prof. Dr. Christian Wieners								
Organisati	ion:	KIT Departı	ment of Mathematics						
Part			04914 - Mathematics I 04843 - Orientation Exa	n					
	Type Written examinationCredits 7Grading scale Grade to a thirdVersion 1								
Exams									
ST 2022	77000	7700072 Mathematics I for Information Systems - Exam Wieners							

Annotation

This exam is part of the orientation exam.



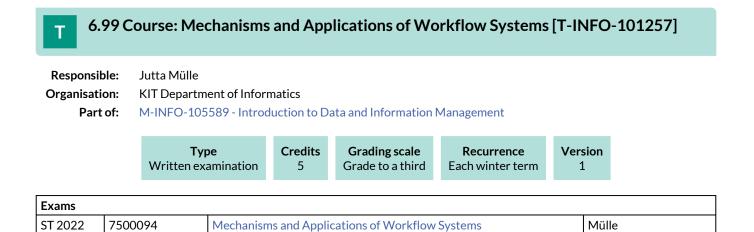
Annotation

This exam is part of the orientation exam.

T 6.9	97 Course: Ma	athematics II for In	formatio	on Systems	5 - Exa	am [T-M	ATH-109944]		
Responsib	Dr. Daniel V	Prof. Dr. Andreas Rieder Dr. Daniel Weiß Prof. Dr. Christian Wieners							
Organisati	on: KIT Departi	ment of Mathematics							
Part	of: M-MATH-1	04915 - Mathematics II							
		Type Written examination	Credits 7	Grading sc Grade to a t		Version 1			
Events									
ST 2022	0187700 Mathematik II für Wirtschaftsinformatik		4 SWS	Lectu	re	Wieners			

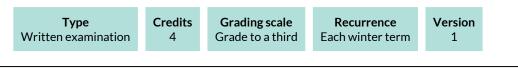
Exams	•			
ST 2022	7700021	Mathematics II for Information Systems - Exa	am	Wieners

6.98 Course: Mathematics II for Information Systems - Exercise [T-MATH-109945]							
Responsible: Prof. Dr. Andreas Rieder Dr. Daniel Weiß Prof. Dr. Christian Wieners							
Organisati	on:	KIT Depart	ment of Mathematics				
Part	of:	M-MATH-1	04915 - Mathematics II				
Exams							
ST 2022	7700	093	Wieners				



6.100 Course: Mechano-Informatics and Robotics [T-INFO-101294]

Responsible:Prof. Dr.-Ing. Tamim AsfourOrganisation:KIT Department of InformaticsPart of:M-INFO-100757 - Mechano-Informatics and Robotics



Events					
WT 22/23	2400077	Mechano-Informatics and Robotics	2 SWS	Lecture / 🗣	Asfour
Exams					
ST 2022	7500217	Nachprüfung: Mechano-Informatics	Nachprüfung: Mechano-Informatics and Robotics		Asfour
WT 22/23	7500176	Mechano-Informatics and Robotics		Asfour	
-					

Legend: 🖥 Online, 🔀 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



Mechano-Informatics and Robotics

2400077, WS 22/23, 2 SWS, Language: German/English, Open in study portal	On-Site
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Content

The lecture addresses various engineering and algorithmic aspects and topics in robotics which are illustrated and explained based on examples originating from current research conducted in the field of humanoid robotics. First, this lecture gives an introduction into the mathematical fundamentals which are needed to describe a robotic system as well as the basic algorithms commonly applied in motion planning.

Subsequently, models and methods are introduced with which dynamical systems can be formalized and which can be used to encode and represent robot actions. To do so, we will discuss linear time-invariant systems in state.

Learning Objectives:

Based on the example of robotics students understand the synergistic effects and interdisciplinarity of mechatronics and informatics, the embedded systems, the control, and the methods and the algorithms. They are acquainted with the basic terminology and the methods which are common in robotics, signal processing, action representation, machine learning and cognitive systems. They are capable of applying fundamental state-of-the-art methods and tools for the development and programming of robots. Based on

examples originating from current research conducted in the fields of humanoid robotics, the students interactively learn how to identify and formalize problems and tasks and how to develop solutions in an analytical and goal-directed way.

Organizational issues

Zugehörige Veranstaltungen: Empfehlung - Basispraktikum Mobile Roboter

Die Erfolgskontrolle erfolgt in Form einer schriftlichen Prüfung in englischer Sprache im Umfang von i.d.R. 60 Minuten nach § 4 Abs. 2 Nr. 1 SPO.

Arbeitsaufwand:

2h Präsenz

+ 2*2h = 4h Vor/Nachbereitung

+ 30h Prüfungsvorbereitung

120h

Lecture (V)

6.101 Course: Microeconometrics [T-WIWI-112153]

Responsible:	TT-Prof. Dr. Fabian Krüger		
Organisation:	Organisation: KIT Department of Economics and Management		
Part of:	M-WIWI-101599 - Statistics and Econometrics M-WIWI-105414 - Statistics and Econometrics II		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Irregular	1

Events					
WT 22/23	2500032	Microeconometrics	2 SWS	Lecture / 🕃	Krüger
WT 22/23	2500033	Tutorial in Microeconometrics	2 SWS	Practice / 🕄	Krüger, Pavlova

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 min).

Prerequisites

None

Recommendation

Course participants are expected to know econometrics at the level of `Volkswirtschaftslehre III: Einführung in die Ökonometrie'

Below you will find excerpts from events related to this course:



Microeconometrics

2500032, WS 22/23, 2 SWS, Language: English, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

Microeconometrics is concerned with modeling data from an individual (`micro') unit like a person, household or firm. The response variables of interest are often discrete. For example, a person's type of employment may be coded as a binary variable (e.g. working in IT sector versus not working in IT sector), and a person's choice of transportation mode can be cast as a multinomial variable (e.g. bike, train, car, or other). These examples differ from the basic econometric setting of a continuous response variable, and require nonlinear regression modeling.

The course first introduces maximum likelihood estimation which is particularly useful in microeconometrics. We then discuss econometric models for various types of response variables (binary, ordered, multinomial, censored), as well as methods for estimation and model evaluation. Throughout the course, implementation via R software plays an important role.

Prerequisites: Course participants are expected to know econometrics at the level of `Volkswirtschaftslehre III: Einführung in die Ökonometrie'.

Literature

Winkelmann, R., Boes, S. (2006): Analysis of Microdata. Springer.

6.102 Course: Microprocessors I [T-INFO-101972]								
Responsible:Prof. Dr. Wolfgang KarlOrganisation:KIT Department of InformaticsPart of:M-INFO-101183 - Microprocessors I								
		Typ Oral exam		Credits 3	Grading scale Grade to a third	Recurrence Each summer term	Version 1	
Exams	Exams							
ST 2022	75003	147	Micropr	ocessors l			Karl	

6.103 Course: Mobile Computing and Internet of Things [T-INFO-102061]

 Responsible:
 Prof. Dr.-Ing. Michael Beigl

 Organisation:
 KIT Department of Informatics

 Part of:
 M-INFO-101249 - Mobile Computing and Internet of Things

TypeCreditsOral examination5	Grading scale Grade to a third	Recurrence Each winter term	Version 1	
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Events					
WT 22/23	2400051	Mobile Computing and Internet of Things	Beigl		
Exams					
ST 2022	7500285_04.04.22	Mobile Computing and Internet of Things			Beigl
ST 2022	7500287_11.04.22	Mobile Computing and Internet of T	Beigl		
ST 2022	7500289_30.05.22	Mobile Computing and Internet of Things			Beigl
ST 2022	7500292_18.07.22	Mobile Computing and Internet of Things			Beigl
ST 2022	7500293_30.09.22	Mobile Computing and Internet of T	Beigl		

6.104 Course: Mobile Robots - Practical Course [T-INFO-101992] **Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation: KIT Department of Informatics** Part of: M-INFO-101184 - Mobile Robots - Practical Course Credits Type **Grading scale** Recurrence Version Completed coursework 4 pass/fail Each summer term 2 **Events** ST 2022 24624 Mobile Robots - Practical Course 4 SWS Practical course / Asfour Exams Mobile Robots - Practical Course ST 2022 7500264 Asfour Legend: Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



Mobile Robots - Practical Course

24624, SS 2022, 4 SWS, Language: German, Open in study portal

Practical course (P) On-Site

Content

In this practical course, students assemble an ASURO robot in groups of two. Each student will be provided with his own robot, which he has to put into operation. While using the robots, a new set of problems will be solved each week. The students will need to prepare for each weak given the provided material. Sets of problem be solved using the C language and focus on controlling the robot's sensors and actuators as well as on the generation of reflex-based behavior. The course ends with a race, where the robots have to tackle an obstacle course.

Learning Objectives:

The student is able to understand circuit diagrams and can assemble, test and debug complex PCBs. The student is familiar with programming microcontroller-based embedded systems using the C language and cross compilers. The student is able to use methods for controlling robotic sensors and actuators, can conduct experiments with robots and solve tasks in this context independently and in small groups.

Organizational issues

Die Erfolgskontrolle erfolgt nach § 4 Abs. 2 Nr. 3 SPO als Erfolgskontrolle anderer Art und besteht aus mehreren Teilaufgaben. Die Bewertung erfolgt mit den Noten "bestanden" / "nicht bestanden".

Voraussetzungen: Kenntnisse in der Programmiersprache C und in der Technischen Informatik werden vorausgesetzt.

Arbeitsaufwand: 120 h

6.105 Course: Modeling and OR-Software: Introduction [T-WIWI-106199]

Responsible:	Prof. Dr. Stefan Nickel
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101413 - Applications of Operations Research

TypeCreditsGrading scaleRecurrenceVersionWritten examination4,5Grade to a thirdEach summer term3	71
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Events						
ST 2022	2550490	Modellieren und OR-Software: Einführung	3 SWS	Practical course / 🕃	Nickel, Linner, Pomes	
Exams						
ST 2022 7900153 Modeling and OR-Software: Introduction					Nickel	
ogond:	Blandad (On-Sita/Onlig	ao) 🗣 On-Sito 🗙 Cancollad				

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment is a written examination. The examination is held in every semester. The prerequisite can only be obtained in semesters in which the course exercises are offered.

Prerequisites

Prerequisite for admission to the exam is the successful participation in the exercises. This includes the processing and presentation of exercises.

Recommendation

Firm knowledge of the contents from the lecture Introduction to Operations Research I [2550040] of the module Operations Research.

Annotation

Due to capacity restrictions, registration before course start is required. For further information see the webpage of the course. The lecture is offered in every term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:



Modellieren und OR-Software: Einführung 2550490, SS 2022, 3 SWS, Language: German, Open in study portal

Practical course (P) Blended (On-Site/Online)

Content

After an introduction to general concepts of modelling tools (implementation, data handling, result interpretation, ...), the software IBM ILOG CPLEX Optimization Studio and the corresponding modeling language OPL will be discussed which can be used to solve OR problems on a computer-aided basis. Subsequently, a broad range of exercises will be discussed. The main goals of the exercises from literature and practical applications are to learn the process of modeling optimization problems as linear or mixed-integer programs, to efficiently utilize the presented tools for solving these optimization problems and to implement heuristic solution procedures for mixed-integer programs.

Organizational issues

Bewerbung einreichen bis 31.03.2022:

http://go.wiwi.kit.edu/OR_Bewerbung

6.106 Course: Nonlinear Optimization I [T-WIWI-102724]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101936 - Methodical Foundations of OR M-WIWI-103278 - Optimization under Uncertainty

Type	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	4

Events						
WT 22/23	2550111	Nonlinear Optimization I	2 SWS	Lecture / 🗣	Stein	
WT 22/23	2550112	Exercises Nonlinear Optimization I + II		Practice / 🗣	Stein, Schwarze	
Exams						
ST 2022	7900252_SS2022_NK	Nonlinear Optimization I	Nonlinear Optimization I Ste			
WT 22/23	7900001_WS2223_HK	Nonlinear Optimization I			Stein	

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam. The exam takes place in the semester of the lecture and in the following semester.

The examination can also be combined with the examination of Nonlinear Optimization II [2550113]. In this case, the duration of the written examination takes 120 minutes.

Prerequisites

The module component exam T-WIWI-103637 "Nonlinear Optimization I and II" may not be selected.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization I

2550111, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions without constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- First and second order optimality condtions
- Algorithms (line search, steepest descent method, variable metric methods, Newton method, Quasi Newton methods, CG method, trust region method)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems with constraints forms the contents of the lecture "Nonlinear Optimization II". The lectures "Nonlinear Optimization II" and "Nonlinear Optimization II" are held consecutively in the same semester.

Learning objectives:

The student

- · knows and understands fundamentals of unconstrained nonlinear optimization,
- is able to choose, design and apply modern techniques of unconstrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

6.107 Course: Nonlinear Optimization I and II [T-WIWI-103637]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101936 - Methodical Foundations of OR

Туре	Credits	Grading scale	Recurrence	Version
Written examination	9	Grade to a third	Each winter term	6

Events	ivents						
WT 22/23	2550111	Nonlinear Optimization I	2 SWS	Lecture / 🗣	Stein		
WT 22/23	2550112	Exercises Nonlinear Optimization I + II		Practice / 🗣	Stein, Schwarze		
WT 22/23	2550113	Nonlinear Optimization II	2 SWS	Lecture / 🗣	Stein		
Exams							
ST 2022	7900266_SS2022_NK	Nonlinear Optimization I and	nlinear Optimization I and II				
WT 22/23	7900003_WS2223_HK	Nonlinear Optimization I and	onlinear Optimization I and II				

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consits of a written exam (120 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The exam takes place in the semester of the lecture and in the following semester.

Prerequisites

None.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization I

2550111, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions without constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- First and second order optimality condtions
- Algorithms (line search, steepest descent method, variable metric methods, Newton method, Quasi Newton methods, CG method, trust region method)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems with constraints forms the contents of the lecture "Nonlinear Optimization II". The lectures "Nonlinear Optimization II" and "Nonlinear Optimization II" are held consecutively in the same semester.

Learning objectives:

The student

- knows and understands fundamentals of unconstrained nonlinear optimization,
- is able to choose, design and apply modern techniques of unconstrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000



Nonlinear Optimization II

2550113, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Topology and first order approximations of the feasible set
- Theorems of the alternative, first and second order optimality conditions
- Algorithms (penalty method, multiplier method, barrier method, interior point method, SQP method, quadratic optimization)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *without* constraints forms the contents of the lecture "Nonlinear Optimization I". The lectures "Nonlinear Optimization I" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- knows and understands fundamentals of constrained nonlinear optimization,
- is able to choose, design and apply modern techniques of constrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

6.108 Course: Nonlinear Optimization II [T-WIWI-102725]

Responsible:	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101936 - Methodical Foundations of OR

Type	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each winter term	3

Events	Events						
WT 22/23 2550112		Exercises Nonlinear Optimization I + II		Practice / 🗣	Stein, Schwarze		
WT 22/23 2550113		Nonlinear Optimization II	2 SWS	Lecture / 🗣	Stein		
Exams							
ST 2022 7900258_SS2022_NK Nonlinear Optimization II Stein					Stein		
WT 22/23 7900002_WS2223_HK Nonlinear Optimization II			Stein				

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consits of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The successful completion of the exercises is required for admission to the written exam.

The exam takes place in the semester of the lecture and in the following semester.

The exam can also be combined with the examination of *Nonlinear Optimization I* [2550111]. In this case, the duration of the written exam takes 120 minutes.

Prerequisites

None.

Annotation

Part I and II of the lecture are held consecutively in the same semester.

Below you will find excerpts from events related to this course:



Nonlinear Optimization II

2550113, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, optimality conditions are derived and, based on them, solution algorithms are developed. The lecture is structured as follows:

- Topology and first order approximations of the feasible set
- Theorems of the alternative, first and second order optimality conditions
- Algorithms (penalty method, multiplier method, barrier method, interior point method, SQP method, quadratic optimization)

The lecture is accompanied by exercises which, amongst others, offers the opportunity to implement and to test some of the methods on practically relevant examples.

Remark:

The treatment of optimization problems *without* constraints forms the contents of the lecture "Nonlinear Optimization I". The lectures "Nonlinear Optimization I" and "Nonlinear Optimization II" are held consecutively *in the same semester*.

Learning objectives:

The student

- knows and understands fundamentals of constrained nonlinear optimization,
- is able to choose, design and apply modern techniques of constrained nonlinear optimization in practice.

Literature

O. Stein, Grundzüge der Nichtlinearen Optimierung, 2. Aufl., SpringerSpektrum, 2021

Weiterführende Literatur:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

Rebennack, Füllner

Rebennack, Füllner

6.109 Course: Optimization under Uncertainty [T-WIWI-106545] Т **Responsible:** Prof. Dr. Steffen Rebennack **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101413 - Applications of Operations Research M-WIWI-103278 - Optimization under Uncertainty Type Credits **Grading scale** Recurrence Version Written examination 4,5 Grade to a third Each winter term 3 Events WT 22/23 Lecture / 2550464 2 SWS Rebennack **Optimization Under Uncertainty** WT 22/23 Practice / 🗣

Legend: Bonline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

2550465

2550466

Competence Certificate

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The exam takes place in every the semester.

1 SWS

2 SWS

Others (sons

Übungen zu Optimierungsansätze

unter Unsicherheit

Prerequisites

WT 22/23

None.



Responsible:	Prof. Dr. Petra Nieken					
Organisation:	KIT Department of Economics and Management					
Part of:	M-WIWI-101513 - Hum M-WIWI-101668 - Ecor		-			
	Type	Credits	Grading scale	Recurrence		

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events							
ST 2022	2573001	Personnel Policies and Labor Market Institutions	2 SWS	Lecture / 🗣	Nieken		
ST 2022	2573002	Übungen zu Personalpolitik und Arbeitsmarktinstitutionen	1 SWS	Practice / 🗣	Nieken, Mitarbeiter		
Exams							
ST 2022 7900133 Personnel Policies and Labor Market Institutions					Nieken		

Legend: 🖥 Online, 🚯 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination of 1 hour. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

In case of a small number of registrations, we might offer an oral exam instead of a written exam.

Prerequisites

None

Recommendation

Completion of module Business Administration is recommended.

Basic knowledge of microeconomics, game theory, and statistics is recommended.

Below you will find excerpts from events related to this course:

,	Personnel Policies and Labor Market Institutions	Lecture (V)
	2573001, SS 2022, 2 SWS, Language: German, Open in study portal	On-Site

Content

The students acquire knowledge about the process and the strategic aspects of collective bargaining about wages. They analyze selected aspects of corporate governance and co-determination in Germany. The lecture also addresses questions of personnel politics and labor market discrimination. Microeconomic and behavioral approaches as well as empirical data is used and evaluated critically.

Aim

The student

- understands the process and role of agents in collective wage bargaining.
- analyzes strategic decisions in the context of corporate governance.
- understands the concept of co-determination in Germany.
- challenges statements that evaluate certain personnel politics.

Workload

The total workload for this course is approximately 135 hours.

Lecture 32 hours

Preparation of lecture 52 hours

Exam preparation 51 hours

Literature

Arbeitsmarktökonomik, W. Franz, Springer, 2013

Version

3

Each winter term

6.111 Course: Platform Economy [T-WIWI-107506]

Responsible: Organisation: Part of:						
	M-WIWI-105981 - Information Systems & Digital Business Type Credits Grading scale					
	Examination of another type	4,5	Grade to a third	Each winter to		

Events					
WT 22/23	2540468	Platform Economy	2 SWS	Lecture / 🗣	Weinhardt
WT 22/23	2540469	Übung zu Platform Economy	1 SWS	Practice / 🗣	Knierim

Legend: 🖥 Online, 🚯 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment. The assessment is carried out in the form of a one-hour written examination and by carrying out a case study. Details on the assessment will be announced during the lecture.

Prerequisites see below

Recommendation

None

Below you will find excerpts from events related to this course:

V	Platform Economy 2540468, WS 22/23, 2 SWS, Language: German, Open in study portal	Lecture (V) On-Site

Literature

- Bundesministerium für Wirtschaft und Energie (2017). "Kompetenzen für eine digitale Sourveränität" (abrufbar unter https://www.bmwi.de/Redaktion/DE/Publikationen/Studien/kompetenzen-fuer-eine-digitale-souveraenitaet.html)
- Bundesministerium für Wirtschaft und Energie (2017). "Weißbuch Digitale Plattformen." (abrufbar unter https:// www.bmwi.de/Redaktion/DE/Publikationen/Digitale-Welt/weissbuch-digitale-plattformen.pdf? _blob=publicationFile&v=8)
- Chuen, D.L.K., ed. 2015. "Handbook of digital currency: Bitcoin, innovation, financial instruments, and big data," Academic Press.
- Easley, D., and Kleinberg, J. 2010. "Network Effects," in Networks, Crowds, and Markets: Reasoning about a Highly • Connected World, Cambridge University Press, pp. 509-542.
- Eisenmann, T., Parker, G., and Van Alstyne, M. W. 2006. "Strategies for two-sided markets," Harvard Business Review 84(10), pp. 1-11.
- Gassmann, O., Frankenberger, K., and Csik, M. 2013. Geschäftsmodelle entwickeln: 55 innovative Konzepte mit dem St. Galler Business Model Navigator, Hanser.
- Wattenhofer, R. 2016. "The science of the blockchain." CreateSpace Independent Publishing Platform. .
- Roth, A. 2002. "The Economist as Engineer: Game Theory, Experimental Economics and Computation as Tools for Design Economics," Econometrica 70(4): 1341-1378, 2002.
- Weinhardt, C., Holtmann, C., Neumann, D., Market Engineering. Wirtschaftsinformatik, 2003.
- Wolfstetter, E., 1999. "Topics in Microeconomics Industrial Organization, Auctions, and Incentives," Cambridge, Cambridge University Press.
- Teubner, T., and Hawlitschek, F. (in press). "The economics of P2P online sharing," in The Sharing Economy: Possibilities, Challenges, and the way forward, Praeger Publishing.

6.112 Course: Practical Course Computer Engineering: Hardware Design [T-INFO-102011]

Responsible: Prof. Dr. Wolfgang Karl

Organisation: KIT Department of Informatics

Part of: M-INFO-101219 - Practical Course Computer Engineering: Hardware Design

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each winter term	1

6.113 Course: Practical Course Computer Engineering: Hardware Design Pass [T-INFO-105983]

Responsible: Organisation: Part of:

Prof. Dr. Wolfgang Karl KIT Department of Informatics

of: M-INFO-101219 - Practical Course Computer Engineering: Hardware Design



6.114 Course: Practical Course Web Applications and Service-Oriented Architectures (I) [T-INFO-103119]

Responsible: Prof. Dr. Sebastian Abeck

Organisation: KIT Department of Informatics

Part of: M-INFO-101633 - Practical Course Web Applications and Service-Oriented Architectures (I)

Type Examination of another type	Credits 5	Grading scale Grade to a third	Recurrence Each winter term	Version 2

Events					
WT 22/23	24312	Basispraktikum Web- Anwendungen und Serviceorientierte Architekturen (I)	2 SWS	Practical course / 🖥	Abeck, Schneider, Sänger

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.115 Course: Practical Course: Lego Mindstorms [T-INFO-107502] **Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation: KIT Department of Informatics** Part of: M-INFO-102557 - Lego Mindstorms - Practical Course Credits Type Grading scale Recurrence Version Completed coursework 4 pass/fail Each winter term 1 **Events** WT 22/23 24306 Lego Mindstorms - Laboratory 3 SWS Practical course / Asfour Exams WT 22/23 7500179 Asfour Lego Mindstorms - Practical Course Legend: Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Recommendation

Basic knowledge in JAVA is necessary for successful completion of this course.

Below you will find excerpts from events related to this course:

Lego Mindstorms - Laboratory

24306, WS 22/23, 3 SWS, Language: German, Open in study portal

Practical course (P) On-Site

Content

In this practical course, teams of three students build and program a mobile robot using Lego Mindstorms and the Java programming language. The robots are challenged to complete a versatile parkour including sections like the traversal of a maze, following a line, crossing a bridge or avoiding obstacle. After initial building of the robots, a section of the parkour will be set up each week and tackled by the robots, for which the students have to prepare their code beforehand. A final race of the robots on the entire parkour will be held at the end of the semester.

Learning Objectives:

The participants are able to design and construct a robot with motors and sensors using the Lego Mindstorms kit. The students are familiar with programming the Lego EV3 components using the Java programming language. They are able to understand and solve several key problems in mobile robotics, such as autonomous navigation, detection of landmarks and objects as well as obstacle avoidance. The students know how to efficiently and independently solve problems in a small group in a given time frame and are able to systematically document their work and results.

Organizational issues

Das Praktikum findet wöchentlich statt.

Nachweis: Die Erfolgskontrolle wird in der Modulbeschreibung erläutert.

Ansprechpartner: Pascal Weiner

E-Mail: pascal.weiner@kit.edu

Empfehlung:

Grundlegende Kenntnisse in Java sind hilfreich, aber nicht zwingend erforderlich. / Basic knowledge in JAVA is helpful but not required.

Arbeitsaufwand: 120 h

Beschreibung:

Die Aufgabenstellungen des Praktikums reichen von Aufbau und Programmierung der Lego EV3-Bausteine mit der Programmiersprache JAVA bis hin zur Lösung spezieller Aufgaben, die im Rahmen eines abschließenden Wettrennens zu lösen sind (Linien folgen, Hindernissen ausweichen, Bahnplanung).

Literature

Wird in der Veranstaltung bekannt gegeben.

T 6.1	116 Course: Pr	actical Sem	ninar: Dig	ital Serv	/ices [T	-WIWI-110888]						
Responsib		hard Satzger istof Weinhard	t									
Organisation: KIT Department of Economics and Management												
Part		2752 - Fundam 5981 - Informa			,							
	Typ Examination of		Credits 4,5	Gradin Grade to		Recurrence Each summer term	Version 1					
Events												
WT 22/23	2540555	Practical Sem	inar: Digital	Services	3 SWS	Lecture / 🕄	Mädche					

Legend: Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a seminar paper, a presentation of the results and the contribution to the discussion. In the seminar, a maximum score of 60 points can be achieved, consisting of

• maximum 25 points for the documentation (written examination)

(Ba)

- maximum 25 points for the practical assessment
- maximum 10 points for the participation during the discussion sessions

The practical seminar is passed when at least a score of 30 points is achieved.

Prerequisites

None

Recommendation None

Annotation

The current range of seminar topics is announced on the following Website: www.dsi.iism.kit.edu.



Competence Certificate

Alternative exam assessment.

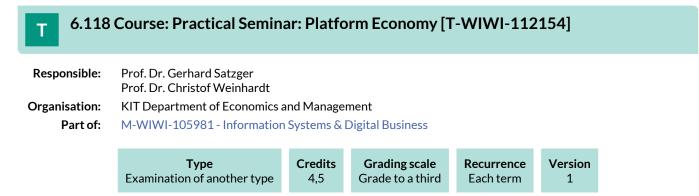
The assessment of this course consists of the implementation of a practical component, the preparation of a written documentation, and active participation in the discussions.

A total of 60 points can be achieved, of which:

- maximum 25 points for the written documentation
- maximum 25 points for the practical component
- maximum 10 points for active participation in the discussions

A minimum of 30 points must be achieved to pass this course.

Please note that a practical component, such as conducting a survey or implementing an application, is also part of the course. Please refer to the institute website issd.iism.kit.edu for the current offer of practical seminar theses.



Competence Certificate

The assessment of this course is in form of a written documentation, a presentation of the outcome of the conducted practical components and an active participation in class. Please take into account that, beside the written documentation, also a practical component (e.g. implementation of a prototype) is part of the course. Please examine the course description for the particular tasks. The final mark is based on the graded and weighted attainments (such as the written documentation, presentation, practical work and an active participation in class).

Prerequisites

None.

Each summer term



Events						
ST 2022	2577910	Problem solving, communication and leadership	1 SWS	Lecture / 🗣	Lindstädt	
Exams		· · ·	•		·	
ST 2022	7900068	Problem Solving, Communication a	nd Leaders	nip	Lindstädt	
WT 22/23	7900070	Problem Solving, Communication a	nd Leaders	nip	Lindstädt	

Grade to a third

2

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Written examination

Competence Certificate

The assessment consists of a written exam (30 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Below you will find excerpts from events related to this course:

	Problem solving, communication and leadership	Lecture (V)
V	2577910, SS 2022, 1 SWS, Language: German, Open in study portal	On-Site

Content

The course deals with various aspects of problem solving and communication processes and is divided into two parts. The first part of the course addresses the fundamental steps in the problem-solving process; namely, problem identification, problem structuring, problem analysis and communication of solution. Ideas for structuring problem solving processes will be discussed and the perquisites for and principles of structured communication based on charts and presentations will be explained. The second part of the course addresses important concepts in leadership, including the context-specificity of influence, the choice of leader and the characteristics of employees. The course content reflects current issues in management and communication practice and is oriented toward the practical application of theoretical insights to these issues. In this respect, the course aims to develop interdisciplinary skills.

Learning Objectives:

After passing this course students are able to

- structure problem solving processes.
- apply the principles of focused communication based on charts and presentations.
- understand leadership in the context of situation and personality.

Recommendations:

None.

Workload:

The total workload for this course is approximately 60 hours. For further information see German version.

Assessment:

Depending on further pandemic developments, the examination will be offered in the summer semester 2021 either as an openbook examination (examination performance of a different kind according to SPO § 4 para. 2, item 3), or as a 60-minute written examination (written examination according to SPO § 4 para. 2, item 1).

It is expected that the exam will take place at the beginning of the semester's lecture-free period.

The examination is offered every semester and can be repeated at any regular examination date.

Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben

Literature

Verpflichtende Literatur:

Die relevanten Auszüge und zusätzlichen Quellen werden in der Veranstaltung bekannt gegeben.

Ergänzende Literatur:

- Hungenberg, Harlad: Problemlösung und Kommunikation, 3. Aufl. München 2010
- Zelazny, Gene; Delker, Christel: Wie aus zahlen Bilder werden, 6. Aufl. Wiesbaden 2008
- Minto, Barbara: Das Prinzip der Pyramide: Ideen klar, verständlich und erfolgreich kommunizieren. 2005

6.120 Course: Process Mining [T-WIWI-109799]

Responsible:	Prof. Dr. Andreas Oberweis
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101476 - Business Processes and Information Systems

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	2

Events					
ST 2022	2511204	Process Mining	2 SWS	Lecture / 🗣	Oberweis
ST 2022	2511205	Exercise Process Mining	1 SWS	Practice / 🗣	Oberweis, Schreiber, Schüler, Rybinski
Exams					
ST 2022	79AIFB_PM_C2	Process Mining (Registration u	ntil 18 July 2022	2)	Oberweis
WT 22/23	79AIFB_PM_A7	Process Mining			Oberweis

Legend: Doline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation in the first week after lecture period.

Prerequisites

None

Annotation

Former name (up to winter semester 2018/1019) "Workflow Management".

Below you will find excerpts from events related to this course:



Process Mining

2511204, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The area of process mining covers approaches which aim at deducting new knowledge on the basis of logfiles generated by information systems. Such information systems are e.g., workflow-management-systems which are used for an efficient control of processes in enterprises and organisations. The lecture introduces the foundations of processes and respective modeling and analysis techniques. In the following, the foundations of process mining and the three classical types of approaches - discovery, conformance and enhancement - will be taught. In addition to the theoretical basics, tools, application scenarios in practice and open research questions are covered as well.

Learning objectives:

Students

- understand the concepts and approaches of process mining and know how they are applied,
- create and evaluate business process models,
- analyze static and dynamic properties of workflows,
- apply approaches and tools of process mining.

Recommendations:

Knowledge of course Applied Informatics - Modelling is expected.

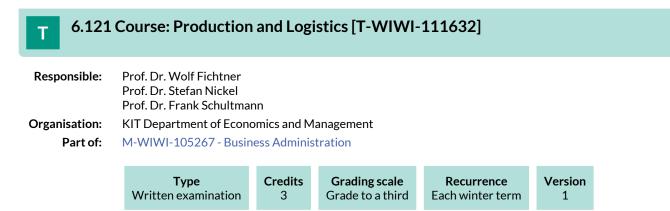
Workload:

- Lecture 30h
- Exercise 15h
- Preparation of lecture 24h
- Preparation of exercises 25h
- Exam preparation 40h
- Exam 1h

Literature

- W. van der Aalst, H. van Kees: Workflow Management: Models, Methods and Systems, Cambridge, The MIT Press, 2002.
- W. van der Aalst: Process Mining: Data Science in Action. Springer, 2016.
- J. Carmona, B. van Dongen, A. Solti, M. Weidlich: Conformance Checking: Relating Processes and Models. Springer, 2018.
- A. Drescher, A. Koschmider, A. Oberweis: Modellierung und Analyse von Geschäftsprozessen: Grundlagen und Übungsaufgaben mit Lösungen. De Gruyter Studium, 2017.
- A. Oberweis: Modellierung und Ausführung von Workflows mit Petri-Netzen. Teubner-Reihe Wirtschaftsinformatik, B.G. Teubner Verlag, 1996.
- R. Peters, M. Nauroth: Process-Mining: Geschäftsprozesse: smart, schnell und einfach, Springer, 2019.
- F. Schönthaler, G.Vossen, A. Oberweis, T. Karle: Business Processes for Business Communities: Modeling Languages, Methods, Tools. Springer, 2012.
- M. Weske: Business Process Management: Concepts, Languages, Architectures. Springer, 2012.

Weitere Literatur wird in der Vorlesung bekannt gegeben.

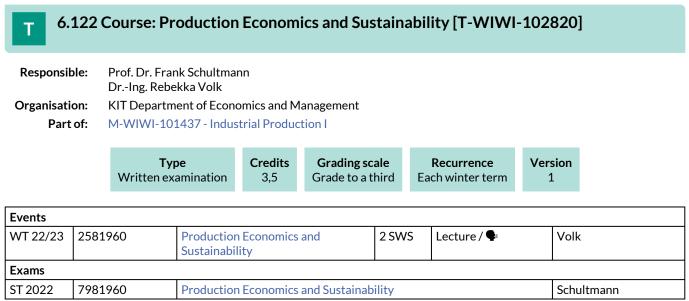


Competence Certificate

Written examination on the course "Production and Logistics". The exam is offered at the beginning of each lecture-free period. Repeat examinations are possible at any regular examination date.

Prerequisites

None



Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an oral (30 minutes) or written exam (60 minutes) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Below you will find excerpts from events related to this course:



Production Economics and Sustainability

2581960, WS 22/23, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The analysis and management of material flows on the company level and above will be the focus of this lecture. Herein, the discussion will be about cost-effective and environmentally acceptable steps to avoid, abate and recycle emissions and waste as well as ways of efficient resources handling. As methods material flow analysis (MFA), life cycle assessment (LCA) and OR methods, e.g. for decision support, are introduced.

Topics:

- regulations related to materials and substances
- raw materials, reserves and their availabilities/lifetimes
- material and substance flow analysis (MFA/SFA)
- material related ecoprofiles, e.g. Carbon Footprint
- LCA
- resource efficiency
- emission abatement
- waste management and closed-loop recycling
- raw material oriented production systems
- environmental management (EMAS, ISO 14001, Ecoprofit), eco-controlling

Organizational issues

Seminarraum Uni-West, Geb. 06.33

Literature

wird in der Veranstaltung bekannt gegeben

T 6.:	123	B Course: Pr	ogramming	[T-INFO	-10153:	1]							
Responsib	Responsible: Prof. DrIng. Anne Koziolek Prof. Dr. Ralf Reussner												
Organisati	Organisation: KIT Department of Informatics												
Part	Part of:M-INFO-101174 - Programming M-WIWI-104843 - Orientation Exam												
	Type Examination of a			Credits 5	Gradin Grade to		Recurrence Each winter term	Version 1					
Events													
WT 22/23	24004 Programming 4 SWS Lecture / Practice (Koziolek					
Exams			·				·	· · ·					
ST 2022	750	00195 Programming Reussner											
WT 22/23	750	00075	Programming					Koziolek					

T 6.3	124 C	ζοι	ırse: Pr	ogramming I	Pass [T-IN	NFO-10)1967]			
Responsit			•	Anne Koziolek Reussner						
Organisation: KIT Department of Informatics Part of: M-INFO-101174 - Programming M-WIWI-104843 - Orientation Exam										
			Complet	Type ed coursework	Credits 0		g scale s/fail	Recurrence Each term	Versio 1	on
Events										
WT 22/23	24004	4		Programming			4 SWS	Lecture / Pra	ictice (Koziolek
Exams	-									
ST 2022	75000	022		Programming Pa	ass					Reussner
WT 22/23	75000	074		Programming Pa	ass					Koziolek

6.125 Course: Project Management in Practice [T-INFO-101976] **Responsible:** Prof. Dr.-Ing. Klemens Böhm **Organisation: KIT Department of Informatics** Part of: M-INFO-105589 - Introduction to Data and Information Management Credits **Grading scale** Version Type Recurrence Completed coursework 1.5 pass/fail Irregular 1 **Events** ST 2022 2400019 **Project Management in Practice** 2 SWS Lecture / 🗣 Böhm, Schnober Legend: Online, 🔂 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



Project Management in Practice	Lecture (V)
2400019, SS 2022, 2 SWS, Language: German, Open in study portal	On-Site

Content

At the end of the course, the participants:

- Know the principles of project management and are able to make use of them in real-world case studies.
- Have profound knowledge about project phases, principles of project planning, fundamental elements such as project charter & scope definitions, descriptions of project goals, acitvity planning, milestones, project-structure plans, agenda and cost planning and risk management. Further, they know principle elements of project implementation, crisis management, escalation and, last but not least, project-termination activities.
- Understand and are able to adopt the fundamentals of planning as well as the subjective factors which are relevant in a project. This includes topics such as communication, group processes, teambuilding, leadership, creative solution methods and risk-assessment methods.

The following key skills are taught:

- Project planning
- Project control
- Communication
- Leadership behavior
- Crisis management
- Identification of and solutions of difficult situations
- Team building
- Motivation (of oneself and of others)

Organizational issues

Die Veranstaltung fällt in diesem Sommersemster leider aus.

Dreier

6.126 Course: Public Law I & II [T-INFO-110300] Т **Responsible:** Prof. Dr. Thomas Dreier **Organisation: KIT Department of Informatics** Part of: M-INFO-105247 - Constitutional and Administrative Law Credits **Grading scale** Recurrence Version Type Written examination 6 Grade to a third Each summer term 1 Events ST 2022 Öffentliches Recht II - Öffentliches Lecture / 🗣 24520 2 SWS Werner-Kappler Wirtschaftsrecht 2 SWS WT 22/23 24016 Öffentliches Recht I - Grundlagen Lecture / 🕄 Werner-Kappler Exams

ST 2022 7500298 Public Law I & II

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.127 Course: Public Revenues [T-WIWI-102739] **Responsible:** Prof. Dr. Berthold Wigger **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101403 - Public Finance M-WIWI-101499 - Applied Microeconomics M-WIWI-101668 - Economic Policy I Credits **Grading scale** Recurrence Version Type Written examination 4,5 Grade to a third Each summer term 1 **Events** ST 2022 2560120 **Public Revenues** 2 SWS Lecture / 🗣 Wigger ST 2022 Practice / 🗣 2560121 Übung zu Öffentliche Einnahmen 1 SWS Wigger

Exams						
ST 2022	790oeff	Public Revenues			Wigger	
WT 22/23	790oeff	Public Revenues			Wigger	

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Recommendation

Basic knowledge of Public Finance is required.

Below you will find excerpts from events related to this course:



Public Revenues

2560120, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) On-Site

Content

The *Public Revenues* lecture is concerned with the theory and policy of taxation and public dept. In the first chapter, fundamental concepts of taxation theory are introduced, whereas the second chapter deals with key elements of the German taxation system. The allocative and distributive effects of different taxation types are examined in chapter three and four. Chapter five integrates both allocative and distributive components in order to derive a theory of optimal taxation. The core of the sixth chapter is represented by international aspects of taxation. The debt part begins with a description of the extent and structure of public dept in chapter seven. In the following chapter, macroeconomic theories of national dept are evolved, while chapter nine is concerned with its long term consequences when employed as a regular instrument of budgeting. Finally, the tenth chapter deals with constitutional limits to public debt-incurring.

Learning goals:

See German version.

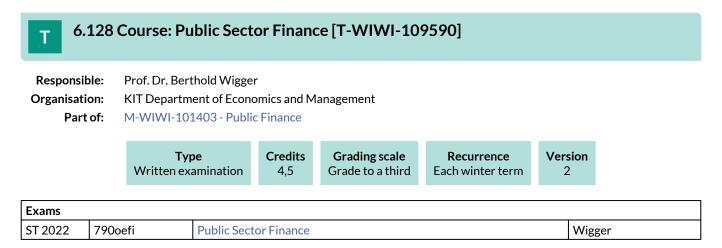
Workload:

The total workload for this course is approximately 135.0 hours. For further information see German version.

Literature

Literatur:

- Homburg, S.(2000): Allgemeine Steuerlehre, Vahlen
- Rosen, H.S.(1995): Public Finance; 4. Aufl., Irwin
- Wellisch, D.(2000): Finanzwissenschaft I und Finanzwissenschaft III, Vahlen
- Wigger, B. U.(2006): Grundzüge der Finanzwissenschaft; 2. Aufl., Springer



Competence Certificate

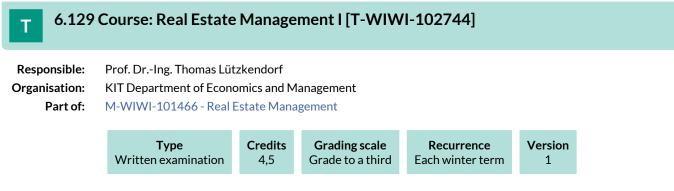
Depending on the further pandemic development the assessment will consist either of an open book exam (following Art. 4, para. 2, clause 3 of the examination regulation), or of an 1h written exam (following Art. 4, para. 2, clause 1 of the examination regulation).

Prerequisites

None

Annotation

Previous title until winter semester 2018/19 "Municipal Finance".



Competence Certificate

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (winter semester). Re-examinations are offered at every ordinary examination date.

Prerequisites

None

Annotation

The course is replenished by excursions and guest lectures by practicioners out of the real estate business.

6.130 Course: Real Estate Management II [T-WIWI-102745]

Responsible:	Prof. DrIng. Thomas Lützkendorf				
Organisation:	KIT Department of Economics and Management				
Part of:	M-WIWI-101466 - Real Estate Management				

·····	edits Grading scale	Recurrence	Version
	4,5 Grade to a third	Each summer term	1

Events							
ST 2022	2585400	Real Estate Management II	2 SWS	Lecture / 🕃	Lützkendorf, Worschech		
ST 2022	2585401	Übung zu Real Estate Management II	Übung zu Real Estate Management 2 SWS Practice / 🕃				
Exams							
ST 2022	7900333	Real Estate Management II	Real Estate Management II Lützkend				
ST 2022	7900353	Real Estate Management II	Real Estate Management II Lützke				

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Depending on further pandemic developments, the exam will be offered either as a 60-minute upload exam (Open Book Exam @ Home), or as a 60-minute exam (written exam according to SPO § 4 Abs. 2, Pkt. 1).

Prerequisites

None

Recommendation

A combination with the moduleDesign Construction and Assessment of Green Buildings lis recommended.

Furthermore it is recommeded to choose courses of the following fields

- Finance and Banking
- Insurance
- Civil Engineering and Architecture (building physics, structural design, facility management)

Annotation

The course is replenished by excursions and guest lectures by practicioners out of the real estate business.

Below you will find excerpts from events related to this course:



Real Estate Management II

2585400, SS 2022, 2 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

Content

The course Real Estate Management II gives special attention to topics in connection to the management of large real estate portfolios. This especially includes property valuation, market and object rating, maintenance and modernization, as well as real estate portfolio and risk management. The tutorial provides examples in order to practice the application of theoretical knowledge to practical problems.

The course is replenished by excursions and guest lectures by practicioners out of the real estate business.

The student

- has an in-depth knowledge on the economic classification and significance of the real estate industry
- has a critical understanding of essential theories, methods and instruments of the real estate industry
- is able to analyze and evaluate activity areas and functions in real estate companies as well as to prepare or to take decisions

Recommendations:

A combination with the module Design Construction and Assessment of Green Buildings I [WW3BWLOOW1] is recommended.

Furthermore it is recommeded to choose courses of the following fields

- Finance and Banking
- Insurance
- Civil Engineering and Architecture (building physics, structural design, facility management)

The total workload for this course is approximately 135.0 hours. For further information see German version.

The **assessment** consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (summer semester). Reexaminations are offered at every ordinary examination date.

Literature

Weiterführende Literatur:

- Gondring (Hrsg.): "Immobilienwirtschaft: Handbuch für Studium und Praxis". ISBN 3-8006-2989-5. Vahlen 2004
- Kühne-Büning (Hrsg.): "Grundlagen der Wohnungs- und Immobilienwirtschaft". ISBN 3-8314-0706-1. Knapp & Hammonia-Verlag 2005
- Schulte (Hrsg.): "Immobilienökonomie Bd. I". ISBN 3-486-25430-8. Oldenbourg 2000

6.131 Course: Real-Time Systems [T-INFO-101340] Т **Responsible:** Prof. Dr.-Ing. Thomas Längle **Organisation:** KIT Department of Informatics Part of: M-INFO-100803 - Real-Time Systems Туре Credits **Grading scale** Recurrence Version Written examination 6 Grade to a third Each summer term 1 Events ST 2022 24576 4 SWS Lecture / Practice (/ **Real-Time Systems** Längle, Ledermann • Exams ST 2022 750002 **Real-Time Systems** Längle

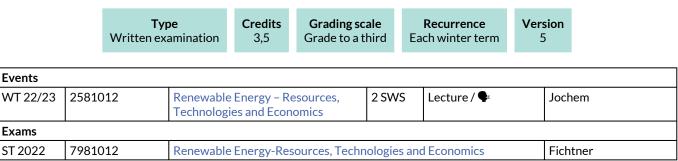
Legend: Conline, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.132 Course: Renewable Energy-Resources, Technologies and Economics [T-WIWI-100806]

 Responsible:
 PD Dr. Patrick Jochem

 Organisation:
 KIT Department of Economics and Management

 Part of:
 M-WIWI-101464 - Energy Economics



Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam (60 minutes, in English, answers are possible in German or English) (following §4(2) of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date. Depending on the respective pandemic situation, the exam may be offered as an open book exam (alternative exam assessment, following §4(2), 3 of the examination regulation).

Prerequisites

None.

Below you will find excerpts from events related to this course:

V	Renewable Energy – Resources, Technologies and Economics 2581012, WS 22/23, 2 SWS, Language: English, Open in study portal	Lecture (V) On-Site

Content

- 1. General introduction: Motivation, Global situation
- 2. Basics of renewable energies: Energy balance of the earth, potential definition
- 3. Hydro
- 4. Wind
- 5. Solar
- 6. Biomass
- 7. Geothermal
- 8. Other renewable energies
- 9. Promotion of renewable energies
- 10. Interactions in systemic context
- 11. Excursion to the "Energieberg" in Mühlburg

Learning Goals:

The student

- understands the motivation and the global context of renewable energy resources.
- gains detailed knowledge about the different renewable resources and technologies as well as their potentials.
- understands the systemic context and interactions resulting from the increased share of renewable power generation.
- understands the important economic aspects of renewable energies, including electricity generation costs, political promotion and marketing of renewable electricity.
- is able to characterize and where required calculate these technologies.

Organizational issues

Blockveranstaltung, freitags 14:00-17:00 Uhr, 28.10., 11.11., 25.11., 09.12., 13.01., 27.01., 10.02.

Literature

Weiterführende Literatur:

- Kaltschmitt, M., 2006, Erneuerbare Energien : Systemtechnik, Wirtschaftlichkeit, Umweltaspekte, aktualisierte, korrigierte und ergänzte Auflage Berlin, Heidelberg : Springer-Verlag Berlin Heidelberg.
- Kaltschmitt, M., Streicher, W., Wiese, A. (eds.), 2007, Renewable Energy: Technology, Economics and Environment, Springer, Heidelberg.
- Quaschning, V., 2010, Erneuerbare Energien und Klimaschutz : Hintergründe Techniken Anlagenplanung Wirtschaftlichkeit München : Hanser, Ill.2., aktualis. Aufl.
- Harvey, D., 2010, Energy and the New Reality 2: Carbon-Free Energy Supply, Eathscan, London/Washington.
- Boyle, G. (ed.), 2004, Renewable Energy: Power for a Sustainable Future, 2nd Edition, Open University Press, Oxford.

Asfour

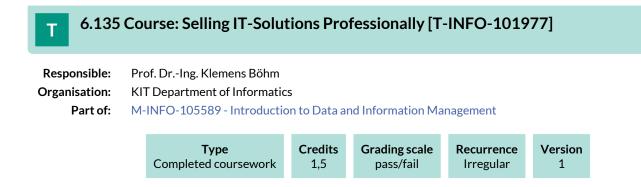
6.133 Course: Robotics I - Introduction to Robotics [T-INFO-108014] Т **Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation: KIT** Department of Informatics Part of: M-INFO-100893 - Robotics I - Introduction to Robotics Туре Credits **Grading scale** Recurrence Version Written examination 6 Grade to a third Each winter term 1 Events WT 22/23 3/1 SWS Lecture / 🗣 2424152 Robotics I - Introduction to Asfour Robotics Exams ST 2022 7500218 Robotik I - Einführung in die Robotik Asfour

 WT 22/23
 7500106
 Robotics I - Introduction to Robotics

 Legend: Online, 3 Blended (On-Site/Online), On-Site, x Cancelled

Τ 6	.134	Course: S	ecurity [T	-INFO-1	01371]				
Responsible: Prof. Dr. Dennis Hofheinz Prof. Dr. Jörn Müller-Quade									
Organisation: KIT Department of Informatics									
Part of: M-INFO-100834 - Security									
Writ		Ty Written ex	-	CreditsGrading scaation6Grade to a th			Recurrence ach summer term	Version 1	
Events									
ST 2022	249	41	Security		3 SWS	Lecture / 🗣	Müller-Quade, Strufe, Wressnegger		
Exams									
ST 2022	752	4941	Security						er-Quade, Strufe, ssnegger

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



6.136 Course: Semantic Web Technologies [T-WIWI-110848]

Responsible:	Dr. Tobias Christof Käfer
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101438 - Semantic Knowledge Management

Туре	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	1

Events					
ST 2022	2511310	Semantic Web Technologies	2 SWS	Lecture / 🗣	Färber, Käfer, Braun
ST 2022	2511311	Exercises to Semantic Web Technologies	1 SWS	Practice / 🖥	Färber, Käfer
Exams					
ST 2022	79AIFB_SWebT_A4	Semantic Web Technologies (Regis	tration unt	il 18 July 2022)	Färber
WT 22/23	79AIFB_SWebT_A2	Semantic Web Technologies Käfer			

Legend: 🖥 Online, 🐼 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the examination regulation or of an oral exam (20 min) following §4, Abs. 2, 2 of the examination regulation.

The exam takes place every semester and can be repeated at every regular examination date.

Prerequisites

None

Recommendation

Lectures on Informatics of the Bachelor on Information Systems (Semester 1-4) or equivalent are required.

Below you will find excerpts from events related to this course:

Semantic Web Technologies

2511310, SS 2022, 2 SWS, Language: English, Open in study portal

Lecture (V) On-Site

The aim of the Semantic Web is to make the meaning (semantics) of data on the web usable in intelligent systems, e.g. in ecommerce and internet portals

Central concepts are the representation of knowledge in form of RDF and ontologies, the access via Linked Data, as well as querying the data by using SPARQL. This lecture provides the foundations of knowledge representation and processing for the corresponding technologies and presents example applications.

The following topics are covered:

- Resource Description Framework (RDF) and RDF Schema (RDFS)
- Web Architecture and Linked Data
- Web Ontology Language (OWL)
- Query language SPARQL
- Rule languages
- Applications

Learning objectives:

The student

- understands the motivation and foundational ideas behind Semantic Web and Linked Data technologies, and is able to analyse and realise systems
- demonstrates basic competency in the areas of data and system integration on the web
- masters advanced knowledge representation scenarios involving ontologies

Recommendations:

Lectures on Informatics of the Bachelor on Information Systems (Semester 1-4) or equivalent are required. Knowledge of modeling with UML is required.

Workload:

- The total workload for this course is approximately 135 hours
- Time of presentness: 45 hours
- Time of preperation and postprocessing: 60 hours
- Exam and exam preperation: 30 hours

Literature

- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, York Sure: Semantic Web Grundlagen. Springer, 2008.
- John Domingue, Dieter Fensel, James A. Hendler (Editors). Handbook of Semantic Web Technologies. Springer, 2011.

Weitere Literatur

- S. Staab, R. Studer (Editors). Handbook on Ontologies. International Handbooks in Information Systems. Springer, 2003.
- Tim Berners-Lee. Weaving the Web. Harper, 1999 geb. 2000 Taschenbuch.
- Ian Jacobs, Norman Walsh. Architecture of the World Wide Web, Volume One. W3C Recommendation 15 December 2004. http://www.w3.org/TR/webarch/
- Dean Allemang. Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL. Morgan Kaufmann, 2008.
- Tom Heath and Chris Bizer. Linked Data: Evolving the Web into a Global Data Space. Synthesis Lectures on the Semantic Web: Theory and Technology, 2011.



Exercises to Semantic Web Technologies 2511311, SS 2022, 1 SWS, Language: English, Open in study portal Practice (Ü) Online

The exercises are related to the lecture Semantic Web Technologies.

Multiple exercises are held that capture the topics, held in the lecture Semantic Web Technologies, and discuss them in detail. Thereby, practical examples are given to the students in order to transfer theoretical aspects into practical implementation.

The following topics are covered:

- Resource Description Framework (RDF) and RDF Schema (RDFS)
- Web Architecture and Linked Data
- Web Ontology Language (OWL)
- Query language SPARQL
- Rule languages
- Applications

Learning objectives:

The student

- understands the motivation and foundational ideas behind Semantic Web and Linked Data technologies, and is able to analyse and realise systems
- demonstrates basic competency in the areas of data and system integration on the web
- masters advanced knowledge representation scenarios involving ontologies

Recommendations:

Lectures on Informatics of the Bachelor on Information Systems (Semester 1-4) or equivalent are required. Knowledge of modeling with UML is required.

Organizational issues

Die Übungen finden im Rahmen der Termine der Blockvorlesung statt.

Literature

- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, York Sure: Semantic Web Grundlagen. Springer, 2008.
- John Domingue, Dieter Fensel, James A. Hendler (Editors). Handbook of Semantic Web Technologies. Springer, 2011.

Weitere Literatur

- S. Staab, R. Studer (Editors). Handbook on Ontologies. International Handbooks in Information Systems. Springer, 2003.
- Tim Berners-Lee. Weaving the Web. Harper, 1999 geb. 2000 Taschenbuch.
- Ian Jacobs, Norman Walsh. Architecture of the World Wide Web, Volume One. W3C Recommendation 15 December 2004. http://www.w3.org/TR/webarch/
- Dean Allemang. Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL. Morgan Kaufmann, 2008.
- Tom Heath and Chris Bizer. Linked Data: Evolving the Web into a Global Data Space. Synthesis Lectures on the Semantic Web: Theory and Technology, 2011.

Т

6.137 Course: Seminar in Business Administration (Bachelor) [T-WIWI-103486]

Responsible:Professorenschaft des Fachbereichs BetriebswirtschaftslehreOrganisation:KIT Department of Economics and ManagementPart of:M-WIWI-101826 - Seminar Module Economic Sciences

			Type n of another type	Credits 3	Grading scale Grade to a third	Recurrence Each term	Version 1	
Events								
ST 2022	2500	0033	Machine Learning Applications	g for Busines	s 2 SWS	Seminar / 🖥	Ulric	h
ST 2022	2500)125	Current Topics in Transformation S		3 SWS	Seminar / 🕄	Mäde	che
ST 2022	2530)293	Seminar in Financ Ruckes)	ce (Bachelor	, Prof. 2 SWS	Seminar / 🗣		es, Luedecke, ng, Benz, Wiegratz, reis
ST 2022	2530)374	Machine Learning Applications	g for Busines	ss 2 SWS	Seminar	Ulric	h
ST 2022	2540)472	Digital Citizen Sc	ience	2 SWS	Seminar	Weir Mäde	hardt, Knierim, che
ST 2022	2540)473	Business Data Ar	alytics	2 SWS	Seminar	Bade	witz, Weinhardt
ST 2022	2540)477	Digital Experience	e & Participa	ation 2 SWS	Seminar	Peuk	ert, Fegert
ST 2022	2540)478	Smart Grid Econo Markets	omics & Ener	rgy 2 SWS	Seminar	Semr	dt, Henni, nelmann, Qu, m, Golla
ST 2022	2540)524	Bachelor Seminal and Machine Lea		ence 2 SWS	Seminar		er-Schulz, veizer
ST 2022	2540)553	User-Adaptive Sy	vstems Semi	har 2 SWS	Seminar / 🕃	Mäd	che, Beigl
ST 2022	2540)557	Information Syste Design Seminar	ems and Serv	vice 3 SWS	Seminar / 🕄	Mäde	che
ST 2022	2545	5010	Entrepreneurship	o Basics (Tra	ck 1) 2 SWS	Seminar / 🗣	Terz	dis, Hirte
ST 2022	2545	5011	Entrepreneurship	Basics (Tra	ck 2) 2 SWS	Seminar / 🗣	Böhr	er, Terzidis
ST 2022	2573	3010	Seminar Human F Organizations (Ba		nd 2 SWS	Seminar / 🗣	Niek	en, Mitarbeiter
ST 2022	2573	3011	Seminar Human F Management (Ba		2 SWS	Seminar / 🗣	Niek	en, Mitarbeiter
ST 2022	2579	909	Seminar Manage	ment Accoui	nting 2 SWS	Seminar / 🗣	Wou	ters, Jaedeke
ST 2022	2579	9919	Seminar in Manag Accounting - Spe		2 SWS	Seminar / 🗣	Ebin	ger
ST 2022	2581	1030	Seminar Energiev	virtschaft IV	2 SWS	Seminar / 🗣	Dehl Ficht	er-Holland, ner
ST 2022	2581	1977	Seminar Produkt Logistik II	ionswirtscha	aft und 2 SWS	Seminar / 🗣	Volk	Schultmann
ST 2022	2581	L980	Seminar Energiev	virtschaft II	2 SWS	Seminar / 🗣	Kraft	, Fichtner
ST 2022	2581	1990			2 SWS	Seminar / 🗣	Schu	ltmann
WT 22/23	2500	0019	Digital Citizen Sc	ience	2 SWS	Seminar / 🕃	Mäde	che, Nieken
WT 22/23	2500	045	Digital Democrac Opportunities of			Seminar / 🖥	Fege	rt
WT 22/23	2500)125	Current Topics in Transformation S		3 SWS	Seminar / 🕃	Mäd	che
WT 22/23	2530)580	Seminar in Financ	ce	2 SWS	Seminar / 🗣	Uhri	g-Homburg
WT 22/23	2530	0610	Seminar in Finand	cial Economi	cs 2 SWS	Seminar / 🕃	Thim	me

(Bachelor)

WT 22/23	2540473	Data Science in Service Management	2 SWS	Seminar / 🗣	Badewitz, Grote, Jaquart	
WT 22/23	2540475	Digital Platforms, Markets & Work	2 SWS	Seminar / 🗣	Knierim, del Puppo, Bartholomeyczik	
WT 22/23	2540477	Digital Experience and Participation	2 SWS	Seminar / 🗣	Peukert, Fegert, Greif- Winzrieth, Stein, Bezzaoui	
WT 22/23	2540478	Smart Grids and Energy Markets	2 SWS	Seminar / 🗣	Golla, Henni, Bluhm, Semmelmann	
WT 22/23	2540557	Information Systems and Design (ISSD) Seminar	2 SWS	Seminar / 🕄	Mädche	
WT 22/23	2545010	Entrepreneurship Basics (Track 1)	2 SWS	Seminar / 🕃	Hirte	
WT 22/23	2545011	Entrepreneurship Basics (Track 2)	2 SWS	Seminar / 🗣	Böhrer, Terzidis	
WT 22/23	2571180	Seminar in Marketing and Sales (Bachelor)	2 SWS	Seminar / 🗣	Klarmann, Mitarbeiter	
WT 22/23	2573010	Seminar: Human Resources and Organizations (Bachelor)	2 SWS	Seminar / 🗣	Nieken, Mitarbeiter	
WT 22/23	2573011	Seminar: Human Resource Management (Bachelor)	2 SWS	Seminar / 🗣	Nieken, Mitarbeiter	
WT 22/23	2579919	Seminar Management Accounting - Special Topics	2 SWS	Seminar / 🗣	Wouters, Dickemann	
WT 22/23	2581030	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Dehler-Holland, Fichtner	
WT 22/23	2581976	Seminar in Production and Operations Management I	2 SWS	Seminar / 🗣	Schultmann, Rudi	
WT 22/23	2581980	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Fichtner, Kraft, Zimmermann	
WT 22/23	2581981	Seminar in Energy Economics	2 SWS	Seminar / 🗣	Ardone, Finck, Fichtner, Slednev	
WT 22/23	2581990		2 SWS	Seminar	Schultmann	
Exams	1				T	
ST 2022	790003	Seminar in Finance (Bachelor, Prof. R			Ruckes	
ST 2022	7900013	Bachelor Seminar in Data Science and	d Machine	Learning	Geyer-Schulz	
ST 2022	7900056	Entrepreneurship Basics (Track 1)			Terzidis	
ST 2022	7900057	Entrepreneurship Basics (Track 2)	\ \		Terzidis	
ST 2022	7900093	Seminar in Business Administration A			Weinhardt Nieken	
ST 2022 ST 2022	7900100 7900104	Analyse bestehender Gebäudeökobi	Seminar Human Resource Management (Bachelor) Analyse bestehender Gebäudeökobilanzen bezüglich der Einschätzung des TCA. Antails an der Cabäudeumwelterheblichkeit			
ST 2022	7900126		Einschätzung des TGA-Anteils an der Gebäudeumwelterheblichkeit Bewertung der Rücknahme- und Recyclingprozesse von Photovoltaikanlagen			
ST 2022	7900154	Vergleichende qualitative Inhaltsana	Vergleichende qualitative Inhaltsanalyse von Werbeaussagen und Produktbeschreibungen für Wärmepumpen			
ST 2022	7900163		Erstellen einer Übersicht zu soziokulturellen Anforderungen an die technische Ausrüstung von Bauwerken für den Anwendungsfall			
ST 2022						
	7900165	Variantenvergleich von Legionellen- Zweifamilienhäuser	Schutzeini	richtungen für Ein- und	Lützkendorf	
ST 2022	7900165			-	Lützkendorf Mädche	
ST 2022 ST 2022		Zweifamilienhäuser		-		
	7900166	Zweifamilienhäuser Home Office Design Seminar: Digital	Citizen So Bachelor)	cience	Mädche	
ST 2022	7900166 7900180	ZweifamilienhäuserHome Office Design Seminar: DigitalSeminar in Business AdministrationSeminar in Business Administration (Citizen So Bachelor) sign	- Data Science for	Mädche Weinhardt	
ST 2022 ST 2022	7900166 7900180 7900188	ZweifamilienhäuserHome Office Design Seminar: DigitalSeminar in Business AdministrationSeminar in Business Administration (Human-Centric Al-Based Service De	Citizen So Bachelor) sign	- Data Science for	Mädche Weinhardt Satzger	
ST 2022 ST 2022 ST 2022	7900166 7900180 7900188 7900188 7900190	ZweifamilienhäuserHome Office Design Seminar: DigitalSeminar in Business AdministrationSeminar in Business Administration (Human-Centric AI-Based Service De Current Topics in Digital Transformation)	Citizen So Bachelor) sign tion Semin	- Data Science for nar	Mädche Weinhardt Satzger Mädche	

ST 2022	7900261	Information Systems and Design (ISSD) Seminar	Mädche
ST 2022	7900265	User-adaptive Systems Seminar	Mädche
ST 2022	7900291	Integration von Nachhaltigkeitsaspekten in die Immobilienwertermittlung	Lützkendorf
ST 2022	7900296	Machine Learning for Business Applications	Ulrich
ST 2022	7900372	Seminar Digital Citizen Science	Weinhardt
ST 2022	79-2579909-В	Seminar Management Accounting (Bachelor)	Wouters
ST 2022	79-2579919-В	Seminar Management Accounting - Special Topics (Bachelor)	Wouters
ST 2022	79-2579929-В	Seminar Management Accounting - Sustainability Topics (Bachelor)	Wouters
ST 2022	792581030	Seminar in Business Administration (Bachelor)	Fichtner
ST 2022	792581031	Seminar in Business Administration B (Master)	Plötz
ST 2022	7981976	Seminar in Production and Operations Management I	Schultmann
ST 2022	7981977	Seminar in Production and Operations Management II	Schultmann
ST 2022	7981978	Seminar in Production and Operations Management III: Current Topics in Risk and Crisis Management	Schultmann
ST 2022	7981979	Seminar Energy Economics I	Fichtner
ST 2022	7981980	Seminar Energy Economics II	Fichtner
ST 2022	7981981	Seminar Energy Economics III	Fichtner
WT 22/23	7900069	Current Topics in Digital Transformation Seminar	Mädche
WT 22/23	7900085	Entrepreneurship Basics (Track 1)	Terzidis
WT 22/23	7900087	Entrepreneurship Basics (Track 2)	Terzidis
WT 22/23	7900138	Seminar in Marketing and Sales (Bachelor)	Klarmann
WT 22/23	7900157	Seminar Human Resources and Organizations (Bachelor)	Nieken
WT 22/23	7900161	Seminar Human Resource Management (Bachelor)	Nieken
WT 22/23	7900175	Seminar in Finance: Green Finance - What Does Sustainability Cost?	Uhrig-Homburg

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Machine Learning for Business Applications

2500033, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) Online

Machine learning (ML) is changing virtually every aspect of our lives. Today ML algorithms accomplish tasks that until recently only expert humans could perform. As it relates to finance, this is the most exciting time to adopt a disruptive technology that will transform how everyone invests for generations.

In this seminar we will apply modern machine learning techniques hands on to various business applications.

Organizational issues

Blockseminar tba



Machine Learning for Business Applications

2530374, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S)

Content

The digitalization is not only changing today's society but also companies' business models, in particular of the financial industry. In general, the large variety of digitalized processes and connected devices (Industry 4.0) generates a huge amount of data which can be used to extract valuable (investment) insights. For this task data science skills are essential.

In this seminar we will use modern data science techniques to analyze all kinds of financial and economic data, ranging from big data intra-day option prices to alternative datasets, like textual statements. For this empirical analysis we will use the state of the art Python programming language.

In a bi-weekly schedule you and your supervisor will first learn and discuss important data science concepts and then apply it in a practical FinTech-type analysis using real-world data. As a prerequisite students should already have basic finance knowledge.

Organizational issues

Location: Räume des Lehrstuhls, Blücherstraße 17, E-008

User-Adaptive Systems Seminar

2540553, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

User-adaptive systems collect and analyze biosignals from users to recognize user states as a basis for adaptation. Thermic, mechanical, electric, acoustic, and optical signals are collected using sensors which are integrated in wearables, e.g. glasses, earphones, belts, or bracelets. The collected data is processed with analytics and machine learning techniques in order to determine short-term, evolving over time, and long-term user states in the form of user characteristics, affective-cognitive states, or behavior. Finally, the recognized user states are leveraged for realizing user-centric adaptations.

In this seminar, interdisciplinary teams of students design, develop, and evaluate a user-adaptive system prototype leveraging state-of-the-art hard- and software. This seminar follows an interdisciplinary approach. Students from the fields of computer science, information systems and industrial engineering & management collaborate in the prototype design, development, and evaluation.

The seminar is carried out in cooperation between Teco/Chair of Pervasive Computing Systems (Prof. Beigl) and the Institute of Information Systems and Marketing (Research Group ISSD, Prof. Mädche). It is offered as part of the DFG-funded graduate school "KD2School: Designing Adaptive Systems for Economic Decisions" (https://kd2school.info/)

Learning objectives of the seminar

- Explain what a user-adaptive system is and how it can be conceptualized
- Suggest and evaluate different design solutions for addressing the identified problem
- Build a user-adaptive system prototype using state-of-the-art hard- and software
- Perform a user-centric evaluation of the user-adaptive system prototype

Prerequisites

Strong analytical abilities and profound software development skills are required.

Organizational issues

Termine werden bekannt gegeben

Literature

Required literature will be made available in the seminar.



Information Systems and Service Design Seminar

2540557, SS 2022, 3 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

With this seminar, we aim to provide students with the possibility to independently work on state-of-the-art research topics in addition to the knowledge gained in the lectures of the research group ISSD (Prof. Mädche). The research group "Information Systems & Service Design" (ISSD) headed by Prof. Mädche focuses in research, education, and innovation on designing interactive intelligent systems. It is positioned at the intersection of Information Systems and Human-Computer Interaction (HCI).

In the seminar, participants will get deeper insights in a contemporary research topic in the field of information systems, specifically interactive intelligent systems.

The actual seminar topics will be derived from current research activities of the research group. Our research assistants offer a rich set of topics from our research clusters (digital experience and participation, intelligent enterprise systems, or digital services design & innovation). Students can select among these topics individually depending on their personal interests. The seminar is carried out in the form of a literature-based thesis project. In the seminar, students will acquire the important methodological skills of running a systematic literature review.

Learning Objectives

- focus on a contemporary topic at the intersection of Information Systems and Human-Computer Interaction (HCI), specifically interactive intelligent systems
- carry out a structured literature search for a given topic
- aggregate the collected information in a suitable way to present and extract knowledge
- write a seminar thesis following academic writing standards
- deliver a presentation in a scientific context in front of an auditorium

Prerequisites

No specific prerequisites are required for the seminar.

Literature

Further literature will be made available in the seminar.

Organizational issues

Termine werden bekannt gegeben



Entrepreneurship Basics (Track 1)

2545010, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

Content

This seminar shows what is important for entrepreneurs and guides you through a structured process from the first business idea to a pitch of your final business model. In teams you create, develop, validate and present your business model. It partially simulates a start-up process up to the investor pitch.

Learning Objectives

After completing this course, the course participants will be able to

- Describe why personal and team corevalues are important for team formation and how they can affect start-up projects.
- Reflect on and name top 3 personal and team core values.
- Reflect on and name top 3 personal and team core competences
- Develop a sound value proposition for a target customer
- Recognize Business Opportunities applying the Business Model Canvas
- Create sustainable Business Ideas
- Pitch their Business Ideas to potential investors

Registration:

Registration is via the Wiwi portal.

Organizational issues

Please note that this seminar will be held in presence at the current planning stage. Further information will be announced via ILIAS.



Entrepreneurship Basics (Track 2)

2545011, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content Content

This seminar shows what is important for entrepreneurs and guides you through a structured process from the first business idea to a pitch of your final business model. In teams you create, develop, validate and present your business model. It partially simulates a start-up process up to the investor pitch.

Learning Objectives

Starting with a rough business idea, you learn to understand and validate the customer problems. Together with your teammates and the feedback from the other teams and the lecturer, you will create a sharp business model by using tools like the Value Proposition Canvas, the Business Model Canvas and customer interviews. With some further information about rapid prototyping and structuring a pitch and a one-pager for business angels, you will learn, how to present the developed business. This seminar is teamwork. You grow as a team, learn to communicate and to work efficient in a team so all your results (the pitch and the written outline) are presented by the team.

Registration

Registration is via the Wiwi portal.

Organizational issues

Please note that this seminar will be held in presence at the current planning stage. Further information will be announced via ILIAS.



Seminar Human Resources and Organizations (Bachelor) 2573010, SS 2022, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

Content

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- looks critically into current research topics in the fields of human resources and organizations.
- trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum up the crucial facts.
- cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Geb. 05.20, Raum 2A-12.1, Termine werden bekannt gegeben



Seminar Human Resource Management (Bachelor)

2573011, SS 2022, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- looks critically into current research topics in the fields of Human Resource Management and Personnel Economics.
- trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum up
- the crucial facts.cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Geb. 05.20, Raum 2A-12.1, Termine werden bekannt gegeben



Seminar Management Accounting

2579909, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. You are to a large extent free to select your own topic. The seminar course is concentrated in four meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade of the course is the grade awarded to the paper.

Note:

• Maximum of 16 students.

Organizational issues

Geb.05.20, 2A-12.1; Termine werden bekannt gegeben

Literature

Will be announced in the course.



Seminar in Management Accounting - Special Topics

2579919, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. Topics are selectively prediscibed. The seminar course is concentrated in several meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade of the course is the grade awarded to the paper.

Note:

• Maximum of 16 students.

Organizational issues

Geb.05.20, 2A-12.1; Termine werden bekannt gegeben

Literature

Will be announced in the course.



Content

Digital Citizen Science is an innovative approach to conduct field research - interactively and in the real world. Especially in times of social distancing measures essential questions about how private lives are changing are investigated. Who is experiencing more stress during HomeOffice hours? Who is flourishing while learning at home because flow is experienced more often? Which formats of digital cooperation are fostering social contacts and bonding? These and other questions that target the main topic: Well-being @Home are focused in these seminar projects.

The seminar theses are supervised by academics from multiple institutes that are working together on the topic of Digital Citizen Science arbeiten. Involved are the research groups of Prof. Mädche, Prof. Nieken, Prof. Scheibehenne, Prof. Szech, Prof. Volkamer, Prof. Weinhardt and Prof. Woll.



Data Science in Service Management 2540473, WS 22/23, 2 SWS, Language: German/English, Open in study portal Seminar (S) On-Site

Content wird auf deutsch und englisch gehalten

Organizational issues Blockveranstaltung, siehe WWW



Entrepreneurship Basics (Track 1)

2545010, WS 22/23, 2 SWS, Language: English, Open in study portal

Course Content:

This seminar explains important factors for becoming an entrepreneur and guides you through a structured process from the first business idea to a pitch of your final business model. Therefore, a business idea will be developed in the context of the UN Sustainable Development Goals. In small teams you create, develop, validate and present your business model. It simulates the basics of a start-up process up to the investor pitch.

Learning Objectives

After completing this course, the course participants will be able to

- Reflect on and define your personal and team core values
- Reflect on and define your personal and team competencies
- Reflect on and recall a definition for business opportunity
- Define your field of interest for opportunity recognition using the UN SDGs
- Analyze a specific domain to identify business opportunities
- Develop a first draft for your business model by using the Business Model Canvas
- Pitch / present your business idea

Credentials:

Registration is via the Wiwi portal.

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi portal.

In the seminar you will work on a project in teams of max. 5 persons. The groups are formed in the seminar

Entrepreneurship Basics (Track 2)

2545011, WS 22/23, 2 SWS, Language: English, Open in study portal

Seminar (S) **On-Site**

Content

Course Content:

This seminar shows what is important for entrepreneurs and it guides you through a structured process from the first business idea to a pitch of your final business model. In teams you create, develop, validate and present your business model. It partially simulates a start-up process up to the investor pitch.

Starting with a rough business idea, you learn to understand and validate the customer problems. Together with your teammates and the feedback from the other teams and the lecturer, you will create a sharp business model by using tools like the Value Proposition Canvas, the Business Model Canvas and customer interviews. With some further information about rapid prototyping and structuring a pitch and a one-pager for business angels, you will learn, how to present the developed business. This seminar is teamwork. You grow as a team, learn to communicate and to work efficient in a team so all your results (the pitch and the written outline) are presented by the team.

Learning Objectives

- Learning of entrepreneurial skills.
- Understanding of value creation importance.
- Experience on how to derive and test hypothesis.
- Transition from ideas to a business model that works.
- Leaning how to pitch and to convince investors.

Credentials:

Registration is via the Wiwi portal.

Exam:

Presentation + active participation + paper.

Target group:

Bachelor students

Organizational issues

Registration is via the Wiwi portal.

In the seminar you will work on a project in teams of max. 5 persons. Team applications are welcome but not a prerequisite for participation.



Seminar: Human Resources and Organizations (Bachelor) 2573010, WS 22/23, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

Content

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- looks critically into current research topics in the fields of human resources and organizations.
- trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum up the crucial facts.
- cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Blockveranstaltung siehe Homepage



Seminar: Human Resource Management (Bachelor) 2573011, WS 22/23, 2 SWS, Language: German, Open in study portal Seminar (S) On-Site

Content

The topics are redefined each semester on basis of current research topics. The topics will be announced on the website of the Wiwi-Portal.

Aim

The student

- looks critically into current research topics in the fields of Human Resource Management and Personnel Economics.
- trains his / her presentation skills.
- learns to get his / her ideas and insights across in a focused and concise way, both in oral and written form, and to sum up the crucial facts.
- cultivates the discussion of research approaches.

Workload

The total workload for this course is: approximately 90 hours.

Lecture: 30h Preparation of lecture: 45h Exam preparation: 15h

Literature

Selected journal articles and books.

Organizational issues

Blockveranstaltung siehe Homepage



Seminar Management Accounting - Special Topics

2579919, WS 22/23, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. Topics are selectively prediscibed. The seminar course is concentrated in several meetings that are spread throughout the semester.

Learning objectives:

- Students are largely independently able to identify a distinct topic in Management Accounting,
- Students are capable to research the topic, analyze the information, to conceptualize and deduct fundamental principles and relationships from relatively unstructured information,
- Students can afterwards logically and systematically present the results in writing and as an oral presentation, following a scientific approach (structuring, terminology, sources.

Examination:

- The performance review is carried out in the form of a "Prüfungsleistung anderer Art" (following § 4 (2) No. 3 of the examination regulation), which in this case is an essay the seminar participants prepare in group work.
- The final grade of the course is the grade awarded to the paper.

Required prior Courses:

• The LV "Betriebswirtschaftslehre: Finanzwirtschaft und Rechnungswesen" (2600026) must have been completed before starting this seminar.

Workload:

• The total workload for this course is approximately 90 hours. For further information see German version.

Note:

• Maximum of 16 students.

Organizational issues

Ort und Zeit werden noch bekannt gegeben bzw. über ILIAS

Literature

Will be announced in the course.

Т

6.138 Course: Seminar in Economics (Bachelor) [T-WIWI-103487]

Responsible:Professorenschaft des Fachbereichs VolkswirtschaftslehreOrganisation:KIT Department of Economics and ManagementPart of:M-WIWI-101826 - Seminar Module Economic Sciences

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2022	2500013	Predictive Data Analytics - An Introduction to Machine Learning		Seminar / 🕃	Lerch, Koster
ST 2022	2520367	Strategische Entscheidungen	2 SWS	Seminar / 🕃	Ehrhart
ST 2022	2560241	Digital IT Solutions and Services transforming the Field of Public Transportation	2 SWS	Seminar	Janoshalmi
ST 2022	2560259	Organisation and Management of Development Projects	2 SWS	Seminar / 🕄	Sieber
ST 2022	2560553	Shaping AI and Digitization for Society - Seminar Morals and Social Behavior (Bachelor)	2 SWS	Seminar / 🕄	Szech, Zhao
ST 2022	2560554	Bounded Rationality - Theory and Experiments, Seminar on Topics in Political Economy (Master)	2 SWS	Seminar / 🕄	Szech, Rau
WT 22/23	2521310	Topics in Econometrics	2 SWS	Seminar	Schienle, Rüter, Görgen
WT 22/23	2560140	Moral Wiggle Room and Info Avoidance - Topics in Political Economy (Bachelor)	2 SWS	Seminar / 🕃	Szech, Rosar, Rau
WT 22/23	2560141	Overcoming the Corona Crisis - Morals & Social Behavior (Bachelor)	2 SWS	Seminar / 🕄	Szech, Zhao
WT 22/23	2560142	Moral Wiggle Room and Info Avoidance - Topics in Political Economy (Master)	2 SWS	Seminar / 🕄	Szech, Rosar, Rau
WT 22/23	2560400	Seminar in Macroeconomics I	2 SWS	Seminar / 🕄	Brumm, Krause, Pegorari, Hußmann
WT 22/23	2560401	Seminar in Macroeconomics II	2 SWS	Seminar / 🕄	Brumm, Krause, Pegorari, Hußmann
WT 22/23	2561208	Selected aspects of European transport planning and -modelling	2 SWS	Seminar	Szimba
Exams					
ST 2022	7900009	Demographic Change and Pension Re	eforms		Brumm
ST 2022	7900033	Predictive Data Analytics			Lerch
ST 2022	7900051	Seminar in Economic Policy			Ott
ST 2022	7900060	Bounded Rationality - Theory and Ex	periments	(Bachelor)	Szech
ST 2022	7900070	Seminar: Behavioral Game Theory			Рирре
ST 2022	7900130	Shaping AI and Digitization (Bachelo	r)		Szech
ST 2022	7900162	The Macroeconomics of Sanctions			Brumm
ST 2022	7900164	Seminar in Economics (Bachelor)			Mitusch
ST 2022	7900282	Digital IT-Solutions and Services Tran Transportation	nsforming	the Field of Public	Mitusch
ST 2022	7900293	Seminar Strategic Decision (Bachelo	-)		Ehrhart
ST 2022	79sefi1	Seminar Public Finance (Bachelor)			Wigger
WT 22/23	7900076	Economic Choices Over the Life Cycl	e		Brumm
WT 22/23	7900254	Topics in Econometrics. Seminar in E	conomics	(Bachelor)	Schienle

Legend: 🖥 Online, 🔀 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Predictive Data Analytics - An Introduction to Machine Learning
2500013, SS 2022, SWS, Language: English, Open in study portalSeminar (S)
Blended (On-Site/Online)

Content

Modern methods from artificial intelligence and machine learning, in particular deep learning methods based on multi-layered artificial neural networks, provide unprecedented tools for data analysis and prediction. Over the past years, they have transformed many scientific fields and have become ubiquitous in real-world applications from speech recognition to self-driving cars.

This seminar will provide a broad introduction to machine learning from statistical foundations to applications in the sciences, economics and engineering. The focus will be on modern machine learning methods for predictive data analytics such as random forests, gradient boosting machines and neural networks, their trans-disciplinary application to supervised learning tasks, and approaches to gain insight into the 'black box' of machine learning models. Lectures on the theoretical background will be accompanied by hands-on programming exercises in Python that will cover practical aspects of implementing machine learning methods for analyzing scientific and real-world datasets.

Organizational issues

The seminar consists of three parts:

- A 3-day block course of lectures and hands-on programming exercises will take place on April 11-13, 2022, either online
 or in person at Campus South, depending on the Covid-19 situation and regulations. Participation is mandatory. Some
 familiarity with basic concepts of probability theory and statistics is expected, as well as basic programming skills in
 Python. For the programming exercises, participants are expected to bring their own laptop with Python and relevant
 libraries installed.
- 2. Afterwards, all students will conduct a project for which they will choose a dataset from a list of scientific and real-world datasets and apply what they have learned in the course. Exemplary tasks include predictions of AirBnB prices, wine ratings, salaries, air quality, electricity prices or wildfires. The (potentially preliminary) results will be presented in a meeting during the semester (0.5 days, date to be determined, either online or in person), in a presentation of max. 15 minutes. Participation is mandatory.
- 3. A final report on the project of 10-20 pages and the code has to be submitted by September 30, 2022. The final grade will be based on the active participation in the seminar (10%), the presentation (30%) and the final report (60%).



Shaping AI and Digitization for Society - Seminar Morals and Social Behavior (Bachelor)

Seminar (S) Blended (On-Site/Online)

2560553, SS 2022, 2 SWS, Language: English, Open in study portal

Participation will be limited to 12 students.

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

The acceptance of students for the seminar is based on preferences and suitability for the topics. This includes theoretical and practical experience with Behavioral Economics as well as English skills.

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Blockveranstaltung:

Introductory Meeting April 20 (online)

Seminar Presentations June 3 (Präsenz or online)



Bounded Rationality - Theory and Experiments, Seminar on Topics in Political Economy (Master)

Seminar (S) Blended (On-Site/Online)

2560554, SS 2022, 2 SWS, Language: English, Open in study portal

Content

For Master students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

The acceptance of students for the seminar is based on preferences and suitability for the topics. This includes theoretical and practical experience with Behavioral Economics as well as English skills.

Seminar Papers of 8-10 pages are to be handed in.

Students' grades will be based on the quality of presentations in the seminar (40%) and the seminar paper (40%). Additionally students will have to hand in two abstracts with different lenghts (20%). Students can improve their grades by actively participating in the discussions of the presentations.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Blockveranstaltung:

Introductory Meeting: April 19, 16.00 (online)

Seminar Presentations (end of May) (online or Präsenz)



Topics in Econometrics

2521310, WS 22/23, 2 SWS, Language: German, Open in study portal

Seminar (S)

Organizational issues

Blockveranstaltung, Termine werden auf Homepage und über Ilias bekannt gegeben

Moral Wiggle Room and Info Avoidance - Topics in Political Economy
(Bachelor)

Seminar (S) Blended (On-Site/Online)

2560140, WS 22/23, 2 SWS, Language: English, Open in study portal

Content

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or <a h

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare



Overcoming the Corona Crisis - Morals & Social Behavior (Bachelor)

2560141, WS 22/23, 2 SWS, Language: English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

For Bachelor students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

Seminar Papers of 8-10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare



Moral Wiggle Room and Info Avoidance - Topics in Political Economy (Master) 2560142, WS 22/23, 2 SWS, Language: English, Open in study portal Seminar (S) Blended (On-Site/Online)

Content

For Master students of the fields Industrial Engineering and Management, Information Engineering and Management, Economics Engineering or Economathematics.

Objective: The student develops an own idea for an economic experiment in this research direction. Students work in groups. Changing topics each semester. For current topics, see http://polit.econ.kit.edu or https://portal.wiwi.kit.edu/Seminare

Seminar Papers of 8–10 pages are to be handed in.

Recommendation: Knowledge in the field of experimental economic research or behavioral economics as well as in the field of microeconomics and game theory may be helpful.

Organizational issues

Application is possible via https://portal.wiwi.kit.edu/Seminare

Т

6.139 Course: Seminar in Informatics (Bachelor) [T-WIWI-103485]

Responsible: Professorenschaft des Instituts AIFB KIT Department of Economics and Management **Organisation:** M-INFO-102058 - Seminar Module Informatics Part of:

			Type In of another type	Credits 3		ding scale e to a third	Recurrence Each term	Version 1	
Events									
ST 2022	2513	308	Seminar Knowled Data Mining (Bac		ry and	3 SWS	Seminar / 🖥	Färb Popo	er, Noullet, Saier, vic
ST 2022	2513	310	Seminar Data Scie Big Data Analytics			2 SWS	Seminar / 🖥	Färb Thon	er, Käfer, Kulbach, na
ST 2022	2513	3402	Seminar Emerging Internet Technolo		elor)	2 SWS	Seminar / 🖥	Suny	aev, Thiebes, Lins
ST 2022	2513	3404	Seminar Emerging Health (Bachelor)		Digital	2 SWS	Seminar / 🖥	Lins,	Sunyaev, Thiebes
ST 2022	2513	3500	Cognitive Automo	obiles and R	obots	2 SWS	Seminar / 🖥	Zölln	er
ST 2022	2540)553	User-Adaptive Sy	stems Semi	nar	2 SWS	Seminar / 🕄	Mäde	che, Beigl
WT 22/23	2513	3200	Seminar Program	ming 3 (Bac	helor)	2 SWS	Seminar / 🗣		weis, Fritsch, er, Forell, Rybinski
WT 22/23	2513	3214	Seminar Informat Data protection (I		' and	2 SWS	Seminar / 🕄	Boeh Düzg	weis, Volkamer, m, Alpers, ün, Schiefer, Veit, eich, Gottschalk
WT 22/23	2513	3216	Seminar Enabling digital process-or (Bachelor)			2 SWS	Seminar / 🕄		weis, Alpers, er, Sauer, Take,
WT 22/23	2513	312	Seminar Linked D Semantic Web (Ba			3 SWS	Seminar / 🗣	Färb	er, Käfer, Braun
WT 22/23	2513	3314	Seminar Real-Wo Data Science and (Bachelor)		ges in	3 SWS	/ 🗣	Färb	er, Höllig, Thoma
WT 22/23	2513	315	Seminar Real-Wo Data Science and			3 SWS	/ 🗣	Färb	er, Höllig, Thoma
Exams									
ST 2022	7900	090	Seminar Data Scie	ence & Real-	-time Bi	g Data Ana	lytics (Bachelor)	Sure	Vetter
ST 2022	7900	094	Seminar Knowled	ge Discover	ry and D	ata Mining	(Bachelor)	Sure	Vetter
ST 2022	7900	136	Seminar Emerging Trends in Digital Health (Bachelor)				Suny	aev	
ST 2022	7900)187	Seminar Emerging Trends in Internet Technologies (Bachelor)				Suny	aev	
ST 2022	7900	265	User-adaptive Systems Seminar				Mäde	che	
WT 22/23	7900	034	Seminar Enabling technologies of digital process-oriented change (Bachelor)				Ober	weis	
WT 22/23	7900	038	Seminar Linked Data and the Semantic Web (Bachelor)				chelor)	Färb	er
WT 22/23	7900	042	Seminar Program	ming 3 (Bac	helor)			Ober	weis
WT 22/23	7900	129	Security and Priva	acy Awaren	ess			Volka	amer
WT 22/23	7900	174	Seminar IT Securi	ty and Priva	acy (Bac	helor)		Ober	weis, Volkamer
WT 22/23	7900)187	Seminar Real-Wo (Bachelor)	rld Challen	ges in Da	ata Science	and Analytics	Sure	Vetter

Legend: 🖥 Online, 🕄 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

Placeholder for seminars offered by the Institute AIFB. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:

V	Seminar Knowledge Discovery and Data Mining (Bachelor)	Seminar (S)
V	2513308, SS 2022, 3 SWS, Language: English, Open in study portal	Online

Content

In this seminar different machine learning and data mining methods are implemented.

The seminar includes different methods of machine learning and data mining. Participants of the seminar should have basic knowledge of machine learning and programming skills.

Domains of interest include, but are not limited to:

- Medicine
- Social Media
- Finance Market
- Scientific Publications

Further Information: https://aifb.kit.edu/web/Lehre/Praktikum_Knowledge_Discovery_and_Data_Science

The exact dates and information for registration will be announced at the event page.

Organizational issues

Die Anmeldung erfolgt über das WiWi Portal https://portal.wiwi.kit.edu/.

Für weitere Fragen bezüglich des Seminar und der behandelten Themen wenden Sie sich bitte an die entsprechenden Verantwortlichen.

Literature

Detaillierte Referenzen werden zusammen mit den jeweiligen Themen angegeben. Allgemeine Hintergrundinformationen ergeben sich z.B.aus den folgenden Lehrbüchern:

- Mitchell, T.; Machine Learning
- McGraw Hill, Cook, D.J. and Holder, L.B. (Editors) Mining Graph Data, ISBN:0-471-73190-0
- Wiley, Manning, C. and Schütze, H.; Foundations of Statistical NLP, MIT Press, 1999.



Seminar Data Science & Real-time Big Data Analytics (Bachelor)Seminar (S)2513310, SS 2022, 2 SWS, Language: English, Open in study portalOnline

In this seminar, students will design applications in teams that use meaningful and creative Event Processing methods. Thereby, students have access to an existing record.

Event processing and real-time data are everywhere: financial market data, sensors, business intelligence, social media analytics, logistics. Many applications collect large volumes of data in real time and are increasingly faced with the challenge of being able to process them quickly and react promptly. The challenges of this real-time processing are currently also receiving a great deal of attention under the term "Big Data". The complex processing of real-time data requires both knowledge of methods for data analysis (data science) and their processing (real-time analytics). Seminar papers are offered on both of these areas as well as on interface topics, the input of own ideas is explicitly desired.

Further information to the seminar is given under the following Link: http://seminar-cep.fzi.de

Questions are answered via the e-mail address sem-ep@fzi.de.

Organizational issues

Further information as well as the registration form can be found under the following link: http://seminar-cep.fzi.de

Questions are answered via the e-mail address sem-ep@fzi.de.



Cognitive Automobiles and Robots

2513500, SS 2022, 2 SWS, Language: German/English, Open in study portal

Seminar (S) Online

Content

The seminar is intended as a theoretical supplement to lectures such as "Machine Learning". The theoretical basics will be deepened in the seminar. The aim of the seminar is that the participants work individually to analyze a subsystem from the field of robotics and cognitive systems using one or more procedures from the field of AI/ML.

The individual projects require the analysis of the task at hand, selection of suitable procedures, specification and theoretical evaluation of the approach taken. Finally, the chosen solution has to be documented and presented in a short presentation.

Learning objectives:

- Students can apply knowledge from the Machine Learning lecture in a selected field of current research in robotics or cognitive automobiles for theoretical analysis.
- Students can evaluate, document and present their concepts and results.

Recommendations:

Attendance of the lecture machine learning

Workload:

The workload of 3 credit points consists of the time spent on literature research and planning/specifying the proposed solution. In addition, a short report and a presentation of the work carried out will be prepared.

Organizational issues

Anmeldung und weitere Informationen sind im Wiwi-Portal zu finden.

Registration and further information can be found in the WiWi-portal.



User-Adaptive Systems Seminar

2540553, SS 2022, 2 SWS, Language: English, Open in study portal

User-adaptive systems collect and analyze biosignals from users to recognize user states as a basis for adaptation. Thermic, mechanical, electric, acoustic, and optical signals are collected using sensors which are integrated in wearables, e.g. glasses, earphones, belts, or bracelets. The collected data is processed with analytics and machine learning techniques in order to determine short-term, evolving over time, and long-term user states in the form of user characteristics, affective-cognitive states, or behavior. Finally, the recognized user states are leveraged for realizing user-centric adaptations.

In this seminar, interdisciplinary teams of students design, develop, and evaluate a user-adaptive system prototype leveraging state-of-the-art hard- and software. This seminar follows an interdisciplinary approach. Students from the fields of computer science, information systems and industrial engineering & management collaborate in the prototype design, development, and evaluation.

The seminar is carried out in cooperation between Teco/Chair of Pervasive Computing Systems (Prof. Beigl) and the Institute of Information Systems and Marketing (Research Group ISSD, Prof. Mädche). It is offered as part of the DFG-funded graduate school "KD2School: Designing Adaptive Systems for Economic Decisions" (https://kd2school.info/)

Learning objectives of the seminar

- Explain what a user-adaptive system is and how it can be conceptualized
- Suggest and evaluate different design solutions for addressing the identified problem
- Build a user-adaptive system prototype using state-of-the-art hard- and software
- Perform a user-centric evaluation of the user-adaptive system prototype

Prerequisites

Strong analytical abilities and profound software development skills are required.

Organizational issues

Termine werden bekannt gegeben

Literature

Required literature will be made available in the seminar.



Seminar Programming 3 (Bachelor)

2513200, WS 22/23, 2 SWS, Open in study portal

Seminar (S) On-Site

Content

Registration information and the content of the seminar will be announced on the course page. Only bachelor students are allowed to attend this seminar.



Seminar Linked Data and the Semantic Web (Bachelor)

2513312, WS 22/23, 3 SWS, Language: German/English, Open in study portal

Seminar (S) On-Site

Linked Data is a way of publishing data on the web in a machine-understandable fashion. The aim of this practical seminar is to build applications and devise algorithms that consume, provide, or analyse Linked Data.

The Linked Data principles are a set of practices for data publishing on the web. Linked Data builds on the web architecture and uses HTTP for data access, and RDF for describing data, thus aiming towards web-scale data integration. There is a vast amount of data available published according to those principles: recently, 4.5 billion facts have been counted with information about various domains, including music, movies, geography, natural sciences. Linked Data is also used to make web-pages machine-understandable, corresponding annotations are considered by the big search engine providers. On a smaller scale, devices on the Internet of Things can also be accessed using Linked Data which makes the unified processing of device data and data from the web easy.

In this practical seminar, students will build prototypical applications and devise algorithms that consume, provide, or analyse Linked Data. Those applications and algorithms can also extend existing applications ranging from databases to mobile apps.

For the seminar, programming skills or knowledge about web development tools/technologies are highly recommended. Basic knowledge of RDF and SPARQL are also recommended, but may be acquired during the seminar. Students will work in groups. Seminar meetings will take place as 'Block-Seminar'.

Topics of interest include, but are not limited to:

- Travel Security
- Geo data
- Linked News
- Social Media

The exact dates and information for registration will be announced at the event page.



Seminar Real-World Challenges in Data Science and Analytics (Bachelor) 2513314, WS 22/23, 3 SWS, Language: German/English, Open in study portal

On-Site

Content

In the seminar, various Real-World Challenges in Data Science and Analytics will be worked on.

During this seminar, groups of students work on a case challenge with data provided. Here, the typical process of a data science project is depicted: integration of data, analysis of these, modeling of the decisions and visualization of the results.

During the seminar, solution concepts are worked out, implemented as a software solution and presented in an intermediate and final presentation. The seminar "Real-World Challenges in Data Science and Analytics" is aimed at students in master's programs.

The exact dates and information for registration will be announced at the course page.



Seminar Real-World Challenges in Data Science and Analytics (Master)

2513315, WS 22/23, 3 SWS, Language: German/English, Open in study portal

On-Site

Content

In the seminar, various Real-World Challenges in Data Science and Analytics will be worked on.

During this seminar, groups of students work on a case challenge with data provided. Here, the typical process of a data science project is depicted: integration of data, analysis of these, modeling of the decisions and visualization of the results.

During the seminar, solution concepts are worked out, implemented as a software solution and presented in an intermediate and final presentation. The seminar "Real-World Challenges in Data Science and Analytics" is aimed at students in master's programs.

The exact dates and information for registration will be announced at the course page.

6.140 Course: Seminar in Operations Research (Bachelor) [T-WIWI-103488]

Responsible:	Prof. Dr. Stefan Nickel
	Prof. Dr. Steffen Rebennack
	Prof. Dr. Oliver Stein
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101826 - Seminar Module Economic Sciences

Type	Credits	Grading scale	Recurrence	Version	
Examination of another type	3	Grade to a third	Each term	1	

Events					
ST 2022	2550132	Seminar on Mathematical Optimization (MA)	2 SWS	Seminar / 🗣	Stein, Beck, Schwarze
ST 2022	2550472	Seminar on Power Systems Optimization (Bachelor)	2 SWS	Seminar / 🕃	Rebennack, Warwicker
ST 2022	2550491	Seminar: Modern OR and Innovative Logistics	2 SWS	Seminar / 🕃	Nickel, Mitarbeiter
WT 22/23	2550131	Seminar on Methodical Foundations of Operations Research (B)	2 SWS	Seminar / 🗣	Stein, Beck, Schwarze
WT 22/23	2550472	Seminar on Power Systems Optimization (Bachelor)	2 SWS	Seminar / 🕃	Rebennack, Warwicker
WT 22/23	2550491	Seminar: Modern OR and Innovative Logistics	2 SWS	Seminar / 🕃	Nickel, Mitarbeiter
Exams	•				·
ST 2022	7900018_SS2022	Seminar in Operations Research A (Master)		Stein	
ST 2022	7900244	Seminar: Modern OR and Innovative Logistics		Nickel	
ST 2022	7900347	Seminar on Power Systems Optimization (Bachelor)		Rebennack	
WT 22/23	7900011_WS2223	Seminar in Operations Research B (Bachelor)		Stein	

Legend: 🖥 Online, 🥸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods
- Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Seminar: Modern OR and Innovative Logistics

2550491, SS 2022, 2 SWS, Language: German, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

The seminar aims at the presentation, critical evaluation and exemplary discussion of recent questions in discrete optimization. The focus lies on optimization models and algorithms, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management). The students get in touch with scientific working: The in-depth work with a special scientific topic makes the students familiar with scientific literature research and argumentation methods. As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic. Regarding the seminar presentations, the students will be familiarized with basic presentational and rhetoric skills.

The topics of the seminar will be announced at the beginning of the term in a preliminary meeting. Attendance is compulsory for the preliminary meeting as well for all seminar presentations.

Exam:

The assessment consists of a written seminar thesis of 20-25 pages and a presentation of 35-40 minutes (according to §4(2), 3 of the examination regulation).

The final mark for the seminar consists of the seminar thesis, the seminar presentation, the handout, and if applicable further material such as programming code.

The seminar can be attended both by Bachelor and Master students. A differentiation will be achieved by different valuation standards for the seminar thesis and presentation.

Requirements:

If possible, at least one module of the institute should be taken before attending the seminar.

Objectives:

The student

- illustrates and evaluates classic and current research questions in discrete optimization,
- applies optimization models and algorithms in discrete optimization, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management),
- successfully gets in touch with scientific working by an in-depth working on a special scientific topic which makes the student familiar with scientific literature research and argumentation methods,
- acquires good rhetorical and presentation skills.

As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic.

Organizational issues

wird auf der Homepage dol.ior.kit.edu bzw. auf dem WiWi-Portal bekannt gegeben

Literature

Die Literatur und die relevanten Quellen werden zu Beginn des Seminars bekannt gegeben.

V	Seminar on Methodical Foundations of Operations Research (B)	Seminar (S)
V	2550131, WS 22/23, 2 SWS, Language: German, Open in study portal	On-Site

The seminar aims at describing, evaluating, and discussing recent as well as classical topics in continuous optimization. The focus is on the treatment of optimization models and algorithms, also with respect to their practical application.

Bachelor studenst are introduced to the style of scientific work. By focussed treatment of a scientific topic they deal with the basics of scientific investigation and reasoning.

For further development of a scientific work style, master students are particularly expected to critically question the seminar topics.

With regard to the oral presentations the students become acquainted with presentation techniques and basics of scientifc reasoning. Also rethoric abilities may be improved.

Remarks:

Attendance at all oral presentations is compulsory.

Preferably at least one module offered by the Institute of Operations Research should have been chosen before attending this seminar.

Assessment:

The assessment is composed of a 15-20 page paper as well as a 40-60 minute oral presentation according to §4(2), 3 of the examination regulation. The grade is composed of the equally weighted assessments of the paper and the oral presentation.

The seminar is appropriate for bachelor as well as for master students. Their differentiation results from different assessment criteria for the seminar paper and the oral presentation.

Workload:

The total workload for this course is approximately 90 hours. For further information see German version.

Literature

Die Literaur und die relevanten Quellen werden gegen Ende des vorausgehenden Semesters im Wiwi-Portal und in einer Seminarvorbesprechung bekannt gegeben.

References and relevant sources are announced at the end of the preceding semester in the Wiwi-Portal and in a prepatory meeting.



Seminar: Modern OR and Innovative Logistics 2550491, WS 22/23, 2 SWS, Language: German, Open in study portal Seminar (S) Blended (On-Site/Online)

Content

The seminar aims at the presentation, critical evaluation and exemplary discussion of recent questions in discrete optimization. The focus lies on optimization models and algorithms, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management). The students get in touch with scientific working: The in-depth work with a special scientific topic makes the students familiar with scientific literature research and argumentation methods. As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic. Regarding the seminar presentations, the students will be familiarized with basic presentational and rhetoric skills.

Organizational issues

wird auf der Homepage bekannt gegeben

Literature

Die Literatur und die relevanten Quellen werden zu Beginn des Seminars bekannt gegeben.

ST 2022

WT 22/23

WT 22/23

Exams ST 2022

ST 2022

ST 2022

WT 22/23

6.141 Course: Seminar in Statistics (Bachelor) [T-WIWI-103489] **Responsible:** Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle **Organisation:** KIT Department of Economics and Management Part of: M-WIWI-101826 - Seminar Module Economic Sciences Credits **Grading scale** Recurrence Version Type Examination of another type 3 Grade to a third Each term 1 **Events** ST 2022 Seminar / 🕄 2500013 Predictive Data Analytics - An Lerch, Koster Introduction to Machine Learning ST 2022 2521310 Advanced Topics in Econometrics 2 SWS Seminar Schienle, Krüger, Görgen, Koster, Buse, Rüter

2 SWS

2 SWS

2 SWS

Seminar / 🗣

Seminar / 🕄

Seminar

Grothe, Kaplan,

Schienle, Krüger

Nakhaeizadeh

Schienle, Rüter, Görgen

Kächele

Lerch

Lerch

Schienle

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

2550560

2500042

2521310

7900033

7900150

7900250

7900254

Competence Certificate

Alternative exam assessment (§ 4(2), 3 SPO 2015). The following aspects are included:

und Statistik

- Regular participation in the seminar dates
- Preparation of a seminar paper on a partial aspect of the seminar topic according to scientific methods

Data Mining and Applications (Projectseminar)

Topics in Econometrics. Seminar in Economics (Bachelor)

Spezielle Themen der Datenanalyse

Interpretable Statistical and

Machine Learning Models

Predictive Data Analytics

Topics in Econometrics

• Lecture on the topic of the seminar paper.

The point scheme for the assessment is determined by the lecturer of the respective course. It will be announced at the beginning of the course.

Advanced Topics in Econometrics, Seminar in Statistics A (Master)

Prerequisites

None.

Recommendation

See seminar description in the course catalogue of the KIT (https://campus.kit.edu/)

Annotation

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required.

The available places are listed on the internet: https://portal.wiwi.kit.edu.

Below you will find excerpts from events related to this course:



Predictive Data Analytics - An Introduction to Machine Learning 2500013, SS 2022, SWS, Language: English, Open in study portal

Modern methods from artificial intelligence and machine learning, in particular deep learning methods based on multi-layered artificial neural networks, provide unprecedented tools for data analysis and prediction. Over the past years, they have transformed many scientific fields and have become ubiquitous in real-world applications from speech recognition to self-driving cars.

This seminar will provide a broad introduction to machine learning from statistical foundations to applications in the sciences, economics and engineering. The focus will be on modern machine learning methods for predictive data analytics such as random forests, gradient boosting machines and neural networks, their trans-disciplinary application to supervised learning tasks, and approaches to gain insight into the 'black box' of machine learning models. Lectures on the theoretical background will be accompanied by hands-on programming exercises in Python that will cover practical aspects of implementing machine learning methods for analyzing scientific and real-world datasets.

Organizational issues

The seminar consists of three parts:

- 1. A 3-day block course of lectures and hands-on programming exercises will take place on April 11-13, 2022, either online or in person at Campus South, depending on the Covid-19 situation and regulations. Participation is mandatory. Some familiarity with basic concepts of probability theory and statistics is expected, as well as basic programming skills in Python. For the programming exercises, participants are expected to bring their own laptop with Python and relevant libraries installed.
- 2. Afterwards, all students will conduct a project for which they will choose a dataset from a list of scientific and real-world datasets and apply what they have learned in the course. Exemplary tasks include predictions of AirBnB prices, wine ratings, salaries, air quality, electricity prices or wildfires. The (potentially preliminary) results will be presented in a meeting during the semester (0.5 days, date to be determined, either online or in person), in a presentation of max. 15 minutes. Participation is mandatory.
- 3. A final report on the project of 10-20 pages and the code has to be submitted by September 30, 2022. The final grade will be based on the active participation in the seminar (10%), the presentation (30%) and the final report (60%).



Advanced Topics in Econometrics

2521310, SS 2022, 2 SWS, Language: German/English, Open in study portal

Organizational issues

Blockveranstaltung, Termine werden bekannt gegeben



Topics in Econometrics

2521310, WS 22/23, 2 SWS, Language: German, Open in study portal

Organizational issues

Blockveranstaltung, Termine werden auf Homepage und über Ilias bekannt gegeben

Seminar (S)

Seminar (S)

Т

6.142 Course: Seminar Informatics A [T-INFO-104336]

Responsible:Prof. Dr. Sebastian AbeckOrganisation:KIT Department of InformaticsPart of:M-INFO-102058 - Seminar Module Informatics

Туре	Credits	Grading scale	Version	
Examination of another type	3	Grade to a third	1	

Events					
ST 2022	2400011	Hot Topics in Bioinformatics	2 SWS	Seminar / 🗣	Stamatakis
ST 2022	2400072	Seminar: Service-oriented Architectures		Seminar / 🗣	Abeck, Schneider, Sänger
ST 2022	2400075	Undergraduate Seminar Software Disasters	2 SWS	Proseminar (/ 🗣	Reussner
ST 2022	2400076	Proseminar Software Requirements and Design	2 SWS	Proseminar (/ 🗣	Koziolek
ST 2022	2400086	Proseminar Algorithms for NP-hard Problems	2 SWS	Proseminar (/ 🗣	Ueckerdt, Merker, Weyand, Feilhauer
ST 2022	2400110	Novel and non-mainstream advances in Data Science		Seminar / 🗣	Böhm, Bielski
ST 2022	2400137	Embedded Machine Learning		Seminar / 🕄	Rapp, Sikal, Pfeiffer, Zervakis, Khdr, Henkel
ST 2022	2400144	Can Statistics Prove Cause and Effect?	2 SWS	Seminar / 🖥	Janzing
ST 2022	2400148	Embedded Security and Architectures		Seminar / 🕄	Hussain, Nassar, Bauer, Khdr, Gonzalez, Henkel
ST 2022	24336	Robotics and Medicine	2 SWS	Seminar / 🗣	Mathis-Ullrich
ST 2022	24344	Advanced Methods of Information Fusion	2 SWS	Seminar / 🗣	Hanebeck, Reith-Braun
ST 2022	2500125	Current Topics in Digital Transformation Seminar	3 SWS	Seminar / 🕄	Mädche
ST 2022	2540553	User-Adaptive Systems Seminar	2 SWS	Seminar / 🕄	Mädche, Beigl
ST 2022	2540557	Information Systems and Service Design Seminar	3 SWS	Seminar / 🕉	Mädche
WT 22/23	2400078	Seminar: Neuronale Netze und künstliche Intelligenz		Seminar	Waibel, Retkowski
WT 22/23	2400092	Internet of Things		Seminar / 🕄	Zervakis, Bauer, Henkel
WT 22/23	2400137	Embedded Machine Learning		Seminar / 🕄	Rapp, Sikal, Pfeiffer, Balaskas, Zervakis, Khdr, Henkel
WT 22/23	2400148	Embedded Security and Architectures		Seminar / 🕄	Hussain, Nassar, Bauer, Khdr, Gonzalez, Sikal, Henkel
WT 22/23	24344	Advanced Methods of Information Fusion	2 SWS	Seminar / 🗣	Hanebeck, Reith-Braun
WT 22/23	24844	Seminar: Ubiquitous Systems	2 SWS	Seminar	Beigl, Zhou, Pescara
WT 22/23	2500125	Current Topics in Digital Transformation Seminar	3 SWS	Seminar / 🕄	Mädche
Exams					
ST 2022	7500013	Advanced Methods of Information Fi	usion		Hanebeck
ST 2022	7500014	Seminar: Hot Topics in Bioinformatic	S		Stamatakis
ST 2022	7500040	Seminar Information Systems			Böhm

ST 2022	750006	Seminar Robotics and Medicine	Mathis-Ullrich
ST 2022	7500106	Title not available	Bless, Hartenstein, Mädche, Zitterbart, Boehm, Sunyaev
ST 2022	7500162	Seminar: Ubiquitous Systems	Beigl, Riedel
ST 2022	7500177	Seminar Hot Topics in Networking	Zitterbart
ST 2022	7500276	Seminar: Can Statistics Prove Cause and Effect?	Janzing
ST 2022	7500297	Seminar: Hot Topics in Decentralized Systems	Hartenstein
ST 2022	7500301	Seminar: Proofs from THE BOOK	Sanders
ST 2022	7500335	CES - Seminar: Machine Learning	Henkel
ST 2022	75104740	Seminar: Service-Oriented Architectures	Abeck
ST 2022	7900261	Information Systems and Design (ISSD) Seminar	Mädche
ST 2022	7900265	User-adaptive Systems Seminar	Mädche
WT 22/23	7500021	Advanced Methods of Information Fusion	Hanebeck
WT 22/23	7500133	Seminar Information Systems	Böhm
WT 22/23	7500220	Seminar Ubiquitous Computing	Beigl

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:



Hot Topics in Bioinformatics

2400011, SS 2022, 2 SWS, Language: English, Open in study portal

Seminar (S) On-Site

Content

Prerequisites: CS Master's level seminar. Participants must have attended and passed the course on "Introduction to Bioinformatics for Computer Scientists" in one of the preceding winter terms.

Task: You will need to select papers to present, give a presentation and write a report.

This main seminar allows students to understand and present the contents of current papers in Bioinformatics such as published for instance in the journals *Bioinformatics*, *BMC Bioinformatics*, *Journal of Computational Biology*etc. or at conferences such as *ISMB* or *RECOMB*.

We will provide a list of interesting papers, but students can also propose papers they are interested in. Students may also chose to cover broader topics of more general interest such as multiple sequence alignment, Bayesian phylogenetic inference, read assembly etc.

Each student will be assigned a lab member for help with understanding the article and preparing the slides as well as the report.

Students should give a 35 minute presentation on their topic of choice and write a report (Seminararbeit) comprising 8 pages.

Goals: Participants are able to understand, critically assess, and compare current research papers in Bioinformatics. They are able to present algorithms and models from current research papers in oral and written form at a level that corresponds to that of scientific publications and conference presentations. Participants are able to suggest extension to current methods.

Credits: 3 ECTS

Organizational issues

IMPORTANT: Register for the seminar mailing list by sending an email to Alexandros.Stamatakis@h-its.org.

All information on the seminar is provided at: Seminar page Information about how we will start virtually is also provided there. We will start in the first week of the summer term. For all further information, students are requested to regularly read their emails.



In our seminars, students learn about cutting-edge research in the research fields presented below. Students are offered topics by the supervisors, but also can suggest their own topics in these fields. The seminar is offered in both English and German. **Machine learning on on-chip systems**

Machine learning and on-chip systems form a symbiosis where each research area benefits from advances in the other. In this seminar, students review cutting-edge research on both areas.

Machine learning (ML) gains importance in all aspects of information systems. From high-level algorithms like image recognition to lower-level intelligent CPU management - ML is ubiquitous. On-chip systems also benefit from advances in ML techniques. Examples include adaptive resource management or workload prediction. However, ML techniques also benefit from advances in on-chip systems. A prominent example is acceleration of neural networks in recent desktop GPUs and even smartphone chips.

In this seminar, students will review cutting-edge state-of-the-art research (publications) on a specific topic related to ML on onchip systems. The findings will be summarized in a seminar report and presented to the other members of the course. Students are welcome to suggest their own topics, but this is not required. The seminar can be held in English or German.

Approximate Computing for Efficient Machine Learning

Nowadays, energy efficiency is a first-class design constraint in the ICT sector. Approximate computing emerges as a new design paradigm for generating energy efficient computing systems. There is a large body of resource-hungry applications (eg, image processing and machine learning) that exhibit an intrinsic resilience to errors and produce outputs that are useful and of acceptable quality for the users despite their underlying computations being performed in an approximate manner. By exploiting this inherent error tolerance of such applications, approximate computing trades computational accuracy for savings in other metrics, eg, energy consumption and performance. Machine learning, a very common and top trending workload of both data centers and embedded systems, is a perfect candidate for approximate computing application since, by definition, it delivers approximate results. Performance as well as energy efficiency (especially in the case of embedded systems) are crucial for machine learning applications and thus, approximate computing techniques are widely adopted in machine learning (eg, TPU) to improve its energy profile as well as performance.

Machine Learning methods for DNN compilation and mapping

Deep neural networks have achieved great success in challenging tasks such as image classification and object detection. There is a great demand for deploying these networks in different devices, ranging from cloud servers to embedded devices.

Mapping DNNs to these devices is a challenging task since each of these devices has different characteristics in terms of memory organization, compute units, etc.. There have been efforts to automate the process of mapping/compiling DNNs to hardware with different characteristics.

In this seminar, we will discuss the efforts that have been done in mapping/compiling DNNs over hardware using machine learning methods.

Organizational issues

Please register in ILIAS to participate.



Embedded Security and Architectures

2400148, SS 2022, SWS, Language: German/English, Open in study portal

In our seminars, students learn about cutting-edge research in the research fields presented below. Students are offered topics by the supervisors, but also can suggest their own topics in these fields. The seminar is offered in both English and German.

Dependability for Reconfigurable Architectures

Dependability has become one of the prime concerns in recent nano-era. Reliability (the ability of the system to deliver services as specified) and Security (the ability of the system to protect itself against deliberate or accidental intrusion) are the two crucial attributes of dependable systems. Among the other reliability threats due to physical limits of CMOS technology, radiation induced soft errors or transient faults are also the most challenging threat to be handled. During this seminar, we will explore state-of-the-art for the power-efficient soft-error reliability and study different research solutions to improve soft-error resiliency in power efficient manner leveraging power-performance-reliability trade-offs. During this seminar, the students will also be able to understand hardware security in reconfigurable architectures,

Thermal and Power Aware Embedded Systems

Power densities are continuously increasing along with technology scaling and the integration of more transistors into smaller areas, potentially resulting in thermal emergencies on the chip. To mitigate such emergencies, power and thermal management techniques are employed. The state-of-the-art power and thermal management techniques can be classified into several categories, such as reactive and proactive techniques, centralized and distributed ones. Recently, machine learning algorithms are employed in power and thermal management techniques to make them more proactive and adaptive. Those various categories of the state-of-the-art techniques need to be reviewed in this seminar to demonstrate the advantage and disadvantage of each of them.

Security of Reconfigurable Embedded Systems

Various types of (re)configurable systems have emerged in recent years. The spectrum ranges from one-time configurable systems that are programmed at the design time for product-specific requirements, to reconfigurable systems that can also be adapted after commissioning, to dynamically reconfigurable systems whose configuration can be changed at runtime and their ability to dynamic reconfiguration is an important part of their system functionality.

This seminar focuses on the runtime reconfigurable systems, their security aspects and methods. It investigates the current state of research for securing the runtime reconfigurable systems, as well as the feasibility of using the security measures from general processing architectures to runtime reconfigurable systems.

Security in Resource Management

Efficient resource management in many-core systems (ie, systems with more than 100 cores, not only a dozen) has become a research challenge in the last years. As complexity and the demand for scalability increase, this new paradigm should also consider new security features to avoid or mitigate the effects of malicious applications both on critical information and the system as a whole.

In this seminar, we will focus on the state-of-the-art of security attacks such as Side Channel Attacks (SCA), Covert channel attacks, as well as other similar resource-based attacks and their effects on other critical applications running on many-core systems. During this seminar, student will dive into the security aspects of resource management, while investigating answers to the following research questions:

- How do these attacks work?
- Which are the associated vulnerabilities? What resources are vulnerable?
- What's their impact on critical information or other resources?
- What are the current countermeasures for the attacks?

Organizational issues

Please register in ILIAS to participate.



Advanced Methods of Information Fusion

24344, SS 2022, 2 SWS, Language: German/English, Open in study portal

Seminar (S) On-Site

Content

The growing spread and performance of modern information and communication technologies produces an ever-increasing amount data .It is one of the central challenges of our time to extract meaningful information from these data sets. The approach to address these issues, often called data science, combines strategies and methods from the fields of machine learning, mathematics, state estimation, visualization and pattern recognition. During this seminar, the students will familiarize themselves with concepts and methods particularly focusing on estimation theory and its application

The seminar targets master students in computer science and bachelor students in Information engineering and management.



User-Adaptive Systems Seminar 2540553, SS 2022, 2 SWS, Language: English, Open in study portal

User-adaptive systems collect and analyze biosignals from users to recognize user states as a basis for adaptation. Thermic, mechanical, electric, acoustic, and optical signals are collected using sensors which are integrated in wearables, e.g. glasses, earphones, belts, or bracelets. The collected data is processed with analytics and machine learning techniques in order to determine short-term, evolving over time, and long-term user states in the form of user characteristics, affective-cognitive states, or behavior. Finally, the recognized user states are leveraged for realizing user-centric adaptations.

In this seminar, interdisciplinary teams of students design, develop, and evaluate a user-adaptive system prototype leveraging state-of-the-art hard- and software. This seminar follows an interdisciplinary approach. Students from the fields of computer science, information systems and industrial engineering & management collaborate in the prototype design, development, and evaluation.

The seminar is carried out in cooperation between Teco/Chair of Pervasive Computing Systems (Prof. Beigl) and the Institute of Information Systems and Marketing (Research Group ISSD, Prof. Mädche). It is offered as part of the DFG-funded graduate school "KD2School: Designing Adaptive Systems for Economic Decisions" (https://kd2school.info/)

Learning objectives of the seminar

- Explain what a user-adaptive system is and how it can be conceptualized
- Suggest and evaluate different design solutions for addressing the identified problem
- Build a user-adaptive system prototype using state-of-the-art hard- and software
- Perform a user-centric evaluation of the user-adaptive system prototype

Prerequisites

Strong analytical abilities and profound software development skills are required.

Organizational issues

Termine werden bekannt gegeben

Literature

Required literature will be made available in the seminar.



Information Systems and Service Design Seminar 2540557, SS 2022, 3 SWS, Language: English, Open in study portal

With this seminar, we aim to provide students with the possibility to independently work on state-of-the-art research topics in addition to the knowledge gained in the lectures of the research group ISSD (Prof. Mädche). The research group "Information Systems & Service Design" (ISSD) headed by Prof. Mädche focuses in research, education, and innovation on designing interactive intelligent systems. It is positioned at the intersection of Information Systems and Human-Computer Interaction (HCI).

In the seminar, participants will get deeper insights in a contemporary research topic in the field of information systems, specifically interactive intelligent systems.

The actual seminar topics will be derived from current research activities of the research group. Our research assistants offer a rich set of topics from our research clusters (digital experience and participation, intelligent enterprise systems, or digital services design & innovation). Students can select among these topics individually depending on their personal interests. The seminar is carried out in the form of a literature-based thesis project. In the seminar, students will acquire the important methodological skills of running a systematic literature review.

Learning Objectives

- focus on a contemporary topic at the intersection of Information Systems and Human-Computer Interaction (HCI), specifically interactive intelligent systems
- carry out a structured literature search for a given topic
- aggregate the collected information in a suitable way to present and extract knowledge
- write a seminar thesis following academic writing standards
- deliver a presentation in a scientific context in front of an auditorium

Prerequisites

No specific prerequisites are required for the seminar.

Literature

Further literature will be made available in the seminar.

Organizational issues

Termine werden bekannt gegeben



Seminar: Neuronale Netze und künstliche Intelligenz

2400078, WS 22/23, SWS, Language: German/English, Open in study portal

Seminar (S)

Content

In many tasks that appear natural to us, the fastest computers are unable to match the performance of the human brain. Neural networks attempt to simulate the parallel and distributed architecture of the brain in order to master these skills with learning algorithms. In this context, focus is being put on neural network approaches to computer vision and speech recognition, robotics and other areas.

In this seminar students will acquaint themselves with literature from provided topics and will present their results as a talk supported by slides to the other participants of the seminar.

Recommendations:

- Finishing the module "Kognitive Systeme" prior to the seminar is recommended.
- Attending the lecture "Deep Learning und Neuronale Netze" prior to the seminar is of advantage

V	Internet of Things 2400092, WS 22/23, SWS, Language: German/English, Open in study portal	Seminar (S) Blended (On-Site/Online)

In our seminars, students learn about cutting-edge research in the research fields presented below. Students are offered topics by the supervisors, but also can suggest their own topics in these fields. The seminar is offered in both English and German.

Security in Internet of Things (IoT)

Welcome to the era of the Internet of Things (IoT), where millions of connected devices together in almost all aspects of our daily life, including our homes, offices, cars, and even our bodies, from TVs, fridges, and cars to health monitors and wearables. As a matter of fact, IoT is growing very fast and spreads very quickly. According to ARM, it is expected that the number of IoT devices will exceed 1 Trillion devices by 2025.

New applications and software always present new security threats; because it is developed very quickly and the developers cannot expect all threats, and it may need a decade to make these systems secure. For the IoT devices, these threats may have serious effects on our life; since Internet threats, today can steal credit cards, disable home security systems, personal data, webcam control, and even more.

Unfortunately, there is no "silver bullet" that can effectively mitigate every possible cyber threat. And these will open the need for improving the proposed security found in the IoT domain to keep malicious activity off and to cover personal privacy, financial transactions, and the threat of cyber theft to make IoT not only reliable but also safer.

Kubernetes for Edge and IoT

Kubernetes, originally developed by Google, is an open-source orchestration system for automating the deployment, scaling, monitoring, and management of containerized workloads/applications/services. Kubernetes was first announced by Google in mid-2014 and quickly became the industry standard for container orchestration. Kubernetes initially targeted on-premises, hybrid, or public cloud environments. Edge computing is gaining a lot of attraction lately with the need for mission-critical decisions to be made in real-time at the edge, the ML-powered IoT devices, and the move towards 5G. Hence, due to the increasing need to embrace cloud-native technology and containers, Kubernetes was quickly adopted in Edge/IoT environments opening up a new ecosystem for Edge Computing. However, to achieve this transition and enable leveraging Kubernetes on Edge an IoT, we have to overcome several challenges such as footprint of Kubernetes, energy constrained execution, scalability outside of the confines of data centers etc.

Kubernetes for Edge and IoT is offered only in English.

Organizational issues

Bitte im ILIAS zur Teilnahme anmelden.



Embedded Machine Learning

2400137, WS 22/23, SWS, Language: German/English, Open in study portal

Seminar (S) Blended (On-Site/Online)

Content

In our seminars, students learn about cutting-edge research in the research fields presented below. Students are offered topics by the supervisors, but also can suggest their own topics in these fields. The seminar is offered in both English and German.

Machine Learning on On-Chip Systems

Machine learning and on-chip systems form a symbiosis where each research area benefits from advances in the other. In this seminar, students review cutting-edge research on both areas.

Machine learning (ML) gains importance in all aspects of information systems. From high-level algorithms like image recognition to lower-level intelligent CPU management - ML is ubiquitous. On-chip systems also benefit from advances in ML techniques. Examples include adaptive resource management or workload prediction. However, ML techniques also benefit from advances in on-chip systems. A prominent example is acceleration of neural networks in recent desktop GPUs and even smartphone chips.

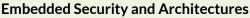
In this seminar, students will review cutting-edge state-of-the-art research (publications) to a specific topic related to ML on onchip systems. The findings will be summarized in a seminar report and presented to the other members of the course. Students are welcome to suggest own topics, but this is not required. The seminar can be held in English or German.

DNN Pruning and Quantization

As DNNs become more computationally hungry, their hardware implementation becomes more challenging, since embedded devices have limited resources. DNN compression techniques, such as pruning and quantization, can be applied for efficient utilization of computational resources. While pruning involves removing unimportant elements of a DNN structure (connections, filters, channels etc), quantization decreases the precision for representing DNN-related tensors (weights and activations). Both promise to trade-off some of the application's accuracy for limited energy consumption and reduced memory footprint. Students will review state-of-the-art research works on hardware-aware DNN pruning and quantization. The findings will be summarized in a seminar report and presented to the other members of the course.

Organizational issues

Bitte im ILIAS zur Teilnahme anmelden.



2400148, WS 22/23, SWS, Language: German/English, Open in study portal

Content

In our seminars, students learn about cutting-edge research in the research fields presented below. Students are offered topics by the supervisors, but also can suggest their own topics in these fields. The seminar is offered in both English and German.

Dependability for Reconfigurable Architectures

Dependability has become one of the prime concerns in recent nano-era. Reliability (the ability of the system to deliver services as specified) and Security (the ability of the system to protect itself against deliberate or accidental intrusion) are the two crucial attributes of dependable systems. Among the other reliability threats due to physical limits of CMOS technology, radiation induced soft errors or transient faults are also the most challenging threat to be handled. During this seminar, we will explore state-of-the-art for the power-efficient soft-error reliability and study different research solutions to improve soft-error resiliency in power efficient manner leveraging power-performance-reliability trade-offs. During this seminar, the students will also be able to understand hardware security in reconfigurable architectures,

Thermal and Power Aware Embedded Systems

Power densities are continuously increasing along with technology scaling and the integration of more transistors into smaller areas, potentially resulting in thermal emergencies on the chip. To mitigate such emergencies, power and thermal management techniques are employed. The state-of-the-art power and thermal management techniques can be classified into several categories, such as reactive and proactive techniques, centralized and distributed ones. Recently, machine learning algorithms are employed in power and thermal management techniques to make them more proactive and adaptive. Those various categories of the state-of-the-art techniques need to be reviewed in this seminar to demonstrate the advantage and disadvantage of each of them.

Security of Reconfigurable Embedded Systems

Various types of (re) configurable systems have emerged in recent years. The spectrum ranges from one-time configurable systems that are programmed at the design time for product-specific requirements, to reconfigurable systems that can also be adapted after commissioning, to dynamically reconfigurable systems whose configuration can be changed at runtime and their ability to dynamic reconfiguration is an important part of their system functionality.

This seminar focuses on the runtime reconfigurable systems, their security aspects and methods. It investigates the current state of research for securing the runtime reconfigurable systems, as well as the feasibility of using the security measures from general processing architectures to runtime reconfigurable systems.

Security in Resource Management

Efficient resource management in many-core systems (ie, systems with more than 100 cores, not only a dozen) has become a research challenge in the last years. As complexity and the demand for scalability increase, this new paradigm should also consider new security features to avoid or mitigate the effects of malicious applications both on critical information and the system as a whole.

In this seminar, we will focus on the state-of-the-art of security attacks such as Side Channel Attacks (SCA), Covert channel attacks, as well as other similar resource-based attacks and their effects on other critical applications running on many-core systems. During this seminar, student will dive into the security aspects of resource management, while investigating answers to the following research questions:

- How do these attacks work?
- Which are the associated vulnerabilities? What resources are vulnerable?
- What's their impact on critical information or other resources?
- What are the current countermeasures for the attacks?

Organizational issues

Please register in ILIAS to participate.



Advanced Methods of Information Fusion

24344, WS 22/23, 2 SWS, Language: German, Open in study portal

Seminar (S) On-Site

Content

The growing spread and performance of modern information and communication technologies produces an ever-increasing amount data .It is one of the central challenges of our time to extract meaningful information from these data sets. The approach to address these issues, often called data science, combines strategies and methods from the fields of machine learning, mathematics, state estimation, visualization and pattern recognition. During this seminar, the students will familiarize themselves with concepts and methods particularly focusing on estimation theory and its application

The seminar targets master students in computer science and bachelor students in Information engineering and management.

Т

6.143 Course: Seminar: Legal Studies I [T-INFO-101997]

Responsible:Prof. Dr. Thomas DreierOrganisation:KIT Department of InformaticsPart of:M-INFO-101218 - Seminar Module Law

	Examin	Type ation of another type	Credits 3	Grading scale Grade to a third	Recurrence Each term	Version 1
Events						
ST 2022	2400005	Governance, Risk	& Compliance	e 2 SWS	Seminar / 🗣	Herzig
ST 2022	2400061	Internet und Gese gesellschaftliche V technische Umsetz	Verte und	2 SWS	Seminar / 🗣	Bless, Boehm, Hartenstein, Mädche, Zitterbart, Volkamer
ST 2022	2400078	Die Bedeutung vor Datensicherheitsr		2 SWS	Seminar / 🗣	Raabe
ST 2022	2400168	"Vom Original zur Analogen zum Dig		om 2 SWS	Seminar / 🗣	Dreier, Jehle
ST 2022	2400240	Grundlagen Ethik	und IT	2 SWS	Seminar / 🗣	Dreier
ST 2022	24820	Current Issues in F	Patent Law	2 SWS	Seminar / 🕄	Melullis
WT 22/23	2400060	Data in Software-I Technical Systems Analysis – Protect	- Modeling -	2 SWS	Seminar / 🗣	Reussner, Raabe, Werner, Müller-Quade
WT 22/23	2400142	Seminar Urheberr	echt	2 SWS	Seminar / 🗣	Dreier
WT 22/23	2513214	Seminar Informati Data protection (B		nd 2 SWS	Seminar / 🕃	Oberweis, Volkamer, Boehm, Alpers, Düzgün, Schiefer, Veit, Ballreich, Gottschalk
Exams						
ST 2022	7500106	Title not available				Bless, Hartenstein, Mädche, Zitterbart, Boehm, Sunyaev
ST 2022	7500140	Seminar: Legal Stu	Seminar: Legal Studies I		Dreier, Boehm, Melullis, Matz	
WT 22/23	7500182	Seminar: Legal Stu	Seminar: Legal Studies II			Dreier, Boehm, Raabe
WT 22/23	7500232		Seminar Data in Software-Intensive Technical Systems – Modeling Analysis – Protection			g – Reussner

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:

Internet und Gesellschaft - gesellschaftliche Werte und technische Umsetzung
2400061, SS 2022, 2 SWS, Open in study portalSeminar (S)
On-Site

Content

• Registration via https://portal.wiwi.kit.edu/ys/5877

Organizational issues

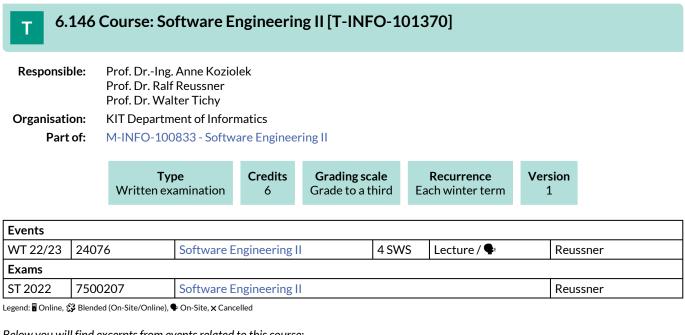
nach Vereinbarung

6.144 Course: Software Engineering I [T-INFO-101968]									
Responsit	le: Prof. DrIng. Anne Koziolek Prof. Dr. Ralf Reussner Prof. Dr. Walter Tichy								
Organisati	on:	KIT Departm	ent of Infor	matics					
Part	of:	M-INFO-101	175 - Softw	vare Enginee	ering I				
						_		_	
TypeCreditsGrading scaleRecurrenceVersionWritten examination6Grade to a thirdEach summer term1									
– (
Events									
ST 2022	2451	8	Softwaretechnik I 4 SWS Lecture / Practice (/ Schaefer Runge					Schaefer, Eichhorn, Runge	
Exams									
ST 2022	7500	152	Software Engineering I Schaefer						
WT 22/23	7500	123	Software Engineering I Schaefer						

Legend: 🖥 Online, 🞲 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

6.145 Course: Software Engineering | Pass [T-INFO-101995] Т **Responsible:** Prof. Dr. Walter Tichy **Organisation: KIT Department of Informatics** Part of: M-INFO-101175 - Software Engineering I Туре Credits **Grading scale** Recurrence Version Completed coursework 0 pass/fail Each summer term 1 Events ST 2022 24518 Softwaretechnik I 4 SWS Lecture / Practice (/ Schaefer, Eichhorn, • Runge Exams ST 2022 7500250 Software Engineering I Pass Schaefer

Legend: 🖥 Online, 🕸 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Below you will find excerpts from events related to this course:

Software Engineering II

24076, WS 22/23, 4 SWS, Language: German, Open in study portal

Lecture (V) **On-Site**

Literature

Craig Larman, Applying UML and Patterns, 3rd edition, Prentice Hall, 2004. Weitere Literaturhinweise werden in der Vorlesung gegeben.

6.147 Course: Special Topics in Information Systems [T-WIWI-109940]

Responsible:	Prof. Dr. Christof Weinhardt
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101434 - eBusiness and Service Management

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4,5	Grade to a third	Each term	2

Exams			
ST 2022	7900224	Special Topics in Information Systems	Weinhardt
ST 2022		Sustainability through Digitalization: Development of a Low-cost Do- it-Yourself Smart Meter Infrastructure together with an Energy App	Weinhardt

Competence Certificate

The assessment of this course is in form of a written documentation, a presentation of the outcome of the conducted practical components and an active participation in class.

Please take into account that, beside the written documentation, also a practical component (such as a survey or an implementation of an application) is part of the course. Please examine the course description for the particular tasks.

The overall grade is composed as follows:

A total of 60 points can be achieved, of which

- A maximum of 30 points for the written documentation
- A maximum of 30 points for the practical component

In order to pass the success control, at least 15 points (written documentation / practical component) must be achieved.

Prerequisites see below

Recommendation

None

Annotation

All the practical seminars offered at the chair of Prof. Dr. Weinhardt can be chosen in the Special Topics in Information Systems course. The current topics of the practical seminars are available at the following homepage: www.iism.kit.edu/im/lehre.

The Special Topics Information Systems is equivalent to the practical seminar, as it was only offered for the major in "Information Systems" so far. With this course students majoring in "Industrial Engineering and Management" and "Economics Engineering" also have the chance of getting practical experience and enhance their scientific capabilities.

The Special Topics Information Systems can be chosen instead of a regular lecture (see module description). Please take into account, that this course can only be accounted once per module.

6.148 Course: Statistical Modeling of Generalized Regression Models [T-WIWI-103065]

Responsible:	apl. Prof. Dr. Wolf-Dieter Heller			
Organisation:	KIT Department of Economics and Management			
Part of:	M-WIWI-101599 - Statistics and Econometrics			
	M-WIWI-105414 - Statistics and Econometrics II			

TypeCreditsGrading scaleRecurrenceVersionWritten examination4,5Grade to a thirdEach winter term1

Events					
WT 22/23	2521350	Statistical Modeling of Generalized Regression Models	2 SWS	Lecture	Heller

Competence Certificate

The assessment of this course is a written examination (60 min) according to §4(2), 1 of the examination regulation.

Prerequisites

None

Recommendation

Knowledge of the contents covered by the course "Economics III: Introduction in Econometrics" [2520016]

Below you will find excerpts from events related to this course:

V Statistical Modeling of Generalized Regression Models 2521350, WS 22/23, 2 SWS, Open in study portal

Lecture (V)

Content Learning objectives:

The student has profound knowledge of generalized regression models.

Requirements:

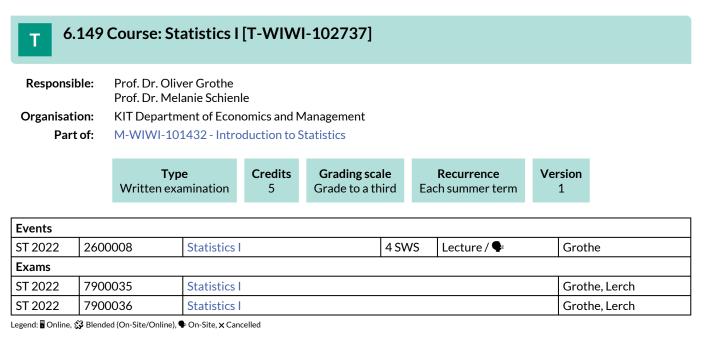
Knowledge of the contents covered by the course Economics III: Introduction in Econometrics" [2520016].

Workload:

Total workload for 4.5 CP: approx. 135 hours

Attendance: 30 hours

Preparation and follow-up: 65 hours



Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 120-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

None

Below you will find excerpts from events related to this course:

VStatistics I 2600008, SS 2022, 4 SWS, Language: German, Open in study portalLecture (V) On-Site
--

Content

Learning objectives:

The Student understands and applies

- the basic concepts of statistical data exploration,
- the basic definitions and theorems of probability theory.

Content:

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities

C. Random variables: location and shape parameters, dependency measures, concrete distribution models

Workload:

Total workload for 5 CP: approx. 150 hours

Attendance: 60 hours

Preparation and follow-up: 90 hours

Literature

Skriptum: Kurzfassung Statistik I

Weiterführende Literatur:

Bamberg, G., Baur, F. und Krapp, M.: Statistik, 15. überarb. Auflage. Oldenbourg, München 2009, ISBN 978-3486590883.

Fahrmeir, L., Heumann, C., Künstler, R., Pigeot, I. und Tutz, G.: Statistik - Der Weg zur Datenanalyse, 8. Auflage. Springer Spektrum. Berlin 2016, ISBN 978-3-662-50371-3.

Mosler, K. und Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, 4. akt. und verb. Auflage, Springer, Berlin 2009, ISBN 978-3642015564.

Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2011, ISBN 978-3642150098.

Stock, J.H. und Watson M.W.: Introduction to Econometrics, 3. Auflage, Prentice Hall 2014, ISBN 978-1292071312

Stocker, T.C. und Steinke I.: Statistik: Grundlagen und Methodik. De Gruyter Oldenbourg, Berlin 2016 ISBN-13: 978-3110353884.

6.150 Course: Statistics II [T-WIWI-102738]

Responsible:	Prof. Dr. Oliver Grothe Prof. Dr. Melanie Schienle
Organisation:	KIT Department of Economics and Management
Part of:	M-WIWI-101432 - Introduction to Statistics

Туре	Credits	Grading scale	Recurrence	Versior
Written examination	5	Grade to a third	Each winter term	1

Events					
WT 22/23	2610020	Statistics II	4 SWS	Lecture /	Grothe
WT 22/23	2610021		2 SWS	Tutorial (Grothe, Lerch, Ritschel
WT 22/23	2610022	PC-Praktikum zu Statistik II	2 SWS		Grothe, Lerch, Görgen
Exams					
WT 22/23	7900001	Statistics II			Grothe, Lerch
WT 22/23	7900081	Statistics II			Grothe, Lerch

Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation.

The exam takes place at the end of the lecture period or at the beginning of the recess period. The re-examination takes place in the following semester.

Prerequisites

None

Recommendation

It ist recommended to attend the course Statistics I [2600008] before the course Statistics II [2610020].

Below you will find excerpts from events related to this course:



Statistics II

2610020, WS 22/23, 4 SWS, Language: German, Open in study portal

Lecture (V) Online

Content

Learning objectives:

The student

- understands and applies the basic definitions and theorems of probability theory,
- transfers these theoretical foundations to problems in parametrical mathematical statistics.

Content:

D. Sampling and Estimation Theory: Sampling distributions, estimators, point and interval estimation

- E. Test Theory: General Principles of Hypothesis Testing, Concrete 1- and 2-Sampling Tests
- F. Regression analysis: Simple and multiple linear regression, statistical inference

Requirements:

It ist recommended to attend the course Statistics I [2600008] before the course Statistics II [2600020].

Workload:

Total workload: 150 hours (5.0 Credits).

Attendance: 30 hours

Preparation and follow-up: 90 hours

Literature

Skriptum: Kurzfassung Statistik II

Weiterführende Literatur:

Bamberg, G., Baur, F. und Krapp, M.: Statistik, 15. überarb. Auflage. Oldenbourg, München 2009, ISBN 978-3486590883.

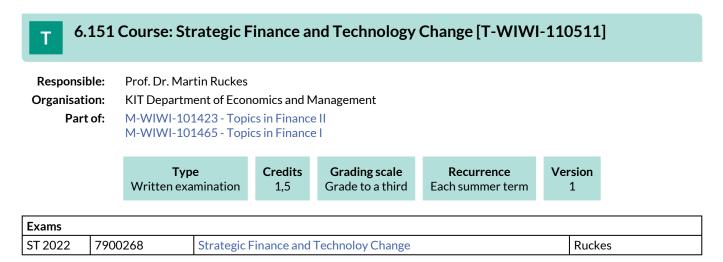
Fahrmeir, L., Heumann, C., Künstler, R., Pigeot, I. und Tutz, G.: Statistik - Der Weg zur Datenanalyse, 8. Auflage. Springer Spektrum. Berlin 2016, ISBN 978-3-662-50371-3.

Mosler, K. und Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, 4. akt. und verb. Auflage, Springer, Berlin 2009, ISBN 978-3642015564.

Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2011, ISBN 978-3642150098.

Stock, J.H. und Watson M.W.: Introduction to Econometrics, 3. Auflage, Prentice Hall 2014, ISBN 978-1292071312

Stocker, T.C. und Steinke I.: Statistik: Grundlagen und Methodik. De Gruyter Oldenbourg, Berlin 2016 ISBN-13: 978-3110353884.



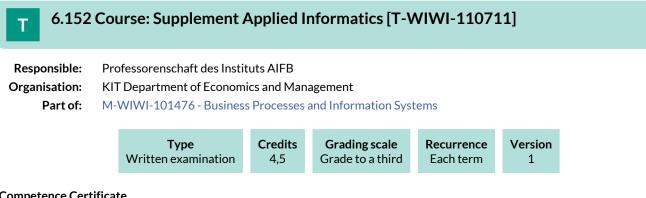
Competence Certificate

The assessment consists of a written exam (60 min.) according to § 4 paragraph 2 Nr. 1 of the examination regulation. The exam is offered each semester. If there are only a small number of participants registered for the exam, we reserve the right to hold an oral examination instead of a written one.

Prerequisites None

Recommendation

Attending the lecture "Financial Management" is strongly recommended.



Competence Certificate

The assessment of this course is a written or (if necessary) oral examination.

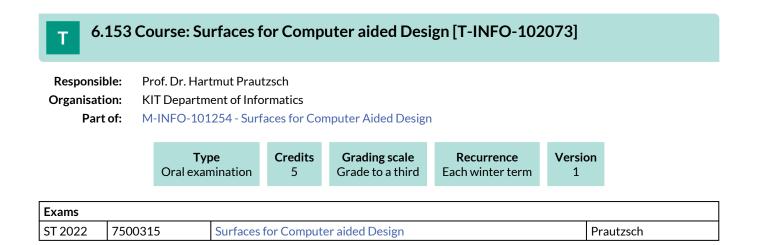
Depending on the particular course associated with this placeholder a bonus on the examination grade is possible.

Prerequisites

None

Annotation

This course can be used in particular for the acceptance of external courses whose content is in the broader area of applied informatics, but is not equivalent to another course of this topic.



Version

6.154 Course: Tactical and Operational Supply Chain Management [T-WIWI-102714]

Responsible:	Prof. Dr. Stefan Nickel						
Organisation:	KIT Department of Economics and Management						
Part of:	M-WIWI-101413 - Applications of Operations Research M-WIWI-101421 - Supply Chain Management M-WIWI-103278 - Optimization under Uncertainty						
	Type	Credits	Grading scale	Recurrence			

	Writter	examination	4,5	Grade to a thi	rd Ea	ch summer term	3	
Events								
ST 2022	2022 2550486 Tactical and operational SCM		nal SCM	3 SWS	Lecture / 🕄	Nicke	el	
ST 2022	2550487	Übungen : operative	zu Taktische s SCM	es und	1,5 SWS	Practice / 🕄	Pome	es, Linner
Exams								
ST 2022	ST 2022 00008 Tactical and Operational Supply Chain Management					Nicke	2	

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Written examination

Competence Certificate

Depending on further pandemic developments, the exam will be offered either as an open-book exam, or as a written exam (60 min).

The exam takes place in every semester.

Prerequisite for admission to examination is the successful completion of the online assessments.

Prerequisites

Prerequisite for admission to examination is the succesful completion of the online assessments.

Recommendation

None

Annotation

The lecture is held in every summer term. The planned lectures and courses for the next three years are announced online.

Below you will find excerpts from events related to this course:



Tactical and operational SCM

2550486, SS 2022, 3 SWS, Language: German, Open in study portal

Lecture (V) Blended (On-Site/Online)

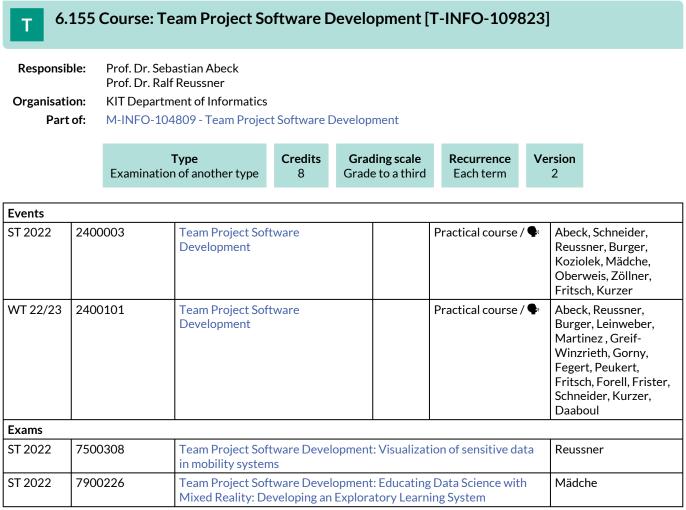
Content

The planning of material transport is an essential element of Supply Chain Management. By linking transport connections across different facilities, the material source (production plant) is connected with the material sink (customer). The general supply task can be formulated as follows (cf. Gudehus): For given material flows or shipments, choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints. The main goal of the inventory management is the optimal determination of order quantities in terms of minimization of fixed and variable costs subject to resource constraints, supply availability and service level requirements. Similarly, the problem of lot sizing in production considers the determination of the optimal amount of products to be produced in a time slot. The course includes an introduction to basic terms and definitions of Supply Chain Management and a presentation of fundamental quantitative planning models for distribution, vehicle routing, inventory management and lot sizing. Furthermore, case

studies from practice will be discussed in detail.

Literature Weiterführende Literatur

- Domschke: Logistik: Transporte, 5. Auflage, Oldenbourg, 2005
- Domschke: Logistik: Rundreisen und Touren, 4. Auflage, Oldenbourg, 1997
- Ghiani, Laporte, Musmanno: Introduction to Logistics Systems Planning and Control, Wiley, 2004
- Gudehus: Logistik, 3. Auflage, Springer, 2005
- Simchi-Levi, Kaminsky, Simchi-Levi: Designing and Managing the Supply Chain, 3rd edition, McGraw-Hill, 2008
- Silver, Pyke, Peterson: Inventory management and production planning and scheduling, 3rd edition, Wiley, 1998



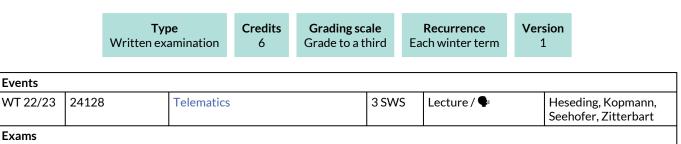
Legend: 🖥 Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Zitterbart

Lecture (V) On-Site

6.156 Course: Telematics [T-INFO-101338]

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Responsible:
                 Prof. Dr. Martina Zitterbart
Organisation:
                 KIT Department of Informatics
      Part of:
                 M-INFO-100801 - Telematics
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Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Below you will find excerpts from events related to this course:

V	

Events

Exams ST 2022

Telematics

7500115

24128, WS 22/23, 3 SWS, Language: German	Open in study portal
24120, W3 22/23, 3 3W3, Language. German	, Open in study portai

Telematics

Content

The lecture covers (i.a.) protocols, architectures, as well as methods and algorithms, for routing and establishing reliable end-toend connections in the Internet. In addition to various methods for media access control in local area networks, the lecture also covers other communication systems, e.g. circuit-switched systems such as ISDN. Participants should also have understood the possibilities for managing and administering networks.

Familiary with the contents of the lecture Einführung in Rechnernetze or comparable lectures is assumed.

Learning Objectives

After attending this lecture, the students will

- · have a profound understanding of protocols, architectures, as well as procedures and algorithms used for routing and for establishing reliable end-to-end connections in the Internet
- have a profound understanding of different media access control procedures in local networks and other communication systems like circuit-switched ISDN
- have a profound understanding of the problems that arise in large scale dynamic communication systems and are familiar with mechanism to deal with these problems
- be familiar with current developments such as SDN and data center networking
- be familiar with different aspects and possibilities for network management and administration

Students have a profound understanding of the basic protocol mechanisms that are necessary to establish reliable end-to-end communication. Students have detailed knowledge about the congestion and flow control mechanisms used in TCP and can discuss fairness issue in the context of multiple parallel transport streams. Students can analytically determine the performance of transport protocols and know techniques for dealing with specific constraints in the context of TCP, e.g., high data rates and low latencies. Students are familiar with current topics such as the problem of middle boxes on the Internet, the usage of TCP in data centers or multipath TCP. Students are also familiar with practical aspects of modern transport protocols and know practical ways to overcome heterogeneity in the development of distributed applications.

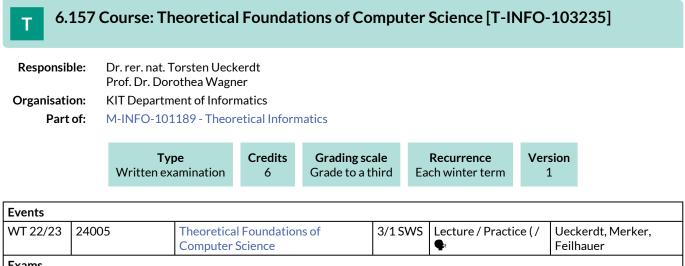
Students know the functions of (Internet) routing and routers and can explain and apply common routing algorithms. Students are familiar with routing architectures and different alternatives for buffer placement as well as their advantages and disadvantages. Students understand the classification into interior and exterior gateway protocols and have in-depth knowledge of the functionality and features of common protocols such as RIP, OSPF, and BGP. Students are also familiar with current topics such as label switching, IPv6 and SDN.

Students know the function of media access control and are able to classify and analytically evaluate different media access control mechanisms. Students have an in-depth knowledge of Ethernet and various Ethernet variants and characteristics, which especially includes current developments such as real-time Ethernet and data center Ethernet. Students can explain and apply the Spanning Tree Protocol.

Students know the architecture of ISDN and can reproduce the peculiarities of setting up the ISDN subscriber line. Students are familiar with the technical features of DSL.

Literature

S. Keshav. An Engineering Approach to Computer Networking. Addison-Wesley, 1997 J.F. Kurose, K.W. Ross. Computer Networking: A Top-Down Approach Featuring the Internet. 4rd Edition, Addison-Wesley, 2007 W. Stallings. Data and Computer Communications. 8th Edition, Prentice Hall, 2006 Weiterführende Literatur •D. Bertsekas, R. Gallager. Data Networks. 2nd Edition, Prentice-Hall, 1991 •F. Halsall. Data Communications, Computer Networks and Open Systems. 4th Edition, Addison-Wesley Publishing Company, 1996 •W. Haaß. Handbuch der Kommunikationsnetze. Springer, 1997 •A.S. Tanenbaum. Computer-Networks. 4th Edition, Prentice-Hall, 2004 •Internet-Standards •Artikel in Fachzeitschriften



Exams							
ST 2022	7500314	Theoretical Foundations of Computer Science	Ueckerdt				

Legend: 🖥 Online, 🗱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Version

6.158 Course: Topics in Human Resource Management [T-WIWI-111858]

Responsible: Organisation: Part of:	Prof. Dr. Petra Nieken KIT Department of Economics a M-WIWI-101513 - Human Reso M-WIWI-105928 - HR Manage	ources and (Organizations	
	Type	Credits	Grading scale	Recurrence

Examination of another type	5	Grade to a triiru	Eachtenn	T	

Events							
ST 2022	2573015	Topics in Human Resource Management	2 SWS	Colloquium (K / 🗣	Nieken, Mitarbeiter		

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

Competence Certificate

Alternative exam assessment.

The grade is composed of the presentation of a given research topic and active participation in the course discussions. The final grade will be composed of the graded and weighted performance reviews (the weighting depends on the course).

Prerequisites

This course cannot be combined with T-WIWI-102871 "Problem Solving, Communication and Leadership".

Recommendation

We recommend visiting the course "Human Resource Management" before taking this course. The course is strongly recommended for students interested in empirical research in the areas HRM, personnel economics, and leadership.

Below you will find excerpts from events related to this course:

/	Topics in Human Resource Management	Colloquium (KOL)
v	2573015, SS 2022, 2 SWS, Language: German, Open in study portal	On-Site

Content

The students will discuss and analyze selected research papers in the areas HRM, personnel economics, and leadership. The students will present research papers and discuss research methods and designs as well as content.

Aim

The student

- Looks into current research topics in the areas HRM, personnel economics, and leadership.
- Analyzes research papers in detail and evaluates the research outcomes.
- Trains their presentation skills.
- Learns to critically evaluate research methods and trains the scientific discussion culture.
- Gains deeper knowledge in the area of HRM.
- Learns to evaluate research designs and takes into account the ethical dimension of research.

Notes

Due to the interactive nature of the course, the number of participants is limited. If you are interested, please contact Prof. Nieken by email.

Workload

The total workload for this course is approximately 90 hours.

Lecture: 30 hours

Preparation: 45 hours

Exam preparation: 15 hours

Literature

Selected research papers

Organizational issues Geb. 05.20, Raum 2A-12.1

6.159 Course: Web Applications and Service-Oriented Architectures (I) [T-INFO-103122]

Responsible: Prot Organisation: KIT Part of: M-II

ible: Prof. Dr. Sebastian Abeck

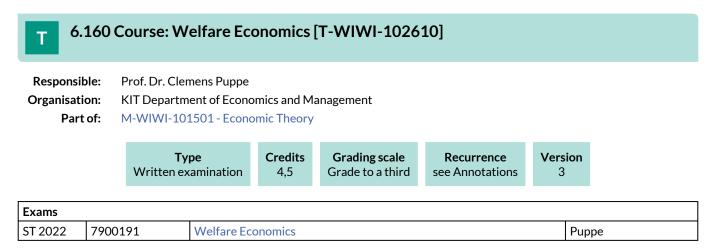
anisation: KIT Department of Informatics

t of: M-INFO-101636 - Web Applications and Service-Oriented Architectures (I)

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	1

Events							
WT 22/23	24153	Web Applications and Service- oriented Architectures (I)	2 SWS	Lecture / 🖥	Abeck, Schneider, Sänger, Throner		

Legend: 🖥 Online, 🕃 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled



Competence Certificate

Depending on further pandemic developments, the examination will be offered either as a 60-minute written examination (written examination according to SPO § 4 Abs. 2, Pkt. 1) or as an open-book examination (alternative exam assessment according to SPO § 4 Abs. 2, Pkt. 3).

Prerequisites

The course Economics I: Microeconomics [2610012] has to be completed beforehand.

Recommendation

None

Annotation

The course only takes place every second summer semester, the next course is planned for summer semester 2021.