

# Industrial Engineering and Management (B.Sc.)

Winter Term 2014/2015

Long version

Date: 21.08.2014

Department of Economics and Management



Publisher:



**Fakultät für  
Wirtschaftswissenschaften**

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# 1 Structure of the Bachelor Programme in Industrial Engineering and Management (B.Sc.)

The bachelor programme in Industrial Engineering and Management (B.Sc.) has 6 terms and consists of 180 credits (CP) including internship and bachelor thesis. The terms 1 to 3 of the programme are methodologically oriented and provide the student with the foundations of business, economic and engineering science. Terms 4 to 6 aim at the specialization and application of this knowledge.

Figure 1 shows the structure of the subjects and the credits (CP) allocated to the subjects. According to the European Credit Transfer System, one credit corresponds to a workload of 30 hours.

Industrial Engineering and Management (B.Sc.)								
Semester	Core Programme							
Subject	BA	EC	INFO	OR	ENG	MATH	STAT	
1	BA FA 4 CP	EC 1 5 CP	Progr 5 CP		Material Science 2,5 CP	Math 1 7 CP		
	BA SMIEM 3 CP				MaEBfRS 2,5 CP			
2	BA PEM 4 CP	EC 2 5 CP	Info 1 5 CP	OR 1 4,5 CP		Math 2 7 CP	Stat 1 5 CP	
	3						Acc 4 CP	Info 2 5 CP
				Electr. Eng 2,5 CP				
Internship 8 CP								
Specialization Programme								
4	Compulsory						Elective	
	BA	EC	INFO	OR	ING	Seminar + KS	BA/ENG	Elective
5	9 CP	9 CP	9 CP	9 CP	9 CP	6 + 3 CP	9 CP	9 CP
6	Bachelor Thesis 12 CP							
182 CP (Core Programme + Specialization Programme + Bachelorarbeit)								

Figure 1: Structure of the Bachelor Programme(Recommendation)

In the specialization studies of the third year of the bachelor programme the student has to choose one elective module of the following disciplines: Informatics, operations research, business science, economics, engineering science, statistics, law and sociology. Furthermore, the student has to attend two seminars with a minimum of six CP within the seminar module. In addition to the key skills gained in the seminars (3 CP), the student has to acquire additional key skills totalling at least 3 credits.

It is left to the student's individual curriculum (taking into account the examination and module regulations), in which terms the chosen modules will be started and completed. However, it is highly recommended to follow the proposed structure and schedule of the first 3 terms and to complete all courses and seminars before beginning the bachelor thesis.

## 2 Key Skills

The bachelor programme Industrial Engineering and Management (B.Sc.) at the Department of Economics and Management distinguishes itself by an exceptionally high level of interdisciplinarity. With the combination of business science, economics, informatics, operations research, mathematics as well as engineering and natural science, the integration of knowledge of different disciplines is an inherent element of the programme. As a result, interdisciplinary and connected thinking is encouraged in a natural way. Furthermore, tutor programs with more than 20 semester periods per week contribute significantly to the development of key skills in the bachelor programme. The integrative taught key skills, which are acquired throughout the entire programme, can be classified into the following fields:

### Soft skills

1. Team work, social communication and creativity techniques
2. Presentations and presentation techniques
3. Logical and systematical arguing and writing
4. Structured problem solving and communication

### Enabling skills

1. Decision making in business context
2. Project management competences
3. Fundamentals of business science
4. English as a foreign language

### Orientalional knowledge

1. Acquisition of interdisciplinary knowledge
2. Institutional knowledge about economic and legal systems
3. Knowledge about international organisations
4. Media, technology and innovation

The integrative acquisition of key skills especially takes place in several compulsory courses during the bachelor programme, namely

1. Basic programme in economics and business science
2. Seminar module
3. Mentoring of the bachelor thesis
4. Internship
5. Business science, economics and informatics modules

Figure 2 shows the classification of key skills within the bachelor programme at a glance.

Besides the integrated key skills, the additive acquisition of key skills, which are totalling at least three credits within the seminar module, is scheduled. Students may choose freely among the offered courses of HoC, ZAK and Sprachenzentrum.

Bachelorstudium							
Art der Schlüsselqualifikation	Grundprogramm			Vertiefungsprogramm			
	REWE, BWL UI	BWL PM, BWL FR, VWL I,II	Tutorenprogramm	BWL, VWL, INFO	Seminar	Bachelorarbeit	Berufspraktikum
<b>Basiskompetenzen (soft skills)</b>							
Teamarbeit, soziale Kommunikation und Kreativitätstechniken		x	x				
Präsentationserstellung und -techniken			x		x		
Logisches und systematisches Argumentieren und Schreiben					x	x	
Strukturierte Problemlösung und Kommunikation					x	x	
<b>Praxisorientierung (enabling skills)</b>							
Handlungskompetenz im beruflichen Kontext							x
Kompetenzen im Projektmanagement							x
Betriebswirtschaftliche Grundkenntnisse	x						
Englisch als Fachsprache				x			(x)*
<b>Orientierungswissen</b>							
Interdisziplinäres Wissen		x		x	x	(x)*	(x)*
Institutionelles Wissen über Wirtschafts- und Rechtssysteme		x		x			
Wissen über internationale Organisationen		x		x			
Medien, Technik und Innovation		x		x			

(x)\*.....ist nicht zwingend SQ-vermittelnd; hängt von der Art der Aktivität ab (z.B. Auslandspraktikum, thematische Ausrichtung der Bachelorarbeit)

Figure 2: Key Skills

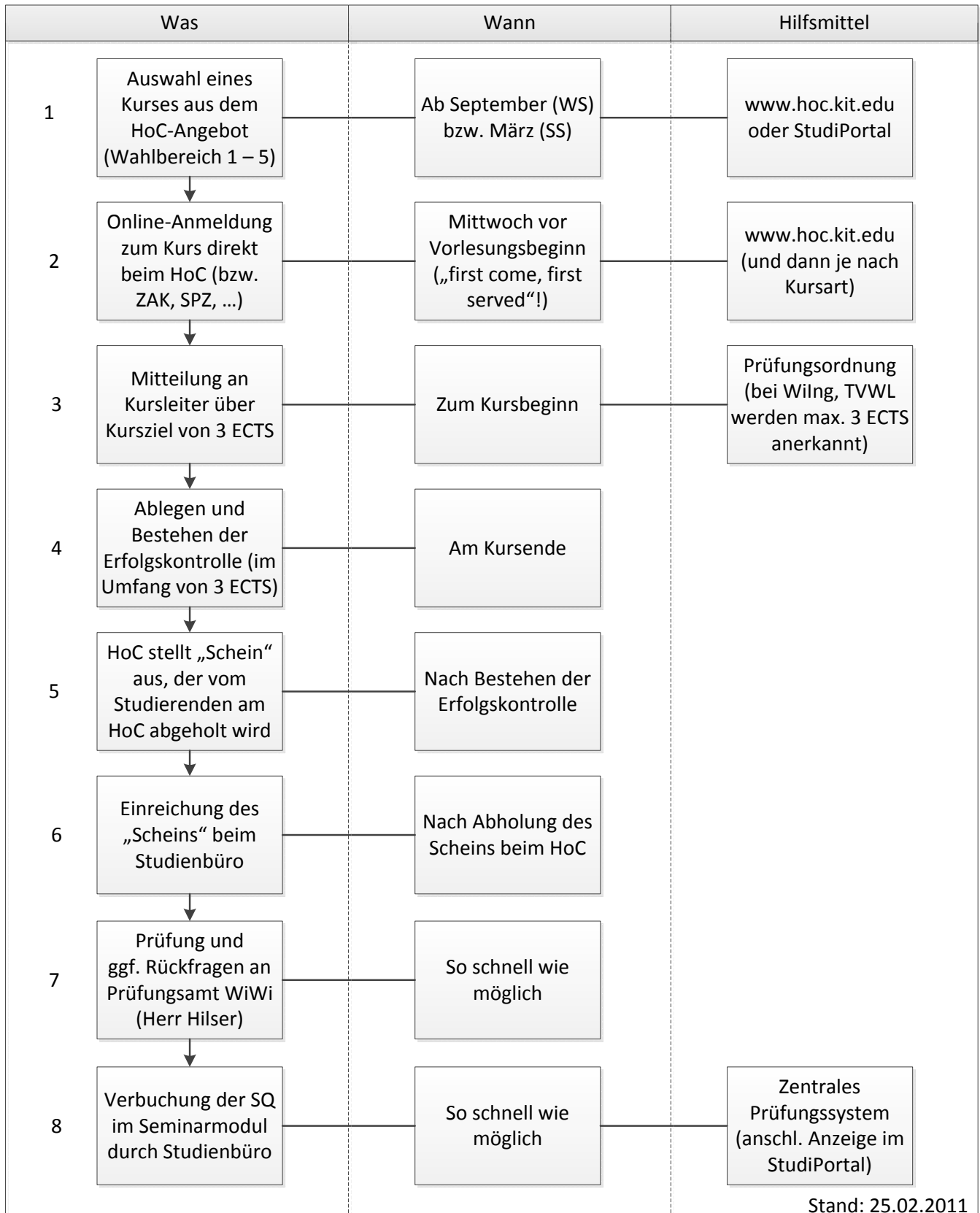


Figure 3: Process of gaining additive key skills

### 3 Module Handbook - a helpful guide throughout the studies

The programme exists of several **subjects** (e.g. business administration, economics, operations research). Every subject is split into **modules** and every module itself exists of one or more interrelated **courses**. The extent of every module is indicated by credit points (CP), which will be credited after the successful completion of the module. Some of the modules are **obligatory**. According to the interdisciplinary character of the programme, a great variety of **individual specialization and deepening possibilities** exists for a large number of modules. This enables the student to customize content and time schedule of the programme according to personal needs, interest and job perspective. The **module handbook** describes the modules belonging to the programme. It describes:

- the structure of the modules
- the extent (in CP),
- the dependencies of the modules,
- the learning outcomes,
- the assessment and examinations.

The module handbook serves as a necessary orientation and as a helpful guide throughout the studies. The module handbook does not replace the **course catalogue**, which provides important information concerning each semester and variable course details (e.g. time and location of the course).

#### Begin and completion of a module

Every module and every course is allowed to be credited only once. The decision whether the course is assigned to one module or the other (e.g. if a course is selectable in two or more modules) is made by the student at the time of signing in for the corresponding exam. The module is **succeeded**, if the general exam of the module and/or if all of its relevant partial exams have been passed (grade min 4.0). In order to that the minimum requirement of credits of this module have been met.

#### General exams and partial exams

The module exam can be taken in a general exam or several partial exams. If the module exam is offered as a **general exam**, the entire content of the module will be reviewed in a single exam. If the module exam exists of **partial exams**, the content of each course will be reviewed in corresponding partial exams. The registration for the examinations takes place online via the self-service function for students. The following functions can be accessed on <https://studium.kit.edu/meinsemester/Seiten/pruefungsanmeldung.aspx>:

- Sign in and sign off exams
- Retrieve examination results
- Print transcript of records

For further and more detailed information also see <https://studium.kit.edu/Seiten/FAQ.aspx>

#### Repeating exams

Principally, a failed exam can repeated only once. If the **repeat examination** (including an eventually provided verbal repeat examination) will be failed as well, the **examination claim** is lost. Requests for a second repetition of an exam require the approval of the examination committee. A request for a second repetition has to be made without delay after loosing the examination claim. A counseling interview is mandatory. For further information see <http://www.wiwi.kit.edu/serviceHinweise.php>.



## Bonus accomplishments and additional accomplishments

**Bonus accomplishments** can be achieved on the basis of entire modules or within modules, if there are alternatives at choice. Bonus accomplishments can improve the module grade and overall grade by taking into account only the best possible combination of all courses when calculating the grades. The student has to declare a Bonus accomplishment as such at the time of registration for the exams. Exams, which have been registered as Bonus accomplishments, are subject to examination regulations. Therefore, a failed exam has to be repeated. Failing the repeat examination implies the loss of the examination claim.

**Additional accomplishments** are voluntarily taken exams, which have no impact on the overall grade of the student and can take place on the level of single courses or on entire modules. It is also mandatory to declare an additional accomplishment as such at the time of registration for an exam. Up to 2 modules with a minimum of 9 CP may appear additionally in the certificate. After the approval of the examination committee, it is also possible to include modules in the certificate, which are not defined in the module handbook. Single additional courses will be recorded in the transcript of records. Courses and modules, which have been declared as bonus accomplishments, can be changed to additional accomplishments.

## Further information

More detailed information about the legal and general conditions of the programme can be found in the examination regulation of the programme (in the appendix).

## Used abbreviations

LP/CP	Credit Points/ECTS	Leistungspunkte/ECTS
LV	course	Lehrveranstaltung
RÜ	computing lab	Rechnerübung
S	summer term	Sommersemester
Sem.	semester/term	Semester
ER/SPO	examination regulations	Studien- und Prüfungsordnung
KS/SQ	key skills	Schlüsselqualifikationen
SWS	contact hour	Semesterwochenstunde
Ü	exercise course	Übung
V	lecture	Vorlesung
W	winter term	Wintersemester

## 4 Actual Changes

Important changes are pointed out in this section in order to provide a better orientation. Although this process was done with great care, other/minor changes may exist. Please also check our updates on [http://www.wiwi.kit.edu/lehreMHB.php#mhb\\_aktuell](http://www.wiwi.kit.edu/lehreMHB.php#mhb_aktuell).

### W13BWLISM4 - CRM and Service Management (S. 45)

#### Anmerkungen

The lecture *Customer Relationship Management* [2540508] is given in English.  
The courses *Analytical CRM* and *Operative CRM* will take place in an alternating way from winter term 14/15. Analytical CRM is offered for a last time in the summer term 14. Details on the cycle and on the exams can be found on <http://www.em.uni-karlsruhe.de/studies/>.

### W13BWLISM5 - Specialization in Customer Relationship Management (S. 47)

#### Anmerkungen

The courses *Analytical CRM* and *Operative CRM* will take place in an alternating way from winter term 14/15. Analytical CRM is offered for a last time in the summer term 14. Details on the cycle and on the exams can be found on <http://www.em.uni-karlsruhe.de/studies/>.

### 2511402 - Intelligent Systems in Finance (S. 226)

#### Anmerkungen

The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described content and schedule.  
The course "Intelligent Systems in Finance" will not be offered any more from summer term 2015 on. The examination will be offered latest until summer term 2015 (repeaters only).

### 2540520 - Operative CRM (S. 267)

#### Anmerkungen

As of winter term 2014/15 this lecture is hold in alternation with "2540522 - Analytical CRM". The current schedule can be seen on the chair's website (<http://www.em.uni-karlsruhe.de/studies/>).

### 2540522 - Analytical CRM (S. 107)

#### Anmerkungen

The lecture ultimately takes place in summer term of 2014. Afterwards the lecture is hold in alternation with "2540520 - Operative CRM". The current schedule can be seen on the chair's website (<http://www.em.uni-karlsruhe.de/studies/>).

### 26240 - Competition in Networks (S. 388)

#### Anmerkungen

This lecture will not take place in wintersemester 2014/15 due to a research period. All exams will take place as usually.

### 2511400 - Complexity Management (S. 145)

#### Anmerkungen

The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described content and schedule.  
The course "Complexity Management" will not be offered any more from summer term 2015 on. The examination will be offered latest until summer term 2015 (repeaters only).

### 2595466 - eServices (S. 176)

#### Anmerkungen

The credits have been changed from 5 to 4,5.  
The lecture is not offered in the M.Sc. modules anymore, starting with the summer term 2012.

### 2511500 - Service Oriented Computing 1 (S. 343)

#### Anmerkungen

The course will not be offered any more from winter term 2014/15 on. The examination will be offered latest until winter term 2015/16 (repeaters only).

**2133121 - Energy Conversion and Increased Efficiency in Internal Combustion Engines (S. 173)**

**Anmerkungen**

This course was formerly named "Thermodynamics and Energy Conversion in Internal Combustion Engines".

**2530210 - Cost and Management Accounting (S. 229)**

**Anmerkungen**

This lecture will not be provided any more, the corresponding exams, however, will be provided each semester.

**2511206 - Software Engineering (S. 347)**

**Bedingungen**

None.

**2113816 - Vehicle Mechatronics I (S. 182)**

**Erfolgskontrolle**

The assessment will consist of a written exam (90 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**SemAIFB5 - Seminar eOrganization (S. 310)**

**Anmerkungen**

The course will not be offered any more from winter term 2014/15 on. The examination will be offered latest until winter term 2015/16 (repeaters only).

**GEOD-BFB-1 - Remote Sensing (S. 185)**

**Anmerkungen**

The credits have been changed from 7 to 6.  
For further information, see <http://www.ipf.kit.edu/>

**2560550 - Auction & Mechanism Design (S. 116)**

**Erfolgskontrolle**

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.  
Students can earn a bonus to the final grade by successfully participating in the exercises.

**2560141 - Seminar on Morals and Social Behavior (S. 325)**

**Erfolgskontrolle**

Students write a seminar paper on an assigned topic (10 pages), present it in class and discuss results during seminar sessions. These three elements are graded individually. The seminar grade is the weighted average of these individual grades where the weighting is announced on the course syllabus.

**2550491 - Seminar in Discrete Optimization (S. 334)**

**Erfolgskontrolle**

The assessment consists of a written seminar thesis of 20-25 pages and a presentation of 35-40 minutes (according to §4(2), 3 of the examination regulation).  
The final mark for the seminar consists of the seminar thesis, the seminar presentation, the handout, and if applicable further material such as programming code.  
The seminar can be attended both by Bachelor and Master students. A differentiation will be achieved by different valuation standards for the seminar thesis and presentation.

**2520517 - Welfare Economics (S. 392)**

**Anmerkungen**

The next course will be held in the summer 2015 and afterwards every two years in the summer.

**2161238 - Introduction to Engineering Mechanics I : Statics and Strength of Materials (S. 160)**

**Anmerkungen**

This course was formerly named "Engineering Mechanics I [2161208]."

**2162276 - Introduction to Engineering Mechanics II : Dynamics (S. 161)**

**Anmerkungen**

This course was formerly named "Engineering Mechanics II [2162226]".

## 5 Modules (Foundation)

### 5.1 All Subjects

#### Module: Business Administration [WI1BWL1]

**Coordination:** M. Uhrig-Homburg, M. Ruckes  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
15	Every term	3

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2600026	Business Administration: Finance and Accounting (p. 136)	2/0/2	W	4	M. Ruckes, M. Uhrig-Homburg
2600023	Business Administration: Strategic Management and Information Engineering and Management (p. 138)	2	W	3	M. Ruckes, H. Lindstädt, Ch. Weinhardt
2600024	Business Administration: Production Economics and Marketing (p. 137)	2/0/2	S	4	M. Ruckes, W. Fichtner, M. Klarmann, Th. Lützkendorf, F. Schultmann
2600002	Financial Accounting and Cost Accounting (p. 297)	2/2	W	4	T. Lüdecke

#### Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

None.

#### Recommendations

It is strongly recommended to attend the courses in the following sequence:

1st term: *Business Administration: Strategic Management and Information Engineering and Management [2600023]* and *Business Administration: Finance and Accounting [25026/25027]*

2nd term: *Business Administration: Production Economics and Marketing [25024/25025]*

3rd term: *Financial Accounting and Cost Accounting [25002/25003]*

#### Learning Outcomes

The student

- has core skills in business administration in particular with respect to decision making and model based view of corporations
- masters the fundamentals of managerial and financial accounting as well as business administration
- is able to analyse and assess the central tasks, functions and decisions in modern corporations

This module sets the base for advanced courses in the field of business administration and management science.

#### Content

This module provides the fundamentals of managerial and financial accounting as well as business administration and management science. Then, the module focuses on the fields of marketing, production economics, information engineering and management, management and organization, investment and finance and the german specific term controlling.

#### Workload

The total workload for this module is approximately 450 hours. For further information see German version.

**Remarks**

The title and partly the content of each lecture within this module has changed in the winter semester 2012/13.



**Module: Business Administration [WI1BWL]**

**Coordination:** M. Uhrig-Homburg, M. Ruckes  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
15	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2600002	Financial Accounting and Cost Accounting (p. 297)	2/2	W	4	T. Lüdecke
2600023	Business Administration: Strategic Management and Information Engineering and Management (p. 138)	2	W	3	M. Ruckes, H. Lindstädt, Ch. Weinhardt
2600024	Business Administration: Production Economics and Marketing (p. 137)	2/0/2	S	4	M. Ruckes, W. Fichtner, M. Klarmann, Th. Lützkendorf, F. Schultmann
2600026	Business Administration: Finance and Accounting (p. 136)	2/0/2	W	4	M. Ruckes, M. Uhrig-Homburg

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

None.

**Recommendations**

It is strongly recommended to attend the courses in the following sequence:

1st term: *Business Administration: Strategic Management and Information Engineering and Management [2600023]* and *Financial Accounting and Cost Accounting [25002/25003]* (before winter semester 2013/14)

2nd term: *Business Administration: Production Economics and Marketing [25024/25025]*

3rd term: *Business Administration: Finance and Accounting [25026/25027]*

**Learning Outcomes**

The student

- has core skills in business administration in particular with respect to decision making and model based view of corporations
- masters the fundamentals of managerial and financial accounting as well as business administration
- is able to analyse and assess the central tasks, functions and decisions in modern corporations

This module sets the base for advanced courses in the field of business administration and management science.

**Content**

This module provides the fundamentals of managerial and financial accounting as well as business administration and management science. Then, the module focuses on the fields of marketing, production economics, information engineering and management, management and organization, investment and finance and the german specific term controlling.

**Workload**

The total workload for this module is approximately 450 hours. For further information see German version.

**Remarks**

The title and partly the content of each lecture within this module has changed in the winter semester 2012/13.

The module *Business Administration [WI1BWL]* will not be offered from the winter semester 2012/13. It will be replaced by module *Business Administration [WI1BWL1]*. Students who have already been enrolled in the summer semester 2012 can complete the module.

**Module: Economics [WI1VWL]**

**Coordination:** C. Puppe  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
10	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2600012	Economics I: Microeconomics (p. 378)	3/0/2	W	5	C. Puppe, P. Reiss
2600014	Economics II: Macroeconomics (p. 379)	3/0/2	S	5	B. Wigger

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module. The assessment procedures of each course of this module is defined for each course separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Notice:** The lecture *Economics I: Microeconomics* [2600012] is part of the preliminary examination concerning § 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and understands basic economic problems,
- understands economic policy in globalized markets,
- is able to develop elementary solution concepts.

The lectures of this module have different focuses: In Economics I, economic problems are seen as decision problems, Economics II treats the dynamics of economic processes.

**Content**

The basic concepts, methods and models of micro- and macroeconomics are treated. The course *Economics I: Microeconomics* [2600012] deals with micro-economic decision theory, questions of market theory and problems of imperfect competition and with basic principles of game theory and welfare economics. *Economics II: Macroeconomics* [2600014] discusses economic organization models and national accounts as well as the question of international trade and monetary policy. Furthermore, the complex growth, boom and economic speculations are dealt with.

**Workload**

The total workload for this module is approximately 300 hours. For further information see German version.

**Module: Introduction to Informatics [WI1INFO]**

**Coordination:** H. Schmeck, R. Studer, D. Seese  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Informatics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
15	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2511000	Introduction to Programming with Java (p. 283)	3/1/2	W	5	D. Seese
2511010	Foundations of Informatics I (p. 202)	2/2	S	5	R. Studer, E. Simperl
2511012	Foundations of Informatics II (p. 203)	3/1	W	5	H. Schmeck

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date.

- Introduction to Programming with Java  
Compulsory tests in the computer lab  
Written exam resp. computer-based exam (60 min)  
The successful completion of the compulsory tests in the computer lab is prerequisites for admission to the written resp. computer-based exam.
- Foundations of Informatics I  
Written exam in the first week of the recess period (60 min)
- Foundations of Informatics II  
Written exam in the first week of the recess period (90 min)  
It is possible to gain 0,3-0,4 grading points to the written exam by successful participation in the exercises (achieving a minimum number of points received for solutions to the exercises), or by successful completion of a bonus exam (both according to Section 4 (2), 3 of the examination regulation).

When every single examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

None.

**Recommendations**

It is strongly recommended to attend the courses in the following sequence: *Introduction to Programming with Java* [2511000], *Foundations of Informatics I* [2511010] *Foundations of Informatics II* [2511012]

**Learning Outcomes**

The student

- knows the main principles, methods and systems of computer science,
- can use this knowledge for applications in advanced computer science courses and other areas for situation-adequate problem solving,
- is capable of finding strategic and creative responses in the search for solutions to well defined, concrete, and abstract problems.

The student can deepen the learned concepts, methods, and systems of computer science in advanced computer science lectures.

**Content**

This module conveys knowledge of the widespread object-oriented programming Java language. Furthermore, the topics modeling, logic, algorithms, sorting and searching algorithms, complexity theory, problem specifications, and dynamic data structures are addressed. From the field of theoretical computer science, formal models of automata, languages and algorithms are presented and applied to the architecture of computer systems.

**Workload**

The total workload for this module is approximately 450 hours. For further information see German version.

**Module: Introduction to Operations Research [WI1OR]**

**Coordination:** S. Nickel, O. Stein, K. Waldmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Operations Research

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Summer Term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2550040	Introduction to Operations Research I (p. 155)	2/2/2	S	4,5	S. Nickel, O. Stein, K. Waldmann
2530043	Introduction to Operations Research II (p. 156)	2/2/2	W	4,5	S. Nickel, O. Stein, K. Waldmann

**Learning Control / Examinations**

The assessment of the module is carried out by a written examination (120 minutes) according to Section 4(2), 1 of the examination regulation.

In each term (usually in March and July), one examination is held for both courses.

The overall grade of the module is the grade of the written examination.

**Conditions**

None.

**Recommendations**

Mathematics I und II. Programming knowledge for computing exercises.

It is strongly recommended to attend the course *Introduction to Operations Research I* [2550040] before attending the course *Introduction to Operations Research II* [2530043].

**Learning Outcomes**

The student

- names and describes basic notions of the essential topics in Operations Research (Linear programming, graphs and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

**Content**

This module treats the following topics: linear programming, network models, integer programming, nonlinear programming, dynamic programming, queuing theory, heuristic models.

This module forms the basis of a series of advanced lectures with a focus on both theoretical and practical aspects of Operations Research.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

## Module: Mass and Energy Balances for Reacting Systems [WI1ING1]

**Coordination:** P. Pfeifer, B. Kraushaar-Czarnetzki  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b> 2,5	<b>Cycle</b> Every 2nd term, Winter Term	<b>Duration</b> 1
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### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
22130	Mass and Energy Balances for Reacting Systems (p. 362)	2/0	W	2,5	P. Pfeifer, B. Kraushaar-Czarnetzki

### Learning Control / Examinations

The assessment is carried out by a written exam about the lecture *Mass and Energy Balances for Reacting Systems* [22130] (according §4(2), 1 of the examination regulation).

The overall grade of this module is the grade of the written exam.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands integral mass and energy balances of simple systems in process engineering,
- can apply integral mass and balances on selected systems and processes.

### Content

- Aim and approach
- Mass balance
- Water
- Nitrogen and ammonia
- Energy balance
- Natural gas
- Carbon dioxide

### Workload

The total workload for this module is approximately 75.0 hours. For further information see German version.



**Module: Materials Science [WI1ING2]**

**Coordination:** M. Hoffmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

ECTS Credits	Cycle	Duration
2,5	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2125760	Materials Science I (p. 384)	2/1	W	2,5	M. Hoffmann

**Learning Control / Examinations**

The assessment of the module is carried out by a written examination (150 min) about the lecture *Material Science I* [2125760] (according to Section 4(2), 1 of the examination regulation).

The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The examination at the end of the summer term is carried out by a written or oral exam.

The grade of the module corresponds to the grade of this examination.

**Conditions**

None.

**Learning Outcomes**

Students are able to specify the basics of materials science and engineering and can apply it to simple problems in various technical areas.

As major part of the module, the students know the correlation between atomic structure and bonding of solids and the macroscopic properties such as mechanical behavior or electrical conductivity. They have basic knowledge with respect to materials characterization. The students are able to analyze phase diagrams with up to two components and can derive simple correlations among composition, processing, microstructure evolution and materials properties.

**Content**

After an introduction to the atomic structure and interatomic bonding, elementary concepts of crystallography are given. Different types of crystal structures are explained and various types of imperfections in solids. Then, the mechanical behaviour and the physical properties of various types of materials (metals, polymers, ceramics) are discussed. The thermodynamic principles of solidification and the basic types of phase diagrams are given to understand to iron-carbon phase diagram and the manifold microstructures of steel and cast iron.

**Workload**

The total workload for this module is approximately 75.0 hours. For further information see German version.

**Module: Engineering Mechanics [WI1ING3]**

**Coordination:** A. Fidlin  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

ECTS Credits	Cycle	Duration
2,5	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2161238	Introduction to Engineering Mechanics I : Statics and Strength of Materials (p. 160)	2	W	2,5	A. Fidlin

**Learning Control / Examinations**

The assessment of the module is carried out by a written examination about the lecture *Engineering Mechanics* [2161208] (according to Section 4(2), 1 of the examination regulation).  
 The overall grade of the module is the grade of the written examination.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and understands the basic elements of statics,
- is able to solve basic problems in statics independently.

**Content**

Statics: force • moment • general equilibrium conditions • center of gravity • inner forces in structure • plane frameworks • adhesion

**Workload**

The total workload for this module is approximately 75.0 hours. For further information see German version.

**Module: Electrical Engineering [W11ING4]**

**Coordination:** W. Menesklou  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
2,5	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23223	Electrical Engineering I (p. 167)	2/2	W	2,5	W. Menesklou

**Learning Control / Examinations**

The assessment of the module is carried out by a written examination about the lecture *Electrical Engineering I* [23223] (according to Section 4(2), 1 of the examination regulation).

The grade of the module corresponds to the grade of this examination.

**Conditions**

None.

**Learning Outcomes**

The student knows and understands basic terms of electrical engineering and should be able to carry out simple calculations of DC and AC circuits.

**Content**

Supporting the lecture, assignments to the curriculum are distributed. These are solved into additional (voluntary) tutorials.

**Workload**

The total workload for this module is approximately 75.0 hours. For further information see German version.

**Module: Mathematics [WI1MATH]**

**Coordination:** G. Last  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Mathematics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
21	Every 2nd term, Winter Term	3

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
01350	Mathematics I (p. 248)	4/2/2	W	7	G. Last, M. Folkers, D. Hug, S. Winter
01830	Mathematics II (p. 249)	4/2/2	S	7	G. Last, M. Folkers, D. Hug, S. Winter
01352	Mathematics III (p. 250)	4/2/2	W	7	G. Last, M. Folkers, D. Hug, S. Winter

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module.

The overall grade of the module is the average of the grades for each course truncated after the first decimal.

The assessment procedures of each course of this module is defined for each course separately.

**Conditions**

The admission to the examinations carried out regardless of the evidence of the other examinations in the module.

**Recommendations**

It is strongly recommended to attend the courses in the following sequence: *Mathematics I* [01350], *Mathematics II* [01830] *Mathematics III* [01352]

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this module is approximately 630 hours. For further information see German version.

**Module: Statistics [W1STAT]**

**Coordination:** W. Heller  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Statistics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
10	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2600008	Statistics I (p. 357)	4/0/2	S	5	W. Heller
2600020	Statistics II (p. 358)	4/0/2	W	5	W. Heller

**Learning Control / Examinations**

The assessment of this module consists of two written examinations according to Section 4(2), 1 of the examination regulation (one for each of the courses Statistics I and II).

The overall grade of the module is the average of the grades of these two written examinations.

**Conditions**

**Notice:** The lecture *Statistics I* [25008/25009] is part of the preliminary examination concerning Section 8(1) of the examination regulation. This examination must be passed until the end of the examination period of the second semester. Any Re-examinations has to be passed until the end of the examination period of the third semester. Otherwise the examination claim will be lost.

**Recommendations**

To some extend knowledge of the content of the module Mathematics [WW1MATH/WI1MATH] is assumed. Therefore it is recommended to attend the course *Mathematics 1* [01350] before attending the module *Statistics* [W1STAT].

It ist recommended to attend the course *Statistics I* [25008/25009] before the course *Statistics II* [25020/25021].

Each course is complemented by an exercise, a tutorial and a computing laboratory. It highly recommended to attend these too.

**Learning Outcomes**

See German version.

**Content**

The module contains the fundamental methods and scopes of Statistics.

A. Descriptive Statistics: univariate und bivariate analysis

B. Probability Theory: probability space, conditional and product probabilities, transformation of probabilities, parameters of location and dispersion, most important discrete and continuous distributions, covariance and correlation, convolution and limit distributions

C. Theory of estimation and testing: sufficiency of statistics, point estimation (optimality, ML-method), internal estimations, theory of tests (optimality, most important examples of tests)

**Workload**

The total workload for this module is approximately 300 hours. For further information see German version.

## 6 Modules (Specialization)

### 6.1 Business Administration

#### Module: Strategy and Organization [WI3BWL01]

**Coordination:** H. Lindstädt  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2577900	Management and Strategy (p. 371)	2/0	S	4	H. Lindstädt
2577902	Managing Organizations (p. 270)	2/0	W	4	H. Lindstädt
2577910	Problem solving, communication and leadership (p. 278)	1/0	S	2	H. Lindstädt

#### Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.



**Module: Management Accounting [WI3BWLIBU1]**

**Coordination:** M. Wouters  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2579900	Management Accounting 1 (p. 239)	2/2	S	4,5	M. Wouters
2579902	Management Accounting 2 (p. 240)	2/2	W	4,5	M. Wouters

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 13 SPO) of the courses of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

Students have knowledge about various management accounting techniques through study of literature and practice.

**Content**

The module consists of two courses "Management Accounting 1" and "Management Accounting 2". The emphasis is on structured learning of management accounting techniques.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

Students who like this module are probably also interested in the courses

- 2530216 Financial Management
- 2530210 Management Accounting

**Module: Industrial Production I [WI3BWLIIIP]**

**Coordination:** F. Schultmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2581950	Fundamentals of Production Management (p. 207)	2/2	S	5,5	F. Schultmann
2581960	Production Economics and Sustainability (p. 280)	2/0	W	3,5	M. Fröhling
2581996	Logistics and Supply Chain Management (p. 235)	2/0	S	3,5	M. Wiens

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to section 4 (2), 1 SPO) of the core course “Fundamentals of Production Management” [2581950] and one further single course of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module “Business Administration” [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO. The course “Fundamentals of Production Management” [2581950] and one additional activity have to be chosen.

**Recommendations**

All courses are specifically designed to be taken independently.

Bearing in mind the master programme, we recommend combining this module with “Industrial Production II” [WW4BWLIIIP2] and/or “Industrial Production III” [WW4BWLIIIP6].

**Learning Outcomes**

- Students shall be aware of the important role of industrial production and logistics for production management.
- Students shall use relevant concepts of production management and logistics in an adequate manner.
- Students shall be able to reflect on decision principles in firms and their circumstances in the light of the production management aspects studied.
- Students shall be proficient in describing essential tasks, difficulties and solutions to problems in production management and logistics
- Students shall be able to describe relevant approaches of modeling production and logistic systems.
- Students shall be aware of the important role of material and energy-flows in production systems.
- Students shall be proficient in using exemplary methods for solving selected problems.

**Content**

This module is designed to introduce students into the wide area of industrial production and logistics management. It focuses on strategic production management under the aspect of sustainability. The courses use interdisciplinary approaches of systems, also theory to describe the central tasks of industrial production management and logistics. Herein, attention is drawn upon strategic corporate planning, research and development as well as site selection. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

**Workload**

Total effort will account to 270 hours (9 credit points) and can be allocated according to the credit point rating. Therefore, a course with 3.5 credits requires an effort of approximately 105h and a course with 5.5 credits 165h.

The total effort for each course consists of attending lectures and tutorials, examination times and the time an average student needs to prepare himself in order to pass the exam with an average grade.

**Module: Energy Economics [WI3BWLIIIP2]**

**Coordination:** W. Fichtner  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b> 9	<b>Cycle</b> Every term	<b>Duration</b> 1
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**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2581010	Introduction to Energy Economics (p. 157)	2/2	S	5,5	W. Fichtner
2581012	Renewable Energy – Resources, Technology and Economics (p. 298)	2/0	W	3,5	R. McKenna
2581005	Corporate Governance in Energy Economics (p. 370)	2/0	S	3,5	H. Villis
2581959	Energy Policy (p. 172)	2/0	S	3,5	M. Wietschel

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) about the lecture *Introduction into Energy Economics* [2581010] and one optional lecture of the module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO. The lecture *Introduction into Energy Economics* [2581010] has to be examined.

**Recommendations**

The courses are conceived in a way that they can be attended independently from each other. Therefore, it is possible to start the module in winter and summer term.

**Learning Outcomes**

The student

- is able to understand interdependencies in energy economics and to evaluate ecological impacts in energy supply,
- is able to assess the different energy carriers and their characteristics,
- knows the energy political framework conditions,
- gains knowledge about new market-based conditions and the cost and potentials of renewable energies in particular.

**Content**

*Introduction to Energy Economics:* Characterisation (reserves, suppliers, cost, technologies) of different energy carriers (coal, gas, oil, electricity, heat etc.)

*Renewable Energy - Resources, Technology and Economics:* Characterisation of different renewable energy carriers (wind, solar, hydro, geothermal etc.)

*Corporate Governance in Energy Economics:* Challenges of the management of a large company in energy economics (superior leadership role, structures, processes and projects from a leadership perspective etc.)

*Energy Policy:* Management of energy flows, energy-political targets and instruments (emission trading etc.)

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

See German version.

**Module: Essentials of Finance [WI3BWLFBV1]**

**Coordination:** M. Uhrig-Homburg, M. Ruckes  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

ECTS Credits	Cycle	Duration
9	Every 2nd term, Summer Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2530575	Investments (p. 230)	2/1	S	4,5	M. Uhrig-Homburg
2530216	Financial Management (p. 189)	2/1	S	4,5	M. Ruckes

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- has fundamental skills in modern finance
- has fundamental skills to support investment decisions on stock, bond and derivative markets
- applies concrete models to assess investment decisions on financial markets as well as corporate investment and financing decisions.

**Content**

The module *Essentials of Finance* deals with fundamental issues in modern finance. The courses discuss fundamentals of the valuation of stocks. A further focus of this module is on modern portfolio theory and analytical methods of capital budgeting and corporate finance.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Risk and Insurance Management [W13BWLFBV3]**

**Coordination:** U. Werner  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2550055	Principles of Insurance Management (p. 277)	3/0	S	4,5	U. Werner
2530326	Enterprise Risk Management (p. 174)	3/0	W	4,5	U. Werner

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The lectures are examined by oral presentations and related term papers in the context of the lectures. Furthermore, there is a final oral examination.

The grade of each examination consists of the oral presentation and the term paper (50 percent) and the oral examination (50 percent). The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [W11BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Topics in Finance I [WI3BWLFBV5]**

**Coordination:** M. Uhrig-Homburg, M. Ruckes  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2530210	Cost and Management Accounting (p. 229)	2/1	S	4,5	T. Lüdecke
2530232	Financial Intermediation (p. 190)	3	W	4,5	M. Ruckes
2530550	Derivatives (p. 150)	2/1	S	4,5	M. Uhrig-Homburg
2530296	Exchanges (p. 143)	1	S	1,5	J. Franke
2530299	Business Strategies of Banks (p. 197)	2	W	3	W. Müller
2530570	International Finance (p. 228)	2	S	3	M. Uhrig-Homburg, Dr. Walter
2540454	eFinance: Information Engineering and Management for Securities Trading (p. 154)	2/1	W	4,5	C. Weinhardt
2561129	Specific Aspects in Taxation (p. 354)	3	W	4,5	B. Wigger, Armin Bader
2530219	Asset Management (p. 115)	2	W	3	A. Sauer

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

It is only possible to choose this module in combination with the module *Essentials in Finance* [WI3BWLFBV1]. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module *Topics in Finance II* [WI3BWLFBV6].

**Learning Outcomes**

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

**Content**

The module *Topics in Finance I* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Topics in Finance II [WI3BWLFBV6]**

**Coordination:** M. Uhrig-Homburg, M. Ruckes  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2530210	Cost and Management Accounting (p. 229)	2/1	S	4,5	T. Lüdecke
2530232	Financial Intermediation (p. 190)	3	W	4,5	M. Ruckes
2530550	Derivatives (p. 150)	2/1	S	4,5	M. Uhrig-Homburg
2530296	Exchanges (p. 143)	1	S	1,5	J. Franke
2530299	Business Strategies of Banks (p. 197)	2	W	3	W. Müller
2530570	International Finance (p. 228)	2	S	3	M. Uhrig-Homburg, Dr. Walter
2540454	eFinance: Information Engineering and Management for Securities Trading (p. 154)	2/1	W	4,5	C. Weinhardt
2561129	Specific Aspects in Taxation (p. 354)	3	W	4,5	B. Wigger, Armin Bader
2530219	Asset Management (p. 115)	2	W	3	A. Sauer

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

It is only possible to choose this module in combination with the module *Essentials in Finance* [WI3BWLFBV1]. The module is passed only after the final partial exam of *Essentials in Finance* is additionally passed.

In addition to that it is possible to choose the module *Topics in Finance I* [WI3BWLFBV5].

**Learning Outcomes**

The student

- has advanced skills in modern finance
- is able to apply these skills in practice in the fields of finance and accounting, financial markets and banking

**Content****Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The module *Topics in Finance II* is based on the module *Essentials of Finance*. The courses deal with advanced issues concerning the fields of finance and accounting, financial markets and banking from a theoretical and practical point of view.

**Module: eBusiness and Service Management [WI3BWLISM1]**

**Coordination:** C. Weinhardt  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2595466	eServices (p. 176)	2/1	S	4,5	C. Weinhardt, H. Fromm
2590452	Management of Business Networks (p. 241)	2/1	W	4,5	C. Weinhardt
2540454	eFinance: Information Engineering and Management for Securities Trading (p. 154)	2/1	W	4,5	C. Weinhardt
2540498	Special Topics in Information Engineer- ing & Management (p. 351)	3	W/S	4,5	C. Weinhardt

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students

- understand the strategic and operative design of information and information products,
- analyze the role of information on markets,
- evaluate case studies regarding information products,
- develop solutions in teams.

**Content**

This module gives an overview of the mutual dependencies of strategic management and information systems. The central role of information is exemplified by the structuring concept of the *information life cycle*. The single phases of this life cycle from generation over allocation until dissemination and use of the information are analyzed from a business and microeconomic perspective, applying classical and new theories. The state of the art of economic theory on aspects of the information life cycle are presented. The lecture is complemented by exercise courses.

The courses "Management of Business Networks", "eFinance: Information engineering and management in finance" and "eServices" constitute three different application domains in which the basic principles of the Internet Economy are deepened. In the course "Management of Business Networks" the focus is set on the strategic aspects of management and information systems. It is held in English and teaches parts of the syllabus with the support of a case study elaborated with Lecturers from Concordia University, Montreal, or if applicable, Rotterdam School of Management. Thus the matter of strategic enterprise networks, a.k.a. smart business networks is also analysed by employing an international perspective.

The course "eFinance: information engineering and management for securities trading provides theoretically profound and also practical-oriented background about the functioning of international financial markets. The focus is placed on the economic and technical design of markets as information processing systems.

In "eServices" the increasing impact of electronic services compared to the traditional services is outlined. The Information- und Communication Technologies enable the provision of services, which are mainly characterized by interactivity and individuality. This course provides basic knowledge about the development and management of ICT-based services.

The theoretic fundamentals of Information Engineering and Management can be enriched by a practical experience in Special Topics in Information Engineering and Management. Any practical Seminar at the IM can be chosen for the course Special Topics in Information Engineering and Management.



**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

All practical Seminars offered at the IM can be chosen for *Special Topics in Information Engineering & Management*. Please update yourself on [www.iism.kit.edu/im/lehre](http://www.iism.kit.edu/im/lehre)

**Module: Supply Chain Management [WI3BWLISM2]**

**Coordination:** S. Nickel  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2590452	Management of Business Networks (p. 241)	2/1	W	4,5	C. Weinhardt
2540496	Management of Business Networks (Introduction) (p. 242)	2	W	3	C. Weinhardt
2550486	Facility Location and Strategic Supply Chain Management (p. 355)	2/1	W	4,5	S. Nickel
2118078	Logistics - organisation, design and control of logistic systems (p. 236)	3/1	S	6	K. Furmans
2550488	Tactical and Operational Supply Chain Management (p. 368)	2/1	S	4,5	S. Nickel

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

At least one of the courses Management of Business Networks [2590452] and Management of Business Networks (Introduction) [2540496] has to be taken.

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

It is recommended that exactly one out of the lectures

- *Management of Business Networks*
- *Management of Business Networks (Introduction)*

is taken.

**Learning Outcomes**

The students

- are able to understand and evaluate the control of cross-company supply chains based on a strategic and operative view,
- are able to analyse the coordination problems within the supply chains,
- are able to identify and integrate adequate information system infrastructures to support the supply chains,
- are able to apply theoretical methods from the operations research and the information management,
- learn to elaborate solutions in a team

**Content**

The module "Supply Chain Management" gives an overview of the mutual dependencies of information systems and of supply chains spanning several enterprises. The specifics of supply chains and their information needs set new requirements for the operational information management. In the core lecture "Management of Business Networks" the focus is set on the strategic aspects of management and information systems. The course is held in English and teaches parts of the syllabus with the support of a case study elaborated with Prof Kersten from Concordia University, Montreal, Canada. The course MBN introduction is consisting out of the first part of the regular MBN lecture, but as it has less credits will not include the analysis of the case study.

The module is completed by an elective course addressing appropriate optimization methods for the Supply Chain Management and for modern logistic approaches.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The planned lectures in the next terms can be found on the websites of the respective institutes IISM, IFL and IOR.

**Module: eFinance [WI3BWLISM3]**

**Coordination:** C. Weinhardt  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2540454	eFinance: Information Engineering and Management for Securities Trading (p. 154)	2/1	W	4,5	C. Weinhardt
2511402	Intelligent Systems in Finance (p. 226)	2/1	S	5	D. Seese
2530550	Derivatives (p. 150)	2/1	S	4,5	M. Uhrig-Homburg
2530296	Exchanges (p. 143)	1	S	1,5	J. Franke
2530570	International Finance (p. 228)	2	S	3	M. Uhrig-Homburg, Dr. Walter

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

The course *eFinance: Information Engineering and Management for Securities Trading* [2540454] is compulsory and must be examined.

**Learning Outcomes**

The students

- are able to understand and analyse the value creation chain in stock broking,
- are able to adequately identify, design and use methods and systems to solve problems in finance,
- are able to evaluate and criticize investment decisions by traders,
- are able to apply theoretical methods of econometrics,
- learn to elaborate solutions in a team.

**Content**

The module "eFinance: Information engineering and management in finance" addresses current problems in the finance sector. It is investigated the role of information and knowledge in the finance sector and how information systems can solve or extenuate them. Speakers from practice will contribute to lectures with their broad knowledge. Core courses of the module deal with the background of banks and insurance companies and the electronic commerce of stocks in global finance markets. In addition the course Derivatives offers an insight into future and forward contracts as well as the assesment of options. Exchanges and International Finance are also alternatives which provide a supplementary understanding for capital markets.

Information management topics are in the focus of the lecture "eFinance: information engineering and management for securities trading". For the functioning of the international finance markets, it is necessary that there is an efficient information flow. Also, the regulatory frameworks play an important role. In this context, the role and the functioning of (electronic) stock markets, online brokers and other finance intermediaries and their platforms are presented. Not only IT concepts of German finance intermediaries are presented, but also international system approaches will be compared. The lecture is supplemented by speakers from the practice (and excursions, if possible) coming from the Deutsche Börse and the Stuttgart Stock Exchange.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The current seminar courses for this semester, which are complementary to this module, are listed on following webpage: the <http://www.iism.kit.edu/im/lehre>

**Module: CRM and Service Management [WI3BWLISM4]**

**Coordination:** A. Geyer-Schulz  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2540508	Customer Relationship Management (p. 146)	2/1	W	4,5	A. Geyer-Schulz
2540522	Analytical CRM (p. 107)	2/1	S	4,5	A. Geyer-Schulz
2540520	Operative CRM (p. 267)	2/1	W	4,5	A. Geyer-Schulz

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. Thereby every lecture is examined by a written exam (according to Section 4(2), 1 of the examination regulation) and by successful completion of exercises (according to Section 4 (2), 3 of the examination regulation).

The grades of the individual lectures consists of the grade of the written exam (approximately 90 percent resp. 100 of 112 points) and of the exercise performance (approximately 10 percent resp. 12 of 112 points). In the case of passing the written exam (50 points) the points of the exercise performance will be added to the points of the written exam. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- understands service management as the managerial foundation of customer relationship management and the resulting implications for strategic management, the organisational structure, and the functional areas of the company,
- develops and designs service concepts and service systems on a conceptual level,
- works in teams on case studies and respects project dates, integrates international literature of the discipline,
- knows the current developments in CRM in science as well as in industry,
- knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
- designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, ...).

**Content**

In the module *CRM and Service Management* [WI3BWLISM4] we teach the principles of modern customer-oriented management and its support by system architectures and CRM software packages. Choosing customer relationship management as a company's strategy requires service management and a strict implementation of service management in all parts of the company. For operative CRM we present the design of customer-oriented, IT-supported business processes based on business process modelling and we explain these processes in concrete application scenarios (e.g. marketing campaign management, call center management, sales force management, field services, ...).

Analytic CRM is dedicated to improve the use of knowledge about customers in the broadest sense for decision-making (e.g. product-mix decisions, bonus programs based on customer loyalty, ...) and for the improvement of services. A requirement for this is the tight integration of operative systems with a data warehouse, the development of customer-oriented and flexible reporting systems, and – last but not least – the application of statistical methods (clustering, regression, stochastic models, ...).

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The lecture *Customer Relationship Management* [2540508] is given in English.

The courses *Analytical CRM* and *Operative CRM* will take place in an alternating way from winter term 14/15. *Analytical CRM* is offered for a last time in the summer term 14. Details on the cycle and on the exams can be found on <http://www.em.uni-karlsruhe.de/studies/>.

**Module: Specialization in Customer Relationship Management [WI3BWLISM5]**

**Coordination:** A. Geyer-Schulz  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2540522	Analytical CRM (p. 107)	2/1	S	4,5	A. Geyer-Schulz
2540520	Operative CRM (p. 267)	2/1	W	4,5	A. Geyer-Schulz
26240	Competition in Networks (p. 388)	2/1	W	4,5	K. Mitusch
2595466	eServices (p. 176)	2/1	S	4,5	C. Weinhardt, H. Fromm

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 and 3 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

- Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.
- It is only possible to choose this module in combination with the module *CRM and Servicemanagement* [WI3BWLISM4]. The module is passed only after the final partial exam of *CRM and Servicemanagement* is additionally passed.
- At least, one of the courses *Analytic CRM* [2540522] and *Operative CRM* [2540520] has to be taken.

**Learning Outcomes**

The student

- knows the scientific methods (from business administration, statistics, informatics) which are most relevant for analytic CRM and he autonomously applies these methods to standard cases,
- gains an overview of the market for CRM software,
- designs, implements, and analyzes operative CRM processes in concrete application domains (e.g. campaign management, call center management, ...),
- is aware of the problems of protecting the privacy of customers and the implications of privacy law.

**Content**

In this module, analysis methods and techniques for the management and improvement of customer relations are presented. Furthermore, modelling, implementation, introduction, change, analysis and valuation of operative CRM processes are treated. Regarding the first part, we teach analysis methods and techniques suitable for the management and improvement of customer relations. For this goal we treat the principles of customer- and service-oriented management as the foundation of successful customer relationship management. In addition, we show how knowledge of the customer can be used for decision-making at an aggregate level (e.g. planning of assortments, analysis of customer loyalty, ...). A basic requirement for this is the integration and collection of data from operative processes in a suitably defined data-warehouse in which all relevant data is kept for future analysis. The process of transferring data from the operative systems into the data warehouse is known as the ETL process (Extraction / Translation / Loading). The process of modelling a data-warehouse as well as the so-called extraction, translation, and loading process for building and maintaining a data-warehouse are discussed in-depth. The data-warehouse serves as a base for flexible management reporting. In addition, various statistic methods (e.g. cluster analysis, regression analysis, stochastic models, ...) are presented which help in computing suitable key performance indicators or which support decision-making.

Regarding the operative part, we emphasize the design of operative CRM processes. This includes the modelling, implementation, introduction and change, as well as the analysis and evaluation of operative CRM processes. Petri nets and their extensions are the scientific foundation of process modelling. The link of Petri nets to process models used in industry as e.g. UML activity diagrams is presented. In addition, a framework for process innovation which aims at a radical improvement of key business processes is introduced. The following application areas of operative CRM processes are presented and discussed:

- Strategic marketing processes
- Operative marketing processes (campaign management, permission marketing, ...)
- Customer service processes (sales force management, field services, call center management, ...)

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The courses *Analytical CRM* and *Operative CRM* will take place in an alternating way from winter term 14/15. Analytical CRM is offered for a last time in the summer term 14. Details on the cycle and on the exams can be found on <http://www.em.uni-karlsruhe.de/studies/>.



## Module: Design, Construction and Sustainability Assessment of Buildings [WI3BWLOOW1]

**Coordination:** T. Lützkendorf  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	2

### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26404w	Design and Construction of Buildings (p. 130)	2/1	W	4,5	T. Lützkendorf
2585404/2586404	Sustainability Assessment of Buildings (p. 131)	2/1	S	4,5	T. Lützkendorf

### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

### Conditions

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

### Recommendations

The combination with the module *Real Estate Management* [WI3BWLOOW2] is recommended.

Furthermore a combination with courses in the area of

- Industrial production (energy flow in the economy, energy politics, emissions)
- Civil engineering and architecture (building physics, building construction)

is recommended.

### Learning Outcomes

The student

- knows the basics of sustainable design, construction and operation of buildings with an emphasis on building ecology
- has knowledge of building ecology assessment procedures and tools for design and assessment
- is capable of applying this knowledge to assessing the ecological advantageousness of buildings as well as their contribution to a sustainable development.

### Content

Sustainable design, construction and operation of buildings currently are predominant topics of the real estate sector, as well as "green buildings". Not only designers and civil engineers, but also other actors who are concerned with project development, financing and insurance of buildings or portfolio management are interested in these topics.

On the one hand the courses included in this module cover the basics of energy-efficient, resource-saving and health-supporting design and construction of buildings. On the other hand fundamental assessment procedures for analysing and communicating the ecological advantageousness of technical solutions are discussed. With the basics of green building certification systems the lectures provide presently strongly demanded knowledge.

Additionally, videos and simulation tools are used for providing a better understanding of the content of teaching.

### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Real Estate Management [WI3BWLOOW2]**

**Coordination:** T. Lützkendorf  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26400w	Real Estate Management I (p. 294)	2/2	W	4,5	T. Lützkendorf
2585400/2586400	Real Estate Management II (p. 295)	2/2	S	4,5	T. Lützkendorf

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

The combination with the module *Design Constructions and Assessment of Green Buildings* [WI3BWLOOW1] is recommended. Furthermore a combination with courses in the area of

- Finance
- Insurance
- Civil engineering and architecture (building physics, building construction, facility management)

is recommended.

**Learning Outcomes**

The student

- possesses an overview concerning the different facets and interrelationships within the real estate business, the important decision points in real estate lifecycle and the different views and interests of the actors concerned, and
- is capable of applying basic economic methods and procedures to problems within the real estate area.

**Content**

The real estate business offers graduates very interesting jobs and excellent work- and advancement possibilities. This module provides an insight into the macroeconomic importance of this industry, discusses problems concerned to the administration of real estate and housing companies and provides basic knowledge for making decisions both along the lifecycle of a single building and the management of real estate portfolios. Innovative operating and financing models are illustrated, as well as the current development when looking at real estate as an asset-class.

This module is also suitable for students who want to discuss macroeconomic, business-management or financial problems in a real estate context.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Foundations of Marketing [WI3BWL MAR]**

**Coordination:** M. Klarmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2572177	Brand Management (p. 243)	2/1	W	4,5	B. Neibecker
2571152/2571153	Managing the Marketing Mix (p. 245)	2/1	S	4,5	M. Klarmann
2572158	Services Marketing and B2B Marketing (p. 151)	2	W	3	M. Klarmann
2572155	International Marketing (p. 227)	1	W	1,5	M. Klarmann

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO. The course *Marketing Mix* is compulsory and must be examined.

**Learning Outcomes**

The aim of this module is to prepare the students properly for tasks in a marketing or sales department. Especially technical oriented companies choose engineers with technical knowledge and understanding for marketing and sales.

Students

- know the most important concepts, approaches, and theories of the marketing mix (product management, price management, communication management and sales management)
- can make decisions about current and future products (innovation management and management of established products; e.g. conjoint analysis)
- know how customers perceive brands and how to influence that
- comprehend how customers respond to prices (e.g. price-demand function)
- know how to determine prices based on conceptual and quantitative considerations
- know the basics of price differentiation
- are familiar with the instruments of communication and are able to design them accurately
- know how to allocate the communication budget
- know how to target consumers via market segmentation
- know how to position a product
- know how to analyze the significance and satisfaction of a customer
- know how create a relationship to the customer and to the retailer
- are familiar with the particularities in specific marketing contexts (Business-to-Business Marketing, Marketing of Services, International Marketing)

**Content**

The core course of the module is "Marketing Mix". This course is compulsory and must be examined. "Marketing Mix" contains instruments and methods that enable you to goal-oriented decisions in the operative marketing management (product management, pricing, promotion and sales management).

To deepen the marketing knowledge students can complete the module in two ways:

- by choosing the course "Brand Management".
- by choosing the combination of the courses "Services- and B2B-Marketing" and "International Marketing".

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

For further information please contact Marketing & Sales Research Group ([marketing.iism.kit.edu](mailto:marketing.iism.kit.edu)).

**Module: Management of public- and private-sector organizations [WI3BWLIIWW1]**

**Coordination:** B. Wigger, N. Edwards  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Business Administration

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2577902	Managing Organizations (p. 270)	2/0	W	4	H. Lindstädt
2560132	Introduction to Public Management (p. 164)	2	S	2	B. Wigger, N. Edwards
2560133	Case Studies in Public Management (p. 184)	1	S	3	B. Wigger, N. Edwards

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) for each individual course in this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade for the module is calculated as weighted average of the individual grades for all courses. Individual course grades are weighted according to the number of credits (LPs) for that course. The final grade is then rounded-off to the first decimal place.

**Conditions**

Successful passing of the module "Business Administration" [WI1BWL1]. For exceptions see § 17 Abs. 6 SPO.

Each course in this module is a compulsory element of the entire module; therefore, a passing grade in each course is required in order to receive credit for completion of the module.

Both the lecture „Introduction to Public Management“ and the course „Case Studies in Public Management“ must be taken at the same time.

**Recommendations**

A good proficiency in the English language (written and oral).

**Learning Outcomes**

The aim of the module is to provide students with a comprehensive understanding of management in private and public sector organizations, as well as in the provision of public services. Topics covered in the module include the following: strategic management; marketing; financial management; contracting for public service provision; information and communication technologies; human resource management; performance, quality and process management; change management; internal control of organizational processes; auditing and controlling; and, ideal-typical organizational forms.

In addition to the two lectures, the module includes a third course, "Case Studies in Public Management", in which student achievement of learning goals is realized by the use of case studies. This course utilizes a problem-based learning (PBL) format, which offers students the opportunity to apply knowledge acquired both in the accompanying lectures as well as through independent research, in solving contemporary problems in public management. Students actively participate in the course and contribute to the overall learning experience.

Please also refer to the learning goals related to the individual courses in the module.

**Content**

Topics covered in the module include, but are not limited to, the following: Strategic management; marketing; financial management; contracting for public service provision; information and communication technologies; human resource management; performance, quality and process management; change management; internal control of organizational processes; auditing and controlling; and, ideal-typical organizational forms.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

## 6.2 Economics

### Module: Public Finance [WI3VWL9]

**Coordination:** B. Wigger  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2560120	Public Revenues (p. 264)	2/1	S	4,5	B. Wigger, Assistenten
2561129	Specific Aspects in Taxation (p. 354)	3	W	4,5	B. Wigger, Armin Bader
2561126	Monetary and Financial Policy (p. 194)	3	W	4,5	B. Wigger, J. Nagel
2560131	Introduction to Public Finance (p. 158)	3	W	4,5	B. Wigger

#### Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

Successful passing of the module Economics [WI1VWL]. For exceptions see § 17 Abs. 6 SPO.

#### Recommendations

It is recommended to attend the course *Spezielle Steuerlehre* [2561129] after having completed the course *Öffentliche Einnahmen* [2560120].

#### Learning Outcomes

See German version.

#### Content

As a branch of Economics, Public Finance is concerned with the theory and policy of the public sector and its interrelations with the private sector. It analyzes the economic role of the state from a normative as well as from a positive point of view. The normative view examines efficiency- and equity-oriented motives for government intervention and develops fiscal policy guidelines. The positive view explains the actual behavior of economic agents in public sector affairs. Special fields of Public Finance are public revenues, i.e. taxes and public debt, public expenditures for publicly provided goods, and welfare programs.

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

#### Remarks

See German version.

**Module: Economic Policy I [WI3VWL10]**

**Coordination:** I. Ott  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b> 9	<b>Cycle</b> Every term	<b>Duration</b> 1
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**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
26240	Competition in Networks (p. 388)	2/1	W	4,5	K. Mitusch
2560280	Basic Principles of Economic Policy (p. 162)	2/1	S	4,5	I. Ott
2560120	Public Revenues (p. 264)	2/1	S	4,5	B. Wigger, Assistenten

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The exams are offered at the beginning of the recess period about the subject matter of the latest held lecture. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately. The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module Economics [WI1VWL]. For exceptions see § 17 Abs. 6 SPO.  
 The course "Basic Principles of Economic Policy" is compulsory and must be examined.

**Recommendations**

Basic knowledge of micro- and macroeconomics is assumed, as taught in the courses Economics I [2600012], and Economics II [2600014].

**Learning Outcomes**

Students shall be given the ability to

- understand and deepen basic concepts of micro- and macroeconomic theories
- apply those theories to economic policy issues
- understand government interventions in the market and their legitimation from the perspective of economic welfare
- learn how theory-based policy recommendations are derived

**Content**

- Intervention in the market: micro-economic perspective
- Intervention in the market: macroeconomic perspective
- Institutional economic aspects
- Economic policy and welfare economics
- Carriers of economic policy: political-economic aspects

**Workload**

Total expenditure of time for 9 credits: 270 hours.

Attendance time per lecture: 3x14h

Preparation and wrap-up time per lecture: 3x14h

Rest: Exam Preparation

The exact distribution is subject to the credits of the courses of the module.

**Remarks**

The module is added in SS 2011 and replaces the module International Economics [WW3VWL3].

The lecture International Economics will be held until winter 2012/13. Examinations are offered until winter 2013/14.



**Module: Introduction to Public Finance and Public Management [WI3VWL11]**

**Coordination:** B. Wigger, N. Edwards  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2560131	Introduction to Public Finance (p. 158)	3	W	4,5	B. Wigger
2560132	Introduction to Public Management (p. 164)	2	S	2	B. Wigger, N. Edwards
2560133	Case Studies in Public Management (p. 184)	1	S	3	B. Wigger, N. Edwards

**Learning Control / Examinations**

The final grade for the module is determined by means of a written exam and the grades on the other assignments. The written exam encompasses all material covered in the individual courses included in this module. The exam is offered every summer semester. The ratio of the final grade for the courses is as follows: 55% written final exam and 45% other assignments (both written and oral).

A re-sit exam (written exam) will be offered during the first week of the following winter semester, for which participation is obligatory for all students who failed the exam on their first attempt. Only students who took the first exam will be allowed to participate in the re-sit exam. Only in exceptional circumstances may the re-sit exam be taken as an oral exam rather than as a written exam.

**Conditions**

Successful passing of the module Economics [WI1VWL]. For exceptions see § 17 Abs. 6 SPO.

Each course in this module is a compulsory element of the entire module. Both the lecture „Introduction to Public Management“ and the course „Case Studies in Public Management“ must be taken at the same time.

**Recommendations**

A good proficiency in the English language (written and spoken).

**Learning Outcomes**

The module *Introduction to Public Finance and Public Management* is comprised of three courses, *Introduction to Public Finance*, *Introduction to Public Management*, and *Case Studies in Public Management*. This multidisciplinary module aims to provide students with an understanding of the complexities surrounding the economic role of the state in a market economy. While the course *Introduction to Public Finance* deals with issues such as the determination of the appropriate size and scope of the state as economic actor, the course *Introduction to Public Management* then looks at the management of the public sector organizations that are tasked with executing the resulting government programs. There are numerous topics on which the two courses overlap and converge, with the result that students are able to analyze single issues by applying theory from several disciplines; namely, economics, management and organization studies. Finally, the course *Case Studies in Public Management* offers students the opportunity to evaluate and synthesize the material learned in the lecture courses and then apply it in solving contemporary problems in public sector management and governance.

Please also refer to the learning goals related to the individual courses in the module.

**Content**

Topics covered in the module include, but are not limited to, the following: welfare economics; public choice theory; market failure; collective action problems; Weber's theory of bureaucracy; the influence of politics on the management of public sector organizations; strategic management and marketing in public sector organizations; modes of public service provision; human resource management in public sector organizations; and performance, quality and process management in public sector organizations.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Economic Theory [WI3VWL12]**

**Coordination:** C. Puppe  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2520525	Introduction to Game Theory (p. 159)	2/1	S	4,5	C. Puppe, P. Reiss
2520517	Welfare Economics (p. 392)	2/1	S	4,5	C. Puppe
2560238	Industrial Organization (p. 220)	2/1	S	4,5	P. Reiss
2520527	Advanced Topics in Economic Theory (p. 104)	2/1	S	4,5	M. Hillebrand, K. Mitusch
2560550	Auction & Mechanism Design (p. 116)	2/1	S	4,5	N. Szech
2560137/2560138	Economics and Behavior (p. 152)	2/1	W	4,5	N. Szech

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module Economics [WI1VWL]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Applied Microeconomics [WI3VWL13]**

**Coordination:** P. Reiss  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Economics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2520525	Introduction to Game Theory (p. 159)	2/1	S	4,5	C. Puppe, P. Reiss
2560238	Industrial Organization (p. 220)	2/1	S	4,5	P. Reiss
26240	Competition in Networks (p. 388)	2/1	W	4,5	K. Mitusch
2560120	Public Revenues (p. 264)	2/1	S	4,5	B. Wigger, Assistenten
2560550	Auction & Mechanism Design (p. 116)	2/1	S	4,5	N. Szech
2560137/2560138	Economics and Behavior (p. 152)	2/1	W	4,5	N. Szech

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module Economics [WI1VWL]. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Completion of the module Economics [WW1VWL] is assumed.

**Learning Outcomes**

Students

- are introduced to the basic theoretical analysis of strategic interaction situations and shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings, (course „Introduction to Game Theory“);
- are exposed to the basic problems of imperfect competition and its implications for policy making; (course „Industrial Organization“);
- are provided with the basic economics of network industries (e.g., telecom, utilities, IT, and transport sectors) and should get a vivid idea of the special characteristics of network industries concerning planning, competition, competitive distortion, and state intervention, (course “Competition in Networks”).

**Content**

The module's purpose is to extend and foster skills in microeconomic theory by investigating a variety of applications. Students shall be able to analyze real-life problems using microeconomics.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The course „*Introduction into Game Theory*“ was known as „*Game Theory I*“ earlier.

## 6.3 Informatics

### Module: Emphasis Informatics [WI3INFO1]

**Coordination:** H. Schmeck, A. Oberweis, D. Seese, R. Studer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Informatics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2511020	Advanced Programming - Java Network Programming (p. 284)	2/1/2	S	5	D. Seese, D. Ratz
2540886/2590886	Advanced Programming - Application of Business Software (p. 285)	2/1/2	W	5	A. Oberweis, S. Klink
2511030	Applied Informatics I - Modelling (p. 109)	2/1	W	5	A. Oberweis, R. Studer, S. Agarwal
2511032	Applied Informatics II - IT Systems for e-Commerce (p. 110)	2/1	S	5	N.N.
2511102	Algorithms for Internet Applications (p. 105)	2/1	W	5	H. Schmeck
2511300	Knowledge Management (p. 390)	2/1	W	4	R. Studer
2511400	Complexity Management (p. 145)	2/1	S	5	D. Seese
2511206	Software Engineering (p. 347)	2/1	S	4	A. Oberweis, D. Seese
2511100	Efficient Algorithms (p. 153)	2/1	S	5	H. Schmeck
2511500	Service Oriented Computing 1 (p. 343)	2/1	W	5	S. Tai
Platzhalter	Special Topics of Applied Informatics (p. 352)	2/1	W/S	5	A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai
2511200	Database Systems (p. 149)	2/1	S	5	A. Oberweis, Dr. D. Sommer

#### Learning Control / Examinations

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

- Partial exam I: *Advanced Programming - Java Network Programming* [25889] or alternatively *Advanced Programming - Application of Business Software* [2540886/2590886]
- Partial exam II: all the rest

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module seperately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

Successful passing of the module Introduction to Informatics [WI1INFO]. For exceptions see § 17 Abs. 6 SPO.

#### Learning Outcomes

The student

- has the capability of dealing with the practical application of the Java programming language (which is the dominating programming language in many application areas) or alternatively the ability to configure, parameterize and deploy enterprise software to enable, support and automate business processes,
- is familiar with methods and systems of a core topic or core application area of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

**Content**

In this module, object-oriented programming skills using the Java programming language are further deepened. Alternatively important fundamentals of business information systems are conveyed that enable, support and accelerate new forms of business processes and organizational forms. Based on a core application area, basic methods and techniques of computer science are presented.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Electives in Informatic [WI3INFO2]**

**Coordination:** H. Schmeck, A. Oberweis, D. Seese, R. Studer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Informatics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2511030	Applied Informatics I - Modelling (p. 109)	2/1	W	5	A. Oberweis, R. Studer, S. Agarwal
2511032	Applied Informatics II - IT Systems for e-Commerce (p. 110)	2/1	S	5	N.N.
2511102	Algorithms for Internet Applications (p. 105)	2/1	W	5	H. Schmeck
2511100	Efficient Algorithms (p. 153)	2/1	S	5	H. Schmeck
2511200	Database Systems (p. 149)	2/1	S	5	A. Oberweis, Dr. D. Sommer
2511400	Complexity Management (p. 145)	2/1	S	5	D. Seese
2511402	Intelligent Systems in Finance (p. 226)	2/1	S	5	D. Seese
2511206	Software Engineering (p. 347)	2/1	S	4	A. Oberweis, D. Seese
2511300	Knowledge Management (p. 390)	2/1	W	4	R. Studer
2511500	Service Oriented Computing 1 (p. 343)	2/1	W	5	S. Tai
Platzhalter	Special Topics of Applied Informatics (p. 352)	2/1	W/S	5	A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai
2511310	Semantic Web Technologies (p. 306)	2/1	S	5	R. Studer, A. Harth

**Learning Control / Examinations**

The assessment is carried out as two partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. For passing the module exam in every singled partial exam the respective minimum requirements has to be achieved.

The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

When every singled examination is passed, the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the module Introduction to Informatics [WI1INFO]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- knows and has mastered methods and systems for core topics and core application areas of computer science,
- can choose these methods and system situation adequately and can furthermore design and employ them for problem solving,
- is able to independently find strategic and creative answers in the finding of solutions to well defined, concrete, and abstract problems.

**Content**

The elective module conveys advanced knowledge in the area of applied computer science. This includes, for example, the efficient design and optimization of technical systems, the design and management of database applications or the systematic development of large software systems. Moreover, modeling of complex systems, the use of computer science methods to support knowledge management, and the design and implementation of service-oriented architectures are discussed in this module.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

## 6.4 Operations Research

### Module: Applications of Operations Research [WI3OR5]

**Coordination:** S. Nickel  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Operations Research

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2550486	Facility Location and Strategic Supply Chain Management (p. 355)	2/1	W	4,5	S. Nickel
2550488	Tactical and Operational Supply Chain Management (p. 368)	2/1	S	4,5	S. Nickel
2550490	Software Laboratory: OR Models I (p. 348)	1/2	W	4,5	S. Nickel
2550134	Global Optimization I (p. 198)	2/1	W	4,5	O. Stein
2550662	Simulation I (p. 345)	2/1/2	W/S	4,5	K. Waldmann

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to § 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

At least one of the courses *Facility Location and strategic Supply Chain Management* [2550486] and *Tactical and operational Supply Chain Management* [2550488] has to be taken.

Successful passing of the module Introduction to Operations Research [WI1OR]. For exceptions see § 17 Abs. 6 SPO.

#### Learning Outcomes

The student

- is familiar with basic concepts and terms of Supply Chain Management,
- knows the different areas of Supply Chain Management and their respective optimization problems,
- is acquainted with classical location problem models (in the plane, on networks and discrete) as well as fundamental methods for distribution and transport planning, inventory planning and management,
- is able to model practical problems mathematically and estimate their complexity as well as choose and adapt appropriate solution methods.

#### Content

Supply Chain Management is concerned with the planning and optimization of the entire, inter-company procurement, production and distribution process for several products taking place between different business partners (suppliers, logistics service providers, dealers). The main goal is to minimize the overall costs while taking into account several constraints including the satisfaction of customer demands.

This module considers several areas of Supply Chain Management. On the one hand, the determination of optimal locations within a supply chain is addressed. Strategic decisions concerning the location of facilities like production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning tasks allow an efficient flow of materials and lead to lower costs and increased customer service. On the other hand, the planning of material transport in the context of Supply Chain Management represents another focus of this module. By linking transport connections and different facilities, the material source (production plant) is connected with the material sink (customer). For given material flows or shipments, it is considered how to choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints.

Furthermore, this module offers the possibility to learn about different aspects of the tactical and operational planning level in Supply Chain Management, including methods of scheduling as well as different approaches in procurement and distribution logistics. Finally, issues of warehousing and inventory management will be discussed.

**Workload**

Total effort for 9 credits: ca. 270 hours.

- Presence time: 84 hours
- Preparation/Wrap-up: 112 hours
- Examination and examination preparation: 74 hours

**Remarks**

The planned lectures and courses for the next three years are announced online.



**Module: Methodical Foundations of OR [WI3OR6]**

**Coordination:** O. Stein  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Operations Research

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2550111	Nonlinear Optimization I (p. 262)	2/1	S	4,5	O. Stein
2550113	Nonlinear Optimization II (p. 263)	2/1	S	4,5	O. Stein
2550134	Global Optimization I (p. 198)	2/1	W	4,5	O. Stein
2550136	Global Optimization II (p. 199)	2/1	W	4,5	O. Stein
2550486	Facility Location and Strategic Supply Chain Management (p. 355)	2/1	W	4,5	S. Nickel
2550679	Markov Decision Models I (p. 360)	2/1/2	W	5	K. Waldmann

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

At least one of the lectures *Nonlinear Optimization I* [2550111] and *Global Optimization I* [2550134] has to be examined. Successful passing of the module Introduction to Operations Research [WI1INFO]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- names and describes basic notions for optimization methods, in particular from nonlinear and from global optimization,
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve also challenging optimization problems independently and, if necessary, with the aid of a computer,
- validates, illustrates and interprets the obtained solutions.

**Content**

The modul focuses on theoretical foundations as well as solution algorithms for optimization problems with continuous decision variables. The lectures on nonlinear programming deal with local solution concepts, whereas the lectures on global optimization treat approaches for global solutions.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The planned lectures and courses for the next three years are announced online (<http://www.ior.kit.edu>).

For the lectures of Prof. Stein a grade of 30 % of the exercise course has to be fulfilled. The description of the particular lectures is more detailed.

**Module: Stochastic Methods and Simulation [WI3OR7]**

**Coordination:** K. Waldmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Operations Research

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2550679	Markov Decision Models I (p. 360)	2/1/2	W	5	K. Waldmann
2550682	Markov Decision Models II (p. 361)	2/1/2	S	4,5	K. Waldmann
2550662	Simulation I (p. 345)	2/1/2	W/S	4,5	K. Waldmann
2550665	Simulation II (p. 346)	2/1/2	W/S	4,5	K. Waldmann
2550111	Nonlinear Optimization I (p. 262)	2/1	S	4,5	O. Stein
2550488	Tactical and Operational Supply Chain Management (p. 368)	2/1	S	4,5	S. Nickel

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

At least one of the courses Markov Decision Models [2550679] or Simulation I [2550662] has to be attended.

Successful passing of the module Introduction to Operations Research [WI1OR]. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student knows and understands stochastic relationships and has a competent knowledge in modelling, analyzing and optimizing stochastic systems in economics and engineering.

**Content**

Topics overview:

Markov Decision Models I: Markov Chains, Poisson Processes.

Markov Decision Models II: Queuing Systems, Stochastic Decision Processes

Simulation I: Generation of random numbers, Monte Carlo integration, Discrete event simulation, Discrete and continuous random variables, Statistical analysis of simulated data.

Simulation II: Variance reduction techniques, Simulation of stochastic processes, Case studies.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The planned lectures and courses for the next two years are announced online (<http://www.ior.kit.edu/>)

## 6.5 Engineering Sciences

### Module: Automotive Engineering [WI3INGMB5]

**Coordination:** F. Gauterin  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2113805	Automotive Engineering I (p. 200)	4	W	6	F. Gauterin, H. Unrau
2114835	Automotive Engineering II (p. 201)	2	S	3	F. Gauterin, H. Unrau
2115817	Project Workshop: Automotive Engineering (p. 286)	3	W/S	4,5	F. Gauterin
2113814	Fundamentals for Design of Motor-Vehicles Bodies I (p. 212)	1	W	1,5	H. Bardehle
2114840	Fundamentals for Design of Motor-Vehicles Bodies II (p. 213)	1	S	1,5	H. Bardehle
2114093	Fluid Technology (p. 191)	2	W	3	M. Geimer, M. Scherer
2114092	BUS-Controls (p. 144)	2	S	3	M. Geimer
2113809	Automotive Engineering I (p. 125)	4	W	6	F. Gauterin, M. Gießler
2114855	Automotive Engineering II (p. 126)	2	S	3	F. Gauterin, M. Gießler

#### Learning Control / Examinations

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

#### Recommendations

Knowledge of the content of the courses *Engineering Mechanics I* [2161238] and *Engineering Mechanics II* [1262276] is helpful.

#### Learning Outcomes

The student

- knows the most important components of a vehicle,
- knows and understands the functioning and the interaction of the individual components,
- knows the basics of dimensioning the components.

#### Content

See course descriptions.

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Handling Characteristics of Motor Vehicles [WI3INGMB6]**

**Coordination:** F. Gauterin  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2113806	Vehicle Comfort and Acoustics I (p. 180)	2	W	3	F. Gauterin
2114825	Vehicle Comfort and Acoustics II (p. 181)	2	S	3	F. Gauterin
2113807	Handling Characteristics of Motor Vehicles I (p. 178)	2	W	3	H. Unrau
2114838	Handling Characteristics of Motor Vehicles II (p. 179)	2	S	3	H. Unrau
2113816	Vehicle Mechatronics I (p. 182)	2	W	3	D. Ammon
2115817	Project Workshop: Automotive Engineering (p. 286)	3	W/S	4,5	F. Gauterin
2114850	Global vehicle evaluation within virtual road test (p. 196)	2	S	3	B. Schick
2114856	Vehicle Ride Comfort & Acoustics I (p. 372)	2	S	3	F. Gauterin
2114857	Vehicle Ride Comfort & Acoustics II (p. 373)	2	S	3	F. Gauterin

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Knowledge of the content of the courses *Engineering Mechanics I* [2161238], *Engineering Mechanics II* [2162276] and *Basics of Automotive Engineering I* [2113805], *Basics of Automotive Engineering II* [2114835] is helpful.

**Learning Outcomes**

The student

- knows and understands the characteristics of vehicles, owing to the construction and design tokens,
- knows and understands especially the factors being relevant for comfort and acoustics
- is capable of fundamentally evaluating and rating handling characteristics.

**Content**

See courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Emphasis in Fundamentals of Engineering [WI3INGMB8]**

**Coordination:** M. Hoffmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Summer Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23224	Electrical Engineering II (p. 168)	2/1	S	5	W. Menesklou
2126782	Materials Science II for Business Engineers (p. 385)	2/1	S	5	M. Hoffmann
2162276	Introduction to Engineering Mechanics II : Dynamics (p. 161)	2	S	5	A. Fidlin

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is removed from the average of the partial examinations, with at least two partial exams need to be.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

Students acquire and deepen skills in engineering fundamentals and can apply them to technical problems. Specific teaching objectives are agreed with the respective coordinator of the course.

**Content**

The module content depends on the elected courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Emphasis Materials Science [WI3INGMB9]**

**Coordination:** M. Hoffmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2194643	Constitution and Properties of Wear resistant materials (p. 118)	2	S	4	S. Ulrich
2125757	Introduction to Ceramics (p. 231)	3/1	W	6	M. Hoffmann
2126784	Functional Ceramics (p. 192)	2	S	4	M. Hoffmann, M. Bäurer
2174576	Systematic Materials Selection (p. 365)	2/1	S	5	J. Hoffmeister
2181612	Physical basics of laser technology (p. 272)	2/1	W	5	J. Schneider
2173590	Polymer Engineering I (p. 274)	2	W	4	P. Elsner
2174596	Polymer Engineering II (p. 275)	2	S	4	P. Elsner
2181715	Failure of Structural Materials: Fatigue and Creep (p. 375)	2	W	4	O. Kraft, P. Gumbsch, P. Gruber
2181711	Failure of structural materials: deformation and fracture (p. 376)	2	W	4	P. Gumbsch, O. Kraft, D. Weygand
2126749	Advanced powder metals (p. 291)	2	S	4	R. Oberacker
2126782	Materials Science II for Business Engineers (p. 385)	2/1	S	5	M. Hoffmann
2126775	Structural Ceramics (p. 364)	2	S	4	M. Hoffmann
2125763	Structural and phase analysis (p. 363)	2	W	4	S. Wagner

**Learning Control / Examinations**

The assessment is carried out as partial exams of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

It is recommended to have natural science basic knowledge.

**Learning Outcomes**

Students acquire and deepen skills in fundamentals of materials science and engineering and can apply them to technical problems. Specific teaching objectives are agreed with the respective coordinator of the course.

**Content**

The module content depends on the elected courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Introduction to Technical Logistics [W3INGMB13]**

**Coordination:** K. Furmans  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2117051	Material flow in logistic systems (p. 246)	3/1	W	6	K. Furmans
2118097	Warehousing and distribution systems (p. 233)	2	S	4	M. Schwab, J. Weiblen
2117056	Airport logistics (p. 238)	2	W	4	A. Richter
2118085	Automotive Logistics (p. 237)	2	S	4	K. Furmans
2118089	Application of technical logistics in sorting- and distribution technology (p. 113)	2	S	4	J. Föller
2118094	Information Systems in Logistics and Supply Chain Management (p. 222)	2	S	4	C. Kilger
2117500	Energy efficient intralogistic systems (p. 171)	2	W	4	F. Schönung
2117095	Basics of Technical Logistics (p. 208)	3/1	W	6	M. Mittwollen, Madzharov
2117096	Elements of Technical Logistics (p. 169)	3/1	W	6	M. Mittwollen, Madzharov
2117097	Elements of Technical Logistics and Project (p. 170)	4	W	6	M. Mittwollen, Madzharov
2117064	Application of technical logistics in modern crane systems (p. 112)	2	W	4	M. Golder
2118087	Selected Applications of Technical Logistics (p. 119)	3	S	4	M. Mittwollen, Madzharov
2118088	Selected Applications of Technical Logistics and Project (p. 120)	4	S	6	M. Mittwollen, Madzharov
2500005	Production and Logistics Controlling (p. 281)	2	W	3	H. Wlcek

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the IFL. The term paper may not be convalidated in the seminar module.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

One of the core courses *Material Flow in Logistic Systems* [2117051] or *Basics of Technical Logistics* [2117095] or *Elements and systems of Technical Logistics* [2117096] is mandatory. *Elements and systems of Technical Logistics* is only allowed to be examined after *Basics of Technical Logistics* is passed successfully in this or an other module. For simultaneous attending of both courses, examination dates are sequenced accordingly.

**Learning Outcomes**

The student acquires

- well-founded knowledge and method knowledge in the main topics of technical logistics,
- expertise and understanding about the functionality of conveyor technology,
- ability for modeling logistic systems with adequate accuracy by using simple models,
- ability to evaluate logistic systems and to identify cause-and-effects-chains within logistic systems.

**Content**

The module *Introduction to Technical Logistics* provides first insights into main topics of technical logistics. Within the lectures, the interaction between several components of material handling systems will be clarified. The focus will be on technical characteristics of material handling technology and basics for sizing of material handling systems. To gain a deeper understanding, the course is accompanied by exercises and further improved by case studies.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.



**Module: Vehicle Development [WI3INGMB14]**

**Coordination:** F. Gauterin  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2115817	Project Workshop: Automotive Engineering (p. 286)	3	W/S	4,5	F. Gauterin
2113816	Vehicle Mechatronics I (p. 182)	2	W	3	D. Ammon
2113812	Fundamentals in the Development of Commercial Vehicles I (p. 214)	1	W	1,5	J. Zürn
2114844	Fundamentals in the Development of Commercial Vehicles II (p. 215)	1	S	1,5	J. Zürn
2113810	Fundamentals of Automobile Development I (p. 216)	1	W	1,5	R. Frech
2114842	Fundamentals of Automobile Development II (p. 217)	1	S	1,5	R. Frech
2114845	Basics and Methods for Integration of Tires and Vehicles (p. 183)	2	S	3	G. Leister
2114095	Simulation of Coupled Systems (p. 344)	2	S	3	M. Geimer

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Knowledge of the content of the courses *Engineering Mechanics I* [2161238], *Engineering Mechanics II* [2162276] and *Basics of Automotive Engineering I* [2113805], *Basics of Automotive Engineering II* [2114835] is helpful.

**Learning Outcomes**

The student

- knows and understands the procedures in automobile development,
- knows and understands the technical specifications at the development procedures,
- is aware of notable boundaries like legislation.

**Content**

See courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Mobile Machines [WI3INGMB15]**

**Coordination:** M. Geimer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2114093	Fluid Technology (p. 191)	2	W	3	M. Geimer, M. Scherer
2114095	Simulation of Coupled Systems (p. 344)	2	S	3	M. Geimer
2114092	BUS-Controls (p. 144)	2	S	3	M. Geimer
2114073	Mobile Machines (p. 256)	4	S	6	M. Geimer
2113812	Fundamentals in the Development of Commercial Vehicles I (p. 214)	1	W	1,5	J. Zürn
2114844	Fundamentals in the Development of Commercial Vehicles II (p. 215)	1	S	1,5	J. Zürn

**Learning Control / Examinations**

The assessment is carried out as a general oral exam (according to Section 4(2), 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module.

The examination is offered every semester. Re-examinations are offered at every ordinary examination date.

The overall grade of the module is the grade of the oral examination.

The assessment may be carried out as partial oral exams (according to Section 4(2), 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. In this case the overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

The assessment procedures are described for each course of the module separately.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Knowledge of Fluid Power Systems are helpful, otherwise it is recommended to take the course *Fluid Power Systems* [2114093].

**Learning Outcomes**

The student

- knows and understands the basic structure of the machines
- masters the basic skills to develop the selected machines

**Content**

In the module of *Mobile Machines* [WI3INGMB15] the students will learn the structure of the machines and deepen the knowledge of the subject for developing the machines. After conclusion the module the student will know the latest developments in mobile machines and is able to evaluate the concepts and the trends of developments. The module is practically orientated and supported by industry partners.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Combustion Engines I [WI3INGMB34]**

**Coordination:** H. Kubach  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2133103	Fundamentals of Combustion Engines I (p. 209)	2/1	W	5	H. Kubach, T. Koch
2133121	Energy Conversion and Increased Efficiency in Internal Combustion Engines (p. 173)	2	W	4	T. Koch, H. Kubach

**Learning Control / Examinations**

The assessment consists of an oral exam (60 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Reexaminations are offered at every ordinary examination date.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

None.

**Learning Outcomes**

The student can name and explain the working principle of combustion engines. He is able to analyse and evaluate the combustion process. He is able to evaluate influences of gas exchange, mixture formation, fuels and exhaust gas aftertreatment on the combustion performance. He can solve basic research problems in the field of engine development.

The student can name all important influences on the combustion process. He can analyse and evaluate the engine process considering efficiency, emissions and potential.

**Content**

Introduction, History, Concepts  
 Working Principle and Thermodynamics  
 Characteristic Parameters  
 Air Path  
 Fuel Path  
 Energy Conversion  
 Fuels  
 Emissions  
 Exhaust Gas Aftertreatment  
 Reaction kinetics  
 Gas exchange  
 Ignition  
 Flow field of gasoline engines  
 Working process  
 Pressure trace analysis  
 Thermodynamic analysis of the high pressure process  
 Exergy analysis and waste heat recuperation  
 Aspects of sustainability

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Combustion Engines II [WI3INGMB35]**

**Coordination:** H. Kubach  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2134131	Fundamentals of Combustion Engines II (p. 210)	2/1	S	5	H. Kubach, T. Koch
2133108	Fuels and Lubricants for Combustion Engines (p. 135)	2	W	4	B. Kehrwald
2134138	Fundamentals of catalytic exhaust gas aftertreatment (p. 204)	2	S	4	E. Lox
2134134	Analysis tools for combustion diagnostics (p. 254)	2	S	4	U. Wagner
2134137	Engine measurement techniques (p. 259)	2	S	4	S. Bernhardt
2134141	Gas Engines (p. 193)	2	S	4	R. Golloch
2134150	Analysis of Exhaust Gas und Lubricating Oil in Combustion Engines (p. 103)	2	S	4	M. Gohl
2134139	Model based Application Methods (p. 257)	2	S	4	F. Kirschbaum

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

**Conditions**

It is only possible to choose this module in combination with the module *Combustion Engines I*. The module is passed only after the final partial exam of *Combustion Engines I* is additionally passed.

The course *Combustion Engines II* [2134131] has to be attended.

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Basic skills in thermodynamics are recommended.

**Learning Outcomes**

See courses.

**Content****Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Product Lifecycle Management [WI3INGMB21]**

**Coordination:** J. Ovtcharova  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2121350	Product Lifecycle Management (p. 279)	3/1	W	6	J. Ovtcharova
2122387	Computer Integrated Planning of New Products (p. 296)	2	S	4	R. Kläger
2122376	PLM for product development in mecha- tronics (p. 273)	2/0	S	4	M. Eigner
2122014	Information Engineering (p. 221)	2	S	3	J. Ovtcharova, J. Ovtcharova

**Learning Control / Examinations**

The assessment is carried out as a written exam about *Product Lifecycle Management* (90 min) (according to Section 4(2), 1 of the examination regulation) and a oral exam (ca. 30 min.) about another lecture (according to Section 4(2), 2 of the examination regulation), whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is made up of the grade for the written examination [67%] and the grade for the oral examination [33%].

**Conditions**

The course *Product Lifecycle Management* [2121350] is compulsory and has to be passed.

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students should:

- have basic knowledge about the challenges in product and process data management regarding the whole product lifecycle;
- have understanding about challenges and functional concepts of product lifecycle management;
- be able to operate common PLM systems.

**Content**

This module describes management and organizational approaches of Product Lifecycle Management, their application in IT and the potential benefits of PLM system solutions. Optional courses of this module introduce current product development processes in the scope of enterprise PLM system solutions.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Specialization in Production Engineering [WI3INGMB22]**

**Coordination:** V. Schulze  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2149667	Quality Management (p. 292)	2	W	4	G. Lanza
2149669	Materials and Processes for Body Lightweight Construction in the Auto- motive Industry (p. 247)	2	W	4	D. Steegmüller, S. Kienzle
2150681	Metal Forming (p. 369)	2	S	4	T. Herlan
2150683	Control Technology (p. 359)	2	S	4	C. Gönnheimer
2149655	Gear Cutting Technology (p. 377)	2	W	4	M. Klaiber
2149001	Production Technology and Manage- ment in Automotive (p. 282)	2	W	4	V. Stauch, S. Peters
2150601	Integrative Strategies in Production and Development of High Performance Cars (p. 224)	2	S	4	K. Schlichtenmayer

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal. To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students

- are able to apply the methods of production science to new problems.
- are able to analyze and evaluate the suitability of the methods, procedures and techniques for a specific problem.
- are able to use their knowledge target-oriented to achieve an efficient production technology.
- are able to analyze new situations and choose methods of production science target-oriented based on the analyses, as well as justifying their selection.
- are able to describe and compare complex production processes exemplarily.

**Content**

Within this module the students will get to know and learn about production science. Manifold lectures and excursions as part of several lectures provide specific insights into the field of production science.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Manufacturing Technology [WI3INGMB23]**

**Coordination:** V. Schulze  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2149657	Manufacturing Technology (p. 188)	4/2	W	9	V. Schulze, F. Zanger

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1-3 SPO of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students

- can name different manufacturing processes, can describe their specific characteristics and are capable to depict the general function of manufacturing processes and are able to assign manufacturing processes to the specific main groups.
- are enabled to identify correlations between different processes and to select a process depending on possible applications.
- are capable to describe the theoretical basics for the manufacturing processes they got to know within the scope of the course and are able to compare the processes.
- are able to correlate based on their knowledge in materials science the processing parameters with the resulting material properties by taking into account the microstructural effects.
- are qualified to evaluate different processes on a material scientific basis.

**Content**

Within this engineering sciences-oriented module the students will get to learn principle aspects of manufacturing technology. Further information can be found at the description of the lecture "Manufacturing Technology".

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Integrated Production Planning [WI3INGMB24]**

**Coordination:** V. Schulze, Gisela Lanza  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Summer Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2150660	Integrated production planning (p. 225)	4/2	S	9	G. Lanza

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1-3 SPO of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students

- can discuss basic questions of production technology.
- are able to apply the methods of integrated production planning they have learned about to new problems.
- are able to analyze and evaluate the suitability of the methods, procedures and techniques they have learned about for a specific problem.
- can apply the learned methods of integrated production planning to new problems.
- can use their knowledge targeted for efficient production technology.

**Content**

Within this engineering sciences-oriented module the students will get to learn principle aspects of organization and planning of production systems. Further information can be found at the description of the lecture "Integrated Production Planning".

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.



**Module: Rail System Technology [WI3INGMB25]**

**Coordination:** P. Gratzfeld  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2115919	Rail System Technology (p. 128)	2	W/S	3	P. Gratzfeld
2115995	Project Management in Rail Industry (p. 288)	2	W	3	P. Gratzfeld
2115996	Rail Vehicle Technology (p. 299)	2	W/S	3	P. Gratzfeld

**Learning Control / Examinations**

The assessment is carried out as a general oral exam (45 min.) (according to Section 4(2), 2 of the examination regulation) of the single courses of this module. The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The overall grade of the module is the grade of the oral examination.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

The lectures can be taken simultaneously.

**Learning Outcomes**

- The students understand relations and interdependencies between rail vehicles, infrastructure and operation in a rail system.
- They deduct the fundamental requirements for rail vehicles out of it and assess concepts of rail vehicles.
- They know about major systems in a rail vehicle and evaluate their fitness in specific fields of application.
- The students realize that the typical business model in railway industry is a project. They learn main features and characteristics of project management in this area.

**Content**

- Overview about fundamental components of a modern rail system (vehicles, infrastructure, operation)
- History and economic impact of rail systems
- Vehicle dynamics, wheel-rail-contact, train protection, traction power supply
- Main systems of rail vehicles (electric and non-electric traction drive, bogies, brakes)
- Vehicle concepts for mass transit and main line
- Main features and characteristics of project management in railway industry (project management system, organization, main processes)

**Workload**

1. Regular attendance: 63 hours
2. Self-study: 63 hours
3. Exam and preparation: 144 hours

**Module: Machine Tools and Industrial Handling [WI3INGMB32]**

**Coordination:** J. Fleischer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every 2nd term, Winter Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2149902	Machine Tools and Industrial Handling (p. 386)	4/2	W	9	J. Fleischer

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1-3 SPO of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately. The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal. To improve the overall grade of the module up to one grading scale (0.3) there might be taken an optional term paper in the field of the wbk. The term paper may not be convalidated in the seminar module.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The students

- are capable to explain the use and application of machine tools and handling devices as well as differentiate their characteristics and structure.
- are able to name and describe the essential components (frame, main spindles, feed axis, peripheral equipment, control) of machine tools.
- Are capable to distinguish and select and describe the essential components regarding structure, characteristics advantages and disadvantages.
- are enabled to dimension the main components of machine tools.
- are able to name and describe the control principles of machine tools.
- are capable to name examples of machine tools and industrial handling as well as to deduce compare the essential components. Additionally they can allocate manufacturing processes.
- are enabled to identify drawbacks as well as derive and asses measures for improvements.
- are qualified to apply methods for selection and evaluation of machine tools.
- are experienced to deduce the particular failure characteristics of a ball screw.

**Content**

The module overviews the assembly, dimensioning and application of machine tools and industrial handling. A consolidated and practice oriented knowledge is imparted about the choice, dimensioning and assessment of production machines. At first, the major components of machine tools are explained systematically. At this, the characteristics of dimensioning of machine tools are described in detail. Finally, the application of machine tools is demonstrated by means of example machines of the manufacturing processes turning, milling, grinding, massive forming, sheet metal forming and toothing.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Microsystem Technology [WI3INGMBIMT1]**

**Coordination:** V. Saile  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b> 9	<b>Cycle</b> Every term	<b>Duration</b> 1
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**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2141861	Introduction to Microsystem Technology I (p. 205)	2	W	3	A. Guber
2142874	Introduction to Microsystem Technology II (p. 206)	2	S	3	A. Guber
2143875	Introduction to Microsystem Technology - Practical Course (p. 276)	2	W/S	3	A. Last
2142890	Physics for Engineers (p. 271)	2/2	S	6	P. Gumbsch, A. Nesterov-Müller, D. Weygand
2143892	Selected Topics on Optics and Microoptics for Mechanical Engineers (p. 121)	2	W/S	3	T. Mappes
2142883	BioMEMS - Microsystems Technologies for Life-Sciences and Medicine II (p. 140)	2	S	3	A. Guber
2142879	BioMEMS - Microsystems Technologies for Life-Sciences and Medicine III (p. 141)	2	S	3	A. Guber
2142881	Microactuators (p. 255)	2	S	3	M. Kohl
2141865	Novel Actuators and Sensors (p. 261)	2	W	3	M. Kohl, M. Sommer
2143876	Nanotechnology with Clusterbeams (p. 260)	2	W/S	3	J. Gspann
2142140	Bionics for Engineers and Natural Scientists (p. 142)	2	S	3	H. Hölscher
23486 / 23487	Optoelectronic Components (p. 269)	2 / 1	S	4,5	W. Freude

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

This module cannot be combined with the module Microsystem Technology in the Master studies.

The course Basics of microsystemtechnology I [2141861] is compulsory and must be examined.

**Learning Outcomes**

- construction and production of e. g. mechanical, optical, fluidic and sensory microsystems.

**Content**

The module offers courses in microsystem technology. Knowledge is imparted in various fields like basics in construction and production of e. g. mechanical, optical, fluidic and sensory microsystems.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

If you have any questions concerning the module, please contact Prof. Dr. Andreas E. Guber.

**Module: Control Engineering [W3INGETIT2]**

**Coordination:** M. Kluwe, S. Hohmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23168	Modelling and Identification (p. 258)	2/1	W	4,5	M. Kluwe, S. Hohmann
23155	System Dynamics and Control Engineering (p. 366)	2/1	S	4,5	M. Kluwe, S. Hohmann

**Learning Control / Examinations**

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations are offered every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

Knowledge of integral transformations is assumed. There it is recommended to attend the courses *Complex Analysis* and *Integral Transformations* beforehand.

**Learning Outcomes**

The students

- get familiar with the basic concepts of control theory,
- learn and understand the elements, the structure and the behavior of dynamic systems,
- have insight in the problems of control and intuition about methods available to solve those problems as well in frequency domain as in time domain,
- get familiar with the basic principles and methods for the theoretical and experimental modelling of dynamic systems.

**Content**

This module familiarizes students with the basic elements, structures and the behavior of dynamic systems. Both time continuous and time discrete models are regarded. The students gain insight into the problems of control design and methods available to solve such problems in frequency and time domain. Above that, the students learn the basic principles and methods for the theoretical and experimental modelling of dynamic systems.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Power Networks [WI3INGETIT3]**

**Coordination:** T. Leibfried, B. Hoferer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23391/23393	Systems for Electrical Energy (p. 166)	2/1	S	4,5	T. Leibfried
23371/23373	Power Network Analysis (p. 133)	2/2	W	6	T. Leibfried

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- has basic and advanced knowledge of electrical power engineering,
- is capable to analyse, calculate and develop electrical power engineering systems.

**Content**

The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Energy Generation and Network Components [ WI3INGETIT4]**

**Coordination:** T. Leibfried, B. Hoferer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
23356	Electric Power Generation & Power Grid (p. 175)	2/0	W	3	B. Hoferer
23390	Engineering, Design and Operation of Power Transformers (p. 117)	2/0	S	3	M. Schäfer
23382	Technique of Electrical Installation (p. 165)	2/0	S	3	A. Kühner
23396	Automation of Power Grids (p. 123)	2/0	S	3	R. Eichler

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2), 1 or 2 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place at the beginning of the recess period. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the weighted average of the grades for each course and truncated after the first decimal.

**Conditions**

It is only possible to choose this module in combination with the module *Power Networks* [WI3INGETIT3]. The module is passed only after the final partial exam of *Power Networks* is additionally passed.

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

The student

- has basic and advanced knowledge of electrical power engineering,
- is capable to analyse, calculate and develop electrical power engineering systems.

**Content**

The module deals with basic knowledge about the structure and operation of electrical power networks and their needed facilities. Further lectures give an insight into specific topics, such as Automation in electric power engineering or the procedures for generating electrical energy.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Mobility and Infrastructure [WI3INGBGU1]**

**Coordination:** R. Roos  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

ECTS Credits	Cycle	Duration
9	Every 2nd term, Summer Term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
19027	Fundamentals of Transportation Planning and Traffic Engineering (p. 374)	2/0	S	3	P. Vortisch, M. Kagerbauer
19026	Design Basics in Highway Engineering (p. 132)	2/0	S	3	R. Roos
19028	Spatial Planning and Planning Law (p. 293)	2/0	S	3	D. Engelke, Brester

**Learning Control / Examinations**

The assessment of the module is carried out as a general written examination (150 minutes) according to §4(2), 1 of the examination regulation.

The exam is offered in each semester as well as the re-examination. In case of failing or to improve the examination grade an additional oral examination (according to §4(2), 2 of the examination regulation) is offered in the same examination period.

The overall grade of the module corresponds to the grade of the written examination or the average of the marks for the written and the oral assessment.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Learning Outcomes**

Learning the fundamental terminology and methodology of spatial and transportation planning, traffic engineering as well as highway engineering

**Content**

Basic tasks and contents of different planning levels, for example: Land use and conflicts, provision of services and infrastructure as well as their costs, planning on local, regional, national and European level.

Fundamentals of transportation planning (convention for analyses, surveys of travel behaviour), fundamentals of traffic engineering

Design Basics in Highway Engineering: Road network layout, driving dynamics, principles of highway design; earthworks, pavements and their dimensioning

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Fundamentals of construction [WI3INGBGU3]**

**Coordination:** S. Haghsheno  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
0170409	Construction Technology (p. 129)	4	S	6	S. Haghsheno, S. Gentes
0170106	Project Management (p. 287)	2	W	3	S. Haghsheno, H. Schneider

**Learning Control / Examinations**

See German version.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

None.

**Learning Outcomes**

The student

- is familiar with all substantial domains of construction
- knows and understands substantial construction methods and construction machines
- masters basic construction calculations
- knows and understands the fundamentals of project management in civil engineering

can apply his / her knowledge in a goal-oriented manner to accomplish a construction project efficiently

**Content**

Courses of this module comprise methods and machines from all construction domains. Specifically, the module covers production planning as well as substantial parts of structural engineering and underground engineering, including auxiliary systems. In addition to the explanation of fundamentals, machines, and methods the courses include performance calculations. Further, students receive an introduction to project management in civil engineering which includes project phases, project organization, and the columns of project management which are schedule management, cost management, and quality management.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

We encourage students to deepen their knowledge in construction by building additional customized modules from the courses offered by TMB. Please consult with the tutors of this module. Further information is available at [www.tmb.kit.edu](http://www.tmb.kit.edu).



**Module: Basics of Track Guided Transport Systems [WI3INGBGU4]**

**Coordination:** M. Weigel  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
0170517	Basics of Track Guided Transport Systems (p. 211)	2	W	3	E. Hohnecker
6234801	Operation (p. 134)	2	S	3	E. Hohnecker
6234802	Facilities and Rolling Stock (p. 111)	1/1	S	3	E. Hohnecker

**Learning Control / Examinations**

The assessment is carried out as a general written module exam according to Section 4 Abs. 2, Nr. 1 of the examination regulation. The module exam has a duration of 90 min.

The exam is offered each semester. The re-examination is offered upon prior agreement with the interested participants and not later than the next regular examination date.

The overall grade of the module is the grade for the exam.

**Conditions**

All courses are obligatory. Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

**Recommendations**

None.

**Learning Outcomes**

See German version.

**Content**

See courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Understanding and Prediction of Disasters 1 [WI3INGINTER6]**

**Coordination:** M. Kunz  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b> 9	<b>Cycle</b> Every term	<b>Duration</b> 1
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**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2501111	Climatology (p. 232)	3/1	S	5,5	P. Braesicke
57535	Meteorological Natural Hazards (p. 252)	2	S	3,5	M. Kunz
GEOD-BFB-1	Remote Sensing (p. 185)	3/2/1	S	6	Hinz, Weidner
20241/42	Remote Sensing Systems (p. 186)	1/1	S	2	S. Hinz, U. Weidner
20265/66	Remote Sensing Methods (p. 187)	2/1	S	3	S. Hinz, U. Weidner
20267	Hauptvermessungsübung III (p. 218)	0/1	S	1	S. Hinz, Weidner
19055	Hydraulic Engineering and Water Ressource Management I (p. 383)	2/1	W	4,5	F. Nestmann
2600101	Geological Hazards and Risks (p. 195)	2/1	W	4	Wenzel, Gottschämmer
19061	Hydrology (p. 219)	1/1	W	3	E. Zehe
20712/13	Introduction to GIS for students of natural, engineering and geo sciences (p. 163)	2/2	W	5	Rösch

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

There are no singular exams for Remote Sensing Systems [20241/42] and Remote Sensing Methods [20265/66]. Therefore it not possible to choose Remote Sensing [GEOD-BFB-1] and additionally the courses Remote Sensing Systems, Remote Sensing Methods or the project Angewandte Fernerkundung [20267] (because they are already included). See also "Recommendations".

**Recommendations**

The courses Remote Sensing Systems [20241/42] and Remote Sensing Methods [20265/66] may be chosen as a minimal combination for the exam. However, it is recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1], which includes Remote Sensing Systems [20241/42], Remote Sensing Methods [20265/66] and the project Angewandte Fernerkundung [20267].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The LV 2600101/102 Geological Hazards and Risks is not offered in WS 2013/14.

Students, who successfully completed both modules "Understanding and Prediction of Disasters" I and II (alternatively: one of the modules in Bachelor and Master) can get a certificate of the module coordinator (CEDIM). This certificate lists the successful completed courses within the two modules.

**Module: Understanding and Prediction of Disasters 2 [WI3INGINTER7]**

**Coordination:** M. Kunz  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2501111	Climatology (p. 232)	3/1	S	5,5	P. Braesicke
57535	Meteorological Natural Hazards (p. 252)	2	S	3,5	M. Kunz
GEOD-BFB-1	Remote Sensing (p. 185)	3/2/1	S	6	Hinz, Weidner
20241/42	Remote Sensing Systems (p. 186)	1/1	S	2	S. Hinz, U. Weidner
20265/66	Remote Sensing Methods (p. 187)	2/1	S	3	S. Hinz, U. Weidner
20267	Hauptvermessungsübung III (p. 218)	0/1	S	1	S. Hinz, Weidner
19055	Hydraulic Engineering and Water Ressource Management I (p. 383)	2/1	W	4,5	F. Nestmann
2600101	Geological Hazards and Risks (p. 195)	2/1	W	4	Wenzel, Gottschämmer
19061	Hydrology (p. 219)	1/1	W	3	E. Zehe
20712/13	Introduction to GIS for students of natural, engineering and geo sciences (p. 163)	2/2	W	5	Rösch

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4 (2), 1-3 SPO) of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

Successful passing of the engineering modules of the core programm. For exceptions see § 17 Abs. 6 SPO.

There are no singular exams for Remote Sensing Systems [20241/42] and Remote Sensing Methods [20265/66]. Therefore it not possible to choose Remote Sensing [GEOD-BFB-1] and additionally the courses Remote Sensing Systems, Remote Sensing Methods or the project Angewandte Fernerkundung [20267] (because they are already included). See also "Recommendations".

**Recommendations**

The courses Remote Sensing Systems [20241/42] and Remote Sensing Methods [20265/66] may be chosen as a minimal combination for the exam. However, it is recommended to choose the comprehensive combination Remote Sensing [GEOD-BFB-1], which includes Remote Sensing Systems [20241/42], Remote Sensing Methods [20265/66] and the project Angewandte Fernerkundung [20267].

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The LV 2600101/102 Geological Hazards and Risks is not offered in WS 2013/14.

Students, who successfully completed both modules "Understanding and Prediction of Disasters" I and II (alternatively: one of the modules in Bachelor and Master) can get a certificate of the module coordinator (CEDIM). This certificate lists the successful completed courses within the two modules.

**Module: Extracurricular Module in Engineering [WI3INGAPL]**

**Coordination:** Prüfer einer Ingenieurwissenschaftlichen Fakultät  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Engineering Science

ECTS Credits	Cycle	Duration
9		

**Learning Control / Examinations**

The assessment of the module is determined by the respective module coordinator. It can either be in the form of a general exam or partial exams, and must contain at least 9 credit points and at least 6 hours per week. The examination may contain presentations, experiments, laboratories, term papers, etc. At least 50 percent of the module examination has to be in the form of a written or an oral examination (according to Section 4 (2), 1 or 2 of the examination regulation).

The formation of the overall grade of the module will be determined by the respective module coordinator.

**Conditions**

See German version.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

## 6.6 Statistics

### Module: Statistical Applications of Financial Risk Management [WI3STAT]

**Coordination:** W. Heller  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Statistics

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
2521325/2521326	Statistics and Econometrics in Business and Economics (p. 356)	2/2	W	4,5	W. Heller
2520375	Data Mining (p. 148)	2	W/S	5	G. Nakhaeizadeh
2520016/2520017	Economics III: Introduction in Econometrics (p. 380)	2/2	S	5	N.N.

#### Learning Control / Examinations

The assessment is carried out as partial exams of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

Successful passing of the module Statistics [WI1STAT]. For exceptions see § 17 Abs. 6 SPO.  
 The lecture *Statistics and Econometrics in Business and Economics* has to be taken.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

## 6.7 Law

### Module: Elective Module Law [WI3JURA]

**Coordination:** T. Dreier  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Law

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	2

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
24012	Civil Law for Beginners (p. 139)	4/0	W	4	T. Dreier, O. Knöfel
24016	Public Law I - Basic Principles (p. 265)	2/0	W	3	G. Sydow
24520	Public Law II - Public Economic Law (p. 266)	2/0	S	3	G. Sydow

#### Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The examinations take place in every semester. Re-examinations are offered at every ordinary examination date. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

None.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

## 6.8 Sociology

### Module: Sociology/Empirical Social Research [WI3SOZ]

**Coordination:** G. Nollmann  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Sociology

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

#### Courses in module

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
11005	Social structures of modern societies (p. 349)	2	W	4	G. Nollmann
spezSoz	Special Sociology (p. 353)	2	W/S	2	G. Nollmann, Pfadenhauer, Haupt, Grenz, Eisewicht, Kunz, Dukat, Albrecht, Enderle
SozSem	Projectseminar (p. 289)	2	W/S	4	G. Nollmann, Kunz, Haupt, Grenz, Eisewicht, Enderle, Dukat, Albrecht

#### Learning Control / Examinations

The assessment is carried out as partial written exams (according to Section 4(2), 1 of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade for the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

#### Conditions

None.

#### Recommendations

Knowledge of Statistics 1 and Statistics 2 is required.

#### Learning Outcomes

The student

- Gains theoretical and methodical knowledge of social processes and structures
- Is able to apply acquired knowledge practically
- Is able to present work results in a precise and clear way

#### Content

This module offers students the possibility to get to know research problems and to answer these theoretically as well as empirically. For example: Who does earn how much in his job and why? How do subcultures emerge? Why are boys' grades in school always worse than those of girls? Do divorces have negative influences on the development of children? How does mass consumption influence the individual? Is there a world society emerging?

In addition, this module contains courses on sociological methods that are essential to answer the above questions scientifically.

#### Workload

The total workload for this module is approximately 270 hours. For further information see German version.

**Module: Qualitative Social Research [WI3SOZ2]**

**Coordination:** M. Pfadenhauer  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:** Sociology

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9		2

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
5011015	Interpretative Social Research Methods (p. 253)	2/0	W	4	M. Pfadenhauer
spezSoz	Special Sociology (p. 353)	2	W/S	2	G. Nollmann, Pfadenhauer, Haupt, Grenz, Eisewicht, Kunz, Dukat, Albrecht, Enderle
n.n.	Explorative-interpretative Project Seminar (p. 290)	2/0	W/S	4	M. Pfadenhauer, Kunz, Grenz, Eisewicht, Dukat, Enderle, Albrecht

**Learning Control / Examinations**

The assessment is carried out as partial exams (according to Section 4(2) of the examination regulation) of the single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course weighted by the credits and truncated after the first decimal.

**Conditions**

None.

**Recommendations**

It is recommended to attend the lecture on interpretative methods of social research before attending the project.

**Learning Outcomes**

The student

- possesses a basic overview of the well-established and some of the advanced explorative methods of data collection and interpretative methods of data evaluation,
- can address basic sociological questions to subjects of different types,
- and is capable of choosing and applying appropriate explorative-interpretative methods according to a research question.

**Content**

Qualitative Social Research is of major importance not only in (Social) Sciences but also in applied economic contexts. Within the framework of this module the student gets taught basic and advanced methods of non-standardised data collection, fixation and evaluation. Accordingly the module consists of three courses:

- the lecture 'Interpretative Social Research Methods' which ends with a written exam (4 LP).
- a course 'Special Sociology' of choice in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).
- a project course focusing on explorative-interpretative methods in which 2 or 4 credits have to be obtained (6 credits needed in course and project course combined).

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.



## 6.9 General Modules

**Module: Seminar Module [WI3SEM]****Coordination:** Studiendekan (Fak. f. Wirtschaftswissenschaften)**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)**Subject:**

<b>ECTS Credits</b>	<b>Cycle</b>	<b>Duration</b>
9	Every term	1

**Courses in module**

ID	Course	Hours per week C/E/T	Term	CP	Responsible Lecturer(s)
SemAIFB1	Seminar in Enterprise Information Systems (p. 307)	2	W/S	3	R. Studer, A. Oberweis, T. Wolf, R. Kneuper
SemAIFB2	Seminar Efficient Algorithms (p. 308)	2	W/S	3	H. Schmeck
SemAIFB3	Seminar Complexity Management (p. 322)	2	W/S	3	D. Seese
SemAIFB4	Seminar Knowledge Management (p. 331)	2	W	3	R. Studer
SemAIFB5	Seminar eOrganization (p. 310)	2	S	3	S. Tai
2530280	Seminar in Finance (p. 315)	2	W/S	3	M. Uhrig-Homburg, M. Ruckes
SemFBV1	Seminar Risk and Insurance Management (p. 327)	2	W/S	3	U. Werner
2530353	Seminar Financial Economics and Risk Management (p. 316)	2	W/S	3	M. Ulrich
2577915	Seminar: Management and Organization (p. 341)	2	W/S	3	H. Lindstädt
2579904	Seminar Management Accounting (p. 323)	2	W/S	3	M. Wouters
2579905	Special Topics in Management Accounting (p. 350)	2		3	M. Wouters, S. Morales, M. Kirchberger
2572197	Seminar in strategic and behavioral marketing (p. 333)	2	W	3	B. Neibecker
SemETU1	Seminar in Marketing and Sales (Bachelor) (p. 318)	2	S	3	M. Klarmann
SemIIP2	Seminar in Industrial Production (p. 320)	2	W/S	3	F. Schultmann, M. Fröhling
SemEW	Seminar Energy Economics (p. 309)	2	W/S	3	W. Fichtner, P. Jochem, D. Kelles, R. McKenna, V. Bertsch
2540524	Bachelor Seminar in Information Engineering and Management (p. 127)	2	W/S	3	A. Geyer-Schulz
SemIW	Seminar Information Engineering and Management (p. 321)	2	W/S	3	C. Weinhardt
2595470	Seminar Service Science, Management & Engineering (p. 328)	2	W/S	3	C. Weinhardt, R. Studer, S. Nickel, H. Fromm, W. Fichtner, G. Satzger
2595475	Seminar Mobility Services (p. 324)	2	W	4	W. Michalk, B. Chlond, U. Leyn, H. Fromm
SemTuE1	Entrepreneurship Seminar (p. 313)			3	O. Terzidis
2585420/2586420	Topics of Sustainable Management of Housing and Real Estate (p. 114)	2	W/S	3	T. Lützkendorf, D. Lorenz
SemWIOR2	Seminar Economic Theory (p. 389)	2	W/S	3	C. Puppe
SemWIOR3	Seminar in Experimental Economics (p. 335)	2	W/S	3	N. N.
n.n.	Seminar in Behavioral and Experimental Economics (p. 314)	2	W/S	3	P. Reiss
2560141	Seminar on Morals and Social Behavior (p. 325)	2	W/S	3	N. Szech
2560140	Seminar on Topics in Political Economics (p. 326)	2	W/S	3	N. Szech

SemIWW2	Seminar in International Economy (p. 317)	2/0	W/S	3	J. Kowalski
SemIWW3	Seminar in Economic Policy (p. 319)	2	W/S	3	I. Ott
2560130	Seminar Public Finance (p. 311)	2	W/S	3	B. Wigger, Assistenten
n.n.	Selected Topics in Public Management and Governance (p. 122)	2	W	3	B. Wigger, N. Edwards
SemETS3	Seminar on Macroeconomic Theory (p. 337)	2		3	M. Hillebrand
2560263	Seminar on Network Economics (p. 338)	2	W/S	3	K. Mitusch
2561209	Seminar Transport Economics (p. 339)		W/S	3	K. Mitusch, E. Szimba
2550131	Seminar in Continuous Optimization (p. 336)	2	W/S	3	O. Stein
SemWIOR1	Seminar Stochastic Models (p. 330)	2	W/S	3	K. Waldmann
2550491	Seminar in Discrete Optimization (p. 334)	2	W/S	3	S. Nickel
SemSTAT	Seminar Statistics (p. 329)	2		3	N.N.
SemING	Seminar in Engineering Science (p. 223)	2	W/S	3	Fachvertreter ingenieurwissenschaftlicher Fakultäten
SemIFL	Seminar Conveying Technology and Logistics (p. 312)	2	W/S	3	K. Furmans
21690sem	Seminar paper "Production Engineering" (p. 342)	2	W/S	3	V. Schulze, G. Lanza, J. Fleischer
SemMath	Seminar in Mathematics (p. 251)	2	W/S	3	Fachvertreter der Fakultät für Mathematik
RECHT	Seminar: Legal Studies (p. 340)	2	W/S	3	Inst. ZAR
SQ HoC1	Academic learning (p. 301)	meist 2	W/S	2-3	HoC
SQ HoC2	Presentation and communication skills (p. 302)	meist 2	W/S	2-3	HoC
SQ HoC3	Working methodically (p. 303)	meist 2	W/S	2-3	HoC
SQ HoC4	Scientific writing (p. 304)	k.A.	W/S	2-3	HoC
SQ HoC5	Business in focus (p. 305)	k.A.	W/S	2-3	HoC
SQ PEW1	Elective „Educational development for student teachers“ (p. 381)	k.A.	W/S	2 / 3	Personalentwicklung
SQ ZAK1	Key qualifications ZAK (p. 300)	k.A.	W/S	1-3	ZAK

### Learning Control / Examinations

The modul examination consists of two seminars and of at least one key qualification (KQ) course (according to §4 (3), 3 of the examintaion regulation). A detailed description of every singled assessment is given in the specific course characerization. The final mark for the module is the average of the marks for each of the two seminars weighted by the credits and truncated after the first decimal. Grades of the KQ courses are not included.

### Conditions

All modules of the core programme should have been absolved. Furthermore the course specific preconditions must be observed.

- *Seminars*: Two seminars out of the course list, that have at least 3 CP each and are offered by a representative of the Department of Economics and Management or of the Center for applied legal studies (Department of Informatics), have to be chosen.
- Alternatively one of the two seminars can be absolved at a engineering department or at the Department of Mathematics. The seminar has to be offered by a representative of the respective department as well. The assessment has to meet the demands of the Department of Economics and Management (active participation, term paper with a workload of at least 80 h, presentation). This alternative seminar **requires an official approval** and can be applied at the examination office of the Department of Economics and Management. Seminars at the institutes wbk and IFL do not require these approval.
- *Key Qualification (KQ)-course(s)*: One or more courses with at least 3 CP in total of additional key qualifications have to be chosen among the courses [HoC, ZAK, Sprachenzentrum].

### Learning Outcomes

The student

- investigates with a selected topic in a special subject,
- analyses and discusses topically issues in the course and within the final term paper,
- discusses, presents und defends subject-specific arguments within the given topic,

- plans and realizes the final term paper mostly autonomous.

**Content**

Competences which are gained in the seminar module especially prepare the student for composing the final thesis. Within the term paper and the presentation the student exercises himself in scientific working techniques supported by the supervisor. Beside advancing skills in techniques of scientific working there are gained integrative key qualifications as well. A detailed description of these qualifications is given in the section "Key Qualifications" of the module handbook. Furthermore, the module also includes additional key qualifications provided by the KQ-courses.

**Workload**

The total workload for this module is approximately 270 hours. For further information see German version.

**Remarks**

The listed seminar titles are placeholders. Currently offered seminars of each semester will be published on the websites of the institutes and in the course catalogue of the KIT. In general, the current seminar topics of each semester are already announced at the end of the previous semester. Furthermore for some seminars there is an application required. The available places are listed on the internet: <http://www.wiwi.kit.edu/2361.php>.

## Module: Internship [WI3EXPRAK]

**Coordination:** Der Vorsitzende des Prüfungsausschusses  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:**

ECTS Credits	Cycle	Duration
8		

### Learning Control / Examinations

The assessment is carried out by the evidence of completed full-time internships of at least eight weeks and a presentation of the internship in the form of a written report on the activities.

#### 1. Information on evidence of completed full-time internships:

The internship is proofed by the certificate of the intern's office. The certificate has to be formally correct with official corporate letterhead and handwritten countersigned by a responsible employee of the company.

The certificate must at least contain the following information:

- \* Company / Location
- \* Duration: from ... to ...
- \* Hours of work (weekly)
- \* Working interruption, indicating the vacation and sick days
- \* Department
- \* Headwords to the activities

#### 2. Information on to the presentation:

The internship report should be at least one page (typewritten, not handwritten) for each Location. It must be countersigned by a representative of the intern's office.

### Conditions

Internships, that were completed even before studying may be recognized, if the criteria for recognition are met. After recognition of the compulsory internship, there can be taken a semester off for a voluntary, student-related internship. The possibility is particularly interesting in view of the master programme, which requires internships of at least 12 weeks.

Regarding to the election of the company, in which the internship is completed, there are no specific rules. With a view to the future professional career, it is recommended to absolve the internship in a larger, possibly international company.

### Learning Outcomes

Students

- engage in practical aspects of Industrial Engineering and Management and get to know the professional requirements,
- gain a general insight into the operations of a company,
- identify companies complexity and developing knowledge and skills, which facilitate the understanding of operational sequences,
- train key qualifications such as personal initiative (already in the application), team skills and the ability to integrate into occupational hierarchy.

### Content

The internship may be done in economic, business and/or technical companies. At best, it is done on activities which are located at the intersection of the two fields - getting to know the specific requirements of Industrial Engineering and Management.

A commercial internship provides an insight into business or administrative processes of business transactions. Therefore departments such as controlling, organizing, marketing and planning appear particularly suitable.

Work experiences in the departments of engineering, work preparation and provision of material or IT cover more technical aspects of the internship. But work experiences in an engineering firm go with a technical internship.

It remains the companies and interns left, which stations and areas the intern will eventually go through. But the focus should always be in accordance with operational realities of the company.

### Workload

The total workload for this module is approximately 240 hours. For further information see German version.

**Remarks**

Vacation days are not figured into the internship.

Only three sick leave days may incurred at all. Any additional sick days are not figured into the internship.

A relevant vocational education of at least two years is accepted as a performance equivalent to the internship.

## Module: Bachelor Thesis [WI3THESIS]

**Coordination:** Der Vorsitzende des Prüfungsausschusses  
**Degree programme:** Wirtschaftsingenieurwesen (B.Sc.)  
**Subject:**

ECTS Credits	Cycle	Duration
12		

### Learning Control / Examinations

The Bachelor Thesis is a written exam which shows that the student can autonomously investigate a scientific problem in Industrial Engineering and Management. The Bachelor Thesis is described in detail in § 11 of the examination regulation.

The review is carried out by at least one examiner of the Department of Economics and Management, or, after approval by at least one examiner of another faculty. The examiner has to be involved in the degree programme. Involved in the degree programme are the persons that coordinate a module or a lecture of the degree programme.

The regular processing time takes three months. On a reasoned request of the student, the examination board can extend the processing time of a maximum of one month. If the Bachelor Thesis is not completed in time, this exam is "failed", unless the student is not being responsible (eg maternity leave).

With consent of the examiner the thesis can be written in English as well. Other languages require besides the consent of the examiner the approval of the examination board. The issue of the Bachelor Thesis may only be returned once and only within the first month of processing time. A new topic has to be released within four weeks.

The overall grade of the module is the grade of the Bachelor Thesis.

### Conditions

Prerequisite for admission to the Bachelor thesis is that the student is usually in the 3rd Academic year (5th and 6th semester) and has at most one of the exams of the core program (according to § 17 paragraph 2 examination regulation) not been completed.

It is recommended to begin the Bachelor Thesis in the 5th or 6th Semester.

A written confirmation of the examiner about supervising the Bachelor's Thesis is required.

Please pay regard to the institute specific rules for supervising a Bachelor Thesis.

The Bachelor Thesis has to contain the following declaration: "I hereby declare that I produced this thesis without external assistance, and that no other than the listed references have been used as sources of information. Passages taken literally or analogously from published or non published sources is marked as this." If this declaration is not given, the Bachelor Thesis will not be accepted.

### Learning Outcomes

See German version.

### Content

The Bachelor Thesis is the first major scientific work. The topic of the Bachelor Thesis will be chosen by the student themselves and adjusted with the examiner. The topic has to be related to Industrial Engineering and Management and has to refer to subject-specific or interdisciplinary problems.

### Workload

The total workload for this module is approximately 360 hours. For further information see German version.

## 7 Courses

### 7.1 All Courses

#### Course: Analysis of Exhaust Gas und Lubricating Oil in Combustion Engines [2134150]

**Coordinators:** M. Gohl  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

#### Learning Control / Examinations

Letter of attendance or oral exam (25 minutes, no auxillary means)

#### Conditions

none

#### Recommendations

Knowledge in the field of engine technology and measurement techniques is advantageous

#### Learning Outcomes

The Students can point out the challenges concerning the current emission standards in engine development. They can name and explain the basic principles of measurement techniques and methods to analyse exhaust gas components and components of engine oil. Hence, the students have the ability to choose the right methods for a given Problem and to interpret the results.

#### Content

The students get involved in the application of different measurement techniques in the field of exhaust gas and lubricating oil analysis. The functional principles of the systems as well as the application areas of the latter are discussed. In addition to a general overview of standard applications, current specific development and research activities are introduced.

#### Workload

regular attendance: 24 hrs

self study: 96 hrs

#### Media

Lecture with Powerpoint slides

#### Literature

The lecture documents are distributed during the courses.

## Course: Advanced Topics in Economic Theory [2520527]

**Coordinators:** M. Hillebrand, K. Mitusch  
**Part of the modules:** Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	en

### Learning Control / Examinations

The assessment consists of a written exam (60min) (following §4(2), 1 of the examination regulation) at the beginning of the recess period or at the beginning of the following semester.

### Conditions

None.

### Recommendations

This course is designed for advanced Master students with a strong interest in economic theory and mathematical models. Bachelor students who would like to participate are free to do so, but should be aware that the level is much more advanced than in other courses of their curriculum.

### Learning Outcomes

The students

- will know fundamental questions and methods of General Equilibrium Theory
- will know fundamental questions and methods of information economics respectively contract theory
- will be able to apply advanced methods of formal economic modeling

### Content

The course deals with basic elements of modern economic theory. It is divided into two parts. The first part introduces the microeconomic foundations of general equilibrium à la Debreu ("The Theory of Value", 1959) and Hildenbrand/Kirman ("Equilibrium Analysis", 1988). The second part deals with asymmetric information and introduces the basic techniques of contract theory.

The course is largely based on the textbook "Microeconomic Theory" (Chapters 1-5, 10, 13-20) by A.Mas-Colell, M.D.Whinston, and J.R.Green.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

The course is based on the excellent textbook "Microeconomic Theory" (Chapters 1-5, 10, 13-20) by A.Mas-Colell, M.D.Whinston, and J.R.Green.



## Course: Algorithms for Internet Applications [2511102]

**Coordinators:** H. Schmeck

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 min) (according to Section 4(2), 1 of the examination regulation) and an additional written examination (called "bonus exam", 45 min) (according Section 4(2), 3 of the examination regulation).

The grade of this course is the achieved grade in the written examination. If this grade is at least 4.0 and at most 1.3, a passed bonus exam will improve it by one grade level (i.e. by 0.3 or 0.4).

### Conditions

None.

### Learning Outcomes

The students will learn to master methods and concepts of essential algorithms within Internet applications and to develop capabilities for innovative improvements. The course aims at teaching advanced concepts for the design and application of algorithms with respect to the requirements in networked systems. Based on a fundamental understanding of taught concepts and methods the students should be able to select appropriate concepts and methods for problem settings in their future professional life, and - if necessary - customize and apply them in an adequate way. The students will be capable to find appropriate arguments for their chosen approach to a problem setting.

In particular, the student will

- know the structure and elementary protocols of the Internet (TCP/IP) and standard routing algorithms (distance vector and link state routing),
- know methods of information retrieval in the WWW, algorithms for searching information and be able to assess the performance of search engines,
- know how to design and use cryptographic methods and protocols to guarantee and check confidentiality, data integrity and authenticity,
- know algorithmic basics of electronic payment systems and of electronic money.

### Content

Internet and World Wide Web are changing our world, this core course provides the necessary background and methods for the design of central applications of the Internet. After an introduction into Internet technology the following topics are addressed: information retrieval in the www, structure and functioning of search engines, foundations of secure communication, electronic payment systems and digital money, and - if time permits - security architectures.

### Workload

Activity		h
presence time		
lecture	(15 x 2 x 45 min)	22h 30min
tutorial	(7 x 1 x 45 min)	11h 15min
preparations of assignments	(7 x 4h)	28 h
recapitulate lectures	(15 x 2h)	30h
repeated reading of manuscript	(2 x 12h)	24h
work through test exams	(5 x 1h 15 min)	6 h 15 min
preparation for the exams		34 h
Sum:		150 h

### Media

Powerpoint slides with annotations on graphics screen, access to Internet resources, recorded lectures

### Literature

- Tanenbaum: Computer Networks, 4th edition, Prentice-Hall 2003.
- Baeza-Yates, Ribeiro-Neto: Modern Information Retrieval. Addison-Wesley, 1999.
- Wobst: Abenteuer Kryptologie : Methoden, Risiken und Nutzen der Datenverschlüsselung, 3rd edition. Addison-Wesley, 2001.
- Schneier: Applied Cryptography, John Wiley, 1996.

- Furche, Wrightson: Computer money : Zahlungssysteme im Internet [Übers.: Monika Hartmann]. - 1. Aufl. - Heidelberg : dpunkt, Verl. für Digitale Technologie, 1997.

**Elective literature:**

- Further references will be given in the course.

**Course: Analytical CRM [2540522]****Coordinators:** A. Geyer-Schulz**Part of the modules:** Specialization in Customer Relationship Management (p. 47)[WI3BWLISM5], CRM and Service Management (p. 45)[WI3BWLISM4]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

**Learning Control / Examinations**

Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 10) from exercise work will be added. The grades of this lecture are assigned following the table below:

Grade	Minimum points
1.0	95
1.3	90
1.7	85
2.0	80
2.3	75
2.7	70
3.0	65
3.3	60
3.7	55
4.0	50
5.0	0

**Conditions**

None.

**Recommendations**

We expect knowledge about data models and the UML modelling language concerning information systems.

**Learning Outcomes**

The Student

- understands the principal scientific methods from statistics and informatics used in analytical CRM and their application to enterprise decision problems and independently applies these methods to standard cases,
- understands the components for creating and managing a data warehouse from operative system sources including the processes and steps involved and applies these methods to a simple example, and
- uses his knowledge to conduct a standard CRM analysis on enterprise data for a business decision problem and deduces and justifies a recommendation for appropriate action.

**Content**

The course Analytical CRM deals with methods and techniques for analysis concerning the management and improvement of customer relationships. Knowledge about customers is aggregated and used for enterprise decision problems like product line planning, customer loyalty, etc. A necessary precondition for these analyses is the transformation of data stemming from operative systems into a common data warehouse that assembles all necessary information. This requires transformation of data models and processes for creating and managing a data warehouse, like ETL processes, data quality and monitoring. The generation of customer oriented and flexible reports for different business purposes is covered. The course finally treats several different statistical analysis methods like clustering, regression etc. that are necessary for generating important indicators (like customer lifetime value, customer segmentation). As external data source, customer surveys are introduced.

**Workload**

The total workload for this lecture will amount to approximately 135 hours (4.5 credits).

Activity		Workload
Attendance time		
Attendance of lecture	15 x 90min	22h 30m
Attendance of exercise	7 x 90min	10h 30m
Self-study		
Preparation of lecture		22h 30m
Wrap-up of lecture		22h 30m
Preparation of exercise		25h 00m
Preparation of assessment		31h 00m
Assessment		1h 00m
Sum		135h 00m

**Media**

slides

**Literature**

Ponniah, Paulraj. Data Warehousing Fundamentals: A Comprehensive Guide for IT Professionals. Wiley, New York, 2001.

Duda, Richard O. und Hart, Peter E. und Stork, David G. Pattern Classification. Wiley-Interscience, New York, 2. Ausgabe, 2001.

Maddala, G. S. Introduction to Econometrics. Wiley, Chichester, 3rd Ed., 2001.

Theil, H. Principles of Econometrics. Wiley, New York, 1971.

**Remarks**

The lecture ultimately takes place in summer term of 2014. Afterwards the lecture is hold in alternation with "2540520 - Operative CRM". The current schedule can be seen on the chair's website (<http://www.em.uni-karlsruhe.de/studies/>).

## Course: Applied Informatics I - Modelling [2511030]

**Coordinators:** A. Oberweis, R. Studer, S. Agarwal

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written examination (60 min) in the first week after lecture period (according to Section 4 (2),1 of the examination regulation).

### Conditions

None.

### Learning Outcomes

Students

- explain the strengths and weaknesses of various modeling approaches for Information Systems and choose an appropriate method for a given problem,
- create UML models, ER models and Petri nets for given problems,
- model given problems in Description Logics and apply description logic rules,
- describe the main ontology concepts and languages and explain SPARQL queries,
- create and evaluate a relational database schema and express queries in relational algebra.

### Content

In the context of complex information systems, modelling is of central importance, e.g. – in the context of systems to be developed – for a better understanding of their functionality or in the context of existing systems for supporting maintenance and further development.

Modelling, in particular modelling of information systems, forms the core part of this lecture. The lecture is organized in two parts. The first part mainly covers the modelling of static aspects, the second part covers the modelling of dynamic aspects of information systems.

The lecture sets out with a definition of modelling and the advantages of modelling. After that, advanced aspects of UML, the Entity Relationship model (ER model) and description logics as a means of modelling static aspects will be explained. This will be complemented by the relational data model and the systematic design of databases based on ER models. For modelling dynamic aspects, different types of petri-nets as well as event driven process chains together with their respective analysis techniques will be introduced.

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Media

Slides.

### Literature

- Bernhard Rumpe. Modellierung mit UML, Springer-Verlag, 2004.
- R. Elmasri, S. B. Navathe. Fundamentals of Database Systems. Pearson Education 2009.
- W. Reisig. Petrinetze, Springer-Verlag, 2010.

### Elective literature:

- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, York Sure: Semantic Web - Grundlagen, Springer, 2008 (ISBN 978-3-540-33993-9)
- Staab, Studer: Handbook on Ontologies, Springer, 2003
- J.L. Peterson: Petri Net Theory and Modeling of Systems, Prentice Hall, 1981.
- Franz Baader, Diego Calvanese, Deborah McGuinness, Daniele Nardi, Peter Patel-Schneider. The Description Logic Handbook - Theory, Implementation and Applications, Cambridge 2003.

## Course: Applied Informatics II - IT Systems for e-Commerce [2511032]

**Coordinators:** N.N.

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) according to Section 4(2), 1 of the examination regulation.

The successful completion of the compulsory exercises is prerequisite for the admission to the written exam.

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

Knowledge of content of the module [WI1INFO].

### Learning Outcomes

The student learns about concepts and technologies for designing big, distributed application architectures. Students apply industry-relevant technology to solve application-oriented problems in lab classes.

### Content

The course Applied Informatics II [2511032] covers various facets of electronic commerce which have to be supported by adequate and efficient distributed information systems. Key topics are middleware technologies and distributed application architectures. Document description and exchange (incl. XML), Java EE, Web technologies, and Web services are additional topics.

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Media

Slides, internet resources.

### Literature

Tba in the lecture.

**Course: Facilities and Rolling Stock [6234802]****Coordinators:** E. Hohnecker**Part of the modules:** Basics of Track Guided Transport Systems (p. 89)[WI3INGBGU4]

ECTS Credits	Hours per week	Term	Instruction language
3	1/1	Summer term	de

**Learning Control / Examinations**

See German version.

**Conditions**

See module description.

**Learning Outcomes**

See German version.

**Content**

stations and terminals for passengers and freight, basics of rolling stock and electrical drive

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Remarks**

See German version.

## Course: Application of technical logistics in modern crane systems [2117064]

**Coordinators:** M. Golder

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

oral, approx. 20min, appointment after acknowledgement

### Conditions

none

### Recommendations

technical interest; Beneficial: Knowledge of the lecture 'Technical logistics I, basics'

### Learning Outcomes

Students are able to:

- Dimension modern crane installations and transfer this approach to other material handling installations and
- Judge about the confirmity of the system by using relevant standards and set of rules.

### Content

- Basics of modern crane construction
- Characteristics of application, classification
- Configuration, dimensioning, consideration of costs
- Relevant rules and standards
- Modern concepts of crane control and drives

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

presentations, black board

### Literature

None.

### Remarks

none



## Course: Application of technical logistics in sorting- and distribution technology [2118089]

**Coordinators:** J. Föllner

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

Students are able to:

- Describe and classify basics and characteristics of application of sorting and distribution of goods,
- Solve drive and control tasks with appropriate concept selection,
- Design systems with appropriate calculation methods and evaluate them financially, and
- Judge about the confirmity of the system by using relevant standards and set of rules.

### Content

Basics of goods sorting and distribution technology, employment characteristics, classification, interpretation, dimensioning, costs considerations. Relevant control, modern sets of rules and propulsion principles

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

presentations, black board

### Literature

None.

### Remarks

none

## Course: Topics of Sustainable Management of Housing and Real Estate [2585420/2586420]

**Coordinators:** T. Lützkendorf, D. Lorenz

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is (according to §4(2), 3 SPO) in form of an examination of the written seminar thesis and a presentation.

### Conditions

None.

### Learning Outcomes

- Students autonomously compile a paper treating of a marked-off subject within the area of real estate economics respectively sustainable construction, and present their results within the seminar.
- Therefore they master the principles of scientific writing, especially research, reasoning and citation, as well as handling information suspiciously.
- Through own and observed experiences they develop the ability to hold scientific presentations, including technical, formal, rethorical and didactical aspects.

### Content

The seminar deals with changing up-to-date topics concerning Real Estate Economics or Sustainable Construction. Current topics and schedules are announced at the beginning of term.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

A reader dealing with the basics of scientific writing is provided (in german language).

**Course: Asset Management [2530219]****Coordinators:** A. Sauer**Part of the modules:** Topics in Finance I (p. 38)[WI3BWLFBV5], Topics in Finance II (p. 39)[WI3BWLFBV6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

**Learning Control / Examinations**

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Recommendations**

Proficiency of the topics covered in the course "Investments" is required.

**Learning Outcomes**

Students are able to name the terms and definitions of professional asset management. They are able to structure, formally describe and analyze problems of professional asset management. Students are in a position to apply the instruments and methods of asset management.

**Content**

The course familiarizes students with the instruments, methods and terms of professional asset management. It conveys the knowledge of applying the relevant methods to students via practical exercises.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Media**

Slides.

**Literature**

Investments and Portfolio Management,

Zvi Bodie, Alex Kane, Alan J. Marcus,

Mcgraw-Hill Publ.Comp., 9. Auflage (2011)

The Theory and Practice of Investment Management: Asset Allocation, Valuation, Portfolio Construction, and Strategies

Frank J. Fabozzi, Harry Markowitz

John Wiley &amp; Sons; 2. Auflage (2011)

## Course: Auction & Mechanism Design [2560550]

**Coordinators:** N. Szech

**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Students can earn a bonus to the final grade by successfully participating in the exercises.**

### Conditions

None.

### Recommendations

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

### Learning Outcomes

The students

- can analyze strategic behavior in auctions;
- can compare auction formats with regard to efficiency and revenue;
- are familiar with the basic theory of (Bayesian) mechanism design;
- master the revenue equivalence theorem for standard auctions;
- can apply mechanism design to one object auctions and bilateral trade.

### Content

The course starts with the basic theory of equilibrium behavior and revenue management in one object standard auctions. The revenue equivalence theorem for standard auctions is introduced. Thereafter, the course focuses on mechanism design and its applications to one object auctions and bilateral trade.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

Krishna, V.: Auction Theory, Academic Press, 2009.

Milgrom, P.: Putting Auction Theory to Work, Cambridge University Press, 2010.

Mathews, S.: A Technical Primer on Auction Theory I: Independent Private Values No. 1096. Northwestern University, Center for Mathematical Studies in Economics and Management Science, 1995.

### Remarks

The lecture will be held in English.

## Course: Engineering, Design and Operation of Power Transformers [23390]

**Coordinators:** M. Schäfer

**Part of the modules:** Energy Generation and Network Components (p. 86)[ WI3INGETIT4]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every summer semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

Students know the basics of electromagnetic lay-out design of power transformers as being used in power transformers. They know the design, the components and the technology being used, as well as the used material. The operating performance of power transformers can be calculated. Important aspects for the operation and maintenance of power transformers are known. Students are familiar with the major maintenance measures and are capable to adopt their knowledge onto other high-voltage equipment.

### Content

The lecture is divided into the following clauses

- Applications and design variations of power transformers
- Components and design of power transformers
- Working principle of power transformers and shunt reactors. Induction law and its application for the precalculation of transformers. The magnetic field in iron core, core designs, variations and air gaps in magnetic circuits. Magnetic materials and their properties, application in transformers and shunt reactors. Main and stray flux in transformers and calculation of the equivalent circuit. Stresses inside transformers during inrush and short circuits.
- Winding connections and vector groups of transformers, three phase power system, connected voltages and line to earth voltage, description of three phase systems, parallel connection of transformers.
- Precalculation of transformers.
- Losses in transformers and its origins in core and in the windings. Possible measures to influence loss generation. Cooling systems and its applications.
- High voltage DC transformers
- Factory testing of transformers. Performance of type tests, standard test and special tests.
- Overload capability of transformer. Controlled overloading and emergency overload.
- Service and monitoring.
- Future trends and research and development activities.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

The material is distributed during any lecture

### Remarks

The course consists of seven lecture blocks and one factory visit. Date and time is announced on the blackboards.

## Course: Constitution and Properties of Wear resistant materials [2194643]

**Coordinators:** S. Ulrich  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

The course *Material Science I* [21760] has to be completed beforehand.

### Recommendations

Basic knowledge of natural science and knowledge of the content *Material Science II* [21782] is recommended.

### Learning Outcomes

Basic understanding of constitution of wear-resistant materials, of the relations between constitution, properties and performance, of principles of increasing of hardness and toughness of materials as well as of the characteristics of the various groups of wear-resistant materials.

### Content

introduction

materials and wear

unalloyed and alloyed tool steels

high speed steels

stellites and hard alloys

hard materials

hard metals

ceramic tool materials

superhard materials

new developments

### Workload

regular attendance: 22 hours

self-study: 98 hours

### Literature

Laska, R. Felsch, C.: *Werkstoffkunde für Ingenieure*, Vieweg Verlag, Braunschweig, 1981

Schedler, W.: *Hartmetall für den Praktiker*, VDI-Verlage, Düsseldorf, 1988

Schneider, J.: *Schneidkeramik*, Verlag moderne Industrie, Landsberg am Lech, 1995

Copies with figures and tables will be distributed

## Course: Selected Applications of Technical Logistics [2118087]

**Coordinators:** M. Mittwollen, Madzharov  
**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	3	Summer term	de

### Learning Control / Examinations

after each lesson period; oral / written (if necessary) => (look at "Studienplan Maschinenbau", latest version)

### Conditions

look at Empfehlungen (en)

### Recommendations

GTL/ESTL should be visited in advance, knowledge out of GTL/ESTL preconditioned

### Learning Outcomes

Students are able to:

- Model the dynamic behaviour of material handling systems and based on this calculate the dynamical behaviour and
- Transfer this approach autonomous to further, different material handling installations and
- Discuss the knowledge with subject related persons.

### Content

design and dimension of machines from intralogistics // static and dynamic behaviour // operation properties and specifics // visit of real intralogistic system

Inside practical lectures: sample applications and calculations in addition to the lectures

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

### Media

supplementary sheets, projector, blackboard

### Literature

Recommendations during lessons

### Remarks

-

## Course: Selected Applications of Technical Logistics and Project [2118088]

**Coordinators:** M. Mittwollen, Madzharov  
**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Summer term	de

### Learning Control / Examinations

Lesson: after each lesson period; oral / written (if necessary) => (look at "Studienplan Maschinenbau"); (counts two-thirds);  
 Project: presentation, marked (counts one third)

### Conditions

none

### Recommendations

GTL/ESTL should be visited in advance, knowledge out of GTL/ESTL preconditioned

### Learning Outcomes

Students are able to:

- Model the dynamic behaviour of material handling systems and based on this calculate the dynamical behaviour and
- Transfer this approach autonomous to further, different material handling installations,
- Discuss the knowledge with subject related persons and
- Judge about systems in place and justify it in front of subject related persons.

### Content

design and dimension of machines from intralogistics // static and dynamic behaviour // operation properties and specifics // visit of real intralogistic system // self manufactured project report

Inside practical lectures: sample applications and calculations in addition to the lectures

Self manufacturing of a project report to recesses the topic.

### Workload

The total workload for this course is approximately 180 hours. For further information see German version.

### Media

supplementary sheets, projector, blackboard

### Literature

Recommendations during lessons



**Course: Selected Topics on Optics and Microoptics for Mechanical Engineers [2143892]****Coordinators:** T. Mappes**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

**Learning Control / Examinations**

The assessment will consist of a oral exam (20 min) (following §4 (2), 2 of the examination regulation).

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

See German version.

**Content****Workload**

See German version.

## Course: Selected Topics in Public Management and Governance [n.n.]

**Coordinators:** B. Wigger, N. Edwards  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	en

### Learning Control / Examinations

Non exam assessment (following §4(2), 3 of the examination regulation).

### Conditions

None.

### Recommendations

Prior knowledge of public management and public governance, as evidenced by participation in courses such as Introduction to Public Management and Case Studies in Public Management, is strongly recommended.

### Learning Outcomes

The student will demonstrate an advanced understanding of key topics dealt with in the seminar.

### Content

Selected topics in public management and governance.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Academic journal articles

### Literature

Will be announced on Ilias.

## Course: Automation of Power Grids [23396]

**Coordinators:** R. Eichler

**Part of the modules:** Energy Generation and Network Components (p. 86)[ WI3INGETIT4]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every summer semester. Re-examinations are offered at every ordinary examination date.

### Conditions

Basic knowledge of power transmission and distribution; basic knowledge of IT

### Learning Outcomes

The students understand methods, equipment, standards, current and future technology, state-of-the-art and trends of power systems control from a global (i.e. worldwide) perspective. They are able to identify problems related to power system control and to develop solution approaches. They have acquired an understanding of interrelationships from both physical and IT points of view, and they are able to describe power system control problems using the subject-specific terminology.

### Content

This lecture presents an introduction to the important theoretical fundamentals of digital system design, which is scheduled for the students in the first semester of Electrical Engineering. Since the lecture cannot be based on student's knowledge of circuit technology, it focuses on abstract models for behaviours and structures. In addition the lecture will also relay the fundamentals, which are needed in other lectures.

At first the lecture delves into important conceptual information and shows that digital system design represents a special technical solution for the treatment of information. After this the concept of a system will be introduced and illustrated that complex systems require a hierarchical partitioning in order to be able to understand and design them. Based on this it can be concluded then that system design can be understood as a repeated transformation from descriptions of behaviour to descriptions of structure.

The terms message and signal are subject matter of a further chapter. Starting from time and amplitude continuous signals, simple time and value discrete binary signal representations will be introduced, as well as more complex signal forms derived from binary signals.

The representation of information by signals presupposes or implies an "agreement of allocation" between distinguishable elements of information representation and signal representation, the so-called codes. Therefore the lecture delivers the fundamental concepts of codes & coding and describes a few important classes & types of codes, which serve some of the following uses: analog/digital conversion for interfaces, error detection & error correction for numerical purposes, and optimal representation of information and/or signals. Code conversion and related topics finalize the consideration of this topic.

Formal and mathematical fundamentals will be treated in an extensive chapter. To begin the subject matter of the lecture is comprised of sets and quantities, the operations on these quantities, as well as the relations between set elements.

Afterwards several fundamentals of graph theory are introduced. It will be shown that logic algebra can serve as a basis for special Boolean algebra. Building upon the associated rules the concept of switching functions, their graphical representation and classification, the standard theories, and important basis systems for the representation of Boolean expressions will be derived and considered. Expansion theory, the computation with allocation blocks and terms, as well as measures for minimization are further topics of this chapter.

Having the formal basics available, applicable technical components and structures will be developed on the basis of binary switches, which allow for a direct conversion of formal relationships into solutions. Gates, circuit networks, synchronized sequential circuits, as well as specially derived functional units such as counters, registers, and digital memories lead to complex structures. The "All-purpose Computer" from J. von Neumann will be particularly dealt with.

To accompany the lecture material, assignments and the corresponding solutions will be given out and discussed during lecture hall exercises. Furthermore tutorials in small study groups will be held to deepen the understanding of the curriculum and methods taught. Furthermore computer exercises are offered in which digital circuits and their pattern of behaviour will be modeled and simulated with the help of the program LogicWorks.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Slides of the lecture presentation.

### Literature

**Elective literature:**

- Dieter Rumpel, Ji R. Sun: Netzleittechnik. Informationstechnik für den Betrieb elektrischer Netze Springer; Berlin (Januar 1989)
- Ernst-Günther Tietze: Netzleittechnik 1. Grundlagen; VWEW Energieverlag GmbH
- Ernst-Günther Tietze: Netzleittechnik Teil 2: Systemtechnik; VDE-Verlag
- Allen J. Wood, Bruce F. Wollenberg: Power Generation, Operation, and Control; Wiley-Interscience; 2nd edition (January 1996)
- Stuart A. Boyer: SCADA: Supervisory Control and Data Acquisition; ISA 3rd edition (June 2004)

## Course: Automotive Engineering I [2113809]

**Coordinators:** F. Gauterin, M. Gießler  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (120 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

Can not be combined with lecture Grundlagen der Fahrzeugtechnik I .

### Recommendations

None.

### Learning Outcomes

The students know the movements and the forces at the vehicle and are familiar with active and passive security. They have proper knowledge about operation of engines and alternative drives, the necessary transmission between engine and drive wheels and the power distribution. They have an overview of the components necessary for the drive and have the basic knowledge, to analyze, to judge and to develop the complex system "vehicle".

### Content

1. History and future of the automobile
2. Driving mechanics: driving resistances and driving performances, mechanics of the longitudinal and transverse forces, collision mechanics
3. Engines: combustion engine, alternative drives (e.g. electric motor, fuel cell)
4. Transmission: clutches (e.g. friction clutch, visco clutch), transmission (e.g. mechanical transmission, hydraulic fluid transmission)

### Workload

The total workload for this course is approximately 180 hours. For further information see German version.

### Literature

1. Mitschke, M./ Wallentowitz, H.: Dynamik der Kraftfahrzeuge, Springer-Verlag, Berlin, 2004
2. Braes, H.-H.; Seiffert, U.: Handbuch Kraftfahrzeugtechnik, Vieweg&Sohn Verlag, 2005
3. Gnadler, R.: Script to the lecture 'Automotive Engineering I'

## Course: Automotive Engineering II [2114855]

**Coordinators:** F. Gauterin, M. Gießler  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	en

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

Can not be combined with lecture Grundlagen der Fahrzeugtechnik II.

### Recommendations

None.

### Learning Outcomes

The students have an overview of the modules, which are necessary for the road holding of a motor vehicle and the power transmission between vehicle bodywork and roadway. They have knowledge of different wheel suspensions, the tyres, the steering elements and the brakes. They know different execution forms, the function and the influence on the driving or brake behavior. They are able to develop the appropriate components correctly. They are ready to analyze, to judge and to optimize the complex relationship of the different components under consideration of boundary conditions.

### Content

1. Chassis: Wheel suspensions (rear axles, front axles, kinematics of axles), tyres, springs, damping devices
2. Steering elements: Steering elements of single vehicles and of trailers
3. Brakes: Disc brake, drum brake, retarder, comparison of the designs

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

1. Heißing, B./Ersoy, M.: Fahrwerkhandbuch: Grundlagen, Fahrdynamik, Komponenten, Systeme, Mechatronik, Perspektiven, Vieweg-Verlag, Wiesbaden, 2011
2. Breuer, B./Bill, K.-H.: Bremsenhandbuch: Grundlagen - Komponenten - Systeme - Fahrdynamik, Vieweg-Verlag, Wiesbaden, 2012
3. Gnadler, R.: Script to the lecture 'Automotive Engineering II'

## Course: Bachelor Seminar in Information Engineering and Management [2540524]

**Coordinators:** A. Geyer-Schulz  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is according to §4(2), 3 of the examination regulation in form of the written seminar thesis and a presentation.

The final mark is given, if the written seminar thesis was handed in as well as the presentation was held.

The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

### Conditions

See module description.

### Recommendations

At least one of the following lectures should be successfully completed:

- *Customer Relationship Management* [2540508]
- *Analytic CRM* [2540522]
- *Operative CRM* [2540520]

### Learning Outcomes

The student is able to

- to perform a literature search for a given topic, to identify, find, value and evaluate the relevant literature.
- to write his seminar thesis (and later on, the bachelors/masters thesis) with the text setting system LaTeX and include format requirements as used by scientific publishers.
- to do a presentation in an adequate scientific manner.
- to write down the results of his investigations in the form of scientific publications.

### Content

This seminar serves as an introduction into the process of scientific work. Students write a review for a selected scientific article. A profound literature search is required to judge the article. The review is written with LaTeX by using formatting styles similar to those of scientific publishers.

The seminar treats questions of Customer Relationship Management.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

A CRM-specific article is assigned to every student participating in this seminar. The chosen articles are published in the beginning of every term.

#### Elective literature:

- W. Thomson. *A Guide for the Young Economist*. The MIT Press, 2001
- D.J. Brauner, H.-U. Vollmer. *Erfolgreiches wissenschaftliches Arbeiten*. Verlag Wissenschaft & Praxis, 2004
- University of Chicago Press. *The Chicago Manual of Style*. University of Chicago Press, 13th ed., 1982
- American Psychological Association. *Concise of Rules of APA Style*. American Psychological Association, 2005
- American Psychological Association. *Publication Manual of the American Psychological Association*. American Psychological Association, 2001

## Course: Rail System Technology [2115919]

**Coordinators:** P. Gratzfeld  
**Part of the modules:** Rail System Technology (p. 81)[WI3INGMB25]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

See modul description.

### Conditions

See modul description.

### Recommendations

none

### Learning Outcomes

The students understand relations and interdependencies between rail vehicles, infrastructure and operation in a rail system. They can assess the suitability of existing elements in the overall system. They deduct the fundamental requirements for rail vehicles out of it.

### Content

Introduction: railway as system, history, networks, traffic development, economic impact  
 Vehicle dynamics: driving resistance, tractive effort diagram, load cycles  
 Wheel-rail-contact: carrying of vehicle mass, adhesion, wheel guidance  
 Train protection: succession of trains, guideway  
 Traction power supply: power networks, power distribution, substations  
 Vehicles: definitions, compositions  
 Environmental aspekt: energy consumption, traffic area, noise

### Workload

- Regular attendance: 21 hours
- Self-study: 21 hours
- Exam and preparation: 48 hours

### Media

All slides are available for download (Ilias-platform).

### Literature

A bibliography is available for download (Ilias-platform).

### Remarks

none



**Course: Construction Technology [0170409]****Coordinators:** S. Haghsheno, S. Gentes**Part of the modules:** Fundamentals of construction (p. 88)[WI3INGBGU3]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Summer term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this course is approximately 180 hours. For further information see German version.

## Course: Design and Construction of Buildings [26404w]

**Coordinators:** T. Lützkendorf

**Part of the modules:** Design, Construction and Sustainability Assessment of Buildings (p. 49)[WI3BWLOOW1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is taken place (winter semester). Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

A combination with the module *Real Estate Management* [WI3BWL001] and with engineering science modules in the area of building physics and structural design is recommended.

### Learning Outcomes

The student

- has an in-depth knowledge of aspects of energy-saving, resource-saving and health-oriented design, construction and operation of buildings (design for environment)
- has a critical understanding of the essential requirements, concepts and technical solutions for green buildings
- is able to integrate aspects of energy-saving, resource-saving and health-conscious construction into a holistic environmental design approach and to assess the advantages and disadvantages of different individual solutions.

### Content

Taking low-energy buildings as an example the course is an introduction to cheap, energy-efficient, resource-saving and health-supporting design, construction and operation of buildings. Questions of the implementation of the principles of a sustainable development within the building sector are discussed on the levels of the whole building, its components, building equipment as well as the materials. Besides technical interrelationships basics dimensioning and various approaches to ecological and economical assessment play a role during the lectures, as well as the different roles of people involved into the building process. Topics are the integration of economical and ecological aspects into the design process, strategies of energy supply, low-energy and passive buildings, active and passive use of solar energy, selection and assessment of construction details, selection and assessment of insulation materials, greened roofs plus health and comfort.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

For a better clearness videos and simulation tools will be presented during the lectures.

### Literature

#### Elective literature:

See german version.

## Course: Sustainability Assessment of Buildings [2585404/2586404]

**Coordinators:** T. Lützkendorf

**Part of the modules:** Design, Construction and Sustainability Assessment of Buildings (p. 49)[WI3BWLOOW1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (summer semester). Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

A combination with the module *Real Estate Management* [WI3BWLOOW2] and with engineering science modules from the areas building physics and structural designis recommended.

### Learning Outcomes

The student

- has an in-depth knowledge of the classification of environmental design and construction of buildings within the overall context of sustainability
- has a critical understanding of the main theories and methods of assessing the environmental performance of buildings
- is able to use methods and tools to evaluate the environmental performance in design and decision processes or to interpret existing results

### Content

The course identifies problems concerning the economical and environmental assessment of buildings along their lifecycle and discusses suitable procedures and tools supporting the decision making process. For example, the course addresses topics like operating costs, heat cost allocation, comparisons of heating costs, applied economical assessment methods, life cycle assessment as well as related design and assessment tools (e.g. element catalogues, databases, emblems, tools) and assessment procedures (e.g. carbon footprint, MIPS, KEA), which are currently available.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

**Elective literature:**

See german version.

## Course: Design Basics in Highway Engineering [19026]

**Coordinators:** R. Roos  
**Part of the modules:** Mobility and Infrastructure (p. 87)[WI3INGBGU1]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

See module description.

### Conditions

See corresponding module information.

### Learning Outcomes

Provision of first insights into methodologies and techniques in the fields of highway design and road construction.

### Content

- Highway design
- Road network layout
- Driving dynamics
- Fundamental principles of highway design in location, elevation and cross section
- Road construction
- Earthworks (requirements and test methods)
- Pavements (structure, construction methods and requirements)
- Pavement design according to the German guideline RStO

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Lecture notes are provided for download (information will be made available in the lecture)

## Course: Power Network Analysis [23371/23373]

**Coordinators:** T. Leibfried  
**Part of the modules:** Power Networks (p. 85)[WI3INGETIT3]

ECTS Credits	Hours per week	Term	Instruction language
6	2/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) taking place at the beginning of the recess period (according to Section 4 (2), 1 of the examination regulation). The exam takes place in every winter semester. Re-examinations are offered at every ordinary examination date.

### Conditions

See German version.

### Learning Outcomes

The students are able to do calculations of load flows and short-circuit current calculations in the electric power network. They know the equivalent electric circuit of the equipment and the mathematics of the calculation methods, be it for symmetrical or asymmetrical networks.

### Content

In its first part, this lecture introduces the High-Voltage technology and its basics. Especially, the reasons for the necessity for the power transmission with high voltages are given. Basic electrical configurations and stresses occurring at multi dielectric systems are presented. Finally the first chapter deals with discharge phenomena.

The second chapter deals with the three phase system. Especially, the mathematical treatment of three phase systems and the introduction of component systems are contained in this chapter.

The third and very comprehensive chapter deals with the transmission and distribution of electric energy. Firstly, the laws of power transmission via transmission lines are presented. Then, the stability of electric power systems and possibilities to increase the power transmission capacity are discussed. Finally, the physics of energy distribution in the medium and low voltage grid is shown.

The fourth chapter deals with the Calculation of electric power networks and systems. Firstly, the preparatory steps for the calculation of the power network are shown. After discussing the basic network analysis methods, the load flow calculation are shown. Especially, the method of current iteration and the Newton Raphson method are presented and the algorithms of the individual methods are shown using an example.

The fifth chapter deals with methods for the calculation of the 3 phase short circuit. Thereby, it is distinguished between the short circuit nearby the generator and far from the generator.

In the sixth chapter the unsymmetrical faults in power networks and their calculation are discussed. Therefore, the symmetrical components are introduced as a first step. Then, the circuits in symmetrical components of all important power network equipment are presented. The chapter closes with the mathematical treatment of unsymmetrical short circuits using the symmetrical component method.

To accompany the lecture, a collection of problems can be downloaded. During lecture hall exercises their solutions will be discussed.

### Workload

The total workload for this course is approximately 180 hours. For further information see German version.

### Media

Online material is available on: [https://www.ieh.kit.edu/studium\\_und\\_lehre\\_bee.php](https://www.ieh.kit.edu/studium_und_lehre_bee.php) and can be downloaded using a password.

### Literature

#### Elective literature:

Will be announced in the lecture notes.

**Course: Operation [6234801]**

**Coordinators:** E. Hohnecker  
**Part of the modules:** Basics of Track Guided Transport Systems (p. 89)[WI3INGBGU4]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

**Learning Control / Examinations**

See German version.

**Conditions**

See module description.

**Learning Outcomes**

See German version.

**Content**

Operation systems, signalling systems, operation schedule and timetable construction

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature****Elective literature:**

Fiedler: Grundlagen der Bahntechnik, Werner Verlag Düsseldorf  
 Pachtl: Systemtechnik des Schienenverkehrs, Teubner-Verlag, Stuttgart

**Remarks**

See German version.

## Course: Fuels and Lubricants for Combustion Engines [2133108]

**Coordinators:** B. Kehrwald  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

oral examination, Duration: ca. 25 min., no auxiliary means

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students can name and explain composition and meaning of fuels, lubricants and coolants as important components in the system of today's Otto and Diesel engines as well as definition and chemical composition of fuels and lubricants, the meaning of crude oil as basic primary product, production processes, major properties, standards and specifications, testing methods.

They can point out future worldwide trends in the field of conventional and alternative fuels regarding emission standards and energy conservation

### Content

Introduction and basics

Fuels for Gasoline and Diesel engines

Hydrogen

Lubricants for Gasoline and Diesel engines

Coolants for combustion engines

### Workload

regular attendance: 24 hours

self-study: 96 hours

### Literature

Lecturer notes

## Course: Business Administration: Finance and Accounting [2600026]

**Coordinators:** M. Ruckes, M. Uhrig-Homburg

**Part of the modules:** Business Administration (p. 21)[WI1BWL], Business Administration (p. 19)[WI1BWL1]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0/2	Winter term	de

### Learning Control / Examinations

#### Conditions

None.

### Learning Outcomes

The goal of this course and the tutorials of this course is to equip students with the fundamentals and basics in the fields of investment und finance, financial and management accounting.

### Content

- **Investment and Finance:**
  - Valuation of Bonds and Stocks
  - Capital Budgeting
  - Portfolio Theory
- **Financial Accounting**
- **Management Accounting**

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

### Literature

Extensive bibliographic information will be given in the materials to the lecture.

### Remarks

In the winter term 2012/13 this lecture was modified. Its former title was Business Administration and Management Science C. Key qualifications can be shown in an active participation through presentations of solutions and discussions in the tutorials which accompany the course. Each part of the course is taught by instructors specialised in the field of that part.



## Course: Business Administration: Production Economics and Marketing [2600024]

**Coordinators:** M. Ruckes, W. Fichtner, M. Klarmann, Th. Lützkendorf, F. Schultmann  
**Part of the modules:** Business Administration (p. 21)[WI1BWL], Business Administration (p. 19)[WI1BWL1]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) according to Section 4(2), 1 of the examination regulation.

### Conditions

None.

### Learning Outcomes

The target of this course and the tutorials of this course are the basic points of marketing and production economics. After this basic course students have to be familiar with these three topics in Business Administration and Management Science.

### Content

The course is made up of the following topics:

#### Marketing

- Foundations of marketing
- Strategic marketing
- Consumer behaviour
- Product
- Price
- Promotion
- Sales
- Marketing Metrics

#### Production economics

In the part of production economics the student will learn basics in the field of production theory, procurement and resource acquisitions, production and operations management and industrial engineering.

Aspects of electrical engineering industry, technological foresights, construction industry and real estate markets will be treated.

#### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

#### Literature

Further literature references are announced in the materials to the lecture.

#### Remarks

In the winter semester 2012/13 the title has changed. The former title was Business Administration and Management Science B.

Key qualifications can be shown in an active participation through presentations of solutions and discussions in the tutorials which accompany the course.

Each part of the course is taught by instructors specialised in the field of that part.

## Course: Business Administration: Strategic Management and Information Engineering and Management [2600023]

**Coordinators:** M. Ruckes, H. Lindstädt, Ch. Weinhardt

**Part of the modules:** Business Administration (p. 21)[WI1BWL], Business Administration (p. 19)[WI1BWL1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min.) according to Section 4(2), 1 of the examination regulation. The assessment takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

This lecture introduces the student to the discipline of business administration and management science. Due to this the student is equipped to become familiar with all their different fields very efficiently and effectively. Moreover, this lecture gives some kind of orientation among these fields.

After this, foundations of management and organization as well as information engineering and management are taught.

### Content

The following topics are treated:

#### Foundations of Business Administration

- Economic Principle
- Business administration as science
- Firm and company
- Functions in firms
- Constitutional decisions in firms
- Die curraxit AG - a case study for the core program

#### Strategic Management

- Mangarial decisions in firms
- Corporate Governance
- Organization of the firm
- Foundations of strategic management

#### Information Engineering and Management

- Digital economies and services
- Auctions
- Service markets und network effects
- Information processing on financial markets

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Further literature references are announced in the materials to the lecture.

### Remarks

In the winter semester 2012/13 the title of this lecture has been changed. The former title was Business Administration and Management Science A.

## Course: Civil Law for Beginners [24012]

**Coordinators:** T. Dreier, O. Knöfel  
**Part of the modules:** Elective Module Law (p. 94)[WI3JURA]

ECTS Credits	Hours per week	Term	Instruction language
4	4/0	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam according to Section 4, ( 2), 1 of the examination regulation.

### Conditions

None.

### Learning Outcomes

To begin with, the course provides students with a general introduction into law. It shall enable them to understand legal problems and solutions both with regard to lawmaking and to individual cases. Students shall grasp the differences between civil law, public law and criminal law. In particular, students shall learn the fundamental notions and constructions of Civil law as laid down in the German Civil Code (Bürgerliches Gesetzbuch, BGB), such as subjects and objects of law, legally binding declarations, the formation of contracts, standard terms and conditions, consumer protection, performance of contractual promises etc. Students shall be trained to understand legal problems and legal solutions. They shall be able to recognise the legal problems of a given factual situation and develop solutions to simple legal problems.

### Content

The course starts with a general introduction into law. What is law, why are legal rules valid, and what is the role of law in conjunction with social behaviour, technological and market developments? What is the relationship between law and justice? Moreover, the distinction between civil law, public law and criminal law will be highlighted. The basics of jurisdiction, international conflicts and alternative dispute settlement will be discussed. The main focus of the course is on the fundamental notions of civil law as defined and regulated in the German Civil Code (Bürgerliches Gesetzbuch, BGB), such as subjects and objects of law, legally binding declarations, agency, the formation of contracts, standard terms and conditions, consumer protection, performance of contractual promises. The course ends with an outlook to the law of contracts and property law.

### Workload

120 h

### Media

Transparencies/Slides

### Literature

Tba at the beginning of the course,

### Elective literature:

Tba at the beginning of the course,

## Course: BioMEMS - Microsystems Technologies for Life-Sciences and Medicine II [2142883]

**Coordinators:** A. Guber  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment will consist of a oral exam (30 min) (following §4 (2), 2 of the examination regulation).

### Conditions

None.

### Recommendations

It is recommended to attend course BioMEMS I [2141864] beforehand.

### Learning Outcomes

The lecture will first shortly address some relevant microtechnical manufacturing methods. Then, selected biomedical applications will be presented, as the increasing use of microstructures and microsystems in Life-Sciences und in medicine leads to improved medico-technical products, instruments, and operation and analysis systems.

### Content

Examples of use in Life-Sciences and biomedicine: Microfluidic Systems:

LabCD, Protein Crystallisation

Microarrays

Tissue Engineering

Cell Chip Systems

Drug Delivery Systems

Micro reaction technology

Microfluidic Cells for FTIR-Spectroscopy

Microsystem Technology for Anesthesia, Intensive Care and Infusion

Analysis Systems of Person's Breath

Neurobionics and Neuroprosthesis

Nano Surgery

### Workload

See German version.

### Media

Lecture script

### Literature

Menz, W., Mohr, J., O. Paul: Mikrosystemtechnik für Ingenieure, VCH-Verlag, Weinheim, 2005

Buess, G.: Operationslehre in der endoskopischen Chirurgie, Band I und II;

Springer-Verlag, 1994

M. Madou

Fundamentals of Microfabrication

## Course: BioMEMS - Microsystems Technologies for Life-Sciences and Medicine III [2142879]

**Coordinators:** A. Guber  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment will consist of a oral exam (30 min) (following §4 (2), 2 of the examination regulation).

### Conditions

None.

### Recommendations

It is recommended to attend course BioMEMS I [2141864] beforehand.

### Learning Outcomes

The lecture will first shortly address some relevant microtechnical manufacturing methods. Then, selected biomedical applications will be presented, as the increasing use of microstructures and microsystems in Life-Sciences und in medicine leads to improved medico-technical products, instruments, and operation and analysis systems.

### Content

Examples of use in minimally invasive therapy  
 Minimally invasive surgery (MIS)  
 Endoscopic neurosurgery  
 Interventional cardiology  
 NOTES  
 OP-robots and Endosystems  
 License of Medical Products and Quality Management

### Workload

See German version.

### Media

Lecture script

### Literature

Menz, W., Mohr, J., O. Paul: Mikrosystemtechnik für Ingenieure, VCH-Verlag, Weinheim, 2005  
 Buess, G.: Operationslehre in der endoskopischen Chirurgie, Band I und II;  
 Springer-Verlag, 1994  
 M. Madou  
 Fundamentals of Microfabrication

## Course: Bionics for Engineers and Natural Scientists [2142140]

**Coordinators:** H. Hölscher  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The successful attendance of the lecture is controlled by a 30 minutes written examination, and a subsequent oral examination (20 min). Passing the written exam is mandatory for the participation of the oral examination. The grade result is the result of the oral exam.

### Conditions

None.

### Recommendations

Basic knowledge in physics and chemistry

### Learning Outcomes

The students should be able analyze, judge, plan and develop biomimetic strategies and products.

### Content

Bionics focuses on the design of technical products following the example of nature. For this purpose we have to learn from nature and to understand its basic design rules. Therefore, the lecture focuses on the analysis of the fascinating effects used by many plants and animals. Possible implementations into technical products are discussed in the end.

### Workload

lectures 30 h  
 self study 30 h  
 preparation for examination 30 h

### Media

Slides of the lectures

### Literature

Werner Nachtigall: Bionik – Grundlagen und Beispiele für Ingenieure und Naturwissenschaftler. Springer-Verlag Berlin (2002), 2. Aufl.

**Course: Exchanges [2530296]****Coordinators:** J. Franke**Part of the modules:** Topics in Finance II (p. 39)[WI3BWLFBV6], eFinance (p. 44)[WI3BWLISM3], Topics in Finance I (p. 38)[WI3BWLFBV5]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Summer term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes**

Students learn about current developments regarding organisation of exchanges and securities trading.

**Content**

- Organisation of exchanges: Changing Zeitgeist - Corporates instead of cooperative structures
- Market models: order driven vs. market maker - Liquidity provision for less frequently traded securities
- Trading systems: The end of an era? - No more need for running traders?
- Clearing: Diversity instead of uniformity - Safety for all?
- Settlement: Increasing importance - Does efficient settlement assure the "value added" of exchanges in the long run?

**Workload**

The total workload for this course is approximately 45.0 hours. For further information see German version.

**Literature****Elective literature:**

Educational material will be offered within the lecture.

## Course: BUS-Controls [2114092]

**Coordinators:** M. Geimer

**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15], Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

Assessment for the module *Mobile Machines*: See module description.

Assessment for the module *Automotive Engineering*: The assessment consists of an oral exam (20 min) taking place in the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

Basic knowledge of electrical engineering is recommended. Programming skills are also helpful.

### Learning Outcomes

The students will get an overview of the theoretic and practical functioning of different bus systems.

After the practical oriented lessons the students will be able to visualize the communication structure of different applications, design basic systems and evaluate the complexity of programming of the complete system.

### Content

- Knowledge of the basics of data communication in networks
- Overview of the operating mode of current field buses
- Explicit observation of the operating mode and application areas of CAN buses
- Practical programming of an example application (hardware is provided)

### Workload

See German version.

### Literature

#### Elective literature:

- Etschberger, K.: Controller Area Network, Grundlagen, Protokolle, Bausteine, Anwendungen; München, Wien: Carl Hanser Verlag, 2002.
- Engels, H.: CAN-Bus - CAN-Bus-Technik einfach, anschaulich und praxisnah dargestellt; Poing: Franzis Verlag, 2002.

### Remarks

The course will be replenished by interesting lectures of professionals.



## Course: Complexity Management [2511400]

**Coordinators:** D. Seese

**Part of the modules:** Electives in Informatic (p. 62)[WI3INFO2], Emphasis Informatics (p. 60)[WI3INFO1]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	en

### Learning Control / Examinations

The assessment of this course consists of a written examination (60 min) (following §4(2), 1 SPO). The exam will be offered every semester and may be repeated at every ordinary exam date.

Questions are in English, answers are possible in German or in English.

In case that only a small number of candidates apply for the examination there will be offered an oral examination according to Section 4(2),1 of the examination regulation.

### Conditions

None.

### Recommendations

A basic knowledge in informatics is suitable.

### Learning Outcomes

Students will be enabled to acquire abilities, methods and instruments in the area of complexity management and learn to use them in an innovative way. The students should be enabled to find arguments for the solution of problems in this area. The basic goal of the lecture is to enable to understand the difficulties to manage complex systems and processes.

### Content

Complexity is one of the biggest challenges of our time. Central questions are: - Why humans often fail in complex situations? - What is complexity? -What are reasons for complexity? - Which parameters are essential to control complexity? - How systems have to be designed to reduce their complexity and to enable management of complexity?

The lecture gives a survey on fundamental results and handles the following topics: - Understanding of the difficulties produced by complex systems and complex processes - Foundations: modelling complex systems, complexity theory, descriptive, structural and parametric complexity, dynamic systems, topology, dimension, non-linearity, chaos, randomness and emerging structures, human shortcomings, simulation - Complexity of products and production - Complexity of markets - How to improve complexity management? - Decision support by intelligent use of IT

### Workload

See german version.

### Media

The slides of the lectures will be provided on the website of the lecture.

### Literature

see lecture

### Remarks

The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described content and schedule.

The course "Complexity Management" will not be offered any more from summer term 2015 on. The examination will be offered latest until summer term 2015 (repeaters only).

## Course: Customer Relationship Management [2540508]

**Coordinators:** A. Geyer-Schulz

**Part of the modules:** CRM and Service Management (p. 45)[WI3BWLISM4]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	en

### Learning Control / Examinations

Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 10) from exercise work will be added. The grades of this lecture are assigned following the table below:

Grade	Minimum points
1.0	95
1.3	90
1.7	85
2.0	80
2.3	75
2.7	70
3.0	65
3.3	60
3.7	55
4.0	50
5.0	0

### Conditions

None.

### Learning Outcomes

The students

- understand service management as an economic basis for Customer Relationship Management and learn the resulting consequences for the management, the organisation itself and their departments,
- design and develop service concepts and service systems at a conceptual level,
- work on case studies in the CRM-area in small groups with limit time,
- learn English as the technical language in the area of CRM and consult internationale literature from this field for the case studies.

### Content

The course begins with an introduction into Service Management as the strategic concept which also covers all CRM applications. The course is divided in the basics of Service Management as well as different topics within this concept like external and internal marketing, quality management and organizational requirements.

### Workload

The total workload for this course is approximately 135 hours (4.5 credits).

Activity	Workload
Attendance time	
Attendance of lecture	15 x 90min 22h 30m
Attendance of exercise	7 x 90min 10h 30m
Self-study	
Preparation of lecture	22h 30m
Wrap-up of lecture	22h 30m
Preparation of exercise	25h 00m
Preparation of assessment	31h 00m
Assessment	1h 00m
Sum	135h 00m

### Media

Slides, Audio, Reader

**Literature**

Christian Grönroos. Service Management and Marketing : A Customer Relationship Management Approach. Wiley, Chichester, 2nd edition, 2000.

**Elective literature:**

Jill Dyché. The CRM Handbook: A Business Guide to Customer Relationship Management. Addison-Wesley, Boston, 2nd edition, 2002.

Ronald S. Swift. Accelerating Customer Relationships: Using CRM and Relationship Technologies. Prentice Hall, Upper Saddle River, 2001.

Stanley A. Brown. Customer Relationship Management: A Strategic Imperative in the World of E-Business. John Wiley, Toronto, 2000.

**Course: Data Mining [2520375]****Coordinators:** G. Nakhaeizadeh**Part of the modules:** Statistical Applications of Financial Risk Management (p. 93)[WI3STAT]

ECTS Credits	Hours per week	Term	Instruction language
5	2	Winter / Summer Term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes****Content**

Part one: Data Mining

Why Data Mining?

- What is Data Mining?
- History of Data Mining
- Conferences and Journals on Data Mining
- Potential Applications
- Data Mining Process:
- Business Understanding
- Data Understanding
- Data Preparation
- Modeling
- Evaluation
- Deployment
- Interdisciplinary aspects of Data Mining
- Data Mining tasks
- Data Mining Algorithms (Decision Trees, Association Rules, Regression, Clustering, Neural Networks)
- Fuzzy Mining
- OLAP and Data Warehouse
- Data Mining Tools
- Trends in Data Mining

Part two: Examples of application of Data Mining

- Success parameters of Data Mining Projects
- Application in industry
- Application in Commerce

**Workload**

The total workload for this course is approximately 150 hours. For further information see German version.

**Literature**

U. Fayyad, G. Piatetsky-Shapiro, P. Smyth, R. Uthurusamy, editors, *Advances in Knowledge Discovery and Data Mining*, AAAI/MIT Press, 1996 (order on-line from Amazon.com or from MIT Press).

- Jiawei Han, Micheline Kamber, *Data Mining : Concepts and Techniques*, 2nd edition, Morgan Kaufmann, ISBN 1558609016, 2006.
- David J. Hand, Heikki Mannila and Padhraic Smyth, *Principles of Data Mining*, MIT Press, Fall 2000
- Trevor Hastie, Robert Tibshirani, Jerome Friedman, *The Elements of Statistical Learning: Data Mining, Inference, and Prediction*, Springer Verlag, 2001.
- Pang-Ning Tan, Michael Steinbach, Vipin Kumar, *Introduction to Data Mining*, Pearson Addison wesley (May, 2005). Hardcover: 769 pages. ISBN: 0321321367
- Ripley, B.D. (1996) *Pattern Recognition and Neural Networks*, Cambridge: Cambridge University Press.
- Ian witten and Eibe Frank, *Data Mining: Practical Machine Learning Tools and Techniques*, 2nd Edition, Morgan Kaufmann, ISBN 0120884070, 2005.

## Course: Database Systems [2511200]

**Coordinators:** A. Oberweis, Dr. D. Sommer

**Part of the modules:** Electives in Informatic (p. 62)[WI3INFO2], Emphasis Informatics (p. 60)[WI3INFO1]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam in the first week after lecture period.

### Conditions

Knowledge of course *Applied Informatics I - Modelling* [2511030] is expected.

### Learning Outcomes

Students

- are familiar with the concepts and principles of data base models, languages and systems and their applications and explain it,
- design and model relational data bases on the basis of theoretical foundations,
- create queries for relational databases,
- know how to handle enhanced data base problems occurring in the enterprises.

### Content

Database systems (DBS) play an important role in today's companies. Internal and external data is stored and processed in databases in every company. The proper management and organization of data helps to solve many problems, enables simultaneous queries from multiple users and is the organizational and operational base for the entire working procedures and processes of the company. The lecture leads in the area of the database theory, covers the basics of database languages and database systems, considers basic concepts of object-oriented and XML databases, conveys the principles of multi-user control of databases and physical data organization. In addition, it gives an overview of business problems often encountered in practice such as:

- Correctness of data (operational, semantic integrity)
- Restore of a consistent database state
- Synchronization of parallel transactions (phantom problem).

### Workload

Lecture 30h

Exercise 15h

Preparation of lecture 30h

Preparation of exercises 30h

Exam preparation 44h

Exam & 1h

Total: 150h

### Media

Slides, Access to internet resources

### Literature

#### Elective literature:

- Schlageter, Stucky. Datenbanksysteme: Konzepte und Modelle. Teubner 1983.
- S. M. Lang, P. C. Lockemann. Datenbankeinsatz. Springer-Verlag 1995.
- Jim Gray, Andreas Reuter. Transaction Processing: Concepts and Techniques. Morgan Kaufmann 1993.

Further literature will be given individually.

**Course: Derivatives [2530550]****Coordinators:** M. Uhrig-Homburg**Part of the modules:** Topics in Finance I (p. 38)[WI3BWLFBV5], eFinance (p. 44)[WI3BWLISM3], Topics in Finance II (p. 39)[WI3BWLFBV6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes**

The objective of the Derivatives lecture is to become familiar with financial markets, especially derivatives markets. Traded securities and frequently used trading strategies will be introduced. Furthermore the pricing of derivatives will be derived and their use in risk management will be discussed.

**Content**

The lecture deals with the application areas and valuation of financial derivatives. After an overview of the most important derivatives and their relevance, forwards and futures are analysed. Then, an introduction to the Option Pricing Theory follows. The main emphasis is on option valuation in discrete and continuous time models. Finally, construction and usage of derivatives are discussed, e.g. in the context of risk management.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Media**

Slides, Exercises/Exercise sheets

**Literature**

- Hull (2012): Options, Futures, & Other Derivatives, Prentice Hall, 8th Edition

**Elective literature:**

Cox/Rubinstein (1985): Option Markets, Prentice Hall

## Course: Services Marketing and B2B Marketing [2572158]

**Coordinators:** M. Klarmann  
**Part of the modules:** Foundations of Marketing (p. 51)[WI3BWLMAR]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

None.

### Learning Outcomes

See German version.

### Content

The aim of this course is to prepare students for two certain marketing perspectives. The service marketing is concentrated on the particularities coming up when a company sells services instead of products. Subjects in this section are for example:

- Measuring service quality
- Pricing services
- Management of service staff

The second part of the course contains a business-to-business marketing perspective. Topics are below others:

- Management of buying centers
- Competitive Bidding
- B2B-Branding

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Remarks

For further information please contact Marketing & Sales Research Group ([marketing.iism.kit.edu](mailto:marketing.iism.kit.edu)).

## Course: Economics and Behavior [2560137/2560138]

**Coordinators:** N. Szech

**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

The grade will be determined in a final written exam. Students can earn a bonus to the final grade by successfully participating in the exercises.

### Conditions

None.

### Recommendations

Basic knowledge of microeconomics and statistics are recommended. A background in game theory is helpful, but not absolutely necessary.

### Learning Outcomes

The students

- gain insight into fundamental topics in behavioral economics;
- get to know different research methods in the field of behavioral economics;
- learn to critically evaluate experimental designs;
- get introduced to current research papers in behavioral economics;
- become acquainted with the technical terminology in English.

### Content

The course covers topics from behavioral economics with regard to contents and methods. In addition, the students gain insight into the design of economic experiments. Furthermore, the students will become acquainted with reading and critically evaluating current research papers in the field of behavioral economics.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

Kahnemann, Daniel: Thinking, Fast and Slow. Farrar, Straus and Giroux, 2011.

Ariely, Dan: Predictably irrational. New York: Harper Collins, 2008.

Ariely, Dan: The Upside of Irrationality. New York: HarperCollins, 2011.

### Remarks

The lecture will be held in English.



## Course: Efficient Algorithms [2511100]

**Coordinators:** H. Schmeck

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of assignments or of a bonus exam (wrt §4 (2), 3 SPO), and a written exam (60 min.) in the week after the end of the lecturing periodwrt (§4 (2), 1 SPO).

If the mark obtained in the written exam is in between 1.3 and 4.0, a successful completion of the assignments or the bonus exam will improve the mark by one level (i.e. by 0.3 or 0.4).

Deviations from this type of assessment are announced at the beginning of this course.

### Conditions

credits for the Informatics modules of years 1 and 2.

### Learning Outcomes

The student will learn how to use methods and concepts of efficient algorithms and how to demonstrate adequate innovative capabilities with respect to the used methods.

This course emphasizes the teaching of advanced concepts for the design and application of algorithms, data structures, and computer infrastructures in relation to their applicability in the real world. Based on a fundamental understanding of the covered concepts and methods, students should know how to select appropriate concepts and methods for problem settings in their professional life, and, if necessary, to extend and apply them in an adequate form. The students should be enabled to find adequate arguments for justifying their chosen problem solutions.

### Content

In a problem oriented way the course presents systematic approaches to the design and analysis of efficient algorithms using standard tasks of information processing as generic examples. Special emphasis is put on the influence of data structures and computer architectures on the performance and cost of algorithms. In particular, the course emphasizes the design and analysis of algorithms on parallel computers and in hardware, which is increasingly important considering the growing presence of multicore architectures.

### Workload

see german file

### Media

- powerpoint slides with annotations using a tablet pc
- access to applets and Internet resources
- lecture recording (camtasia)

### Literature

Akl, S.G.: The Design and Analysis of Parallel Algorithms. Prentice-Hall, Englewood Cliffs, New Jersey, 1989.

Borodin, Munro: The Computational Complexity of Algebraic and Numeric Problems (Elsevier 1975)

Cormen, Leiserson, Rivest: Introduction to Algorithms (MIT Press)

Sedgewick: Algorithms (Addison-Wesley) (many different versions available)

### Elective literature:

will be announced in class

## Course: eFinance: Information Engineering and Management for Securities Trading [2540454]

**Coordinators:** C. Weinhardt

**Part of the modules:** eBusiness and Service Management (p. 40)[WI3BWLISM1], Topics in Finance I (p. 38)[WI3BWLFBV5], eFinance (p. 44)[WI3BWLISM3], Topics in Finance II (p. 39)[WI3BWLFBV6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 min) (according to §4(2), 1 of the examination regulation) and by submitting written essays as part of the exercise (according to §4(2), 3 of the examination regulation). 70% of the final grade is based on the written exam and 30% is based on assignments from the exercises. The points obtained in the exercises only apply to the first and second exam of the semester in which they were obtained.

### Conditions

None.

### Learning Outcomes

The students

- are able to understand the theoretical and practical aspects of securities trading,
- are able to handle the relevant electronic tools for the evaluation of financial data,
- are able to identify the incentives of the traders for participation in different market platforms,
- are able to analyse capital marketplaces concerning their efficiency, weaknesses and technical configuration,
- are able to apply theoretical methods of econometrics,
- are able to understand, criticize and present articles with a finance-scientific background,
- learn to elaborate solutions in a team.

### Content

The theoretical part of the course examines the New Institutions Economics which provides a theoretically found explanation for the existence of markets and intermediaries. Building upon the foundations of the market micro structure, several key parameters and factors of electronic trading are examined. These insights gained along a structured securities trading process are complemented and verified by the analysis of prototypical trading systems developed at the institute as well as selected trading systems used by leading exchanges in the world. In the more practical-oriented second part of the lecture, speakers from practice will give talks about financial trading systems and link the theoretical findings to real-world systems and applications.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

- Powerpoint presentations
- recorded lecture available on the internet

### Literature

- Picot, Arnold, Christine Bortenlänger, Heiner Röhrli (1996): "Börsen im Wandel". Knapp, Frankfurt
- Harris, Larry (2003): "Trading and Exchanges - Market Microstructure for Practitioners". Oxford University Press, New York

### Elective literature:

- Gomber, Peter (2000): "Elektronische Handelssysteme - Innovative Konzepte und Technologien". Physika Verlag, Heidelberg
- Schwartz, Robert A., Reto Francioni (2004): "Equity Markets in Action - The Fundamentals of Liquidity, Market Structure and Trading". Wiley, Hoboken, NJ

## Course: Introduction to Operations Research I [2550040]

**Coordinators:** S. Nickel, O. Stein, K. Waldmann  
**Part of the modules:** Introduction to Operations Research (p. 25)[WI1OR]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2/2	Summer term	de

### Learning Control / Examinations

See module description.

### Conditions

See module information.

### Learning Outcomes

The student

- names and describes basic notions of the essential topics in Operations Research (Linear programming, graphs and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

### Content

Examples for typical OR problems.

Linear Programming: Basic notions, simplex method, duality, special versions of the simplex method (dual simplex method, three phase method), sensitivity analysis, parametric optimization, multicriteria optimization.

Graphs and Networks: Basic notions of graph theory, shortest paths in networks, project scheduling, maximal flows in networks.

### Workload

Berechnung des Arbeitsaufwands eines durchschnittlichen Studenten um die Lernziele zu erreichen. (Intern)

Eine Vernetzung von learningoutcomes (Wissen (content), Kompetenzen (skills) und levels mit dem dafür geschätzten Arbeitsaufwand eines durchschnittlichen Studenten ist anzustreben.

### Media

Blackboard, slides, beamer presentations, lecture notes, OR software.

### Literature

- Nickel, Stein, Waldmann: Operations Research, 2nd edition, Springer, 2014
- Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research - Applications and Algorithms, 4th edition. PWS-Kent, 2004

## Course: Introduction to Operations Research II [2530043]

**Coordinators:** S. Nickel, O. Stein, K. Waldmann  
**Part of the modules:** Introduction to Operations Research (p. 25)[WI1OR]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2/2	Winter term	de

### Learning Control / Examinations

See module description.

### Conditions

See corresponding module information. Especially the course *Introduction to Operations Research I* [2550040] is assumed.

### Learning Outcomes

The student

- names and describes basic notions of the essential topics in Operations Research (Linear programming, graphs and networks, integer and combinatorial optimization, nonlinear programming, dynamic programming and stochastic models),
- knows the indispensable methods and models for quantitative analysis,
- models and classifies optimization problems and chooses the appropriate solution methods to solve optimization problems independently,
- validates, illustrates and interprets the obtained solutions.

### Content

Integer and Combinatorial Programming: Basic notions, cutting plane methods, branch and bound methods, branch and cut methods, heuristics.

Nonlinear Programming: Basic notions, optimality conditions, solution methods for convex and nonconvex optimization problems.

Dynamic and stochastic models and methods: dynamical programming, Bellman method, lot sizing models, dynamical and stochastic inventory models, queuing theory.

### Workload

Berechnung des Arbeitsaufwands eines durchschnittlichen Studenten um die Lernziele zu erreichen. (Intern)

Eine Vernetzung von learningoutcomes (Wissen (content), Kompetenzen (skills) und levels mit dem dafür geschätzten Arbeitsaufwand eines durchschnittlichen Studenten ist anzustreben.

### Media

Blackboard, slides, beamer presentations, lecture notes, OR software

### Literature

- Nickel, Stein, Waldmann: Operations Research, 2nd edition, Springer, 2014
- Hillier, Lieberman: Introduction to Operations Research, 8th edition. McGraw-Hill, 2005
- Murty: Operations Research. Prentice-Hall, 1995
- Neumann, Morlock: Operations Research, 2. Auflage. Hanser, 2006
- Winston: Operations Research - Applications and Algorithms, 4th edition. PWS-Kent, 2004

## Course: Introduction to Energy Economics [2581010]

**Coordinators:** W. Fichtner  
**Part of the modules:** Energy Economics (p. 35)[WI3BWLIIIP2]

ECTS Credits	Hours per week	Term	Instruction language
5,5	2/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam according to Section 4(2), 1 of the examination regulation.

### Conditions

See module description.

### Learning Outcomes

The student is able to

- characterize and judge the different energy carriers and their peculiarities,
- understand contexts related to energy economics.

### Content

1. Introduction: terms, units, conversions
2. The energy carrier gas (reserves, resources, technologies)
3. The energy carrier oil (reserves, resources, technologies)
4. The energy carrier hard coal (reserves, resources, technologies)
5. The energy carrier lignite (reserves, resources, technologies)
6. The energy carrier uranium (reserves, resources, technologies)
7. The final carrier source electricity
8. The final carrier source heat
9. Other final energy carriers (cooling energy, hydrogen, compressed air)

### Workload

The total workload for this course is approximately 165.0 hours. For further information see German version.

### Media

Media will be provided on the e-learning platform ILIAS.

### Literature

#### Complementary literature:

- Pfaffenberger, Wolfgang. Energiewirtschaft. ISBN 3-486-24315-2  
 Feess, Eberhard. Umweltökonomie und Umweltpolitik. ISBN 3-8006-2187-8  
 Müller, Leonhard. Handbuch der Elektrizitätswirtschaft. ISBN 3-540-67637-6  
 Stoft, Steven. Power System Economics. ISBN 0-471-15040-1  
 Erdmann, Georg. Energieökonomik. ISBN 3-7281-2135-5

## Course: Introduction to Public Finance [2560131]

**Coordinators:** B. Wigger

**Part of the modules:** Introduction to Public Finance and Public Management (p. 57)[WI3VWL11], Public Finance (p. 54)[WI3VWL9]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter term	de

### Learning Control / Examinations

See module description.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

Students are able to:

- critically assess the economic role of the state in a market economy
- explain and discuss key concepts in public finance, including: public goods; economic externalities; and market failure
- explain and critically discuss competing theoretical approaches to public finance, including welfare economics and public choice theory
- explain the theory of bureaucracy according to Weber and critically assess its strengths and weaknesses
- evaluate the incentives inherent in the bureaucratic model, as well as the more recent introduction of market-oriented incentives associated with public-sector reform
- analyze the strategic implications of public decision making

### Content

The course *Introduction to Public Finance* provides an overview of the fundamental issues in public economics. The first part of the course deals with normative theories about the economic role of the state in a market economy. Welfare economics theory is offered as a base model, with which alternative normative theories are compared and contrasted. Within this theoretical framework, arguments concerning efficiency and equity are developed as justification for varying degrees of economic intervention by the state. The second part of the course deals with the positivist theory of public economics. Processes of public decision making are examined and the conditions that lead to market failures resulting from collective action problems are discussed. The third part of the course examines a variety of public spending programs, including social security systems, the public education system, and programs aimed at reducing poverty. The fifth part of the course addresses the key theoretical and political issues associated with fiscal federalism.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Lecture slides.

### Literature

Wigger, B. U. 2006. *Grundzüge der Finanzwissenschaft*. Springer: Berlin.

### Remarks

See German version.

## Course: Introduction to Game Theory [2520525]

**Coordinators:** C. Puppe, P. Reiss

**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) according to Section 4(2),1 of the examination regulation. The exam takes place in the recess period and can be resited at every ordinary examination date.

### Conditions

None.

### Recommendations

Basic knowledge of mathematics and statistics is assumed.

### Learning Outcomes

This course offers an introduction to the theoretical analysis of strategic interaction situations. At the end of the course, students shall be able to analyze situations of strategic interaction systematically and to use game theory to predict outcomes and give advice in applied economics settings.

### Content

The course focuses on non-cooperative game theory. It discusses models, solution concepts, and applications for simultaneous games as well as sequential games. Various solution concepts, e.g., Nash equilibrium and subgame-perfect equilibrium, are introduced along with more advanced concepts. A short introduction to cooperative game theory is given if there is sufficient time.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Slides, problem sets.

### Literature

#### Compulsory textbook:

Gibbons (1992): A Primer in Game Theory, Harvester-Wheatsheaf.

#### Additional Literature:

Berninghaus/Ehrhart/Güth (2010): Strategische Spiele, Springer Verlag.

Binmore (1991): Fun and Games, DC Heath.

Fudenberg/Tirole (1991): Game Theory, MIT Press.

Heifetz (2012): Game Theory, Cambridge Univ. Press.

### Remarks

This course was formerly named "Game Theory I".

## Course: Introduction to Engineering Mechanics I : Statics and Strength of Materials [2161238]

**Coordinators:** A. Fidlin  
**Part of the modules:** Engineering Mechanics (p. 28)[W11ING3]

ECTS Credits	Hours per week	Term	Instruction language
2,5	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written examination taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination takes place in every semester. Re-examinations are offered at every ordinary examination date.

Permitted utilities: non-programmable calculator, literature

### Conditions

None.

### Learning Outcomes

The student

- knows and understands the basic elements of statics,
- is able to solve basic calculations in statics independently.

### Content

Statics: force · moment · general equilibrium conditions · center of mass · inner force in structure · plane frameworks · theory of adhesion

### Workload

### Remarks

This course was formerly named "Engineering Mechanics I [2161208]."



## Course: Introduction to Engineering Mechanics II : Dynamics [2162276]

**Coordinators:** A. Fidlin

**Part of the modules:** Emphasis in Fundamentals of Engineering (p. 69)[WI3INGMB8]

ECTS Credits	Hours per week	Term	Instruction language
5	2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written examination (75 min) taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination is offered every semester. Re-examinations are offered at every ordinary examination date.

Permitted utilities: non-programmable calculator, literature.

### Conditions

The module *Technical Mechanics I* [WI1ING3] has to be completed beforehand.

### Learning Outcomes

See German version.

### Content

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Remarks

This course was formerly named "Engineering Mechanics II [2162226]".

## Course: Basic Principles of Economic Policy [2560280]

**Coordinators:** I. Ott  
**Part of the modules:** Economic Policy I (p. 55)[WI3VWL10]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 min) according to Section 4(2), 1 of the examination regulation. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

The course "Basic Principles of Economic Policy" is compulsory and must be examined.

### Recommendations

Basic knowledge of micro- and macroeconomics is assumed, as taught in the courses Economics I [2600012], and Economics II [2600014].

### Learning Outcomes

Students shall be given the ability to

- understand and deepen basic concepts of micro- and macroeconomic theories
- apply those theories to economic policy issues
- understand government interventions in the market and their legitimation from the perspective of economic welfare
- learn how theory-based policy recommendations are derived

### Content

- Intervention in the market: micro-economic perspective
- Intervention in the market: macroeconomic perspective
- Institutional economic aspects
- Economic policy and welfare economics
- Carriers of economic policy: political-economic aspects

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

- lecture slides
- exercises

### Literature

See announcements to the lecture

## Course: Introduction to GIS for students of natural, engineering and geo sciences [20712/13]

**Coordinators:** Rösch

**Part of the modules:** Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7], Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6]

ECTS Credits	Hours per week	Term	Instruction language
5	2/2	Winter term	de

### Learning Control / Examinations

#### Conditions

None.

### Learning Outcomes

#### Content

#### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

#### Remarks

For further information, see [http://www.gik.uni-karlsruhe.de/print/index.html?&no\\_cache=1&P=1](http://www.gik.uni-karlsruhe.de/print/index.html?&no_cache=1&P=1)

The credits have been changed from 4 to 5.

## Course: Introduction to Public Management [2560132]

**Coordinators:** B. Wigger, N. Edwards

**Part of the modules:** Introduction to Public Finance and Public Management (p. 57)[WI3VWL11], Management of public- and private-sector organizations (p. 53)[WI3BWLIIWW1]

ECTS Credits	Hours per week	Term	Instruction language
2	2	Summer term	en

### Learning Control / Examinations

#### Module Management of public- and private-sector organizations:

Student achievement of learning goals is assessed by means of a written exam (90 min.), in accordance with §4(2), 1 SPO of the exam regulations. The grade for the exam constitutes the final grade for the course.

A re-sit exam (written exam) will be offered during the first week of the following winter semester, for which participation is obligatory for all students who failed the exam on their first attempt. Only students who took the first exam will be allowed to participate in the re-sit exam. Only in exceptional circumstances may the re-sit exam be taken as an oral exam rather than as a written exam.

#### Module Introduction to Public Finance and Public Management:

See module description

#### Conditions

Both the lecture „Introduction to Public Management“ and the course „Case Studies in Public Management“ must be taken at the same time.

Since this course is a compulsory element of the entire module, a passing grade is required in order to receive credit for completion.

#### Recommendations

A good proficiency in the English language (written and spoken).

### Learning Outcomes

**Course objective:** The aim of the course is to provide students with a comprehensive understanding of management in public sector organizations and management of the provision of public services, also by private organizations.

#### Learning goals

Successful completion of the course will enable students to\*:

1. Discuss management issues unique to the public sector;
2. Explain the main managerial functions involved in the management of public organizations and the provision of public services;
3. Explain and discuss the nature of “public services”;
4. Evaluate normative arguments (both political and economic) for and against public versus private provision of certain goods and services;
5. Critically discuss the role of politicians in and the impact of politics on organizational management in the public sector;
6. Explain the opportunities and limitations associated with the application of private sector management practices in public sector organizations;
7. Explain and discuss the managerial challenges in private and public sector organizations, respectively, posed by the following organizational characteristics: ownership, funding, control and purpose.

\*Further learning goals related to specific topics covered in the lecture can be found in the textbook (see “Required reading”).

#### Content

Strategic management; Marketing; Financial management; Contracting for public service provision; Use of information and communication technologies; Human resource management; Performance, quality and process management; Auditing and controlling

#### Workload

The total study load for a 2 credit module is approximately 60 hours, allocated as follows:

Lecture attendance: 18 hours

Self-study for lecture preparation: 30 hours

Self-study for exam preparation: 12 hours

#### Literature

Bovaird, T. & Löffler, E. (Eds.). 2009. *Public Management and Governance* (second edition). New York: Routledge.

Hughes, O. E. 2012. *Public Management & Administration: An Introduction* (4<sup>th</sup> edition). Palgrave Macmillan. ISBN (paperback): 978-0-230-23126-9

## Course: Technique of Electrical Installation [23382]

**Coordinators:** A. Kühner

**Part of the modules:** Energy Generation and Network Components (p. 86)[ W13INGETIT4]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam taking place at the beginning of the recess period (according to Section 4 (2), 1 of the examination regulation). The exam takes place in every summer semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

Students know the practical fundamentals of electrical installations.

### Content

- Capture 1: Electrical Power Distribution and Networking
- Capture 2: Electrical Power Supply of Buildings
- Capture 3: Electrical Power Supply in Buildings
- Capture 4: Protective Equipments
- Capture 5: Electrical Energy Applications
- Capture 6: Electrical Automation and System Engineering of Buildings
- Capture 7: Powermanagement of Buildings

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Online material is available on:

[https://www.ieh.kit.edu/studium\\_und\\_lehre\\_elektrische\\_installationstechnik.php](https://www.ieh.kit.edu/studium_und_lehre_elektrische_installationstechnik.php)

## Course: Systems for Electrical Energy [23391/23393]

**Coordinators:** T. Leibfried  
**Part of the modules:** Power Networks (p. 85)[WI3INGETIT3]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) taking place at the beginning of the recess period (according to Section 4 (2), 1 of the examination regulation). The exam takes place in every summer semester. Re-examinations are offered at every ordinary examination date.

### Conditions

For a successful participation knowledge of the content of the course *Higher mathematics* and especially of complex computation is assumed.

The course is an obligatory course within the module and has to be attended.

### Learning Outcomes

The students are able to calculate electric circuits (be it with passive or with controlled sources) within the time- and frequency domain. Furthermore, the students also know the major means of mains operation, their physical mode of action and their electric equivalent electric circuit.

### Content

In its first part, this lecture is a consequent continuation of the calculation of electrical networks as it is presented in the lecture "Linear electrical networks". In the second part of this lecture, the basics of electric power network equipment are presented. This is the basis for all further lectures of power system technology.

The first chapter gives an introduction in the single phase and three phase AC system.

The second chapter deals with or is a repetition of electromagnetic basics. In a first step magnetic circuits and their calculation is treated. Subjects like main flux and stray flux are introduced, as well as self induction main inductance and stray inductance. The induction law leads directly to the transformer and the calculation of inductances and finally to the calculation of forces caused by a current flowing in a conduction which is located within a magnetic field.

The third and very comprehensive chapter deals with the mathematical description of electrical networks. Hereby, it is distinguished between networks with concentrated elements and networks with distributed elements. The calculation of networks with concentrated elements leads to differential equations with constant coefficients. Their solution as well as a special case, the sinusoidal excitation of such networks, is comprehensively demonstrated using examples. Finally, the description of electrical networks by a system of first order differential equations is shown and their solution is presented. Circuits with distributed elements are transmission lines. The transmission line theory for sinusoidal voltages and currents as well as for impulse voltages and currents is shown.

The fourth chapter deals with the Laplace Transform as a tool for electrical network analysis. First, the Duhamel integral (convolution integral) is presented. Then the Laplace Transform is derived out of the convolution integral and in a further sub-chapter the solution of differential equations using the Laplace Transform is demonstrated.

The fifth chapter deals with methods for network analysis. It demonstrates the mesh analysis, the nodal analysis, the superposition theorem, Norton's theorem, Thevenin's theorem and the Tellegen-Theorem. These formal methods are demonstrated using two examples circuits. These circuits are transistor amplifier with and without a transformer. This allows the calculation of networks with voltage or current dependent sources.

In the sixth chapter the structure of the electric power network is shown and explained.

The seventh chapter deals with power network equipment. Thereby, their steady state behaviour in the power network as well as their electrical and mechanical basic design is presented. The chapter contains synchronous generators, power transformers, reactors, capacitors, transmission lines and switch gear. For all of this power network equipment its steady state electrical circuit is derived. This gives the basis for all further lectures in the field of power network engineering.

To accompany the lecture, a collection of problems can be downloaded. During lecture hall exercises their solutions will be discussed.

The course comprises of the interleaved lecture blocks and exercises. Current information can be found on the IEH webpage.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Online material is available on: [www.ieh.kit.edu](http://www.ieh.kit.edu) and can be downloaded using a password.

### Literature

#### Elective literature:

Will be announced in the lecture notes.

## Course: Electrical Engineering I [23223]

**Coordinators:** W. Menesklou  
**Part of the modules:** Electrical Engineering (p. 29)[WI1ING4]

ECTS Credits	Hours per week	Term	Instruction language
2,5	2/2	Winter term	

### Learning Control / Examinations

The assessment consists of a written examination (120 min) taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The student is supposed to develop an understanding for the basic terms of electrical engineering and should be able to carry out simple calculations of DC and AC circuits.

### Content

This course introduces undergraduate students of Industrial Engineering and Management into the basics of electrical science and engineering. Supporting the lecture, assignments to the curriculum are distributed. These are solved into additional (voluntary) tutorials.

- DC: Electrical sources, resistance, circuits, Kirchhoff's law
- Fields: Electrical and magnetic fields, dielectrics, inductance
- AC: Complex calculus, RLC circuits, filters

### Workload

The total workload for this course is approximately 75.0 hours. For further information see German version.

### Media

Online material is available at <http://www.iwe.kit.edu>

### Literature

Online material is available on <http://www.iwe.kit.edu/>

### Elective literature:

- Grundlagen der Elektrotechnik, Gert Hagemann, ISBN 978-3-89104-730-9

## Course: Electrical Engineering II [23224]

**Coordinators:** W. Menesklou

**Part of the modules:** Emphasis in Fundamentals of Engineering (p. 69)[WI3INGMB8]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

The module Electrical Engineering [WI1ING4] has to be completed beforehand.

### Learning Outcomes

The student knows and understands basic components and techniques of electrical engineering.

### Content

This course introduces undergraduate students of Industrial Engineering and Management into topics of advanced electrical engineering like electrical instrumentation, semiconductors, control engineering and electric motors. Within the lecture, assignments to the curriculum are discussed and are used for preparation for written examination.

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Media

Online material is available at <http://www.iwe.kit.edu>

### Literature

Online material is available on <http://www.iwe.kit.edu/>

Elective literature:

Will be announced during the lecture.



## Course: Elements of Technical Logistics [2117096]

**Coordinators:** M. Mittwollen, Madzharov

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Winter term	de

### Learning Control / Examinations

The assessment consists due to the number of attendees, of an oral or a written exam according to Section 4 (2), 1 of the examination regulation.

### Conditions

LV 2117095 must be passed successfully - examination dates are sequenced accordingly.

### Recommendations

None.

### Learning Outcomes

Students are able to:

- Describe elements and systems of technical logistics,
- Model and calculate structures and functions of special conveying machines,
- Describe interdependence of material flow systems and technique quantitatively and qualitatively and
- Equip material flow systems with appropriate machines.

### Content

material flow systems and their (conveying) technical components

mechanical behaviour of conveyors;

structure and function of conveyor machines; elements of intralogistics (belt conveyor, racks, automatic guided vehicles, fan-in, bifurcation, and etc.)

sample applications and calculations in addition to the lectures inside practical lectures

### Workload

See German version.

### Media

supplementary sheets, projector, blackboard

### Literature

recommendations during lectures

## Course: Elements of Technical Logistics and Project [2117097]

**Coordinators:** M. Mittwollen, Madzharov  
**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Winter term	de

### Learning Control / Examinations

Lesson: after each lesson period; oral / written (if necessary) => (look at "Studienplan Maschinenbau"); (counts two-thirds);  
 Project: presentation, marked (counts one third)

### Conditions

None.

### Recommendations

previous / parallel visit of LV 21177095 "Grundlagen der Technischen Logistik"

### Learning Outcomes

Students are able to:

- Describe elements and systems of technical logistics,
- Model and calculate structures and functions of special conveying machines,
- Describe interdependence of material flow systems and technique quantitatively and qualitatively,
- Equip material flow systems with appropriate machines and
- Judge about systems in place and justify it in front of subject related persons.

### Content

mechanical behaviour of conveyors;  
 structure and function of conveyor machines; elements of intralogistics (belt conveyor, racks, automatic guided vehicles, fan-in, bifurcation, and etc.)  
 sample applications and calculations in addition to the lectures inside practical lectures  
 Self manufacturing of a project report to recesses the topic.

### Workload

See German version.

### Media

supplementary sheets, projector, blackboard

### Literature

recommendations during lectures

## Course: Energy efficient intralogistic systems [2117500]

**Coordinators:** F. Schönung

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

### Conditions

None.

### Recommendations

Knowledge of Electrical Engineering and Technical Mechanics is recommended.

### Learning Outcomes

Students are able to:

- Describe and choose basic measures to enhance energy efficiency,
- Specify this measures considering material handling processes like
  - steady conveyors,
  - unsteady conveyors,
  - as well as the necessary drives,
- Model based on this material handling systems and calculate their energy efficiency and
- Choose resource efficient material handling systems.

### Content

The main focuses of the course are:

- green supply chain
- processes in Intralogistic systems
- evaluation of energy consumption of conveyors
- modeling of conveying systems
- methods for energy savings
- approaches for energy efficiency increasing of continuous and discontinuous conveyors
- dimensioning energy efficient drives
- new approaches for resource efficient conveying systems.

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

presentations, black board

### Literature

None.

### Remarks

none

## Course: Energy Policy [2581959]

**Coordinators:** M. Wietschel  
**Part of the modules:** Energy Economics (p. 35)[WI3BWLIIIP2]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam according to Section 4(2), 1 of the examination regulation. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

See German version.

### Content

The course deals with material and energy policy of policy makers and includes the effects of such policies on the economy as well as the involvement of industrial and other stakeholders in the policy design. At the beginning the neoclassical environment policy is discussed. Afterwards the Sustainable Development concept is presented and strategies how to translate the concept in policy decision follows. In the next part of the course an overview about the different environmental instruments classes, evaluation criteria for these instruments and examples of environmental instruments like taxes or certificates will be discussed. The final part deals with implementation strategies of material and energy policy.

### Workload

The total workload for this course is approximately 105.0 hours. For further information see German version.

### Literature

Will be announced in the lecture.

## Course: Energy Conversion and Increased Efficiency in Internal Combustion Engines [2133121]

**Coordinators:** T. Koch, H. Kubach

**Part of the modules:** Combustion Engines I (p. 75)[WI3INGMB34]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

See module description.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students can name all important influences on the combustion process. They can analyse and evaluate the engine process considering efficiency, emissions and potential.

### Content

reaction kinetics  
 fuels  
 gas exchange  
 ignition  
 flow field of gasoline engines  
 working process  
 pressure trace analysis  
 thermodynamic analysis of the high pressure process  
 exergy analysis and waste heat recuperation  
 aspects of sustainability

### Workload

regular attendance: 21 hours, self-study: 99 hours

### Remarks

This course was formerly named "Thermodynamics and Energy Conversion in Internal Combustion Engines".

## Course: Enterprise Risk Management [2530326]

**Coordinators:** U. Werner

**Part of the modules:** Risk and Insurance Management (p. 37)[WI3BWLFBV3]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3/0	Winter term	de

### Learning Control / Examinations

The assessment consists of oral presentations (incl. papers) within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).

The overall grade consists of the assessment of the oral presentations incl. term papers (50 percent) and the assessment of the oral exam (50 percent).

### Conditions

None.

### Learning Outcomes

Learning to identify, to analyse and to assess business risks; this serves as a basis for strategy and policy design regarding risks and opportunities of an enterprise. Introduction to approaches that allow to consider area-specific risk objectives, risk-bearing capacity and risk acceptance.

### Content

1. Concepts and practice of risk management, based on decision theory
2. Goals, strategies and policies for the identification, analysis, assessment and management of risks
3. Insurance as an instrument for loss-financing
4. Selected aspects of risk management: e.g. environmental protection, organizational failure and D&O-coverage, development of a risk management culture
5. Organisation of risk management
6. Approaches for determining optimal combinations of risk management measures considering their investment costs and outcomes.

### Workload

The overall amount of work necessary for this course is approx. 135 hours (4.5 ECTS-Credits).

### Literature

- K. Hoffmann. Risk Management - Neue Wege der betrieblichen Risikopolitik. 1985.
- R. Hölscher, R. Elfgén. Herausforderung Risikomanagement. Identifikation, Bewertung und Steuerung industrieller Risiken. Wiesbaden 2002.
- W. Gleissner, F. Romeike. Risikomanagement - Umsetzung, Werkzeuge, Risikobewertung. Freiburg im Breisgau 2005.
- H. Schierenbeck (Hrsg.). Risk Controlling in der Praxis. Zürich 2006.

### Elective literature:

Additional literature is recommended during the course.

## Course: Electric Power Generation & Power Grid [23356]

**Coordinators:** B. Hoferer

**Part of the modules:** Energy Generation and Network Components (p. 86)[ WI3INGETIT4]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every winter semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The goal is to relay theoretical fundamentals and solid understanding of electrical power engineering. The students are able to analyse problems in the field of power generation and power grid and to develop approaches to these problems.

### Content

- Energy resources
- Energy consumption
- Types and use of power plants
- Conversion of primary energy in power plants
- Thermodynamical fundamental terms
- Process in steam power plants
- Steam power plants components
- Flue gas cleaning
- Thermal power plants
- Nuclear power plants
- Hydroelectric power plants
- Wind energy converters
- Solar energy plants

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Material is available at the beginning of the lecture.

### Literature

#### Elective literature:

Schwab; Elektroenergiesysteme; 1. Auflage 2006.

**Course: eServices [2595466]****Coordinators:** C. Weinhardt, H. Fromm**Part of the modules:** Specialization in Customer Relationship Management (p. 47)[WI3BWLISM5], eBusiness and Service Management (p. 40)[WI3BWLISM1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	en

**Learning Control / Examinations**

The assessment consists of a written exam (60 min) (according to §4(2), 1 of the examination regulation). By successful completion of the exercises (according to §4(2), 3 of the examination regulation) a bonus can be obtained. If the grade of the written exam is at least 4.0 and at most 1.3, the bonus will improve it by one grade level (i.e. by 0.3 or 0.4). The bonus only applies to the first and second exam of the semester in which it was obtained.

**Conditions**

None.

**Learning Outcomes**

This course conveys the fundamental knowledge to understand the importance of services in our economy and the impact of information and communication technology (ICT) on existing and emerging service industries. Combining theoretical models with multiple case studies and application scenarios, this course will enable students:

- to understand different service perspectives and apply the general concept of “value co-creation”
- to know and to be able to apply concepts, methods and tools used for the design, engineering and management of eServices
- to be familiar with current research topics
- to gain experience in group work and to improve their presentation skills
- to be exposed to English language in preparation for working in international environments

**Content**

The world is moving more and more towards “service-led” economies: in developed countries services already account for around 70% of gross value added. In order to design, engineer, and manage services, traditional “goods-oriented” models are often inappropriate. In addition, the rapid development of information and communication technology (ICT) pushes the economic importance of services that are rendered electronically (eServices) and, thus, drives competitive changes: increased interaction and individualization open up new dimensions of “value co-creation” between providers and customers; dynamic and scalable service value networks replace static value chains; digital services can be globally delivered and exchanged across today’s geographic boundaries;

Building on a systematic categorization of (e)Services and on the general notion of “value co-creation”, we cover concepts and foundations for engineering and managing IT-based services, allowing for further specialization in subsequent KSRI courses. Topics include service innovation, service economics, service modeling as well as the transformation and coordination of service value networks.

In addition, case studies, hands-on exercises and guest lectures will illustrate the applicability of the concepts. English language is used throughout the course to acquaint students with international environments.

**Workload**

The total workload for this course is approximately 135 hours. For further information see German version.

**Media**

- PowerPoint

**Literature**

- Anderson, J./ Nirmalya, K. / Narus, J. (2007), Value Merchants.
- Lovelock, C. / Wirtz, J. (2007) Services Marketing, 6th ed.
- Meffert, H./Bruhn, M. (2006), Dienstleistungsmarketing, 5. Auflage,
- Spohrer, J. et al. (2007), Steps towards a science of service systems. In: IEEE Computer, 40 (1), p. 70-77
- Stauss, B. et al. (Hrsg.) (2007), Service Science – Fundamentals Challenges and Future Developments.
- Teboul, (2007), Services is Front Stage.



- Vargo, S./Lusch, R. (2004) Evolving to a New Dominant Logic for Marketing, in: Journal of Marketing 68(1): 1–17.
- Shapiro, C. / Varian, H. (1998), Information Rules - A Strategic Guide to the Network Economy

**Remarks**

The credits have been changed from 5 to 4,5.

The lecture is not offered in the M.Sc. modules anymore, starting with the summer term 2012.

## Course: Handling Characteristics of Motor Vehicles I [2113807]

**Coordinators:** H. Unrau

**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30-40 min) taking place in the recess period and in the lecture period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Basics of Automotive Engineering I and II* [2113805 and 2114835] beforehand.

### Learning Outcomes

The students know the basic connections between drivers, vehicles and environment. They can build up a vehicle simulation model, with which forces of inertia, aerodynamic forces and tyre forces as well as the appropriate moments are considered. They have proper knowledge in the area of tyre characteristics, since a special meaning comes to the tire behavior during driving dynamics simulation. Consequently they are ready to analyze the most important influencing factors on the driving behaviour and to contribute to the optimization of the handling characteristics.

### Content

1. Problem definition: Control loop driver - vehicle - environment (e.g. coordinate systems, modes of motion of the car body and the wheels)
2. Simulation models: Creation from motion equations (method according to D'Alembert, method according to Lagrange, programme packages for automatically producing of simulation equations), model for handling characteristics (task, motion equations)
3. Tyre behavior: Basics, dry, wet and winter-smooth roadway

### Workload

See German version.

### Literature

1. Willumeit, H.-P.: Modelle und Modellierungsverfahren in der Fahrzeugdynamik, B. G. Teubner Verlag, 1998
2. Mitschke, M./Wallentowitz, H.: Dynamik von Kraftfahrzeugen, Springer-Verlag, Berlin, 2004
3. Gnadler, R.; Unrau, H.-J.: Reprint collection to the lecture Handling Characteristics of Motor Vehicles I

## Course: Handling Characteristics of Motor Vehicles II [2114838]

**Coordinators:** H. Unrau

**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment will consist of an oral exam (30-40 min) taking place in the recess period and in the lecture period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Handling Characteristics of Motor Vehicles I* [2113807] and *Basics of Automotive Engineering I and II* [2113805 and 2114835] beforehand.

### Learning Outcomes

The students have an overview of common test methods, with which the handling of vehicles is gauged. They are able to interpret results of different stationary and transient testing methods. Apart from the methods, with which e.g. the driveability in curves or the transient behaviour from vehicles can be registered, also the influences from cross-wind and from uneven roadways on the handling characteristics are well known. They are familiar with the stability behavior from single vehicles and from vehicles with trailer. Consequently they are ready to judge the driving behaviour of vehicles and to change it by specific vehicle modifications.

### Content

1. Vehicle handling: Bases, steady state cornering, steering input step, single sine, double track switching, slalom, cross-wind behavior, uneven roadway
2. stability behavior: Basics, stability conditions for single vehicles and for vehicles with trailer

### Workload

See German version.

### Literature

1. Zomotor, A.: Fahrwerktechnik: Fahrverhalten, Vogel Verlag, 1991
2. Mitschke, M./Wallentowitz, H.: Dynamik von Kraftfahrzeugen, Springer-Verlag, Berlin, 2004
3. Gnadler, R. Unrau, H.-J.: Reprint collection to the lecture Handling Characteristics of Motor Vehicles II

**Course: Vehicle Comfort and Acoustics I [2113806]****Coordinators:** F. Gauterin**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

**Learning Control / Examinations**

The assessment consists of an oral exam (30-40 min) taking place in the recess period and in the lecture period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

Can not be combined with lecture [2114856]

**Recommendations**

None.

**Learning Outcomes**

The students know what noises and vibrations mean, how they are generated, and how they are perceived by human beings. They have knowledge about the requirements given by users and the public. They know which components of the vehicle are participating in which way on noise and vibration phenomenon and how they could be improved. They are ready to apply different tools and methods to analyze relations and to judge them. They are able to develop the chasis regarding driving comfort and acoustic under consideration of goal conflicts.

**Content**

1. Perception of noise and vibrations
3. Fundamentals of acoustics and vibrations
3. Tools and methods for measurement, computing, simulation and analysis of noise and vibrations
4. The relevance of tire and chasis for the acoustic and mechanical driving comfort: phenomena, influencing parameters, types of construction, optimization of components and systems, conflict of goals, methods of development

An excursion will give insights in the development practice of a car manufacturer or a system supplier.

**Workload**

See German version.

**Literature**

1. Michael Möser, Technische Akustik, Springer, Berlin, 2005
2. Russel C. Hibbeler, Technische Mechanik 3, Dynamik, Pearson Studium, München, 2006
3. Manfred Mitschke, Dynamik der Kraftfahrzeuge, Band B: Schwingungen, Springer, Berlin, 1997

The script will be supplied in the lectures

## Course: Vehicle Comfort and Acoustics II [2114825]

**Coordinators:** F. Gauterin

**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30-40 minutes) according to Section 4(2), 1 of the examination regulation. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

The course can be attended independently from the course *Vehicle Comfort and Acoustics II* [2113806].

### Recommendations

None.

### Learning Outcomes

The students have knowledge about the noise and vibration properties of the chassis components and the drive train. They know what kind of noise and vibration phenomena do exist, what are the generation mechanisms behind, which components of the vehicle participate in which way and how could they be improved. They have knowledge in the subject area of noise emission of automobiles: Noise impact, legal requirements, sources and influencing parameters, component and system optimization, target conflicts and development methods. They are ready to analyze, to judge and to optimize the vehicle with its single components regarding acoustic and vibration phenomena. They are also able to contribute competently to the development of a vehicle regarding the noise emission.

### Content

1. Summary of the fundamentals of acoustics and vibrations
2. The relevance of road surface, wheel imperfections, springs, dampers, brakes, bearings and bushings, suspensions, engines and drive train for the acoustic and mechanical driving comfort:
  - phenomena
  - influencing parameters
  - types of construction
  - optimization of components and systems
  - conflicts of goals
  - methods of development
3. Noise emission of motor vehicles
  - noise stress
  - sound sources and influencing parameters
  - legal restraints
  - optimization of components and systems
  - conflict of goals
  - methods of development

### Workload

See German version.

### Literature

The script will be supplied in the lectures.

## Course: Vehicle Mechatronics I [2113816]

**Coordinators:** D. Ammon

**Part of the modules:** Vehicle Development (p. 73)[WI3INGMB14], Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment will consist of a written exam (90 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to have knowledge of control engineering, technical mechanics and automobile technology.

### Learning Outcomes

The students have an overview of the system science field of mechatronics and its application in the area of vehicle conception, especially in the context of vehicle system dynamics. They know the tools and methods for a systematic analysis, conception, and design of mechatronic systems, focussing on mechatronically extended suspension systems. They are ready to analyze, to judge and to optimize mechatronic systems.

### Content

1. Introduction: Mechatronics in vehicle technology
2. Vehicle Control systems  
 Brake- and traction controls (ABS, ASR, automated power train controls)  
 Active and semiactive suspension systems, active stabilizer bars  
 Vehicle dynamics controls, driver assistance systems
3. Modelling technology  
 Mechanics - multi body dynamics  
 Electrical and electronical systems, control systems  
 Hydraulics  
 Interdisciplinary coupled systems
4. Computer simulation technology  
 Numerical integration methods  
 Quality (validation, operating areas, accuracy, performance)  
 Simulator-coupling (hardware-in-the-loop, software-in-the-loop)
5. Systemdesign (example: brake control)  
 Demands, requirements (funktion, safety, robustness)  
 Problem setup (analysis - modelling - model reduction)  
 Solution approaches  
 Evaluation (quality, efficiency, validation area, concept ripeness)

### Workload

See German version.

### Literature

1. Ammon, D., Modellbildung und Systementwicklung in der Fahrzeugdynamik, Teubner, Stuttgart, 1997
2. Mitschke, M., Dynamik der Kraftfahrzeuge, Bände A-C, Springer, Berlin, 1984ff
3. Miu, D.K., Mechatronics - Electromechanics and Contromechanics, Springer, New York, 1992
4. Popp, K. u. Schiehlen, W., Fahrzeugdynamik - Eine Einführung in die Dynamik des Systems Fahrzeug-Fahrweg, Teubner, Stuttgart, 1993
5. Roddeck, W., Einführung in die Mechatronik, Teubner, Stuttgart, 1997
6. Zomotor, A., Fahrwerktechnik: Fahrverhalten, Vogel, Würzburg, 1987

## Course: Basics and Methods for Integration of Tires and Vehicles [2114845]

**Coordinators:** G. Leister  
**Part of the modules:** Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment will consist of an oral exam (30 - 40 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

Knowledge of automobile technology is recommended.

### Learning Outcomes

The students are informed about the interactions of tires, chassis and road. They have an overview of the processes regarding the tire development. They have knowledge of the physical relationships. They are ready to analyze and to judge the mentioned interactions. They are able to participate competently in the chassis development.

### Content

1. The role of the tires and wheels in a vehicle
2. Geometrie of Wheel and tire, Package, load capacity and endurance, Book of requirement
3. Mobility strategy, Minispare, runflat systems and repair kit.
4. Project management: Costs, weight, planning, documentation
5. Tire testing and tire properties
6. Wheel technology including Design and manufacturing methods, Wheeltesting
7. Tire pressure: Indirect and direct measuring systems
8. Tire testing subjective and objective

### Workload

See German version.

### Literature

Manuscript to the lecture

## Course: Case Studies in Public Management [2560133]

**Coordinators:** B. Wigger, N. Edwards

**Part of the modules:** Introduction to Public Finance and Public Management (p. 57)[WI3VWL11], Management of public- and private-sector organizations (p. 53)[WI3BWLIIWW1]

ECTS Credits	Hours per week	Term	Instruction language
3	1	Summer term	en

### Learning Control / Examinations

#### Module Management of public- and private-sector organizations:

Successful completion of the course is determined by an alternative form of assessment rather than by an exam, in accordance with §4(2), 3 of the examination regulations.

The overall grade for the course is calculated as the weighted average of the grades for the individual assignments, rounded to the first decimal place.

Restrictions for the Re-sit Exam: Students, who do not pass the course on their first attempt, are obliged to re-take the entire course. The final possibility to earn a passing grade for the course will encompass the (individual, written and oral) preparation and presentation of a case study.

#### Module Introduction to Public Finance and Public Management:

See module description

#### Conditions

Both the lecture „Introduction to Public Management“ and the course „Case Studies in Public Management“ must be taken at the same time.

Since this course is a compulsory element of the entire module, a passing grade is required in order to receive credit for completion.

#### Recommendations

A good proficiency in the English language (written and spoken).

### Learning Outcomes

**Course objective:** The aim of the course is to facilitate the application of knowledge acquired in the accompanying lecture, as well as through students' own independent research, in formulating solutions to contemporary problems in public management and in the provision of public services.

#### Learning goals:

Successful completion of the course will enable students to:

1. Apply relevant theory from different disciplines in formulating solutions to case studies;
2. Demonstrate the ability to manage own (and group) learning needs, learning processes, and learning goals;
3. Effectively communicate results of work in both oral and written forms;
4. Contribute to group learning by actively participating in class and by actively engaging with peers outside of class.

### Content

#### Workload

The total study load for a 3 credit module is approximately 90 hours, allocated as follows:

Lecture attendance: 12 hours

Self-study for lecture preparation: 78 hours

#### Media

PBL tasks (i.e. case studies) will be made available via ILIAS, as will the following:

- All relevant assessment forms
- Recommended reading

#### Literature

Bovaird, T. & Löffler, E. (Eds.). 2009. *Public Management and Governance* (second edition). New York: Routledge.

Hughes, O. E. 2012. *Public Management & Administration: An Introduction* (4<sup>th</sup> edition). Palgrave Macmillan. ISBN (paperback): 978-0-230-23126-9



## Course: Remote Sensing [GEOD-BFB-1]

**Coordinators:** Hinz, Weidner

**Part of the modules:** Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7], Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6]

ECTS Credits	Hours per week	Term	Instruction language
6	3/2/1	Summer term	de

### Learning Control / Examinations

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

**Workload**

See German version.

**Media**

e-Learning-Modul "Fernerkundung" (geoinformation.net)  
lecture notes

**Literature**

**Elective literature:**

Albertz: Fernerkundung

**Remarks**

The credits have been changed from 7 to 6.

For further information, see <http://www.ipf.kit.edu/>

## Course: Remote Sensing Systems [20241/42]

**Coordinators:** S. Hinz, U. Weidner

**Part of the modules:** Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6], Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7]

ECTS Credits	Hours per week	Term	Instruction language
2	1/1	Summer term	de

### Learning Control / Examinations

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

**Workload**

The total workload for this course is approximately 60 hours. For further information see German version.

**Media**

e-Learning-Modul "Fernerkundung" (geoinformation.net)  
lecture notes

**Remarks**

For further information, see [www.ipf.kit.edu](http://www.ipf.kit.edu)

## Course: Remote Sensing Methods [20265/66]

**Coordinators:** S. Hinz, U. Weidner

**Part of the modules:** Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6], Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7]

ECTS Credits	Hours per week	Term	Instruction language
3	2/1	Summer term	de

### Learning Control / Examinations

#### Conditions

It is recommended to attend the course *Thermodynamics* beforehand.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Media

e-Learning-Modul "Fernerkundung" (geoinformation.net)  
lecture notes

## Course: Manufacturing Technology [2149657]

**Coordinators:** V. Schulze, F. Zanger  
**Part of the modules:** Manufacturing Technology (p. 79)[WI3INGMB23]

ECTS Credits	Hours per week	Term	Instruction language
9	4/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam taking place during the recess period (according to Section 4(2), 1) of the examination regulation).

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

Successful Completion of the modules *Material Science* [WI1ING2] and *Engineering Mechanics* [WI1ING3]

### Recommendations

None

### Learning Outcomes

The students ...

- are capable to specify the different manufacturing processes and to explain their functions.
- are able to classify the manufacturing processes by their general structure and functionality according to the specific main groups.
- have the ability to perform a process selection based on their specific characteristics.
- are enabled to identify correlations between different processes and to select a process regarding possible applications.
- are qualified to evaluate different processes regarding specific applications based on technical and economic aspects.
- are experienced to classify manufacturing processes in a process chain and to evaluate their specific influence on surface integrity of workpieces regarding the entire process chain.

### Content

The objective of the lecture is to look at manufacturing technology within the wider context of production engineering, to provide an overview of the different manufacturing processes and to impart detailed process knowledge of the common processes. The lecture covers the basic principles of manufacturing technology and deals with the manufacturing processes according to their classification into main groups regarding technical and economic aspects. The lecture is completed with topics such as process chains in manufacturing.

The following topics will be covered:

- Quality control
- Primary processing (casting, plastics engineering, sintering, additive manufacturing processes)
- Forming (sheet-metal forming, massive forming, plastics engineering)
- Cutting (machining with geometrically defined and geometrically undefined cutting edges, separating, abrading)
- Joining
- Coating
- Heat treatment and surface treatment
- Process chains in manufacturing

This lecture provides an excursion to an industry company.

### Workload

regular attendance: 63 hours

self-study: 207 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

## Course: Financial Management [2530216]

**Coordinators:** M. Ruckes  
**Part of the modules:** Essentials of Finance (p. 36)[WI3BWLFBV1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 min.) according to Section 4 (2), 1 of the examination regulation. The exam takes place at every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

Knowledge of the content of the course Business Administration: Finance and Accounting [25026/25027] is recommended.

### Learning Outcomes

Students get an comprehensive insight into financing, capital investments of firms and the essentials of valuation.

### Content

Analytical methods and theories in the field "Capital investments and financing" with the main focus on:

- Capital Structure
- Dividend policy
- Essentials of valuation
- Investment decisions
- Short term/ long term finance
- Working Capital Management
- Corporate Governance

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

#### Elective literature:

- Ross, Westerfield, Jaffe, Jordan (2008): Modern Financial Management, McGraw-Hill International Edition
- Berk, De Marzo (2007): Corporate Finance, Pearson Addison Wesley

## Course: Financial Intermediation [2530232]

**Coordinators:** M. Ruckes

**Part of the modules:** Topics in Finance I (p. 38)[WI3BWLFBV5], Topics in Finance II (p. 39)[WI3BWLFBV6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter term	de

### Learning Control / Examinations

**Conditions**

None.

### Learning Outcomes

Students are introduced to the theoretical fundamentals of financial intermediation.

### Content

- Arguments for the existence of financial intermediaries
- Bank loan analysis, relationship lending
- Competition in the banking sector
- Stability of the financial system
- The macroeconomic role of financial intermediation

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

**Elective literature:**

- Hartmann-Wendels/Pfingsten/Weber (2006): Bankbetriebslehre, 4. Auflage, Springer Verlag.
- Freixas/Rochet (1997): Microeconomics of Banking, MIT Press.

## Course: Fluid Technology [2114093]

**Coordinators:** M. Geimer, M. Scherer

**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15], Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (2 hours) taking place in the recess period. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The students will be able to

- know and understand physical principles of fluid power systems
- know the current components and their operating mode
- know the advantages and disadvantages of different components
- dimension the components for a given purpose
- calculate simple systems

### Content

In the range of hydrostatics the following topics will be introduced:

- Hydraulic fluids
- Pumps and motors
- Valves
- Accessories
- Hydraulic circuits.

In the range of pneumatics the following topics will be introduced:

- Compressors
- Motors
- Valves
- Pneumatic circuits.

### Workload

See German version.

### Literature

Scritum for the lecture *Fluidtechnik*  
Institute of Vehicle System Technology  
downloadable

## Course: Functional Ceramics [2126784]

**Coordinators:** M. Hoffmann, M. Bäurer  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20-30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

none

### Recommendations

Basic knowledge of experimental physics and chemistry is recommended.  
 It is recommended to attend the course *Ceramics-Introduction* [2125757].

### Learning Outcomes

The students know the correlation among crystal structure, defect chemistry and electrical, dielectric and piezoelectric properties and are familiar with the different methods for powder preparation, shaping and sintering. They know the functionality and application fields of semiconducting, piezoelectric and pyroelectric ceramics.

### Content

The course gives an introduction to physics and chemistry of functional ceramics, provides an overview of the corresponding processing methods and highlights the properties and application of the most relevant materials.

It is arranged in the following units:

- Crystal structures and defect chemistry
- Thermodynamic of interfaces and grain boundaries
- Methods for the preparation of functional ceramics
- Dielectric materials and insulators
- Semiconducting ceramics (varistors, PTC- und NTC-ceramics)
- Ion conductive ceramics (oxygen sensors, solid oxid fuel cells)
- Piezoelectric ceramics
- Pyroelectric ceramics
- Elektrooptical ceramics

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Slides for the lecture:

available under <http://www.iam.kit.edu/km/289.php>

### Literature

- Y.-M. Chiang, D. Birnie III and W.D. Kingery, "Physical Ceramics", Wiley (1997)  
 A.J. Moulson, J.M. Herbert, "Electroceramics, Materials - Properties - Applications", Chapman and Hall (1990)  
 Y. Xu, "Ferroelectric Materials and Their Applications", Elsevier (1991)  
 H. Jaffe, W.R. Cook and H. Jaffe, "Piezoelectric Ceramics", Academic Press (1971)

### Remarks

The course will not take place every year



## Course: Gas Engines [2134141]

**Coordinators:** R. Golloch  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	

### Learning Control / Examinations

Oral examination, duration 25 min., no auxiliary means

### Conditions

none

### Recommendations

Knowledge about „Verbrennungsmotoren A und B“ or “Fundamentals of Combustion Engines I and II”

### Learning Outcomes

The student can name and explain the function, characteristics and application areas of gas and dual fuel engines. He is able to distinguish from engines using liquid fuels. The student describe and explain gaseous fuels, engine subsystems, combustion processes and exhaust gas aftertreatment technologies. He is capable to analyse and evaluate current development areas and technical challenges.

### Content

Based on the basics of internal combustion engines the students learn about functions of modern gas and dual fuel engines. Core learning areas are gaseous fuels, combustion processes including abnormal combustion characteristics, subsystems like gas admission, ignition, safety and control systems. Further knowledge will be taught on emissions, exhaust gas aftertreatment, applications and operation characteristics.

### Workload

Present time at university: 24 hours; studying at home: 96 hours

### Media

Lecture with PowerPoint slides

### Literature

Lecture Script, prepared by the lecturer. Obtainable at the Institut für Kolbenmaschinen

Recommended:

- Merker, Schwarz, Teichmann: Grundlagen Verbrennungsmotoren, Vieweg + Teubner Verlag 2011;
- Zacharias: Gasmotoren, Vogel Fachbuch 2001

## Course: Monetary and Financial Policy [2561126]

**Coordinators:** B. Wigger, J. Nagel  
**Part of the modules:** Public Finance (p. 54)[WI3VWL9]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam following Art. 4, para. 2, clause 1 of the examination regulation. The grade for this course equals the grade of the written exam.

### Conditions

None.

### Learning Outcomes

Successful completion of the course will enable students to ...

- ... understand the monetary and financial policy before the financial crisis.
- ... explain the cause of the financial crisis.
- ... describe and evaluate the monetary policy in crisis mode.
- ... critically discuss the boundaries of monetary and financial policy.
- ... discuss the challenges for monetary policy using the example of the European Monetary Union.
- ... critically evaluate and discuss the topic "financial stability vs. monetary mandate - a contradiction?".

### Content

The current financial crisis changed the operational implementation of financial policy within the big currency areas. Especially financial policy within the European Union faces great challenges because of the debt problems of some Union members. Limitations seem to disappear.

The lecture covers this range of topics and explores the question whether the financial crisis changes/will change monetary policy.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Course: Geological Hazards and Risks [2600101]****Coordinators:** Wenzel, Gottschämmer**Part of the modules:** Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6], Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7]

ECTS Credits	Hours per week	Term	Instruction language
4	2/1	Winter term	

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 120 hours. For further information see German version.

## Course: Global vehicle evaluation within virtual road test [2114850]

**Coordinators:** B. Schick

**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment will consist of an oral exam (30-40 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

Previous visit of *Handling Characteristics of Motor Vehicles I* [21807] is recommended.

### Learning Outcomes

The students have an overview of the vehicle dynamics simulation, the model parametrization and the related data sources. They have good knowledge about vehicle dynamics test methods and related execution of virtual test driving (open loop, closed loop). They are able to evaluate driving behavior based on self-created results. They have achieved knowledge about influences and interactions of components such as tires, suspension, kinematics and compliance, roll bars, steering, brakes, mass distribution and powertrain and they have the qualification to analyze, to judge and to optimize components with regard to global vehicle behavior.

### Content

1. Testing and evaluation methods
2. Fundamentals of vehicle dynamics simulation
3. Execution of virtual test driving and evaluation of the results
4. Influence of several components and optimization of global driving behavior

### Workload

See German version.

### Literature

1. Reimpell, J.: Fahrwerktechnik: Grundlagen, Vogel Verlag, 1995
2. Unrau, H.-J.: Scriptum zur Vorlesung "Fahreigenschaften I"
3. Unrau, H.-J.: Scriptum zur Vorlesung "Fahreigenschaften II"
4. IPG: User Guide CarMaker

## Course: Business Strategies of Banks [2530299]

**Coordinators:** W. Müller

**Part of the modules:** Topics in Finance II (p. 39)[WI3BWLFBV6], Topics in Finance I (p. 38)[WI3BWLFBV5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

#### Conditions

None.

### Learning Outcomes

Students are told the basics of commercial banking.

### Content

The management of a bank is in charge of the determination and implementation of business policy - taking into account all relevant endogenous and exogenous factors - that assures the bank's success in the long run. In this context, there exists a large body of banking models and theories which are helpful in describing the success and risk of a bank. This course is meant to be the bridging of banking theory and practical implementation. In the course of the lectures students will learn to take on the bank management's perspective.

The first chapter deals with the development of the banking sector. Making use of appropriate assumptions, a banking policy is developed in the second chapter. The design of bank services (ch. 3) and the adequate marketing plan (ch. 4) are then built on this framework. The operational business of banks must be guided by appropriate risk and earnings management (ch. 5 and 6), which are part of the overall (global) bank management (ch. 7). Chapter eight, at last, deals with the requirements and demands of bank supervision as they have significant impact on a bank's corporate policy.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

#### Elective literature:

- A script is disseminated chapterwise within the lecture.
- Hartmann-Wendels, Thomas; Pfingsten, Andreas; Weber, Martin; 2000, Bankbetriebslehre, 2. Auflage, Springer

## Course: Global Optimization I [2550134]

**Coordinators:** O. Stein  
**Part of the modules:** Applications of Operations Research (p. 63)[WI3OR5], Methodical Foundations of OR (p. 65)[WI3OR6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment of the lecture is a written examination (60 minutes) according to §4(2), 1 of the examination regulation. The examination is held in the semester of the lecture and in the following semester. Prerequisite for admission to the written examination is attaining at least 30% of the exercise points. Therefore the online-registration for the written examination is subject to fulfilling the prerequisite. The examination can also be combined with the examination of *Global Optimization II* [2550136]. In this case, the duration of the written examination takes 120 minutes.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands the fundamentals of deterministic global optimization in the convex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the convex case in practice.

### Content

In many optimization problems from economics, engineering and natural sciences, numerical solution methods are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

Part I of the lecture treats methods for global optimization of convex functions under convex constraints. It is structured as follows:

- Introduction, examples, and terminology
- Existence results
- Optimality in convex optimization
- Duality, bounds, and constraint qualifications
- Numerical methods

Nonconvex optimization problems are treated in part II of the lecture.

The lecture is accompanied by computer exercises in which you can learn the programming language MATLAB and implement and test some of the methods for practically relevant examples.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Lecture notes.

### Literature

#### Elective literature:

- W. Alt *Numerische Verfahren der konvexen, nichtglatten Optimierung* Teubner 2004
- C.A. Floudas *Deterministic Global Optimization* Kluwer 2000
- R. Horst, H. Tuy *Global Optimization* Springer 1996
- A. Neumaier *Interval Methods for Systems of Equations* Cambridge University Press 1990

### Remarks

Part I and II of the lecture are held consecutively in the *same* semester.

## Course: Global Optimization II [2550136]

**Coordinators:** O. Stein  
**Part of the modules:** Methodical Foundations of OR (p. 65)[WI3OR6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment of the lecture is a written examination (60 minutes) according to §4(2), 1 of the examination regulation. The examination is held in the semester of the lecture and in the following semester. Prerequisite for admission to the written examination is attaining at least 30% of the exercise points. Therefore the online-registration to the written examination is subject to fulfilling the prerequisite. The examination can also be combined with the examination of *Global Optimization I* [2550134]. In this case, the duration of the written examination takes 120 minutes.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands the fundamentals of deterministic global optimization in the nonconvex case,
- is able to choose, design and apply modern techniques of deterministic global optimization in the nonconvex case in practice.

### Content

In many optimization problems from economics, engineering and natural sciences, numerical solution methods are only able to efficiently identify *local* optimizers, while it is much harder to find *globally* optimal points. This corresponds to the fact that by local search it is easy to find the summit of the closest mountain, but that the search for the summit of Mount Everest is rather elaborate.

The global solution of convex optimization problems is subject of part I of the lecture.

Part II of the lecture treats methods for global optimization of nonconvex functions under nonconvex constraints. It is structured as follows:

- Introduction and examples
- Convex relaxation
- Interval arithmetic
- Convex relaxation via  $\alpha$ BB method
- Branch and bound methods
- Lipschitz optimization

The lecture is accompanied by computer exercises in which you can learn the programming language MATLAB and implement and test some of the methods for practically relevant examples.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Lecture notes.

### Literature

#### Elective literature:

- W. Alt *Numerische Verfahren der konvexen, nichtglatten Optimierung* Teubner 2004
- C.A. Floudas *Deterministic Global Optimization* Kluwer 2000
- R. Horst, H. Tuy *Global Optimization* Springer 1996
- A. Neumaier *Interval Methods for Systems of Equations* Cambridge University Press 1990

### Remarks

Part I and II of the lecture are held consecutively in the *same* semester.

## Course: Automotive Engineering I [2113805]

**Coordinators:** F. Gauterin, H. Unrau  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

Can not be combined with lecture [2113809]

### Recommendations

None.

### Learning Outcomes

The students know the movements and the forces at the vehicle and are familiar with active and passive security. They have proper knowledge about operation of engines and alternative drives, the necessary transmission between engine and drive wheels and the power distribution. They have an overview of the components necessary for the drive and have the basic knowledge, to analyze, to judge and to develop the complex system "vehicle".

### Content

1. History and future of the automobile
2. Driving mechanics: driving resistances and driving performances, mechanics of the longitudinal and transverse forces, collision mechanics
3. Engines: combustion engine, alternative drives (e.g. electric motor, fuel cell)
4. Transmission: clutches (e.g. friction clutch, visco clutch), transmission (e.g. mechanical transmission, hydraulic fluid transmission)

### Workload

See German version.

### Literature

1. Mitschke, M./ Wallentowitz, H.: Dynamik der Kraftfahrzeuge, Springer-Verlag, Berlin, 2004
2. Braes, H.-H.; Seiffert, U.: Handbuch Kraftfahrzeugtechnik, Vieweg&Sohn Verlag, 2005
3. Gnadler, R.: Script to the lecture 'Automotive Engineering I'



## Course: Automotive Engineering II [2114835]

**Coordinators:** F. Gauterin, H. Unrau  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

Can not be combined with lecture [2114855]

### Recommendations

It is recommended to attend the course *Basics of Automotive Engineering I* [2113805].

### Learning Outcomes

The students have an overview of the modules, which are necessary for the road holding of a motor vehicle and the power transmission between vehicle bodywork and roadway. They have knowledge of different wheel suspensions, the tyres, the steering elements and the brakes. They know different execution forms, the function and the influence on the driving or brake behavior. They are able to develop the appropriate components correctly. They are ready to analyze, to judge and to optimize the complex relationship of the different components under consideration of boundary conditions.

### Content

1. Chassis: Wheel suspensions (rear axles, front axles, kinematics of axles), tyres, springs, damping devices
2. Steering elements: Steering elements of single vehicles and of trailers
3. Brakes: Disc brake, drum brake, retarder, comparison of the designs

### Workload

See German version.

### Literature

1. Heißing, B./Ersoy, M.: Fahrwerkhandbuch: Grundlagen, Fahrdynamik, Komponenten, Systeme, Mechatronik, Perspektiven, Vieweg-Verlag, Wiesbaden, 2011
2. Breuer, B./Bill, K.-H.: Bremsenhandbuch: Grundlagen - Komponenten - Systeme - Fahrdynamik, Vieweg-Verlag, Wiesbaden, 2012
3. Gnadler, R.: Script to the lecture 'Automotive Engineering II'

## Course: Foundations of Informatics I [2511010]

**Coordinators:** R. Studer, E. Simperl  
**Part of the modules:** Introduction to Informatics (p. 23)[WI1INFO]

ECTS Credits	Hours per week	Term	Instruction language
5	2/2	Summer term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam according to Section 4 (2), 1 of the examination regulation. The exam takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The student

- is able to formalise tasks in the domain of informatics and is able to identify solution methods
- knows the basic terminology of computer science and is capable of applying these terms to different problems.
- knows basic programming structures and is able to apply them (particularly simple data structures, object interaction and implementation of basic algorithms).

### Content

The following topics are covered:

- Object Oriented Modeling
- Logic (Propositional Calculus, Predicate Logic, Boolean Algebra)
- Algorithms and Their Properties
- Sort-and Search-Algorithms
- Complexity Theory
- Problem Specification
- Dynamic Data Structures

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Media

Lecture slides

### Literature

#### Elective literature:

- H. Balzert. Lehrbuch Grundlagen der Informatik. Spektrum Akademischer Verlag 2004.
- U. Schöning. Logik für Informatiker. Spektrum Akademischer Verlag 2000.
- T. H. Cormen, C. E. Leiserson. Introduction to Algorithms, MIT Press 2001.

Additional literature will be announced in the lecture.

## Course: Foundations of Informatics II [2511012]

**Coordinators:** H. Schmeck  
**Part of the modules:** Introduction to Informatics (p. 23)[WI1INFO]

ECTS Credits	Hours per week	Term	Instruction language
5	3/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min.) according to Section 4(2), 1 of the examination regulation. If the grade obtained in the written exam is in between 1.3 and 4.0, a successful bonus exam will improve the grade by one level. The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Foundations of Informatics I* [2511010] beforehand. Active participation in the practical lessons is strongly recommended.

### Learning Outcomes

See German version.

### Content

#### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

#### Literature

##### Elective literature:

Will be announced in the lecture.

## Course: Fundamentals of catalytic exhaust gas aftertreatment [2134138]

**Coordinators:** E. Lox  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) according to §4 (2), 2 of the examination regulation. The grade of the exam is included in the overall grade of the module with a weighting factor of 3.

### Conditions

The course *Combustion Engines A / Combustion Engines I* has to be completed beforehand.

### Recommendations

None.

### Learning Outcomes

The students can name and explain the scientific fundamentals of the catalytic exhaust gas aftertreatment, as well as the technical, political and economical parameters of its application in engines for passenger cars and HD vehicles.

The students are able to point out and explain which emissions are formed in combustion engines, why these emissions are health-related critical and which measures the legislator has established to reduce the emissions.

### Content

1. kind and source of emissions
2. emission legislation
3. principal of catalytic exhaust gas aftertreatment (EGA)
4. EGA at stoichiometric gasoline engines
5. EGA at gasoline engines with lean mixtures
6. EGA at diesel engines
7. economical basic conditions for catalytic EGA

### Workload

regular attendance: 36 hours  
 self-study: 84 hours

### Literature

Lecture notes available in the lectures

1. "Environmental Catalysis" Edited by G.Ertl, H. Knötzinger, J. Weitkamp Wiley-VCH Verlag GmbH, Weinheim, 1999 ISBN 3-527-29827-4
2. "Cleaner Cars- the history and technology of emission control since the 1960s" J. R. Mondt Society of Automotive Engineers, Inc., USA, 2000 Publication R-226, ISBN 0-7680-0222-2
3. "Catalytic Air Pollution Control - commercial technology" R. M. Heck, R. J. Farrauto John Wiley & Sons, Inc., USA, 1995 ISBN 0-471-28614-1
4. "Automobiles and Pollution" P. Degobert Editions Technic, Paris, 1995 ISBN 2-7108-0676-2
5. "Reduced Emissions and Fuel Consumption in Automobile Engines" F. Schaefer, R. van Basshuysen, Springer Verlag Wien New York, 1995 ISBN 3-211-82718-8
6. "Autoabgaskatalysatoren : Grundlagen - Herstellung - Entwicklung - Recycling - Ökologie" Ch. Hagelüken und 11 Mitautoren, Expert Verlag, Renningen, 2001 ISBN 3-8169-1932-4

## Course: Introduction to Microsystem Technology I [2141861]

**Coordinators:** A. Guber

**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

None.

### Recommendations

The course Microsystem technology II [2142874] and the practical exercise [2143875] are recommended.

### Learning Outcomes

The lecture gives an introduction into the basics of microsystems technology. In analogy to processes employed in fabrication of microelectronics circuits the core technologies as well as materials for producing microstructures and components are presented. Finally, various techniques for Silicon micromachining are explained and illustrated with examples for micro-components and micro-systems.

### Content

- Introduction in Nano- and Microtechnologies
- Silicon and processes for fabricating microelectronics circuits
- Basic physics background and crystal structure
- Materials for micromachining
- Processing technologies for microfabrication
- Silicon micromachining
- Examples

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

M. Madou

Fundamentals of Microfabrication

Taylor & Francis Ltd.; Auflage: 3. Auflage. 2011

## Course: Introduction to Microsystem Technology II [2142874]

**Coordinators:** A. Guber  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

None.

### Recommendations

The course Microsystem technology I [2141861] and the practical exercise [2143875] are recommended.

### Learning Outcomes

The lecture gives an introduction into the basics of microsystems technology. In the first part, methods for lithographic pattern transfer are summarized. Then specific techniques such as the LIGA process, micro-machining, and laser-patterning are explained and examples are given. Finally assembly and packaging methods are presented leading into a discussion of entire microsystems.

### Content

- Introduction in Nano- and Microtechnologies
- Lithography
- LIGA-technique
- Mechanical microfabrication
- Patterning with lasers
- Assembly and packaging
- Microsystems

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

M. Madou  
 Fundamentals of Microfabrication  
 Taylor & Francis Ltd.; Auflage: 3. Auflage. 2011

## Course: Fundamentals of Production Management [2581950]

**Coordinators:** F. Schultmann  
**Part of the modules:** Industrial Production I (p. 34)[WI3BWLIIIP]

ECTS Credits	Hours per week	Term	Instruction language
5,5	2/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

- Students should describe the tasks of strategic corporate planning.
- Students should be able to use general approaches in order to solve these problems.

### Content

This lecture focuses on strategic production management with respect to various economic aspects. Interdisciplinary approaches of systems theory will be used to describe the challenges of industrial production. This course will emphasize the importance of R&D as the central step in strategic corporate planning to ensure future long-term success.

In the field of site selection and planning for firms and factories, attention will be drawn upon individual aspects of existing and greenfield sites as well as existing distribution and supply centres. Students will obtain knowledge in solving internal and external transport and storage problems with respect to supply chain management and disposal logistics.

### Workload

Total effort required will account for approximately 165h (5.5 credits).

### Media

Media will be provided on learning platform.

### Literature

will be announced in the course

## Course: Basics of Technical Logistics [2117095]

**Coordinators:** M. Mittwollen, Madzharov  
**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Winter term	de

### Learning Control / Examinations

The assessment consists due to the number of attendees, of an oral or a written exam according to Section 4 (2), 1 of the examination regulation.

### Conditions

None.

### Recommendations

Some technical knowledge.

### Learning Outcomes

Students are able to:

- Describe processes and machines of technical logistics,
- Model the fundamental structures and the impacts of material handling machines with mathematical models,
- Refer to industrially used machines and
- Model real machines applying knowledge from lessons and calculate their dimensions.

### Content

Bases effect model of conveyor machines made for the change of position and orientation; conveyor processes; identification systems; drives; mechanical behaviour of conveyors; structure and function of conveyor machines; elements of intralogistics sample applications and calculations in addition to the lectures inside practical lectures

### Workload

See German version.

### Media

supplementary sheets, projector, blackboard

### Literature

Recommendations during lessons



## Course: Fundamentals of Combustion Engines I [2133103]

**Coordinators:** H. Kubach, T. Koch  
**Part of the modules:** Combustion Engines I (p. 75)[WI3INGMB34]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter term	de

### Learning Control / Examinations

See module description.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The student can name and explain the working principle of combustion engines. He is able to analyse and evaluate the combustion process. He is able to evaluate influences of gas exchange, mixture formation, fuels and exhaust gas aftertreatment on the combustion performance. He can solve basic research problems in the field of engine development.

### Content

Introduction, History, Concepts  
 Working Principle and Thermodynamics  
 Characteristic Parameters  
 Air Path  
 Fuel Path  
 Energy Conversion  
 Fuels  
 Emissions  
 Exhaust Gas Aftertreatment

### Workload

See German version.

## Course: Fundamentals of Combustion Engines II [2134131]

**Coordinators:** H. Kubach, T. Koch  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

oral examination, duration: 25 minutes, no auxiliary means

### Conditions

None.

### Recommendations

Fundamentals of Combustion Engines I helpful

### Learning Outcomes

The students deepen and complement their knowledge from the lecture combustion engines A. they can name and explain construction elements, development tools and latest development trends. They are able to analyse and evaluate powertrain concepts which are subject of the lecture.

### Content

Emissions  
 Fuels  
 Drive Train Dynamics  
 Engine Parts  
 Boosting  
 Alternative Powertrain Concepts

Special Engine Concepts

Power Transmission

### Workload

See German version.

## Course: Basics of Track Guided Transport Systems [0170517]

**Coordinators:** E. Hohnecker  
**Part of the modules:** Basics of Track Guided Transport Systems (p. 89)[WI3INGBGU4]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

See German version.

### Conditions

See module description.

### Learning Outcomes

See German version.

### Content

Definitions and classifications, basics of railway vehicles, track guided operation, railway alignment and operation

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Zilch, Diederichs, Katzenbach, Beckmann (Hrsg): Handbuch für Bauingenieure, Springer-Verlag 2012

### Remarks

See German version.

## Course: Fundamentals for Design of Motor-Vehicles Bodies I [2113814]

**Coordinators:** H. Bardehle  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students have an overview of the fundamental possibilities for design and manufacture of motor-vehicle bodies. They know the complete process, from the first idea, through the concept to the dimensioned drawings (e.g. with FE-methods). They have knowledge about the fundamentals and their correlations, to be able to analyze and to judge relating components as well as to develop them accordingly.

### Content

1. History and design
2. Aerodynamics
3. Design methods (CAD/CAM, FEM)
4. Manufacturing methods of body parts
5. Fastening technologie
6. Body in white / body production, body surface

### Workload

See German version.

### Literature

1. Automobiltechnische Zeitschrift ATZ, Friedr. Vieweg & Sohn Verlagsges. mbH, Wiesbaden
2. Automobil Revue, Bern (Schweiz)
3. Automobil Produktion, Verlag Moderne Industrie, Landsberg

## Course: Fundamentals for Design of Motor-Vehicles Bodies II [2114840]

**Coordinators:** H. Bardehle  
**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Fundamentals for Design of Motor-Vehicle Bodies I* [21814] beforehand.

### Learning Outcomes

The students know that, often the design of seemingly simple detail components can result in the solution of complex problems. They have knowledge in testing procedures of body properties. They have an overview of body parts such as bumpers, window lift mechanism and seats. They understand, as well as, parallel to the normal electrical system, about the electronic side of a motor vehicle. Based on this they are ready to analyze and to judge the relation of these single components. They are also able to contribute competently to complex development tasks by imparted knowledge in project management.

### Content

1. Body properties/testing procedures
2. External body-parts
3. Interior trim
4. Compartment air conditioning
5. Electric and electronic features
6. Crash tests
7. Project management aspects, future prospects

### Workload

See German version.

### Literature

1. Automobiltechnische Zeitschrift ATZ, Friedr. Vieweg & Sohn Verlagsges. mbH, Wiesbaden
2. Automobil Revue, Bern (Schweiz)
3. Automobil Produktion, Verlag Moderne Industrie, Landsberg

## Course: Fundamentals in the Development of Commercial Vehicles I [2113812]

**Coordinators:** J. Zürn

**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15], Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Winter term	de

### Learning Control / Examinations

Assessment for the module *Mobile Machines*: See module description.

Assessment for the module *Automotive Engineering*: The assessment consists of an oral exam (20 min) taking place in the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students have proper knowledge about the process of commercial vehicle development starting from the concept and the underlying original idea to the real design. They know that the customer requirements, the technical realisability, the functionality and the economy are important drivers.

The students are able to develop parts and components. Furthermore they have knowledge about different cab concepts, the interior and the interior design process. Consequently they are ready to analyze and to judge concepts of commercial vehicles as well as to participate competently in the commercial vehicle development.

### Content

1. Introduction, definitions, history
2. Development tools
3. Complete vehicle
4. Cab, bodyshell work
5. Cab, interior fitting
6. Alternative drive systems
7. Drive train
8. Drive system diesel engine
9. Intercooled diesel engines

### Workload

See German version.

### Literature

1. Marwitz, H., Zittel, S.: ACTROS – die neue schwere Lastwagenbaureihe von Mercedes-Benz, ATZ 98, 1996, Nr. 9
2. Alber, P., McKellip, S.: ACTROS – Optimierte passive Sicherheit, ATZ 98, 1996
3. Morschheuser, K.: Airbag im Rahmenfahrzeug, ATZ 97, 1995, S. 450 ff.

## Course: Fundamentals in the Development of Commercial Vehicles II [2114844]

**Coordinators:** J. Zürn

**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15], Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Summer term	de

### Learning Control / Examinations

Assessment for the module *Mobile Machines*: See module description.

Assessment for the module *Automotive Engineering*: The assessment will consist of an oral exam (20 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Fundamentals in the Development of Passenger Vehicles I* [21810] beforehand.

### Learning Outcomes

The students know the advantages and disadvantages of different drives. Furthermore they are familiar with components, such as transfer box, propeller shaft, powered and non-powered frontaxle etc. Beside other mechanical components, such as chassis, axle suspension and braking system, also electric and electronic systems are known. Consequently the student are able to analyze and to judge the general concepts as well as to adjust them precisely with the area of application.

### Content

1. Gear boxes of commercial vehicles
2. Intermediate elements of the drive train
3. Axle systems
4. Front axles and driving dynamics
5. Chassis and axle suspension
6. Braking System
7. Systems
8. Excursion

### Workload

See German version.

### Literature

1. Schittler, M., Heinrich, R., Kerschbaum, W.: Mercedes-Benz Baureihe 500 – neue V-Motorengeneration für schwere Nutzfahrzeuge, MTZ 57 Nr. 9, S. 460 ff., 1996
2. Robert Bosch GmbH (Hrsg.): Bremsanlagen für Kraftfahrzeuge, VDI-Verlag, Düsseldorf, 1. Auflage, 1994
3. Rubi, V., Striffler, P. (Hrsg. Institut für Kraftfahrwesen RWTH Aachen): Industrielle Nutzfahrzeugentwicklung, Schriftenreihe Automobiltechnik, 1993

## Course: Fundamentals of Automobile Development I [2113810]

**Coordinators:** R. Frech  
**Part of the modules:** Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students have an overview of the fundamentals of the development of automobiles. They know the development process, the national and the international legal requirements that are to be met. They have knowledge about the thermo-management, aerodynamics and the design of an automobile. They are ready to judge goal conflicts in the field of automobile development and to work out approaches to solving a problem.

### Content

1. Process of automobile development
2. Conceptual dimensioning and design of an automobile
3. Laws and regulations – National and international boundary conditions
4. Aero dynamical dimensioning and design of an automobile I
5. Aero dynamical dimensioning and design of an automobile II
6. Thermo-management in the conflict of objectives between styling, aerodynamic and packaging guidelines I
7. Thermo-management in the conflict of objectives between styling, aerodynamic and packaging guidelines II

### Workload

See German version.

### Literature

The scriptum will be provided during the first lessons



## Course: Fundamentals of Automobile Development II [2114842]

**Coordinators:** R. Frech  
**Part of the modules:** Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to attend the course *Fundamentals in the Development of Passenger Vehicles I* [21810] beforehand.

### Learning Outcomes

The students are familiar with the selection of appropriate materials and the choice of adequate production technology. They have knowledge of the acoustical properties of the automobiles, covering both the interior sound and exterior noise. They have an overview of the testing procedures of the automobiles. They know in detail the evaluation of the properties of the complete automobile. They are ready to participate competently in the development process of the complete vehicle.

### Content

1. Application-oriented material and production technology I
2. Application-oriented material and production technology II
3. Overall vehicle acoustics in the automobile development
4. Drive train acoustics in the automobile development
5. Testing of the complete vehicle
6. Properties of the complete automobile

### Workload

See German version.

### Literature

The scriptum will be provided during the first lessons.

## Course: Hauptvermessungsübung III [20267]

**Coordinators:** S. Hinz, Weidner

**Part of the modules:** Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6], Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7]

ECTS Credits	Hours per week	Term	Instruction language
1	0/1	Summer term	de

### Learning Control / Examinations

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

**Workload**

The total workload for this course is approximately 30 hours. For further information see German version.

**Media**

e-Learning-Modul "Fernerkundung" (geoinformation.net)  
lecture notes

**Literature**

**Elective literature:**

Albertz: Fernerkundung

**Course: Hydrology [19061]****Coordinators:** E. Zehe**Part of the modules:** Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6], Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7]

ECTS Credits	Hours per week	Term	Instruction language
3	1/1	Winter term	

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Industrial Organization [2560238]****Coordinators:** P. Reiss**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Recommendations**

Completion of the module Economics [WW1VWL] is assumed.

**Learning Outcomes**

The student

- gains knowledge of the basic problems relating to imperfect competition and its policy implications,
- gains knowledge of the game-theoretic modeling used in the field of Industrial Organization,
- understands the scope and implications of strategic behavior of firms in various market settings.

**Content**

This course introduces the theory of industrial organization using game theoretical models. The course is divided into two parts: The first part reviews standard market forms (monopoly, oligopoly, perfect competition). The second part discusses more advanced topics including price discrimination, strategic product differentiation, cartel formation, market entry, and research and development.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Media**

Slides, problem sets.

**Literature****Compulsory Textbook:**

H. Bester (2012): Theorie der Industrieökonomik, Springer-Verlag.

**Additional Literature:**

J. Tirole (1988): Theory of Industrial Organization, MIT Press.

D. Carlton / J. Perloff (2005): Modern Industrial Organization, Pearson.

P. Belleflamme / M. Peitz (2010): Industrial Organization

**Course: Information Engineering [2122014]****Coordinators:** J. Ovtcharova, J. Ovtcharova**Part of the modules:** Product Lifecycle Management (p. [77](#))[WI3INGMB21]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	

**Learning Control / Examinations**

Non exam assessment (following §4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Information Systems in Logistics and Supply Chain Management [2118094]

**Coordinators:** C. Kilger

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

### Conditions

Technical understanding is required.

### Recommendations

It is recommended to attend the lecture *Logistics - Organisation, Design, and Control of Logistic Systems*.

### Learning Outcomes

Students are able to:

- Describe requirements of logistical processes regarding IT systems,
- Choose information systems to support logistical processes and use them according to the requirements of a supply chain.

### Content

- 1) Overview of logistics systems and processes
- 2) Basic concepts of information systems and information technology
- 3) Introduction to IS in logistics: Overview and applications
- 4) Detailed discussion of selected SAP modules for logistics support

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

presentations

### Literature

Stadtler, Kilger: Supply Chain Management and Advanced Planning, Springer, 4. Auflage 2008

### Remarks

none

## Course: Seminar in Engineering Science [SemING]

**Coordinators:** Fachvertreter ingenieurwissenschaftlicher Fakultäten

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature**

Will be announced in the respective seminar.

**Elective literature:**

Will be announced in the seminar.

## Course: Integrative Strategies in Production and Development of High Performance Cars [2150601]

**Coordinators:** K. Schlichtenmayer

**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment is carried out as a written exam. The examination is offered every semester. Reexaminations are offered at every ordinary examination date.

### Conditions

None

### Learning Outcomes

The students ...

- are capable to specify the current technological and social challenges in automotive industry.
- are qualified to identify interlinkages between development processes and production systems.
- are able to explain challenges and solutions of global markets and global production of premium products.
- are able to explain modern methods to identify key competencies of producing companies.

### Content

The lecture deals with the technical and organizational aspects of integrated development and production of sports cars on the example of Porsche AG. The lecture begins with an introduction and discussion of social trends. The deepening of standardized development processes in the automotive practice and current development strategies follow. The management of complex development projects is a first focus of the lecture. The complex interlinkage between development, production and purchasing are a second focus. Methods of analysis of technological core competencies complement the lecture. The course is strongly oriented towards the practice and is provided with many current examples.

The main topics are:

- Introduction to social trends towards high performance cars
- Automotive Production Processes
- Integrative R&D strategies and holistic capacity management
- Management of complex projects
- Interlinkage between R&D, production and purchasing
- The modern role of manufacturing from a R&D perspective
- Global R&D and production
- Methods to identify core competencies

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Slides



## Course: Integrated production planning [2150660]

**Coordinators:** G. Lanza

**Part of the modules:** Integrated Production Planning (p. 80)[WI3INGMB24]

ECTS Credits	Hours per week	Term	Instruction language
9	4/2	Summer term	de

### Learning Control / Examinations

The assessment is carried out as an written exam according §4(2), 1 SPO. The examination is offered every semester. Reexaminations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

Attendance of the lecture 'Manufacturing Engineering' [21657] prior to attending this lecture is recommended.

### Learning Outcomes

The students . . .

- can discuss basic questions of production technology.
- are able to apply the methods of integrated production planning they have learned about to new problems.
- are able to analyze and evaluate the suitability of the methods, procedures and techniques they have learned about for a specific problem.
- can apply the learned methods of integrated production planning to new problems.
- can use their knowledge targeted for efficient production technology.

### Content

As part of this lecture further engineering aspects of production technology are taught. This includes content from the manufacturing technology, machine tools and handling techniques as well as the organization and planning.

Planning factories within the context of value networks and integrated production systems (Toyota etc.) requires an integrated perspective for the consideration of all functions included in the "factory" system. This includes the planning of manufacturing systems including the product, the value network and factory production, and the examination of SOPs, the running of a factory and maintenance. Content and theory covered by this lecture are completed with many examples from industry and exercises based on real-life situations and conditions.

Main topics covered by the lecture:

- The basic principles of production planning
- Links between product planning and production planning
- Integrating a production site into a production network
- Steps and methods of factory planning
- Approach to the integrated planning of manufacturing and assembly plants
- Layout of production sites
- Maintenance
- Material flow
- Digital factory
- Process simulation for material flow optimisation
- Start-up

### Workload

regular attendance: 63 hours

self-study: 207 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

## Course: Intelligent Systems in Finance [2511402]

**Coordinators:** D. Seese

**Part of the modules:** eFinance (p. 44)[WI3BWLISM3], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment is a written examination.

See the German part for special requirements to be admitted for the examination.

### Conditions

None.

### Learning Outcomes

- The students acquire abilities and knowledge of methods and systems from the area of machine learning and learn how to use them in the area of finance, which is the core area of application of this lecture.
- It is taught the ability to choose and change these methods and systems adequate to the situation and to use them for problem solving in the area of finance.
- The students get the ability to find strategic and creative answers in their search for solutions for precisely defined, concrete and abstract problems.
- At the same time the lecture aims to give foundational knowledge and methods in the context of their application in practise. On the basis of the basic understanding of concepts and methods of informatics the students should be able to comprehend quickly the new developments in the area and to use them correctly.

### Content

A new generation of computing methods, commonly known as “intelligent systems”, has recently been successfully applied to a variety of business and financial modelling tasks. In many application fields these novel methods outperform traditional statistical techniques. The lecture provides a comprehensive coverage of the area, including foundations and applications. In particular it deals with genetic algorithms, neural networks, support vector machines, fuzzy-logic, expert systems and intelligent hybrid systems. The presented applications focus on the finance area.

### Workload

see German part

### Media

Slides.

### Literature

see lecture

### Remarks

The content of the lecture will permanently be adapted to actual developments. This can be the cause to changes of the described content and schedule.

The course “Intelligent Systems in Finance” will not be offered any more from summer term 2015 on. The examination will be offered latest until summer term 2015 (repeaters only).

## Course: International Marketing [2572155]

**Coordinators:** M. Klarmann  
**Part of the modules:** Foundations of Marketing (p. 51)[WI3BWL MAR]

ECTS Credits	Hours per week	Term	Instruction language
1,5	1	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

None.

### Learning Outcomes

Students

- know the characteristics of international marketing
- are familiar with the Hofstede's cultural dimensions theory
- understand basic concepts of cultural learning (the concept of acculturation, the psychic distance paradox)
- know different concepts that explain international buying behavior (e.g. country-of-origin effects)
- comprehend different concepts for market entries in an international context ("waterfall"-strategy, "sprinkler"-strategy, method of analogy, chain ratio method)
- understand what needs to be considered regarding international market research (dealing with ethical dilemmas, challenges regarding primary and secondary data sources, testing measurement equivalence, linguistic equivalence, differences in the response styles of questionnaires)
- know the particularities of international product policy (standardization vs. differentiation, challenge of branding, fight against product plagiarism, brand counterfeiting and product piracy, protection of intellectual property)
- are familiar with the particularities in the international price policy (BigMac Index, how to deal with price demand functions to achieve profit maximization, arbitrage, price corridor, standardization vs. differentiation of prices, how to deal with currency risks, inflation, exchange rates and different willingness to pay)
- know the characteristics of the international communication policy (different laws, problems regarding international standardized campaigns)
- know particularities of the international sales policy (international channels, differences of contract negotiations)
- are able to organize international marketing departments and subsidiaries
- know the problems of marketing in emerging markets

### Content

Doing marketing abroad creates a number of significant new challenges for firms. This class is intended to prepare you for meeting these challenges. In the first session, we will discuss the peculiarities of international marketing. The next five sessions will then be dedicated to methods that can be used to address them. For instance, we will look at the following issues:

- Internationalization strategies
- Market entry strategies
- Standardization vs. individualization (e.g. regarding products, prices, and communication)
- Measurement equivalence in international market research

In the final session, we will apply this knowledge to the case of Wal Mart. In particular, Wal Mart, despite being the largest retailing company worldwide, failed to successfully enter the German Market. We will discuss Wal Mart's failure using the methods taught in the weeks before.

### Workload

The total workload for this course is approximately 45.0 hours. For further information see German version.

### Remarks

For further information please contact Marketing & Sales Research Group ([marketing.iism.kit.edu](mailto:marketing.iism.kit.edu)).

**Course: International Finance [2530570]****Coordinators:** M. Uhrig-Homburg, Dr. Walter**Part of the modules:** Topics in Finance II (p. 39)[WI3BWLFBV6], eFinance (p. 44)[WI3BWLISM3], Topics in Finance I (p. 38)[WI3BWLFBV5]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes**

The objective of this course is to become familiar with the basics of investment decisions on international markets and to manage foreign exchange risks.

**Content**

The main aspects of this course are the chances and the risks which are associated with international transactions. We carry out our analysis from two distinct perspectives: First the point of view of an international investor second that, of an international corporation. Several alternatives to the management of foreign exchange risks are shown. Due to the importance of foreign exchange risks, the first part of the course deals with currency markets. Furthermore current exchange rate theories are discussed.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature****Elective literature:**

- Eiteman, D. et al., Multinational Business Finance, 13. edition, 2012.
- Solnik, B. and D. McLeavey, Global Investments, 6. edition, 2008.

## Course: Cost and Management Accounting [2530210]

**Coordinators:** T. Lüdecke

**Part of the modules:** Topics in Finance II (p. 39)[WI3BWLFBV6], Topics in Finance I (p. 38)[WI3BWLFBV5]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

This course aims at providing students with the understanding of the purposes of alternative costing systems as well as the use of relevant information for decision making. The course will also examine techniques for the purpose of cost management and accounting for control.

### Content

- Design of Cost Systems
- Cost Classifications, Cost Behavior, and Principles of Cost Allocation
- Activity-based Costing
- Product Costing
- Production Decisions
- Cost-based Pricing
- Cost Management
- Decisions under Risk
- Cost Accounting for Control

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

#### Elective literature:

- Coenenberg, A.G. Kostenrechnung und Kostenanalyse, 6. Aufl. 2007.
- Ewert, R. und Wagenhofer, A. Interne Unternehmensrechnung, 7. Aufl. 2008.
- Götze, U. Kostenrechnung und Kostenmanagement. 3. Aufl. 2007.
- Kilger, W., Pampel, J., Vikas, K. Flexible Plankostenrechnung und Deckungsbeitragsrechnung , 11. Aufl. 2002.

### Remarks

This lecture will not be provided any more, the corresponding exams, however, will be provided each semester.

**Course: Investments [2530575]**

**Coordinators:** M. Uhrig-Homburg  
**Part of the modules:** Essentials of Finance (p. 36)[WI3BWLFBV1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam (75 min) according to Section 4(2), 1 of the examination regulation. The examination takes place in every semester. Re-examinations are offered at every ordinary examination date. By submitting the exercises (according to Section 4(2), 3 of the examination regulation) up to 4 bonus points can be acquired.

**Conditions**

None.

**Recommendations**

Knowledge of Business Administration: Finance and Accounting [2600026] is recommended.

**Learning Outcomes**

The objective of this course is to become familiar with the basics of investment decisions on stock and bond markets. Basic economic concepts and models are discussed and applied on introductory level. Interlinkages between markets, different decision making concepts and models are demonstrated.

**Content**

The lecture deals with investment decisions under uncertainty, where the main emphasis is on investment decisions on stock markets. After a discussion of the basic questions of corporate valuation, the lecture focuses on portfolio theory. After that, risk and return in equilibrium are derived using the Capital Asset Pricing Model and the Arbitrage Pricing Theory. The lecture concludes with investments on bond markets.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Literature****Elective literature:**

Bodie/Kane/Marcus (2010): Essentials of Investments, Eighth Edition, McGraw-Hill Irwin, Boston

## Course: Introduction to Ceramics [2125757]

**Coordinators:** M. Hoffmann  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

The course *Material Science I* [21760] has to be completed beforehand.

### Recommendations

Basic knowledge of natural science and knowledge of the content *Material Science II* [21782] is recommended.

### Learning Outcomes

The students know the most relevant crystal structures and defects of non metallic inorganic materials, are able to read binary and ternary phase diagrams and are familiar with powder technological shaping techniques, sintering and grain growth. They know the basics of the linear elastic fracture mechanics, are familiar with Weibull statistics, K-concept, subcritical crack growth, creep and the opportunities for microstructural reinforcement of ceramics. The students are able to explain the correlation among chemical bonding, crystal and defect structures and the electrical properties of ceramics.

### Content

After a short introduction to interatomic bonding, fundamental concepts of crystallography, the stereographic projection and the most important symmetry elements will be given. Different types of crystal structures are explained and the relevance of imperfections are analysed with respect to the mechanical and electrical properties of ceramics. Then, the impact of surfaces, interfaces and grain boundaries for the preparation, microstructural evolution and the resulting properties is discussed. Finally, an introduction is given to ternary phase diagrams.

The second part of the course covers structure, preparation and application aspects of nonmetallic inorganic glasses, followed by an introduction to the properties and processing methods of fine-grained technical powders. The most relevant shaping methods, such as pressing, slip casting, injection moulding and extrusion are introduced. Subsequently, the basics of science of sintering and the mechanisms for normal and abnormal grain growth are discussed. Mechanical properties of ceramics are analysed using basic principles of linear elastic fracture mechanics, Weibull statistics, concepts for subcritical crack growth and creep models to explain the behaviour at elevated temperatures. Furthermore it is demonstrated that mechanical properties can be significantly enhanced by various types of microstructural toughening mechanisms. The electronic and ionic conductivity of ceramic materials are explained based on defect-chemical considerations and band structure models. Finally, the characteristics of a dielectric, pyroelectric, and piezoelectric behaviour is discussed.

### Workload

regular attendance: 45 hours

self-study: 135 hours

### Media

Slides for the lecture:

available under <http://www.iam.kit.edu/km>

### Literature

- H. Salmang, H. Scholze, "Keramik", Springer
- Kingery, Bowen, Uhlmann, "Introduction To Ceramics", Wiley
- Y.-M. Chiang, D. Birnie III and W.D. Kingery, "Physical Ceramics", Wiley
- S.J.L. Kang, "Sintering, Densification, Grain Growth & Microstructure", Elsevier

**Course: Climatology [2501111]****Coordinators:** P. Braesicke**Part of the modules:** Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7], Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6]

ECTS Credits	Hours per week	Term	Instruction language
5,5	3/1	Summer term	de

**Learning Control / Examinations**

The assessment consists of an oral exam taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this course is approximately 165.0 hours. For further information see German version.

**Remarks**For further information, see <http://www.imk.uni-karlsruhe.de/english/17.php>.

See German version.



## Course: Warehousing and distribution systems [2118097]

**Coordinators:** M. Schwab, J. Weiblen

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

Students are able to:

- Describe the areas of typical warehouse and distribution systems with the respective processes and can illustrate it with sketches,
- Use and choose strategies of warehouse and distribution systems according to requirements,
- Classify typical systems using criteria discussed in the lecture, and
- Reason about the choice of appropriate technical solutions.

### Content

- Introduction
- Yard management
- Receiving
- Storage and picking
- Workshop on cycle times
- Consolidation and packing
- Shipping
- Added Value
- Overhead
- Case Study: DCRM
- Planning of warehouses
- Case study: Planning of warehouses
- Distribution networks
- Lean Warehousing

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

presentations, black board

### Literature

**ARNOLD, Dieter, FURMANS, Kai (2005)**

Materialfluss in Logistiksystemen, 5. Auflage, Berlin: Springer-Verlag

**ARNOLD, Dieter (Hrsg.) et al. (2008)**

Handbuch Logistik, 3. Auflage, Berlin: Springer-Verlag

**BARTHOLDI III, John J., HACKMAN, Steven T. (2008)**

Warehouse Science

**GUDEHUS, Timm (2005)**

Logistik, 3. Auflage, Berlin: Springer-Verlag

**FRAZELLE, Edward (2002)**

World-class warehousing and material handling, McGraw-Hill

**MARTIN, Heinrich (1999)**

Praxiswissen Materialflußplanung: Transport, Hanshaben, Lagern, Kommissionieren, Braunschweig, Wiesbaden: Vieweg

**WISSER, Jens (2009)**

Der Prozess Lagern und Kommissionieren im Rahmen des Distribution Center Reference Model (DCRM); Karlsruhe : Universitätsverlag

A comprehensive overview of scientific papers can be found at:

**ROODBERGEN, Kees Jan (2007)**

Warehouse Literature

**Remarks**

none

## Course: Logistics and Supply Chain Management [2581996]

**Coordinators:** M. Wiens  
**Part of the modules:** Industrial Production I (p. 34)[WI3BWLIIIP]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2/0	Summer term	en

### Learning Control / Examinations

The assessment consists of an oral (30 minutes) or a written (60 minutes) exam (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

This course covers central tasks and challenges of modern logistics management from a systemic perspective. Basic industrial planning tasks are discussed and exemplary solution approaches for these tasks are presented. Due to its increasing relevance in practice, the course devotes special attention to the management of supply chain risks.

### Content

- Introduction: Basic Terms and Concepts
- Logistics Systems and Supply Chain Management
- Supply Chain Risk Management
- Extensions and Applications

### Workload

Total effort required will account for approximately 105h (3.5 credits).

### Media

Media will be provided on learning platform.

### Literature

will be announced in the course

### Remarks

See German version.

**Course: Logistics - organisation, design and control of logistic systems [2118078]**

**Coordinators:** K. Furmans  
**Part of the modules:** Supply Chain Management (p. 42)[WI3BWLISM2]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation. The grade of the exam may be improved by passing case studies.

**Conditions**

None.

**Recommendations**

Required are lectures on "Linear Algebra" and "Stochastic".

**Learning Outcomes**

Students are able to:

- Describe logistical tasks,
- Design logistical systems suitable to the respective task,
- Dimension stocastical stock models,
- Determine essential influencing parameters on the bullwhip effect and
- Use optimizing solution methods.

**Content**

multistage logistic process chains  
 transport chain in logistic networks  
 distribution processes  
 distribution centers  
 logistics of production systems  
 dependencies between production and road traffic  
 information flow  
 cooperative strategies (like kanban, just-in-time, supply chain management)

**Workload**

See German version.

**Media**

presentations, black board

**Literature**

None.

**Remarks**

none

**Course: Automotive Logistics [2118085]****Coordinators:** K. Furmans**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

**Learning Control / Examinations**

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

Students are able to:

- Describe essential logistic questions, in a complex production network. As an example the automobile industry is used.
- Choose and apply solution possibilities for logistic problems in this area.

**Content**

- Logistic questions within the automobile industry
- basic model of automobile production and distribution
- relation with the suppliers
- Disposition and physical execution
- Vehicle production in the interaction of shell, paint shop and assembly
- Sequence planning
- Assembly supply
- vehicle distribution and linkage with selling processes
- Physical execution, planning and control

**Workload**

regular attendance: 21 hours

self-study: 99 hours

**Media**

presentations, black board

**Literature**

None.

**Remarks**

none

**Course: Airport logistics [2117056]****Coordinators:** A. Richter**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

**Learning Control / Examinations**

The assessment consists of an oral exam according to §4 (2), 2 of the examination regulation. It may be a written exam (according to §4 (2), 1 of the examination regulation) in the case of large number of participants.

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

Students are able to:

- Describe material handling and informations technology activities on airports,
- Evaluate processes and systems on airports as the law stands, and
- Choose appropriate processes and material handling systems for airports.

**Content**

Introduction  
 airport installations  
 luggage transport  
 passenger transport  
 security on the airport  
 legal bases of the air traffic  
 freight on the airport

**Workload**

regular attendance: 21 hours  
 self-study: 99 hours

**Media**

presentations

**Literature**

None.

**Remarks**

none

## Course: Management Accounting 1 [2579900]

**Coordinators:** M. Wouters  
**Part of the modules:** Management Accounting (p. 33)[WI3BWLIBU1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2	Summer term	en

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation) at the end of each semester.

### Conditions

The examination "Business Administration: Finance and Accounting" must have been completed before starting this course.

### Learning Outcomes

Students have an understanding of theory and applications of management accounting topics. They can use financial information for various purposes in organizations.

### Content

The course covers topics in management accounting in a decision-making framework. Some of these topics in the course MA1 are: short-term planning, investment decisions, budgeting and activity-based costing.

We will use international material written in English.

We will approach these topics primarily from the perspective of the users of financial information (not so much from the controller who prepares the information).

The course builds on an introductory level of understanding of accounting concepts from Business Administration courses in the core program. The course is intended for students in Industrial Engineering.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

The recorded lectures and the teaching materials are available on Ilias during the current and next semester.

### Literature

- Marc Wouters, Frank H. Selto, Ronald W. Hilton, Michael W. Maher: Cost Management – Strategies for Business Decisions, 2012, Publisher: McGraw-Hill Higher Education (ISBN-13 9780077132392 / ISBN-10 0077132394)
- In addition, several papers that will be available on ILIAS.

## Course: Management Accounting 2 [2579902]

**Coordinators:** M. Wouters  
**Part of the modules:** Management Accounting (p. 33)[WI3BWLIBU1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation) at the end of each semester.

### Conditions

The examination "Business Administration: Finance and Accounting" must have been completed before starting this course.

### Recommendations

It is recommended to take part in the course "Management Accounting 1" before this course.

### Learning Outcomes

Students have an understanding of theory and applications of management accounting topics. They can use financial information for various purposes in organizations.

### Content

The course covers topics in management accounting in a decision-making framework. Some of these topics in the course MA2 are: cost estimation, product costing and cost allocation, financial performance measures, transfer pricing, strategic performance measurement systems and customer value propositions.

We will use international material written in English.

We will approach these topics primarily from the perspective of the users of financial information (not so much from the controller who prepares the information).

The course builds on an introductory level of understanding of accounting concepts from Business Administration courses in the core program. The course is intended for students in Industrial Engineering.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

The recorded lectures and the teaching materials are available on ILIAS during the current and next semester.

### Literature

- Marc Wouters, Frank H. Selto, Ronald W. Hilton, Michael W. Maher: Cost Management – Strategies for Business Decisions, 2012, Publisher: McGraw-Hill Higher Education (ISBN-13 9780077132392 / ISBN-10 0077132394)
- In addition, several papers that will be available on ILIAS.



## Course: Management of Business Networks [2590452]

**Coordinators:** C. Weinhardt

**Part of the modules:** Supply Chain Management (p. 42)[WI3BWLISM2], eBusiness and Service Management (p. 40)[WI3BWLISM1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 min) (according to §4(2), 1 of the examination regulation) and by submitting written essays as part of the exercise (according to §4(2), 3 of the examination regulation). 65% of the final grade is based on the written exam and 35% is based on assignments from the exercises. Successful completion of the exercises is a prerequisite for admission to the written exam. The points obtained in the exercises only apply to the first and second exam of the semester in which they were obtained.

### Conditions

None.

### Learning Outcomes

The student

- identifies the coordination problems in a business network,
- explains the theory of strategic and operative management,
- analyses case studies in logistics considering the organization theory and network analysis,
- argues and constructs new solutions for the case studies by means of electronic tools.

### Content

The significant and lasting impact of web-based business-to-business (B2B) networks has just recently become apparent. The exploratory phase during the first Internet hype bred a variety of approaches which were often bold in business nature, yet simple and unfounded in system architecture. Only very few survived and proved sustainable. Nowadays web-based B2B networks are increasingly reappearing and even promoted by major traditional companies and governments. However, this new wave of networks is more mature and more powerful in functionality than their predecessors. As such they provide not only auction systems but also facilities for electronic negotiation. This implies a shift from price-focused to relationship-oriented trading. But what motivates this shift? Why do firms enter business networks? How can these networks be best supported by IT? The course intends to resolve these questions. Firstly, an introduction in organization theory will be given. Secondly, the problems of networks will be addressed. Thirdly, an analysis of how IT can alleviate those problems will be undertaken.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

- PowerPoint
- E-learning platform ILIAS
- Recorded lecture available on the internet, if circumstances allow

### Literature

- Milgrom, P., Roberts, J., Economics, Organisation and Management. Prentice-Hall, 1992.
- Shy, O., The Economics of Network Industries. Cambridge, Cambridge University Press, 2001.
- Bichler, M. The Future of e-Markets - Multi-Dimensional Market Mechanisms. Cambridge, Cambridge University Press, 2001.

## Course: Management of Business Networks (Introduction) [2540496]

**Coordinators:** C. Weinhardt  
**Part of the modules:** Supply Chain Management (p. 42)[WI3BWLISM2]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam (60 min) (according to §4(2), 1 of the examination regulation).

### Conditions

None.

### Learning Outcomes

The student

- identifies the coordination problems in a business network,
- explains the theory of strategic and operative management,
- analyses case studies in logistics considering the organization theory and network analysis,
- argues and constructs new solutions for the case studies by means of electronic tools.

### Content

The significant and lasting impact of web-based business-to-business (B2B) networks has just recently become apparent. The exploratory phase during the first Internet hype bred a variety of approaches which were often bold in business nature, yet simple and unfounded in system architecture. Only very few survived and proved sustainable. Nowadays web-based B2B networks are increasingly reappearing and even promoted by major traditional companies and governments. However, this new wave of networks is more mature and more powerful in functionality than their predecessors. As such they provide not only auction systems but also facilities for electronic negotiation. This implies a shift from price-focused to relationship-oriented trading. But what motivates this shift? Why do firms enter business networks? How can these networks be best supported by IT? The course intends to resolve these questions. Firstly, an introduction in organization theory will be given. Secondly, the problems of networks will be addressed. Thirdly, an analysis of how IT can alleviate those problems will be undertaken.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

- PowerPoint
- E-learning platform ILIAS
- Recorded lecture available on the internet, if circumstances allow

### Literature

- Milgrom, P., Roberts, J., Economics, Organisation and Management. Prentice-Hall, 1992.
- Shy, O., The Economics of Network Industries. Cambridge, Cambridge University Press, 2001.
- Bichler, M. The Future of e-Markets - Multi-Dimensional Market Mechanisms. Cambridge, Cambridge University Press, 2001.

### Remarks

This version of the MBN course does not include the case study in the second part of the lecture, so that it is worth less credits.

## Course: Brand Management [2572177]

**Coordinators:** B. Neibecker  
**Part of the modules:** Foundations of Marketing (p. 51)[WI3BWL MAR]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The examination is offered every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

Students have learned the following outcomes and competences:

- To specify the key terms in brand management
- To identify and define theoretical constructs in marketing management to build brand value
- To identify the main research trends
- To analyze and interpret high level academic articles
- To learn interactive skills to work in teams and to follow a goal-oriented approach
- To gain understanding of methodological research to develop concrete plans for marketing decision-making

### Content

The students should learn the essential scientific and practical principles of Marketing, especially branding. Branding consists of any name, design, style, words or symbols, singly or in any combination that distinguish one product from another in the eyes of the consumer. Brand positioning, brand loyalty and brand equity are discussed as important elements of a management concept. The focus of the course is not limited to short-term ROI, but also long-term benefits of communication strategies facing company's responsibilities to all of its stakeholders, e.g. consumers, investors and public. The strategies and techniques in branding are broadened by several case studies. English as an international technical language in marketing is practiced with course readings and scientific papers. Content:

The course brand management starts with the development of the corporate objectives as the heart of the brand planning process followed by definitions of brand. Setting up on the psychological and social bases of consumer behavior, aspects of an integrated marketing communication are discussed. The students should acquire the particular value of branding strategies. The concept of brand personality is considered in two perspectives, from a practical point of view and the challenging position of the theoretical construct. Methods for the measurement of a consumer-based brand equity are compared with the financial valuation of the brand. The information provided by this equity measurements are related to the equity drivers in brand management. The marketers perspective will be accomplished with the analysis of several case studies, especially two Dove case studies. Within the limits of a knowledge based system for advertising evaluation many of the issues accomplished in the course are summarized. At the same time it is discussed as a tool to use marketing knowledge systematically.

### Workload

The total workload for this course is approximately 120 hours (4.5 credits).

### Media

Slides, Powerpoint presentations, Website with Online Course Readings

### Literature

- Aaker, J. L.: Dimensions of Brand Personality. In: Journal of Marketing Research 34, 1997, 347-356.
- BBDO-Düsseldorf (Hrsg.): Brand Equity Excellence. 2002. BBDO-Düsseldorf (Hrsg.): Brand Equity Drivers Modell. 2004.
- Bruhn, M. und GEM: Was ist eine Marke? Gräfelfing: Albrecht (voraussichtlich 2003).
- Esch, F.-R.: Strategie und Technik der Markenführung. München: Vahlen 2010.
- Himmel, H. und A. Krostewitz: Bewertung immaterieller Ressourcen als Teil der Unternehmenssteuerung: Herausforderungen für das Controlling. In: ZfCM: Controlling & Management, 2012, 30-39.
- Kotler, P.; V. Wong; J. Saunders und G. Armstrong: Principles of Marketing (European Edition). Harlow: Pearson 2005.
- Krishnan, H. S.: Characteristics of memory associations: A consumer-based brand equity perspective. In: Internat. Journal of Research in Marketing 13, 1996, 389-405.
- Management-Tools: 10 Grundsätze der monetären Markenbewertung. <http://www.management-tools.ch> (12.09.2012) (basierend auf Franzen: 2006)

- Meffert, H.; C. Burmann und M. Koers (Hrsg.): Markenmanagement. Grundfragen der identitätsorientierten Markenführung. Wiesbaden: Gabler 2002.
- Neibecker, B.: Tachometer-ESWA: Ein werbewissenschaftliches Expertensystem in der Beratungspraxis. In: Computer Based Marketing, H. Hippner, M. Meyer und K. D. Wilde (Hrsg.), Vieweg: 1998, 149-157.
- Riesenbeck, H. und J. Perrey: Mega-Macht Marke. McKinsey&Company, Frankfurt/Wien: Redline 2004.
- Solomon, M., G. Bamossy, S. Askegaard und M. K. Hogg: Consumer Behavior, 4rd ed., Harlow: Pearson 2010.

## Course: Managing the Marketing Mix [2571152/2571153]

**Coordinators:** M. Klarmann  
**Part of the modules:** Foundations of Marketing (p. 51)[WI3BWLMAR]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

#### Conditions

This course is compulsory within or the module "Foundations of Marketing" and must be examined.

#### Learning Outcomes

See German version.

#### Content

The content of this course concentrates on the four elements of the marketing mix. Therefore the four main chapters are:

- Product management
- Pricing
- Promotion
- Sales management

#### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

#### Remarks

For further information please contact Marketing & Sales Research Group ([marketing.iism.kit.edu](mailto:marketing.iism.kit.edu)).

## Course: Material flow in logistic systems [2117051]

**Coordinators:** K. Furmans

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation. The grade of the exam may be improved by passing case studies.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

Students are able to:

- describe material flow processes qualitativ and quantitativ,
- assign possibilities of technical solutions to a open operational task,
- plan material flow systems, illustrate them in simple models and analyse them regarding their performance,
- use methods to determine performance indicators like throughput, utilization, etc., and
- evaluate material flow systems regarding performance and availability.

### Content

- elements of material flow systems (conveyor elements, fork, join elements)
- models of material flow networks using graph theory and matrices
- queueing theory, calculation of waiting time, utilization
- warehouseing and order-picking
- shuttle systems
- sorting systems
- simulation
- calculation of availability and reliability
- value stream analysis

### Workload

See German version.

### Media

presentations, black board, book

### Literature

**Arnold, Dieter; Furmans, Kai** : Materialfluss in Logistiksystemen; Springer-Verlag Berlin Heidelberg, 2009

### Remarks

none

## Course: Materials and Processes for Body Lightweight Construction in the Automotive Industry [2149669]

**Coordinators:** D. Steegmüller, S. Kienzle  
**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam taking place in the recess period (according to §4 (2), 2 of the examination regulation). The exam takes place in every semester. Reexaminations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- are able to name the various lightweight approaches and identify possible areas of application.
- are able to identify the different production processes for manufacturing lightweight structures and explain their functions.
- are able to perform a process selection based on the methods and their characteristics.
- are able to evaluate the different methods against lightweight applications on the basis of technical and economic aspects.

### Content

The objective of the lecture is to build up an overview of the relevant materials and processes for the production of a lightweight body. This includes both the actual production and the joining for the body. The lecture covers the different lightweight approaches and possible fields of application in the automotive industry. The methods are discussed with practical examples from the automotive industry.

The following topics will be covered:

- lightweight designs
- aluminum and steel for lightweight construction
- fibre-reinforced plastics by the RTM and SMC process
- joining of steel and aluminum (clinching, riveting, welding)
- bonding
- coating
- finishing
- quality assurance
- virtual factory

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

**Course: Mathematics I [01350]****Coordinators:** G. Last, M. Folkers, D. Hug, S. Winter**Part of the modules:** Mathematics (p. 30)[WI1MATH]

ECTS Credits	Hours per week	Term	Instruction language
7	4/2/2	Winter term	de

**Learning Control / Examinations**

The assessment of *Mathematics I* consists of two written partial exams (both according to Section 4 (2), 1 of the examination regulation):

1. Midterm exam after half of the lecture time (60 min) without utilities
2. Final exam at the beginning of the following recess period (60 min) without utilities

A re-examination is offered at the beginning of the lecture period of the following summer term. Both re-examinations taking place at the same day.

For the re-examinations both types of candidates (candidates who failed the midterm or the final exam, as well as those candidates who do not yet have passed their first attempt) are admitted.

Oral re-examinations (according to Section 8 (2) of the examination regulation) take place as individual examinations (ca. 20 min).

Mid-term exam as well as final exam has to be passed separately. The overall grade of *Mathematics 1* consists of the grade of the midterm exam (50 percent) and the final exam (50 percent).

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 210 hours. For further information see German version.

**Literature****Elective literature:**

- Henze, N., Last, G.: *Mathematik für Wirtschaftsingenieure 1*, 2. Auflage, Vieweg 2005.
- Sydsaeter, K., Hammond, P.: *Mathematik für Wirtschaftswissenschaften*, 2. Auflage, Pearson Studium 2006.



## Course: Mathematics II [01830]

**Coordinators:** G. Last, M. Folkers, D. Hug, S. Winter

**Part of the modules:** Mathematics (p. 30)[WI1MATH]

ECTS Credits	Hours per week	Term	Instruction language
7	4/2/2	Summer term	de

### Learning Control / Examinations

The assessment of *Mathematics 2* consists of two written partial exams (both according to Section 4 (2), 1 of the examination regulation):

1. Midterm exam after half of the lecture time (60 min) without utilities
2. Final exam at the beginning of the following recess period (60 min) without utilities

A re-examination is offered at the beginning of the lecture period of the following winter term. Both re-examinations take place at the same day.

For the re-examinations both types of candidates (candidates who failed the midterm or the final exam, as well as those candidates who do not yet have passed their first attempt) are admitted.

Oral re-examinations (according to Section 8 (2) of the examination regulation) take place as individual examinations (ca. 20 min).

Midterm exam as well as final exam has to be passed separately. The overall grade of *Mathematics 2* consists of the grade of the mid-term exam (50 percent) and the final exam (50 percent).

### Conditions

Good knowledge of the content of the course *Mathematics I* [01350].

### Learning Outcomes

#### Content

#### Workload

The total workload for this course is approximately 210 hours. For further information see German version.

#### Literature

##### Elective literature:

- Henze, N., Last, G.: *Mathematik für Wirtschaftsingenieure 1*, 2. Auflage, Vieweg 2005.
- Sydsaeter, K., Hammond, P.: *Mathematik für Wirtschaftswissenschaften*, 2. Auflage, Pearson Studium 2006.

**Course: Mathematics III [01352]****Coordinators:** G. Last, M. Folkers, D. Hug, S. Winter**Part of the modules:** Mathematics (p. 30)[WI1MATH]

ECTS Credits	Hours per week	Term	Instruction language
7	4/2/2	Winter term	de

**Learning Control / Examinations**

The assessment consists of a written exam (75 min) at the beginning of the recess period (according to Section 4(2), 1 of the examination regulation).

A re-examination is offered at the beginning of the lecture period of the following summer term. For the re-examinations both types of candidates (candidates who failed the midterm or the final exam, as well as those candidates who do not yet have passed their first attempt) are admitted.

**Conditions**

Good knowledge of the content of the courses Mathematics I [01350] and Mathematics II [01830].

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 210 hours. For further information see German version.

**Literature****Elective literature:**

- Henze, N., Last, G.: Mathematik für Wirtschaftsingenieure Band 2, 2. Auflage, Vieweg 2010 (im Netz des KIT als Online-Ressource verfügbar).
- Sydsaeter, K., Hammond, P., Seierstad, A., Strom, A.: Further Mathematics for Economic Analysis, Prentice Hall 2005.

**Course: Seminar in Mathematics [SemMath]**

**Coordinators:** Fachvertreter der Fakultät für Mathematik

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature**

Will be announced in the respective seminar.

**Elective literature:**

Will be announced in the seminar.

## Course: Meteorological Natural Hazards [57535]

**Coordinators:** M. Kunz  
**Part of the modules:** Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7], Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2	Summer term	de

### Learning Control / Examinations

**Conditions**  
None.

### Learning Outcomes

Students

- explain the theoretical basics and concepts, which explain the occurrence of different meteorological extreme events,
- apply the learned concepts and methods to understand the formation of meteorological extreme events,
- estimate the potential for extreme events depending on the region and season based on the learned concepts,
- assess the impact of extreme events.

### Content

#### Workload

The total workload for this course is approximately 105.0 hours. For further information see German version.

#### Remarks

For further information, see <http://www.imk.uni-karlsruhe.de/english/17.php>

## Course: Interpretative Social Research Methods [5011015]

**Coordinators:** M. Pfadenhauer  
**Part of the modules:** Qualitative Social Research (p. 96)[WI3SOZ2]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (according to Section 4 (2), 1 of the examination regulation).

### Conditions

The lecture is obligatory and has to be attended.

### Learning Outcomes

The student

- gains a basic overview of the well-established and some of the advanced explorative methods of data collection and interpretative methods of data evaluation.
- acquires basic knowledge of methodology/the philosophy of science.
- is capable of choosing and applying appropriate explorative-interpretative methods according to a research question and arranging them in a conceptual research design.

### Content

See lecture announcement.

### Workload

See German version.

### Media

Will be announced in the lecture.

### Literature

Will be announced in the lecture.

### Elective literature:

Will be announced in the lecture.

## Course: Analysis tools for combustion diagnostics [2134134]

**Coordinators:** U. Wagner  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) according to §4 (2), 2 of the examination regulation.

### Conditions

The course *Combustion Engines A / Combustion Engines I* has to be completed beforehand.

### Recommendations

None.

### Learning Outcomes

The students can name and explain state-of-the-art methods to analyse the process in combustion as well as special measuring techniques such as optical and laser analysis. They are able to thermodynamically model, analyse and evaluate the engine process.

### Content

energy balance at the engine  
 energy conversion in the combustion chamber  
 thermodynamics of the combustion process

flow velocities

flame propagation

special measurement techniques

### Workload

regular attendance: 24 hours  
 self-study: 96 hours

### Literature

Lecture notes available in the lectures

**Course: Microactuators [2142881]**

**Coordinators:** M. Kohl  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

**Learning Control / Examinations**

The assessment will consist of an oral exam (20 min) (following §4 (2), 2 of the examination regulation).

**Conditions**

None.

**Recommendations**

It is recommended to attend the lecture "Novel Actuators and Sensors" [2141865].

**Learning Outcomes**

The student

- knows the basics of the actuation principles
- has the required knowledge on the design, fabrication and operation of microactuators
- is familiar with important microactuators in use and their application areas
- knows typical specifications, advantages and disadvantages of the different microactuators

**Content**

- Microrobotics: linear actuators, micromotors
- Medical and Life Sciences: Mikrovalves, Micropumps, microfluidic Systems
- Information technology: Optical Switches, mirror systems, read/write heads
- Microelectromechanical systems: Microrelais

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Media**

Script of ppt-slides

**Literature**

1. Technischer Einsatz Neuer Aktoren: Grundlagen, Werkstoffe, Designregeln und Anwendungsbeispiele, D. Jendritza, Expert-Verlag, 3. Auflage, 2008.
2. Microactuators, M. Tabib-Azar, Kluwer Academic Publishers London, 1998.
3. Shape Memory Microactuators, M. Kohl, Springer-Verlag Berlin, 2004.

## Course: Mobile Machines [2114073]

**Coordinators:** M. Geimer  
**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15]

ECTS Credits	Hours per week	Term	Instruction language
6	4	Summer term	de

### Learning Control / Examinations

See modul description.

### Conditions

Knowledge in Fluid Power is required.

### Recommendations

It is recommended to attend the course *Fluid Power Systems* [2114093] beforehand.

### Learning Outcomes

After completion of the course the students have knowledge of:

- a wide range of mobile machines
- operation modes and working cycles of important mobile machines
- selected subsystems and components

### Content

- Introduction of the required components and machines
- Basics of the structure of the whole system
- Practical insight in the development techniques

### Workload

See German version.

### Media

Lecture notes.



**Course: Model based Application Methods [2134139]**

**Coordinators:** F. Kirschbaum  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	

**Learning Control / Examinations**

take-home exam, short presentation with oral examination

**Conditions**

none

**Recommendations**

knowledge in Basics of combustion engines, vehicular systems, control theorie and statistics.

**Learning Outcomes**

The student can name the most important methods for model-based calibration of powertrain ECUs. Particulary he can choose and apply the correct approach for empirical modeling for a given powertrain calibration task (fuel consumption, emissions, air path, driveability, etc.) and type of plant (linear-nonlinear, static-dynamic, etc.). He is capable to solve typical Problems of a calibration engineer of automotive OEMs or suppliers.

**Content**

The efforts for the calibration of automotive powertrain ECUs are increasing due to new engine or powertrain technologies and tightening emission laws. From a present view only model based calibration methods are capable to handle this situation. The lecture presents a selection of practice-proofed model-based calibration methods.

**Workload**

regular attendance:

Lectures 2 SWS: approx. 22 h

Computer exercises 1 SWS: approx. 11 h

self study: approx. 87 h

**Media**

Lecture notes, blackboard, presentations and life demonstrations via projector

## Course: Modelling and Identification [23168]

**Coordinators:** M. Kluwe, S. Hohmann  
**Part of the modules:** Control Engineering (p. 84)[WI3INGETIT2]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment is carried out as an oral exam (20 min.) according to § 4(2), 2 of the examination regulation). The examination is offered at several dates every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The Students are able to apply the general approach for the modelling process to technical systems. They can differentiate between causal modelling and acausal modelling and can apply these two types to real world problems. Students are able to structure complex systems and to analyse systematically the interconnections of subsystems. Students have an understanding of physical phenomena across multiple domains and their interrelations. They know how to develop models for electrical, mechanical, pneumatic and hydraulic systems. Thereby, they can identify states of a system and system constraints. Also they know various model reduction methods to reduce the complexity of mathematical models. Students are able to apply several identification methods for parametric and non-parametric models to static and dynamic technical systems and can evaluate the influence of disturbances on identification results.

### Content

**Introduction:** Overview, Motivation, Modelling procedure with top down approach, Modelling procedure with bottom up approach, Validation and Verification

**Structuring:** Overview, Structuring with Matlab/Simulink, structured Analysis

**Generalized equivalent circuit diagrams:** Method with generalized variables, basic system elements, Interconnection rules

**Theoretical Modelling:** Method of the generalized network analysis, Method of the variation analysis, creation of state space equations

**Identification with nonparametric models:** Frequency response analysis, correlation analysis

**Identification with parametric models:** Overview, calculation of characteristic values, model matching methods, Least-Squares method for static processes, Least-Squares method for dynamical static processes, Instrumental variables method

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Online material is available on: [www.irs.kit.edu](http://www.irs.kit.edu) and can be downloaded using a password.

### Literature

- Wellstead, P.E.: Introduction to physical system modelling, Academic Press Ltd., London, 1979
- Nollau, R.: Modellierung und Simulation technischer Systeme : Eine praxisnahe Einführung, Springer-Verlag Berlin Heidelberg, 1. Auflage 2009
- Ljung L.: System Identification: Theory for the User, Prentice Hall, Englewood Cliffs, 2. Auflage 1999
- Isermann, R.: Identifikation dynamischer Systeme, Band I und II, Springer-Verlag, Berlin, 2. Auflage 1992

## Course: Engine measurement techniques [2134137]

**Coordinators:** S. Bernhardt  
**Part of the modules:** Combustion Engines II (p. 76)[WI3INGMB35]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) according to Section 4 (2), 2 of the examination regulation.

### Conditions

The course *Combustion Engines A* / Combustion Engines I has to be completed beforehand.

### Recommendations

None.

### Learning Outcomes

The students are able to explain the principles of modern measuring devices and are able to determine the right device for a certain measuring problem. They are able to analyse and evaluate the results.

### Content

Students get to know state-of-the-art measurement techniques for combustion engines. In particular basic techniques for measuring engine operating parameters such as torque, speed, power and temperature.

Possible measurement errors and aberrations are discussed.

Furthermore techniques for measuring exhaust emissions, air/fuel ratio, fuel consumption as well as pressure indication for thermodynamic analysis are covered.

### Workload

regular attendance: 21 hours

self-study: 100 hours

### Literature

Lecture notes available in the lectures or in the 'Studentenhaus'

1. Grohe, H.: Messen an Verbrennungsmotoren
2. Bosch: Handbuch Kraftfahrzeugtechnik
3. Veröffentlichungen von Firmen aus der Meßtechnik
4. Hoffmann, Handbuch der Meßtechnik
5. Klingenberg, Automobil-Meßtechnik, Band C

## Course: Nanotechnology with Clusterbeams [2143876]

**Coordinators:** J. Gspann

**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment will consist of a oral exam (30 min) (following §4 (2), 2 of the examination regulation).

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

Nanotechnology is presented on the basis of a technology for nano- and microstructuring by accelerated nanoparticles (clusters), mainly in view of nanomechanics.

### Content

Nanotechnology in biology

Nanosystemstechnology

Cluster beam generation, ionisation and acceleration; cluster properties

Structure generation using accelerated metal clusters

Structuring via gas cluster impact; reactive accelerated cluster erosion (RACE)

Atomic force microscopy of impact structures; nanotribology

Comparison with femtosecond laser machining (Winter term only)

Simulations; Fullerene synthesis, impact structures, visionary nanomachinery

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Foil copies with short commentaries are distributed during the lectures.

## Course: Novel Actuators and Sensors [2141865]

**Coordinators:** M. Kohl, M. Sommer

**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment will consist of a oral exam (20 min) (following §4 (2), 2 of the examination regulation).

### Conditions

None.

### Learning Outcomes

The student

- knows physical principles and basics on novel actuators and sensors
- has the required knowledge on the design, fabrication and operation of novel actuators and sensors
- is familiar with important novel actuators and sensors in use
- can name typical fields of application
- knows typical specifications

### Content

Topics of the first part:

- Piezo actuators
- Magnetostrictive actuators
- Shape memory actuators
- Electrorheological actuators

Topics of the second part:

- Nano sensors: materials, fabrication
- Nano fibres
- Examples: gas sensors, electronic nose
- Data processing /interpretation

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Script / script of ppt foils (part 2)

## Course: Nonlinear Optimization I [2550111]

**Coordinators:** O. Stein  
**Part of the modules:** Methodical Foundations of OR (p. 65)[WI3OR6], Stochastic Methods and Simulation (p. 66)[WI3OR7]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) according to Section 4(2), 1 of the examination regulation. The exam takes place in the semester of the lecture and in the following semester. Prerequisite for admission to the written examination is attaining at least 30% of the exercise points. Therefore the online-registration for the written examination is subject to fulfilling the prerequisite. The examination can also be combined with the examination of *Nonlinear Optimization II* [2550113]. In this case, the duration of the written examination takes 120 minutes.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands fundamentals of unconstrained nonlinear optimization,
- is able to choose, design and apply modern techniques of unconstrained nonlinear optimization in practice.

### Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, we derive optimality conditions that form the basis for numerical solution methods. The lecture is structured as follows:

- Introduction, examples, and terminology
- Existence results for optimal points
- First and second order optimality conditions for unconstrained problems
- Optimality conditions for unconstrained convex problems
- Numerical methods for unconstrained problems (line search, steepest descent method, variable metric methods, Newton method, Quasi Newton methods, CG method, trust region method)

Constrained problems are the contents of part II of the lecture.

The lecture is accompanied by computer exercises in which you can learn the programming language MATLAB and implement and test some of the methods for practically relevant examples.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Lecture notes.

### Literature

#### Elective literature:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

### Remarks

Part I and II of the lecture are held consecutively in the *same* semester.

## Course: Nonlinear Optimization II [2550113]

**Coordinators:** O. Stein  
**Part of the modules:** Methodical Foundations of OR (p. 65)[WI3OR6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 minutes) according to §4(2), 1 of the examination regulation.

The exam takes place in the semester of the lecture and in the following semester.

Prerequisite for admission to the written examination is attaining at least 30% of the exercise points. Therefore the online-registration for the written examination is subject to fulfilling the prerequisite.

The exam can also be combined with the examination of *Nonlinear Optimization I* [2550111]. In this case, the duration of the written exam takes 120 minutes.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands fundamentals of constrained nonlinear optimization,
- is able to choose, design and apply modern techniques of constrained nonlinear optimization in practice.

### Content

The lecture treats the minimization of smooth nonlinear functions under nonlinear constraints. For such problems, which occur very often in economics, engineering, and natural sciences, we derive optimality conditions that form the basis for numerical solution methods. Part I of the lecture treats unconstrained optimization problems. Part II of the lecture is structured as follows:

- Topology and first order approximations of the feasible set
- Theorems of the alternative, first and second order optimality conditions for constrained problems
- Optimality conditions for constrained convex problems
- Numerical methods for constrained problems (penalty method, multiplier method, barrier method, interior point method, SQP method, quadratic optimization)

The lecture is accompanied by computer exercises in which you can learn the programming language MATLAB and implement and test some of the methods for practically relevant examples.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Lecture notes.

### Literature

#### Elective literature:

- W. Alt, Nichtlineare Optimierung, Vieweg, 2002
- M.S. Bazaraa, H.D. Sherali, C.M. Shetty, Nonlinear Programming, Wiley, 1993
- O. Güler, Foundations of Optimization, Springer, 2010
- H.Th. Jongen, K. Meer, E. Triesch, Optimization Theory, Kluwer, 2004
- J. Nocedal, S. Wright, Numerical Optimization, Springer, 2000

### Remarks

Part I and II of the lecture are held consecutively in the *same* semester.

**Course: Public Revenues [2560120]****Coordinators:** B. Wigger, Assistenten**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Public Finance (p. 54)[WI3VWL9], Economic Policy I (p. 55)[WI3VWL10]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

**Learning Control / Examinations**

The assessment consists of an 1h written exam following Art. 4, para. 2, clause 1 of the examination regulation. The grade for this course equals the grade of the written exam.

**Conditions**

Basic knowledge of Public Finance is required.

**Learning Outcomes**

See German version.

**Content**

The *Public Revenues* lecture is concerned with the theory and policy of taxation and public dept. In the first chapter, fundamental concepts of taxation theory are introduced, whereas the second chapter deals with key elements of the German taxation system. The allocative and distributive effects of different taxation types are examined in chapter three and four. Chapter five integrates both allocative and distributive components in order to derive a theory of optimal taxation. The core of the sixth chapter is represented by international aspects of taxation. The debt part begins with a description of the extent and structure of public dept in chapter seven. In the following chapter, macroeconomic theories of national dept are evolved, while chapter nine is concerned with its long term consequences when employed as a regular instrument of budgeting. Finally, the tenth chapter deals with constitutional limits to public debt-incurring.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Literature****Elective literature:**

- Homburg, S.(2000): *Allgemeine Steuerlehre*, Vahlen
- Rosen, H.S.(1995): *Public Finance*; 4th ed., Irwin
- Wellisch, D.(2000): *Finanzwissenschaft I* and *Finanzwissenschaft III*, Vahlen
- Wigger, B. U.(2006): *Grundzüge der Finanzwissenschaft*; 2nd ed., Springer



## Course: Public Law I - Basic Principles [24016]

**Coordinators:** G. Sydow  
**Part of the modules:** Elective Module Law (p. 94)[WI3JURA]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam concerning the courses *Public Law I* [24016] and *Public Law II* [24520] (according to Section 4(2), 1 of the examination regulation).

### Conditions

None.

### Recommendations

Parallel to the lectures tutoria are offered in which legal thinking and argumentation is practised. Their attendance is strongly recommended.

During the semester, test exams to each lecture are offered with extensive coaching. During the lecture-free time, a Q-and-A-lecture is offered. Details on the homepage of the ZAR ([www.kit.edu/zar](http://www.kit.edu/zar)).

### Learning Outcomes

The lecture covers the core principles of public law. Students shall become acquainted with the basics of constitutional law, the fundamental rights which route governmental actions and the entire legal system, as well as possibilities of actions and instruments (especially law, administrative act, public-private contract) of the public authority. Furthermore the distinction between public and private law will be clarified. Moreover, possibilities of legal protection regarding administrative behavior will be addressed. Students shall learn to classify problems in public law and to solve (simple) administrative and constitutional cases.

### Content

The course covers core material of constitutional and administrative law. It begins with the differentiation between public and private law. In the constitutional law part, the course will concentrate on the rule of law and individual rights, especially those protecting communication and entrepreneurship. The administrative law part will explain the different legal instruments of the administration how to act (rule, order, contract, etc.) and their propositions. Also, court proceedings to sue the administrative will be discussed. Students will learn the technique how to solve (simple) administrative and constitutional cases

### Workload

90h

### Media

extensive script with cases; content structure, further information in the lectures

### Literature

tba in scriptum

### Elective literature:

tba in scriptum

**Course: Public Law II - Public Economic Law [24520]**

**Coordinators:** G. Sydow  
**Part of the modules:** Elective Module Law (p. 94)[WI3JURA]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam (60min) according to Section 4(2), 1 of the examination regulation.

**Conditions**

None.

**Recommendations**

Parallel to the lectures tutoria are offered in which legal thinking and argumentation is practised. Their attendance is strongly recommended.

During the semester, test exams to each lecture are offered with extensive coaching. During the lecture-free time, a Q-and-A-lecture is offered. Details on the homepage of the ZAR ([www.kit.edu/zar](http://www.kit.edu/zar))

**Learning Outcomes**

Public economic law is of significant importance to supervise the German economy. In order to understand the functionality of mandatory interventions into market mechanisms in a thoroughly normed legal system, appropriate legal knowledge is required. This knowledge is to be provided in the lecture. In doing so, substantive law ought to be dealt with in a deepened way, while responsible authorities and institutions as well as possibilities of legal protection in the area of public commercial law will be taught at a glance. The lecture's primary aim is to exercise handling the corresponding legal norms. It proceeds the lecture *public law I*.

**Content**

In a first step legal basics of the economic system (such as financial system and freedom of property and profession) will be presented. In this context, interaction between the Basic Constitutional Law and presettings of European Community law will be elaborated on as well. Thereafter, regulatory instruments of the administrative law will be analysed extensively. As particular matters, we will deal with industrial code, further trade law (handicrafts code; law of gastronomy), basic principles of telecommunication law, state aid law and public procurement law. A last part is devoted to the institutional design of the economy's regulation.

**Workload**

90h

**Media**

extensive script with cases; content structure, further information in the lectures

**Literature**

Will be announced in the lecture.

**Elective literature:**

tba in lecture slides

**Course: Operative CRM [2540520]****Coordinators:** A. Geyer-Schulz**Part of the modules:** Specialization in Customer Relationship Management (p. 47)[WI3BWLISM5], CRM and Service Management (p. 45)[WI3BWLISM4]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

**Learning Control / Examinations**

Assessment consists of a written exam of 1 hour length following §4 (2), 1 of the examination regulation and by submitting written papers as part of the exercise following §4 (2), 3 of the examination regulation.

The course is considered successfully taken, if at least 50 out of 100 points are acquired in the written exam. In this case, all additional points (up to 10) from exercise work will be added. The grades of this lecture are assigned following the table below:

Grade	Minimum points
1.0	95
1.3	90
1.7	85
2.0	80
2.3	75
2.7	70
3.0	65
3.3	60
3.7	55
4.0	50
5.0	0

**Conditions**

None.

**Recommendations**

The attendance of courses *Customer Relationship Management [2540508]* and *Analytical CRM [2540522]* is advised.

**Learning Outcomes**

The Student

- understands the theory of methods for process and data analyses and applies them for the design and implementation of operative CRM-processes in the complex context of companies,
- takes privacy problems into account,
- evaluates existing operative CRM-processes in companies and gives recommendation for their improvement. This requires the knowledge of example processes and the ability to transform them according to the given setting.
- uses literature for the solution of case studies, communicates with professionals and summarizes his recommendations and drafts in precise and coherent texts.

**Content**

The Student should be able to understand and implement methods and applications within the operative CRM. This includes, but is not limited to the analysis of business processes, as a basis for improvements in CRM, and applications like call centers.

**Workload**

The total workload for this course is approximately 135 hours (4.5 credits).

Activity	Workload	
Attendance time		
Attendance of lecture	15 x 90min	22h 30m
Attendance of exercise	7 x 90min	10h 30m
Self-study		
Preparation of lecture		22h 30m
Wrap-up of lecture		22h 30m
Preparation of exercise		25h 00m
Preparation of assessment		31h 00m
Assessment		1h 00m
Sum		135h 00m

**Literature**

Jill Dyché. The CRM Handbook: A Business Guide to Customer Relationship Management. Addison-Wesley, Boston, 2 edition, 2002.

Ronald S. Swift. Accelerating Customer Relationships: Using CRM and Relationship Technologies. Prentice Hall, Upper Saddle River, 2001.

**Elective literature:**

Alex Berson, Kurt Thearling, and Stephen J. Smith. Building Data Mining Applications for CRM. Mc Graw-Hill, New York, 2000.  
Stanley A. Brown. Customer Relationship Management: A Strategic Imperative in the World of E-Business. John Wiley, Toronto, 2000.

Dimitris N. Chorafas. Integrating ERP, CRM, Supply Chain Management, and Smart Materials. Auerbach Publications, Boca Raton, Florida, 2001.

Keith Dawson. Call Center Handbook: The Complete Guide to Starting, Running, and Improving Your Call Center. CMP Books, Gilroy, CA, 4 edition, 2001.

Andreas Eggert and Georg Fassot. eCRM – Electronic Customer Relationship Management: Anbieter von CRM-Software im Vergleich. Schäffer-Poeschel, Stuttgart, 2001.

Seth Godin. Permission Marketing. Kunden wollen wählen können. FinanzBuch Verlag, München, 1999.

Paul Greenberg. CRM at the Speed of Light: Capturing and Keeping Customers in Internet Real Time. Osborne/McGraw-Hill, 3rd ed. edition, Aug 2004.

Philip Kotler. Marketing Management: Millennium Edition. Prentice Hall, Upper Saddle River, 10 edition, 2000.

Don Peppers and Martha Rogers. The One To One Future. Currency Doubleday, New York, 1997.

Duane E. Sharp. Customer Relationship Management Systems Handbook. Auerbach, 2002.

Len Silverston. The Data Model Resource Book: A Library of Universal Data Models for All Enterprises, volume 1. John Wiley & Sons, 2001.

Toby J. Teorey. Database Modeling and Design. Morgan Kaufmann, San Francisco, 3 edition, 1999.

Chris Todman. Designing a Data Warehouse : Supporting Customer Relationship Management.

**Remarks**

As of winter term 2014/15 this lecture is held in alternation with "2540522 - Analytical CRM". The current schedule can be seen on the chair's website (<http://www.em.uni-karlsruhe.de/studies/>).

## Course: Optoelectronic Components [23486 / 23487]

**Coordinators:** W. Freude  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2 / 1	Summer term	en

### Learning Control / Examinations

The assessment will consist of a oral exam (20 min) according to §4 (2), 1 of the examination regulation.

### Conditions

This course can not be combined with the course Optical Sources and Detectors [23462 / 23463] and/or Optical Waveguides and Fibers [23464 / 23465].

### Recommendations

Recommendations for lectures (but this is not mandatory for this course): "Electrodynamics and field calculations" or similar course on electrodynamics, "Semiconductor Devices" or similar course, "High-frequency Technology".

Minimal background required: Calculus, differential equations, Fourier transforms and p-n junction physics.

### Learning Outcomes

The students understand the components of the physical layer of optical communication systems. To this end, the students

- acquire the knowledge of operation principles and impairments of optical waveguides,
- know the basics of laser diodes, luminescence diodes and semiconductor optical amplifiers,
- understand pin-photodiodes, and
- know the systems' sensitivity limits, which are caused by optical and electrical noise.

The knowledge presented is important in comprehending the physical layer of optical communication systems. It is this very basic understanding which enables a designer to read a device's data sheet, to make most of its favourite properties, and to avoid hitting its limitations.

Learning the working principles of key components in optical communications opens the road to understand design and performance aspects of modern transmission systems. The following components are discussed>

- Light waveguides: Wave propagation, slab waveguides, strip wave-guides, integrated optical waveguides, fibre waveguides
- Light sources and amplifiers: Luminescence and laser radiation, luminescent diodes, laser diodes, stationary and dynamic behavior, semiconductor optical amplifiers
- Receivers: pin photodiodes, electronic amplifiers, noise

### Content

The course concentrates on the most basic optical communication components. Emphasis is on physical understanding, exploiting results from electromagnetic field theory, (light waveguides), solid-state physics (laser diodes, LED, and photodiodes), and communication theory (receivers, noise).

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Detailed textbook-style lecture notes, and lecture slides

### Literature

- Grau, G.; Freude, W.: Optische Nachrichtentechnik, 3. Ed. Berlin: Springer-Verlag 1991. In German. Since 1997 out of print. Corrected reprint Karlsruhe 2005, available via W. F. (w.freude@kit.edu).
- Voges, E.; Petermann, K. (Eds.): Optischen Kommunikationstechnik Handbuch für Wissenschaft und Industrie. Springer-Verlag, Berlin 2002. In German
- Agrawal, G. P.: Lightwave technology. Hoboken: John Wiley & Sons 2004
- Iizuka, K.: Elements of photonics. Vol. I, especially Vol. II. Hoboken: John Wiley & Sons 2002

## Course: Managing Organizations [2577902]

**Coordinators:** H. Lindstädt

**Part of the modules:** Strategy and Organization (p. 32)[WI3BWL01], Management of public- and private-sector organizations (p. 53)[WI3BWL111]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0	Winter term	de

### Learning Control / Examinations

The assessment will consist of a written exam (60 min) taking place at the beginning of the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The course should enable the participants to assess the strengths and weaknesses of existing organisational structures and rules using systematic criteria. Here concepts and models for designing organisation structures, regulating organisational processes and managing organisational changes are presented and discussed using case studies. The course is structured to relate to actions and aims to give students a realistic view of the opportunities and limits of rational design approaches.

### Content

Concretely, after passing this course the students should be able to assess effects and implications of the following aspects:

- Strength and weaknesses of existing organisational structures and rules
- Alternatives of organisational structure in practice with assessment and interpretation regarding their effectiveness and efficiency
- Management of organisational changes

### Workload

1 credit represents an estimated workload of 30h.

### Media

Slides.

### Literature

- Laux, H.; Liermann, F.: *Grundlagen der Organisation*, Springer. 6. Aufl. Berlin 2005.
- Lindstädt, H.: *Organisation*, in Scholz, C. (Hrsg.): *Vahlens Großes Personallexikon*, Verlag Franz Vahlen. 1. Aufl. München, 2009.
- Schreyögg, G.: *Organisation. Grundlagen moderner Organisationsgestaltung*, Gabler. 4. Aufl. Wiesbaden 2003.

The relevant excerpts and additional sources are made known during the course.

## Course: Physics for Engineers [2142890]

**Coordinators:** P. Gumbsch, A. Nesterov-Müller, D. Weygand  
**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
6	2/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

none

### Recommendations

Knowledge of bases in mechanics and optics are necessary.

### Learning Outcomes

The student

- has the basic understanding of the physical foundations to explain the relationship between the quantum mechanical principles and the optical as well as electrical properties of materials
- can describe the fundamental experiments, which allow the illustration of these principles

### Content

#### 1) Foundations of solid state physics

- Wave particle dualism
- Tunnelling
- Schrödinger equation
- H-atom

#### 2) Electrical conductivity of solids

- solid state: periodic potentials
- Pauli Principle
- band structure
- metals, semiconductors and isolators
- p-n junction / diode

#### 3) Optics

- quantum mechanical principles of the laser
- linear optics
- non-linear optics

### Workload

See German version.

### Literature

- Tipler und Mosca: Physik für Wissenschaftler und Ingenieure, Elsevier, 2004
- Haken und Wolf: Atom- und Quantenphysik. Einführung in die experimentellen und theoretischen Grundlagen, 7. Aufl., Springer, 2000

## Course: Physical basics of laser technology [2181612]

**Coordinators:** J. Schneider  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter term	

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

Basic knowledge of physics, chemistry and material science is assumed.

It is not possible, to combine this lecture with the lecture *Laser Application in Automotive Engineering* [2182642]

### Recommendations

None.

### Learning Outcomes

The student

- can explain the principles of light generation, the conditions for light amplification as well as the basic structure and function of different laser sources.
- can describe the influence of laser, material and process parameters for the most important methods of laser-based materials processing and choose laser sources suitable for specific applications.
- can illustrate the possible applications of laser sources in measurement and medicine technology
- can explain the requirements for safe handling of laser radiation and for the design of safe laser systems.

### Content

Based on the description of the physical basics about the formation and the properties of laser light the lecture goes through the different types of laser beam sources used in industry these days. The lecture focuses on the usage of lasers especially in materials engineering. Other areas like measurement technology or medical applications are also mentioned. An excursion to the laser laboratory of the Institute for Applied Materials (IAM) will be offered.

- physical basics of laser technology
- laser beam sources (solid state, diode, gas, liquid and other lasers)
- beam properties, guiding and shaping
- lasers in materials processing
- lasers in measurement technology
- lasers for medical applications
- safety aspects

The lecture is complemented by a tutorial.

### Workload

See German version.

### Media

lecture notes via ILIAS

### Literature

W. T. Silfvast: *Laser Fundamentals*, 2008, Cambridge University Press

W. M. Steen: *Laser Material Processing*, 2010, Springer

### Remarks

It is allowed to select only one of the lectures "Laser in automotive engineering" (2182642) or "Physical basics of laser technology" (2181612) during the Bachelor and Master studies.



## Course: PLM for product development in mechatronics [2122376 ]

**Coordinators:** M. Eigner

**Part of the modules:** Product Lifecycle Management (p. [77](#))[WI3INGMB21]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation).

### Conditions

None.

### Learning Outcomes

Students have a basic overview about product data management and product lifecycle management.

Students know components and core functions of PLM solutions

Students can describe trends in research and practice in the environment of PLM

### Content

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

## Course: Polymer Engineering I [2173590]

**Coordinators:** P. Elsner  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

Oral examination

Duration: 20-30 Minutes

### Conditions

None.

### Learning Outcomes

The field of Polymer Engineering includes synthesis, material science, processing, construction, design, tool engineering, production technology, surface engineering and recycling. The aim is, to equip the students with knowledge and technical skills, and to use the material "polymer" meeting its requirements in an economical and ecological way.

The students

- are able to describe and classify polymers based on the fundamental synthesis processing techniques
- can find practical applications for state-of-the-art polymers and manufacturing technologies
- are able to apply the processing techniques, the application of polymers and polymer composites regarding to the basic principles of material science
- can describe the special mechanical, chemical and electrical properties of polymers and correlate these properties to the chemical bindings.
- can define application areas and the limitation in the use of polymers

### Content

1. Economical aspects of polymers
2. Introduction of mechanical, chemical and electrical properties
3. Processing of polymers (introduction)
4. Material science of polymers
5. Synthesis

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Literature

Recommended literature and selected official lecture notes are provided in the lecture

## Course: Polymer Engineering II [2174596]

**Coordinators:** P. Elsner  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

Oral examination

Duration: 20-30 Minutes

### Conditions

Polymerengineering I

### Learning Outcomes

The field of Polymer Engineering includes synthesis, material science, processing, construction, design, tool engineering, production technology, surface engineering and recycling. The aim is, that the students gather knowledge and technical skills to use the material "polymer" meeting its requirements in an economical and ecological way.

The students

- can describe and classify different processing techniques and can exemplify mould design principles based on technical parts.
- know about practical applications and processing of polymer parts
- are able to design polymer parts according to given restrictions
- can choose appropriate polymers based on the technical requirements
- can decide how to use polymers regarding the production, economical and ecological requirements

### Content

1. Processing of polymers
  2. Properties of polymer components
- Based on practical examples and components
- 2.1 Selection of material
  - 2.2 Component design
  - 2.3 Tool engineering
  - 2.4 Production technology
  - 2.5 Surface engineering
  - 2.6 Sustainability, recycling

### Workload

regular attendance: 21 hours  
 self-study: 99 hours

### Literature

Recommended literature and selected official lecture notes are provided in the lecture

## Course: Introduction to Microsystem Technology - Practical Course [2143875]

**Coordinators:** A. Last

**Part of the modules:** Microsystem Technology (p. 83)[WI3INGMBIMT1]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 SPO).

### Conditions

None.

### Recommendations

Courses Microsystem technology I [2141861] and II [2142874] are recommended.

### Learning Outcomes

- Deepening of the contents of the lecture MST I resp. II
- Understanding the technological processes in the micro system technology
- Experience in lab-work at real workplaces where normally research is carried out

### Content

In the practical training includes nine experiments:

1. Hot embossing of plastics micro structures
2. Micro electroforming
3. Mikro optics: „LIGA-micro spectrometer“
4. UV-lithography
5. Optical waveguides
6. Capillary electrophoresis on a chip
7. SAW gas sensor
8. Metrology
9. Atomic force microscopy

Each student takes part in only five experiments.

The experiments are carried out at real workstations at the IMT and coached by IMT-staff.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Principles of Insurance Management [2550055]

**Coordinators:** U. Werner

**Part of the modules:** Risk and Insurance Management (p. 37)[WI3BWLFBV3]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3/0	Summer term	de

### Learning Control / Examinations

The assessment consists of oral presentations (incl. papers) within the lecture (according to Section 4 (2), 3 of the examination regulation) and a final oral exam (according to Section 4 (2), 2 of the examination regulation).

The overall grade consists of the assessment of the oral presentations incl. papers (50 percent) and the assessment of the oral exam (50 percent).

### Conditions

None.

### Learning Outcomes

See German version.

### Content

See German version.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

- D. Farny. *Versicherungsbetriebslehre*. Karlsruhe 2011.
- P. Koch. *Versicherungswirtschaft - ein einführender Überblick*. 2005.
- M. Rosenbaum, F. Wagner. *Versicherungsbetriebslehre. Grundlegende Qualifikationen*. Karlsruhe 2002.
- U. Werner. *Einführung in die Versicherungsbetriebslehre. Skript zur Vorlesung*.

### Elective literature:

Will be announced during the lecture.

## Course: Problem solving, communication and leadership [2577910]

**Coordinators:** H. Lindstädt  
**Part of the modules:** Strategy and Organization (p. 32)[WI3BWL01]

ECTS Credits	Hours per week	Term	Instruction language
2	1/0	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (30 minutes) (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The course deals with various aspects of problem solving and communication processes and is divided into two parts. The first part of the course addresses the fundamental steps in the problem-solving process; namely, problem identification, problem structuring, problem analysis and communication of solution. Ideas for structuring problem solving processes will be discussed and the prerequisites for and principles of structured communication based on charts and presentations will be explained. The second part of the course addresses important concepts in leadership, including the context-specificity of influence, the choice of leader and the characteristics of employees. The course content reflects current issues in management and communication practice and is oriented toward the practical application of theoretical insights to these issues. In this respect, the course aims to develop interdisciplinary skills.

### Content

Concretely, after passing this course the students should be able to assess effects and implications of the following aspects:

- Structuring problem solving processes
- Principles of focused communication based on charts and presentations
- Leadership in the context of situation and personality

### Workload

The total workload for this course is approximately 60 hours. For further information see German version.

### Media

Slides.

### Literature

The relevant excerpts and additional sources are made known during the course.

## Course: Product Lifecycle Management [2121350]

**Coordinators:** J. Ovtcharova

**Part of the modules:** Product Lifecycle Management (p. 77)[WI3INGMB21]

ECTS Credits	Hours per week	Term	Instruction language
6	3/1	Winter term	de

### Learning Control / Examinations

The assessment is carried out as a general written exam (90 min.) (according to Section 4 (2), 1 of the examination regulation) of the single course of this module. The examination is offered every semester. Re-examinations are offered at every ordinary examination date. The overall grade of the module is the grade of the written examination.

### Conditions

This course Product Lifecycle Management [2121350] is compulsory for the module Product Lifecycle Management [WW4INGMB21] and must be examined.

### Recommendations

None.

### Learning Outcomes

The students can:

- clarify the management concept of PLM, its objectives and highlight the economic benefits of the PLM concept.
- illustrate the need for an integrated and cross-departmental business process - from planning, portfolio construction and return of customer information, from the use phase to maintenance and recycling of products.
- reason the processes and functions needed to support the entire product life cycle and discuss the main operating software systems (PDM, ERP, SCM, CRM) and their functions for supporting PLM.
- argue a method to successfully introduce the concept of Management PLM in companies.

### Content

Product Lifecycle Management (PLM) is an approach to the holistic and cross-company management and control of all product-related processes and data throughout the life cycle along the extended supply chain - from design and production to sales, to the dismantling and recycling.

Product Lifecycle Management is a comprehensive approach for effective and efficient design of the product life cycle. Based on all product information, which comes up across the entire value chain and across multiple partners, processes, methods and tools are made available to provide the right information at the right time, quality and the right place.

The course covers:

- A consistent description of all business processes that occur during the product life cycle (development, production, sales, dismantling, ...)
- the presentation of methods for the performance of the PLM business processes,
- explaining the most important corporate information systems to support the life cycle (PDM, ERP, SCM, CRM systems) to sample the software manufacturer SAP

### Workload

See German version.

### Literature

Lecture slides.

V. Arnold et al: Product Lifecycle Management beherrschen, Springer-Verlag, Heidelberg, 2005.

J. Stark: Product Lifecycle Management, 21st Century Paradigm for Product Realisation, Springer-Verlag, London, 2006.

A. W. Scheer et al: Prozessorientiertes Product Lifecycle Management, Springer-Verlag, Berlin, 2006.

J. Schöttner: Produktdatenmanagement in der Fertigungsindustrie, Hanser-Verlag, München, 1999.

M.Eigner, R. Stelzer: Produktdaten Management-Systeme, Springer-Verlag, Berlin, 2001.

G. Hartmann: Product Lifecycle Management with SAP, Galileo press, 2007.

K. Obermann: CAD/CAM/PLM-Handbuch, 2004.

## Course: Production Economics and Sustainability [2581960]

**Coordinators:** M. Fröhling  
**Part of the modules:** Industrial Production I (p. 34)[WI3BWLIIIP]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2/0	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral (30 minutes) or a written (60 minutes) exam (following §4(2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

Students shall be aware of issues concerning industrial production and sustainability and shall apply strategies to resolve these issues.

### Content

The analysis and management of material flows on the company level and above will be the focus of this lecture. Herein, the discussion will be about cost-effective and environmentally acceptable steps to avoid, abate and recycle emissions and waste as well as ways of efficient resources handling. As methods material flow analysis (MFA), life cycle assessment (LCA) and OR methods, e.g. for decision support, are introduced.

Topics:

- regulations related to materials and substances
- raw materials, reserves and their availabilities/lifetimes
- material and substance flow analysis (MFA/SFA)
- material related ecoprofiles, e.g. Carbon Footprint
- LCA
- resource efficiency
- emission abatement
- waste management and closed-loop recycling
- raw material oriented production systems
- environmental management (EMAS, ISO 14001, Ecoprofit), eco-controlling

### Workload

Total effort required will account for approximately 105h (3.5 credits).

### Media

Media will be provided on e-learning platform.

### Literature

will be announced in the course



## Course: Production and Logistics Controlling [2500005]

**Coordinators:** H. Wlcek

**Part of the modules:** Introduction to Technical Logistics (p. 71)[WI3INGMB13]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

See German version.

### Learning Outcomes

See German version.

### Content

See German version.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Production Technology and Management in Automotive [2149001]

**Coordinators:** V. Stauch, S. Peters

**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment is carried out as a written exam. The examination is offered every semester. Reexaminations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- are capable to specify the current challenges in automotive industry and to explain approaches to solve them.
- are able to classify the main parts of an automotive plant and its key elements (production facilities).
- are qualified to identify interlinkages between development processes and production systems (such as lean production).
- have the ability to classify modern concepts of logistics and tasks in management and design of value added networks.
- are enabled to explain the importance of an integrated quality management in product development and production as well as related methods.
- are able to characterize methodical approaches of analytical assessment and optimization of production planning tasks.

### Content

The lecture deals with the technical and organizational aspects of automotive production. The course starts with an introduction to the automotive industry, current trends in vehicle technology and integrated product development. A selection of manufacturing processes are subjects of the second lecture block. Experiences of the applications of the Mercedes Production System in production, logistics and maintenance are the subject of the third event. During the last block approaches to quality management, global networks and current analytical planning methods in research are discussed. The course is strongly oriented towards the practice and is provided with many current examples. Mr. Stauch was Head of Powertrain Production Mercedes Benz Cars and plant manager Untertürkheim until 2010.

The following topics will be covered:

- Introduction to Automotive Industry and Technology
- Basics of Product Development
- Selected Automotive Manufacturing Technologies
- Automotive Production Systems
- Logistics
- Quality Assurance
- Global Networks
- Analytical Approaches of Production Planning

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture slides will be provided printed.

### Literature

Lecture Slides

### Remarks

None

## Course: Introduction to Programming with Java [2511000]

**Coordinators:** D. Seese  
**Part of the modules:** Introduction to Informatics (p. 23)[WI1INFO]

ECTS Credits	Hours per week	Term	Instruction language
5	3/1/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written resp. computer-based exam (60 min) according to Section 4 (2),1 of the examination regulation.

The successful completion of the compulsory tests in the computer lab is prerequisites for admission to the written resp. computer-based exam.

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

see German version

### Content

see German version

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Literature

D. Ratz, J. Scheffler, D. Seese, J. Wiesenberger. Grundkurs Programmieren in Java. 6. aktualisierte und erweiterte Auflage, Hanser 2011.

### Remarks

see German version

## Course: Advanced Programming - Java Network Programming [2511020]

**Coordinators:** D. Seese, D. Ratz  
**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (90 min) according to Section 4(2), 1 of the examination regulation. The successful completion of the compulsory tests in the computer lab is prerequisite for admission to the written exam. Further information about attendance to the exercises and practical terms will be announced in the first lecture and at the lecture homepage.

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

This course cannot be taken together with *Advanced Programming - Application of Business Software* [2540886/2590886].

### Recommendations

Successful completion of the course *Introduction to Programming with Java* [2511000].

### Learning Outcomes

see German version

### Content

see German version

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Literature

D. Ratz, J. Scheffler, D. Seese, J. Wiesenberger. Grundkurs Programmieren in Java. 6. aktualisierte und erweiterte Auflage, Hanser 2011.

### Elective literature:

- S. Zakhour, S. Hommel, J. Royal. Das Java Tutorial. Addison Wesley 2007
- W. Eberling, J. Lessner. Enterprise JavaBeans 3. Hanser Verlag 2007.
- R. Oechsle. Parallele und verteilte Anwendungen. 2. Auflage. Hanser Verlag 2007.
- Further references will be given in the lecture.

**Course: Advanced Programming - Application of Business Software [2540886/2590886]**

**Coordinators:** A. Oberweis, S. Klink  
**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1/2	Winter term	de

**Learning Control / Examinations**

The assessment consists of a written examination of 2 hours (according to Section 4 (2), 1 of the examination regulation) and of assignments during the course (according to Section 4 (2), 3 of the examination regulation).

Successful participation to the computer lab is precondition for permission to the assessment. Further information will be given at the first lesson and via the homepage of the course.

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

This course cannot be taken together with *Advanced Programming - Java Network Programming* [2511020].

**Recommendations**

Knowledge of the course "Grundlagen der Informatik I und II" are helpful.

**Learning Outcomes**

Students

- explain basic concepts and principles of enterprise information systems,
- describe the components of enterprise information systems,
- assess economical aspects of such systems,
- apply standard software for modelling business processes and for analysing them to given criteria.

**Content**

Business information systems enable, support, and accelerate new forms of business processes and forms of organisation. They are the central infrastructure of the economy in the age of eBusiness. Thus, basic knowledge is given in lectures, in exercises and in the computer lab which deals with installation, configuration and parameterization of business information systems. The course communicates profound knowledge in following topics:

- Analysis of cooperation scenarios and business process scenarios
- Selection of modelling methods according to defined criteria
- Implementation of business process models and cooperation models with the help of standard software
- Identification and assessment of challenges during the installation of information systems
- Economical evaluation of business information systems.

**Workload**

Lecture 30h

Exercise course 17h

Review and preparation of lectures 30h

Review and preparation of exercises 15h

Computer Lab 30h

Exam preparation 29h

Exam 1h

Total 150 h

Exercise courses are done by student tutors (size about 50 students)

**Media**

Slides, access to internet resources.

**Literature**

Schönthaler, Vossen, Oberweis, Karle: *Business Processes for Business Communities: Modeling Languages, Methods, Tools*. Springer 2012.

Hasenkamp, Stahlknecht: *Einführung in die Wirtschaftsinformatik*. Springer 2012.

Hansen, Neumann: *Wirtschaftsinformatik I. Grundlagen betrieblicher Informationsverarbeitung*. UTB 2009.

Mertens et al.: *Grundzüge der Wirtschaftsinformatik*. Springer 2012.

Further literature will be given during the course.

## Course: Project Workshop: Automotive Engineering [2115817]

**Coordinators:** F. Gauterin

**Part of the modules:** Automotive Engineering (p. 67)[WI3INGMB5], Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6], Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter / Summer Term	de

### Learning Control / Examinations

Performance is assessed on the basis of a project presentation at the end of the lecture period (according to Section 4(2), 3 of the examination regulation), the followed discussion and a final project report.

Re-examinations are offered at every ordinary examination date.

The overall grade of the course consists of the weighted grades of both assessments

- Processing and results of the project: 75%
- Oral exam: 25 percent

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students are familiar with typical industrial development processes and working style. They are able to apply knowledge gained at the university to a practical task. They are able to analyze and to judge complex relations. They are ready to work self-dependently, to apply different development methods and to work on approaches to solve a problem, to develop practice-oriented products or processes.

### Content

During the Project Workshop Automotive Engineering a team of six persons will work on a task given by an German industrial partner using the instruments of project management. The task is relevant for the actual business and the results are intended to be industrialized after the completion of the project workshop.

The team will generate approaches in its own responsibility and will develop solutions for practical application. Coaching will be supplied by both, company and institute.

At the beginning in a start-up meeting goals and structure of the project will be specified. During the project workshop there will be weekly team meetings. Also a milestone meeting will be held together with persons from the industrial company. In a final presentation the project results will be presented to the company management and to institute representatives.

### Workload

See German version.

### Literature

Steinle, Claus; Bruch, Heike; Lawa, Dieter (Hrsg.), Projektmanagement, Instrument moderner Innovation, FAZ Verlag, Frankfurt a. M., 2001, ISBN 978-3929368277

The scripts will be supplied in the start-up meeting.

## Course: Project Management [0170106]

**Coordinators:** S. Haghsheno, H. Schneider  
**Part of the modules:** Fundamentals of construction (p. 88)[WI3INGBGU3]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

**Conditions**  
None.

### Learning Outcomes

See German version.

### Content

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Literature

DIETHELM, G.: Projektmanagement, Band 1: Grundlagen, Verlag Neue Wirtschafts-Briefe, Herne, 2000  
 HAHN, R.: Projektmanagement für Ingenieure, Wiley-VCH Verlag, Weinheim, 2002  
 KERZNER, H.: Project Management – A Systems Approach to Planning, Scheduling and Controlling, Wiley & Sons, 2006  
 KOCHENDÖRFER, B., LIEBCHEN, J.: Bau-Projekt-Management, Verlag B. G. Teubner, Stuttgart, 2001

## Course: Project Management in Rail Industry [2115995]

**Coordinators:** P. Gratzfeld  
**Part of the modules:** Rail System Technology (p. 81)[WI3INGMB25]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

See modul description.

### Conditions

See modul description.

### Recommendations

None

### Learning Outcomes

The students learn the basic of project management.  
 They learn about the roles of project manager and project core team.  
 They understand the project phases and know about processes and tools.  
 They understand the governance process behind.

### Content

Rail vehicles are capital-intensive goods which are manufactured in small series (like aircraft). The work to done at industry and customers is organized in "projects". This is completely different to the way of working in large-scale production (like car industry). Everybody working in this type of business is part of a project and should be aware of the typical processes.

The lecturer provides a comprehensive overview about modern project management for small series of capital-intensive goods.

The content is not only valid for rail vehicles but also other areas.

The following topics will be discussed:

Introduction: definition of project and project management

Project management system: project phases, main processes and supporting processes, governance

Organization: organizational structure within a company, project organization, roles in a project organization

Main processes: project start, project plan, work brake down structure, detailed project schedule, risk and opportunity management, change management, project closure

Governance

### Workload

See German version.

### Media

All slides are available for download (Ilias-platform).

### Literature

A bibliography is available for download (Ilias-platform).

### Remarks

None.



## Course: Projectseminar [SozSem]

**Coordinators:** G. Nollmann, Kunz, Haupt, Grenz, Eisewicht, Enderle, Dukat, Albrecht

**Part of the modules:** Sociology/Empirical Social Research (p. 95)[WI3SOZ]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter / Summer Term	de

### Learning Control / Examinations

#### Conditions

None.

#### Learning Outcomes

The student:

- Is able to develop sociological analyses based on the topic of the seminar
- Is able to organize a small survey or to evaluate a given data set on the research problem

#### Content

In this class, students will conduct small empirical projects.

#### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

## Course: Explorative-interpretative Project Seminar [n.n.]

**Coordinators:** M. Pfadenhauer, Kunz, Grenz, Eisewicht, Dukat, Enderle, Albrecht

**Part of the modules:** Qualitative Social Research (p. 96)[WI3SOZ2]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0	Winter / Summer Term	de

### Learning Control / Examinations

The form of the assessment will be announced at the beginning of the course by the resp. lecturer. Usually at 2 Credit Points it will be an oral presentation, at 4 LP there has to be passed a term paper as well.

The modality of grading will be announced at the beginning of the course by the lecturer. Usually at 2 Credit Points the overall grade consists of the oral presentation and the active participation in the project - at 4 Credit Points it consists of the active participation and the term paper.

### Conditions

Successful completion of the lecture *Interpretative Social Research Methods* [n.n.].

Knowledge of this lecture is required.

The lecture is compulsory in the module and has to be attended.

### Learning Outcomes

The student

- is, based on the lecture 'Interpretative Social Research Methods', capable of choosing and applying appropriate explorative-interpretative methods according to a research question and arranging them in a conceptual research design.
- uses this capability to concretise a scientific question and to collect, fixate and evaluate suitable data.

### Content

See seminar announcement.

### Workload

See German version.

### Media

Will be announced in the lecture.

### Literature

Will be announced in the lecture.

### Elective literature:

Will be announced in the lecture.

## Course: Advanced powder metals [2126749]

**Coordinators:** R. Oberacker  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20-30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

None.

### Recommendations

Knowledge of basic material science is assumed. Therefore it is recommended to attend the courses Material Science I [21760] and Material Science II [21782] beforehand.

### Learning Outcomes

The students know the basics of powder metallurgy. They are able to assess the conditions for applying either powder metallurgy or competing production methods. They have knowledge on production, properties and application of the most important PM materials.

### Content

The lecture gives an overview on production, properties and application structural and functional powder metallurgy material. The following groups of materials are presented: PM High Speed Steels, Cemented Carbides, PM Metal Matrix Composites, PM Specialities, PM Soft Magnetic and Hard Magnetic Materials.

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Literature

- W. Schatt ; K.-P. Wieters ; B. Kieback. „Pulvermetallurgie: Technologien und Werkstoffe“, Springer, 2007
- R.M. German. “Powder metallurgy and particulate materials processing. Metal Powder Industries Federation, 2005
- F. Thümmeler, R. Oberacker. “Introduction to Powder Metallurgy”, Institute of Materials, 1993

## Course: Quality Management [2149667]

**Coordinators:** G. Lanza

**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

Performance is assessed in the form of one written examination (as per §4(2), 1 SPO [study and examination regulations]) during the lecture-free period. The examination will take place once every semester and can be retaken at every official examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- are capable to comment on the content covered by the lecture.
- are capable of substantially quality philosophies.
- are able to apply the QM tools and methods they have learned about in the lecture to new problems from the context of the lecture.
- are able to analyze and evaluate the suitability of the methods, procedures and techniques they have learned about in the lecture for a specific problem.

### Content

Based on the quality philosophies Total Quality Management (TQM) and Six Sigma, the lecture deals with the requirements of modern quality management. Within this context, the process concept of a modern enterprise and the process-specific fields of application of quality assurance methods are presented. The lecture covers the current state of the art in preventive and non-preventive quality management methods in addition to manufacturing metrology, statistical methods and service-related quality management. The content is completed with the presentation of certification possibilities and legal quality aspects.

Main topics of the lecture:

- The term "quality"
- Total Quality Management (TQM) and Six Sigma
- Universal methods and tools
- QM during early product stages – product definition
- QM during product development and in procurement
- QM in production – manufacturing metrology
- QM in production – statistical methods
- QM in service
- Quality management systems
- Legal aspects of QM

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

## Course: Spatial Planning and Planning Law [19028]

**Coordinators:** D. Engelke, Brester  
**Part of the modules:** Mobility and Infrastructure (p. 87)[WI3INGBGU1]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

See module description.

### Conditions

None.

### Learning Outcomes

The educational aim of the lecture is to give a first view on spatial planning and its main tasks. At the end of the semester the participants should be able to work on modest issues of spatial planning on the local level. This is due to assess quantitative aspects like temporal processes and display spatial data.

### Content

- Tasks and strategies of spatial planning
- Spaces, uses and conflicts of local planning
- Spatial planning on the local level: Properties and buildings including the public technical and social infrastructure
- Planning on municipality level
- Sustainable settlement structure and land use management
- Historic view on urbanism and regional development
- Planning on different levels: Regional plans, structure plans and zoning plans
- Spatial planning and the European Dimension
- Real estate economy
- Exercise: Urban Planning in Karlsruhe Nordstadt

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

#### Elective literature:

- W. Müller: Städtebau
- W. Braam: Stadtplanung
- D. Böckmann (1982): Theorie der Raumplanung
- Hotzan, Jürgen (1994): dtv-Atlas zur Stadt

## Course: Real Estate Management I [26400w]

**Coordinators:** T. Lützkendorf  
**Part of the modules:** Real Estate Management (p. 50)[WI3BWLOOW2]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (winter semester). Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

A combination with the module *Design Construction and Assessment of Green Buildings I* [WI3BWLOOW1] is recommended. Furthermore it is recommended to choose courses of the following fields

- Finance and Banking
- Insurance
- Civil Engineering and Architecture (building physics, structural design, facility management)

### Learning Outcomes

The student

- has a basic understanding of the specific characteristics of real estate and real estate markets
- is able to transfer and apply in-depth knowledge in the field of business administration to construction and real estate
- is able to analyze, evaluate or to meet decisions in the life cycle of real estate

### Content

The course Real Estate Management I deals with questions concerning the economy of a single building throughout its lifecycle. Among other topics this includes project development, location and market studies, German federal building codes as well as finance and assessment of economic efficiency.

The tutorial recesses the contents of the course by means of practical examples and, in addition to that, goes into the possible use of software tools.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Presentation slides and supplementary material is provided partly as printout, partly online for download.

### Literature

#### Elective literature:

- Gondring (Hrsg.): „Immobilienwirtschaft: Handbuch für Studium und Praxis“. ISBN 3-8006-2989-5. Vahlen 2004
- Kühne-Büning (Hrsg.): „Grundlagen der Wohnungs- und Immobilienwirtschaft“. ISBN 3-8314-0706-1. Knapp & Hammonia-Verlag 2005
- Schulte (Hrsg.): „Immobilienökonomie Bd. I“. ISBN 3-486-25430-8. Oldenbourg 2000

### Remarks

The course is replenished by excursions and guest lectures by practitioners out of the real estate business.

## Course: Real Estate Management II [2585400/2586400]

**Coordinators:** T. Lützkendorf  
**Part of the modules:** Real Estate Management (p. 50)[WI3BWLOOW2]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation). The exam takes place two times only in the semester in which the lecture is takes place (summer semester). Reexaminations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

A combination with the module *Design Construction and Assessment of Green Buildings I* [WI3BWLOOW1] is recommended. Furthermore it is recommended to choose courses of the following fields

- Finance and Banking
- Insurance
- Civil Engineering and Architecture (building physics, structural design, facility management)

### Learning Outcomes

The student

- has an in-depth knowledge on the economic classification and significance of the real estate industry
- has a critical understanding of essential theories, methods and instruments of the real estate industry
- is able to analyze and evaluate activity areas and functions in real estate companies as well as to prepare or to take decisions

### Content

The course Real Estate Management II gives special attention to topics in connection to the management of large real estate portfolios. This especially includes property valuation, market and object rating, maintenance and modernization, as well as real estate portfolio and risk management. The tutorial provides examples in order to practice the application of theoretical knowledge to practical problems.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Presentation slides and supplementary material is provided partly as printout, partly online for download.

### Literature

#### Elective literature:

See german version.

### Remarks

The course is replenished by excursions and guest lectures by practitioners out of the real estate business.

## Course: Computer Integrated Planning of New Products [2122387]

**Coordinators:** R. Kläger

**Part of the modules:** Product Lifecycle Management (p. 77)[WI3INGMB21]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam (30 min) according to §4 (2), 2 of the examination regulation. The grade corresponds to the grade of the oral exam.

### Conditions

Limited number of participants, for selection procedure and registration see course homepage.

### Recommendations

None.

### Learning Outcomes

The students got a basic understanding of relations, procedures and structure elements of standard processes in product planning and are capable of using these as guidelines for planning of new products.

They acquired knowledge of requirements and options in choosing and applying the right methods and tools for an efficient and reasonable assistance for specific use cases.

The students are familiar with elements and methods of computer aided idea and innovation management. They acquired knowledge of simultaneous assistance to the product planning process by using the technologies of rapid prototyping during development phases.

### Content

The increase in creativity and the strength of innovation for the planning and development of new products has become a key factor for the competitiveness of the industry. Shorter innovation cycles, an overwhelming flood of information and an increasing demand for information and communication makes the use of computer absolutely necessary. Against this background this lecture discusses the success factors for new products, and introduces a product innovation process in conjunction with planning of new products based on the concepts of system engineering. In the following the methodological assistance to this process is being discussed by introducing innovation management, idea management, problem solving strategies, creativity and rapid prototyping for instance.

### Workload

See German version.

### Literature

Handouts during lecture



## Course: Financial Accounting and Cost Accounting [2600002]

**Coordinators:** T. Lüdecke

**Part of the modules:** Business Administration (p. 21)[WI1BWL], Business Administration (p. 19)[WI1BWL1]

ECTS Credits	Hours per week	Term	Instruction language
4	2/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam following §4, Abs. 2, 1 of the examination regulation.

The examination takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to have some skills about financial accounting on an introductory level.

### Learning Outcomes

The student should learn advanced topics in accounting.

### Content

1. Introduction to accounting standards (IFRS, HGB)
2. Annual report and financial statements
3. Selected topics in financial accounting
4. Operational efficiency analysis
5. Financial Statement Analysis
6. Value-based management
7. Taxes
8. Creative accounting and compliance
9. Budgeting and benchmarking
10. Reporting

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

### Media

slides

### Remarks

The content of this lecture was changed in the winter semester 2013/14 and is different from the content of its predecessors. Foundations of accounting is taught in Business Administration: Finance and Accounting since the winter semester 2012/13.

## Course: Renewable Energy – Resources, Technology and Economics [2581012]

**Coordinators:** R. McKenna  
**Part of the modules:** Energy Economics (p. 35)[WI3BWLIIIP2]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2/0	Winter term	en

### Learning Control / Examinations

The assessment consists of a written exam according to Section 4(2), 1 of the examination regulation.

### Conditions

None.

### Learning Outcomes

The student:

- 
- understands the motivation and the global context of renewable energy resources.
- gains detailed knowledge about the different renewable resources and technologies as well as their potentials.
- understands the systemic context and interactions resulting from the increased share of renewable power generation.
- understands the important economic aspects of renewable energies, including electricity generation costs, political promotion and marketing of renewable electricity.
- is able to characterize and where required calculate these technologies.

### Content

1. General introduction: Motivation, Global situation
2. Basics of renewable energies: Energy balance of the earth, potential definition
3. Hydro
4. Wind
5. Solar
6. Biomass
7. Geothermal
8. Other renewable energies
9. Promotion of renewable energies
10. Interactions in systemic context
11. Excursion to the "Energieberg" in Mühlburg

### Workload

The total workload for this course is approximately 105.0 hours. For further information see German version.

### Media

Media will be provided on the e-learning platform ILIAS.

### Literature

#### Elective literature:

- 
- Kaltschmitt, M., 2006, Erneuerbare Energien : Systemtechnik, Wirtschaftlichkeit, Umweltaspekte, aktualisierte, korrigierte und ergänzte Auflage Berlin, Heidelberg : Springer-Verlag Berlin Heidelberg.
- Kaltschmitt, M., Streicher, W., Wiese, A. (eds.), 2007, Renewable Energy: Technology, Economics and Environment, Springer, Heidelberg.
- Quaschnig, V., 2010, Erneuerbare Energien und Klimaschutz : Hintergründe - Techniken - Anlagenplanung – Wirtschaftlichkeit München : Hanser, Ill.2., aktualis. Aufl.
- Harvey, D., 2010, Energy and the New Reality 2: Carbon-Free Energy Supply, Eathscan, London/Washington.
- Boyle, G. (ed.), 2004, Renewable Energy: Power for a Sustainable Future, 2<sup>nd</sup> Edition, Open University Press, Oxford.

## Course: Rail Vehicle Technology [2115996]

**Coordinators:** P. Gratzfeld  
**Part of the modules:** Rail System Technology (p. 81)[WI3INGMB25]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

See modul description.

### Conditions

See modul description.

### Recommendations

none

### Learning Outcomes

The students learn about advantages and disadvantages of different types of traction drives and judge which one fits best for each application.

They understand brakes from a vehicular and an operational point of view. They assess the fitness of different brake systems.

They know about the basics of running dynamics and bogies.

They define suitable vehicle concepts based on requirements for modern rail vehicles.

### Content

Vehicle system technology: structure and main systems of rail vehicles

Drives: Electric and non-electric traction drives

Brakes: Tasks, basics, principles, brake control

Bogies: forces, running gears, axle configuration

Vehicle concepts: trams, metros, regional trains, double deck coaches, locomotives

Examples of existing rail vehicles were discussed.

### Workload

See German version.

### Media

All slides are available for download (Ilias-platform).

### Literature

A bibliography is available for download (Ilias-platform).

### Remarks

None.

**Course: Key qualifications ZAK [SQ ZAK1]****Coordinators:** ZAK**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
1-3	k.A.	Winter / Summer Term	de

**Learning Control / Examinations**

Non exam assessment (following §4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Academic learning [SQ HoC1]****Coordinators:** HoC**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2-3	meist 2	Winter / Summer Term	de

**Learning Control / Examinations**

See German version.

**Conditions**

See German version.

**Recommendations**

None.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Presentation and communication skills [SQ HoC2]****Coordinators:** HoC**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2-3	meist 2	Winter / Summer Term	de

**Learning Control / Examinations**

See German version.

**Conditions**

See German version.

**Recommendations**

None.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Working methodically [SQ HoC3]

**Coordinators:** HoC

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2-3	meist 2	Winter / Summer Term	de

### Learning Control / Examinations

See German version.

### Conditions

See German version.

### Recommendations

None.

### Learning Outcomes

See German version.

### Content

See German version.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Scientific writing [SQ HoC4]****Coordinators:** HoC**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2-3	k.A.	Winter / Summer Term	de

**Learning Control / Examinations**

See German version.

**Conditions**

See German version.

**Recommendations**

None.

**Learning Outcomes**

See German version.

**Content**

See German version.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.



## Course: Business in focus [SQ HoC5]

**Coordinators:** HoC

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2-3	k.A.	Winter / Summer Term	de

### Learning Control / Examinations

See German version.

### Conditions

See German version.

### Recommendations

None.

### Learning Outcomes

See German version.

### Content

See German version.

### Workload

The total workload for this course is approximately -88 hours. For further information see German version.

## Course: Semantic Web Technologies [2511310]

**Coordinators:** R. Studer, A. Harth  
**Part of the modules:** Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam following §4, Abs. 2, 1 of the examination regulation or of an oral exam (20 min) following §4, Abs. 2, 2 of the examination regulation.

The exam takes place every semester and can be repeated at every regular examination date.

### Conditions

Lectures on Informatics of the Bachelor on Information Management (Semester 1-4) or equivalent are required.

### Recommendations

None.

### Learning Outcomes

The student

- understands the motivation and foundational ideas behind Semantic Web and Linked Data technologies, and is able to analyse and realise systems
- demonstrates basic competency in the areas of data and system integration on the web
- masters advanced knowledge representation scenarios involving ontologies

### Content

"Semantic Web" denotes an extension of the World Wide Web with meta data and applications to make the meaning (semantics) of data on the web usable in intelligent systems, e.g. in e-commerce and internet portals.

Central concepts are the representation and processing of knowledge in form of ontologies and the access via Linked Data. This lecture provides the foundations of knowledge representation and processing for the corresponding technologies and presents example applications.

The following topics are covered:

- Resource Description Framework (RDF) and RDF Schema (RDFS)
- Web Architecture and Linked Data
- Web Ontology Language (OWL)
- Rule languages
- Applications

### Workload

The total workload for this course is approximately 150 hours. For further information see German version.

### Media

Lecture notes.

### Literature

See German version.

### Remarks

The lecture supersedes the existing SWT-1 and SWT-2 lectures beginning from SS 2014. The exams SWT-1 and SWT-2 will be offered latest until winter term 2014/15.

## Course: Seminar in Enterprise Information Systems [SemAIFB1]

**Coordinators:** R. Studer, A. Oberweis, T. Wolf, R. Kneuper

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is according to §4(2), 3 SPO in form of an examination of the written seminar thesis and a presentation.

The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

The seminar is for bachelor as well as master students. The differentiation will be made by selection of different topics and different standards of evaluation.

### Conditions

See corresponding module information.

### Learning Outcomes

Students

- do literature search based on a given topic, identify relevant literature and evaluate this literature,
- give presentations in a scientific context in front of an auditorium to present the results of the research,
- present results of the research in a seminar thesis as a scientific publication using format requirements such as those recommended by well-known publishers.

### Content

The seminar intensifies and extends specific topics which are discussed within corresponding lectures. Knowledge of these lecture topics is an advantage but not a precondition.

Specific titles and the topics of offered seminars will be announced before the start of a semester in the internet at <http://www.aifb.uni-karlsruhe.de/Lehre>

### Workload

Seminar course 20h

Preparation of presentation 10h

Seminar thesis 60h

### Literature

Literature will be given individually in the specific seminar.

## Course: Seminar Efficient Algorithms [SemAIFB2]

**Coordinators:** H. Schmeck  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment consists of a talk (presentation of 45-60 minutes) about the research topic of the seminar together with discussion, a written summary about the major issues of the topic (approx. 15 pages) and attending the discussions of the seminar (according Section 4(2), 3 of the examination regulation).

The grade of this course is achieved by the weighted sum of the grades (talk 50%, written summary 30% and discussion 20%). This seminar is for bachelor as well as master students. The difference between them is calculated according to different evaluation mechanisms for the written summary work and the talk.

### Conditions

See corresponding module information.

### Learning Outcomes

The students should learn to work on research papers by searching for new topics in computer science and by presenting the major issues of the papers.

The master students should deepen their ability to develop independent insight into new scientific topics and to communicate them through oral presentation and written summary to others.

The students will learn to deal with critical discussions on scientific presentations and written summaries through active participation in the seminar.

### Content

Topics include the new research issues of the research group "applied Informatics". The new topics are in the area Organic Computing, Nature-inspired optimization and service oriented architectures.

The topics of the seminars are introduced around the end of the former semester on the board A12 of the institute AIFB (building 11.40) and in Internet <http://www.aifb.kit.edu/web/SeminarePraktika>

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be announced at the beginning of the semester.

### Remarks

There is a limited number of participants. The students have to register for the seminar.

## Course: Seminar Energy Economics [SemEW]

**Coordinators:** W. Fichtner, P. Jochem, D. Keles, R. McKenna, V. Bertsch

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Non exam assessment (following §4(2), 3 of the examination regulation).

### Conditions

None.

### Learning Outcomes

Students shall gain insights into selected research in energy economics.

- Students search for, identify, review and evaluate relevant literature.
- Students prepare their seminar thesis (and later on bachelor/master thesis) with a minimum expense in becoming acquainted with their topic and general layout.
- Students produce an oral presentation in a scientific context by using the outlined techniques of scientific presentation.
- Students learn to present their written results in an adequate form for scientific publishing.

Students in M.Sc. studies will have to put special emphasis on a critical discussion and evaluation of their topic, since they will have to look into actual scientific results in the field of energy economics.

### Content

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar eOrganization [SemAIFB5]

**Coordinators:** S. Tai  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

The assessment of this course is according to §4(2), 3 SPO in form of an examination of the written seminar thesis (15-20 pages), a presentation and active participation in class.

The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

### Conditions

None.

### Learning Outcomes

Research in the field of eOrganization adhering to scientific standards.

### Content

The seminar explores current research topics of Cloud Service Engineering (including service computing, service engineering, cloud computing and service networks). Each time, a particular focus theme will be chosen.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Remarks

The course will not be offered any more from winter term 2014/15 on. The examination will be offered latest until winter term 2015/16 (repeaters only).

## Course: Seminar Public Finance [2560130]

**Coordinators:** B. Wigger, Assistenten  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

#### Conditions

See module description.  
 Adequate for students in an advanced stage of their studies.

#### Learning Outcomes

See German version.

#### Content

Preparation, presentation, and discussion of recent research papers on varying Public Finance issues. The current seminar subject, including the exact topics to work on, will be announced under <http://fiwi.iww.kit.edu> and on the notice board prior to the start of semester.

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Literature

Will be announced at the beginning of the seminar.

## Course: Seminar Conveying Technology and Logistics [SemIFL]

**Coordinators:** K. Furmans  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Participation during the information presentation. The performance review is based on the written paper and the two presentations. Active participation during the presentations is required.

### Conditions

See module.

### Recommendations

See German version.

### Learning Outcomes

Students are able to work on scientific subjects under guidance, which includes:

- the self driven outline of the inquired subject,
- investigating and argumenting in the context of logistics and material handling,
- the presentation of the results in front of professionals and
- the written work.

Thereby presentation technique is used and enlarged.

### Content

The topics of the seminar will be published under <http://www.ifl.kit.edu/seminare.php> one semester before. To participate it is necessary to sign in the semester before.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.



**Course: Entrepreneurship Seminar [SemTuE1]**

**Coordinators:** O. Terzidis  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3			

**Learning Control / Examinations**

See German version.

**Conditions**

None.

**Learning Outcomes**

The scope is depending on the seminars summarised hereunder.

**Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar in Behavioral and Experimental Economics [n.n.]

**Coordinators:** P. Reiss  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	

### Learning Control / Examinations

Students write (according to Section 4 (2), 3 SPO) a seminar paper on an assigned topic (15-20 pages), present it in class and discuss results during seminar sessions. These three elements are graded individually. The seminar grade is the weighted average of these individual grades where the weighting is announced on the course syllabus.

### Conditions

None.

### Recommendations

Basic knowledge of mathematics, statistics, microeconomics, and game theory is assumed.

### Learning Outcomes

The student

- works independently on a topic in Experimental Economics and/or Behavioral Economics,
- gains experience with writing a scientific paper and presenting it in class, and with the discussion of scientific findings.

### Content

Seminar topics are announced online at <http://io.econ.kit.edu> (-> Studium und Forschung).

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Slides.

### Literature

A selection of published papers is compulsory reading for the course.

### Remarks

Language: german or english.

**Course: Seminar in Finance [2530280]**

**Coordinators:** M. Uhrig-Homburg, M. Ruckes  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

**Learning Control / Examinations****Conditions**

None.

**Recommendations**

Knowledge of the content of the module *Essentials of Finance* [WI3BWLFBV1] is assumed.

**Learning Outcomes**

The student gets in touch with scientific work. Through profound working on a specific scientific topic the student is meant to learn the foundations of scientific research and reasoning in particular in finance.

Through the presentations in this seminar the student becomes familiar with the fundamental techniques for presentations and foundations of scientific reasoning. In addition, the student earns rhetorical skills.

**Content**

Within this seminar different topics of current concern are treated. These topics have their foundations in the contents of certain lectures.

The topics of the seminar are published on the website of the involved finance chairs at the end of the foregoing semester.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature**

Will be announced at the end of the foregoing semester.

**Course: Seminar Financial Economics and Risk Management [2530353]****Coordinators:** M. Ulrich**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	

**Learning Control / Examinations**

See German version.

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Seminar in International Economy [SemiWW2]****Coordinators:** J. Kowalski**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Winter / Summer Term	de

**Learning Control / Examinations****Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar in Marketing and Sales (Bachelor) [SemETU1]

**Coordinators:** M. Klarmann  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

Grading system: written seminar paper (weighting 60%), presentation of the seminar paper (weighting 30%), oral participation (weighting 10%).

### Conditions

None.

### Learning Outcomes

Students

- are able to deal with academic marketing papers
- are capable to obtain literature in relevant databases
- know how academic marketing papers are structured
- comprehend statistic approaches and interpret their results
- are able to relate scientific results to practice
- know how to categorize academic papers under a research field
- are able to quote sources correctly
- are capable to present scientific findings and their results in a clear and transparent way

### Content

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Remarks

Students interested in bachelor thesis positions at the chair of marketing should participate in the marketing seminar. For further information please contact Marketing & Sales Research Group ([marketing.iism.kit.edu](mailto:marketing.iism.kit.edu)).

## Course: Seminar in Economic Policy [SemiWW3]

**Coordinators:** I. Ott  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment is carried out through a term paper within the range of 12 to 15 pages, a presentation of the results of the work in a seminar meeting, and active participation in the discussions of the seminar meeting (§ 4 (2), 3 SPO).

The final grade is composed of the weighted graded examinations. (Essay 50%, 40% oral presentation, active participation 10%).

The seminar is intended for students both of bachelor and master degree program. They are differentiated by different assessment criteria for term paper and presentation grading.

### Conditions

At least one of the lectures "Theory of Endogenous Growth" or "Innovation Theory and Policy" should be attended in advance, if possible.

### Learning Outcomes

Students are able to

- work on an economic policy question based the scientific literature by employing fundamental methods from economics
- conduct a thorough literature research and (if applicable) illustrate their results with e.g. Mathematica
- present their results in a term paper that satisfies the requirements of a scientific publication
- give a presentation of their results together with another participant of the seminar
- discuss the term papers and presentations of the other participants

### Content

The current topic of the seminar including the subjects treated will be announced before the semester begins at <http://wipo.iww.kit.edu>.

Previous Topics:

- Economic Aspects of General Purpose Technologies (SS 2010)
- Questions of Modern Economic Growth Theories (WS 2010/2011)
- Beans or fully automated machines? Determinants of Development and Growth in a globalized World (SS 2011)
- Technology Assessment and strategic Patent Analyses (WS 2011/2012)
- Innovation Potentials and Spatial Dimension in Cultural and Creative Industries (WS 2011/2012)
- Quantitative Methods in Economics with Mathematica (SS 2012)

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar in Industrial Production [SemIIP2]

**Coordinators:** F. Schultmann, M. Fröhling  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Assessment acc. to §4 (2), No.3 ER by assessing the written seminar thesis (approx. 20 pages), the oral presentation and active participation in public discussions. The final grade will be formed by weighing the individual assessment grades.

### Conditions

Students should have completed the modules „Industrial Production I“ [WI3BWLIIIP], „Industrial Production II“ [WW4BWLIIIP2] or “Industrial Production III” [WW3BWLIIIP6].

### Learning Outcomes

Students shall gain insights into selected research of the Institute of Industrial Production (IIP).

- Students search for, identify, review and evaluate relevant literature.
- Students prepare their seminar thesis (and later on bachelor/master thesis) with a minimum expense in becoming acquainted with their topic and general layout.
- Students produce an oral presentation in a scientific context by using the outlined techniques of scientific presentation.
- Students learn to present their written results in an adequate form for scientific publishing.

Students in M.Sc. studies will have to put special emphasis on a critical discussion and evaluation of their topic, since they will have to look into actual scientific results in the field of industrial production.

### Content

This seminar covers actual topics of industrial production, logistics, environmental science, project management and similar fields. We recommend a successful attendance of previous IIP modules (not compulsory!).

Actual topics covered in this seminar will be published before the start of semester.

### Workload

Total effort required will sum up to approximately 90h.



## Course: Seminar Information Engineering and Management [SemiIW]

**Coordinators:** C. Weinhardt  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment consists of a seminar paper, a presentation of the results and the contribution to the discussion (according to §4(2), 3 of the examination regulation). The final grade is based on the evaluation of each component (seminar paper, oral presentation, and active participation).

### Conditions

See corresponding module information.

### Recommendations

At least one module offered by the institute should have been chosen before attending this seminar.

### Learning Outcomes

Students are able to

- do literature search based on a given topic: identify relevant literature, find, assess and evaluate this literature.
- write the seminar thesis (and later the Bachelor-/Masterthesis) with a minimal learning curve by using format requirements such as those recommended by well-known publishers.
- give presentations in a scientific context in front of an auditorium. These techniques are presented and learned during the seminar.
- present results of the research in written form generally found in scientific publications.

### Content

In the seminar the student should learn to apply the research methods to a predefined topic area. The topics are based on research questions in Information Engineering and Management across different industry sectors. This problem analysis requires an interdisciplinary examination.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

- PowerPoint
- E-learning platform ILIAS
- Software Tools, if necessary

### Literature

The student will receive the necessary literature for his research topic.

### Remarks

- Students from Bachelor and Master Course can visit the seminar. The research topic as well as the evaluation of the work and the presentation will have a different focus between Bachelor and Master Course.
- All the seminars offered at the chair of Prof. Dr. Weinhardt can be chosen. The current topics of the seminars are available at the following homepage: [www.iism.kit.edu/im/lehre](http://www.iism.kit.edu/im/lehre) .

## Course: Seminar Complexity Management [SemAIFB3]

**Coordinators:** D. Seese  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

see German version

### Conditions

None.

### Learning Outcomes

see German version

### Content

see German version

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be announced in the seminar.

### Remarks

The number of participants is limited. Please take notice about the inscription procedure at the institutes website. Specific titles and the topics of offered seminars will be announced before the start of a semester on the website of AIFB.

## Course: Seminar Management Accounting [2579904]

**Coordinators:** M. Wouters  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	en

### Learning Control / Examinations

The final grade of the course is the grade awarded to the paper.

### Conditions

The LV "Betriebswirtschaftslehre: Finanzwirtschaft und Rechnungswesen" (2600026) must have been completed before starting this seminar.

### Learning Outcomes

Students are familiar with topics in management accounting literature and practice that are most relevant to their studies and to their research projects.

### Content

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. You are to a large extent free to select your own topic. The seminar course is concentrated in four meetings that are spread throughout the semester.

Meeting 1: Introductory lecture. You need to conduct a first literature search and at the end of the first week you should identify (provisionally) the topic for your paper.

Meeting 2 and 3: The purpose of the second week is to define the topics and research questions in much more detail. Different types of papers may be selected: literature review, research paper, descriptive case study, or teaching case. Students will present their ideas and all participants should ask questions, help each other focus, offer ideas, etc.

Meeting 4: In the third week we are going to present and discuss the final papers.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be announced in the course.

### Remarks

Maximum of 24 students.

## Course: Seminar Mobility Services [2595475]

**Coordinators:** W. Michalk, B. Chlond, U. Leyn, H. Fromm

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	

### Learning Control / Examinations

A final written exam will be conducted.

### Conditions

*See module description.*

### Learning Outcomes

The student should be able to do a literature review based on a predefined topic in the context of mobility services. The approach comprises the identification of relevant literature according to the topic and an analysis as well as an evaluation of the methods presented in the literature. The student learns to present his results in a paper and in front of an audience on an academic level.

### Content

The seminar gives an insight in different aspects of services in the context of mobility. Changes in business models in the mobility sector as well as the adaptation of new demand patterns for mobility play a crucial role in this context. These shifts are accompanied by a technological evolution including new mobile devices that enable dynamic and flexible access to information. In the seminar, the student should learn to apply the research methods to predefined research questions; in this context, e.g. literature reviews, structured interviews, and the comparison of business models are employed.

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

## Course: Seminar on Morals and Social Behavior [2560141]

**Coordinators:** N. Szech  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	en

### Learning Control / Examinations

Students write a seminar paper on an assigned topic (10 pages), present it in class and discuss results during seminar sessions. These three elements are graded individually. The seminar grade is the weighted average of these individual grades where the weighting is announced on the course syllabus.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students

- look critically into current research topics in the field of morals and social behavior in relevant economic contexts.
- train their presentation skills.
- learn to get their ideas across in a focused and concise way, both in oral and written form.
- cultivate the economic discussion of research approaches.

### Content

Seminar topics are announced online at <http://polit.econ.kit.edu>.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

A selection of published papers and books.

### Remarks

The seminar will be held in English.

## Course: Seminar on Topics in Political Economics [2560140]

**Coordinators:** N. Szech  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	en

### Learning Control / Examinations

Students write a seminar paper (about 10 pages), present it in class and discuss results during seminar sessions. These three elements are graded individually. The seminar grade is the weighted average of these individual grades where the weighting is announced on the course syllabus.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The students

- look critically into current research topics in Political Economics.
- train their presentation skills.
- learn to get their ideas across in a focused and concise way, both in oral and written form.
- cultivate the economic discussion of research approaches.

### Content

Seminar topics are announced online at <http://polit.econ.kit.edu>

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

A selection of published papers and books.

### Remarks

The seminar will be held in English.

## Course: Seminar Risk and Insurance Management [SemFBV1]

**Coordinators:** U. Werner  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Oral presentation and written report of about 10 pages on the same topic, as well as active participation in discussion and working groups (according to §4(2), 3 SPO).

The grading consists of the weighted performance of the tasks delivered.

### Conditions

See corresponding module information.

The seminar is held within the courses of *Risk and Insurance Management and Insurance Management* ([WI3BWLFBV3], [WW3BWLFBV4] and [WW4BWLFBV6/7]), respectively.

A course taken as a seminar cannot be chosen as a part of a course module (and vice versa).

### Recommendations

The seminar fits well with the bachelor modules *Risk and Insurance Management* [WI3BWLFBV3] as well as with the master modules *Insurance Management I* [WW4BWLFBV6] and *Insurance Management II* [WW4BWLFBV7]. These modules, though, are not required to be taken.

### Learning Outcomes

See German version.

### Content

The seminar is offered within the following courses:

- Principles of Insurance Management
- Insurance Marketing
- Insurance Production
- Risk Communication
- Insurance Risk Management
- Enterprise Risk Management
- Modeling, Measuring and Management of Extreme Risks
- Current Issues in the Insurance Industry

For their contents refer to the information given for these courses.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be announced at the beginning of the lecture period.

### Remarks

Some of the courses mentioned above are offered on demand. For further information, see: <http://insurance.fbv.kit.edu>.  
 To attend the course please register with the secretary of the chair: [thomas.mueller3@kit.edu](mailto:thomas.mueller3@kit.edu)

## Course: Seminar Service Science, Management & Engineering [2595470]

**Coordinators:** C. Weinhardt, R. Studer, S. Nickel, H. Fromm, W. Fichtner, G. Satzger

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is according to §4(2), 3 SPO in form of an examination of the written seminar thesis (15-20 pages), a presentation and active participation in class.

The final mark is based on the examination of the written seminar thesis but can be upgraded or downgraded according to the quality of the presentation.

### Conditions

See corresponding module information.

### Recommendations

Lecture *eServices* [2595466] is recommended.

### Learning Outcomes

The student

- illustrates and evaluates classic and current research questions in service science, management and engineering,
- applies models and techniques in service science, also with regard to their applicability in practical cases,
- successfully gets in touch with scientific working by an in-depth working on a special scientific topic which makes the student familiar with scientific literature research and argumentation methods,
- acquires good rhetorical and presentation skills.

As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic.

### Content

Each Semester, the seminar will cover topics from a different selected subfield of Service Science, Management & Engineering. Topics include service innovation, service economics, service computing, transformation and coordination of service value networks as well as collaboration for knowledge intensive services.

See the KSRI website for more information about this seminar: [www.ksri.kit.edu](http://www.ksri.kit.edu)

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

### Literature

The student will receive the necessary literature for his research topic.



**Course: Seminar Statistics [SemSTAT]****Coordinators:** N.N.**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2		

**Learning Control / Examinations**

Non exam assessment (following §4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar Stochastic Models [SemWIOR1]

**Coordinators:** K. Waldmann  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	

### Learning Control / Examinations

The assessment of this course is in form of an examination of the written seminar thesis and a presentation. The final mark is the result of both the paper and its presentation.

### Conditions

None.

### Learning Outcomes

See German version.

### Content

The actual topic as well as the contemporary issues are available online.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Power Point and related presentation techniques.

### Literature

Will be presented with the actual topic.

## Course: Seminar Knowledge Management [SemAIFB4]

**Coordinators:** R. Studer  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The success monitoring is done through a presentation about a research topic from the current topic of the seminar (45-60 minutes) followed by a discussion, a written summary of the main points (approx. 15 pages) and of active participation in discussions (in accordance with §4(2),3 SPO).

The total mark is composed of the graded and weighted success controls (50% lecture, 30% written paper, and 20% participation and discussion).

The seminar can be attended by both bachelor and master students. A differentiation is made by different topic assignment and evaluation standards for seminar paper and presentation.

### Conditions

See module description.

### Learning Outcomes

The students will learn to perform literature searches on current topics in computer science and holistic knowledge management as well as preparing and presenting the contents of scientific publications.

During the work on the seminar topics the master students will deepen their skills to autonomously comprehend current scientific knowledge and to convey it to others through oral presentations and written summaries.

Through active participation in the seminar, students acquire skills in critical appraisal of research topics and in oral and written presentation of independently developed research content.

### Content

Each year, the seminar will cover topics from a different selected subfield of knowledge management, e.g.:

- Ontology-based knowledge management,
- Information Retrieval and Text Mining,
- Data Mining,
- Personal Knowledge Management,
- Case Based Reasoning (CBR),
- Collaboration and Social Computing,
- Business-process Oriented Knowledge Management.

### Workload

Aktivität	Aufwand
<i>Präsenzzeit</i> (15 x 2 x 45 min)	22h 30min
Einarbeitung	20h
Anfertigung der Ausarbeitung	60h
Präsentationsvorbereitung	20h
Summe:	122h 30min

### Media

Slides.

### Literature

- I. Nonaka, H. Takeuchi: The Knowledge Creating Company. Oxford University Press 1995
- G. Probst et al.: Wissen managen - Wie Unternehmen ihre wertvollste Ressource optimal nutzen. Gabler Verlag, Frankfurt am Main/ Wiesbaden, 1999
- Pascal Hitzler, Markus Krötzsch, Sebastian Rudolf, York Sure: Semantic Web - Grundlagen, Springer, 2008 (ISBN 978-3-540-33993-9)
- S. Staab, R. Studer: Handbook on Ontologies, ISBN 3-540-40834-7, Springer Verlag, 2004

- Modern Information Retrieval, Ricardo Baeza-Yates & Berthier Ribeiro-Neto. New York, NY: ACM Press; 1999; 513 pp. (ISBN: 0-201-39829-X.)

**Remarks**

The number of students is limited. Students have to observe the designated registration process.

## Course: Seminar in strategic and behavioral marketing [2572197]

**Coordinators:** B. Neibecker  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter term	de

### Learning Control / Examinations

The student is evaluated based on the written work, a presentation of the results in front of an audience and his contribution to the discussion

### Conditions

None.

### Learning Outcomes

At the seminar (with a "Referat" as its goal) the student should be able to do a literature review based on a predefined topic in the context of marketing research. The approach comprises the identification of relevant literature according to the topic and an analysis as well as an evaluation of the methods presented in the literature. The student learns to present his results in a paper and in front of an audience on a academic level.

### Content

In the seminar the student should learn to apply the research methods to a predefined topic area. The topics are based on research questions in marketing. This problem analysis requires a interdisciplinary examination. As a special option, the implementation of methodological solutions for market research can be accomplished and discussed with respect to its application.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be allocated according the individual topics.

### Remarks

Students from Bachelor and Master Course can visit the seminar. The research topic as well as the evaluation of the work and the presentation will have a different focus between Bachelor and Master Course.

## Course: Seminar in Discrete Optimization [2550491]

**Coordinators:** S. Nickel  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment consists of a written seminar thesis of 20-25 pages and a presentation of 35-40 minutes (according to §4(2), 3 of the examination regulation).

**The final mark for the seminar consists of the seminar thesis, the seminar presentation, the handout, and if applicable further material such as programming code.**

The seminar can be attended both by Bachelor and Master students. A differentiation will be achieved by different valuation standards for the seminar thesis and presentation.

### Conditions

Successful completion of the module *Introduction to Operations Research* [WI1OR].

### Learning Outcomes

The student

- illustrates and evaluates classic and current research questions in discrete optimization,
- applies optimization models and algorithms in discrete optimization, also with regard to their applicability in practical cases (especially in Supply Chain and Health Care Management),
- successfully gets in touch with scientific working by an in-depth working on a special scientific topic which makes the student familiar with scientific literature research and argumentation methods,
- acquires good rhetorical and presentation skills.

As a further aspect of scientific work, especially for Master students the emphasis is put on a critical discussion of the seminar topic.

### Content

The topics of the seminar will be announced at the beginning of the term in a preliminary meeting. Dates will be announced on the internet.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Literature and relevant sources will be announced at the beginning of the seminar.

### Remarks

The seminar is offered in each term.

## Course: Seminar in Experimental Economics [SemWIOR3]

**Coordinators:** N. N.

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Term paper and presentation

### Conditions

See corresponding module information.

A course in the field of Game Theory should be attended beforehand.

### Learning Outcomes

The seminar wants to deepen the methods of scientific work. Students shall learn to discuss critical the latest research results in Experimental Economics.

Students learn the technical basics of presentation and to argument scientifically. Also rethoric skills shall be amplified.

### Content

The seminar's topic will be announced before the beginning of each semester on the internet ([http://www.wior.uni-karlsruhe.de/LS\\_Berninghaus/Studium/](http://www.wior.uni-karlsruhe.de/LS_Berninghaus/Studium/)).

### Workload

1 credit represents an estimated workload of 30h.

### Media

Slides.

### Literature

Will be announced at the end of the recess period.

## Course: Seminar in Continuous Optimization [2550131]

**Coordinators:** O. Stein  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment is composed of a 15-20 page paper as well as a 40-60 minute oral presentation according to §4(2), 3 of the examination regulation.

The total grade is composed of the equally weighted grades of the written and oral assessments.

The seminar is appropriate for bachelor as well as for master students. Their differentiation results from different assessment criteria for the seminar paper and the seminar presentation.

### Conditions

See corresponding module information.

Attendance is compulsory.

Preferably at least one module offered by the institute should have been chosen before attending this seminar.

### Learning Outcomes

The seminar aims at describing, evaluating, and discussing recent as well as classical topics in continuous optimization. The focus is on the treatment of optimization models and algorithms, also with respect to their practical application.

The student is introduced to the style of scientific work. By focussed treatment of a scientific topic the student learns the basics of scientific investigation and reasoning.

For further development of a scientific work style, master students are particularly expected to critically question the seminar topics.

With regard to the oral presentations the students become acquainted with presentation techniques and basics of scientific reasoning. Also rethoric abilities may be improved.

### Content

The current seminar topics are announced under <http://kop.ior.kit.edu> at the end of the preceding semester.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

References and relevant sources are announced at the beginning of the seminar.



## Course: Seminar on Macroeconomic Theory [SemETS3]

**Coordinators:** M. Hillebrand  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2		

### Learning Control / Examinations

#### Conditions

None.

#### Recommendations

At least one of the courses *Theory of Business Cycles*[25549] and *Theory of Economic Growth* [2520543] should have been attended beforehand.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Literature

Will be announced at the end of the recess period.

#### Remarks

for details see German version.

## Course: Seminar on Network Economics [2560263]

**Coordinators:** K. Mitusch  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The assessment consists of a seminar paper of 15-20 pages, a presentation of results and active participation in the discussion during the seminar (according to §4(2), 3 ERSC)

The grading is carried out primarily in reference to the seminar paper, however, divergent performance in the presentation will be accounted for by a corresponding adjustment. In particular, there is the chance to improve grades through good participation during the seminar.

### Conditions

See module description.

Basic knowledge of network economics is required. The course *Competition in Networks* [26240] should be completed.

### Learning Outcomes

The students

- will deepen their knowledge in network economics
- will be able to familiarize oneself with network economic topics and to examine and discuss a specific question
- will be able to present his/her results
- will get inspiration for a potential master thesis.

### Content

The current theme of the seminar including the suggestion of topics for the seminar papers will be announced in KIM and on the notice board at the institute (<http://netze.iww.kit.edu>).

(The title of the seminar may change from term to term depending on the topic)

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar Transport Economics [2561209]

**Coordinators:** K. Mitusch, E. Szimba  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3		Winter / Summer Term	de

### Learning Control / Examinations

Non exam assessment (following §4(2), 3 of the examination regulation).

### Conditions

None.

### Learning Outcomes

The students

- have learnt how to deal with a selected aspect of European transport planning, transport policy or transport modelling and to prepare a written summary on it (potentially in team work, depending on the subject)
- are able to present and discuss their work
- acquire competent knowledge on selected aspects of European transport planning, transport policy or transport modelling
- get inspiration for a potential master thesis

### Content

This seminar is about current challenges in transport planning and transport politics in the European context.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

**Course: Seminar: Legal Studies [RECHT]****Coordinators:** Inst. ZAR**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

**Learning Control / Examinations**

Non exam assessment (following §4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes****Content****Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Seminar: Management and Organization [2577915]

**Coordinators:** H. Lindstädt  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

Term paper (50%) and presentation (50%).

### Conditions

See corresponding module information.

### Learning Outcomes

The aim of the seminar is to describe corporate and organisational management approaches, to assess them critically and clarify them using practical examples. The focus is on assessing the models with a view to their applicability and theoretical limits.

### Content

The subjects are redefined each semester on the basis of current issues.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Media

Slides.

### Literature

The relevant sources are made known during the course.

## Course: Seminar paper “Production Engineering” [21690sem]

**Coordinators:** V. Schulze, G. Lanza, J. Fleischer  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

The following work and performance is required for the successful completion of the seminar:

- active participation in the seminar,
- completion of a seminar paper on the topic of the seminar (minimum input: 80 h) and
- a presentation given after completion of the seminar paper.

The seminar paper can be submitted:

- for the module: *seminar module* [SemING] OR
- to improve the module grade of modules: *Manufacturing Engineering* [WI3INGMB23], *Integrated Production Planning* [WI3INGMB24] or *Vertiefung der Produktionstechnik* [WI4INGMB22].

Each seminar paper can be submitted only once. One paper cannot be submitted for both the seminar module and the improvement of the grade.

The score of the seminar paper can be used to improve the grade of one of the above-mentioned modules. The module grade can be improved by three tenths maximum. Only seminar papers written at wbk Institute of Production Science qualify for an improvement of the module grade.

One seminar paper can be used for the improvement of one module grade (named above) maximum. For the improvement of a grade, no more than one seminar paper can be submitted.

### Conditions

None.

### Learning Outcomes

The students are able to

- find appropriate data sources, evaluate and extract information.
- apply a predetermined citation style correctly.
- summarize information and results shortly and concisely in a written form.
- to design visual preparations of scientific problems or results and to make an oral presentation.
- to work in task-oriented cooperation as a team.

### Content

Students independently deal with production engineering related problems from the fields of manufacturing engineering, machine tools and handling technology and organisation, planning and logistics with tutorial assistance. The results are aggregated in the form of a seminar paper and are then illustrated in the form of a presentation.

### Workload

90 hours.

### Media

Lecture notes of the Institute of Production Science.

## Course: Service Oriented Computing 1 [2511500]

**Coordinators:** S. Tai

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter term	de

### Learning Control / Examinations

The assessment of this course is a written examination (60min.) in the first week after lecture period (nach §4(2), 1 SPO).

### Conditions

None.

### Recommendations

Lecture A/2 [2511032] is recommended.

### Learning Outcomes

The course introduces concepts, methods, and techniques of “service-oriented computing”, including languages for (Web) service description, methods and tools for the development of services, and platforms (middleware, runtimes) for the Web-based deployment, delivery, and execution of services. The course provides a solid technical foundation that enables the student to address the increasingly relevant challenges of developing “service-oriented architectures (SOA)” in the industry.

### Content

Web services represent the next-generation of Web technology, and are an evolution of conventional distributed middleware. They enable new and improved ways for enterprise computing, including application interoperability and integration, and business process management. Modern software systems are being designed as service-oriented architectures (SOA), introducing increased agility and flexibility at both the software systems and the business level. Web services and SOA thus have a profound impact on software development and the businesses that they support. The course “Service-oriented Computing” introduces the concepts, methods and technology that provide a solid foundation in this area. Topics include:

- Service description
- Service engineering, including development and implementation
- Service composition (aggregation), including process-based service orchestration
- Interoperability formats and protocols
- Service platforms and runtimes (middleware)

### Workload

See german version.

### Media

Slides, access to internet resources.

### Literature

Will be announced in the lecture.

### Remarks

The course will not be offered any more from winter term 2014/15 on. The examination will be offered latest until winter term 2015/16 (repeaters only).

## Course: Simulation of Coupled Systems [2114095]

**Coordinators:** M. Geimer

**Part of the modules:** Mobile Machines (p. 74)[WI3INGMB15], Vehicle Development (p. 73)[WI3INGMB14]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	de

### Learning Control / Examinations

Assessment for the module *Mobile Machines*: See module description.

Assessment for the module *Automotive Engineering*: The assessment consists of an oral exam (20 min) taking place in the recess period (according to Section 4 (2), 2 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

It is recommended to have:

- Knowledge of ProE (ideally in actual version)
- Basic knowledge of Matlab/Simulink
- Basic knowledge of dynamics of machines
- Basic knowledge of hydraulics

### Learning Outcomes

After completion of the course, students are able to:

- building a coupled simulation
- parameterize models
- Perform simulations
- do Troubleshooting
- check results for plausibility

### Content

- Knowledge of the basics of multi-body and hydraulic simulation programs
- Possibilities of coupled simulations
- Development of a simulation model by using the example of a wheel loader
- Documentation of the result in a short report

### Workload

See German version.

### Literature

#### Elective literature:

- miscellaneous guides according the software-tools pdf-shaped
- information to the wheel-type loader



**Course: Simulation I [2550662]****Coordinators:** K. Waldmann**Part of the modules:** Stochastic Methods and Simulation (p. 66)[WI3OR7], Applications of Operations Research (p. 63)[WI3OR5]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1/2	Winter / Summer Term	de

**Learning Control / Examinations**

The assessment consists of an 1h written exam following Section 4(2), 1 of the examination regulation. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.6 ( according to Section 4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

As the world is getting more complex it is often not possible to analytically provide key figures of interest without overly simplifying the problem. Thus efficient simulation techniques become more and more important. In the lecture important basic concepts are presented in terms of selected case studies.

Topics overview: Discrete event simulation, generation of random numbers, generating discrete and continuous random variables, statistical analysis of simulated data.

**Workload**

Berechnung des Arbeitsaufwands eines durchschnittlichen Studenten um die Lernziele zu erreichen. (Intern)

Eine Vernetzung von learningoutcomes (Wissen (content), Kompetenzen (skills) und levels mit dem dafür geschätzten Arbeitsaufwand eines durchschnittlichen Studenten ist anzustreben.

**Media**

Blackboard, Slides, Flash Animations, Simulation Software

**Literature**

- Lecture Notes
- K.-H. Waldmann / U. M. Stocker: Stochastische Modelle - Eine anwendungsorientierte Einführung; Springer (2012), 2. edition

**Elective literature:**

- A. M. Law / W. D. Kelton: Simulation Modeling and Analysis (3rd ed); McGraw Hill (2000)

**Remarks**

The lecture is offered irregularly. The curriculum of the next two years is available online.

**Course: Simulation II [2550665]****Coordinators:** K. Waldmann**Part of the modules:** Stochastic Methods and Simulation (p. 66)[WI3OR7]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1/2	Winter / Summer Term	de

**Learning Control / Examinations**

The assessment consists of an 1h written exam following Section 4(2), 1 of the examination regulation. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.6 ( according to Section 4(2), 3 of the examination regulation).

**Conditions**

Foundations in the field of *Simulation I*[2550662] are desired.

**Learning Outcomes**

See German version.

**Content**

As the world is getting more complex it is often not possible to analytically provide key figures of interest without overly simplifying the problem. Thus efficient simulation techniques become more and more important. In the lecture important basic concepts are presented in terms of selected case studies.

Topics overview: Variance reduction techniques, simulation of stochastic processes, case studies.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Media**

Blackboard, Slides, Flash Animations, Simulation Software

**Literature**

- Lecture Notes

**Elective literature:**

- A. M. Law / W. D. Kelton: Simulation Modeling and Analysis (3rd ed); McGraw Hill (2000)
- K.-H. Waldmann / U. M. Stocker: Stochastische Modelle - Eine anwendungsorientierte Einführung; Springer (2012), 2. edition

**Remarks**

The lecture is offered irregularly. The curriculum of the next two years is available online.

## Course: Software Engineering [2511206]

**Coordinators:** A. Oberweis, D. Seese

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
4	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam in the first week after lecture period.

### Conditions

None.

### Learning Outcomes

Students

- are familiar with the concepts and principles of software engineering and can discuss it,
- know common software development process models and their strengths and weaknesses and can discuss it,
- know methods for requirements analysis and can use it and can model and evaluate use case models,
- know models for systems structuring and controlling as well as architecture principles of software systems and can discuss it.
- can model and evaluate component diagrams
- are familiar with basic concepts of software quality management and are able to apply software test and evaluation methods in concrete situations.

### Content

The course deals with fundamental aspects of the systematically development of huge software systems. The course covers topics such as:

- software developing process models
- methods and tools for the development phases: requirements analysis, system specification, system design, programming and testing.

### Workload

Lecture 30h

Exercise 15h

Review und Preparation of lectures 30h

Review and Preparation of exercises 15h

Exam preparation 29h

Exam 1h

Total: 120h

### Media

Slides, access to internet resources.

### Literature

#### Elective literature:

- H. Balzert. Lehrbuch der Software-Technik. Spektrum Verlag 2008.
- I. Sommerville. Software Engineering. Pearson Studium 2012.

Further literature is given in the course.

**Course: Software Laboratory: OR Models I [2550490]****Coordinators:** S. Nickel**Part of the modules:** Applications of Operations Research (p. 63)[WI3OR5]

ECTS Credits	Hours per week	Term	Instruction language
4,5	1/2	Winter term	de

**Learning Control / Examinations**

The assessment is a 120 minutes examination, including a written and a practical part (according to §4(2), 1 of the examination regulation).

The examination is held in the term of the software laboratory and the following term.

**Conditions**

Firm knowledge of the contents from the lecture *Introduction to Operations Research I* [2550040] of the module *Operations Research* [WI1OR].

**Learning Outcomes**

The student

- evaluates the possibilities of computer usage in practical applications of Operations Research,
- is capable of classifying and utilizing the general possibilities and fields of usage of modeling and implementation software for solving OR models in practice,
- models and solves problems arising in industry applications with the aid of computer-supported optimization methods.

**Content**

After an introduction to general concepts of modelling tools (implementation, data handling, result interpretation, ...), the software IBM ILOG CPLEX Optimization Studio and the corresponding modeling language OPL will be discussed which can be used to solve OR problems on a computer-aided basis.

Subsequently, a broad range of exercises will be discussed. The main goals of the exercises from literature and practical applications are to learn the process of modeling optimization problems as linear or mixed-integer programs, to efficiently utilize the presented tools for solving these optimization problems and to implement heuristic solution procedures for mixed-integer programs.

**Workload**

The total workload for this course is approximately 135.0 hours. For further information see German version.

**Remarks**

Due to capacity restrictions, registration before course start is required. For further information see the webpage of the course. The lecture is offered in every winter term. The planned lectures and courses for the next three years are announced online.

## Course: Social structures of modern societies [11005]

**Coordinators:** G. Nollmann

**Part of the modules:** Sociology/Empirical Social Research (p. 95)[WI3SOZ]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written test according to Section 4 (2), 1 of the examination regulation. The test will be graded. The test takes place in the last lecture. Generally re-examinations are offered six weeks later.

### Conditions

The lecture is obligatorily in the module and has to be completed.

### Learning Outcomes

The student:

- Gains knowledge on social structures of modern societies
- Describes and explains current societal processes
- Gets to know selected research, problems and data.

### Content

The lecture begins with definitions of social structures and their relation to the culture of human behaviour. Furthermore, important research, current debates, and controversies will be presented as well as continuity and change of German social structures in comparative fashion.

Important topics will be modernisation, individualisation, class structures, education and job market, social mobility, life courses and cohorts, distributions of income and wealth, family, marriage market, fertility.

The lecture stresses knowledge about data sources, official statistics, and relevant results of survey research.

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

## Course: Special Topics in Management Accounting [2579905]

**Coordinators:** M. Wouters, S. Morales, M. Kirchberger

**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2		en

### Learning Control / Examinations

The final grade of the course is the grade awarded to the paper.

### Conditions

The LV "Betriebswirtschaftslehre: Finanzwirtschaft und Rechnungswesen" (2600026) must have been completed before starting this seminar.

### Learning Outcomes

Students are familiar with topics in management accounting literature and practice that are most relevant to their studies and to their research projects.

### Content

The course will be a mix of lectures, discussions, and student presentations. Students will write a paper in small groups, and present this in the final week. Topics are selectively prediscibed. The seminar course is concentrated in four meetings that are spread throughout the semester.

Meeting 1: Introductory lecture. You need to conduct a first literature search and at the end of the first week you should identify (provisionally) the topic for your paper.

Meeting 2 and 3: The purpose of the second week is to define the topics and research questions in much more detail. Different types of papers may be selected: literature review, research paper, descriptive case study, or teaching case. Students will present their ideas and all participants should ask questions, help each other focus, offer ideas, etc.

Meeting 4: In the third week we are going to present and discuss the final papers.

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

### Literature

Will be announced in the course.

### Remarks

Maximum of 24 students.

## Course: Special Topics in Information Engineering & Management [2540498]

**Coordinators:** C. Weinhardt

**Part of the modules:** eBusiness and Service Management (p. 40)[WI3BWLISM1]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is according to §4(2), 3 SPO in form of a written documentation, a presentation of the outcome of the conducted practical components and an active participation in class.

Please take into account that, beside the written documentation, also a practical component (such as a survey or an implementation of an application) is part of the course. Please examine the course description for the particular tasks.

The final mark is based on the graded and weighted attainments (such as the written documentation, presentation, practical work and an active participation in class)

### Conditions

None.

### Learning Outcomes

Students are able to

- do literature search based on a given topic: identify relevant literature, find, assess and evaluate this literature.
- do additional practical components in order to apply scientific methods (e.g., case studies, software implementations, surveys, or experiments).
- write the seminar thesis (and later the Bachelor-/Masterthesis) with a minimal learning curve by using format requirements such as those recommended by well-known publishers.
- give presentations in a scientific context in front of an auditorium. These techniques are presented and learned during the seminar.
- present results of the research in written form generally found in scientific publications.

### Content

In this course the student should learn to apply the search methods to a predefined topic area. The topics are based on research questions in Information Engineering and Management across different industry sectors. This problem analysis requires an interdisciplinary examination. Experiments, case studies or software development can be part of the practical work that offers the students an opportunity to get a deeper insight into the field of Information Engineering and Management. The course also encompasses a documentation of the implemented work.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

- PowerPoint
- E-learning platform ILIAS
- Software tools for development, if needed

### Literature

The basic literature will be made available to the student according to the respective topic.

### Remarks

All the practical seminars offered at the chair of Prof. Dr. Weinhardt can be chosen in the Special Topics in Information Engineering & Management course. The current topics of the practical seminars are available at the following homepage: [www.iism.kit.edu/im/lehre](http://www.iism.kit.edu/im/lehre)

The Special Topics Information Engineering and Management is equivalent to the practical seminar, as it was only offered for the major in "Information Management and Engineering" so far. With this course students majoring in "Industrial Engineering and Management" and "Economics Engineering" also have the chance of getting practical experience and enhance their scientific capabilities.

The Special Topics Information Engineering and Management can be chosen instead of a regular lecture (see module description). Please take into account, that this course can only be accounted once per module.

## Course: Special Topics of Applied Informatics [Platzhalter]

**Coordinators:** A. Oberweis, H. Schmeck, D. Seese, R. Studer, S. Tai

**Part of the modules:** Emphasis Informatics (p. 60)[WI3INFO1], Electives in Informatic (p. 62)[WI3INFO2]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Winter / Summer Term	de

### Learning Control / Examinations

The assessment of this course is a written or (if necessary) oral examination according to §4(2) of the examination regulation.

### Conditions

None.

### Learning Outcomes

Students

- explain basic knowledge and concepts in a subarea of “Applied computer science”,
- apply methods and instruments in a subarea of “Applied computer science”,
- choose the appropriate methods to solve given problems and apply them,
- find and discuss arguments for solution approaches.

### Content

This course is a placeholder for special courses that are offered in an irregular sequence and cover selected topics in the field of applied informatics.

### Workload

Lecture 30h

Exercise 15h

Preparation of lecture 30h

Preparation of exercises 30h

Exam preparation 44h

Exam & 1h

Total: 150h

### Media

Will be announced at the beginning of the course.

### Literature

Will be announced at the beginning of the course.

### Remarks

This course can be used in particular for the acceptance of external courses whose content is in the broader area of applied informatics, but cannot assigned to another course of this topic.



## Course: Special Sociology [spezSoz]

**Coordinators:** G. Nollmann, Pfadenhauer, Haupt, Grenz, Eisewicht, Kunz, Dukat, Albrecht, Enderle  
**Part of the modules:** Sociology/Empirical Social Research (p. 95)[WI3SOZ], Qualitative Social Research (p. 96)[WI3SOZ2]

ECTS Credits	Hours per week	Term	Instruction language
2	2	Winter / Summer Term	de

### Learning Control / Examinations

Module *Sociology/Empirical Social Research* [WI3SOZ]: The assessment consists of lecture minutes (graded) and an oral presentation (according to Section 4 (2), 3 of the examination regulation).

Modul *Qualitative Social Research* [WI3SOZ2]: The assessment consists of an oral exam according to Section 4(2), 2 of the examination regulation.

### Conditions

The form of the lecture has to be attended and must be completed with 2 Credit Points. The form of the lecture must not be swapped by a seminar according sociological theory, according techniques of social research or any other lecture.

### Learning Outcomes

The student

- gains basic knowledge of a Special Sociology.
- gains knowledge of a specific problem in the Social Sciences.
- accordingly is capable of questioning further phenomena of the Social Sciences.
- is able to specify, pursue and explain own scientific questions.

### Content

The student has the choice of the broad range of course offerings at the institute. In the course specific scientific problems and their debate will be introduced and dicussed.

### Workload

See German version.

### Media

Will be announced in the lecture.

### Literature

Will be announced in the lecture.

### Elective literature:

Will be announced in the lecture.

## Course: Specific Aspects in Taxation [2561129]

**Coordinators:** B. Wigger, Armin Bader

**Part of the modules:** Topics in Finance I (p. 38)[WI3BWLFBV5], Topics in Finance II (p. 39)[WI3BWLFBV6], Public Finance (p. 54)[WI3VWL9]

ECTS Credits	Hours per week	Term	Instruction language
4,5	3	Winter term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam following Art. 4, para. 2, clause 1 of the examination regulation. The grade for this course equals the grade of the written exam.

### Conditions

None.

### Recommendations

Knowledge of the collection of public revenues is assumed. Therefore it is recommended to attend the course "Öffentliche Einnahmen" beforehand.

### Learning Outcomes

See German version.

### Content

The lecture „Special Aspects of Taxation“ focuses on the effects of different taxes. The main emphasis is on German tax legislation. In addition to that, international aspects of taxation, in particular with respect to the European integration, will be discussed.

The lecture consists of four parts: First specific tax problems of corporate, income and consumption taxes are treated. Part two introduces the advantages and disadvantages of each of these taxes, in particular their incidence ("Who actually carries the tax burden?") and their effects within the value chain. The third part then deals with the question how the different taxes contribute to public revenues. Finally, the last part compares tax systems within and outside Europe.

As a special feature, guest lecturers will provide insight into practical aspects of taxation.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

#### Elective literature:

- Andel, N. (1998): *Finanzwissenschaft*, 4th ed., Mohr Siebeck.
- Betsch, O., Groh, A.P. und Schmidt, K. (2000): *Gründungs- und Wachstumsfinanzierung innovativer Unternehmen*, Oldenbourg.
- Cloer, A. und Lavrelashvili, N. (2008): *Einführung in das Europäische Steuerrecht*, Schmidt Erich.
- Homburg, S.(2007) : *Allgemeine Steuerlehre*, 5th ed.,Vahlen.
- Kravitz, N. (Ed.) (2010) : *Internationale Aspekte der Unternehmensbesteuerung*, Journal of Business Economics, Special Issue 2/2010
- Scheffler, W. (2009) : *Besteuerung von Unternehmen I – Ertrags- Substanz- und Verkehrssteuern*, 11th ed., Müller Jur..
- Scheffler, W. (2009): *Besteuerung von Unternehmen II – Steuerbilanz*, 11th ed., Müller Jur..
- Wigger, B.U. (2006): *Grundzüge der Finanzwissenschaft*; 2nd ed., Springer.

## Course: Facility Location and Strategic Supply Chain Management [2550486]

**Coordinators:** S. Nickel

**Part of the modules:** Supply Chain Management (p. 42)[WI3BWLISM2], Applications of Operations Research (p. 63)[WI3OR5], Methodical Foundations of OR (p. 65)[WI3OR6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) according to Section 4 (2), 1 of the examination regulation.

The exam takes place in every semester.

Prerequisite for admission to examination is the successful completion of the online assessments.

### Conditions

Prerequisite for admission to examination is the successful completion of the online assessments.

### Learning Outcomes

The student

- knows and describes basic quantitative methods in location planning in the context of strategic Supply Chain Planning,
- applies several criteria for the evaluation of the locations of facilities in the context of classical location planning models (planar models, network models and discrete models) and advanced location planning models designed for Supply Chain Management (single-period and multi-period models),
- implements the considered models in practical problems.

### Content

Since the classical work "Theory of the Location of Industries" of Weber from 1909, the determination of an optimal location of a new facility with respect to existing customers is strongly connected to strategical logistics planning. Strategic decisions concerning the location of facilities as production plants, distribution centers or warehouses are of high importance for the rentability of supply chains. Thoroughly carried out, location planning allows an efficient flow of materials and leads to lower costs and increased customer service.

Subject of the course is an introduction to the most important terms and definitions in location planning as well as the presentation of basic quantitative location planning models. Furthermore, specialized location planning models for Supply Chain Management will be addressed as they are part in many commercial SCM tools for strategic planning tasks.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

#### Elective literature:

- Daskin: Network and Discrete Location: Models, Algorithms, and Applications, Wiley, 1995
- Domschke, Drexl: Logistik: Standorte, 4. Auflage, Oldenbourg, 1996
- Francis, McGinnis, White: Facility Layout and Location: An Analytical Approach, 2nd Edition, Prentice Hall, 1992
- Love, Morris, Wesolowsky: Facilities Location: Models and Methods, North Holland, 1988
- Thonemann: Operations Management - Konzepte, Methoden und Anwendungen, Pearson Studium, 2005

### Remarks

The lecture is held in every winter term. The planned lectures and courses for the next three years are announced online.

## Course: Statistics and Econometrics in Business and Economics [2521325/2521326]

**Coordinators:** W. Heller

**Part of the modules:** Statistical Applications of Financial Risk Management (p. 93)[WI3STAT]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/2	Winter term	de

### Learning Control / Examinations

See German version.

### Conditions

Basic knowledge in statistics is required.

### Learning Outcomes

statistically accurate use of financial market data, particularly time series analysis

Evaluation of various time series models and their applicability

### Content

In Part 1 we will provide a thorough description of the quantitative part of investment theory paying attention to the mathematical, probabilistic and statistical methods now widely used in financial practice.

In Part 2 we shall study the methods of construction, identification and verification of the time-series models, which are among most powerful instruments of the financial econometrics. The emphasis will be on the financial and economic indicators forecasting the financial time-series.

### Workload

150 hours (5.0 Credits).

### Media

transparencies lecture

### Literature

e.g.

- Franke/Härdle/Hafner : Einführung in die Statistik der Finanzmärkte.
- Ruppert: Statistics and Finance
- Cochran J.H. : Time Series for Macroeconomics and Finance

### Elective literature:

See reading list

**Course: Statistics I [2600008]**

**Coordinators:** W. Heller  
**Part of the modules:** Statistics (p. 31)[WI1STAT]

ECTS Credits	Hours per week	Term	Instruction language
5	4/0/2	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation. The exam takes place at the end of the lecture period or at the beginning of the recess period. The re-examination takes place in the following semester.

**Conditions**

None.

**Learning Outcomes**

The Student understands and applies

- the basic concepts of statistical data exploration,
- the basic definitions and theorems of probability theory.

**Content**

A. Descriptive Statistics: univariate und bivariate analysis  
 B. Probability Theory: probability space, conditional and product probabilities

**Workload**

150 hours (5.0 Credits).

**Media**

lecture notes

**Literature**

Skriptum: Kurzfassung Statistik I

**Elective literature:**

Bamberg, G., Baur, F. und Krapp, M.: Statistik, 15. überarb. Auflage. Oldenbourg, München 2009, ISBN 978-3486590883.  
 Bol, G.: Deskriptive Statistik, 6. überarb. Auflage, Oldenbourg, München 2004, ISBN 978-3486576122.  
 Bol, G.: Wahrscheinlichkeitstheorie, 6. überarb. Auflage, Oldenbourg, München 2007, ISBN 978-3486584356.  
 Mosler, K. und Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, 4. akt. und verb. Auflage, Springer, Berlin 2009, ISBN 978-3642015564.  
 Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2010, ISBN 978-3642150098.  
 Rinne, H.: Taschenbuch der Statistik, 4. überarb. u. erw. Auflage., Harri Deutsch, Frankfurt a. M. 2008, ISBN 978-3817118274.  
 Schwarze, J.: Grundlagen der Statistik, Beschreibende Verfahren, 11. vollst. überarbeitete Auflage, NWB, Herne 2009, ISBN 978-3482594816.  
 Schwarze, J.: Grundlagen der Statistik 2: Wahrscheinlichkeitsrechnung und induktive Statistik, 9. vollst. überarb. Aufl., NWB, Herne 2009, ISBN 978-3482568695.  
 Taleb: The Black Swan: The Impact of the Highly Improbable, Penguin 2008.

**Course: Statistics II [2600020]**

**Coordinators:** W. Heller  
**Part of the modules:** Statistics (p. 31)[WI1STAT]

ECTS Credits	Hours per week	Term	Instruction language
5	4/0/2	Winter term	de

**Learning Control / Examinations**

The assessment consists of a written exam according to Section 4 (2), 1 of the examination regulation. The exam takes place at the end of the lecture period or at the beginning of the recess period. The re-examination takes place in the following semester.

**Conditions**

None.

**Recommendations**

It is recommended to attend the course *Statistics I* [2600008] before the course *Statistics II* [2600020].

**Learning Outcomes**

probability theory (continued), introduction to estimation and testing theory

**Content**

B. Probability Theory:

- transformation of probabilities,
- parameters of location and dispersion,
- most important discrete and continuous distributions,
- covariance and correlation,
- convolution and limit distributions

C. Theory of estimation and testing:

- sufficiency of statistics,
- point estimation (optimality, ML-method),
- interval estimations,
- theory of tests (optimality, most important examples of tests)

**Workload**

150 hours (5.0 Credits).

**Media**

lecture notes

**Literature**

Script: Kurzfassung Statistik II

**Elective literature:**

- Bamberg, G., Baur, F. und Krapp, M.: Statistik, 16. überarb. Auflage. Oldenbourg, München 2011, ISBN 978-3486702583.  
 Bol, G.: Induktive Statistik, 3. überarb. Auflage, Oldenbourg, München 2003, ISBN 978-3486-272765.  
 Bol, G.: Wahrscheinlichkeitstheorie, 6. überarb. Auflage, Oldenbourg, München 2007, ISBN 978-3486584356.  
 Mosler, K. und Schmid, F.: Wahrscheinlichkeitsrechnung und schließende Statistik, 4. verb. Aufl., Springer, Berlin 2010, ISBN 978-3642150098.  
 Rinne, H.: Taschenbuch der Statistik, 4. überarb. u. erw. Auflage, Harri Deutsch, Frankfurt a. M. 2008, ISBN 978-3817118274.  
 Schwarze, J.: Grundlagen der Statistik 2: Wahrscheinlichkeitsrechnung und induktive Statistik, 9. vollst. überarb. Aufl., NWB, Herne 2009, ISBN 978-3482568695.

## Course: Control Technology [2150683]

**Coordinators:** C. Gönzheimer

**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam taking place during the recess period (according to Section 4(2), 2) of the examination regulation).

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- are able to name the electrical controls which occur in the industrial environment and explain their function.
- can explain fundamental methods of signal processing. This involves in particular several coding methods, error protection methods and analog to digital conversion.
- are able to choose and to dimension control components, including sensors and actors, for an industrial application, particularly in the field of plant engineering and machine tools. Thereby, they can consider both, technical and economical issues.
- can describe the approach for projecting and writing software programs for a programmable logic control named Simatic S7 from Siemens. Thereby they can name several programming languages of the IEC 1131.

### Content

The lecture control technology gives an integral overview of available control components within the field of industrial production systems. The first part of the lecture deals with the fundamentals of signal processing and with control peripherals in the form of sensors and actors which are used in production systems for the detection and manipulation of process states. The second part handles with the function of electric control systems in the production environment. The main focus in this chapter is laid on programmable logic controls, computerized numerical controls and robot controls. Finally the course ends with the topic of cross-linking and decentralization with the help of bus systems.

The lecture is very practice-oriented and illustrated with numerous examples from different branches.

The following topics will be covered

- Signal processing
- Control peripherals
- Programmable logic controls
- Numerical controls
- Controls for industrial robots
- Process control systems
- Field bus
- Trends in the area of control technology

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

**Course: Markov Decision Models I [2550679]****Coordinators:** K. Waldmann**Part of the modules:** Methodical Foundations of OR (p. 65)[WI3OR6], Stochastic Methods and Simulation (p. 66)[WI3OR7]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1/2	Winter term	de

**Learning Control / Examinations**

The assessment consists of an 1h written exam following Section 4(2), 1 of the examination regulation. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.6 ( according to Section 4(2), 3 of the examination regulation).

**Conditions**

None.

**Learning Outcomes**

The lecture provides students with knowledge of modern techniques of stochastic modelling. Students are able to properly describe and analyze basic stochastic systems.

**Content**

Markov Chains, Poisson Processes, Markov Chains in Continuous Time, Queuing Systems

**Workload**

The total workload for this course is approximately 150 hours. For further information see German version.

**Media**

Blackboard, Slides, Flash Animations, Simulation Software

**Literature**

Waldmann, K.H. , Stocker, U.M. (2012): Stochastische Modelle - eine anwendungsorientierte Einführung; Springer, 2. edition

**Elective literature:**

Norris, J.R. (1997): Markov Chains; Cambridge University Press

Bremaud, P. (1999): Markov Chains, Gibbs Fields, Monte Carlo Simulation, and Queues; Springer



## Course: Markov Decision Models II [2550682]

**Coordinators:** K. Waldmann  
**Part of the modules:** Stochastic Methods and Simulation (p. 66)[WI3OR7]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1/2	Summer term	de

### Learning Control / Examinations

The assessment consists of an 1h written exam following Section 4(2), 1 of the examination regulation. Credit from the voluntary computer lab is accounted for in the overall grade raising the exam grade by 0.6 ( according to Section 4(2), 3 of the examination regulation).

### Conditions

Foundations in the field of the Markov Decision Models I [2550679] are desired.

### Learning Outcomes

The lecture provides students with knowledge on Markov decision processes for analysis to control and optimize stochastic dynamic systems. They are able to apply the theory acquired and to adjust the models to actual problems. They develop the optimality criterion and can solve the resulting optimal value function efficiently to gain optimal policies and the optimal value.

### Content

Markov decision models: Foundations, optimality criteria, solution of the optimality equation, optimality of simply structured decision rules, applications.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Blackboard, Slides, Flash Animations, Simulation Software

### Literature

Waldmann, K.H. , Stocker, U.M. (2012): Stochastische Modelle - eine anwendungsorientierte Einführung; Springer, 2. edition

### Elective literature:

Puterman, M.L. (1994): Markov Decision Processes: Discrete Stochastic Dynamic Programming; John Wiley

### Remarks

The lecture is offered irregularly. The curriculum of the next two years is available online.

## Course: Mass and Energy Balances for Reacting Systems [22130]

**Coordinators:** P. Pfeifer, B. Kraushaar-Czarnetzki

**Part of the modules:** Mass and Energy Balances for Reacting Systems (p. 26)[WI1ING1]

ECTS Credits	Hours per week	Term	Instruction language
2,5	2/0	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (according §4(2), 1 of the examination regulation).  
Permitted utilities: calculator.

### Conditions

None.

### Learning Outcomes

The student

- knows and understands energy and mass balances and the analysis of balance envelopes,
- can apply energy and mass balances on selected systems and processes,
- knows the problems, methods and processes of process engineering.

### Content

- Aims and approaches
- Mass balance
- Water
- Nitrogen and ammonia
- Energy balance
- Natural gas
- Carbon dioxide

### Workload

The total workload for this course is approximately 75.0 hours. For further information see German version.

### Media

Lecture script (available at KIT-Studierendenportal: <https://studium.kit.edu>)

Exercises and accompanying lecture material (available at KIT-Studierendenportal: <https://studium.kit.edu>)

## Course: Structural and phase analysis [2125763]

**Coordinators:** S. Wagner  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam (20-30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

### Conditions

None.

### Recommendations

Basic knowledge of experimental physics and chemistry is recommended.

### Learning Outcomes

The students know the fundamentals of crystallography, the generation and detection of x-rays as well as their interaction with the microstructure of crystalline materials. They have detailed knowledge about the different methods of x-ray diffraction measurements and are able to analysis x-ray spectra using modern methods of x-ray analysis both qualitatively and quantitatively.

### Content

The course gives an overview to generation and detection of x-rays as well as their interaction with matter. It provides an introduction to crystallography and describes modern measurement and analysis methods of x-ray diffraction.

It is arranged in the following units:

- 
- Generation and properties of X-Ray'sCrystallography
- Fundamentals and application of different measuring methods
- Qualitative and quantitative phase analysis
- Texture analysis (pole figures)
- Residual stress measurements

### Workload

The total workload for this course is approximately 120 hours. For further information see German version.

### Literature

- 1.
2. B.D. Cullity and S.R. Stock: Elements of X-ray diffraction. Prentice Hall New Jersey, 2001.

**Course: Structural Ceramics [2126775]**

**Coordinators:** M. Hoffmann  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

**Learning Control / Examinations**

The assessment consists of an oral exam (20-30 min) taking place at the agreed date (according to Section 4(2), 2 of the examination regulation). The re-examination is offered upon agreement.

**Conditions**

None.

**Recommendations**

Basic knowledge of experimental physics and chemistry is recommended.  
 It is recommended to attend the course *Ceramics-Introduction* [2125757].

**Learning Outcomes**

The students know the most relevant structural ceramics (silicon carbide, silicon nitride, alumina, boron nitride, zirconia, fibre-reinforced ceramics) and their applications. They are familiar with the microstructural features, fabrication methods, and mechanical properties.

**Content**

The lecture gives an overview on structure and properties of the technical relevant structural ceramics silicon nitride, silicon carbide, alumina, zirconia, boron nitride and fibre-reinforced ceramics. All types of structural ceramics will be discussed in detail in terms of preparation methods of the raw materials, shaping techniques, densification, microstructural development, mechanical properties and application fields.

**Workload**

regular attendance: 21 hours  
 self-study: 99 hours

**Media**

Slides for the lecture:  
 available under <http://www.iam.kit.edu/km>

**Literature**

W.D. Kingery, H.K. Bowen, D.R. Uhlmann, "Introduction to Ceramics", John Wiley & Sons, New York, (1976)

E. Dörre, H. Hübner, "Alumina", Springer Verlag Berlin, (1984)

M. Barsoum, "Fundamentals of Ceramics", McGraw-Hill Series in Material Science and Engineering (2003)

**Remarks**

The course will not take place every year.

## Course: Systematic Materials Selection [2174576]

**Coordinators:** J. Hoffmeister  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (3h) (following §4(2), 1 of the examination regulation).

### Conditions

The course *Material Science I* [21760] has to be completed beforehand.

### Recommendations

Basic knowledge of natural science and knowledge of the content *Material Science II* [21782] is recommended.

### Learning Outcomes

The students are able to select the best material for a given application. They are proficient in selecting materials on base of performance indices and materials selection charts. They can identify conflicting objectives and find sound compromises. They are aware of the potential and the limits of hybrid material concepts (composites, bimaternal, foams) and can determine whether following such a concept yields a useful benefit.

### Content

Important aspects and criteria of materials selection are examined and guidelines for a systematic approach to materials selection are developed. The following topics are covered:

- Information and introduction
- Necessary basics of materials
- Selected methods / approaches of the material selection
- Examples for material indices and materials property charts
- Trade-off and shape factors
- Sandwich materials and composite materials
- High temperature alloys
- Regard of process influences
- Material selection for production lines
- Incorrect material selection and the resulting consequences
- Abstract and possibility to ask questions

### Workload

See German version.

### Literature

Lecture notes; Problem sheets; Textbook: M.F. Ashby, A. Wanner (Hrsg.), C. Fleck (Hrsg.);  
 Materials Selection in Mechanical Design: Das Original mit Übersetzungshilfen  
 Easy-Reading-Ausgabe, 3. Aufl., Spektrum Akademischer Verlag, 2006  
 ISBN: 3-8274-1762-7

## Course: System Dynamics and Control Engineering [23155]

**Coordinators:** M. Kluwe, S. Hohmann  
**Part of the modules:** Control Engineering (p. 84)[WI3INGETIT2]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) taking place in the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Recommendations

Knowledge of integral transformations is assumed. There it is recommended to attend the course *Complex Analysis and Integral Transformations* beforehand.

### Learning Outcomes

The goal is to relay theoretical fundamentals in control theory. The students can recognize control theory problem statements and treat them systematically. They can name basic control structures and describe the behavior of time continuous and discrete control circuit elements as well as elements of digital control circuits.

The students can describe real processes formally and derive requirements of control structures. They can analyze the dynamic of systems using graphic and algebraic methods.

The students can name controller design methods for single input single output systems select them according to appropriate criteria as well as conduct the design steps and evaluate the designed control system. Furthermore they can compensate disturbances through appropriate control structures.

### Content

Introduction: overview and definitions, open-loop and closed-loop control, design process for control systems;  
 Classification and Description of control circuit elements: introduction and basic concepts, block diagram, behaviour of elementary control circuit elements, standard control circuit and block diagram transformations, simulation of time continuous control circuits, structure of digital control circuits, description of digital control circuits discretization of time continuous control circuit elements;

Analysis of linear control circuits in continuous time: steady-state behaviour and characteristic signals, polar plot (Nyquist diagram), Bode diagram, basic concepts of stability, algebraic stability criteria, graphic stability criteria;

Analysis of linear control circuits in discrete time: steady-state behaviour, polar plot (Nyquist diagram) and Bode diagram, basic concepts of stability, algebraic stability criteria, graphic stability criteria;

Synthesis of linear control circuits in continuous time: control circuit requirements, heuristic controller design, direct methods, controller design using the Bode diagram, controller design using the root locus, simple optimality-based controller design, feed forward control, secondary control and cascaded control;

Synthesis of linear control circuits in discrete time: fast sampling design, direct methods, controller design using the Bode diagram and the root locus.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Media

Online material is available on: [www.irs.kit.edu](http://www.irs.kit.edu) and can be downloaded using a password.

### Literature

- O. Föllinger unter Mitwirkung von F. Dörrscheidt und M. Klittich:  
Regelungstechnik, Einführung in die Methoden und ihre Anwendung  
10. Auflage, Hüthig-Verlag, 2008
- J. Lunze:  
Regelungstechnik I  
7. Auflage, Springer-Verlag, 2008
- R. Dorf - R. Bishop:  
Modern Control Systems  
11th edition, Addison-Wesley, 2007
- C. Phillips - R. Harbor:  
Feedback Control Systems  
4th edition, Prentice-Hall, 2000

- O. Föllinger:  
Lineare Abtastsysteme  
5. Auflage, R. Oldenbourg Verlag, 1993
- K. Ogata:  
Discrete-Time control systems  
Prentice Hall Verlag, 1987
- G.C. Goodwin:  
Control System Design  
Prentice Hall Verlag,

## Course: Tactical and Operational Supply Chain Management [2550488]

**Coordinators:** S. Nickel

**Part of the modules:** Supply Chain Management (p. 42)[WI3BWLISM2], Applications of Operations Research (p. 63)[WI3OR5], Stochastic Methods and Simulation (p. 66)[WI3OR7]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 minutes) according to Section 4(2), 1 of the examination regulation.

The exam takes place in every the semester.

Prerequisite for admission to examination is the succesful completion of the online assessments.

### Conditions

Successful completion of the module *Introduction to Operations Research* [WI1OR].

### Learning Outcomes

The student

- gathers expertise in fundamental techniques from procurement and distribution logistics, methods from inventory management and lot sizing,
- acquires the ability to efficiently utilize quantitative models from transportation planning (long-distance and distribution planning), inventory management and lot sizing in production,
- applies the introduced methods in more detail and in industry-relevant case-studies.

### Content

The planning of material transport is an essential element of Supply Chain Management. By linking transport connections across different facilities, the material source (production plant) is connected with the material sink (customer).

The general supply task can be formulated as follows (cf. Gudehus): For given material flows or shipments, choose the optimal (in terms of minimal costs) distribution and transportation chain from the set of possible logistics chains, which asserts the compliance of delivery times and further constraints. The main goal of the inventory management is the optimal determination of order quantities in terms of minimization of fixed and variable costs subject to resource constraints, supply availability and service level requirements. Similarly, the problem of lot sizing in production considers the determination of the optimal amount of products to be produced in a time slot.

The course includes an introduction to basic terms and definitions of Supply Chain Management and a presentation of fundamental quantitative planning models for distribution, vehicle routing, inventory management and lot sizing. Furthermore, case studies from practice will be discussed in detail.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

#### Elective literature:

- Domschke: Logistik: Transporte, 5. Auflage, Oldenbourg, 2005
- Domschke: Logistik: Rundreisen und Touren, 4. Auflage, Oldenbourg, 1997
- Ghiani, Laporte, Musmanno: Introduction to Logistics Systems Planning and Control, Wiley, 2004
- Gudehus: Logistik, 3. Auflage, Springer, 2005
- Simchi-Levi, Kaminsky, Simchi-Levi: Designing and Managing the Supply Chain, 3rd edition, McGraw-Hill, 2008
- Silver, Pyke, Peterson: Inventory management and production planning and scheduling, 3rd edition, Wiley, 1998

### Remarks

The lecture is held in every summer term. The planned lectures and courses for the next three years are announced online.



## Course: Metal Forming [2150681]

**Coordinators:** T. Herlan  
**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Summer term	de

### Learning Control / Examinations

The assessment consists of an oral exam taking place during the recess period (according to Section 4(2), 2) of the examination regulation).

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students

- are able to reflect the basics, forming processes, tools, Machines and equipment of metal forming in an integrated and systematic way.
- are capable to illustrate the differences between the forming processes, tools, machines and equipment with concrete examples and are qualified to analyze and assess them in terms of their suitability for the particular application.
- are also able to transfer and apply the acquired knowledge to other metal forming problems.

### Content

At the beginning of the lecture the basics of metal forming are briefly introduced. The focus of the lecture is on massive forming (forging, extrusion, rolling) and sheet forming (car body forming, deep drawing, stretch drawing). This includes the systematic treatment of the appropriate metal forming Machines and the corresponding tool technology.

Aspects of tribology, as well as basics in material science and aspects of production planning are also discussed briefly. The plastic theory is presented to the extent necessary in order to present the numerical simulation method and the FEM computation of forming processes or tool design. The lecture will be completed by product samples from the forming technology.

The topics are as follows:

- Introduction and basics
- Hot forming
- Metal forming machines
- Tools
- Metallographic fundamentals
- Plastic theory
- Tribology
- Sheet forming
- Extrusion
- Numerical simulation

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Notes

### Remarks

None

**Course: Corporate Governance in Energy Economics [2581005]**

**Coordinators:** H. Villis  
**Part of the modules:** Energy Economics (p. 35)[WI3BWLIIIP2]

ECTS Credits	Hours per week	Term	Instruction language
3,5	2/0	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam (60 min) according to Section 4(2), 1 of the examination regulation. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content****Workload**

The total workload for this course is approximately 105.0 hours. For further information see German version.

## Course: Management and Strategy [2577900]

**Coordinators:** H. Lindstädt  
**Part of the modules:** Strategy and Organization (p. 32)[WI3BWL01]

ECTS Credits	Hours per week	Term	Instruction language
4	2/0	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam (60 min) taking place at the beginning of the recess period (according to §4 (2), 1 of the examination regulation). The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None.

### Learning Outcomes

The participants learn about central concepts of strategic management along the ideal-typical strategy process: internal and external strategic analysis, concept and sources of competitive advantages, their importance when establishing competitive and corporate strategies as well as strategy assessment and implementation. This aims in particular to provide a summary of the basic concepts and models of strategic management, i.e. to provide in particular an action-oriented integration. Thereby a focus is on imparting knowledge about how price developments in oligopolistic markets can be understood, modeled and forecasted based on game theory.

### Content

Concretely, after passing this course the students should be able to assess effects and implications of the following aspects:

- Preparation of strategic decisions along the ideal-typical strategy process in practice ("strategic analysis")
- Evaluation of strategic options
- Portfolio management: Parental advantage and best owner of business entities
- Price and capacity decisions in oligopolies

### Workload

1 credit represents an estimated workload of 30h.

### Media

Slides.

### Literature

- Grant, R.M.: *Contemporary Strategy Analysis*. Blackwell, 5. Aufl. Massachusetts 2005.
- Lindstädt, H.; Hauser, R.: *Strategische Wirkungsbereiche von Unternehmen*. Gabler, Wiesbaden 2004.

The relevant excerpts and additional sources are made known during the course.

**Course: Vehicle Ride Comfort & Acoustics I [2114856]****Coordinators:** F. Gauterin**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	en

**Learning Control / Examinations**

The assessment consists of an oral exam (30 - 40 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation).

**Conditions**

Can not be combined with lecture Fahrzeugkomfort und -akustik I.

**Recommendations**

None.

**Learning Outcomes**

The students know what noises and vibrations mean, how they are generated, and how they are perceived by human beings. They have knowledge about the requirements given by users and the public. They know which components of the vehicle are participating in which way on noise and vibration phenomenon and how they could be improved. They are ready to apply different tools and methods to analyze relations and to judge them. They are able to develop the chassis regarding driving comfort and acoustic under consideration of goal conflicts.

**Content**

1. Perception of noise and vibrations
3. Fundamentals of acoustics and vibrations
3. Tools and methods for measurement, computing, simulation and analysis of noise and vibrations
4. The relevance of tire and chassis for the acoustic and mechanical driving comfort: phenomena, influencing parameters, types of construction, optimization of components and systems, conflict of goals, methods of development

An excursion will give insights in the development practice of a car manufacturer or a system supplier.

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature**

1. Michael Möser, Technische Akustik, Springer, Berlin, 2005
2. Russel C. Hibbeler, Technische Mechanik 3, Dynamik, Pearson Studium, München, 2006
3. Manfred Mitschke, Dynamik der Kraftfahrzeuge, Band B: Schwingungen, Springer, Berlin, 1997

The script will be supplied in the lectures

**Course: Vehicle Ride Comfort & Acoustics II [2114857]****Coordinators:** F. Gauterin**Part of the modules:** Handling Characteristics of Motor Vehicles (p. 68)[WI3INGMB6]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Summer term	en

**Learning Control / Examinations**

The assessment consists of an oral exam (30 - 40 min) taking place in the recess period (according to §4 (2), 2 of the examination regulation).

**Conditions**

Can not be combined with lecture Fahrzeugkomfort und -akustik II .

**Recommendations**

None.

**Learning Outcomes**

The students have knowledge about the noise and vibration properties of the chassis components and the drive train. They know what kind of noise and vibration phenomena do exist, what are the generation mechanisms behind, which components of the vehicle participate in which way and how could they be improved. They have knowledge in the subject area of noise emission of automobiles: Noise impact, legal requirements, sources and influencing parameters, component and system optimization, target conflicts and development methods. They are ready to analyze, to judge and to optimize the vehicle with its single components regarding acoustic and vibration phenomena. They are also able to contribute competently to the development of a vehicle regarding the noise emission.

**Content**

1. Summary of the fundamentals of acoustics and vibrations
2. The relevance of road surface, wheel imperfections, springs, dampers, brakes, bearings and bushings, suspensions, engines and drive train for the acoustic and mechanical driving comfort:
  - phenomena
  - influencing parameters
  - types of construction
  - optimization of components and systems
  - conflicts of goals
  - methods of development
3. Noise emission of motor vehicles
  - noise stress
  - sound sources and influencing parameters
  - legal restraints
  - optimization of components and systems
  - conflict of goals
  - methods of development

**Workload**

The total workload for this course is approximately 90 hours. For further information see German version.

**Literature**

The script will be supplied in the lectures.

## Course: Fundamentals of Transportation Planning and Traffic Engineering [19027]

**Coordinators:** P. Vortisch, M. Kagerbauer  
**Part of the modules:** Mobility and Infrastructure (p. 87)[WI3INGBGU1]

ECTS Credits	Hours per week	Term	Instruction language
3	2/0	Summer term	de

### Learning Control / Examinations

*In the module Fundamentals of Transportation [WI4INGBGU15] the assessment consists of an oral exam according to §4(2), 2 of the examination regulation. For other modules and more information, see the corresponding module description.*

### Conditions

*See module description.*

### Learning Outcomes

See German version.

### Content

### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

## Course: Failure of Structural Materials: Fatigue and Creep [2181715]

**Coordinators:** O. Kraft, P. Gumbsch, P. Gruber  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral examination (30 min) according to Section 4(2), 2 of the examination regulation.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The student

- has the basic understanding of mechanical processes to explain the relationships between externally applied load and materials strength.
- can describe the main empirical materials models for fatigue and creep and can apply them.
- has the physical understanding to describe and explain phenomena of failure.
- can use statistical approaches for reliability predictions.
- can use its acquired skills, to select and develop materials for specific applications.

### Content

#### 1 Fatigue

- 1.1 Introduction
- 1.2 Statistical Aspects
- 1.3 Lifetime
- 1.4 Fatigue Mechanisms
- 1.5 Material Selection
- 1.6 Thermomechanical Loading
- 1.7 Notches and Shape Optimization
- 1.8 Case Study: ICE-Desaster

#### 2 Creep

- 2.1 Introduction
- 2.2 High Temperature Plasticity
- 2.3 Phänomenological Description of Creep
- 2.4 Creep Mechanisms
- 2.5 Alloying Effects

### Workload

regular attendance: 22,5 hours

self-study: 97,5 hours

### Literature

- Engineering Materials, M. Ashby and D.R. Jones (2nd Edition, Butterworth-Heinemann, Oxford, 1998); worth reading, relatively simple but comprehensive
- Mechanical Behavior of Materials, Thomas H. Courtney (2nd Edition, McGraw Hill, Singapur); classic on the mechanical behavior of materials, extensive and good
- Bruchvorgänge in metallischen Werkstoffen, D. Aurich (Werkstofftechnische Verlagsgesellschaft Karlsruhe), relatively simple but yet comprehensive overview of metallic materials
- Fatigue of Materials, Subra Suresh (2nd Edition, Cambridge University Press); standard work on fatigue, all classes of materials, extensive, for beginners and advanced student

## Course: Failure of structural materials: deformation and fracture [2181711]

**Coordinators:** P. Gumbsch, O. Kraft, D. Weygand  
**Part of the modules:** Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral examination (30 min) according to Section 4(2), 2 of the examination regulation.

### Conditions

None.

### Recommendations

None.

### Learning Outcomes

The student

- has the basic understanding of mechanical processes to explain the relationship between externally applied load and materials strength.
- can explain the foundation of linear elastic fracture mechanics and is able to determine if this concept can be applied to a failure by fracture.
- can describe the main empirical materials models for deformation and fracture and can apply them.
- has the physical understanding to describe and explain phenomena of failure.

### Content

1. Introduction
2. linear elasticity
3. classification of stresses
4. Failure due to plasticity
  - tensile test
  - dislocations
  - hardening mechanisms
  - guidelines for dimensioning
5. composite materials
6. fracture mechanics
  - hypotheses for failure
  - linear elastic fracture mechanics
  - crack resistance
  - experimental measurement of fracture toughness
  - defect measurement
  - crack propagation
  - application of fracture mechanics
  - atomistics of fracture

### Workload

regular attendance: 22,5 hours

self-study: 97,5 hours

### Literature

- Engineering Materials, M. Ashby and D.R. Jones (2nd Edition, Butterworth-Heinemann, Oxford, 1998); worth reading, relatively simple but comprehensive
- Mechanical Behavior of Materials, Thomas H. Courtney (2nd Edition, McGraw Hill, Singapur); classic on the mechanical behavior of materials, extensive and good
- Bruchvorgänge in metallischen Werkstoffen, D. Aurich (Werkstofftechnische Verlagsgesellschaft Karlsruhe), relatively simple but yet comprehensive overview of metallic materials



## Course: Gear Cutting Technology [2149655]

**Coordinators:** M. Klaiber

**Part of the modules:** Specialization in Production Engineering (p. 78)[WI3INGMB22]

ECTS Credits	Hours per week	Term	Instruction language
4	2	Winter term	de

### Learning Control / Examinations

The assessment consists of an oral exam taking place during the recess period (according to Section 4(2), 2) of the examination regulation).

The examination takes place every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- can describe the basic terms of gearings and are able to explain the imparted basics of the gearwheel and gearing theory.
- are able to specify the different manufacturing processes and machine technologies for producing gearings. Furthermore they are able to explain the functional principles and the dis-/advantages of these manufacturing processes.
- can apply the basics of the gearing theory and manufacturing processes on new problems.
- are able to read and interpret measuring records for gearings.
- are able to make an appropriate selection of a process based on a given application
- can describe the entire process chain for the production of toothed components and their respective influence on the resulting workpiece properties.

### Content

Based on the gearing theory, manufacturing processes and machine technologies for producing gearings, the needs of modern gear manufacturing will be discussed in the lecture. For this purpose, various processes for various gear types are taught which represent the state of the art in practice today. A classification in soft and hard machining and furthermore in cutting and non-cutting technologies will be made. For comprehensive understanding the processes, machine technologies, tools and applications of the manufacturing of gearings will be introduced and the current developments presented. For assessment and classification of the applications and the performance of the technologies, the methods of mass production and manufacturing defects will be discussed. Sample parts, reports from current developments in the field of research and an excursion to a gear manufacturing company round out the lecture.

The following topics will be covered:

- Sample applications
- Basics of gearing geometry
- Need of gearboxes
- Soft machining processes
- Hardening processes
- Hard machining processes
- Bevel gear production
- Measurement and testing
- Manufacturing of gearbox components
- Special gearings

### Workload

regular attendance: 21 hours

self-study: 99 hours

### Media

Lecture slides will be provided in ilias (<https://ilias.studium.kit.edu/>).

### Literature

Lecture Slides

### Remarks

None

## Course: Economics I: Microeconomics [2600012]

**Coordinators:** C. Puppe, P. Reiss  
**Part of the modules:** Economics (p. 22)[WI1VWL]

ECTS Credits	Hours per week	Term	Instruction language
5	3/0/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (120 min) following §4, Abs. 2, 1 of the examination regulation. There may be offered a practice exam in the middle of the semester. The results of this exam may be used to improve the grade of the main exam. A detailed description of the examination modalities will be given by the respective lecturer. The main exam takes place subsequent to the lectur. The re-examination is offered at the same examination period. Only repeating candidates are entitled for taking place the re-examination. For a detailed description on the exam regulations see the information of the respective chair.

### Conditions

None.

### Learning Outcomes

It is the main aim of this course to provide basic knowledge in economic modelling. In particular, the student should be able to analyze market processes and the determinants of market results. Furthermore, she should be able to evaluate the effects of economic policy measures on market behavior and propose alternative, more effective policy measures. In particular, the student should learn

- to apply simple microeconomic concepts,
- to analyze the structure of real world economic phenomena,
- to judge the possible effects of economic policy measures on the behavior of economic agents (in simple decision problems),
- to suggest alternative policy measures,
- to analyze as a participant of a tutorial simple economic problems by solving written exercises and to present the results of the exercises on the blackboard,
- to become familiar with the basic literature on microeconomics.

The student should gain basic knowledge in order to help in practical problems

- to analyze the structure of microeconomics relationships and to present own problem solutions,
- solve simple economic decision problems.

### Content

The students learn the basic concepts in Microeconomics and some basics in game theory. The student will understand the working of markets in modern economies and the role of decision making. Furthermore, she should be able to understand simple game theoretic argumentation in different fields of Economics.

In the two main parts of the course, problems of microeconomic decision making (household behavior, firm behavior) and problems of commodity allocation on markets (market equilibria and efficiency of markets) are discussed. In the final part of the course, basics of imperfect competition (oligopolistic markets) and of game theory as well as welfare economics are presented.

### Workload

see German version.

### Media

downloadable from IT server

### Literature

- H. Varian, Grundzüge der Mikroökonomik, 5. edition (2001), Oldenburg Verlag
- Pindyck, Robert S./Rubinfeld, Daniel L., Mikroökonomie, 6. Aufl., Pearson. München, 2005
- Frank, Robert H., Microeconomics and Behavior, 5. Aufl., McGraw-Hill, New York, 2005

### Elective literature:

- Offer for interested and top students: detailed top articles with proofs, algorithms, ... state-of-the-art surveys, industrial magazines and scientific journals, pointers to recent developments related to the course.
- Tutorials and perhaps simpler literature alternatives for students to fill in gaps in prerequisites (or to fresh up their memory). Alternatives with a different mode of explanation to help students understand ...

**Course: Economics II: Macroeconomics [2600014]**

**Coordinators:** B. Wigger  
**Part of the modules:** Economics (p. 22)[WI1VWL]

ECTS Credits	Hours per week	Term	Instruction language
5	3/0/2	Summer term	de

**Learning Control / Examinations**

The assessment consists of a written exam (120 min) according to Section 4(2), 1 of the examination regulation. The assessment takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**

None.

**Learning Outcomes**

See German version.

**Content**

The lecture deals with the following topics:

- Chapter 1: Macroeconomic targets
- Chapter 2: Gross domestic product: a classical model
- Chapter 3: Economic growth
- Chapter 4: Money and inflation
- Chapter 5: The open economy
- Chapter 6: IS-LM model and business cycles
- Chapter 7: Mundell-Fleming Model
- Chapter 8: Macroeconomic equilibrium
- Chapter 9: Unemployment

**Workload**

The total workload for this course is approximately 150 hours. For further information see German version.

**Literature****Elective literature:**

Sieg, G. (2008): *Volkswirtschaftslehre*; 2nd ed., Oldenbourg.

**Course: Economics III: Introduction in Econometrics [2520016/2520017]****Coordinators:** N.N.**Part of the modules:** Statistical Applications of Financial Risk Management (p. 93)[WI3STAT]

ECTS Credits	Hours per week	Term	Instruction language
5	2/2	Summer term	de

**Learning Control / Examinations**

The assessment consists of an 1h written exam according to Section 4(2), 1 of the examination regulation.

**Conditions**

Knowledge of the lectures Statistics I + II is required.

**Learning Outcomes**

Familiarity with the basic concepts and methods of econometrics

Preparation of simple econometric surveys

**Content**

Simple and multiple linear regression (estimating parameters, confidence interval, testing, prognosis, testing assumptions)

Multi equation models

Dynamic models

**Workload**

180 hours (6.0 Credits)

**Literature**

- Von Auer: Ökonometrie ISBN 3-540-00593-5
- Goldberger: A course in Econometrics ISBN 0-674-17544-1
- Gujarati. Basic Econometrics ISBN 0-07-113964-8
- Schneeweiß: Ökonometrie ISBN 3-7908-0008-2

**Elective literature:**

Additional literature will be suggested in course

## Course: Elective „Educational development for student teachers“ [SQ PEW1]

**Coordinators:** Personalentwicklung  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
2 / 3	k.A.	Winter / Summer Term	de

### Learning Control / Examinations

Success is controlled according to §4(2), 3 SPO in the course of completion of different units of the tutorial program. These units consist of successful processing of online-units on Ilias platform, participating on the tutoring workshop and in at least one practice consulting, authoring a concluding work of reflection about own work of tutoring as well as writing a feedback on the work of reflection of another tutor. Participants will receive guidelines prior to writing the work of reflection and the feedback. If the participant works for two semesters as a tutor, 3 ECTS-points are credited. If the participant works for one semester as a tutor, only 2 ECTS-points are credited.

### Conditions

Activity as tutor during the semester participating in the tutorial program is obligatory.

### Recommendations

None.

### Learning Outcomes

- Tutors are able to create their specific teaching situation based on their knowledge on didactical methods and learning processes.
- Tutors are able to analyze and control communications in teaching according to established models of communication (Watzlawick, Schulz von Thun).
- Tutors are able to explain and apply different instruments to purposefully intervene in learning and teaching situations in single or group settings.
- Tutors are able to name the rights and duties of their role as tutors and act according to them.
- Tutors are able to estimate their strengths and weaknesses as a teacher and are able to name strategies of further development.

### Content

The tutoring program deals with theoretical and practical aspects of teaching behavior within the scope of a self-learning period by means of online-learning issues as well as in a classroom event lasting several days. The following topics are introduced and a thematical overview is given of:

- tutoring role and expectations, partly contrary, connected with it
- giving and receiving feedback
- basics of conversation
- aspects of learning process
- basics of planning a lecture/class
- evaluation/assessment and psychological sources of error connected with it
- intercultural communication during lecture/class
- moderation of a colloquium and moderation in teaching
- techniques of presentation with video feedback
- guiding teams and integrating group processes in the setting of teaching
- handling of difficult teaching-learning-situations
- guiding and evaluating scientific writing

Students get to know and practice the method of collegial coaching. They sit in on each other's lectures/classes and give each other feedback with the aid of a guideline. Tutors reflect in written form their own development as a teacher during the semester. Moreover they give each other a written feedback on this work of reflection.

### Workload

Work amount is according to the kind of lecture/class. It is individually split in study in classroom and self-study. Contents of the program can be:

- Working on online units in preparation of an in-class event
- basic/advanced workshop
- collegial coaching
- collegial sitting in on lectures/classes
- written work of reflection and peer-review

**Remarks**

Please note that a maximum of 3 ECTS- points in the seminar module is distributed over Bachelor and Master.

The language of all events of the tutoring program is German.

Further information on the tutoring program is found on the homepage of Personnel Development service unit [www.pew.kit.edu/387.php](http://www.pew.kit.edu/387.php).

## Course: Hydraulic Engineering and Water Resource Management I [19055]

**Coordinators:** F. Nestmann

**Part of the modules:** Understanding and Prediction of Disasters 2 (p. 91)[WI3INGINTER7], Understanding and Prediction of Disasters 1 (p. 90)[WI3INGINTER6]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (50 minutes) (following §4(2), 1 of the examination regulation).

### Conditions

None.

### Learning Outcomes

#### Content

#### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

#### Remarks

For further information, see [http://www.iwk.uni-karlsruhe.de/kurse\\_grundfachstudium.php](http://www.iwk.uni-karlsruhe.de/kurse_grundfachstudium.php)

**Course: Materials Science I [2125760]**

**Coordinators:** M. Hoffmann  
**Part of the modules:** Materials Science (p. 27)[WI1ING2]

ECTS Credits	Hours per week	Term	Instruction language
2,5	2/1	Winter term	de

**Learning Control / Examinations**

The assessment consists of a written examination (150 min) taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination takes place every semester. Re-examinations are offered at every ordinary examination date. The examination at the end of the summer term is carried out by a written or oral exam.

**Conditions**

None.

**Learning Outcomes**

The student

- knows and understands the correlation between atomic structure, microstructure and related macroscopic properties (e.g. mechanical or electrical behaviour)
- has basic knowledge on materials development and characterization

**Content**

- Atomic structure and interatomic bonding
- Structure of crystalline solids
- Imperfections in solids
- Mechanical behaviour
- Physical properties
- Solidification
- Thermodynamics of heterogeneous systems
- Phase diagrams
- Ferrous alloys

**Workload**

The total workload for this course is approximately 75.0 hours. For further information see German version.

**Literature****Elective literature:**

Werkstoffwissenschaften - Eigenschaften, Vorgänge, Technologien, B. Ilscher, Springer – Verlag, Berlin Heidelberg New York, ISBN 3-540-10725-5

Werkstoffwissenschaften, Schatt, Werner / Worch, Hartmut (Hrsg.) Wiley-VCH, Weinheim, ISBN-10: 3-527-30535-1

Metallkunde für das Maschinenwesen I/II, K.G. Schmitt-Thomas, Springer-Verlag, ISBN 3-540-51913-0

Materials Science and Engineering – An Introduction, William D. Callister (Jr.), John Wiley & Son, ISBN-10: 978-0-471-73696-7.



## Course: Materials Science II for Business Engineers [2126782]

**Coordinators:** M. Hoffmann

**Part of the modules:** Emphasis in Fundamentals of Engineering (p. 69)[WI3INGMB8], Emphasis Materials Science (p. 70)[WI3INGMB9]

ECTS Credits	Hours per week	Term	Instruction language
5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written examination (150 min) taking place in the recess period (according to Section 4(2), 1 of the examination regulation). The examination takes place every semester. Re-examinations are offered at every ordinary examination date. The examination at the end of the winter term is carried out by a written or oral exam.

### Conditions

The module *Material Science* [WI1ING2] has to be completed beforehand.

### Learning Outcomes

Students know how to read binary phase diagrams and are able to explain the microstructural evolution of metallic and ceramic materials under equilibrium and non-equilibrium conditions. They know the most important alloys of iron-, aluminium-, and copper-based materials. Students are aware of the principle structures of polymers, non metallic inorganic glasses and ceramics and are able to derive differences in materials properties

### Content

The course gives an overview of different heat treatments for steels to obtain defined microstructures such as martensite or pearlite and discusses their impact on the mechanical properties. Different thermally activated processes, such as diffusion, creep, recovery and recrystallization are introduced and analyzed and terms of their relevance for materials engineering. Heat treatments and thermally activated processes are also related to aluminium and copper alloys. The second part of the course covers structure, processing and applications of polymers, nonmetallic inorganic glasses and ceramics. Finally an overview is given of the most important materials testing methods.

### Workload

regular attendance: 32 hours

self-study: 118 hours

### Literature

#### Elective literature:

- Werkstoffwissenschaften - Eigenschaften, Vorgänge, Technologien, B. Ilscher, Springer – Verlag, Berlin Heidelberg New York, ISBN 3-540-10725-5
- Werkstoffwissenschaften, Schatt, Werner / Worch, Hartmut (Hrsg.) Wiley-VCH, Weinheim, ISBN-10: 3-527-30535-1
- Metallkunde für das Maschinenwesen I/II, K.G. Schmitt-Thomas, Springer-Verlag, ISBN 3-540-51913-0
- Materials Science and Engineering – An Introduction, William D. Callister (Jr.), John Wiley & Son, ISBN-10: 978-0-471-73696-7

## Course: Machine Tools and Industrial Handling [2149902]

**Coordinators:** J. Fleischer

**Part of the modules:** Machine Tools and Industrial Handling (p. 82)[WI3INGMB32]

ECTS Credits	Hours per week	Term	Instruction language
9	4/2	Winter term	de

### Learning Control / Examinations

The assessment consists of a written exam (following §4(2), 1 of the examination regulation).

The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

### Conditions

None

### Recommendations

None

### Learning Outcomes

The students ...

- are capable to explain the use and application of machine tools and handling devices as well as differentiate their characteristics and structure.
- are able to name and describe the essential components (frame, main spindles, feed axis, peripheral equipment, control) of machine tools.
- Are capable to distinguish and select and describe the essential components regarding structure, characteristics advantages and disadvantages.
- are enabled to dimension the main components of machine tools.
- are able to name and describe the control principles of machine tools.
- are capable to name examples of machine tools and industrial handling as well as to deduce compare the essential components. Additionally they can allocate manufacturing processes.
- are enabled to identify drawbacks as well as derive and asses measures for improvements.
- are qualified to apply methods for selection and evaluation of machine tools.
- are experienced to deduce the particular failure characteristics of a ball screw.

### Content

The lecture provides an overview of machine tool and handling devices structures, use and application areas. Within the lecture based and industrially oriented knowledge for selection, dimensioning and evaluation is conveyed. First the components of machine tools are explained systematically. Here the distinctive features of dimensioning machine tools are deduced followed by the integral dimensioning of machine tools. Subsequently the use of machine tools is shown in exemplary application areas e.g. turning, milling, grinding, metal forming, sheet metal forming and gear cutting.

The lecture provides an inside view of industrial application and is illustrated with current examples.

The topics are as follows:

- Frame and frame components
- Main drives and main spindles
- Requirements for feed axes
- Electro-mechanical feed axis
- Fluidic feed axes
- Control technologies
- Peripheral components
- Metrological assessment
- Machine maintenance
- Process-diagnosis
- Machinery Directiv
- Machine tool examples

**Workload**

regular attendance: 63 hours

self-study: 207 hours

**Media**

Lecture notes will be provided in ilias (<https://ilias.studium.kit.edu/>).

**Literature**

Lecture Notes

**Remarks**

None

## Course: Competition in Networks [26240]

**Coordinators:** K. Mitusch

**Part of the modules:** Applied Microeconomics (p. 59)[WI3VWL13], Economic Policy I (p. 55)[WI3VWL10], Specialization in Customer Relationship Management (p. 47)[WI3BWLISM5]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Winter term	de

### Learning Control / Examinations

Result of success is made by a 60 minutes written examination during the semester break (according to §4(2), 1 ERSC). Examination is offered every semester and can be retried at any regular examination date.

### Conditions

None.

### Recommendations

Basics of microeconomics obtained within the undergraduate programme (B.Sc) of economics are required. Useful, but not necessary, are basic knowledge of industrial economics, principal agent theory, and contract theory.

### Learning Outcomes

The Students

- will get a vivid idea of the special characteristics of network industries like telecom, utilities, IT and transport sectors.
- will acquire the basic economic understanding of network industries concerning competition, competitive distortion, state intervention, pricing and financing
- will be able to apply abstract concepts and formal methods to use in these fields

### Content

Network or infrastructure industries like telecommunication, transport, and utilities form the backbone of modern economies. The lecture provides an overview of the economic characteristics of network industries. The planning of networks is complicated by the multitude of aspects involved (like spatial differentiation and the like). The interactions of different companies – competition or cooperation or both – are characterized by complex interdependencies within the networks: network effects, economies of scale, effects of vertical integration, switching costs, standardization, compatibility etc. appear increasingly in these sectors and even tend to appear in combination. Additionally, government interventions can often be observed, partly driven by the aims of competition policy and partly driven by the aims of industrial policy. All these issues are brought up, analyzed formally (in part) and illustrated by several examples in the lecture.

### Workload

The total workload for this course is approximately 135.0 hours. For further information see German version.

### Literature

Will be announced in the lecture.

### Remarks

This lecture will not take place in wintersemester 2014/15 due to a research period. All exams will take place as usually.

## Course: Seminar Economic Theory [SemWIOR2]

**Coordinators:** C. Puppe  
**Part of the modules:** Seminar Module (p. 97)[WI3SEM]

ECTS Credits	Hours per week	Term	Instruction language
3	2	Winter / Summer Term	de

### Learning Control / Examinations

#### Conditions

See corresponding module information.

At least one of the courses *Game Theory I* [2520525] and *Welfare Economics* [2520517] should have been attended beforehand.

#### Learning Outcomes

See German version.

#### Content

#### Workload

The total workload for this course is approximately 90 hours. For further information see German version.

#### Literature

Will be announced at the end of the recess period.

#### Remarks

see German version.

## Course: Knowledge Management [2511300]

**Coordinators:** R. Studer

**Part of the modules:** Electives in Informatic (p. 62)[WI3INFO2], Emphasis Informatics (p. 60)[WI3INFO1]

ECTS Credits	Hours per week	Term	Instruction language
4	2/1	Winter term	de

### Learning Control / Examinations

Written Examination (60 min) according to §4, Abs. 2, 1 of the examination regulations or oral examination of 20 minutes according to §4, Abs. 2, 2 of the examination regulations. The exam takes place every semester and can be repeated at every regular examination date.

### Conditions

Basics in logic, e.g. from lecture Foundations of Informatics 1.

### Learning Outcomes

Students

- know different application domains of knowledge management
- know different (specifically semantic and social) technologies of knowledge management
- are able to judge the applicability of business software with regard to aspects of knowledge management
- are able to judge the long term value of knowledge management in organisations and compare it to possible costs

### Content

In modern companies, knowledge is increasingly important for fulfilling central tasks (such as continuous business process improvement, increasing innovation, increasing customer satisfaction, strategic planning etc). Therefore, knowledge management has become a critical success factor.

The lecture covers different types of knowledge that play a role in knowledge management, the corresponding knowledge processes (generation, capture, access and usage of knowledge) as well as methodologies for the introduction of knowledge management solutions.

The lecture will emphasize computer-based support for knowledge management, such as:

- Ontology-based Knowledge Management
- Communities of Practice, Collaboration Tools, Social Software
- Business-process Oriented Knowledge Management
- Personal Knowledge Management
- Case Based Reasoning (CBR)
- Linked Open Data

### Workload

Activity	Effort
Presence Time	
Lecture (15 x 2 x 45 min)	22h 30min
Exercises (15 x 1 x 45 min)	11h 15min
Preparation of exercise sheets (8 x 3h)	24 h
Manuscript reading (2 x 20h)	40h
5 test exams (5 x 2h)	10h
Exam preparation	50h
Overall:	157h 45min

### Media

Slides and scientific publications as reading material.

### Literature

- I. Nonaka, H. Takeuchi: The Knowledge Creating Company. Oxford University Press 1995.
- G. Probst, S. Raub, K. Romhardt: Wissen managen: Wie Unternehmen ihre wertvollste Ressource optimal nutzen. Gabler, Wiesbaden, 5. überarb. Auflage, 2006.
- S. Staab, R. Studer (eds.): Handbook on Ontologies, ISBN 3-540-70999-1, Springer Verlag, 2009.

- A. Back, N. Gronau, K. Tochtermann: Web 2.0 in der Unternehmenspraxis - Grundlagen, Fallstudien und Trends zum Einsatz von Social Software. Oldenbourg Verlag München 2008.
- C. Beierle, G. Kern-Isberner: Methoden wissensbasierter Systeme, Vieweg, Braunschweig/Wiesbaden, 2. überarb. Auflage, 2005

**Elective literature:**

1. P. Hitzler, M Krötzsch, S. Rudolph, Y. Sure: Semantic Web: Grundlagen, ISBN 3-540-33993-0, Springer Verlag, 2008
2. Abecker, A., Hinkelmann, K., Maus, H., Müller, H.J., (Ed.): Geschäftsprozessorientiertes Wissensmanagement, Mai 2002.VII, 472 S. 70 Abb. Geb. ISBN 3-540-42970-0, Springer Verlag
3. Dieter Fensel. Spinning the Semantic Web. 2003 (ISBN 0262062321).
4. Tim Berners-Lee. Weaving the Web. Harper 1999 geb. 2000 Taschenbuch.

## Course: Welfare Economics [2520517]

**Coordinators:** C. Puppe  
**Part of the modules:** Economic Theory (p. 58)[WI3VWL12]

ECTS Credits	Hours per week	Term	Instruction language
4,5	2/1	Summer term	de

### Learning Control / Examinations

The assessment consists of a written exam at the end of the semester (according to Section 4 (2), 1 or 2 of the examination regulation).

### Conditions

The courses *Economics I: Microeconomics* [2600012] and *Economics II: Macroeconomics* [2600014] have to be completed beforehand.

### Learning Outcomes

See German version.

### Content

The lecture "Welfare economics" deals with the question of efficiency and distributional properties of economic allocations, in particular allocations of market equilibria. The lecture is based on the two welfare theorems: The first welfare theorem (under weak preconditions) says that every competitive equilibrium is efficient.

According to the second welfare theorem (under stronger preconditions), every efficient allocation can be preserved as a competitive equilibrium through adequate choices of initial endowments. Afterwards, the terms and definitions of envy-freeness and the related concept of egalitarian equivalence in the context of the general theory of equilibrium will be discussed.

The second part of the lecture deals with the principle of "social justice" (i.e. distributional justice). The fundamental principles of utilitarianism, Rawl's theory of justice as well as John Roemer's theory of equality of opportunity are explained and critically analyzed.

### Workload

Total workload with 4.5 credits approx. 135 h

### Literature

#### Elective literature:

- J. Rawls: *A Theory of Justice*. Harvard University Press (1971)
- J. Roemer: *Theories of Distributive Justice*. Harvard University Press (1996)

### Remarks

The next course will be held in the summer 2015 and afterwards every two years in the summer.



## 8 Anhang: Qualifikationsziele Wirtschaftsingenieurwesen (B.Sc.)

Die Absolvent/innen des Bachelorstudiengangs Wirtschaftsingenieurwesen verfügen über ein im dreisemestrigen Kernprogramm erworbenes methodisch ausgerichtetes wirtschaftswissenschaftliches, ingenieurwissenschaftliches, mathematisches und technologisches **Grundlagenwissen**.

Der wirtschaftswissenschaftliche Bereich umfasst betriebswirtschaftliche Fragestellungen der Finanzwirtschaft, der Unternehmensführung, der Informationswirtschaft, der Produktionswirtschaft, des Marketings und des Rechnungswesens sowie volkswirtschaftliche Zusammenhänge der Mikroökonomie und Makroökonomie.

Der mathematische Bereich gliedert sich in Mathematik, Statistik und Operations Research. Er beinhaltet Analysis und lineare Algebra, deskriptive und induktive Statistik, elementare Wahrscheinlichkeitstheorie sowie Optimierungsverfahren.

Im ingenieurwissenschaftlichen Bereich liegen die Schwerpunkte auf Material- und Energiebilanzen, in der Werkstoffcharakterisierung und -entwicklung, in der technischen Mechanik sowie in der Elektrotechnik. Der technologische Bereich wird durch die Angewandte und Theoretische Informatik abgedeckt.

Durch die fundierten methodischen Kenntnisse sind die Absolvent/innen in der Lage, die fachspezifischen grundlegenden Begriffe, Methoden, Modelle und Vorgehensweisen zu benennen und anzuwenden. Darüber hinaus können ökonomische und technologische Strukturen und Prozesse analysiert und bewertet werden. Absolvent/innen können ingenieurwissenschaftliche Basisberechnungen selbständig durchführen und sind in der Lage, wichtige mathematische Konzepte und Methoden auf konkrete Aufgabenstellungen anzuwenden.

Ein **vertieftes Fachwissen** besitzen die Absolvent/innen in Betriebswirtschaftslehre, Volkswirtschaftslehre, Informatik, Operations Research und Ingenieurwissenschaften. Je nach Wahl liegt ihr Schwerpunktwissen dabei im Bereich der Betriebswirtschaftslehre oder den Ingenieurwissenschaften. Entsprechend den individuellen Interessen können zusätzlich Kenntnisse aus den Bereichen Statistik, Recht oder Soziologie vorliegen. Sie vermögen dieses Wissen aus den verschiedenen Fächern zu verknüpfen und interdisziplinär zu agieren. Dabei arbeiten sie sich weitgehend selbständig in ökonomische, technische und technologische Themen ein und überblicken, analysieren, interpretieren und bewerten diese Situationen systematisch.

Sie können fachspezifische Probleme klassifizieren sowie modellieren und wählen geeignete Methoden und Verfahren aus, um diese zu lösen sowie Verbesserungspotentiale abzuleiten. Die erhaltenen Ergebnisse wissen sie zu validieren, illustrieren und interpretieren.

Dieser praktische Umgang mit dem Fachwissen erfolgt unter Berücksichtigung von gesellschaftlichen, wissenschaftlichen und ethischen Aspekten.

Absolvent/innen des Bachelorstudiengangs Wirtschaftsingenieurwesen beherrschen die Grundlagen des Projektmanagements und können Verantwortung in interdisziplinären Teams übernehmen. Sie sind in der Lage, fachbezogen und überfachlich zu argumentieren und ihren Standpunkt gegenüber Fachvertretern und Laien zu verteidigen.

Sie besitzen die Fähigkeit, das erworbene Wissen berufsfeldbezogen in der Industrie, im Dienstleistungssektor oder in der öffentlichen Verwaltung anzuwenden sowie das Masterstudium Wirtschaftsingenieurwesen oder ein verwandtes Studium aufzunehmen.

## **Neubekanntmachung der Studien- und Prüfungsordnung der Universität Karlsruhe (TH) für den Bachelorstudiengang Wirtschaftsingenieurwesen**

**in der Fassung vom 15. August 2008**

Aufgrund von § 34 Absatz 1 Satz 1 des Landeshochschulgesetzes (LHG) vom 1. Januar 2005 hat der Senat der Universität Karlsruhe (TH) am 26. Februar 2007 die folgende Studien- und Prüfungsordnung für den Bachelorstudiengang Wirtschaftsingenieurwesen beschlossen.

Der Rektor hat seine Zustimmung am 06. März 2007 erteilt.

Aus Gründen der Lesbarkeit ist in dieser Satzung nur die männliche Sprachform gewählt worden. Alle personenbezogenen Aussagen gelten jedoch stets für Frauen und Männer gleichermaßen.

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## I. Allgemeine Bestimmungen

### § 1 Geltungsbereich, Ziele

(1) Diese Bachelorprüfungsordnung regelt Studienablauf, Prüfungen und den Abschluss des Studiums im Bachelorstudiengang Wirtschaftsingenieurwesen an der Universität Karlsruhe (TH).

(2) Im Bachelorstudium sollen die wissenschaftlichen Grundlagen und die Methodenkompetenz der Fachwissenschaften vermittelt werden. Ziel des Studiums ist die Fähigkeit, das erworbene Wissen berufsfeldbezogen anzuwenden sowie einen konsekutiven Masterstudiengang erfolgreich absolvieren zu können.

### § 2 Akademischer Grad

Aufgrund der bestandenen Bachelorprüfung wird der akademische Grad „Bachelor of Science“ (abgekürzt: „B.Sc.“) für den Bachelorstudiengang Wirtschaftsingenieurwesen verliehen.

### § 3 Regelstudienzeit, Studienaufbau, Leistungspunkte

(1) Die Regelstudienzeit beträgt sechs Semester. Sie umfasst ein Betriebspraktikum, Prüfungen und die Bachelorarbeit.

(2) Die im Studium zu absolvierenden Lehrinhalte sind auf Fächer verteilt. Die Fächer sind in Module gegliedert, die jeweils aus einer Lehrveranstaltung oder mehreren thematisch und zeitlich aufeinander bezogenen Lehrveranstaltungen bestehen. Studienplan oder Modulhandbuch beschreiben Art, Umfang und Zuordnung der Module zu einem Fach sowie die Möglichkeiten, Module untereinander zu kombinieren. Die Fächer und ihr Umfang werden in § 17 definiert.

(3) Der für das Absolvieren von Lehrveranstaltungen und Modulen vorgesehene Arbeitsaufwand wird in Leistungspunkten (Credits) ausgewiesen. Die Maßstäbe für die Zuordnung von Leistungspunkten entsprechen dem ECTS (European Credit Transfer System). Ein Leistungspunkt entspricht einem Arbeitsaufwand von etwa 30 Stunden.

(4) Der Umfang der für den erfolgreichen Abschluss des Studiums erforderlichen Studienleistungen wird in Leistungspunkten gemessen und beträgt insgesamt 180 Leistungspunkte.

(5) Die Leistungspunkte sind in der Regel gleichmäßig auf die Semester zu verteilen.

(6) Lehrveranstaltungen/Prüfungen können auch in englischer Sprache angeboten/abgenommen werden.

### § 4 Aufbau der Prüfungen

(1) Die Bachelorprüfung besteht aus einer Bachelorarbeit, Fachprüfungen und einem Seminar-Modul. Jede der Fachprüfungen besteht aus einer oder mehreren Modulprüfungen. Eine Modulprüfung kann in mehrere Modulteilprüfungen untergliedert sein. Eine Modul(teil)prüfung besteht aus mindestens einer Erfolgskontrolle nach Absatz 2 Nr. 1 und 2. Ausgenommen hiervon sind Seminar-Module.

(2) Erfolgskontrollen sind:

1. schriftliche Prüfungen,
2. mündliche Prüfungen,
3. Erfolgskontrollen anderer Art.

Erfolgskontrollen anderer Art sind z. B. Vorträge, Marktstudien, Projekte, Fallstudien, Experimente, schriftliche Arbeiten, Berichte, Seminararbeiten und Klausuren, sofern sie nicht als schriftliche oder mündliche Prüfung in der Modul- oder Lehrveranstaltungsbeschreibung im Modulhandbuch ausgewiesen sind.

**(3)** In den Fachprüfungen (nach § 17 Absatz 2 und Absatz 3 Nr. 1 bis 7) sind mindestens 50 vom Hundert einer Modulprüfung in Form von schriftlichen oder mündlichen Prüfungen (Absatz 2 Nr. 1 und 2) abzulegen, die restliche Prüfung erfolgt durch Erfolgskontrollen anderer Art (Absatz 2 Nr. 3).

### **§ 5 Anmeldung und Zulassung zu den Prüfungen**

**(1)** Die Zulassung zu den Prüfungen nach § 4 Absatz 2 Nr. 1 und 2 sowie zur Bachelorarbeit erfolgt im Studienbüro.

Um zu Prüfungen in einem Modul zugelassen zu werden, muss beim Studienbüro eine bindende Erklärung über die Wahl des betreffenden Moduls und dessen Zuordnung zu einem Fach, wenn diese Wahlmöglichkeit besteht, abgegeben werden.

**(2)** Die Zulassung darf nur abgelehnt werden, wenn

1. der Studierende in einem mit Wirtschaftsingenieurwesen vergleichbaren oder einem verwandten Studiengang bereits eine Diplomvorprüfung, Diplomprüfung, Bachelor- oder Masterprüfung endgültig nicht bestanden hat, sich in einem Prüfungsverfahren befindet oder den Prüfungsanspruch in einem solchen Studiengang verloren hat oder
2. die in § 18 genannte Voraussetzung nicht erfüllt ist.

In Zweifelsfällen entscheidet der Prüfungsausschuss.

### **§ 6 Durchführung von Prüfungen und Erfolgskontrollen**

**(1)** Erfolgskontrollen werden studienbegleitend, in der Regel im Verlauf der Vermittlung der Lehrinhalte der einzelnen Module oder zeitnah danach, durchgeführt.

**(2)** Die Art der Erfolgskontrollen (§ 4 Absatz 2 Nr. 1 bis 3) eines Moduls wird im Studienplan oder Modulhandbuch in Bezug auf die Lehrinhalte der betreffenden Lehrveranstaltungen und die Lehrziele des Moduls festgelegt. Die Art der Erfolgskontrollen, ihre Häufigkeit, Reihenfolge und Gewichtung, die Grundsätze zur Bildung der Modulteilprüfungsnoten und der Modulnote sowie Prüfer müssen mindestens sechs Wochen vor Semesterbeginn bekannt gegeben werden. Im Einvernehmen von Prüfer und Studierendem kann die Art der Erfolgskontrolle auch nachträglich geändert werden. Dabei ist jedoch § 4 Absatz 3 zu berücksichtigen.

**(3)** Bei unvertretbar hohem Prüfungsaufwand kann eine schriftlich durchzuführende Prüfung auch mündlich oder eine mündlich durchzuführende Prüfung auch schriftlich abgenommen werden. Diese Änderung muss mindestens sechs Wochen vor der Prüfung bekannt gegeben werden.

Bei Einvernehmen zwischen Prüfer und Kandidat kann der Prüfungsausschuss in begründeten Ausnahmefällen auch kurzfristig die Änderung der Prüfungsform genehmigen.

Wird die Wiederholungsprüfung einer schriftlichen Prüfung in mündlicher Form abgelegt, entfällt die mündliche Nachprüfung nach § 8 Absatz 2.

**(4)** Macht ein Studierender glaubhaft, dass er wegen länger andauernder oder ständiger körperlicher Behinderung nicht in der Lage ist, die Erfolgskontrollen ganz oder teilweise in der vorgeschriebenen Form abzulegen, entscheidet der Prüfungsausschuss über eine alternative Form der Erfolgskontrollen.

**(5)** Bei Lehrveranstaltungen in englischer Sprache werden die entsprechenden Erfolgskontrollen in der Regel in englischer Sprache abgenommen.

**(6)** Schriftliche Prüfungen (§ 4 Absatz 2 Nr. 1) sind in der Regel von zwei Prüfern nach § 15 Absatz 2 oder § 15 Absatz 3 zu bewerten. Die Note ergibt sich aus dem arithmetischen Mittel der Einzelbewertungen. Entspricht das arithmetische Mittel keiner der in § 7 Absatz 2 Satz 2 definierten Notenstufen, so ist auf die nächstliegende Notenstufe zu runden. Bei gleichem Abstand ist auf die nächstbessere Notenstufe zu runden. Das Bewertungsverfahren soll sechs Wochen nicht überschreiten. Schriftliche Einzelprüfungen dauern in der Regel mindestens 60 und höchstens 240 Minuten.

**(7)** Mündliche Prüfungen (§ 4 Absatz 2 Nr. 2) sind von mehreren Prüfern (Kollegialprüfung) oder von einem Prüfer in Gegenwart eines Beisitzenden als Gruppen- oder Einzelprüfungen abzunehmen und zu bewerten. Vor der Festsetzung der Note hört der Prüfer die anderen an der Kollegialprüfung mitwirkenden Prüfer an. Mündliche Prüfungen dauern in der Regel mindestens 15 Minuten und maximal 45 Minuten pro Studierendem.

**(8)** Die wesentlichen Gegenstände und Ergebnisse der mündlichen Prüfung in den einzelnen Fächern sind in einem Protokoll festzuhalten. Das Ergebnis der Prüfung ist dem Studierenden im Anschluss an die mündliche Prüfung bekannt zu geben.

**(9)** Studierende, die sich in einem späteren Prüfungszeitraum der gleichen Prüfung unterziehen wollen, werden entsprechend den räumlichen Verhältnissen als Zuhörer bei mündlichen Prüfungen zugelassen. Die Zulassung erstreckt sich nicht auf die Beratung und Bekanntgabe der Prüfungsergebnisse. Aus wichtigen Gründen oder auf Antrag des Studierenden ist die Zulassung zu versagen.

**(10)** Für Erfolgskontrollen anderer Art sind angemessene Bearbeitungsfristen einzuräumen und Abgabetermine festzulegen. Dabei ist durch die Art der Aufgabenstellung und durch entsprechende Dokumentation sicherzustellen, dass die erbrachte Studienleistung dem Studierenden zurechenbar ist.

**(11)** Schriftliche Arbeiten im Rahmen einer Erfolgskontrolle anderer Art haben dabei die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.“ Trägt die Arbeit diese Erklärung nicht, wird diese Arbeit nicht angenommen.

**(12)** Bei mündlich durchgeführten Erfolgskontrollen anderer Art muss neben dem Prüfer ein Beisitzer anwesend sein, der zusätzlich zum Prüfer die Protokolle zeichnet.

### § 7 Bewertung von Prüfungen und Erfolgskontrollen

**(1)** Das Ergebnis einer Erfolgskontrolle wird von den jeweiligen Prüfern in Form einer Note festgesetzt.

**(2)** Im Bachelorzeugnis dürfen nur folgende Noten verwendet werden:

1	=	sehr gut (very good)	=	hervorragende Leistung
2	=	gut (good)	=	eine Leistung, die erheblich über den durchschnittlichen Anforderungen liegt
3	=	befriedigend (satisfactory)	=	eine Leistung, die durchschnittlichen Anforderungen entspricht
4	=	ausreichend (sufficient)	=	eine Leistung, die trotz ihrer Mängel noch den Anforderungen genügt
5	=	nicht ausreichend (failed)	=	eine Leistung, die wegen erheblicher Mängel nicht den Anforderungen genügt

Für die Bachelorarbeit und die Modulteilprüfungen sind zur differenzierten Bewertung nur folgende Noten zugelassen:

1	=	1.0, 1.3	=	sehr gut
2	=	1.7, 2.0, 2.3	=	gut
3	=	2.7, 3.0, 3.3	=	befriedigend
4	=	3.7, 4.0	=	ausreichend
5	=	4.7, 5.0	=	nicht ausreichend

Diese Noten müssen in den Protokollen und in den Anlagen (Transcript of Records und Diploma Supplement) verwendet werden.

**(3)** Für Erfolgskontrollen anderer Art kann die Benotung „bestanden“ (passed) oder „nicht bestanden“ (failed) vergeben werden.

**(4)** Bei der Bildung der gewichteten Durchschnitte der Fachnoten, Modulnoten und der Gesamtnote wird nur die erste Dezimalstelle hinter dem Komma berücksichtigt; alle weiteren Stellen werden ohne Rundung gestrichen.

**(5)** Jedes Modul, jede Lehrveranstaltung und jede Erfolgskontrolle darf jeweils nur einmal angerechnet werden.

**(6)** Erfolgskontrollen anderer Art dürfen in Modulteilprüfungen oder Modulprüfungen nur eingerechnet werden, wenn die Benotung nicht nach Absatz 3 erfolgt ist. Die zu dokumentierenden Erfolgskontrollen und die daran geknüpften Bedingungen werden im Studienplan oder Modulhandbuch festgelegt.

**(7)** Eine Modulteilprüfung ist bestanden, wenn die Note mindestens „ausreichend“ (4.0) ist.

**(8)** Eine Modulprüfung ist dann bestanden, wenn die Modulnote mindestens „ausreichend“ (4.0) ist. Die Modulprüfung und die Bildung der Modulnote werden im Studienplan oder Modulhandbuch geregelt. Die differenzierten Noten der betreffenden Erfolgskontrollen sind bei der Berechnung der Modulnoten als Ausgangsdaten zu verwenden. Enthält der Studienplan oder das Modulhandbuch keine Regelung darüber, wann eine Modulprüfung bestanden ist, so ist diese Modulprüfung dann bestanden, wenn alle dem Modul zugeordneten Modulteilprüfungen bestanden wurden.

**(9)** Eine Fachprüfung ist bestanden, wenn die für das Fach erforderliche Anzahl von Leistungspunkten über die im Studienplan oder Modulhandbuch definierten Modulprüfungen nachgewiesen wird.

Die Noten der Module eines Faches gehen in die Fachnote mit einem Gewicht proportional zu den ausgewiesenen Leistungspunkten der Module ein.

**(10)** Die Ergebnisse der Bachelorarbeit, der Modulprüfungen bzw. der Modulteilprüfungen, der Erfolgskontrollen anderer Art sowie die erworbenen Leistungspunkte werden durch das Studienbüro der Universität erfasst.

**(11)** Innerhalb der Regelstudienzeit, einschließlich der Urlaubssemester für das Studium an einer ausländischen Hochschule (Regelprüfungszeit), können in einem Fach auch mehr Leistungspunkte erworben werden als für das Bestehen der Fachprüfung erforderlich sind. In diesem Fall werden bei der Festlegung der Fachnote nur die Modulnoten berücksichtigt, die unter Abdeckung der erforderlichen Leistungspunkte die beste Fachnote ergeben.

Die in diesem Sinne für eine Fachprüfung nicht gewerteten Erfolgskontrollen und Leistungspunkte können im Rahmen der Zusatzfachprüfung nach § 13 nachträglich geltend gemacht werden.

**(12)** Die Gesamtnote der Bachelorprüfung, die Fachnoten und die Modulnoten lauten:

bis 1,5	=	sehr gut
1.6 bis 2.5	=	gut
2.6 bis 3.5	=	befriedigend
3.6 bis 4.0	=	ausreichend

**(13)** Zusätzlich zu den Noten nach Absatz 2 werden ECTS-Noten für Fachprüfungen, Modulprüfungen und für die Bachelorprüfung nach folgender Skala vergeben:

ECTS-Note	Quote	Definition
A	10	gehört zu den besten 10 % der Studierenden, die die Erfolgskontrolle bestanden haben
B	25	gehört zu den nächsten 25 % der Studierenden, die die Erfolgskontrolle bestanden haben
C	30	gehört zu den nächsten 30 % der Studierenden, die die Erfolgskontrolle bestanden haben
D	25	gehört zu den nächsten 25 % der Studierenden, die die Erfolgskontrolle bestanden haben
E	10	gehört zu den letzten 10 % der Studierenden, die die Erfolgskontrolle bestanden haben
FX		nicht bestanden (failed) – es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden
F		nicht bestanden (failed) – es sind erhebliche Verbesserungen erforderlich

Die Quote ist als der Prozentsatz der erfolgreichen Studierenden definiert, die diese Note in der Regel erhalten. Dabei ist von einer mindestens fünfjährigen Datenbasis über mindestens 30 Studierende auszugehen. Für die Ermittlung der Notenverteilungen, die für die ECTS-Noten erforderlich sind, ist das Studienbüro der Universität zuständig.

### **§ 8 Erlöschen des Prüfungsanspruchs, Orientierungsprüfung, Wiederholung von Prüfungen und Erfolgskontrollen**

**(1)** Die Modulteilprüfung Mikroökonomie (VWL I) im Fach Volkswirtschaftslehre (gemäß § 17 Absatz 2 Nr. 2) und die Modulteilprüfung Statistik I im Fach Statistik (gemäß § 17 Absatz 2 Nr. 7) sind bis zum Ende des Prüfungszeitraums des zweiten Fachsemesters abzulegen (Orientierungsprüfungen).

Wer die Orientierungsprüfungen einschließlich etwaiger Wiederholungen bis zum Ende des Prüfungszeitraums des dritten Fachsemesters nicht abgelegt hat, verliert den Prüfungsanspruch im Studiengang, es sei denn, dass er die Fristüberschreitung nicht zu vertreten hat, hierüber entscheidet der Prüfungsausschuss auf Antrag des Studierenden. Eine zweite Wiederholung der Orientierungsprüfungen ist ausgeschlossen.

**(2)** Studierende können eine nicht bestandene schriftliche Prüfung (§ 4 Absatz 2 Nr. 1) einmal wiederholen. Wird eine schriftliche Wiederholungsprüfung mit „nicht ausreichend“ bewertet, so findet eine mündliche Nachprüfung im zeitlichen Zusammenhang mit dem Termin der nicht bestandenen Prüfung statt. In diesem Falle kann die Note dieser Prüfung nicht besser als 4.0 (ausreichend) sein.

**(3)** Studierende können eine nicht bestandene mündliche Prüfung (§ 4 Absatz 2 Nr. 2) einmal wiederholen.

**(4)** Wiederholungsprüfungen nach Absatz 2 und Absatz 3 müssen in Inhalt, Umfang und Form (mündlich oder schriftlich) der ersten Prüfung entsprechen. Ausnahmen kann der Prüfungsausschuss auf Antrag zulassen. Fehlversuche an anderen Hochschulen sind anzurechnen.

**(5)** Die Wiederholung einer Erfolgskontrolle anderer Art (§ 4 Absatz 2 Nr. 3) wird im Modulhandbuch geregelt.

**(6)** Eine zweite Wiederholung derselben schriftlichen oder mündlichen Prüfung ist nur in Ausnahmefällen zulässig. Einen Antrag auf Zweitwiederholung hat der Studierende schriftlich beim Prüfungsausschuss zu stellen. Über den ersten Antrag auf Zweitwiederholung entscheidet der Prüfungsausschuss, wenn er den Antrag genehmigt. Wenn der Prüfungsausschuss diesen Antrag ablehnt, entscheidet der Rektor. Über weitere Anträge auf Zweitwiederholung entscheidet nach Stellungnahme des Prüfungsausschusses der Rektor. Absatz 2 Satz 2 und Satz 3 gilt entsprechend.

Bei nicht bestandener Erfolgskontrolle sind dem Kandidaten Umfang und Frist der Wiederholung in geeigneter Weise bekannt zu machen.

**(7)** Die Wiederholung einer bestandenen Erfolgskontrolle ist nicht zulässig.

**(8)** Eine Fachprüfung ist nicht bestanden, wenn mindestens ein Modul des Faches nicht bestanden ist.

**(9)** Die Bachelorarbeit kann bei einer Bewertung mit „nicht ausreichend“ einmal wiederholt werden. Eine zweite Wiederholung der Bachelorarbeit ist ausgeschlossen.

**(10)** Ist gemäß § 34 Absatz 2 Satz 3 LHG die Bachelorprüfung bis zum Beginn der Vorlesungszeit des zehnten Fachsemesters einschließlich etwaiger Wiederholungen nicht vollständig abgelegt, so erlischt der Prüfungsanspruch im Studiengang, es sei denn, dass der Studierende die Fristüberschreitung nicht zu vertreten hat. Die Entscheidung darüber trifft der Prüfungsausschuss.

**(11)** Der Prüfungsanspruch erlischt endgültig, wenn mindestens einer der folgenden Gründe vorliegt:

1. Der Prüfungsausschuss lehnt einen Antrag auf Fristverlängerung nach Absatz 1 oder Absatz 10 ab.
2. Die Bachelorarbeit ist endgültig nicht bestanden.
3. Eine Erfolgskontrolle nach § 4 Absatz 2 Nr. 1 und 2 ist in einem Fach endgültig nicht bestanden.
4. Der Prüfungsausschuss hat dem Studierenden nach § 9 Absatz 5 den Prüfungsanspruch entzogen.

Eine Erfolgskontrolle ist dann endgültig nicht bestanden, wenn keine Wiederholungsmöglichkeit im Sinne von Absatz 2 mehr besteht oder gemäß Absatz 6 genehmigt wird. Dies gilt auch sinngemäß für die Bachelorarbeit.

### **§ 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß**

**(1)** Der Studierende kann bei Erfolgskontrollen gemäß § 4 Absatz 2 Nr. 1 ohne Angabe von Gründen noch vor Ausgabe der Prüfungsaufgaben zurücktreten. Bei mündlichen Erfolgskontrollen muss der Rücktritt spätestens drei Werktage vor dem betreffenden Prüfungstermin erklärt werden. Die verbindlichen Regelungen zur ordentlichen Abmeldung werden gemäß § 6 Absatz 2 bekannt gegeben. Eine durch Widerruf abgemeldete Prüfung gilt als nicht angemeldet.

**(2)** Eine Modulprüfung wird mit „nicht ausreichend“ bewertet, wenn der Studierende einen Prüfungstermin ohne triftigen Grund versäumt oder wenn er nach Beginn der Prüfung ohne triftigen Grund von der Prüfung zurücktritt. Dasselbe gilt, wenn die Bachelorarbeit nicht innerhalb der vorgesehenen Bearbeitungszeit erbracht wird, es sei denn, der Studierende hat die Fristüberschreitung nicht zu vertreten.

**(3)** Der für den Rücktritt nach Beginn der Prüfung oder das Versäumnis geltend gemachte Grund muss dem Prüfungsausschuss unverzüglich schriftlich angezeigt und glaubhaft gemacht werden. Bei Krankheit des Studierenden oder eines von ihm allein zu versorgenden Kindes oder pflegebedürftigen Angehörigen kann in Zweifelsfällen die Vorlage des Attestes eines vom Prüfungsausschuss benannten Arztes oder ein amtsärztliches Attest verlangt werden.



Die Anerkennung des Rücktritts ist ausgeschlossen, wenn bis zum Eintritt des Hinderungsgrundes bereits Prüfungsleistungen erbracht worden sind und nach deren Ergebnis die Prüfung nicht bestanden werden kann.

Wird der Grund anerkannt, wird ein neuer Termin anberaumt. Die bereits vorliegenden Prüfungsergebnisse sind in diesem Fall anzurechnen.

Bei Modulprüfungen, die aus mehreren Prüfungen bestehen, werden die Prüfungsleistungen dieses Moduls, die bis zu einem anerkannten Rücktritt bzw. einem anerkannten Versäumnis einer Prüfungsleistung dieses Moduls erbracht worden sind, angerechnet.

(4) Versucht der Studierende das Ergebnis einer Erfolgskontrolle durch Täuschung oder Benutzung nicht zugelassener Hilfsmittel zu beeinflussen, gilt die betreffende Erfolgskontrolle als mit „nicht ausreichend“ (5.0) bewertet.

(5) Ein Studierender, der den ordnungsgemäßen Ablauf der Prüfung stört, kann vom jeweiligen Prüfer oder der aufsichtsführenden Person von der Fortsetzung der Modulprüfung ausgeschlossen werden. In diesem Fall wird die betreffende Prüfungsleistung mit „nicht ausreichend“ (5.0) bewertet. In schwerwiegenden Fällen kann der Prüfungsausschuss den Studierenden von der Erbringung weiterer Prüfungsleistungen ausschließen.

(6) Der Studierende kann innerhalb einer Frist von einem Monat verlangen, dass Entscheidungen gemäß Absatz 4 und Absatz 5 vom Prüfungsausschuss überprüft werden. Belastende Entscheidungen des Prüfungsausschusses sind unverzüglich schriftlich mitzuteilen. Sie sind zu begründen und mit einer Rechtsbehelfsbelehrung zu versehen. Vor einer Entscheidung ist Gelegenheit zur Äußerung zu geben.

(7) Näheres regelt die Allgemeine Satzung der Universität Karlsruhe (TH) zur Redlichkeit bei Prüfungen und Praktika.

### **§ 10 Mutterschutz, Elternzeit**

(1) Auf Antrag sind die Mutterschutzfristen, wie sie im jeweils gültigen Gesetz zum Schutz der erwerbstätigen Mutter (MuSchG) festgelegt sind, entsprechend zu berücksichtigen. Dem Antrag sind die erforderlichen Nachweise beizufügen. Die Mutterschutzfristen unterbrechen jede Frist nach dieser Prüfungsordnung. Die Dauer des Mutterschutzes wird nicht in die Frist eingerechnet.

(2) Gleichfalls sind die Fristen der Elternzeit nach Maßgabe des jeweiligen gültigen Gesetzes (BERzGG) auf Antrag zu berücksichtigen. Der Studierende muss bis spätestens vier Wochen vor dem Zeitpunkt, von dem er die Elternzeit antreten will, dem Prüfungsausschuss unter Beifügung der erforderlichen Nachweise schriftlich mitteilen, in welchem Zeitraum er Elternzeit in Anspruch nehmen will. Der Prüfungsausschuss hat zu prüfen, ob die gesetzlichen Voraussetzungen vorliegen, die bei einem Arbeitnehmer den Anspruch auf Elternzeit auslösen würden, und teilt dem Studierenden das Ergebnis sowie die neu festgesetzten Prüfungszeiten unverzüglich mit. Die Bearbeitungszeit der Bachelorarbeit kann nicht durch Elternzeit unterbrochen werden. Die gestellte Arbeit gilt als nicht vergeben. Nach Ablauf der Elternzeit erhält der Studierende ein neues Thema.

### **§ 11 Bachelorarbeit**

(1) Voraussetzung für die Zulassung zur Bachelorarbeit ist, dass der Studierende sich in der Regel im 3. Studienjahr befindet und nicht mehr als eine der Fachprüfungen der ersten drei Fachsemester laut § 17 Absatz 2 noch nachzuweisen ist.

Vor Zulassung sind Betreuer, Thema und Anmeldedatum dem Prüfungsausschuss bekannt zu geben und im Falle einer Betreuung außerhalb der Fakultät für Wirtschaftswissenschaften durch den Prüfungsausschuss zu genehmigen.

Auf Antrag des Studierenden sorgt der Vorsitzende des Prüfungsausschusses dafür, dass der Studierende innerhalb von vier Wochen nach Antragstellung von einem Betreuer ein Thema für die Bachelorarbeit erhält. Die Ausgabe des Themas erfolgt in diesem Fall über den Vorsitzenden des Prüfungsausschusses.

**(2)** Thema, Aufgabenstellung und Umfang der Bachelorarbeit sind vom Betreuer so zu begrenzen, dass sie mit dem in Absatz 3 festgelegten Arbeitsaufwand bearbeitet werden kann.

**(3)** Der Bachelorarbeit werden 12 Leistungspunkte zugeordnet. Die empfohlene Bearbeitungsdauer beträgt drei Monate. Die maximale Bearbeitungsdauer beträgt einschließlich einer Verlängerung vier Monate. Die Bachelorarbeit soll zeigen, dass der Studierende in der Lage ist, ein Problem aus seinem Fach selbstständig und in begrenzter Zeit nach wissenschaftlichen Methoden zu bearbeiten. Sie kann auch in englischer Sprache abgefasst werden.

**(4)** Die Bachelorarbeit kann von jedem Prüfer nach § 15 Absatz 2 vergeben und betreut werden. Soll die Bachelorarbeit außerhalb der Fakultät angefertigt werden, so bedarf dies der Genehmigung des Prüfungsausschusses gemäß Absatz 1. Dem Studierenden ist Gelegenheit zu geben, für das Thema Vorschläge zu machen. Die Bachelorarbeit kann auch in Form einer Gruppenarbeit zugelassen werden, wenn der als Prüfungsleistung zu bewertende Beitrag des einzelnen Studierenden aufgrund objektiver Kriterien, die eine eindeutige Abgrenzung ermöglichen, deutlich unterscheidbar ist und die Anforderung nach Absatz 3 erfüllt.

**(5)** Bei der Abgabe der Bachelorarbeit hat der Studierende schriftlich zu versichern, dass er die Arbeit selbstständig verfasst hat und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt hat, die wörtlich oder inhaltlich übernommenen Stellen als solche kenntlich gemacht und die Satzung der Universität Karlsruhe (TH) zur Sicherung guter wissenschaftlicher Praxis in der jeweils gültigen Fassung beachtet hat. Wenn diese Erklärung nicht enthalten ist, wird die Arbeit nicht angenommen. Bei Abgabe einer unwahren Versicherung wird die Bachelorarbeit mit „nicht ausreichend“ (5.0) bewertet.

**(6)** Der Zeitpunkt der Ausgabe des Themas der Bachelorarbeit und der Zeitpunkt der Abgabe der Bachelorarbeit sind beim Prüfungsausschuss aktenkundig zu machen. Das Thema kann nur einmal und nur innerhalb des ersten Monats der Bearbeitungszeit zurückgegeben werden. Ein neues Thema ist binnen vier Wochen zu stellen und auszugeben. Auf begründeten Antrag des Studierenden kann der Prüfungsausschuss die in Absatz 3 festgelegte Bearbeitungszeit um höchstens einen Monat verlängern. Wird die Bachelorarbeit nicht fristgerecht abgeliefert, gilt sie als mit „nicht ausreichend“ bewertet, es sei denn, dass der Studierende dieses Versäumnis nicht zu vertreten hat. § 8 gilt entsprechend.

**(7)** Die Bachelorarbeit wird von einem Betreuer sowie in der Regel von einem weiteren Prüfer bewertet. Einer der beiden muss Juniorprofessor oder Professor sein. Bei nicht übereinstimmender Beurteilung der beiden Prüfer setzt der Prüfungsausschuss im Rahmen der Bewertung der beiden Prüfer die Note der Bachelorarbeit fest. Der Bewertungszeitraum soll sechs Wochen nicht überschreiten.

## **§ 12 Berufspraktikum**

**(1)** Während des Bachelorstudiums ist ein mindestens achtwöchiges Berufspraktikum, welches mit acht Leistungspunkten bewertet wird, abzuleisten.

**(2)** Der Studierende setzt sich dazu in eigener Verantwortung mit geeigneten Unternehmen in Verbindung. Der Praktikant wird von einem Prüfer nach § 15 Absatz 2 und einem Mitarbeiter des Unternehmens betreut.

**(3)** Am Ende des Berufspraktikums ist dem Prüfer ein kurzer Bericht abzugeben und eine Kurzpräsentation über die Erfahrungen im Berufspraktikum zu halten.

**(4)** Das Berufspraktikum ist abgeschlossen, wenn eine mindestens achtwöchige Tätigkeit nachgewiesen wird, der Bericht abgegeben und die Kurzpräsentation gehalten wurde. Die Durchführung des Berufspraktikums ist im Studienplan oder Modulhandbuch zu regeln. Das Berufspraktikum geht nicht in die Gesamtnote ein.

### § 13 Zusatzmodule, Zusatzleistungen

(1) Der Studierende kann sich weiteren Prüfungen in Modulen unterziehen. § 3, § 4 und § 8 Absatz 10 der Prüfungsordnung bleiben davon unberührt.

(2) Maximal zwei Zusatzmodule mit jeweils mindestens neun Leistungspunkten werden auf Antrag des Studierenden in das Bachelorzeugnis aufgenommen und entsprechend gekennzeichnet.

Zusatzmodule müssen nicht im Studienplan oder Modulhandbuch definiert sein. Im Zweifelsfall entscheidet der Prüfungsausschuss.

Zusatzmodule werden bei der Festsetzung der Gesamtnote nicht mit einbezogen. Alle Zusatzleistungen werden im Transcript of Records automatisch aufgenommen und als Zusatzleistungen gekennzeichnet. Zusatzleistungen werden mit den nach § 7 vorgesehenen Noten gelistet. Diese Zusatzleistungen gehen nicht in die Festsetzung der Gesamt-, Fach- und Modulnoten ein.

(3) Der Studierende hat bereits bei der Anmeldung zu einer Prüfung in einem Modul diese als Zusatzleistung zu deklarieren.

### § 14 Prüfungsausschuss

(1) Für den Bachelorstudiengang Wirtschaftsingenieurwesen wird ein Prüfungsausschuss gebildet. Er besteht aus fünf stimmberechtigten Mitgliedern: vier Professoren, Juniorprofessoren, Hochschul- oder Privatdozenten, einem Vertreter der Gruppe der wissenschaftlichen Mitarbeiter nach § 10 Absatz 1 Satz 2 Nr. 2 LHG und einem Vertreter der Studierenden mit beratender Stimme. Die Amtszeit der nichtstudentischen Mitglieder beträgt zwei Jahre, die des studentischen Mitglieds ein Jahr.

(2) Der Vorsitzende, sein Stellvertreter, die weiteren Mitglieder des Prüfungsausschusses sowie deren Stellvertreter werden vom Fakultätsrat bestellt, die Mitglieder der Gruppe der wissenschaftlichen Mitarbeiter nach § 10 Absatz 1 Satz 2 Nr. 2 LHG und der Vertreter der Studierenden auf Vorschlag der Mitglieder der jeweiligen Gruppe; Wiederbestellung ist möglich. Der Vorsitzende und dessen Stellvertreter müssen Professor oder Juniorprofessor sein. Der Vorsitzende des Prüfungsausschusses nimmt die laufenden Geschäfte wahr und wird durch ein Prüfungssekretariat unterstützt.

(3) Der Prüfungsausschuss regelt die Auslegung und die Umsetzung der Prüfungsordnung in die Prüfungspraxis der Fakultät. Er achtet darauf, dass die Bestimmungen der Prüfungsordnung eingehalten werden. Er berichtet regelmäßig dem Fakultätsrat über die Entwicklung der Prüfungen und Studienzeiten sowie über die Verteilung der Fach- und Gesamtnoten und gibt Anregungen zur Reform des Studienplans und der Prüfungsordnung.

(4) Der Prüfungsausschuss kann die Erledigung seiner Aufgaben in dringenden Angelegenheiten und für alle Regelfälle auf den Vorsitzenden des Prüfungsausschusses übertragen.

(5) Die Mitglieder des Prüfungsausschusses haben das Recht, an Prüfungen teilzunehmen. Die Mitglieder des Prüfungsausschusses, die Prüfer und die Beisitzenden unterliegen der Amtsverschwiegenheit. Sofern sie nicht im öffentlichen Dienst stehen, sind sie durch den Vorsitzenden zur Verschwiegenheit zu verpflichten.

(6) In Angelegenheiten des Prüfungsausschusses, die eine an einer anderen Fakultät zu absolvierende Prüfungsleistung betreffen, ist auf Antrag eines Mitgliedes des Prüfungsausschusses ein fachlich zuständiger und von der betroffenen Fakultät zu nennender Professor, Juniorprofessor, Hochschul- oder Privatdozent hinzuzuziehen. Er hat in diesem Punkt Stimmrecht.

(7) Belastende Entscheidungen des Prüfungsausschusses sind schriftlich mitzuteilen. Sie sind zu begründen und mit einer Rechtsbehelfsbelehrung zu versehen. Widersprüche gegen Entscheidungen des Prüfungsausschusses sind innerhalb eines Monats nach Zugang der Entscheidung schriftlich oder zur Niederschrift an den Prüfungsausschuss zu richten. Hilft der Prüfungsausschuss dem Widerspruch nicht ab, ist er zur Entscheidung dem für die Lehre zuständigen Mitglied des Rektorats vorzulegen.

**§ 15 Prüfer und Beisitzende**

(1) Der Prüfungsausschuss bestellt die Prüfer und die Beisitzenden. Er kann die Bestellung dem Vorsitzenden übertragen.

(2) Prüfer sind Hochschullehrer und habilitierte Mitglieder sowie wissenschaftliche Mitarbeiter der jeweiligen Fakultät, denen die Prüfungsbefugnis übertragen wurde. Bestellt werden darf nur, wer mindestens die dem jeweiligen Prüfungsgegenstand entsprechende fachwissenschaftliche Qualifikation erworben hat. Bei der Bewertung der Bachelorarbeit muss ein Prüfer Hochschullehrer sein.

(3) Soweit Lehrveranstaltungen von anderen als den unter Absatz 2 genannten Personen durchgeführt werden, sollen diese zum Prüfer bestellt werden, wenn die Fakultät ihnen eine diesbezügliche Prüfungsbefugnis erteilt hat.

(4) Zum Beisitzenden darf nur bestellt werden, wer einen dem jeweiligen Prüfungsgegenstand entsprechenden akademischen Abschluss erworben hat.

**§ 16 Anrechnung von Studienzeiten, Anerkennung von Studienleistungen und Modulprüfungen**

(1) Studienzeiten und gleichwertige Studienleistungen und Modulprüfungen, die in gleichen oder anderen Studiengängen an anderen Hochschulen erbracht wurden, werden auf Antrag angerechnet. Gleichwertigkeit ist festzustellen, wenn Leistungen in Inhalt, Umfang und in den Anforderungen denjenigen des Studiengangs im Wesentlichen entsprechen. Dabei ist kein schematischer Vergleich, sondern eine Gesamtbetrachtung vorzunehmen. Bezüglich des Umfangs einer zur Anerkennung vorgelegten Studienleistung und Modulprüfung werden die Grundsätze des ECTS herangezogen; die inhaltliche Gleichwertigkeitsprüfung orientiert sich an den Qualifikationszielen des Moduls.

(2) Werden Leistungen angerechnet, so werden die Noten – soweit die Notensysteme vergleichbar sind – übernommen und in die Berechnung der Modulnoten und der Gesamtnote einbezogen. Falls es sich dabei um Leistungen handelt, die im Rahmen eines Auslandsstudiums erbracht werden, während der Studierende an der Universität Karlsruhe (TH) für Wirtschaftsingenieurwesen immatrikuliert ist, kann der Prüfungsausschuss für ausgewählte Sprachen die Dokumentation anerkannter Studienleistungen im Transcript of Records mit ihrer fremdsprachlichen Originalbezeichnung festlegen. Liegen keine Noten vor, wird die Leistung nicht anerkannt. Der Studierende hat die für die Anrechnung erforderlichen Unterlagen vorzulegen.

(3) Bei der Anrechnung von Studienzeiten und der Anerkennung von Studienleistungen und Modulprüfungen, die außerhalb der Bundesrepublik erbracht wurden, sind die von der Kultusministerkonferenz und der Hochschulrektorenkonferenz gebilligten Äquivalenzvereinbarungen sowie Absprachen im Rahmen der Hochschulpartnerschaften zu beachten.

(4) Absatz 1 gilt auch für Studienzeiten, Studienleistungen und Modulprüfungen, die in staatlich anerkannten Fernstudien und an anderen Bildungseinrichtungen, insbesondere an staatlichen oder staatlich anerkannten Berufsakademien erworben wurden.

(5) Die Anerkennung von Teilen der Bachelorprüfung kann versagt werden, wenn in einem Studiengang mehr als die Hälfte aller Erfolgskontrollen und/oder mehr als die Hälfte der erforderlichen Leistungspunkte und/oder die Bachelorarbeit anerkannt werden sollen.

(6) Zuständig für die Anrechnungen ist der Prüfungsausschuss. Vor Feststellungen über die Gleichwertigkeit sind die zuständigen Fachvertreter zu hören. Der Prüfungsausschuss entscheidet in Abhängigkeit von Art und Umfang der anzurechnenden Studien- und Prüfungsleistungen über die Einstufung in ein höheres Fachsemester.

## II. Bachelorprüfung

### § 17 Umfang und Art der Bachelorprüfung

(1) Die Bachelorprüfung besteht aus den Fachprüfungen nach Absatz 2 und Absatz 3, dem Seminarmodul nach Absatz 4 sowie der Bachelorarbeit nach § 11.

(2) In den ersten drei Semestern sind Fachprüfungen aus folgenden Fächern durch den Nachweis von Leistungspunkten in einem oder mehreren Modulen abzulegen:

1. Betriebswirtschaftslehre im Umfang von 15 Leistungspunkten,
2. Volkswirtschaftslehre im Umfang von 10 Leistungspunkten,
3. Informatik im Umfang von 15 Leistungspunkten,
4. Operations Research im Umfang von 9 Leistungspunkten,
5. Ingenieurwissenschaften im Umfang von 10 Leistungspunkten,
6. Mathematik im Umfang von 21 Leistungspunkten,
7. Statistik im Umfang von 10 Leistungspunkten.

Die Module, die ihnen zugeordneten Leistungspunkte und die Zuordnung der Module zu den Fächern sind im Studienplan oder Modulhandbuch festgelegt. Zur entsprechenden Modulprüfung kann nur zugelassen werden, wer die Anforderungen nach § 5 erfüllt.

(3) Im vierten bis sechsten Semester sind Fachprüfungen im Umfang von sieben Modulen mit je neun Leistungspunkten abzulegen. Die Module verteilen sich folgendermaßen auf die Fächer:

1. Betriebswirtschaftslehre,
2. Volkswirtschaftslehre,
3. Informatik,
4. Operations Research,
5. Ingenieurwissenschaften,
6. Betriebswirtschaftslehre oder Ingenieurwissenschaften,
7. Wahlpflichtfach: Informatik, Operations Research, Betriebswirtschaftslehre, Volkswirtschaftslehre, Ingenieurwissenschaften, Statistik, Recht oder Soziologie.

Die in den Fächern zur Auswahl stehenden Module sowie die diesen zugeordneten Lehrveranstaltungen werden im Studienplan oder Modulhandbuch bekannt gegeben. Der Studienplan oder das Modulhandbuch kann auch Mehrfachmodule definieren, die aus 18 Leistungspunkten (Doppelmodul) bzw. 27 Leistungspunkten (Dreifachmodul) bestehen und für Fachprüfungen nach 1. bis 7. bei in Summe mindestens gleicher Leistungspunktezahl entsprechend anrechenbar sind. Auch die Mehrfachmodule mit ihren zugeordneten Lehrveranstaltungen, Leistungspunkten und Fächern bzw. Fächerkombinationen sind im Studienplan oder Modulhandbuch geregelt.

(4) Ferner sind im Rahmen des Seminarmoduls bestehend aus zwei Seminaren mindestens sechs Leistungspunkte nachzuweisen. Neben den hier im Umfang von drei Leistungspunkten vermittelten Schlüsselqualifikationen müssen zusätzliche Schlüsselqualifikationen im Umfang von mindestens drei Leistungspunkten erworben werden.

(5) Als weitere Prüfungsleistung ist eine Bachelorarbeit gemäß § 11 anzufertigen. Der Bachelorarbeit werden 12 Leistungspunkte zugeordnet.

(6) Prüfungen nach § 17 Absatz 3 können in einem Fach nur absolviert werden, wenn eine eventuelle Prüfung dieses Fachs nach § 17 Absatz 2 erfolgreich absolviert wurde. Auf Antrag eines Studierenden kann der Prüfungsausschuss hierzu Ausnahmen genehmigen.

**§ 18 Leistungsnachweise für die Bachelorprüfung**

Voraussetzung für die Anmeldung zur letzten Prüfung der Bachelorprüfung nach § 17 Absatz 1 ist die Bescheinigung über das erfolgreich abgeleistete Berufspraktikum nach § 12. In Ausnahmefällen, die der Studierende nicht zu vertreten hat, kann der Prüfungsausschuss die nachträgliche Vorlage dieses Leistungsnachweises genehmigen.

**§ 19 Bestehen der Bachelorprüfung, Bildung der Gesamtnote**

(1) Die Bachelorprüfung ist bestanden, wenn alle in § 17 genannten Prüfungsleistungen mindestens mit „ausreichend“ bewertet wurden.

(2) Die Gesamtnote der Bachelorprüfung errechnet sich als ein mit Leistungspunkten gewichteter Notendurchschnitt. Dabei werden die Noten gemäß § 17 Absatz 3 und 4 sowie der Bachelorarbeit jeweils mit dem doppelten Gewicht der Noten gemäß § 17 Absatz 2 berücksichtigt.

(3) Hat der Studierende die Bachelorarbeit mit der Note 1.0 und die Bachelorprüfung mit einem Durchschnitt von 1.1 oder besser abgeschlossen, so wird das Prädikat „mit Auszeichnung“ (with distinction) verliehen.

**§ 20 Bachelorzeugnis, Bachelorurkunde, Transcript of Records und Diploma Supplement**

(1) Über die Bachelorprüfung wird nach Bewertung der letzten Prüfungsleistung eine Bachelorurkunde und ein Zeugnis erstellt. Die Ausfertigung von Bachelorurkunde und Zeugnis soll nicht später als sechs Wochen nach der Bewertung der letzten Prüfungsleistung erfolgen. Bachelorurkunde und Bachelorzeugnis werden in deutscher und englischer Sprache ausgestellt. Bachelorurkunde und Zeugnis tragen das Datum der letzten nachgewiesenen Prüfungsleistung. Sie werden dem Studierenden gleichzeitig ausgehändigt. In der Bachelorurkunde wird die Verleihung des akademischen Bachelorgrades beurkundet. Die Bachelorurkunde wird vom Rektor und vom Dekan unterzeichnet und mit dem Siegel der Universität versehen.

(2) Das Zeugnis enthält die in den Fachprüfungen, den zugeordneten Modulprüfungen sowie dem Seminarmodul und der Bachelorarbeit erzielten Noten, deren zugeordnete Leistungspunkte und ECTS-Noten und die Gesamtnote und die ihr entsprechende ECTS-Note. Das Zeugnis ist vom Dekan der Fakultät und vom Vorsitzenden des Prüfungsausschusses zu unterzeichnen.

(3) Weiterhin erhält der Studierende als Anhang ein Diploma Supplement in deutscher und englischer Sprache, das den Vorgaben des jeweils gültigen ECTS User's Guide entspricht. Das Diploma Supplement enthält eine Abschrift der Studiendaten des Studierenden (Transcript of Records).

(4) Die Abschrift der Studiendaten (Transcript of Records) enthält in strukturierter Form alle erbrachten Prüfungsleistungen. Dies beinhaltet alle Fächer, Fachnoten und ihre entsprechende ECTS-Note samt den zugeordneten Leistungspunkten, die dem jeweiligen Fach zugeordneten Module mit den Modulnoten, entsprechender ECTS-Note und zugeordneten Leistungspunkten sowie die den Modulen zugeordneten Lehrveranstaltungen samt Noten und zugeordneten Leistungspunkten. Aus der Abschrift der Studiendaten soll die Zugehörigkeit von Lehrveranstaltungen zu den einzelnen Modulen und die Zugehörigkeit der Module zu den einzelnen Fächern deutlich erkennbar sein. Angerechnete Studienleistungen sind im Transcript of Records aufzunehmen.

(5) Die Bachelorurkunde, das Bachelorzeugnis und das Diploma Supplement einschließlich des Transcript of Records werden vom Studienbüro der Universität ausgestellt.

### III. Schlussbestimmungen

#### § 21 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen

(1) Der Bescheid über die endgültig nicht bestandene Bachelorprüfung wird dem Studierenden durch den Prüfungsausschuss in schriftlicher Form erteilt. Der Bescheid ist mit einer Rechtsbehelfsbelehrung zu versehen.

(2) Hat der Studierende die Bachelorprüfung endgültig nicht bestanden, wird ihm auf Antrag und gegen Vorlage der Exmatrikulationsbescheinigung eine schriftliche Bescheinigung ausgestellt, die die erbrachten Prüfungsleistungen und deren Noten sowie die zur Prüfung noch fehlenden Prüfungsleistungen enthält und erkennen lässt, dass die Prüfung insgesamt nicht bestanden ist. Dasselbe gilt, wenn der Prüfungsanspruch erloschen ist.

#### § 22 Aberkennung des Bachelorgrades

(1) Hat der Studierende bei einer Prüfungsleistung getäuscht und wird diese Tatsache nach der Aushändigung des Zeugnisses bekannt, so können die Noten der Modulprüfungen, bei denen getäuscht wurde, berichtigt werden. Gegebenenfalls kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.

(2) Waren die Voraussetzungen für die Zulassung zu einer Prüfung nicht erfüllt, ohne dass der Studierende darüber täuschen wollte, und wird diese Tatsache erst nach Aushändigung des Zeugnisses bekannt, wird dieser Mangel durch das Bestehen der Prüfung geheilt. Hat der Studierende die Zulassung vorsätzlich zu Unrecht erwirkt, so kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Bachelorprüfung für „nicht bestanden“ erklärt werden.

(3) Vor einer Entscheidung ist Gelegenheit zur Äußerung zu geben.

(4) Das unrichtige Zeugnis ist zu entziehen und gegebenenfalls ein neues zu erteilen. Mit dem unrichtigen Zeugnis ist auch die Bachelorurkunde einzuziehen, wenn die Bachelorprüfung auf Grund einer Täuschung für nicht bestanden erklärt wurde.

(5) Eine Entscheidung nach Absatz 1 und Absatz 2 Satz 2 ist nach einer Frist von fünf Jahren ab dem Datum des Zeugnisses ausgeschlossen.

(6) Die Aberkennung des akademischen Grades richtet sich nach den gesetzlichen Vorschriften.

#### § 23 Einsicht in die Prüfungsakten

(1) Nach Abschluss der Bachelorprüfung wird dem Studierenden auf Antrag innerhalb eines Jahres Einsicht in seine Bachelorarbeit, die darauf bezogenen Gutachten und in die Prüfungsprotokolle gewährt.

(2) Die Einsichtnahme in die schriftlichen Modulprüfungen bzw. Prüfungsprotokolle erfolgt zu einem durch den Prüfer festgelegten, angemessenen Termin innerhalb der Vorlesungszeit. Der Termin ist mit einem Vorlauf von mindestens 14 Tagen anzukündigen und angemessen bekannt zu geben.

(3) Prüfungsunterlagen sind mindestens fünf Jahre aufzubewahren.

#### § 24 In-Kraft-Treten

(1) Diese Studien- und Prüfungsordnung tritt am 1. Oktober 2007 in Kraft.

(2) Gleichzeitig tritt die Prüfungsordnung der Universität Karlsruhe (TH) für den Diplomstudiengang Wirtschaftsingenieurwesen vom 15. November 2001 (Amtliche Bekanntmachung der Universität Karlsruhe (TH), Nr. 29 vom 24. November 2001), zuletzt geändert durch Satzung vom 4. Juli 2004 (Amtliche Bekanntmachung der Universität Karlsruhe (TH), Nr. 36 vom 14. Juli 2004)

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außer Kraft, behält jedoch ihre Gültigkeit bis zum 30. September 2013 für Prüflinge, die auf Grundlage der Prüfungsordnung der Universität Karlsruhe (TH) für den Studiengang Wirtschaftsingenieurwesen vom 15. November 2001 (Amtliche Bekanntmachung der Universität Karlsruhe (TH), Nr. 29 vom 24. November 2001) ihr Studium an der Universität Karlsruhe (TH) aufgenommen haben. Über eine Fristverlängerung darüber hinaus entscheidet der Prüfungsausschuss auf Antrag des Studierenden.

Über einen Antrag an den Prüfungsausschuss können Studierende, die auf Grundlage der Prüfungsordnung der Universität Karlsruhe (TH) für den Studiengang Wirtschaftsingenieurwesen vom 15. November 2001 (Amtliche Bekanntmachung der Universität Karlsruhe (TH), Nr. 29 vom 24. November 2001) ihr Studium an der Universität Karlsruhe (TH) aufgenommen haben, ihr Studium auf Grundlage dieser Prüfungsordnung fortsetzen. Der Prüfungsausschuss stellt dabei fest, ob und wie die bisher erbrachten Prüfungsleistungen in den neuen Studienplan integriert werden können und nach welchen Bedingungen das Studium nach einem Wechsel fortgeführt werden kann.

Karlsruhe, den 06. März 2007

*Professor Dr. sc. tech. Horst Hippler  
(Rektor)*



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